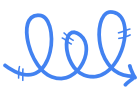


5TH GRADE LANGUAGE DIGITAL WEEKLY QUIZZES

This is the digital version of the paper-based Weekly Language Quizzes. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with the [5th Grade Language Digital Spiral Review](#), which contains 5 daily math tasks for (Monday-Thursday).

Paper-Based Version  Digital Version

Book 5 5-A-Day Language Assessment: Week 1

Name: _____ Date: _____

11. Circle the **definition** that matches the word used in the sentence below.
retire
 1. v. To stop working because one has reached a certain age
 2. v. To go to bed

After this _____

12. Add commas _____

13. Circle the **conjunction** _____

14. Using your **prefix** _____

15. Use the **adage** _____

16. Combine the _____

both... _____

17. Circle the **preposition** _____

and the **verb** _____

18. Write the **main idea** _____

Write 5 **related words** _____

19. Underline the **subject** _____

Since they _____

excursion _____

excursion _____

20. Choose the **correct verb tense** _____

Book 5 5-A-Day Language Assessment: Week 1

Name: _____ Date: _____

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☐ metaphor
 Then underline the two objects that are being compared to each other.
 The thunder was an alarm warning us to get inside. ☐ L.5.5.a

2. What is the meaning of the **idiom**? Use it in a sentence. "blow off some steam"
 Meaning: _____
 Sentence: _____ ☐ L.5.5.b

3. **illustrate**  prefix: _____ base or root: _____ suffix: _____ ☐ L.5.4.b

4. Circle the **misspelled** word and write it correctly in the space below.
 frequent unusal modest chisel ☐ L.5.2.e

5. Choose the **antonym** for: **festive** partly somber joyful long ☐ L.5.5.c

6. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**.
 Tina _____ the pie and now is requesting more. ☐ L.5.1.b
 had eaten has eaten will have eaten ☐ L.5.1.c

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.
 Gabe wants to learning Spanish. ☐ L.5.1.c
☐ L.5.1.d

8. Choose a matching **analogy**. **diamond : hard**
 a) river : cold b) forest : scary c) desert : dry d) storm : warm ☐ L.5.5.c

9. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.
 bridge to terabithia (book) ☐ L.5.2.d

10. Add the correct **affix/affixes** to complete the sentence.
 They may be identical twins, but their personalities so _____. (like) ☐ L.5.4.b

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Language Quiz Week 1 [Book 5]

* Required

1a. Identify if the following sentence contains a simile or a metaphor. * 1 point

The thunder was an alarm warning us to get inside.

☐ simile
☐ metaphor

1b. Which two objects are being compared to each other in the sentence above? * 2 points

☐ get
☐ inside
☐ thunder
☐ warning
☐ alarm

2. What is the meaning of the idiom "blow off some steam"? * 1 point

☐ To boil water until steam rises
☐ To do something to release anger or pent up emotions
☐ To blow off dust from an old book

SKILLS/TOPICS COVERED:

- Interpreting Similes and Metaphors (L.5.5a)
- The Origins and Meanings of Idioms (L.5.5b)
- Greek and Latin Affixes and Roots (L.5.4b)
- Spell Grade-Level Words Correctly (L.5.2e)
- Synonyms and Antonyms (L.5.5c)
- Form and Use Perfect Verb Tenses (L.5.1b & C)
- Recognize and Correct Verb Tenses (L.5.1d & C)
- Analogies- Word Relationships (L.5.5c)
- Titles of Work- Quotations, Underlines, and Italics (L.5.2d)
- Correctly Use Affixes (L.5.4b)
- Multiple Meaning Words (L.5.4c)
- Comma Usage (L.5.A-C)
- Coordinating and Subordinating Conjunctions (L.5.1a)
- Use a Pronunciation Key (L.5.4c)
- Adages and Proverbs (L.5.5b)
- Correlative Conjunctions (L.5.1e & L.5.3a)
- Prepositions and Verb Phrases (L.5.1e)
- Use Context Clues to Determine Word Meaning (L.5.4a)

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Language Quiz Week 1 [Book 5]

3. Identify the word parts of the word: illustrate 3 points

	prefix	base or root	suffix
ate	☐	☐	☐
rate	☐	☐	☐
strate	☐	☐	☐
lustr	☐	☐	☐
ill	☐	☐	☐
il	☐	☐	☐

4a. Which word below is misspelled? * 1 point

- ☐ frequent
- ☐ unusual
- ☐ modest
- ☐ chisel

4b. Correctly spell the incorrect word from above. * 1 point

Your answer _____

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Language Quiz Week 1 [Book 5]

6. Select the correct verb tense that completes the sentence. Then identify if the correct verb tense is past perfect, present perfect, or future perfect. 2 points

Tina _____ the pie and now is requesting more.

Select two correct options below.

had eaten	☐
has eaten	☐
will have eaten	☐
past perfect	☐
present perfect	☐
future perfect	☐

7. Select the verb or verb phrase that correctly completes the sentence. 1 point

Gabe wants to _____ Spanish.

☐ will learn

☐ learns

☐ learn

Language Quiz Week 1 [Book 5]

8. Choose the matching word pair for DIAMOND : HARD * 1 point

☐ a) river : cold

☐ b) forest : scary

☐ c) desert : dry

☐ d) storm : warm

9. Which option shows the title of the book correctly written? * 1 point

Bridge to Terabithia	Bridge To Terabithia
Option 1	Option 2
"Bridge to Terabithia"	Bridge To Terabithia
Option 3	Option 4

Language Quiz Week 1 [Book 5]

18. * 1 point

Based on the 5 words below, what is the likely meaning of the root/affix **aud-**?

audible auditorium audio auditory audition

☐ to see

☐ to hear

☐ to touch

☐ to build

19. * 1 point

Since they had a couple of hours before dinner, the group of tourists decided to take an **excursion** to see the local town. They enjoyed seeing the old buildings and shops, and took several pictures of their short trip.

The word excursion means:

☐ Old buildings and shops

☐ A short trip taken for interest or pleasure, often by a small group of people

☐ A place where tourists gather

☐ A long journey to an unknown place

20. Choose the antonym for: revolt * 1 point

☐ rebel

☐ agree

☐ upheaval

☐ resist

[Submit](#) Page 1 of 1

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Language Quiz Week 1 [Book 5]

10. Add the correct affix/affixes to the word in parentheses to complete the sentence. 1 point

They may be identical twins, but their personalities are so _____ . (like)

Your answer _____

11. * 1 point

Select the **definition** that matches the word used in the sentence below.

retire After thirty years of service, Officer Hanes is going to **retire** from the fire department.

☐ 1. v. To stop working because one has reached a certain age

☐ 2. v. To go to bed

12. Which sentence is correctly punctuated with commas? * 1 point

☐ Make sure to bring, a pencil, a calculator, and some paper.

☐ Make sure to bring a pencil, a calculator and some paper.

☐ Make sure to bring a pencil, a calculator, and some paper.

☐ Make sure to bring a pencil a calculator, and some paper.

13a. Identify the conjunction in the sentence below. * 1 point

Using GOOGLE FORMS

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[Click here](#) to watch a short tutorial or follow these steps:

Step 1

You must have a **Google Classroom** account, and your students must also have a **Gmail** account. These accounts are free. Please contact your school's or district's Informational Technology department for assistance setting up these accounts.

Step 2

Copy all the Google Forms to your Google Drive by clicking on the provided links. These links are all organized in the provided spreadsheet. You will then be prompted to create a copy. Click on "copy" and the Google Forms will be saved to your Google Drive.

Step 3

Before assigning a quiz, make sure to enable the settings below in the form.

Click on the ⚙️ in the upper right corner.

Click on the "General" tab and then enable the following settings:

- ✓ Collect email addresses
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- ✓ Limit to 1 response

Step 4

Assign the Google Form to your students. In Google Classroom, create an assignment and search for the Google Form in your Google Drive. Once you locate the Google Form you want your students to complete, click "assign to all students."

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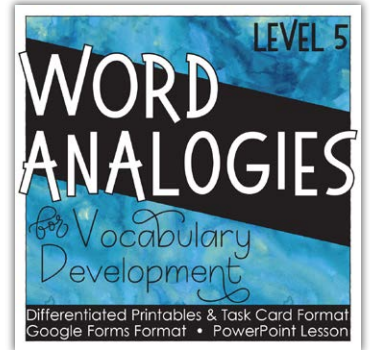
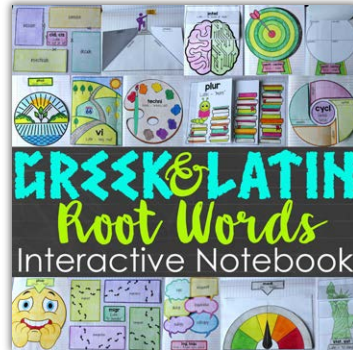
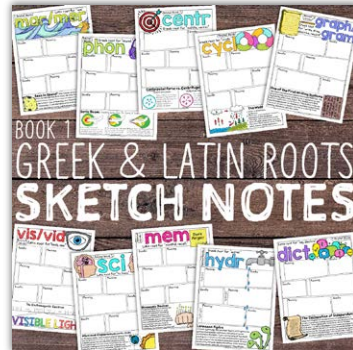
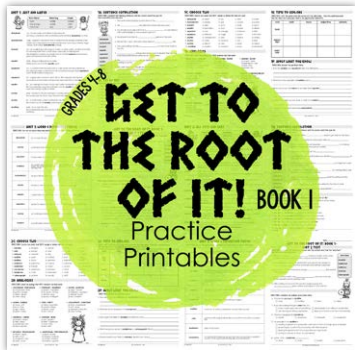


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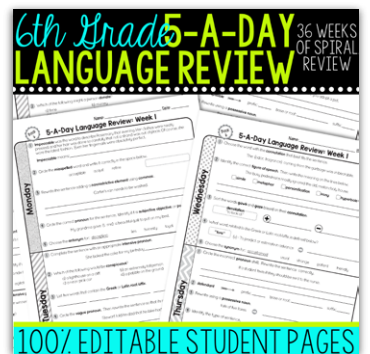
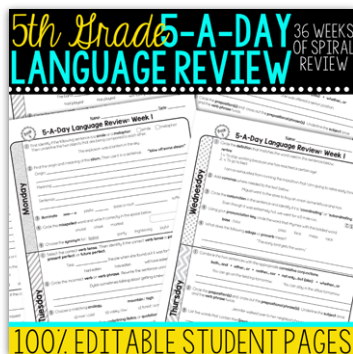
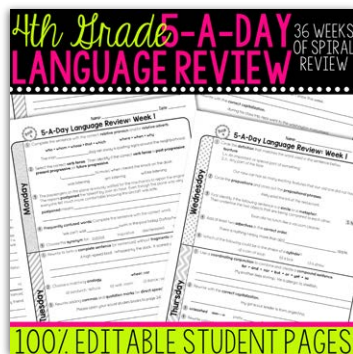
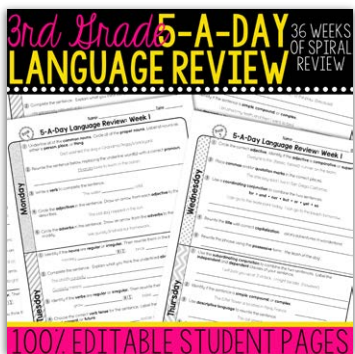


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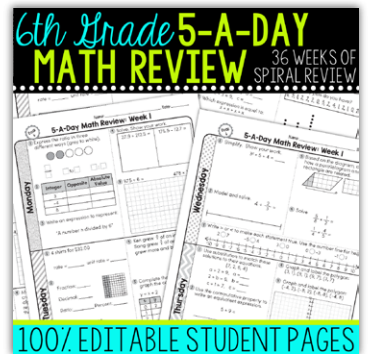
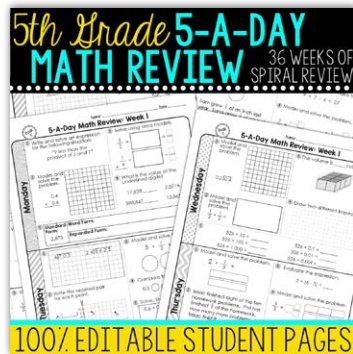
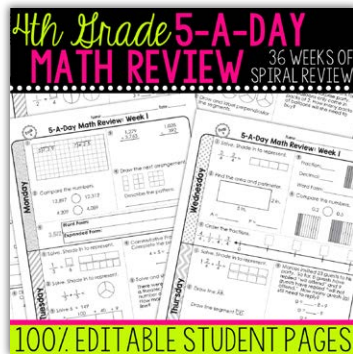
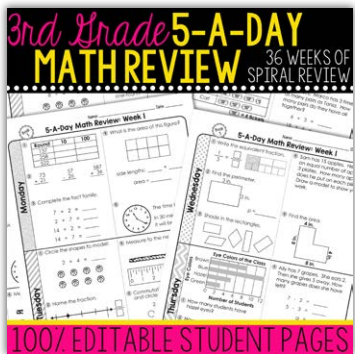
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