

between, among

inter- para-

syn- together
with con-, com- co-, col- sym-

down, away from

cata- de-

out of, outside

e-, ec-, ef-, ex-, extra-, exter

not

a-, -an non- il-, -ir im-, in-

against

ant-, anti-	
contra-	
counter-	
ob-	

ACROSS

THROUGH

dia- per-

ALL ABOUT AFFIXES

Interactive Notebook

"the condition of"
Suffixes That Form Nouns

-acy
-tude
-ure

With or Without
Suffixes That Form Adjectives

-ful full of
-ose full of, excessive
-ous full of, excessive
-less without

States of Being: Part I
Suffixes That Form Nouns

-ment "the state of, the quality of"
-ness "the state of"
-ion "the state of, the act of"

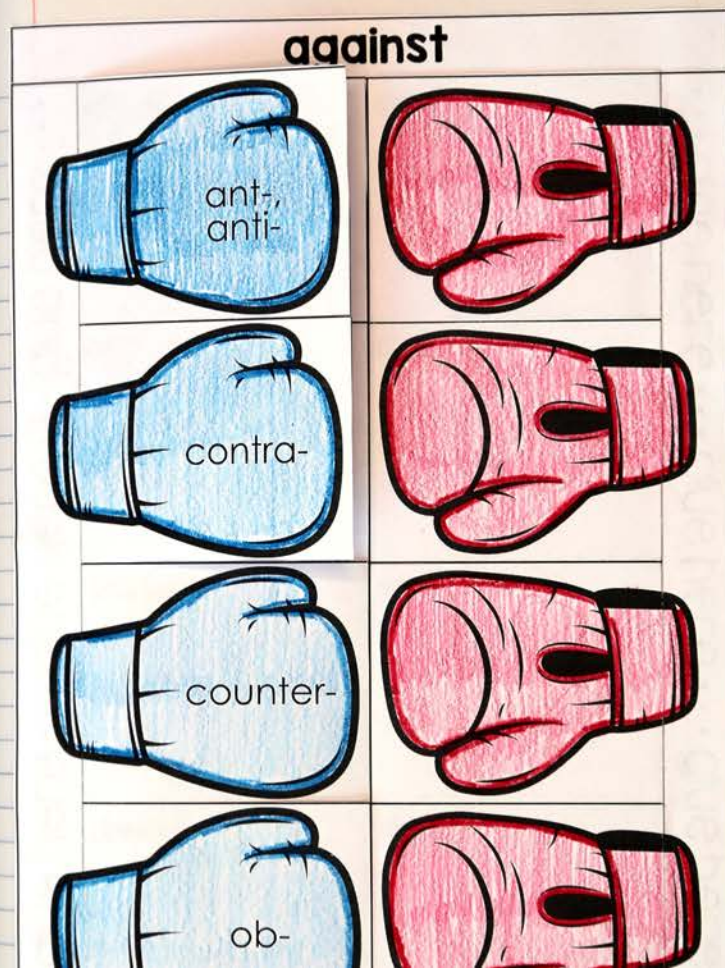
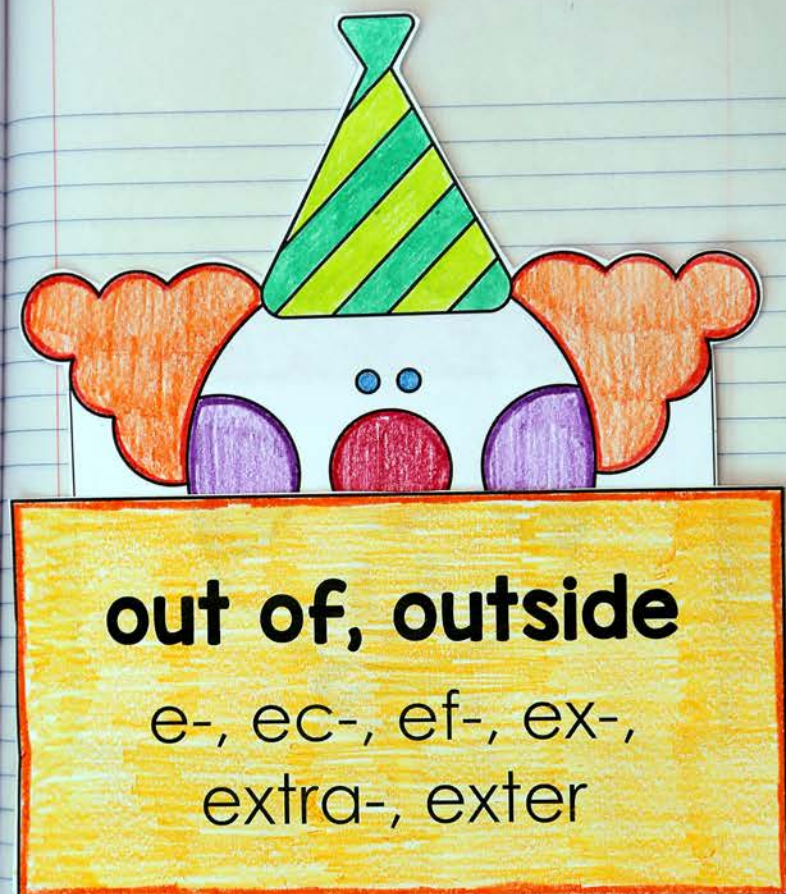
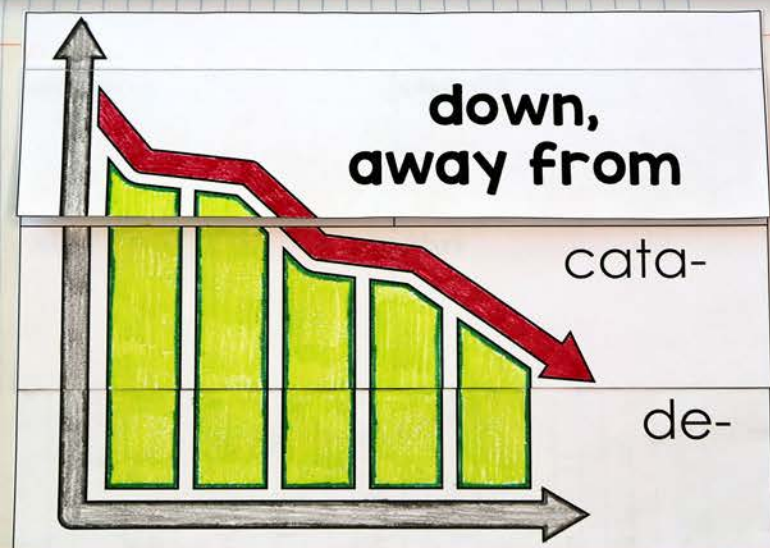
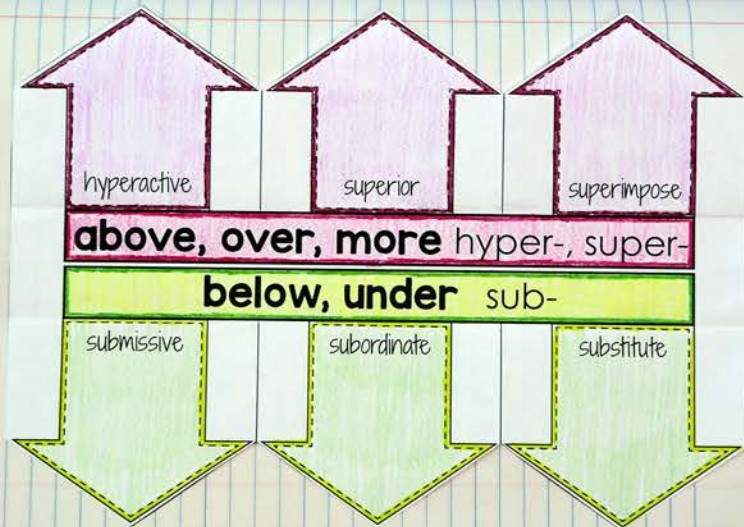
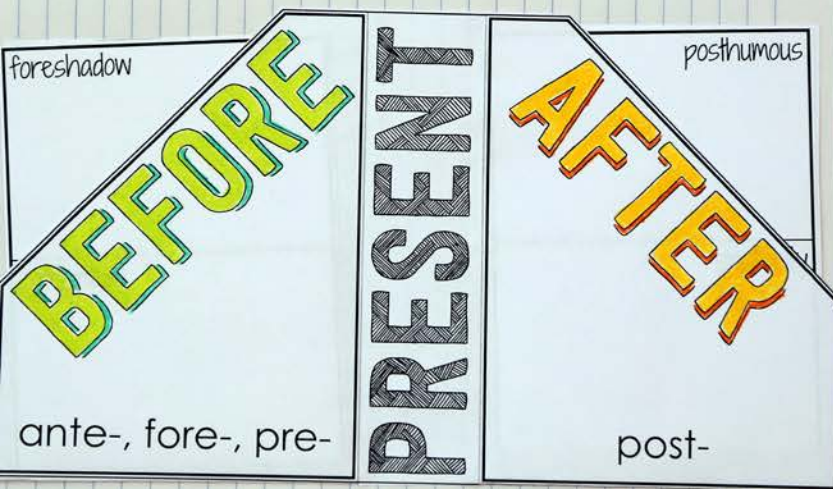
-ar
-or

People
Suffixes That Form Nouns

-er
-ist

like, pertaining to (part 2)
Suffixes That Form Adjectives

-ic
-ical
-ive



in, into

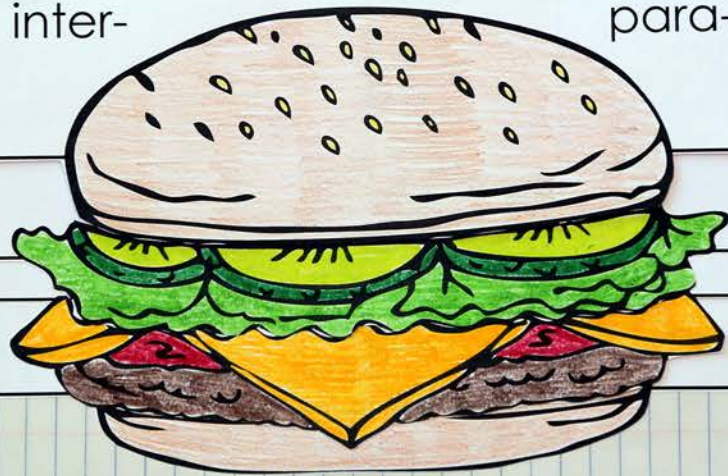


em-, en-, im-, in-, intro-, intra-

between, among

inter-

para-



syn-

with

con-, com-

co-, col-

together

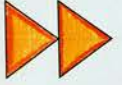
sym-

RETRO-

backwards

PRO-

forward, before



ACROSS

THROUGH

dia- per-

not

a-, -an

non-

il-, -ir

im-, in-

States of Being: Part 1
Suffixes That Form Nouns

amendment resentment
-ment
"the state of, the quality of"

weariness restlessness
-ness
"the state of"

verification purification
-ion
"the state of, the act of"

like, pertaining to (part 2)
Suffixes That Form Adjectives

-ic

-ical

-ive

"the condition of"
Suffixes That Form Nouns

-acy

-tude

-ure

-ate

-ify

"to make"
Suffixes That Form Verbs

-en

-ize

-ar

-or

People
Suffixes That Form Nouns

-er

-ist

States of Being: Part 2
Suffixes That Form Nouns

-ance -ancy
the state of

-ence -ency
the state of

With or Without
Suffixes That Form Adjectives

-ful
full of

-ous
full of, excessive

-less
without

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Resource Overview

Teach prefixes and suffixes in a meaningful and engaging way! Your students will love learning affixes with this hands-on resource. Included are 25 Interactive Notebook activities that will help your students understand the meaning of several words related to over 85 different affixes. Each affix activity covers 6-10 preselected words. However, blank templates are also included so that you can select your own words. In addition to the Interactive Notebook pages, you will also get word and definition lists for each activity.

Questions or comments? Please email me at info@teacherthrive.com

Thank you for your purchase,

Melissa Tallman

Use with...

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AFFIXES**
Practice
Printables

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Tips and Suggestions

- If your students are new to Interactive Notebooks (INB), it is important that they know to only use small dots of glue. Students will tend to go overboard on this unless you explicitly show them. Also, I do not recommend the use of glue sticks; the bond will eventually break and the pages will fall apart. A little Elmer's School Glue will go a long way. Having at least one glue bottle for every 2-3 students is sufficient.
- You do not need a separate INB to use this resource. If you are already implementing a reading and/or language arts INB with your students, you can simply incorporate the activities from these pages.
- Pick and choose what affix activities you want to use. There is no need to go in a particular order.
- Save some time when coloring. Students do not have to color every minute detail of these activities. Some time-saving options include: tracing the edges with a highlighter or marker, coloring only a few elements, or not coloring at all. What's most important is that students make the connection between the visual of the notebook page and the meaning of the affix and related words.
- Each affix activity has a page with preselected words and a blank page for the words of your choosing. You can use any words you would like with this resource, which will allow you to differentiate for your students.
- Decide how you would like your students to find the definitions to the words. Do you want definitions preselected and prepared for the students to copy? If so, then you can hand them a copy of the word and definition provided for each activity. Would you like them to find definitions for themselves on the Internet or in a dictionary? Another option to consider is to allow students to find their own words and definitions.
- Feel free to have students use the space on the notebook pages to expand their work. They can write sentences with the words used in context or list additional words that are related to the root.
- Don't have a lot of time to dedicate to individual INBs? Make a class All About Affixes INB. Assign a separate affix to individual students or student pairs. Once the page is completed, the students or pairs can present their affix to the class. You can use the completed pages to make a class book or you can put them up as a bulletin board.

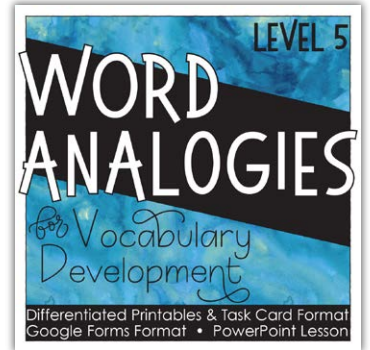
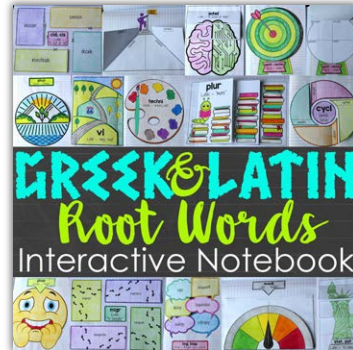
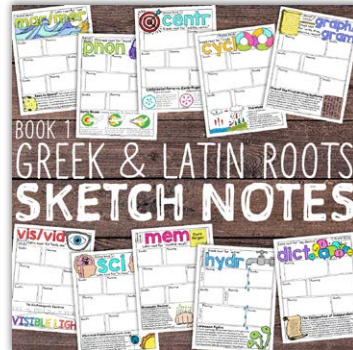
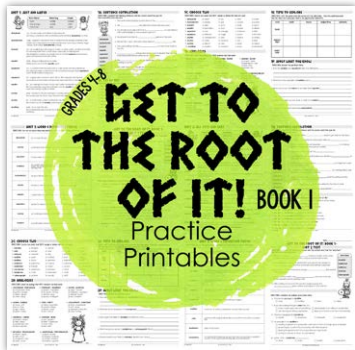


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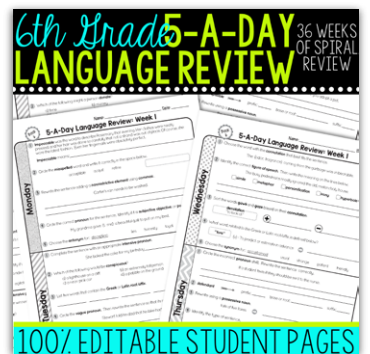
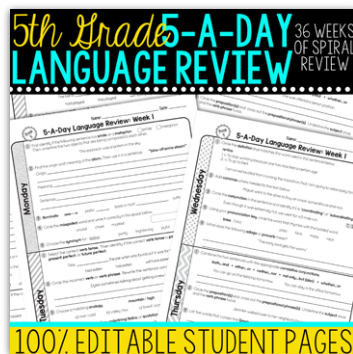
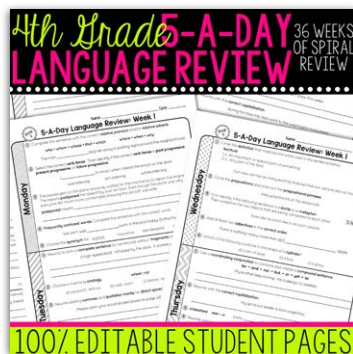
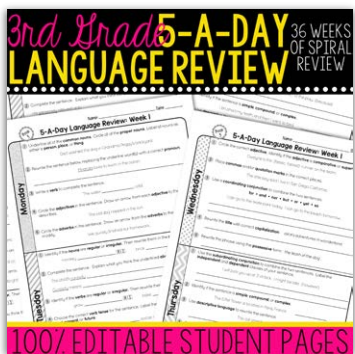


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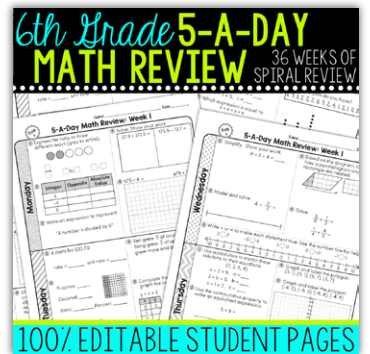
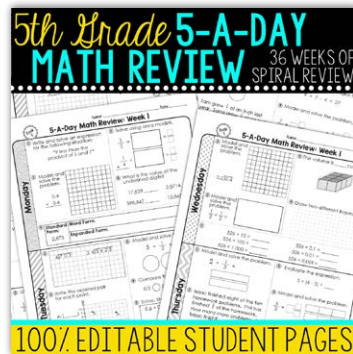
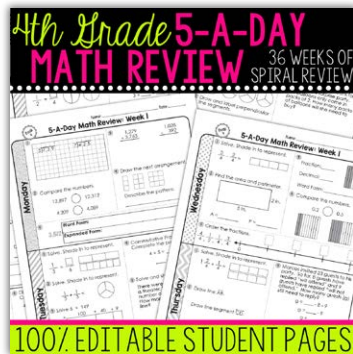
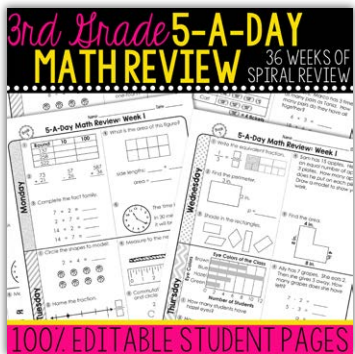
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DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

