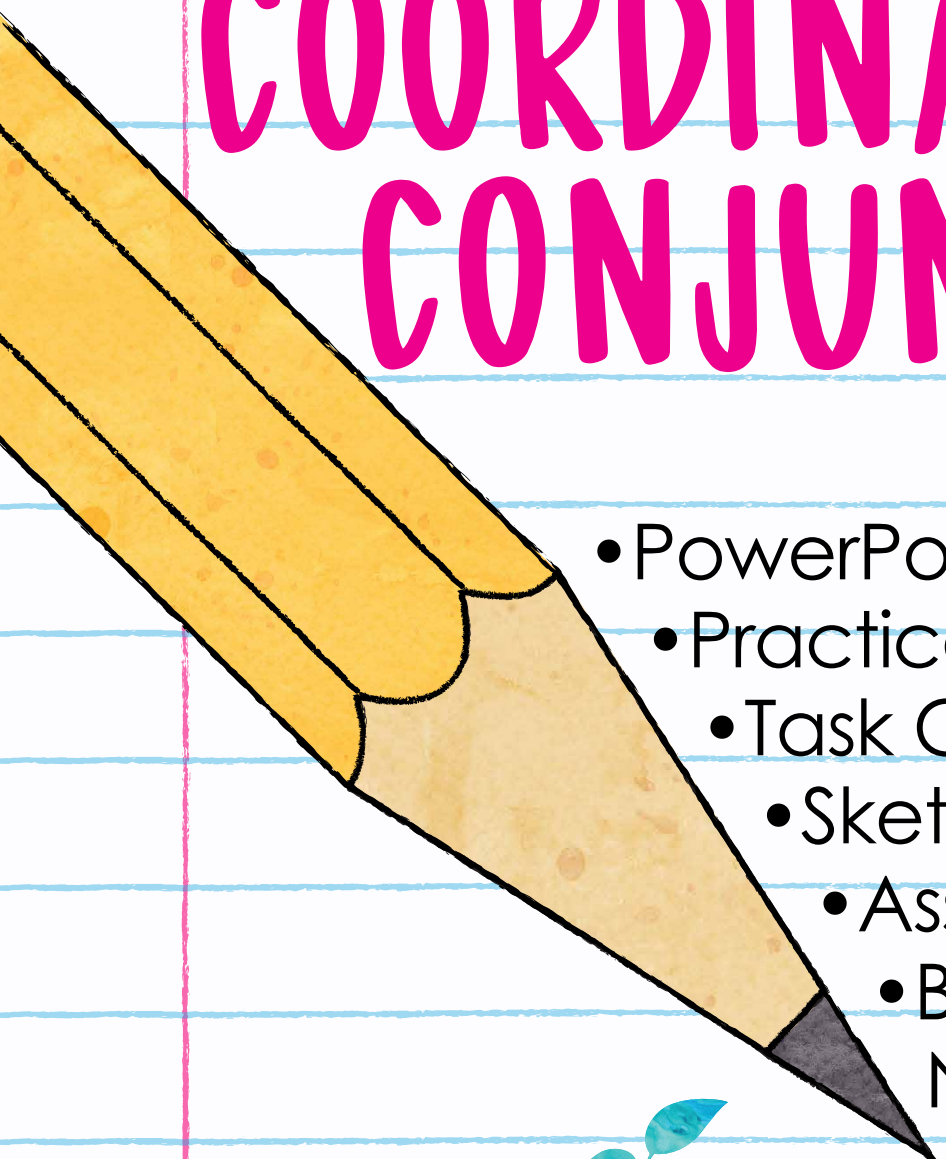


Everything you need to teach...

COORDINATING CONJUNCTIONS

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach coordinating conjunctions.

The materials will allow you to explicitly teach, reinforce, and assess coordinating conjunctions in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

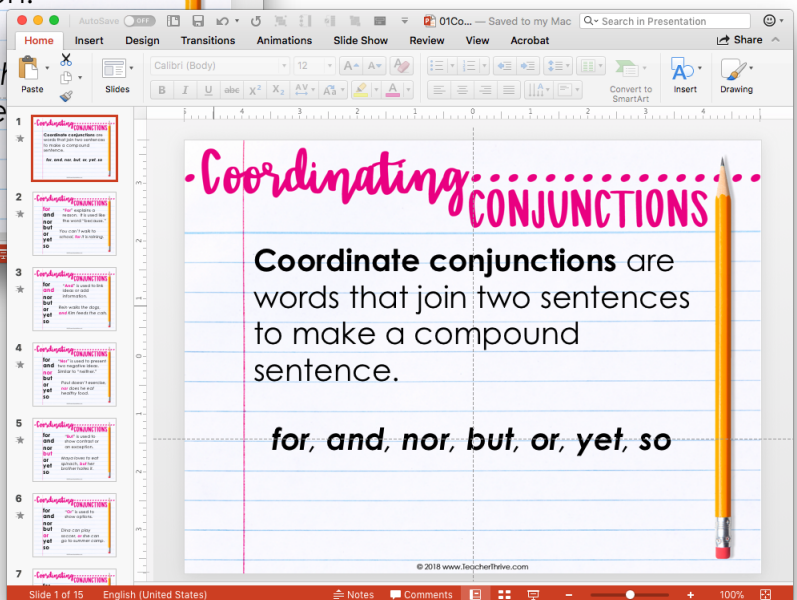
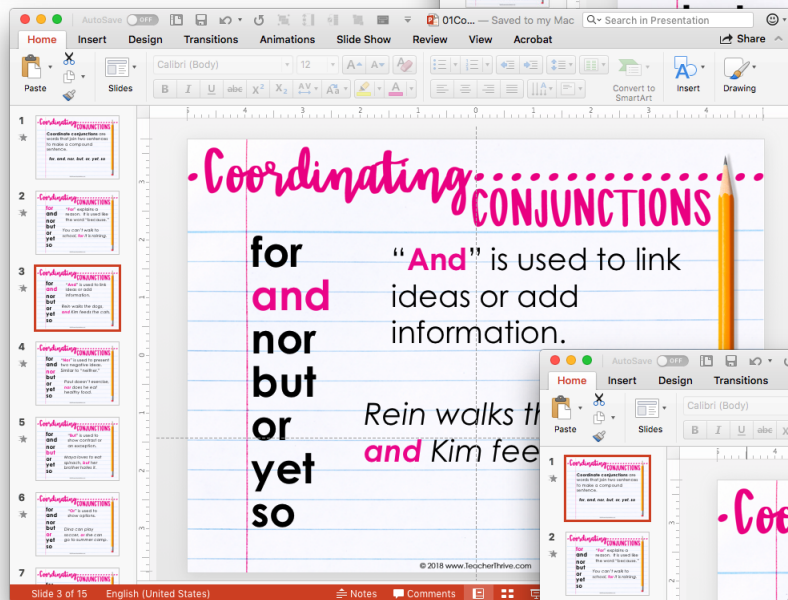
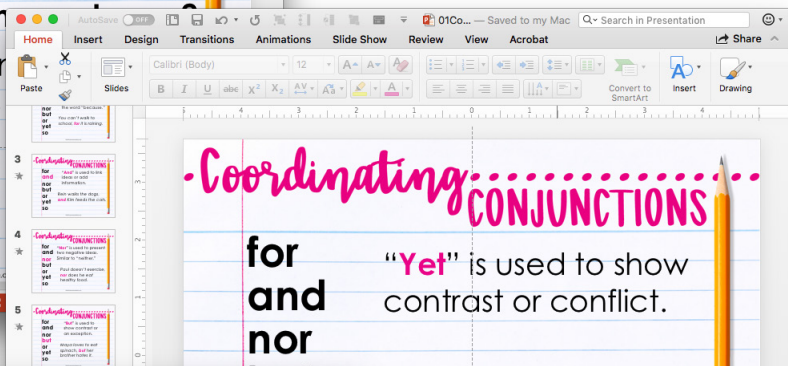
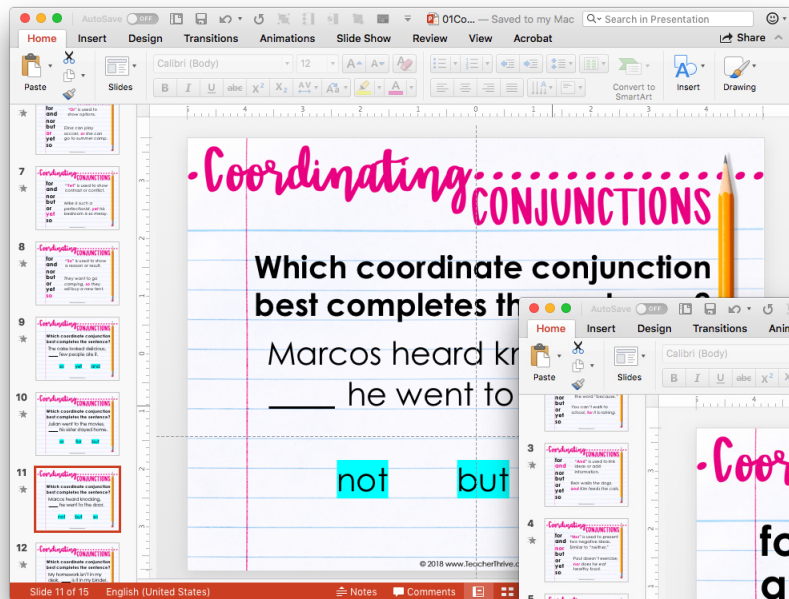
Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

COORDINATING

Name: _____ Date: _____

Conjunctions PRACTICE

Coordinating conjunctions are words that join two sentences to make a compound sentence.

FOR → I must find a job, **for** I have no money to buy books.

AND → Jen learns to

NOR → Angie doesn't

BUT → I want to take

OR → The students

YET → Lee is very shy

SO → Amy wears a

Directions: Which conjunction best completes the sentence?

1. I can go to the mall

2. Mark can order pizza

3. Mom isn't a fan of

4. The pool looked warm

5. The rain had finally

6. Julio doesn't know

7. Please bring an umbrella

COORDINATING

Name: _____ Date: _____

Conjunctions ASSESSMENT

Directions: Which conjunction best completes the sentence?

1. Frank doesn't like playing soccer, _____ he does like playing golf.

and but or

2. The food looked delicious, _____ no one at the party was eating.

for or yet

3. Jim has a lot of friends, _____ he is a caring and kind person.

4. It is going to be very warm _____ I need a jacket.

5. Carl napped in the bed _____ on the sofa.

6. Dave can walk to school _____ with his sister.

7. The movie was not funny, _____ was it interesting.

or and nor

8. I was out of milk, _____ I went to the grocery store.

so or yet

9. He spent hours studying, _____ he still has time for soccer practice.

nor yet so

10. My mother is a teacher, _____ my father is a librarian.

or nor and

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Resource Overview

30 TASK CARDS

Student
recording
sheet.

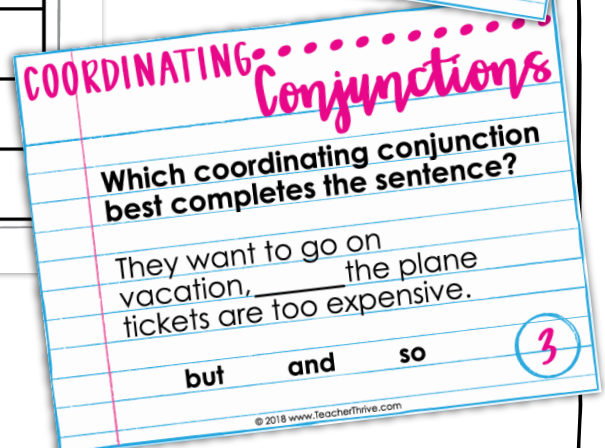
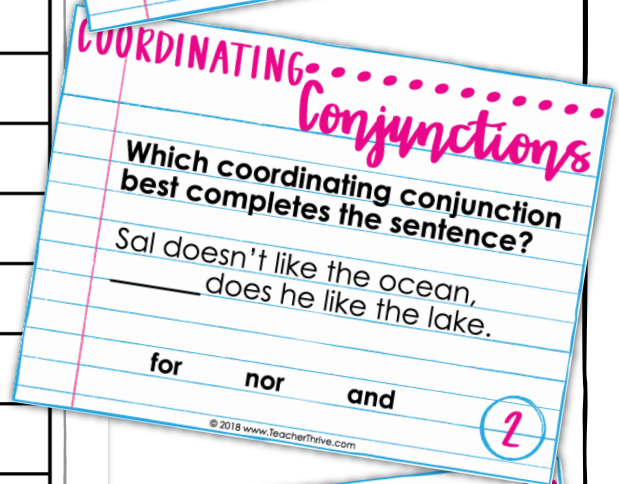
COORDINATING

Name: _____ Date: _____

Conjunctions TASK CARDS

1		16
2		17
3		18
4		19
5		20
6		21
7		22
8		23
9		24
10		25
11		26
12		27
13		28
14		29
15		30

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Resource Overview.....

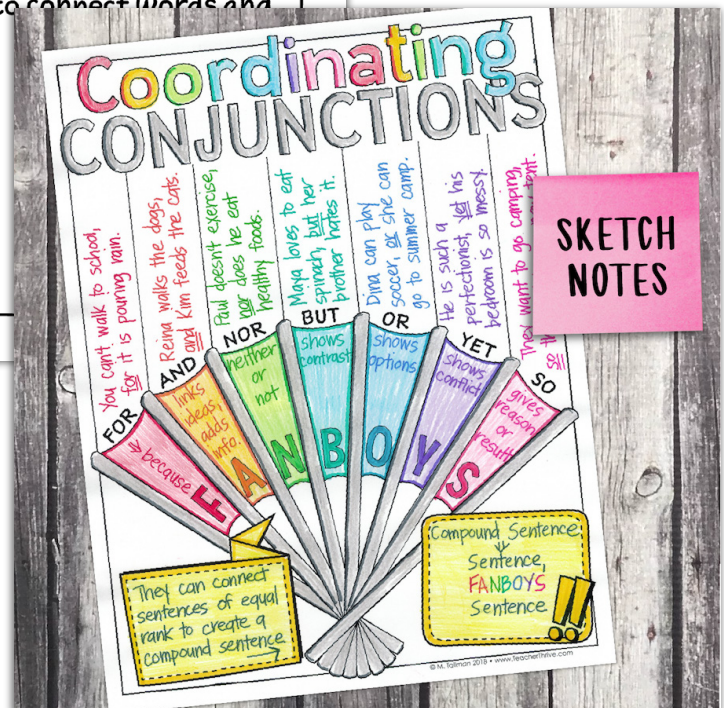
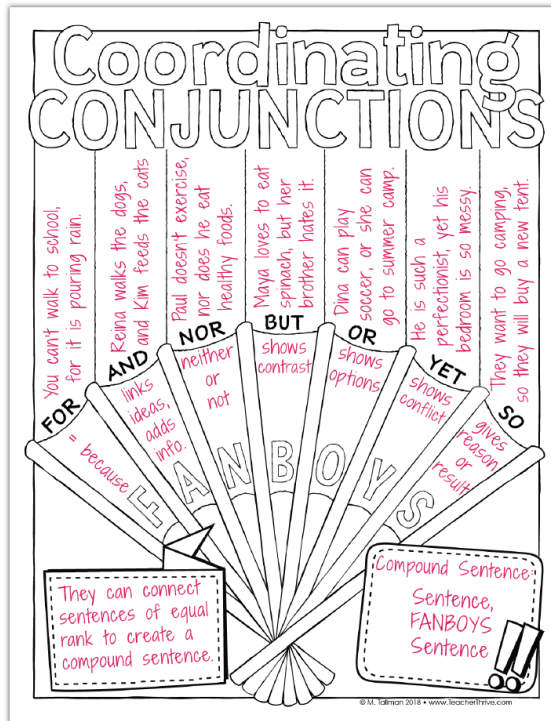
SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

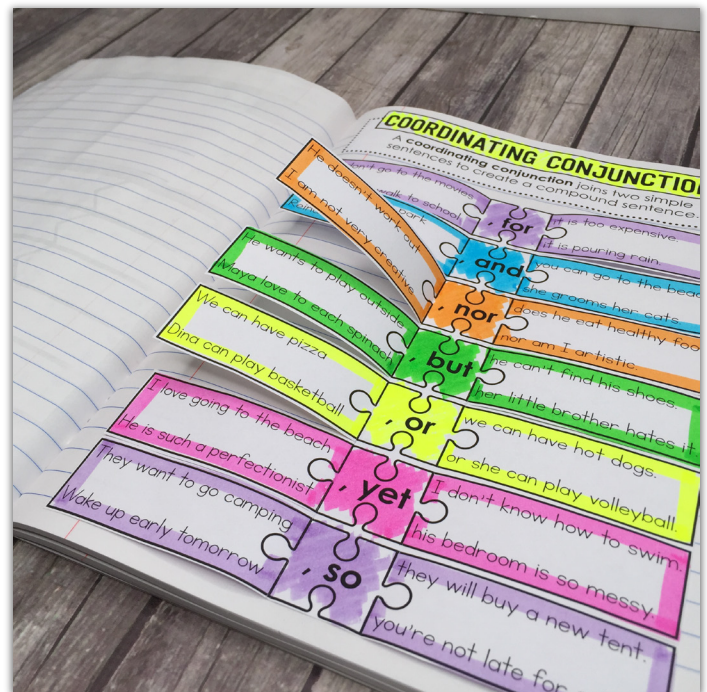
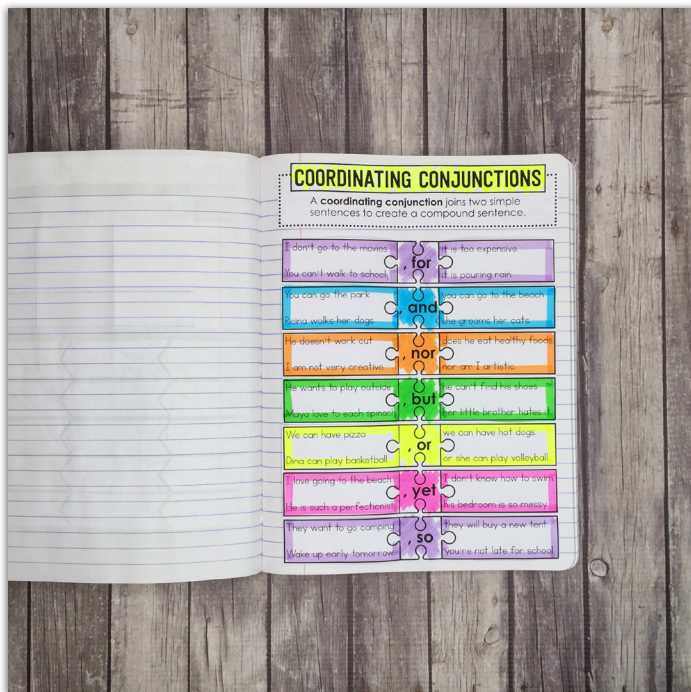
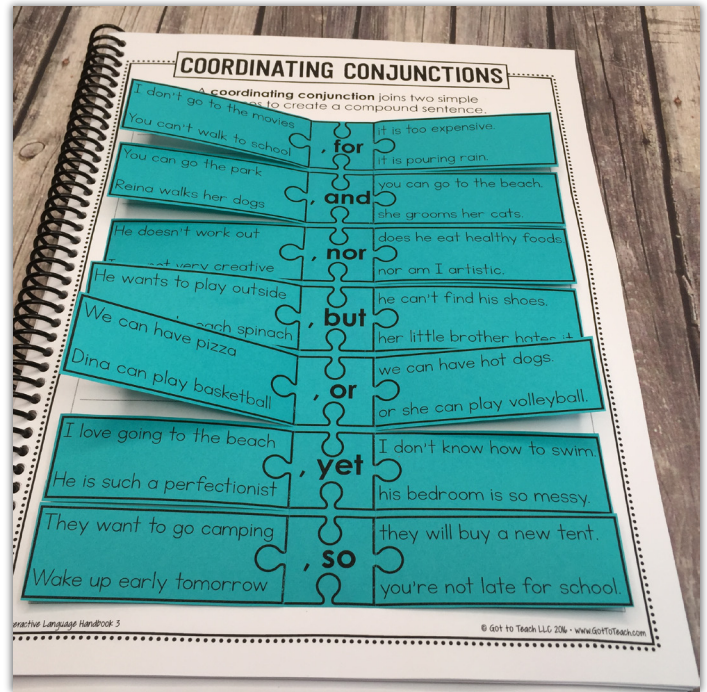
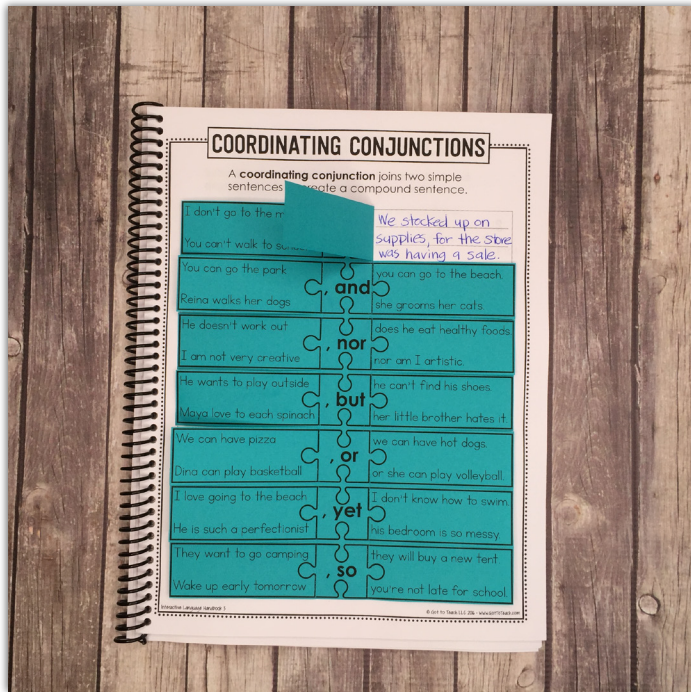
Students will write the basic functions of each of the coordinating adjectives on the fan. They will then write compound sentences using the conjunctions. They can write their own sentences or use the ones from the PowerPoint.

This set of notes focuses on the function of coordinating conjunctions in creating compound sentences. Hence the added information under the fan. However, (depending on the grade level) you may want to have students add notes about using coordinating conjunctions to connect words and phrases.



...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



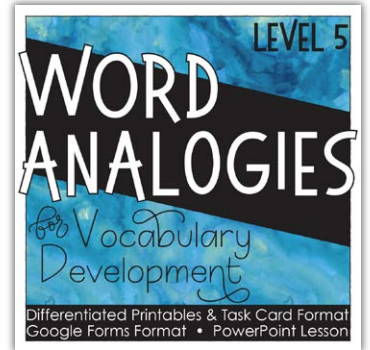
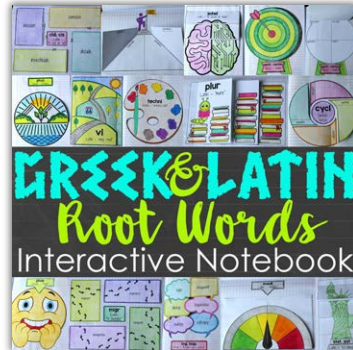
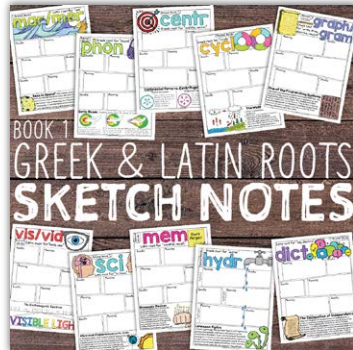
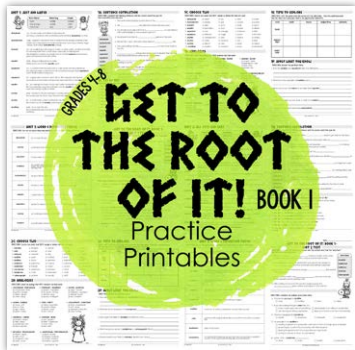


Helping teachers thrive, not just survive, in education

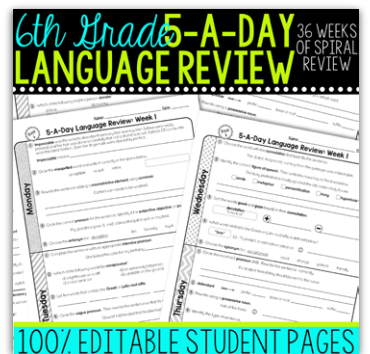
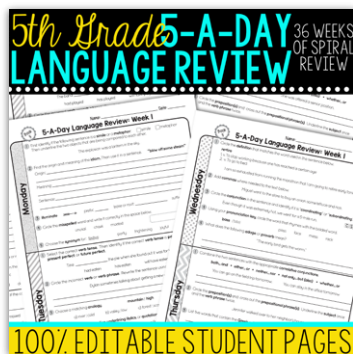
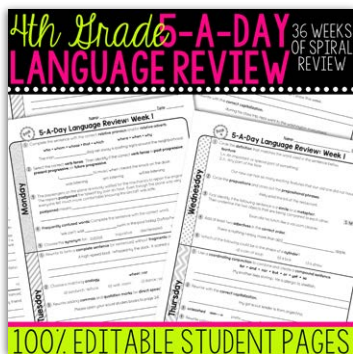
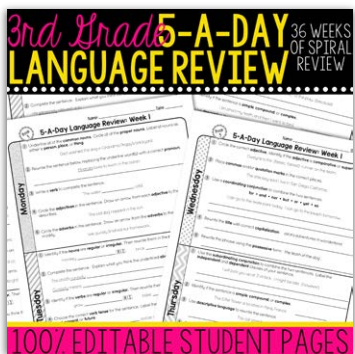


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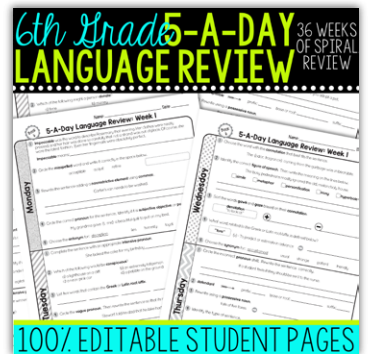
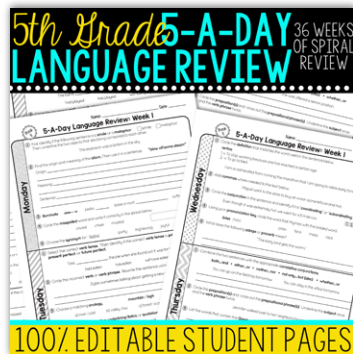
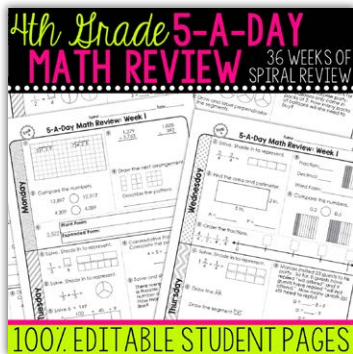
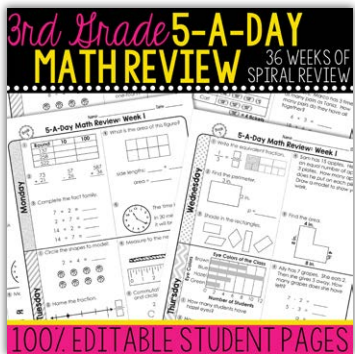
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

