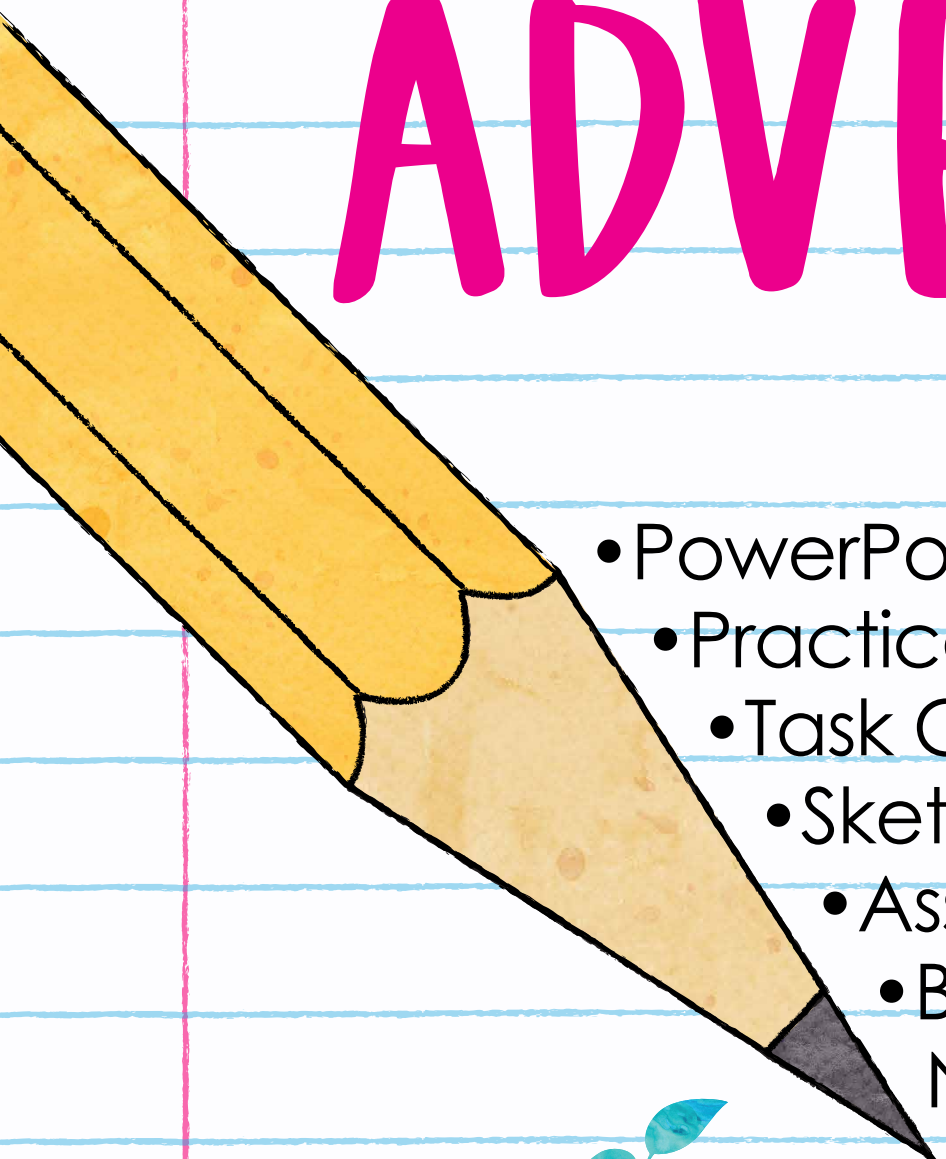


Everything you need to teach...

# ADVERBS

- 
- PowerPoint Lesson
  - Practice Printable
  - Task Cards
  - Sketch Notes
  - Assessment
  - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

# ...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach students how to identify, use, and explain the function of adverbs.

## What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

**NOTE:** This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

**Need grammar units for the entire school year?**  
**Click here for my Third Grade Grammar Bundle!**

Questions, comments? Feel free to email me anytime. I would love to hear from you!

Melissa Tallman  
info@teacherthrive.com



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# Resource Overview.....

## POWERPOINT LESSON

**Adverbs**

An **adverb** describes or modifies a verb. Adverbs can also modify an adjective or another adverb.

Adverbs can tell us how, where, when, how much, and how often.

TEACHING NOTE: While adverbs can modify adjectives and other adverbs, for this level, we will focus on adverbs modifying verbs.

**Adverbs**

Adverbs can tell us how.

Brent quickly ran to the door.

I carefully worked on the project.

You can easily run a mile.

The cat closely watched the bird.

**Adverbs**

Adverbs can tell us where.

Please throw away your trash.

I ran inside when the rain started.

Paul rode his bike here.

The family ate dinner there.

TEACHING NOTE: With "where" adverbs, you need to be careful that students are not misidentifying or misusing prepositions. Prepositions are followed by a prepositional phrase and contain an object of the preposition. "Where" adverbs are not followed by a prepositional phrase/object of a preposition.

# ...Resource Overview.....

## PRACTICE PRINTABLE & ASSESSMENT

### ...Adverbs

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PRACTICE

An **adverb** is a word that describes or modifies a verb. They tell us....

How: Maddy **cheerfully** greeted us at the door.

Where: Lauren kicked the ball **back**.

When: We celebrate my mom's birthday **today**.

How Much: Tys

How Often: I st

**Directions**: Underline the adverb in each sentence. Then draw an arrow from the adverb to the verb it describes or modifies.

Example: Cinda

1. Jorge waited her
2. The team ate din
3. Gina completely
4. We often visit my
5. Dr. Gupta careful
6. I searched every
7. They barely recog
8. Mrs. Parker occas
9. They secretly play
10. The family built c

### ...Adverbs

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### ASSESSMENT

**Directions**: Underline the adverb. Then draw an arrow from it to the verb it describes or modifies.

1. The children ran outside when they heard the ice cream truck.
2. Austin joined the team yesterday.
3. The sick child barely ate her food.
4. I always wear a seatbelt.
5. Jeanne neatly folded

**Directions**: Complete the sentences using the adverbs. Carefully choose the adverb that best fits the context.

**completely**      **and**

**usually**

6. We are leaving for the \_\_\_\_\_.
7. The herd left the injured calf \_\_\_\_\_.
8. On school nights, I \_\_\_\_\_ fall asleep around 8:00 PM.
9. Jim \_\_\_\_\_ yelled at his little brother.
10. He \_\_\_\_\_ painted the house in one week.

**Directions**: Write a sentence that includes an adverb. Underline the adverb and draw an arrow from it to the verb it describes or modifies.

\_\_\_\_\_  
\_\_\_\_\_

# Resource Overview

## 30 TASK CARDS

Student  
recording  
sheet.

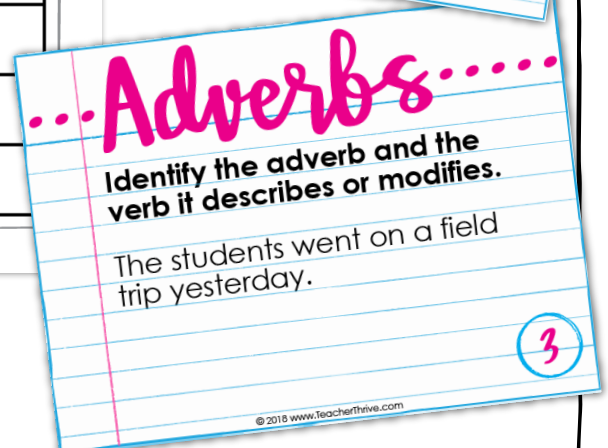
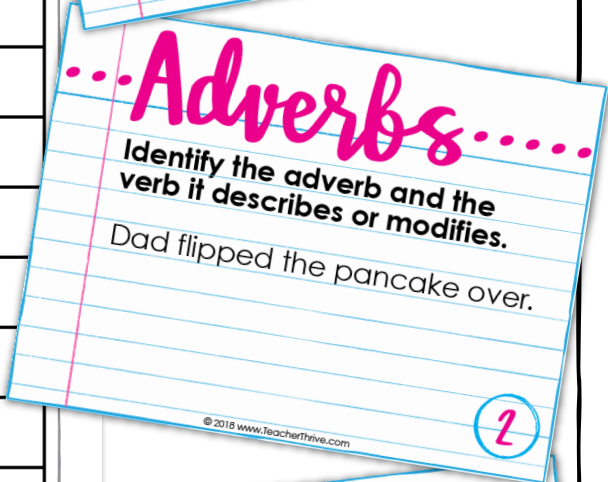


### Adverbs TASK CARDS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

|    |         |   |       |    |         |   |       |
|----|---------|---|-------|----|---------|---|-------|
| 1  | ADVERB: | → | VERB: | 16 | ADVERB: | → | VERB: |
| 2  | ADVERB: | → | VERB: | 17 | ADVERB: | → | VERB: |
| 3  | ADVERB: | → | VERB: | 18 | ADVERB: | → | VERB: |
| 4  | ADVERB: | → | VERB: | 19 | ADVERB: | → | VERB: |
| 5  | ADVERB: | → | VERB: | 20 | ADVERB: | → | VERB: |
| 6  | ADVERB: | → | VERB: | 21 | ADVERB: | → | VERB: |
| 7  | ADVERB: | → | VERB: | 22 | ADVERB: | → | VERB: |
| 8  | ADVERB: | → | VERB: | 23 | ADVERB: | → | VERB: |
| 9  | ADVERB: | → | VERB: | 24 | ADVERB: | → | VERB: |
| 10 | ADVERB: | → | VERB: | 25 | ADVERB: | → | VERB: |
| 11 | ADVERB: | → | VERB: | 26 | ADVERB: | → | VERB: |
| 12 | ADVERB: | → | VERB: | 27 | ADVERB: | → | VERB: |
| 13 | ADVERB: | → | VERB: | 28 | ADVERB: | → | VERB: |
| 14 | ADVERB: | → | VERB: | 29 | ADVERB: | → | VERB: |
| 15 | ADVERB: | → | VERB: | 30 | ADVERB: | → | VERB: |

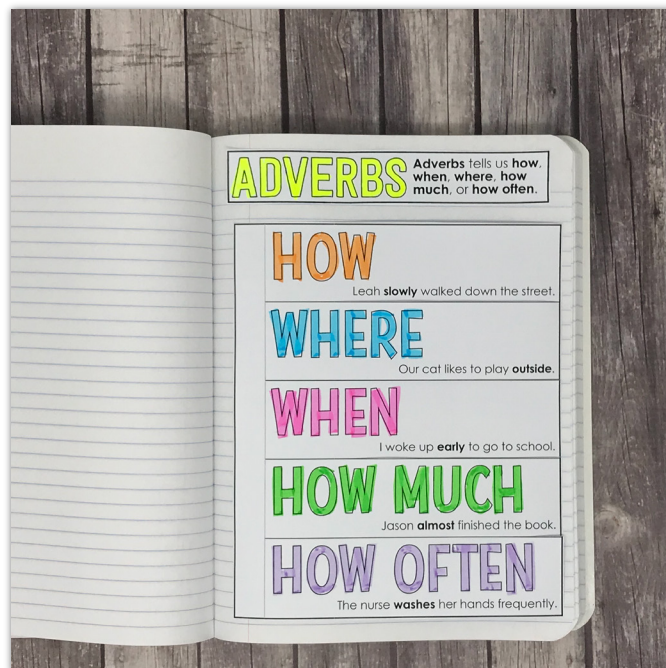
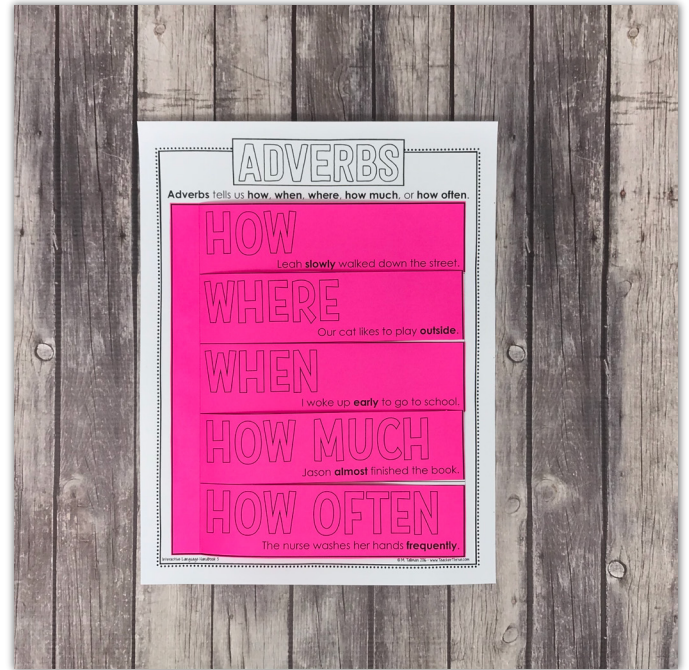
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# ...Resource Overview.....

## BONUS: INTERACTIVE NOTEBOOK ACTIVITY



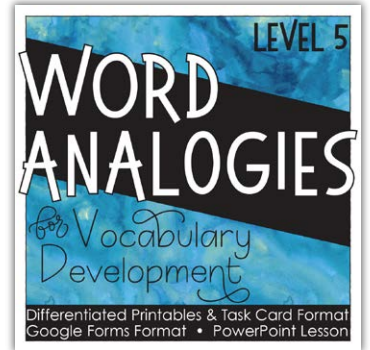
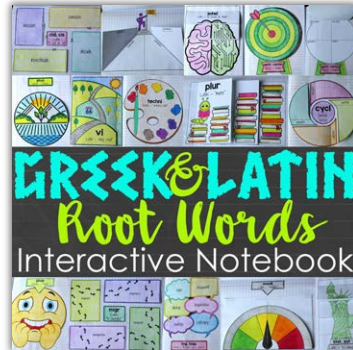
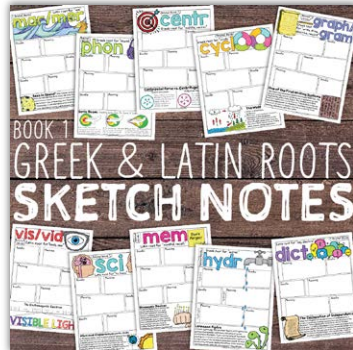
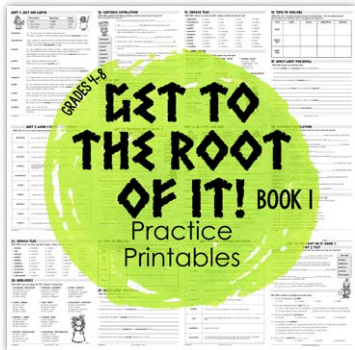


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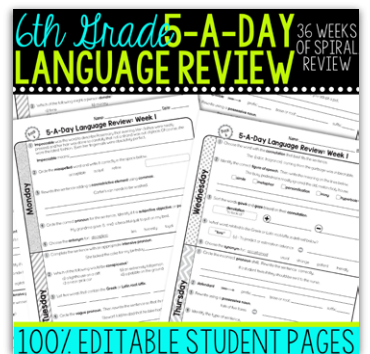
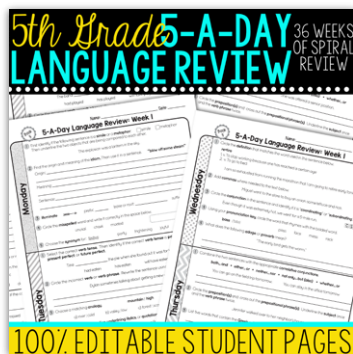
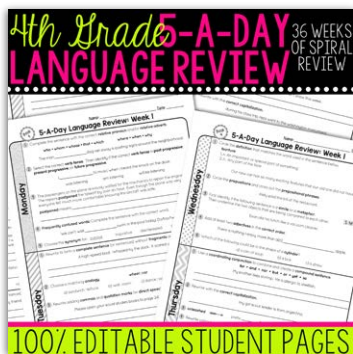
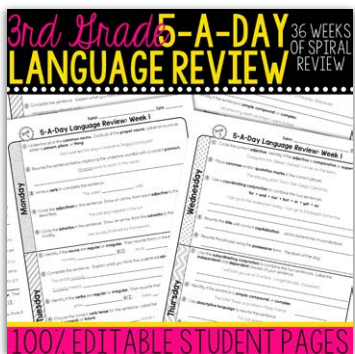


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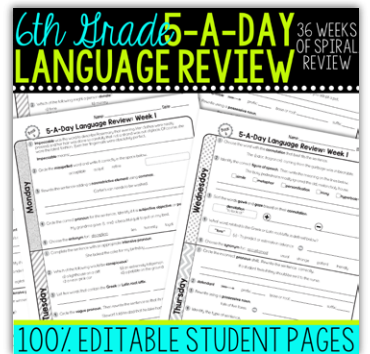
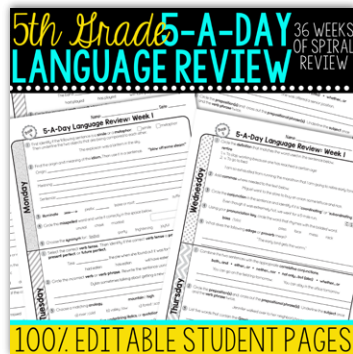
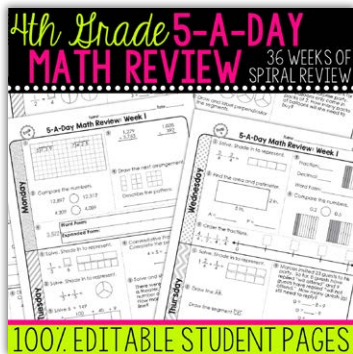
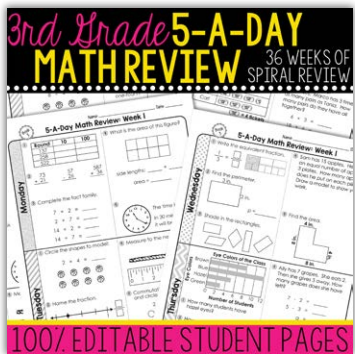
## VOCABULARY RESOURCES



## DAILY LANGUAGE REVIEWS (GRADES 3-8)



## DAILY MATH REVIEWS (GRADES 3-6)



## HANDS-ON MATH TILES

