

[BOOK 1]

100%
PAPERLESS

AUTO-
GRADING

GOOGLE
FORMS

GOOGLE
SLIDES

UNIT 1: JUST ADD WATER

GET TO THE ROOT OF IT!

[Book 1]

UNIT 1: JUST ADD WATER

Review the vocabulary words and definitions below.

* Required

UNIT 1: JUST ADD WATER

Root Word	Meaning	Origin
hydr	water	Greek
aqua/aqu	water	Latin
mar/mer	sea	Latin

dehydrate (v) - to lose water or moisture; to become dry
*Running a marathon without drinking water will likely **dehydrate** a runner.*

hydroelectric (adj) - related to electricity that is made from the energy of falling water
*Water that is released from the Bonneville Dam turns many turbines, large wheels, and makes **hydroelectric** energy.*

hydrant (n) - an upright pipe with a spout, nozzle, or other outlet, usually in the street, for drawing water from a main pipe, especially for fighting fires
*The firefighters hooked up a large hose to the fire **hydrant** and started to spray the burning house with water.*

aquatic (adj) - living or taking place in water
*Water polo is my favorite **aquatic** sport.*

aqueduct (n) - a channel that has been built to carry water over long distances
*Our drinking water is carried from the mountains through large **aqueducts** until it finally makes its way to us.*

aquarium (n) - a glass tank or bowl in which fish or other aquatic animals live
*He loved to sit and watch the fish swim back and forth in the **aquarium**.*

DIGITAL VERSION

GET TO THE ROOT OF IT DIGITAL VERSION

WHY TEACH GREEK AND LATIN ROOTS?

Almost 70% of the English language is derived from Latin and Greek languages. When students learn these “building blocks” it becomes easy for them to recognize and decode unfamiliar words that are related to a known root. It is also increasingly important to explicitly teach students the meanings of Greek and Latin roots as they encounter the very technical vocabulary found in science and other content areas.

WHAT IS INCLUDED IN THIS RESOURCE:

The digital version of *Get to the Root of It: Book 1* contains 20 units, each containing 10 words for 3 to 4 related roots.

Each unit contains 8 Google Form quizzes

1. Exercise A: Sentence Completion
2. Exercise B: Yes or No?
3. Exercise C: Choose Two
4. Exercise D: Analogies
5. Exercise E: Time to Explore
6. Exercise F: Apply What You Know
7. Word & Definition Match
8. Unit Assessment

Bonus Material:

Google Slide Cinquain Poem Template
Google Slide Root Word Graphic Organizer
Google Slide Frayer Vocabulary Model

Important: This resource **does not** include the printable version of *Get to the Root of It*.

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BOOK 1 UNITS

UNIT 1: JUST ADD WATER (hydr, aqua/aqu, mar/mer)

UNIT 2: ALL EYES AND EARS (vis/vid, aud, phon)

UNIT 3: I JUST GOTTA KNOW! (mem, ology, sci)

UNIT 4: AROUND WE GO (cycl, circ/circum, centr/center)

UNIT 5: EXPRESS YOURSELF (dict, scribe/script, graph/gram)

UNIT 6: A TIME AND A PLACE (chron, temp, loc)

UNIT 7: I LIKE TO MOVE IT MOVE IT (mob/mot, tract, tend/tens/tent)

UNIT 8: AND YOUR NAME IS? (onym, hosp, host)

UNIT 9: LIFE, LIGHT, AND LOVE (bio, photo, phil)

UNIT 10: THE MORE THE MERRIER (plur, multi/poly, mega)

UNIT 11: ONE IS THE LONELIEST NUMBER (mono, uni, sol)

UNIT 12: IT TAKES TWO (bi, du, ambi/amphi)

UNIT 13: THREE, FOUR, FIVE (tri, quad/quar, penta/quint)

UNIT 14: SIX, SEVEN, EIGHT (hex/sex, sept, oct)

UNIT 15: NINE, TEN, HUNDRED (non/nov, deci/deca, cent)

UNIT 16: THE NATURE OF THE BEAST (anim, carn, phys)

UNIT 17: CAN I TRUST YOU? (fals/fall, cert/cred, phob)

UNIT 18: CAN'T WE JUST GET ALONG? (arm, fen, cid/cis)

UNIT 19: OH, THE PLACES YOU'LL GO! (vi, urb, terr)

UNIT 20: MEET ME IN THE MIDDLE (med, semi/hemi, equ)

GET TO THE ROOT OF IT

DIGITAL VERSION

This is the digital version of the paper-based Get to the Root of It [Book 1]. Your students can now complete all of the vocabulary exercises from the printable version in Google Classroom!

Printable Version

UNIT 1: JUST ADD WATER



Root Word	Meaning	Origin
hydr	water	Greek
aqua/aqu	water	Latin
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- dehydrate** (v) - to lose water or moisture; to become dry
Running a marathon without drinking water will likely **dehydrate** a runner.
- hydroelectric** (adj) - related to electricity that is made from the energy of falling water
Water that is released from the Bonneville Dam turns many turbines, large wheels, and makes **hydroelectric** energy.
- hydrant** (n) - an upright pipe with a spout, nozzle, or other outlet, usually in the street, for drawing water from a main pipe, especially for fighting fires
The firefighters hooked up a large hose to the fire **hydrant** and started to spray the burning house with water.
- aquatic** (adj) - living or taking place in water
Water polo is my favorite **aquatic** sport.
- aqueduct** (n) - a channel that has been built to carry water over long distances
Our drinking water is carried from the mountains through large **aqueducts** until it finally makes its way to us.
- aquarium** (n) - a glass tank or bowl in which fish or other aquatic animals live
He loved to sit and watch the fish swim back and forth in the **aquarium**.
- aquifer** (n) - an underground layer of rock that water continually moves through
The homesteaders dug their well right over the **aquifer** in order to get a clean and steady supply of water.
- marine** (adj) - related to the sea; existing in or produced by the sea
The oil spill near the Gulf Coast harmed many **marine** animals and plants.
- marina** (n) - a small harbor where small boats can dock
We looked out at the **marina**, watching the sail boats come and go.
- maritime** (adj) - on or near the sea
The Chesapeake Bay is known for its **maritime** industries such as fishing and crabbing.

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Get to the Root of It - Book 1

Digital Version

GET TO THE ROOT OF IT!

[Book 1]

UNIT 1: JUST ADD WATER

Review the vocabulary words and definitions below.

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UNIT 1: JUST ADD WATER



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CAN BE USED ON MULTIPLE DEVICES

Chromebooks • Laptops/Desktops • Tablets

Created in GOOGLE FORMS

EXERCISE A: SENTENCE COMPLETION

Printable Version

Digital Version

1A: SENTENCE COMPLETION

DIRECTIONS: Complete the following sentences with the correct word from your list. Each word will be used only once.



dehydrate
hydroelectric
hydrant
aquatic
aqueduct
aquarium
aquifer
marine
marina
maritime

1. The boats were bobbing up and down in the _____.
2. The _____ was filled with colorful fish and coral.
3. You should never park in front of a _____ in case there is a fire and emergency crews need to get to it.
4. We played a number of _____ games in the pool.
5. We saw fish, crabs, and many other types of _____ life.
6. They are building another _____ to carry more water to the city.
7. _____ energy from dams is much cleaner than burning fossil fuels and therefore better for our environment.
8. The _____ villages depended greatly on fishing and ship building to survive.
9. The water that flows through an underground _____ may later become part of our water supply.
10. When the weather is hot, you should drink plenty of water so you do not _____.

UNIT 1: JUST ADD WATER

1. The boats were bobbing up and down in the _____.
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8. The _____ villages depended greatly on fishing and ship building to survive.
9. The water that flows through an underground _____ may later become part of our water supply.
10. When the weather is hot, you should drink plenty of water so you do not _____.

Complete the above sentences with the words that best fit. Each word will only be used once. * 10 points

dehydrate hydroelectric hydrant aquatic aqueduct aquarium aquifer marine

1	☐	☐	☐	☐	☐	☐	☐	☐
2	☐	☐	☐	☐	☐	☐	☐	☐
3	☐	☐	☐	☐	☐	☐	☐	☐

GOOGLE FORM QUESTION TYPE:

- Multiple Choice Grid
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE B: YES OR NO?

Printable Version

Digital Version

1B: YES or NO?

DIRECTIONS: Respond to the following statements by circling "Yes" or "No."

1. **Yes No** Deserts are usually located in **maritime** regions.
2. **Yes No** **Aquifers** are human-made structures that water flows through.
3. **Yes No** An **aquarium** can hold water without leaking.
4. **Yes No** All fire **hydrants** are bright yellow.
5. **Yes No** You can become **dehydrated** if you do not drink enough water.
6. **Yes No** An **aqueduct** is like a large underground lake.
7. **Yes No** Large ships and oil tankers can dock in a **marina**.
8. **Yes No** **Hydroelectric** energy is created by moving water.
9. **Yes No** **Marine** life also refers to fresh water fish in lakes and ponds.
10. **Yes No** Swimming is considered an **aquatic** sport.

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Get to the Root of It! - Book 1

The image shows a tablet displaying a digital version of the Google Form. The form is titled "UNIT 1: JUST ADD WATER" and "1B: YES or NO?". It contains five questions, each with a "Yes" or "No" radio button option. The questions are: 1. Deserts are usually located in maritime regions. 2. Aquifers are human-made structures that water flows through. 3. An aquarium can hold water without leaking. 4. All fire hydrants are bright yellow. 5. You can become dehydrated if you do not drink enough water. The form is self-grading, as indicated by the "1 point" next to each question and the "1 point" at the bottom right.

GOOGLE FORM QUESTION TYPE:

- Multiple Choice
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE C: CHOOSE TWO

Printable Version

1C: CHOOSE TWO

DIRECTIONS: Choose two words that BEST explain or define the bold root word.

- | | | | | |
|-------------------------|----------------|-------------|------------|----------------|
| 1. dehydrate | a. moist | b. dry | c. arid | d. water |
| 2. hydroelectric | a. energy | b. gas | c. ocean | d. power |
| 3. hydrant | a. pipe | b. burn | c. hose | d. spout |
| 4. aquatic | a. mountains | b. pool | c. ocean | d. desert |
| 5. aqueduct | a. river | b. passage | c. channel | d. lake |
| 6. aquarium | a. fishbowl | b. cage | c. pond | d. fish tank |
| 7. aquifer | a. underground | b. dirty | c. beach | d. watery |
| 8. marine | a. valley | b. nautical | c. sea | d. lake |
| 9. marina | a. airport | b. cars | c. dock | d. harbor |
| 10. maritime | a. coastal | b. oceanic | c. snow | d. rain forest |

Digital Version

The image shows a tablet displaying a digital version of the Google Form. The form is titled "UNIT 1: Just Add Water" and "1C: CHOOSE TWO". It contains the same directions and questions as the printable version. The questions are: 1. dehydrate (2 points), 2. hydroelectric (2 points), 3. hydrant (2 points), and 4. aquatic (2 points). Each question has four multiple-choice options. The form is self-grading, as indicated by the "2 points" next to each question and the green checkmark icon at the bottom right.

GOOGLE FORM QUESTION TYPE:

- Multiple Choice
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE D: ANALOGIES

Printable Version

Digital Version

1D: ANALOGIES

DIRECTIONS: Circle the analogy that BEST matches the bold words.

- | | | |
|--|--|---|
| 1. WATER POLO : AQUATIC
a) baseball : football
b) goalie : soccer
c) horse racing : equestrian
d) water : swimming | 2. DEHYDRATED : WATER
a) coke : juice
b) coffee : tea
c) thirsty : hungry
d) starving : food | 3. MARINA : BOATS
a) ocean : bikes
b) parking lot : cars
c) river : rafts
d) planes : sky |
| 4. STARFISH : MARINE
a) polar bear : arctic
b) fish : whales
c) dogs : cats
d) horse : desert | 5. ROCK : AQUIFER
a) water : lake
b) ocean : shells
c) magma : lava
d) underground : sand | 6. WATER : HYDROELECTRICITY
a) fossil fuels : gas
b) mammals : reptiles
c) dam : river
d) food : plants |
| 7. HYDRANT : EXTINGUISH
a) refrigerator : cool
b) books : paper
c) ocean : breeze
d) fire : water | 8. FISH : AQUARIUM
a) dog : cat
b) hamster : cage
c) barn : horse
d) water : glass |  |
| 9. WAVES : MARITIME
a) cold : hot
b) bay : pier
c) snow : mountains
d) swim : ocean | 10. AQUEDUCT : WATER
a) channel : mud
b) brick : house
c) waterfall : stream
d) vein : blood | |

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Get to the Root of It - Book 1

UNIT 1: Just Add Water

1C: CHOOSE TWO
Choose two words that BEST explain or define each vocabulary word.

1. dehydrate * 2 points

☐ a. moist

☐ b. dry

☐ c. arid

☐ d. water

2. hydroelectric * 2 points

☐ a. energy

☐ b. gas

☐ c. ocean

☐ d. power

3. hydrant * 2 points

☐ a. pipe

☐ b. burn

☐ c. hose

☐ d. spout

4. aquatic * 2 points

GOOGLE FORM QUESTION TYPE:

- Multiple Choice
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE E: TIME TO EXPLORE

Printable Version

1E: TIME TO EXPLORE

DIRECTIONS: Sort the words from this lesson into the table below. Then find additional words with the same roots and place them in the appropriate column/row.

root	verb	noun	adjective	adverb
hydr				
aqua/ aqu				
mar/ mer				

Digital Version

UNIT 1: JUST ADD WATER

1E: TIME TO EXPLORE

Sort the words from this lesson into the categories below. Then find additional words with the same roots and place them in the appropriate categories.

hydr

VERBS that use the stem: hydr *

Your answer

NOUNS that use the stem: hydr *

Your answer

ADJECTIVES that use the stem: hydr *

Your answer

ADVERBS that use the stem: hydr *

Your answer

aqua/aqu

GOOGLE FORM QUESTION TYPE:

- Short Answer
- Multiple Possible Answers

Created in GOOGLE FORMS

EXERCISE F: APPLY WHAT YOU KNOW

Printable Version

1F: APPLY WHAT YOU KNOW

DIRECTIONS: Answer the questions below.

1. How are **aquifers** and **aqueducts** alike and different?

2. What are some examples of **maritime** jobs?

3. When would you use **marine** as an adjective? **Aquatic**?

4. What things might you see, hear, or smell at a **marina**?

5. How can you prevent becoming **dehydrated**?

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Get to the Root of It - Book 1

Digital Version

UNIT 1: JUST ADD WATER

1F: APPLY WHAT YOU KNOW

1. How are aquifers and aqueducts alike and different? *

Your answer

2. What are some examples of maritime jobs? *

Your answer

3. When would you use marine as an adjective? Aquatic? *

Your answer

4. What things might you see, hear, or smell at a marina? *

Your answer

5. How can you prevent becoming dehydrated? *

Your answer

Submit

! Never submit passwords through Google Forms.

GOOGLE FORM QUESTION TYPE:

- Paragraph Answer
- Multiple Possible Answers

Created in GOOGLE FORMS

WORD & DEFINITION MATCH

Printable Version

UNIT 1: WORD & DEFINITION MATCH

DIRECTIONS: Cut out the pieces below and match the words with the correct definitions.

dehydrate	on or near the sea
marina	a channel that has been built to carry water over long distances
aquarium	to lose water or moisture; to become dry
maritime	an upright pipe with a spout, nozzle, or other outlet, usually in the street, for drawing water from a main or service pipe, especially for fighting fires
hydroelectric	living or taking place in water
aquifer	related to the sea; existing in or produced by the sea
aquatic	a glass tank or bowl in which fish or other aquatic animals live
aqueduct	related to electricity that is made from the energy of falling water
marine	an underground layer of rock that water continually moves through
hydrant	a small harbor where small boats can dock

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Digital Version

GET TO THE ROOT OF IT!
[Book 1]

UNIT 1: Word-Definition Match

Select the word that matches each definition.

* Required

(n) - a channel that has been built to carry water over long distances * 1 point

Choose

(n) - a small harbor where small boats can dock * 1 point

Choose

(n) - a glass tank or bowl in which fish or other aquatic animals live * 1 point

Choose

(n) - an upright pipe with a spout, nozzle, or other outlet, usually in the street, for drawing water from a main pipe, especially for fighting fires * 1 point

GOOGLE FORM QUESTION TYPE:

- Dropdown
- 100% Self-Grading

Created in GOOGLE FORMS

UNIT ASSESSMENT

Printable Version

Digital Version

Name: _____

~GET TO THE ROOT OF IT: BOOK 1~

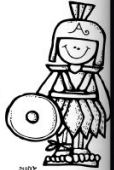
UNIT 1 TEST

DIRECTIONS: Complete the following sentences with the correct word from the "word bank." Each word will be used only once.

1. A trout is not considered a _____ species because it lives in freshwater streams, rivers, and lakes.
2. It is important that we utilize alternative energy sources, such as _____ power, in order to reduce the burning of fossil fuels.
3. The scientists were studying a number of _____ plants to see if pollution from the nearby factory was affecting the pond.
4. Because there wasn't an accessible _____ near the house, the firefighters were unable to save our home from the fire.
5. The severe drought left the local _____ almost empty, which prevented the farmers from properly watering their crops.

Word Bank

hydroelectric
hydrant
marine
aqueduct
aquatic



DIRECTIONS: Complete the multiple choice items below.

6. Choose an **antonym** for **dehydrate**.
☐ a parch ☐ b arid ☐ c moisten ☐ d rainforest
7. What might you hear if you were in a **marina**?
☐ a barking dogs ☐ b crying babies
☐ c loud sirens ☐ d screeching seagulls
8. Choose a **synonym** for **maritime**.
☐ a oceanic ☐ b terrestrial ☐ c atmosphere ☐ d vessels
9. Why might **aquifers** be important to humans?
☐ a They provide a place for recreational fun, like boating, swimming, and fishing.
☐ b The rocks within them help to filter and clean flowing groundwater.
☐ c They provide water and shelter to many desert animal species.
☐ d They took many years to build, and they bring water to large cities.
10. **aquarium** : water :: vase : _____
☐ a fish ☐ b glass ☐ c rocks ☐ d flowers

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UNIT 1 ASSESSMENT

GET TO THE ROOT OF IT!
[Book 1]

UNIT 1 ASSESSMENT

Complete the following sentences with the correct word from the dropdown menu. Each word will be used only once.

* Required

1. A trout is not considered a _____ species because it lives in freshwater streams, rivers, and lakes.
2. It is important that we utilize alternative energy sources, such as _____ power, in order to reduce the burning of fossil fuels.
3. The scientists were studying a number of _____ plants to see if pollution from the nearby factory was affecting the pond.
4. Because there wasn't an accessible _____ near the house, the firefighters were unable to save our home from the fire.
5. The severe drought left the local _____ almost empty, which prevented the farmers from properly watering their crops.

Sentence 1 *

1 point

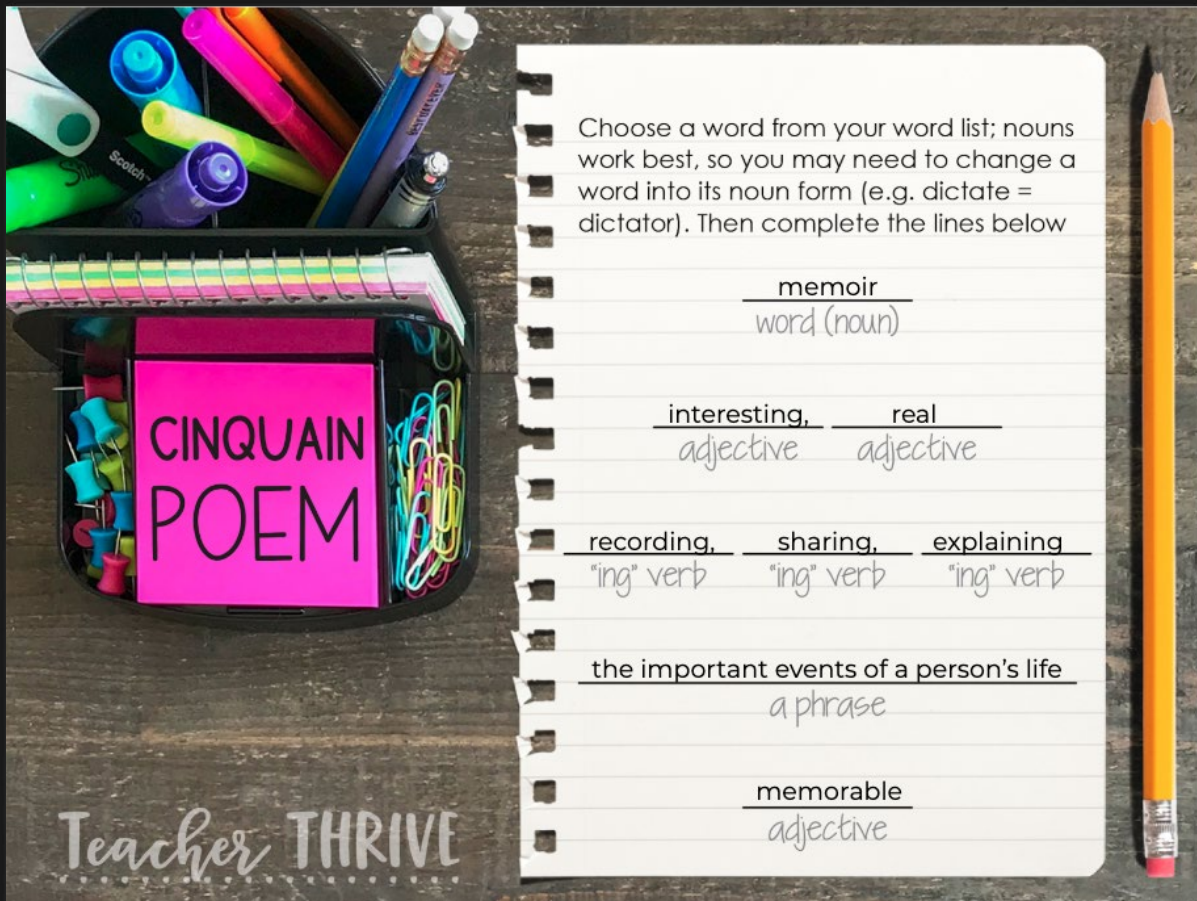
Choose

GOOGLE FORM QUESTION TYPE:

- Dropdown and Multiple Choice
- 100% Self-Grading

Created in GOOGLE SLIDES

BONUS MATERIAL



CINQUAIN POEMS

Students type directly into the Google Slides template to create a poem for each vocabulary word.

Created in GOOGLE SLIDES

BONUS MATERIAL

ROOT WORD GRAPHIC ORGANIZER

DIRECTIONS:

1. Choose a Latin or Greek root and type it in the middle rectangle.
2. Find four different words that are derived from that root and type them in the outer rectangles.
3. Type the definition of each word in the circles.

Teacher THRIVE

DEFINITION (adj) - able to be heard

Related Word
audible

DEFINITION (n) - a group of people who have gathered to watch a performance or public event

Related Word
audience

ROOT: aud (to hear)

Related Word
audition

DEFINITION (n) - an interview for a particular role or job as a performer (singer, actor, etc.)

Related Word
auditorium

DEFINITION (n) - the part of a theater, concert hall, or other public building in which the audience sits

ROOT WORD GRAPHIC ORGANIZER

Students type directly into the Google Slides template to complete the graphic organizer.

Created in

GOOGLE

SLIDES

BONUS MATERIAL

DIRECTIONS:

1. Type a vocabulary word into the center of the graphic organizer.
2. Type in the definition.
3. Use the word in a sentence.
4. Provide examples or synonyms.
5. Provide non-examples or antonyms.

FRAYER
VOCABULARY
MODEL

Definition:

n) - a mixture of various unpleasant sounds; harsh sounds

Used in a sentence:

The barking dogs, car alarms, and sirens made up the cacophony of the city.

WORD:
cacophony

Loud, unpleasant, harsh, noise, discord, racket

Soothing, pleasant, subtle, soft, harmony,

What it is:

What it is NOT:

Teacher THRIVE

FRAYER VOCABULARY MODEL

Students type directly into the Google Slides template to complete the graphic organizer.

Using GOOGLE FORMS

Step 1

You must have a **Google Classroom** account, and your students must also have a **Gmail** account. These accounts are free. Please contact your school's or district's Informational Technology department for assistance setting up these accounts.

Step 2

Copy all the Google Forms to your Google Drive by clicking on the provided links. These links are all organized in the provided spreadsheet. You will then be prompted to create a copy. Click on "copy" and the Google Forms will be saved to your Google Drive.

Step 3

Assign Google Forms to your students. In Google Classroom, create an assignment and search for the Google Form in your Google Drive. Once you locate the Google Form you want your students to complete, click "assign to all students."

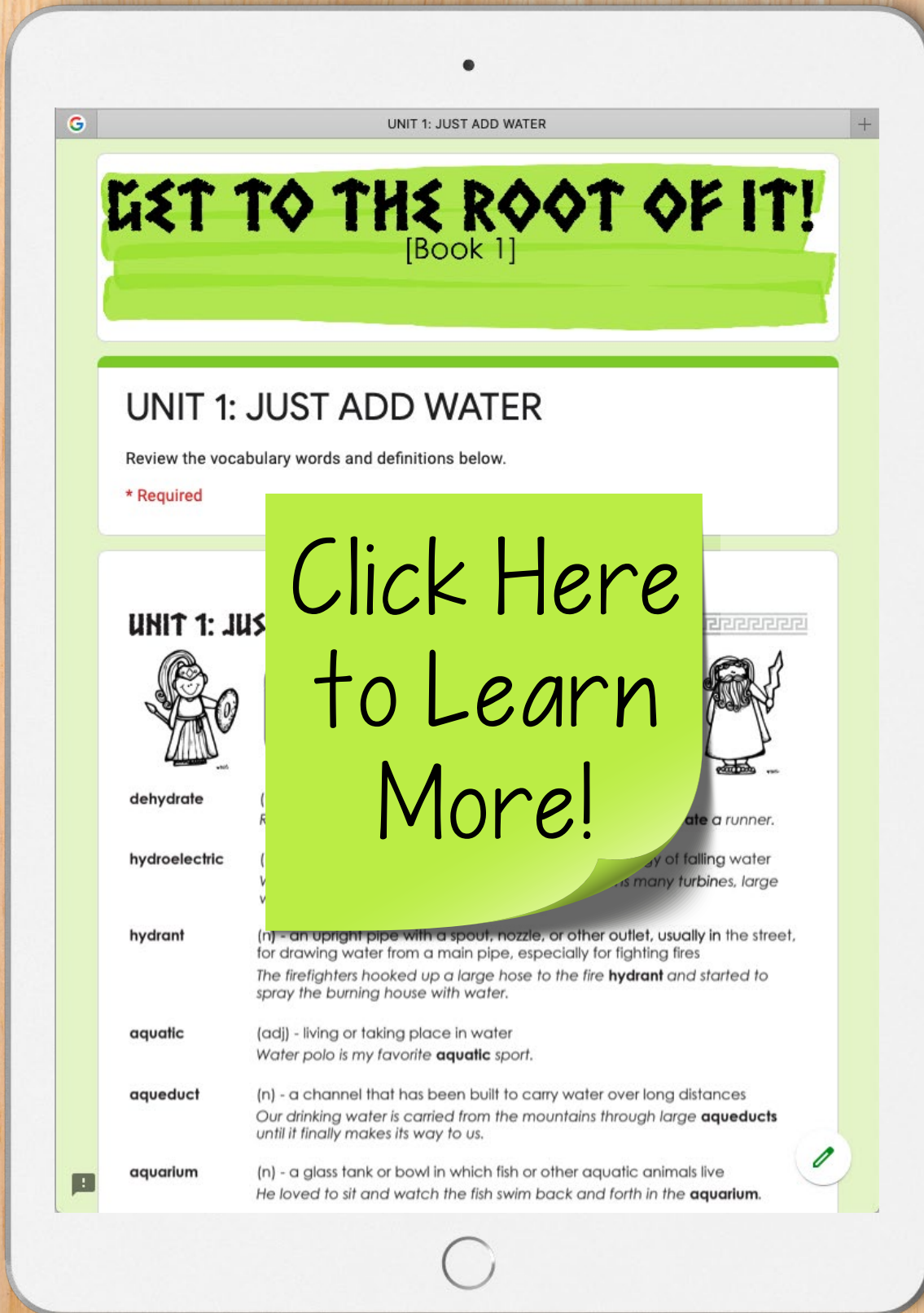
[BOOK 1]

100%
PAPERLESS

AUTO-
GRADING

GOOGLE
FORMS

GOOGLE
SLIDES



DIGITAL VERSION

Helping teachers thrive in the classroom

Teacher THRIVE

Thank you for downloading this resource! There is nothing more rewarding to me than creating resources that make teachers' jobs easier.

Also, thank you for all that you do with our most precious resource—children! Your job is far from easy, so anything I can do to help you brings me great joy. Please feel free to email me anytime with questions, feedback, or comments.

Melissa Tallman
info@teacherthrive.com

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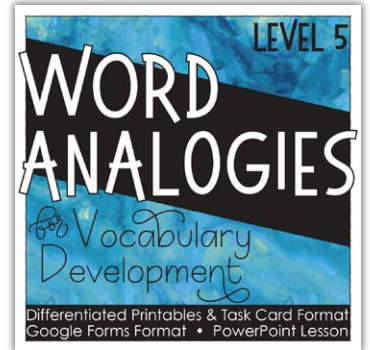
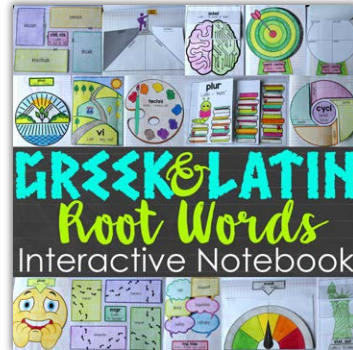
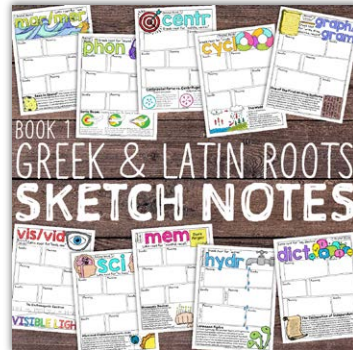
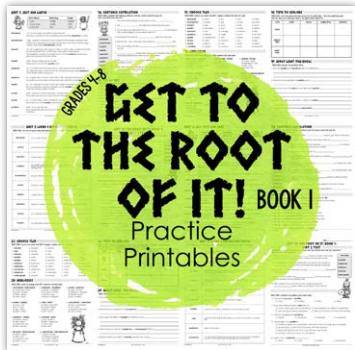


Helping teachers thrive, not just survive, in education

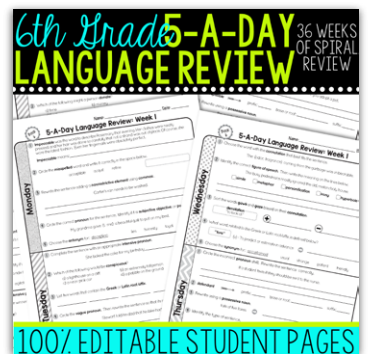
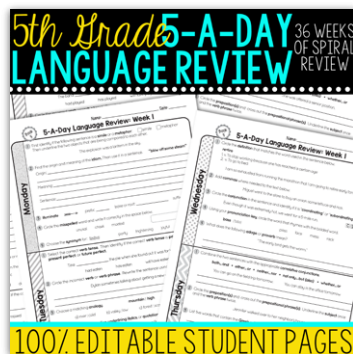
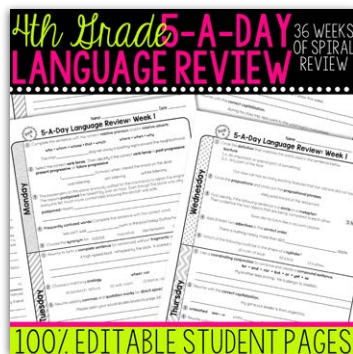
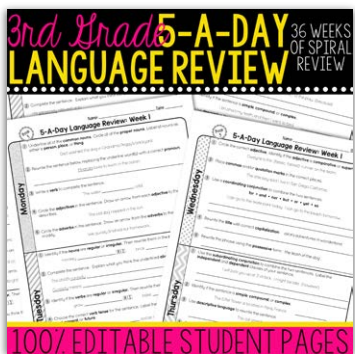


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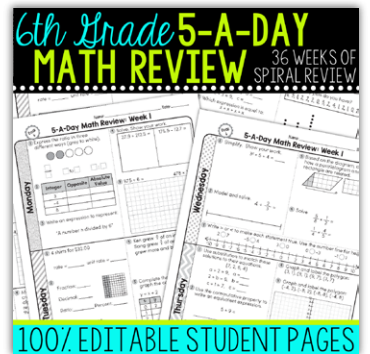
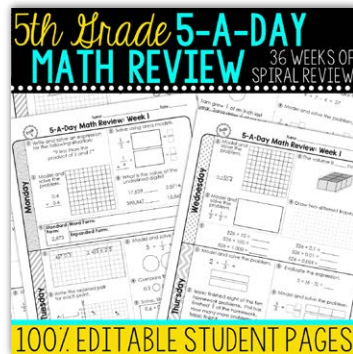
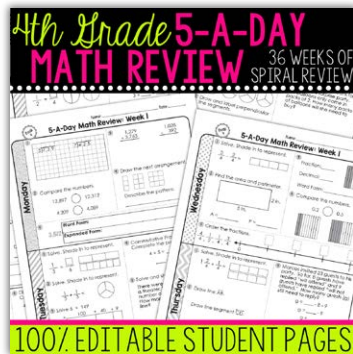
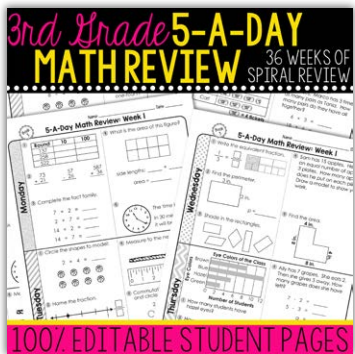
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

