

ALL ABOUT AFFIXES

1A: ACROSS, THROUGH [AFFIXES]

Review the vocabulary words and definitions below.

* Required

UNIT 1: ACROSS, THROUGH

Prefix	Meaning	Familiar Words
dia-	across, through	diagonal
per-	across, through	perspire

diaphragm	(n) a thin sheet of material forming a partition; a dome-shaped, muscular partition separating the thorax from the abdomen in mammals <i>When you breathe, your diaphragm contracts and moves down, causing your lungs to take in oxygen.</i>
diameter	(n) a straight line passing from side to side through the center of a body or figure, especially a circle or sphere <i>The diameter of Earth is 12,742 kilometers wide.</i>
diagnose	(v) identify the nature of an illness or other problem by examination of the symptoms <i>The doctors had a meeting to discuss the test results and diagnose what illness the patient was suffering from.</i>
dialect	(n) a form of a language that is spoken in a particular area and that uses some of its own words, grammar, and pronunciations <i>Spanish is spoken in Spain and Mexico, however the dialects in both countries have different pronunciations.</i>
permeable	(adj) describing a material or membrane that allows liquids or gases to pass through it <i>A frog's skin is permeable, allowing oxygen through so the animal can breathe.</i>
perceive	(v) to interpret or see someone or something in a particular way; to regard as <i>The saying, "one man's trash is another man's treasure," comes from the idea that we all perceive the world a little differently from one another.</i>

100%
PAPERLESS

AUTO-
GRADING

GOOGLE
FORMS

GOOGLE
SLIDES

DIGITAL VERSION

ALL ABOUT AFFIXES

DIGITAL VERSION

Empower your students with the knowledge and understanding of prefixes and suffixes with this robust resource.

WHAT IS INCLUDED IN THIS RESOURCE:

The digital version of *All About Affixes* contains 25 units, each containing 10 words for 3 to 4 related roots.

Each unit contains 8 Google Form quizzes

1. Exercise A: Sentence Completion
2. Exercise B: Yes or No?
3. Exercise C: Choose Two
4. Exercise D: Analogies
5. Exercise E: Parts of Speech
6. Exercise F: Apply What You Know
7. Word & Definition Match
8. Unit Assessment

Bonus Material:

Google Slide Cinquain Poem Template
Google Slide Root Word Graphic Organizer
Google Slide Frayer Vocabulary Model

Important: This resource **does not** include the printable version of All About Affixes

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INCLUDED UNITS

UNIT 1: ACROSS, THROUGH: *dia-*, *per-*

UNIT 2: AGAINST: *ant-*, *anti-*, *contra-*, *counter-*, *ob-*

UNIT 3: BEFORE: *ante-*, *fore-*, *pre-* After: *post-*

UNIT 4: BETWEEN, AMONG: *inter-*, *para-*

UNIT 6: ABOVE: *hyper-*, *super-*, *sur-* BELOW: *sub-*

UNIT 7: IN, INTO: *em-*, *en-*, *im-*, *in-*, *intro-*, *intra-*

UNIT 8: NOT: *a-*, *an-*, *il-*, *ir-*, *im-*, *in-*, *non-*

UNIT 9: OUT OF, OUTSIDE: *e-*, *ec-*, *ef-*, *ex-*, *extra-*, *exter-*

UNIT 10: FORWARDS: *pro-* BACKWARDS: *retro-*

UNIT 11: TO, TOWARD: *ad-* BACK, AGAIN: *re-* APART, AWAY: *se-*

UNIT 12: WITH, TOGETHER: *co-*, *col-*, *com-*, *con-*, *syn-*, *sym-*

UNIT 13: ABLE & CAPABLE: *-able*, *-ible*, *-il*, *-ile*

UNIT 14: LIKE, PERTAINING TO (PART 1): *-ous*, *-ine-*, *-al*

UNIT 15: LIKE, PERTAINING TO (PART 2): *-ic*, *-ical*, *-ive*

UNIT 16: RELATED TO, QUALITY: *-ary*, *-ory*

UNIT 17: WITH OR WITHOUT: *-ful*, *-ose*, *-ous*, *-less*

UNIT 18: CONDITIONAL WORDS: *-acy*, *-tude*, *-ure*

UNIT 19: PEOPLE: *-ar*, *-er*, *-or*, *-ist*

UNIT 20: STATES OF BEING (PART 1): *-ment*, *-ness*, *-ion*

UNIT 21: STATES OF BEING (PART 2): *-ance*, *-ancy*, *-ence*, *-ency*

UNIT 22: STATES OF BEING (PART 3): *-ity*, *-ship*

UNIT 23: ACTION OR PROCESS (PART 1): *-ade*, *-age*

UNIT 24: ACTION OR PROCESS (PART 2): *-ure*, *-ish*

UNIT 25: TO MAKE: *-ate*, *-en*, *-ity*, *-ize*

ALL ABOUT AFFIXES

DIGITAL VERSION

This is the digital version of the paper-based Get to the Root of It [Book 1]. Your students can now complete all of the vocabulary exercises from the printable version in Google Classroom!

Printable Version

UNIT 1: ACROSS, THROUGH

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dia-	across, through	diagonal
per-	across, through	perspire

- diaphragm** (n) a thin sheet of material forming a partition; a dome-shaped, muscular partition separating the thorax from the abdomen in mammals
*When you breathe, your **diaphragm** contracts and moves down, causing your lungs to take in oxygen.*
- diameter** (n) a straight line passing from side to side through the center of a body or figure, especially a circle or sphere
*The **diameter** of Earth is 12,742 kilometers wide.*
- diagnose** (v) identify the nature of an illness or other problem by examination of the symptoms
*The doctors had a meeting to discuss the test results and **diagnose** what illness the patient was suffering from.*
- dialect** (n) a form of a language that is spoken in a particular area and that uses some of its own words, grammar, and pronunciations
*Spanish is spoken in Spain and Mexico, however the **dialects** in both countries have different pronunciations.*
- permeable** (adj) describing a material or membrane that allows liquids or gases to pass through it
*A frog's skin is **permeable**, allowing oxygen through so the animal can breathe.*
- perceive** (v) to interpret or see someone or something in a particular way; to regard as
*The saying, "one man's trash is another man's treasure," comes from the idea that we all **perceive** the world a little differently from one another.*
- perforate** (v) pierce and make a hole or holes in
*She used a drill to **perforate** the piece of wood.*
- persistent** (adj) continuing to do something or to try to do something even though it is difficult or other people want you to stop
*One must be **persistent** and never willing to give up in order to reach success.*
- percolate** (v) (of a liquid or gas) filter gradually through a porous surface or substance
*The hot water **percolated** through the coffee grounds resulting in a fresh brew of coffee.*
- pervasive** (adj) spreading widely throughout an area or a group of people (especially of an unwelcome influence or physical effect)
*The **pervasive** illness spread throughout the world in just a few weeks.*

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All About Affixes Practice Printables

Digital Version

ALL ABOUT AFFIXES

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*The saying, "one man's trash is another man's treasure," comes from the idea that we all **perceive** the world a little differently from one another.*

CAN BE USED ON MULTIPLE DEVICES

Chromebooks • Laptops/Desktops • Tablets

Created in GOOGLE FORMS

EXERCISE A: SENTENCE COMPLETION

Printable Version

1.A: SENTENCE COMPLETION

DIRECTIONS: Complete the following sentences with the correct word from your list. Each word will be used only once.



diaphragm

diameter

diagnose

dialect

permeable

perceive

perforate

persistent

percolate

pervasive

1. The _____ of the pipe was too small for the marble to roll through it.
2. It was a _____ habit and soon people throughout the country were smoking cigarettes.
3. A cell membrane is _____ to certain materials, allowing them to enter and leave the cell.
4. Manuel will _____ the gift box to allow air in so that the kitten can breathe.
5. Once the doctors _____ the illness, they can prescribe medication.
6. The singer used her _____ to control her breathing and project her voice.
7. She was a _____ person, calling the store every day to see if they were hiring.
8. You can filter the dirty water by allowing it to _____ through this special cloth.
9. Mitch is from Australia, and though we speak a different _____ of English, we can still understand each other.
10. I know you think he is nice, but I _____ him to be a very rude and selfish person.

Digital Version

Complete the above sentences with the words that best fit. Each word will only be used once. *

diaphragm diameter diagnose dialect permeable perceive perforate persist

	diaphragm	diameter	diagnose	dialect	permeable	perceive	perforate	persist
1	☐	☐	☐	☐	☐	☐	☐	☐
2	☐	☐	☐	☐	☐	☐	☐	☐
3	☐	☐	☐	☐	☐	☐	☐	☐
4	☐	☐	☐	☐	☐	☐	☐	☐

GOOGLE FORM QUESTION TYPE:

- Multiple Choice Grid
- 100% Self-Grading

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EXERCISE B: YES OR NO?

Printable Version

1.B: YES OR NO?

DIRECTIONS: Respond to the following statements by circling "Yes" or "No."

1. **Yes No** An unfamiliar **dialect** could be confusing to some people.
2. **Yes No** You can only **perceive** things through your sense of sight.
3. **Yes No** A **persistent** person is not easily discouraged.
4. **Yes No** An umbrella should be made of **permeable** material.
5. **Yes No** The **diameter** of a circle is similar to the perimeter of a square.
6. **Yes No** A needle could **perforate** your skin.
7. **Yes No** A trend or fad could be **pervasive**.
8. **Yes No** To **diagnose** an illness is to cure it.
9. **Yes No** Rain water can **percolate** the ground.
10. **Yes No** A **diaphragm's** function is to divide or separate.

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All About Affixes-Practice Worksheet

Digital Version

1B: YES or NO?
Respond to the following statements by selecting "Yes" or "No."

1. An unfamiliar dialect could be confusing to some people. * 1 point

☐ Yes

☐ No

2. You can only perceive things through your sense of sight. * 1 point

☐ Yes

☐ No

3. A persistent person is not easily discouraged. * 1 point

☐ Yes

☐ No

4. An umbrella should be made of permeable material. * 1 point

☐ Yes

☐ No

5. The diameter of a circle is similar to the perimeter of a square. * 1 point

GOOGLE FORM QUESTION TYPE:

- Multiple Choice
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE C: CHOOSE TWO

Printable Version

1.C: CHOOSE TWO

DIRECTIONS: Choose two words that BEST explain, define, or relate to each vocabulary word.

- | | | | | |
|---------------|------------------|----------------|-----------------|---------------|
| 1. diaphragm | a. separates | b. connects | c. divides | d. blends |
| 2. diameter | a. perimeter | b. through | c. around | d. circle |
| 3. diagnose | a. cure | b. medicine | c. identify | d. determine |
| 4. dialect | a. pronunciation | b. interpreter | c. conversation | d. grammar |
| 5. permeable | a. absorbent | b. porous | c. brittle | d. impervious |
| 6. perceive | a. avoid | b. ignore | c. notice | d. observe |
| 7. perforate | a. closure | b. puncture | c. hole | d. mend |
| 8. persistent | a. constant | b. frail | c. merciful | d. continuous |
| 9. percolate | a. withstand | b. seep | c. dilute | d. drip |
| 10. pervasive | a. extensive | b. rife | c. limited | d. arrow |

Digital Version

The image shows a tablet displaying a Google Form titled "1C: CHOOSE TWO". The form instructions are: "Choose two words that BEST explain or define each vocabulary word." The form contains four questions, each with four multiple-choice options. The first question is "1. diaphragm" with options "a. separates", "b. connects", "c. divides", and "d. blends". The second question is "2. diameter" with options "a. perimeter", "b. through", "c. around", and "d. circle". The third question is "3. diagnose" with options "a. cure", "b. medicine", "c. identify", and "d. determine". The fourth question is "4. dialect" with options "a. pronunciation", "b. interpreter", "c. conversation", and "d. grammar". Each question is worth 2 points. A blue circle with an arrow points from the word "diaphragm" in the printable version to the first question in the digital version.

GOOGLE FORM QUESTION TYPE:

- Multiple Choice
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE D: ANALOGIES

Printable Version

1.D: ANALOGIES

DIRECTIONS: Circle the analogy that BEST matches the bold words.

1. diagnose : illness

- a) cure : medication
- b) learn : skill
- c) cake : bake
- d) find : explore

2. membrane : permeable

- a) gas : solid
- b) filter : water
- c) preventable : disease
- d) clay : malleable

3. persistent : quit

- a) patient : wait
- b) hopeless : try
- c) love : caring
- d) discouraged : forget

4. percolate : seep

- a) begin : conclude
- b) forget : recall
- c) accomplish : achieve
- d) drip : liquid

5. needle : perforate

- a) attach : glue
- b) oven : bake
- c) clean : soap
- d) drill : holes

6. diameter : straight

- a) perimeter : long
- b) square : area
- c) round : sphere
- d) circumference : curved

7. pervasive : scarce

- a) soothing : calming
- b) rare : abundant
- c) fun : enjoyable
- d) restless : annoyed

8. dialect : accent

- a) replica : copy
- b) loyalty : dishonesty
- c) river : lake
- d) science : math

9. diaphragm : abdomen

- a) nose : lips
- b) toes : foot
- c) car : bus
- d) separate : partition

10. mind : perceives

- a) eyes : hear
- b) friend : cares
- c) smells : nose
- d) interpret : see



Digital Version

A tablet displaying the digital version of the Google Form. The screen shows the title '1D: ANALOGIES' and the instruction 'Choose the word pair that BEST matches the given word pair.' Below this, the first question is visible: '1. diagnose : illness *' with a '1 point' value. It lists four multiple-choice options: 'a) cure : medication', 'b) learn : skill', 'c) cake : bake', and 'd) find : explore'. The second question, '2. membrane : permeable *', is partially visible below. The tablet is shown at an angle, with a black bezel and a home button at the bottom.

GOOGLE FORM QUESTION TYPE:

- Multiple Choice
- 100% Self-Grading

Created in GOOGLE FORMS

EXERCISE E: PARTS OF SPEECH

Printable Version

1.E: PARTS OF SPEECH

DIRECTIONS: Sort the words from this lesson into the table below. Then find as many forms of the words as you can to place in the table. Write "n/a" if a particular word form does not exist.

	verb	noun	adjective	adverb
diaphragm				
diameter				
diagnose				
dialect				
permeable				
perceive				
perforate				
persistent				
percolate				
pervasive				

Digital Version

1.E: PARTS OF SPEECH

Sort the words from this lesson into the categories below. Then find additional words with the same affixes and place them in the appropriate categories.

dia-

VERBS that use the affix: dia- *

Your answer

NOUNS that use the affix: dia- *

Your answer

ADJECTIVES that use the affix: dia- *

Your answer

ADVERBS that use the affix: dia- *

Your answer

per-

GOOGLE FORM QUESTION TYPE:

- Short Answer
- Multiple Possible Answers

Created in GOOGLE FORMS

EXERCISE F: APPLY WHAT YOU KNOW

Printable Version

1.F: APPLY WHAT YOU KNOW

DIRECTIONS: Answer the questions below.

1. Write one sentence that includes the words **percolate** and **permeable**.

2. What is something a **persistent** person would do?

3. How might a person's **dialect** affect how he/she is **perceived** by others?

4. Name some objects that have a **diameter**.

5. What are some things that you would not want to **perforate**?

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All About Affixes Practice Printables

Digital Version

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1F: APPLY WHAT YOU KNOW

1. Write one sentence that includes the words **percolate** and **permeable**. *

Your answer

2. What is something a **persistent** person would do? *

Your answer

3. How might a person's **dialect** affect how he/she is **perceived** by others? *

Your answer

4. Name some objects that have a **diameter**. *

Your answer

5. What are some things that you would not want to **perforate**? *

Your answer

Submit

Never submit passwords through Google Forms.

GOOGLE FORM QUESTION TYPE:

- Paragraph Answer
- Multiple Possible Answers

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WORD & DEFINITION MATCH

Printable Version

UNIT 1: WORD & DEFINITION MATCH

DIRECTIONS: Cut out the pieces below and match the words with the correct definitions.

diaphragm	(adj) continuing to do something or to try to do something even though it is difficult or other people want you to stop
diameter	(v) identify the nature of an illness or other problem by examination of the symptoms
diagnose	(adj) spreading widely throughout an area or a group of people (especially of an unwelcome influence or physical effect)
dialect	(n) a straight line passing from side to side through the center of a body or figure, especially a circle or sphere
permeable	(v) (of a liquid or gas) filter gradually through a porous surface or substance
perceive	(n) a thin sheet of material forming a partition; a dome-shaped, muscular partition separating the thorax from the abdomen in mammals
perforate	(v) pierce and make a hole or holes in
persistent	(adj) describing a material or membrane that allows liquids or gases to pass through it
percolate	(n) a form of a language that is spoken in a particular area and that uses some of its own words, grammar, and pronunciations
pervasive	(v) to interpret or see someone or something in a particular way; to regard as

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All About Affixes Practice Printables

Digital Version

ALL ABOUT AFFIXES

1 Word-Definition Match: ACROSS, THROUGH [AFFIXES]

Select the word that matches each definition.

* Required

(adj) continuing to do something or to try to do something even though it is difficult or other people want you to stop * 1 point

Choose

(n) a straight line passing from side to side through the center of a body or figure, especially a circle or sphere * 1 point

Choose

(adj) spreading widely throughout an area or a group of people (especially of an unwelcome influence or physical effect) * 1 point

Choose

GOOGLE FORM QUESTION TYPE:

- Dropdown
- 100% Self-Grading

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UNIT ASSESSMENT

Printable Version

Digital Version

Name: _____

ALL ABOUT AFFIXES UNIT 1 TEST

DIRECTIONS: Complete the following sentences with the correct word from the "word bank." Each word will be used only once.

1. Because the _____ of the pipe was so narrow, our tennis ball could not go down the drain.
2. Since there are virtually no symptoms, the illness is very difficult to _____.
3. Even though she spoke English, I knew she was not from Scotland because of her Irish _____.
4. Julia is a very selfish person, however many people _____ her to be a warm and loving individual.
5. A _____ fabric that allows your body heat to escape will be much more comfortable during these hot, humid months.

Word Bank

- diagnose
- perceive
- dialect
- diameter
- permeable

DIRECTIONS: Complete the multiple choice items below.

6. Choose an antonym for **pervasive**.
☐ a aggressive ☐ b rare ☐ c extensive ☐ d rife
7. Which of the following could **perforate** a silver coin?
☐ a a bee stinger ☐ b a sewing needle
☐ c a power drill ☐ d a toothpick
8. Choose a synonym for **percolate**.
☐ a repel ☐ b extract ☐ c contain ☐ d seep
9. A **persistent** cold would...
☐ a give you a stuffy nose and sore throat.
☐ b be very mild and have no symptoms.
☐ c be very contagious and easily passed on to others.
☐ d last a long time and not get better with medicine.
10. **diaphragm** : separates :: lock : _____
☐ a secures ☐ b opens ☐ c metal ☐ d breaks

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ALL ABOUT AFFIXES

1 Unit Assessment: ACROSS, THROUGH [AFFIXES]

Complete the following sentences with the correct word from the dropdown menu. Each word will be used only once.

* Required

1. Because the _____ of the pipe was so narrow, our tennis ball could not go down the drain.
2. Since there are virtually no symptoms, the illness is very difficult to _____.
3. Even though she spoke English, I knew she was not from Scotland because of her Irish _____.
4. Julia is a very selfish person, however many people _____ her to be a warm and loving individual.
5. A _____ fabric that allows your body heat to escape will be much more comfortable during these hot, humid months.

Sentence 1 *

1 point

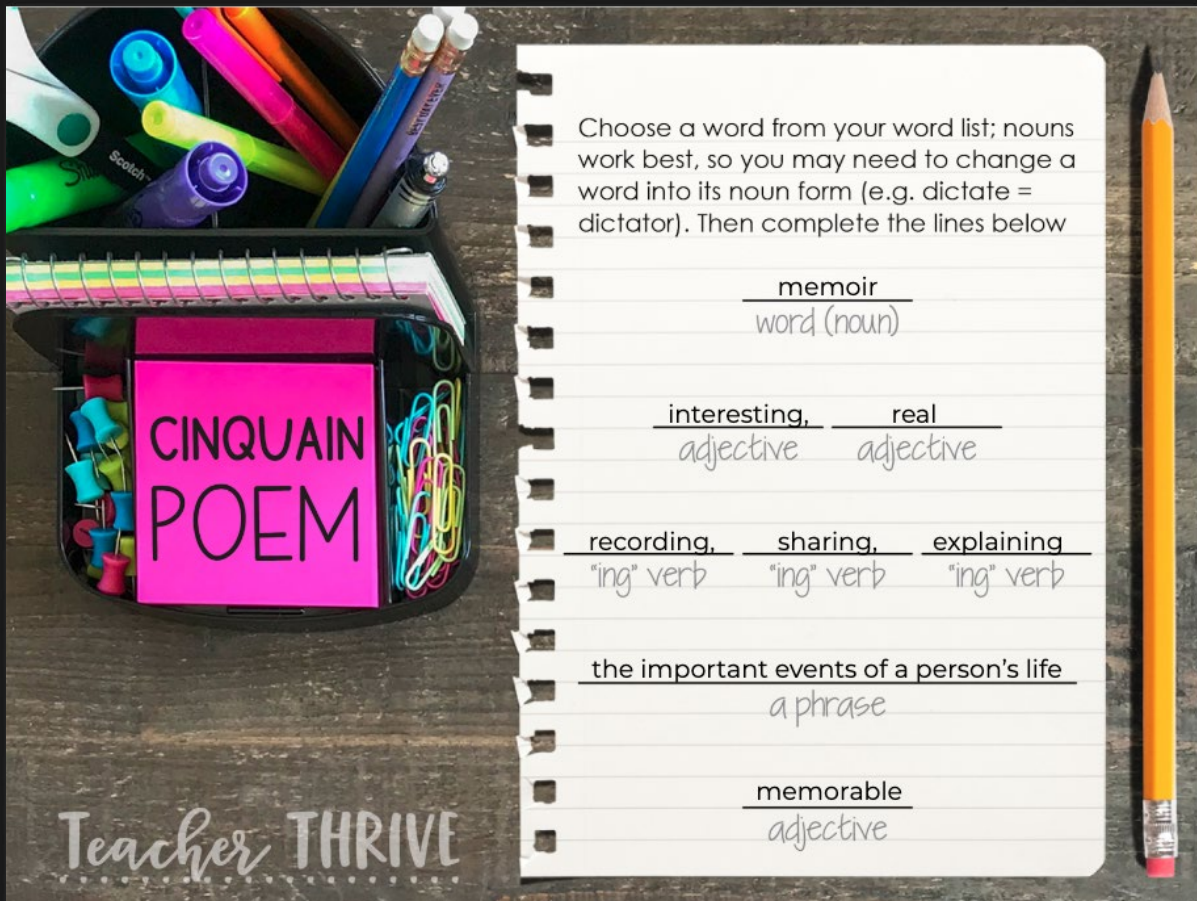
Choose

GOOGLE FORM QUESTION TYPE:

- Dropdown and Multiple Choice
- 100% Self-Grading

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BONUS MATERIAL



CINQUAIN POEMS

Students type directly into the Google Slides template to create a poem for each vocabulary word.

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BONUS MATERIAL

ROOT WORD GRAPHIC ORGANIZER

DIRECTIONS:

1. Choose a Latin or Greek root and type it in the middle rectangle.
2. Find four different words that are derived from that root and type them in the outer rectangles.
3. Type the definition of each word in the circles.

Teacher THRIVE

DEFINITION (adj) - able to be heard

Related Word
audible

DEFINITION (n) - a group of people who have gathered to watch a performance or public event

Related Word
audience

ROOT: aud (to hear)

Related Word
audition

DEFINITION (n) - an interview for a particular role or job as a performer (singer, actor, etc.)

Related Word
auditorium

DEFINITION (n) - the part of a theater, concert hall, or other public building in which the audience sits

ROOT WORD GRAPHIC ORGANIZER

Students type directly into the Google Slides template to complete the graphic organizer.

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BONUS MATERIAL

DIRECTIONS:

1. Type a vocabulary word into the center of the graphic organizer.
2. Type in the definition.
3. Use the word in a sentence.
4. Provide examples or synonyms.
5. Provide non-examples or antonyms.

FRAYER VOCABULARY MODEL

Definition: n) - a mixture of various unpleasant sounds; harsh sounds	Used in a sentence: The barking dogs, car alarms, and sirens made up the cacophony of the city.
What it is: Loud, unpleasant, harsh, noise, discord, racket	What it is NOT: Soothing, pleasant, subtle, soft, harmony,

WORD:
cacophony

Teacher THRIVE

FRAYER VOCABULARY MODEL

Students type directly into the Google Slides template to complete the graphic organizer.

Using GOOGLE FORMS

Step 1

You must have a **Google Classroom** account, and your students must also have a **Gmail** account. These accounts are free. Please contact your school's or district's Informational Technology department for assistance setting up these accounts.

Step 2

Copy all the Google Forms to your Google Drive by clicking on the provided links. These links are all organized in the provided spreadsheet. You will then be prompted to create a copy. Click on "copy" and the Google Forms will be saved to your Google Drive.

Step 3

Assign Google Forms to your students. In Google Classroom, create an assignment and search for the Google Form in your Google Drive. Once you locate the Google Form you want your students to complete, click "assign to all students."

ALL ABOUT AFFIXES

1A: ACROSS, THROUGH [AFFIXES]

Review the vocabulary words and definitions below.

* Required

UNIT 1: ACROSS

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diameter

diagnose

dialect

permeable

perceive

Click Here
to Learn
More!

(v) Identify the nature of an illness or other problem by examination of the symptoms
The doctors had a meeting to discuss the test results and **diagnose** what illness the patient was suffering from.

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Spanish is spoken in Spain and Mexico, however the **dialects** in both countries have different pronunciations.

(adj) describing a material or membrane that allows liquids or gases to pass through it
A frog's skin is **permeable**, allowing oxygen through so the animal can breathe.

(v) to interpret or see someone or something in a particular way; to regard as
The saying, "one man's trash is another man's treasure," comes from the idea that we all **perceive** the world a little differently from one another.

100%
PAPERLESS

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FORMS

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SLIDES

DIGITAL VERSION

Helping teachers thrive in the classroom

Teacher THRIVE

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Melissa Tallman
info@teacherthrive.com

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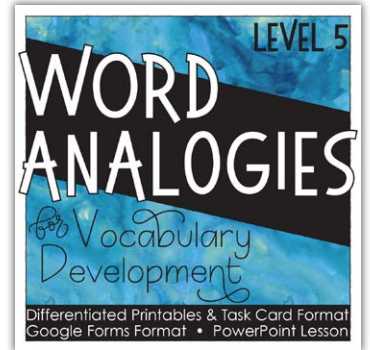
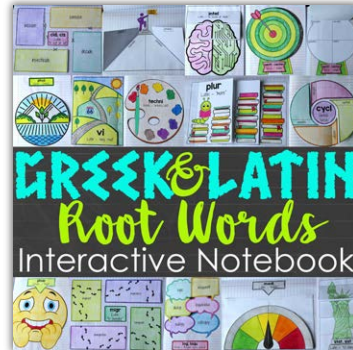
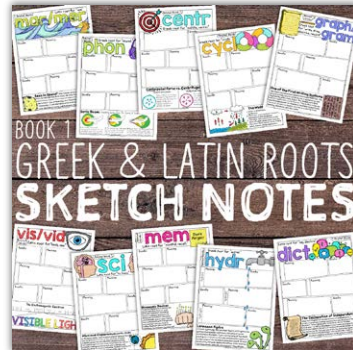
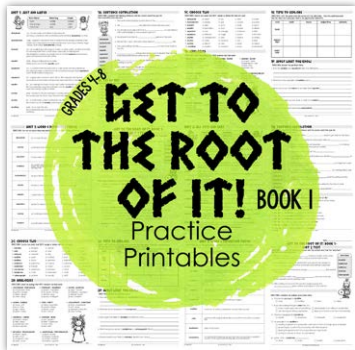


Helping teachers thrive, not just survive, in education

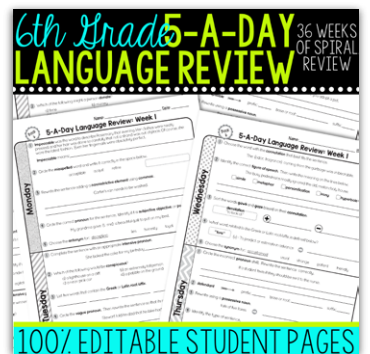
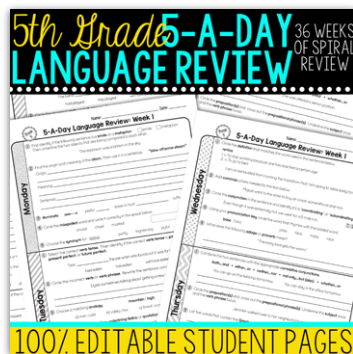
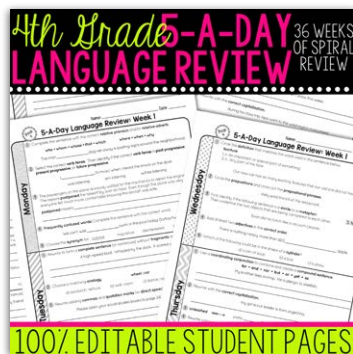
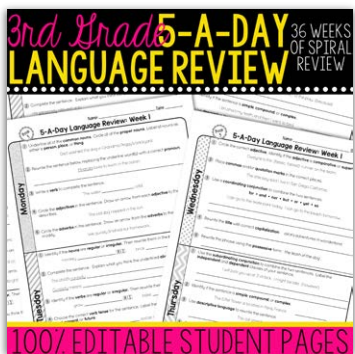


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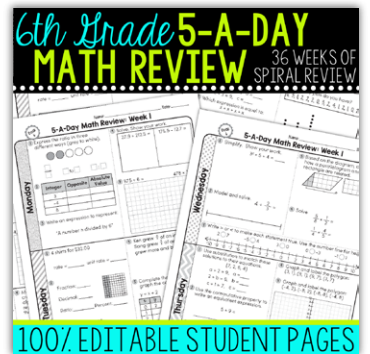
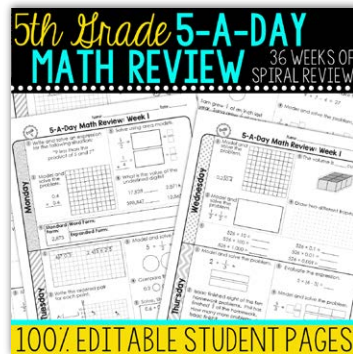
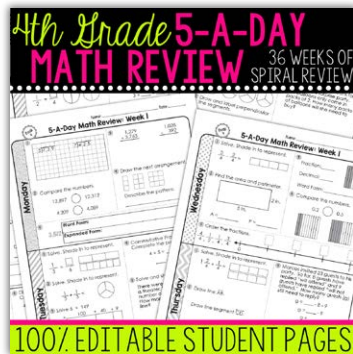
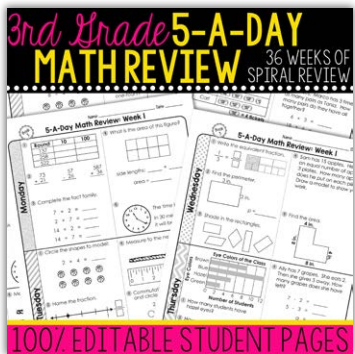
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

