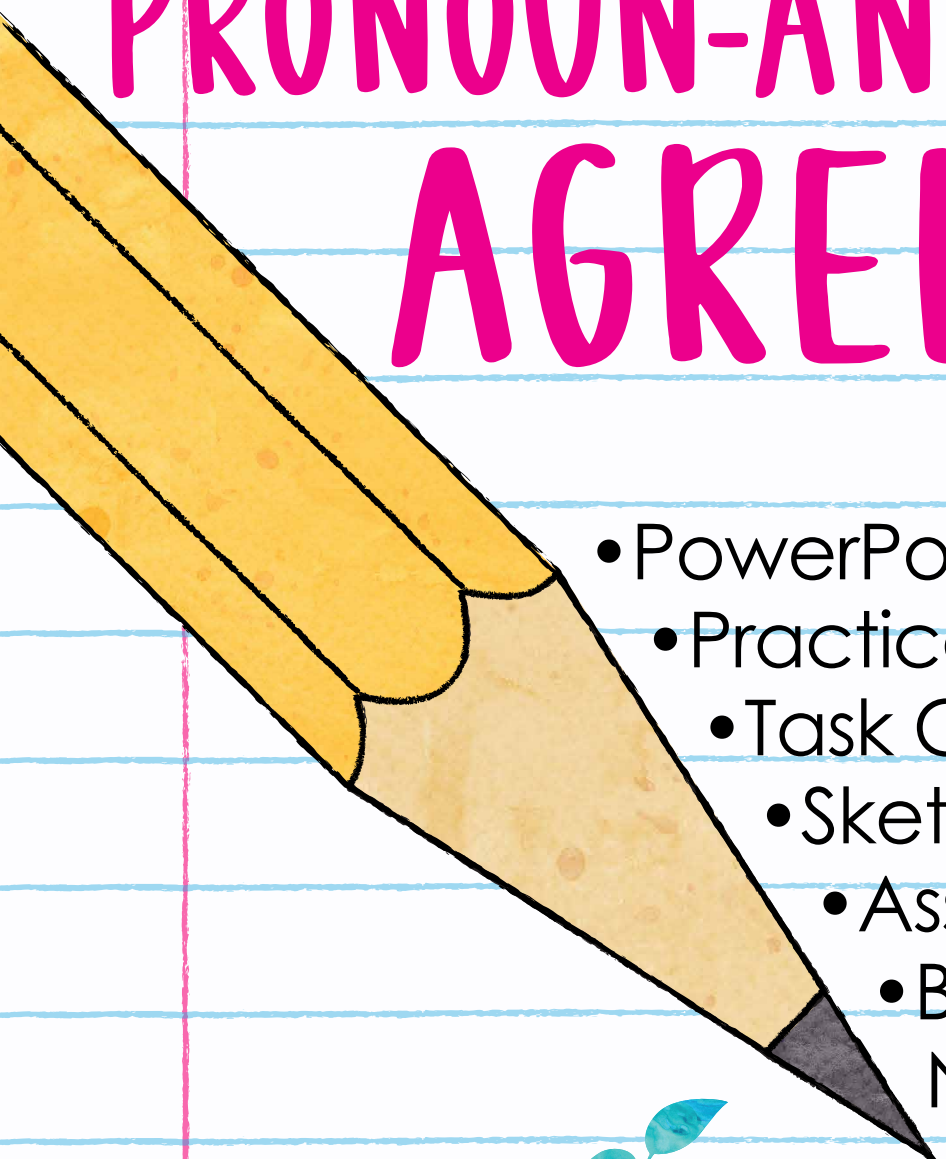


Everything you need to teach...

PRONOUN-ANTECEDENT AGREEMENT

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach pronoun-antecedent agreement.

The materials will allow you to explicitly teach, reinforce, and assess pronoun-antecedent agreement in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

**Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!**

Questions, comments? Feel free to email me anytime. I would love to hear from you!

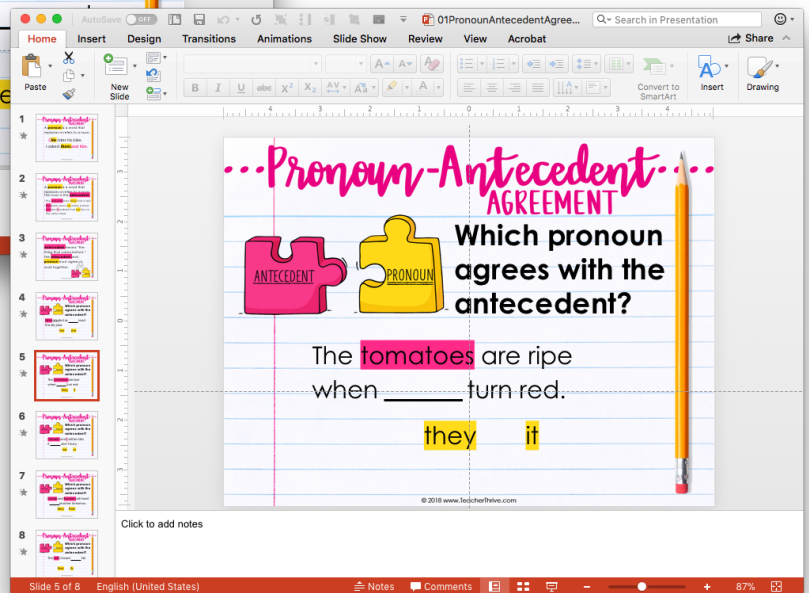
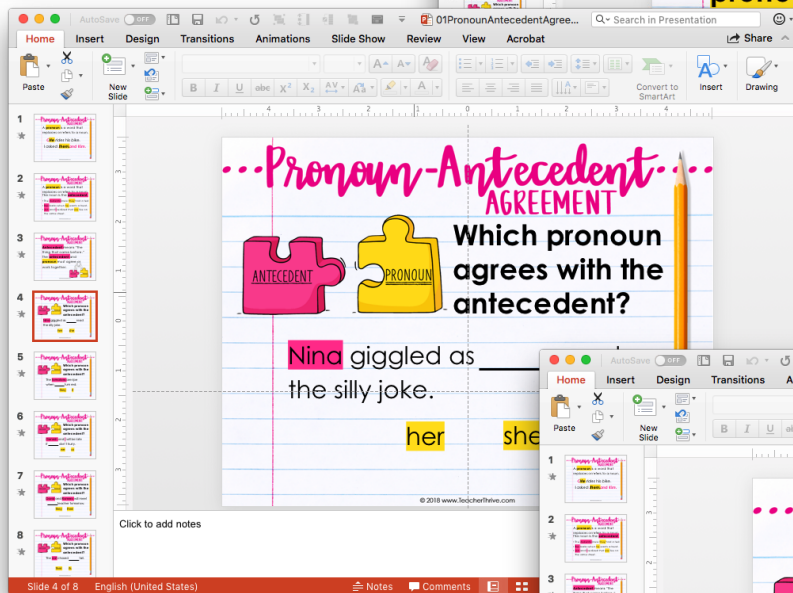
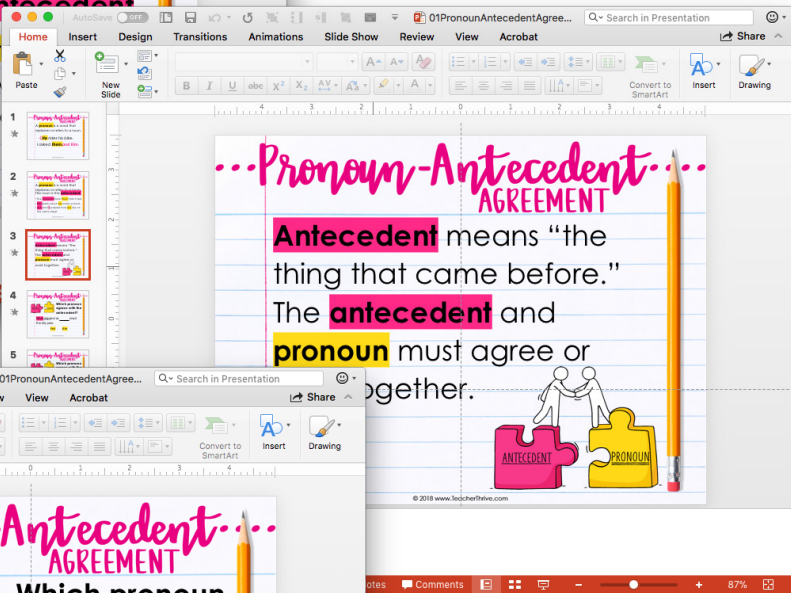
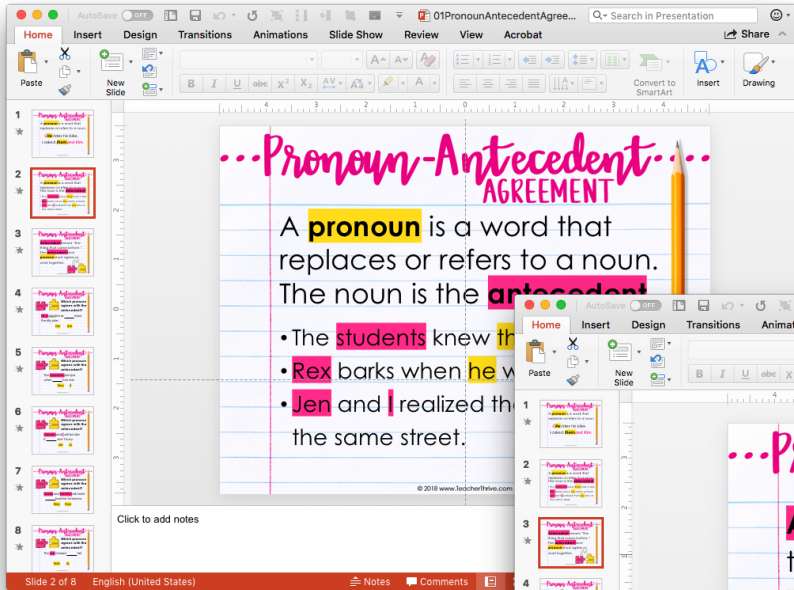
Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON

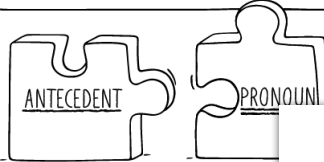


...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...PRONOUN-... ANTECEDENT Agreement PRACTICE

Name: _____ Date: _____



A **pronoun** is a word that replaces or refers to a noun. The noun is the **antecedent**.
Antecedent means "the thing that came

- Tom is absent today.
- We will be late if it rains.
- The doctors will see you now.

Directions: Underline the antecedent that agrees with it.

1. The boy smiled at _____.
2. The pandas ate _____.
3. The plants droop when _____.
4. Heidi and I completed _____.
5. Nicole wrote _____.
6. Frank received an award for _____ attendance. (he/him)
7. The students asked _____.
8. When Jessica left, _____.
9. When winter returns, _____.
10. The boys love to play _____ weekends. (They/Them)

...PRONOUN-... ANTECEDENT Agreement ASSESSMENT

Name: _____ Date: _____

Directions: Underline the antecedent. Choose the pronoun that agrees with it.

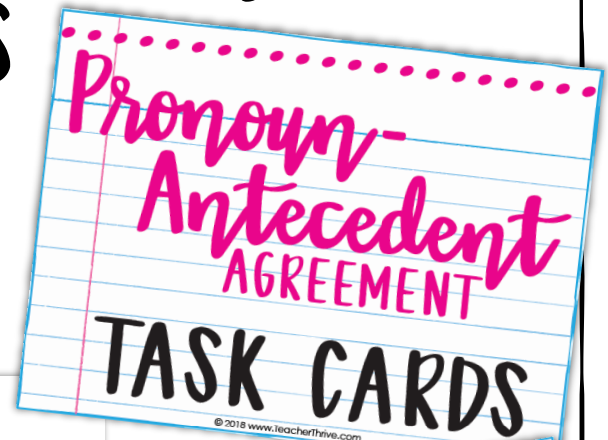
1. The old gate squeaked on _____ rusty hinge. (its/it)
2. Mia and I met in kindergarten. _____ have been friends for over three years. (They/We)
3. My friends are coming over for lunch. _____ will be here at noon. (Their/They)
4. Dalia asked her parents _____ the movies after school. (her/she)
5. Jorge worked all summer _____ was saving up for a new computer. (he/him)
6. We loved the warm _____ of the desert. (Its/It)
7. Francisco called _____ parents after basketball practice. (his/him)
8. The choir sang _____ most popular songs at the ceremony. (they/their)
9. My mother and I watched _____ favorite movie. (us/our)
10. The sick patients knew that Dr. Tang would help _____. (them/their)

PRACTICE
PRINTABLE
&
ASSESSMENT

Resource Overview

30 TASK CARDS

Student
recording
sheet.

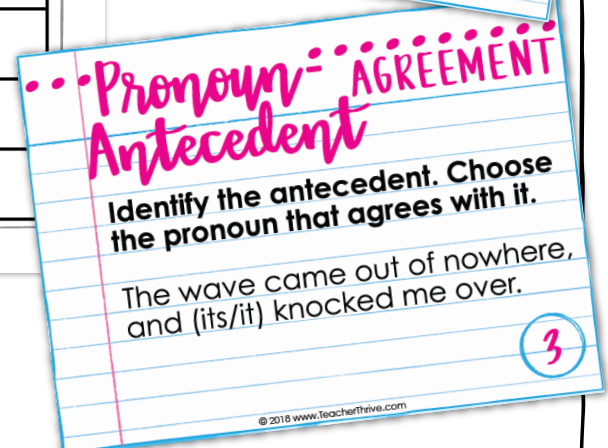
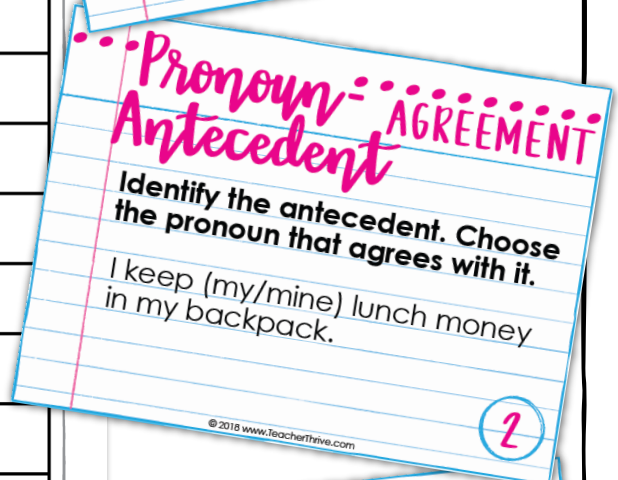
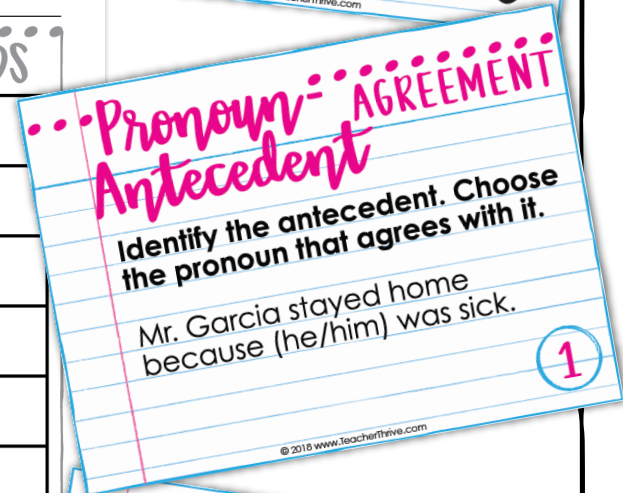


PRONOUN-ANTECEDENT Agreement TASK CARDS

Name: _____ Date: _____

1	ANTECEDENT:	PRONOUN:	16	ANTECEDENT:	PRONOUN:
2	ANTECEDENT:	PRONOUN:	17	ANTECEDENT:	PRONOUN:
3	ANTECEDENT:	PRONOUN:	18	ANTECEDENT:	PRONOUN:
4	ANTECEDENT:	PRONOUN:	19	ANTECEDENT:	PRONOUN:
5	ANTECEDENT:	PRONOUN:	20	ANTECEDENT:	PRONOUN:
6	ANTECEDENT:	PRONOUN:	21	ANTECEDENT:	PRONOUN:
7	ANTECEDENT:	PRONOUN:	22	ANTECEDENT:	PRONOUN:
8	ANTECEDENT:	PRONOUN:	23	ANTECEDENT:	PRONOUN:
9	ANTECEDENT:	PRONOUN:	24	ANTECEDENT:	PRONOUN:
10	ANTECEDENT:	PRONOUN:	25	ANTECEDENT:	PRONOUN:
11	ANTECEDENT:	PRONOUN:	26	ANTECEDENT:	PRONOUN:
12	ANTECEDENT:	PRONOUN:	27	ANTECEDENT:	PRONOUN:
13	ANTECEDENT:	PRONOUN:	28	ANTECEDENT:	PRONOUN:
14	ANTECEDENT:	PRONOUN:	29	ANTECEDENT:	PRONOUN:
15	ANTECEDENT:	PRONOUN:	30	ANTECEDENT:	PRONOUN:

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Students will write the definitions for a pronoun and an antecedent. These definitions can come from the PowerPoint or can be other definitions that you provide.

There are two versions of notes. Version 1 has blank lines where students can write their own sentences that use various pronouns and antecedents. You can also provide specific sentences for them to write.

Version 2 provides the sentences. Students just need to identify the antecedents and pronouns.

Pronoun-Antecedent AGREEMENT

A pronoun replaces or refers to a noun.

The noun being replaced is the antecedent.

ANTECEDENT	PRONOUN	Sentence
trees	their	The trees shed their leaves in the fall.
we	our	We found our lost dog down the street.
teachers	they	The teachers open the doors when they hear the bell ring.
president	he	The president gave a speech when he was at Gettysburg.
car	it	The car stopped when it reached the dead end.
Lenny and I	we	Lenny and I will ask if we can study after school.

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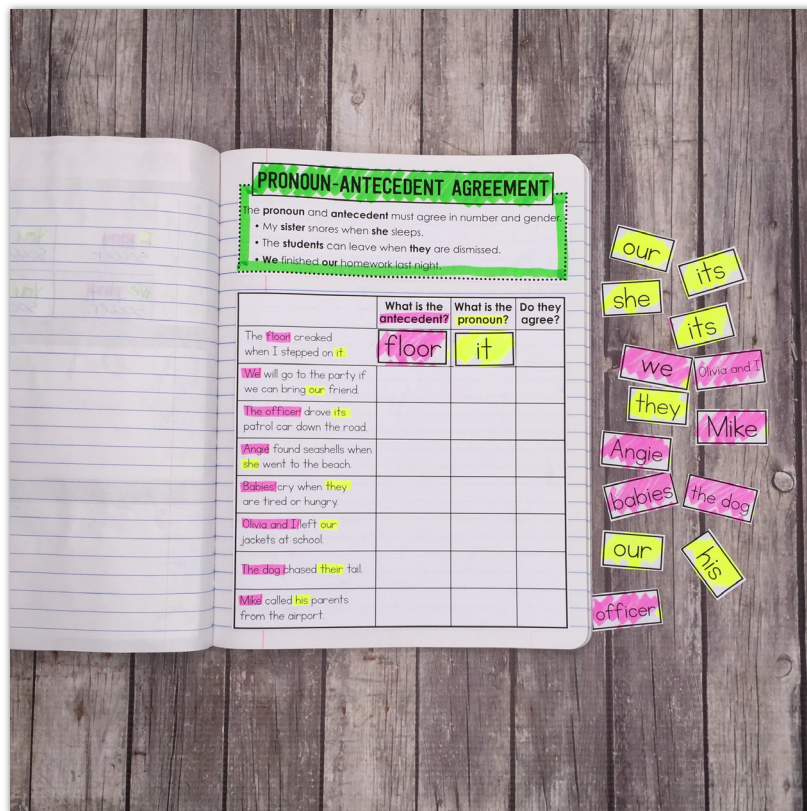
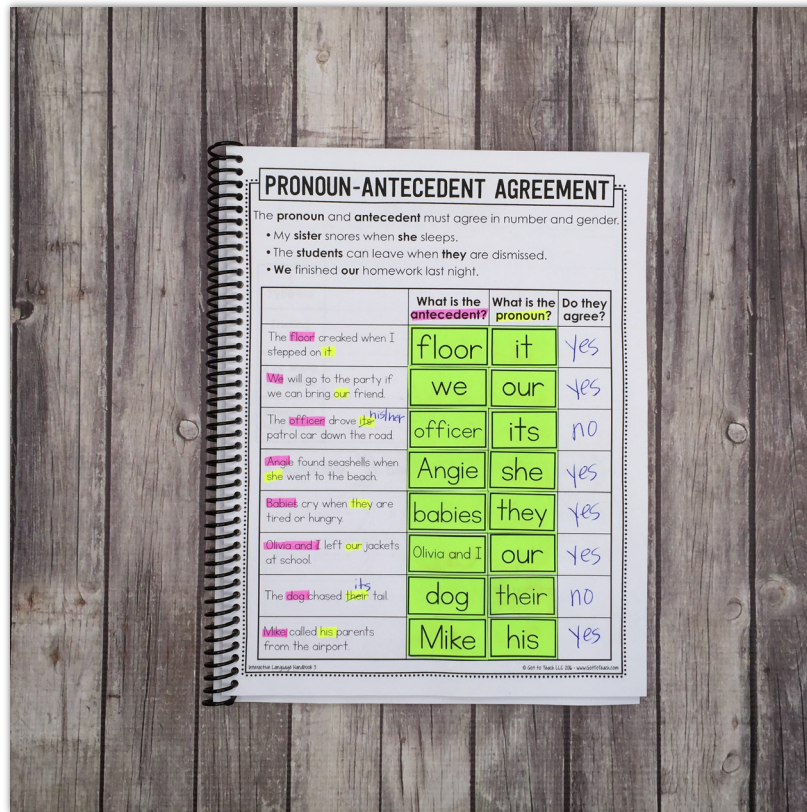
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SKETCH NOTES

...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



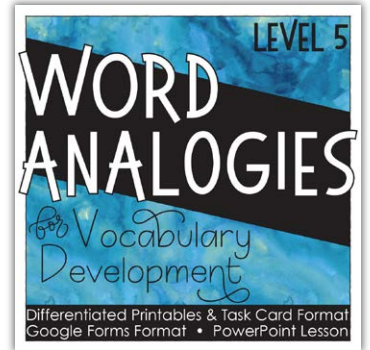
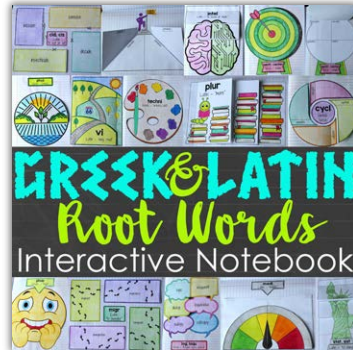
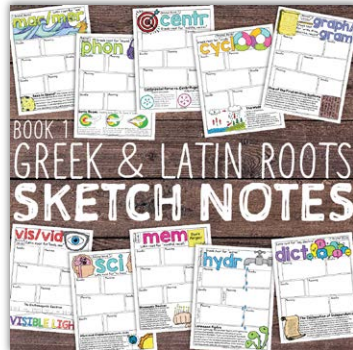
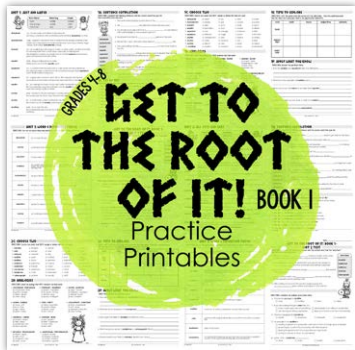


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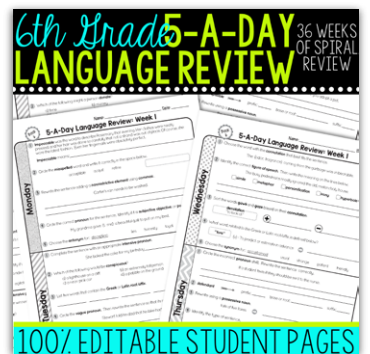
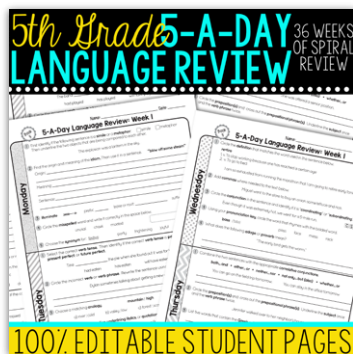
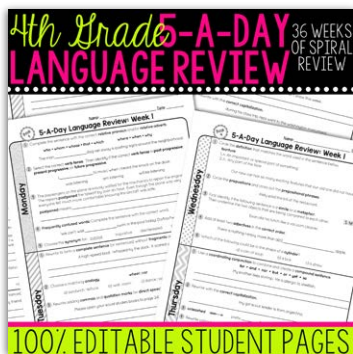
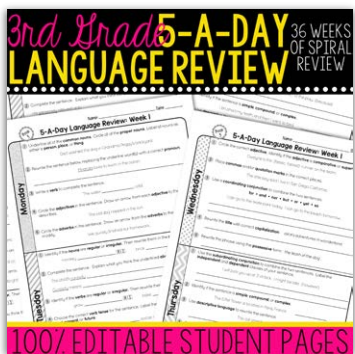


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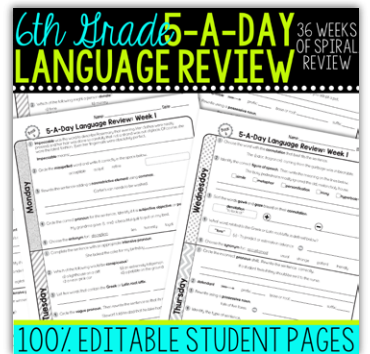
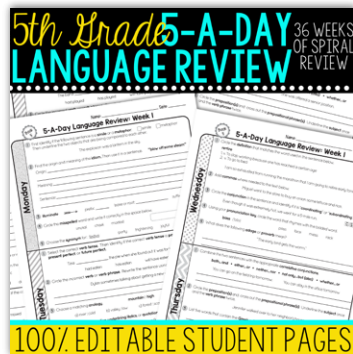
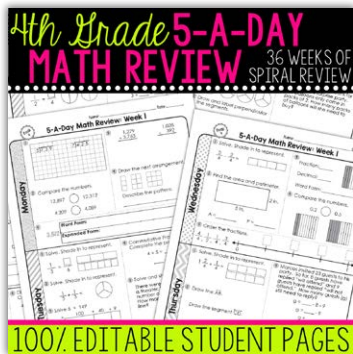
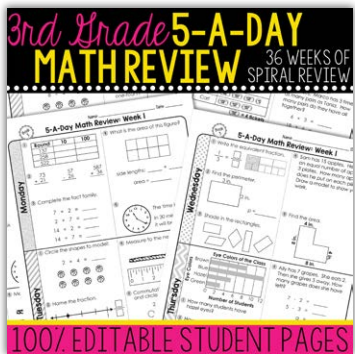
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

