

Everything you need to teach...

IRREGULAR VERBS

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach students how to form and use frequently occurring irregular verbs.

The materials will allow you to explicitly teach, reinforce, and assess irregular verbs in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

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Resource Overview.....

POWERPOINT LESSON

Slide 1 of 15: English (United States)

IRREGULAR Verbs

A verb in the **past tense** tells about an action that has already happened.

Irregular verbs are not formed by adding -ed.

Click to add notes

Slide 2 of 15: English (United States)

IRREGULAR Verbs

Vowel changes to short **a**

sing	→	sang
drink	→	drank
swim	→	swam
begin	→	began
run	→	ran
ring	→	rang
shrink	→	shrank

Click to add notes

Slide 3 of 15: English (United States)

IRREGULAR Verbs

Vowel changes from **long to short**

feed	→	fed
lead	→	led
light	→	lit
meet	→	met
bleed	→	bled
breed	→	bred

Click to add notes

Slide 4 of 15: English (United States)

IRREGULAR Verbs

-ught spelling change

buy	→	bought
fight	→	fought
seek	→	sought
bring	→	brought
teach	→	taught
catch	→	caught
think	→	thought

Click to add notes

...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...IRREGULAR Verbs PRACTICE

Name: _____ Date: _____

A **past tense verb** tells about an action that has already happened. **Irregular verbs** are not formed by adding -ed. Since the spelling of these verbs does not follow set rules, you have to memorize them.

sing → **sang**
drink → **drank**
begin → **began**
feed → **fed**
light → **lit**
break → **broke**

Some verbs don't change.

Directions: Write each verb in past tense form.

1. freeze → _____
2. fall → _____
3. run → _____
4. sell → _____
5. lose → _____
6. bet → _____

Directions: Underline the past tense form of each verb.

13. My grandparent _____
14. I spread peanut _____
15. The stars shine _____
16. We make cookie _____

...IRREGULAR Verbs ASSESSMENT

Name: _____ Date: _____

Directions: Write each verb in past tense form.

- | | |
|------------------|------------------|
| 1. sing → _____ | 7. do → _____ |
| 2. hide → _____ | 8. fight → _____ |
| 3. let → _____ | 9. begin → _____ |
| 4. write → _____ | 10. feed → _____ |
| 5. know → _____ | |
| 6. build → _____ | |

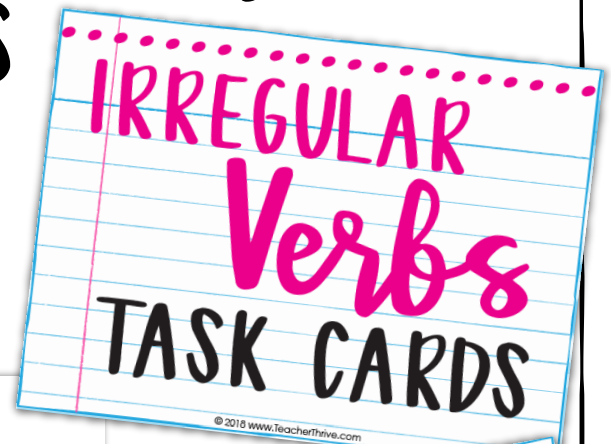
Directions: Complete the sentences using the past tense verb.

13. The kids _____ each. (find)
14. We _____ m. (sweep)
15. The students _____ music. (hear)
16. The guests _____ presents to the party. (bring)
17. The children _____ in a circle. (sit)
18. The men _____ the doors to the school. (shut)
19. They _____ the candles on the cake. (light)
20. We _____ for the Pledge of Allegiance. (stand)

Resource Overview

30 TASK CARDS

Student
recording
sheet.

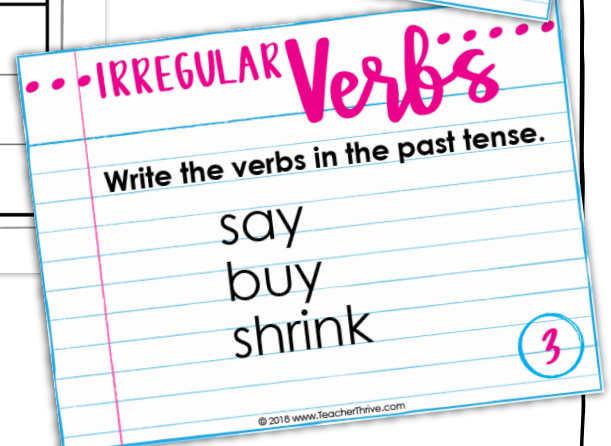
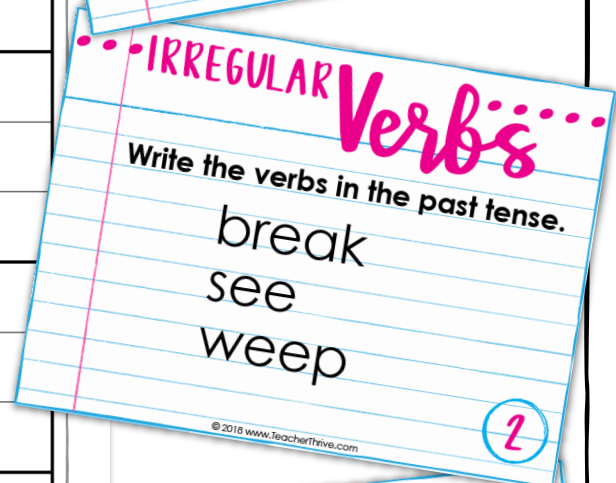
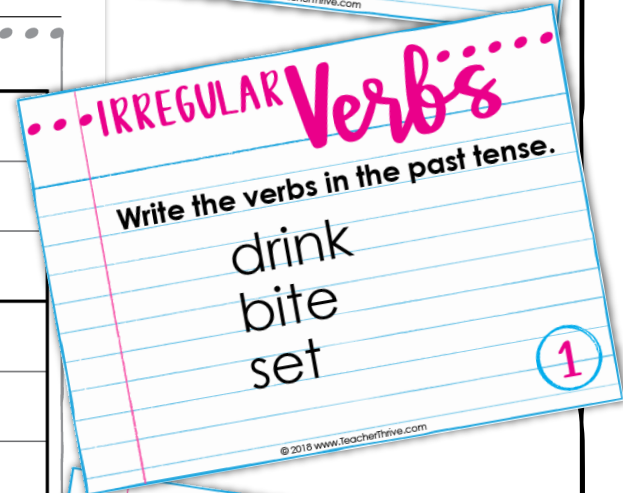


IRREGULAR Verbs TASK CARDS

Name: _____ Date: _____

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Following the various rules, the students will write each of the verbs in the past tense. This can be done with the whole group, where the teacher writes the verbs on the board or a projected version of the doodle notes. Students can also complete the page with a partner or in a small group.

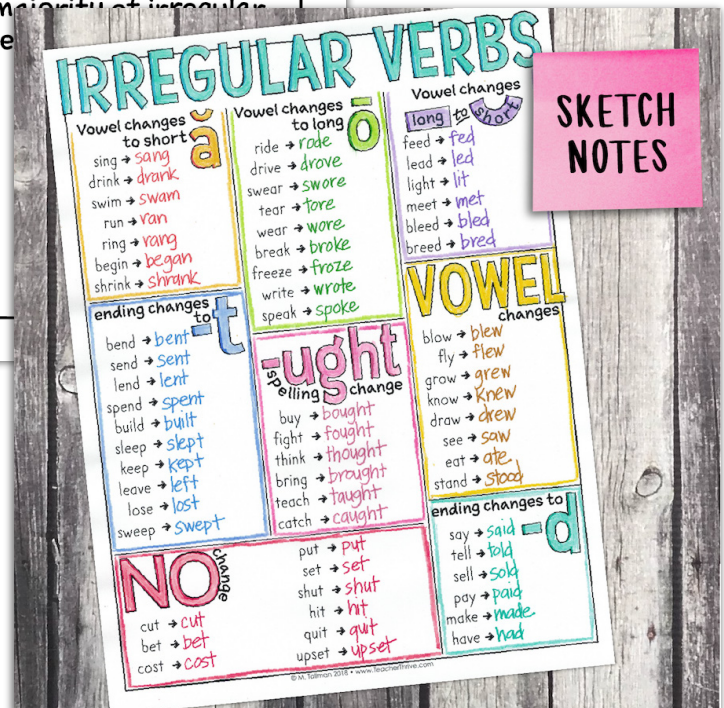
NOTE: This resource is organized based on eight basic spelling patterns to help students retain the various irregular conjugations of the verbs. These eight categories are not exhaustive. However, they do encompass the majority of irregular verbs. Students DO NOT need to memorize the spelling.

IRREGULAR VERBS

Vowel changes to short sing → sang drink → drank swim → swam run → ran ring → rang begin → began shrink → shrank	Vowel changes to long ride → rode drive → drove swear → swore tear → tore wear → wore break → broke freeze → froze write → wrote speak → spoke	Vowel changes long to short feed → fed lead → led light → lit meet → met bleed → bled breed → bred
ending changes to -t bend → bent send → sent lend → lent spend → spent build → built sleep → slept keep → kept leave → left lose → lost sweep → swept	-ught spelling change buy → bought fight → fought think → thought bring → brought teach → taught catch → caught	VOWEL changes blow → blew fly → flew grow → grew know → knew draw → drew see → saw eat → ate stand → stood
NO change cut → cut bet → bet cost → cost	put → put set → set shut → shut hit → hit quit → quit upset → upset	ending changes to -d say → said tell → told sell → sold pay → paid make → made have → had

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...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



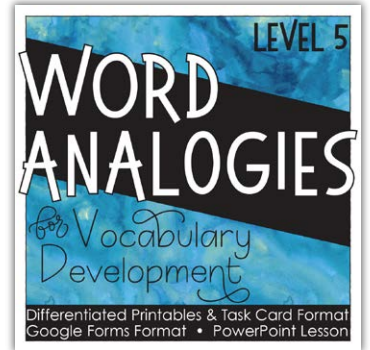
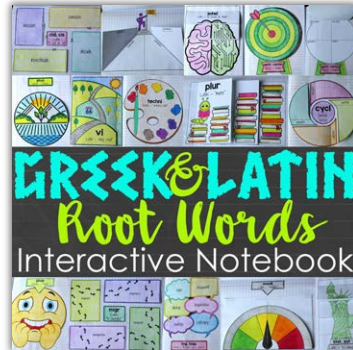
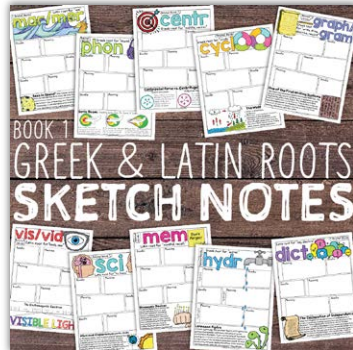
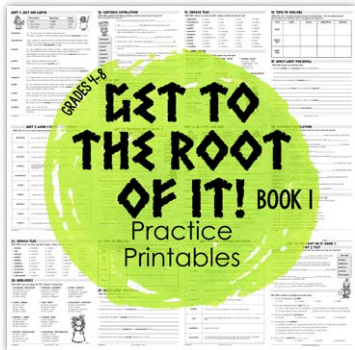


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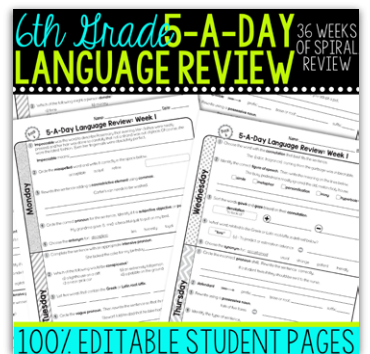
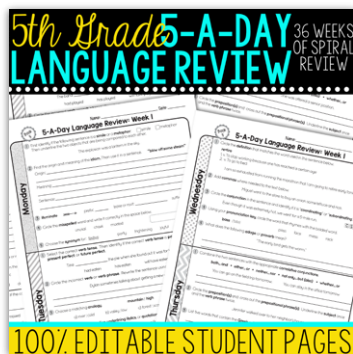
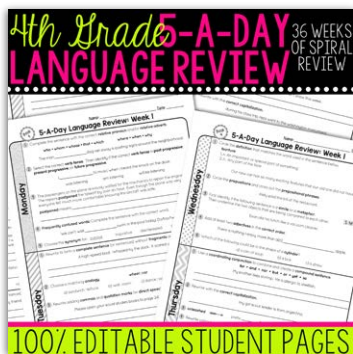
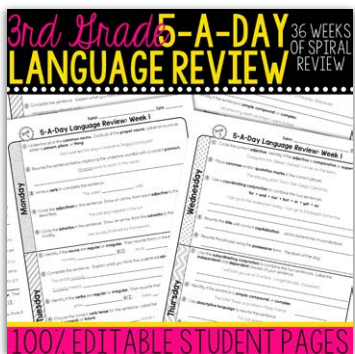


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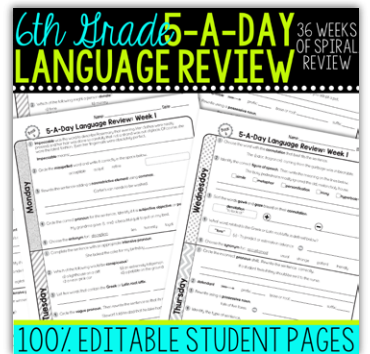
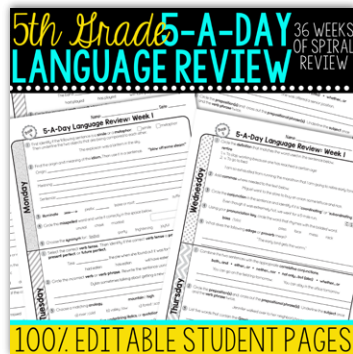
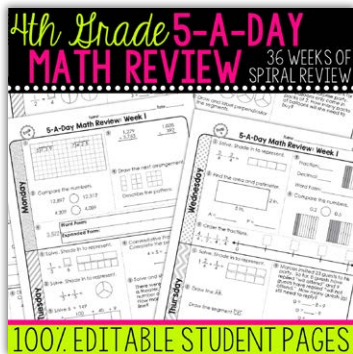
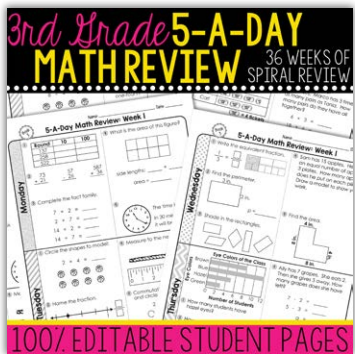
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

