

Everything you need to teach...

COMPOUND SENTENCES

- PowerPoint Lesson
- Practice Printable
- Task Cards
- Sketch Notes
- Assessment
- BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach coordinating conjunctions and compound sentences.

The materials will allow you to explicitly teach, reinforce, and assess coordinating conjunctions and compound sentences in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

**Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!**

Questions, comments? Feel free to email me anytime. I would love to hear from you!

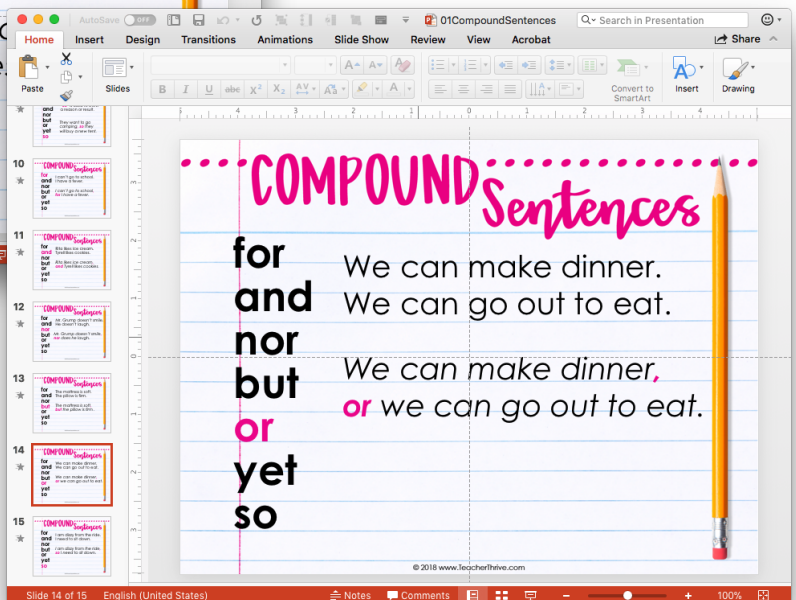
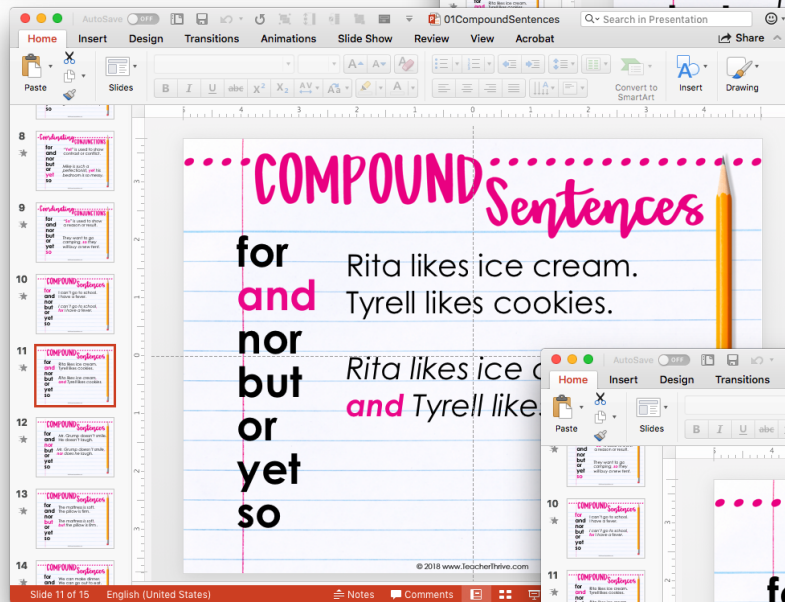
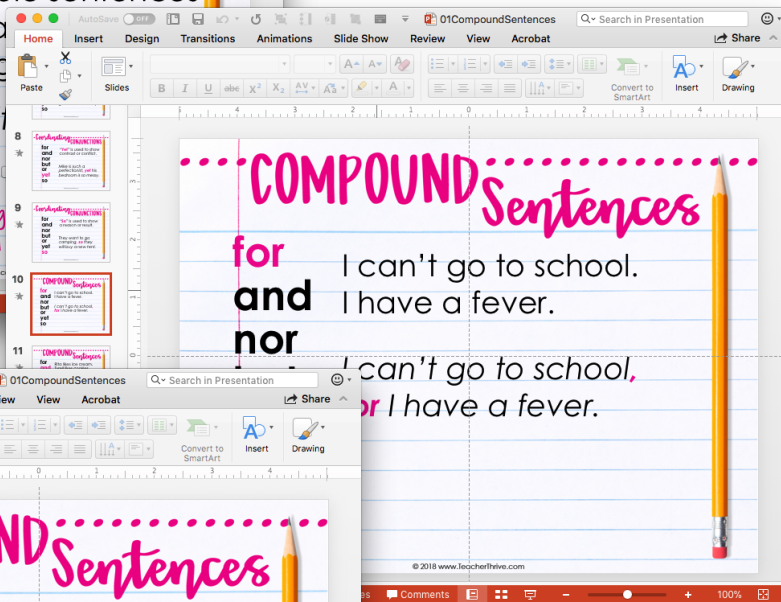
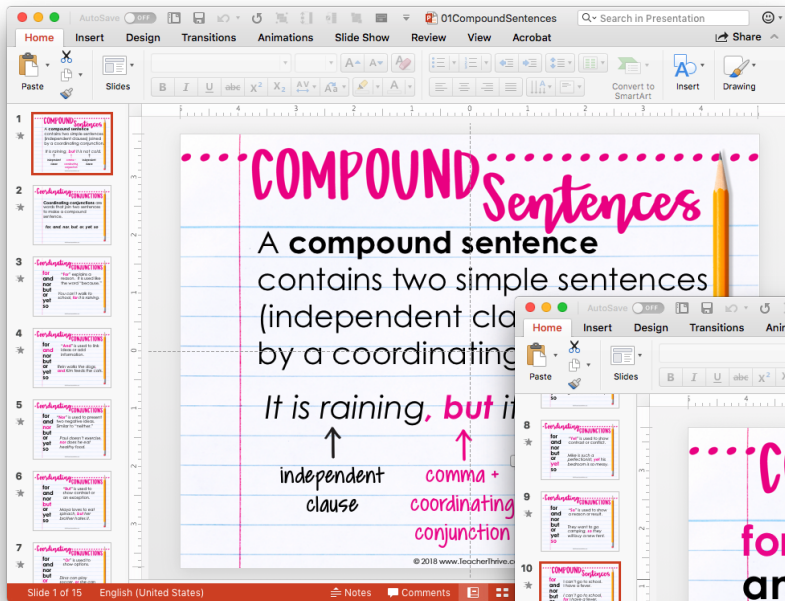
Melissa Tallman
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Resource Overview.....

POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...COMPOUND Sentences PRACTICE

Name: _____ Date: _____

A **compound sentence** contains two simple sentences (independent clauses) joined by a coordinating conjunction.

*I wore rain boots to school, **but** my brother wore sandals.*

simple
sentences

Coordinating conjunction

Directions: Combine the sentences using the coordinating conjunction.

1. The family will go to the park.
They will go to the river.

2. Should I go to the park?
Should I ride my bike?

3. Finn doesn't like to play.
He doesn't like to go to the park.

4. The weather was perfect.
No one was outside.

5. It is going to rain tomorrow.
I will bring an umbrella.

...COMPOUND Sentences ASSESSMENT

Name: _____ Date: _____

Directions: Combine the sentences using the coordinating conjunction.

1. Ella doesn't watch cartoons.
She doesn't like reading comic books. (**nor**)

2. We decided to fly a kite.
It was a windy day. (**for**)

3. My mom's car broke down.
I wasn't late to school.

4. I found a lucky penny.
I put it in my pocket.

5. My friend fell down.
I helped her up. (**so**)

6. We can take the bus.
We can call a cab. (**or**)

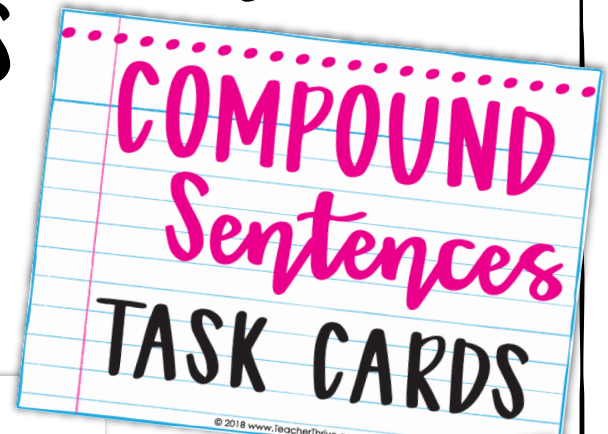
7. Steven went to the zoo.
He didn't see any giraffes. (**but**)

PRACTICE
PRINTABLE
&
ASSESSMENT

...Resource Overview...

30 TASK CARDS

Student
recording
sheet.

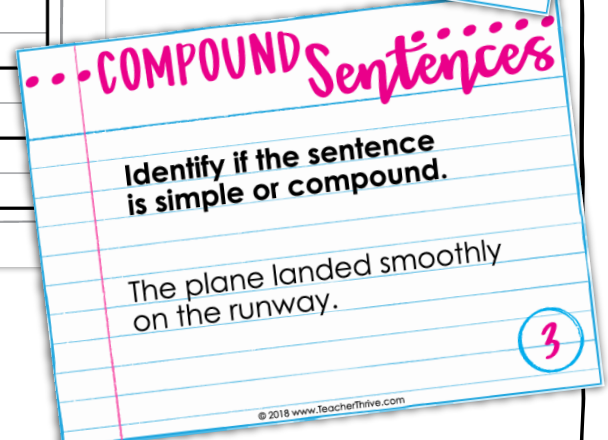
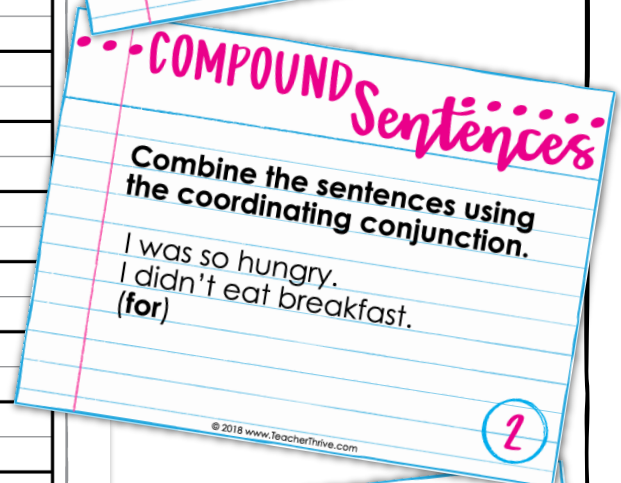
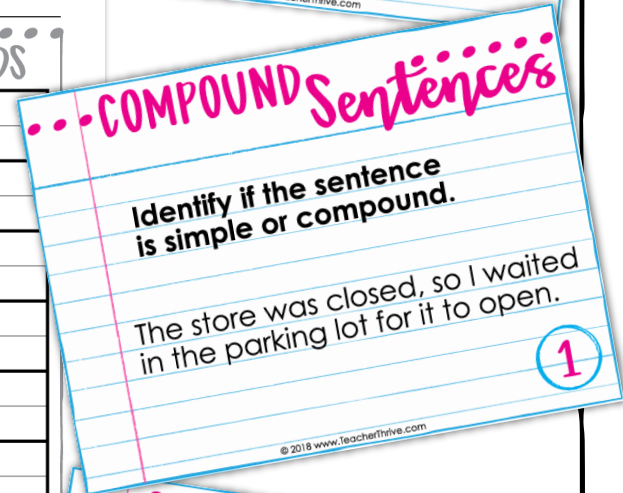


...COMPOUND Sentences... TASK CARDS

Name: _____ Date: _____

1	SIMPLE OR COMPOUND?	2	COMPOUND SENTENCE:
3	SIMPLE OR COMPOUND?	4	COMPOUND SENTENCE:
5	SIMPLE OR COMPOUND?	6	COMPOUND SENTENCE:
7	SIMPLE OR COMPOUND?	8	COMPOUND SENTENCE:
9	SIMPLE OR COMPOUND?	10	COMPOUND SENTENCE:
11	SIMPLE OR COMPOUND?	12	COMPOUND SENTENCE:
13	SIMPLE OR COMPOUND?	14	COMPOUND SENTENCE:
15	SIMPLE OR COMPOUND?	16	COMPOUND SENTENCE:
17	SIMPLE OR COMPOUND?	18	COMPOUND SENTENCE:
19	SIMPLE OR COMPOUND?	20	COMPOUND SENTENCE:
21	SIMPLE OR COMPOUND?	22	COMPOUND SENTENCE:
23	SIMPLE OR COMPOUND?	24	COMPOUND SENTENCE:
25	SIMPLE OR COMPOUND?	26	COMPOUND SENTENCE:
27	SIMPLE OR COMPOUND?	28	COMPOUND SENTENCE:
29	SIMPLE OR COMPOUND?	30	COMPOUND SENTENCE:

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Students will write the two-part definition ("Two simple sentences... joined by coordinating conjunctions... FANBOYS") around the title of the notes.

Make sure to emphasize that the term "independent clause" refers to a simple sentence since students will need to know this for a subsequent unit on complex sentences.

Students will then write a compound sentence for each coordinating conjunction. These sentences can be from the PowerPoint, or students can write their own sentences.

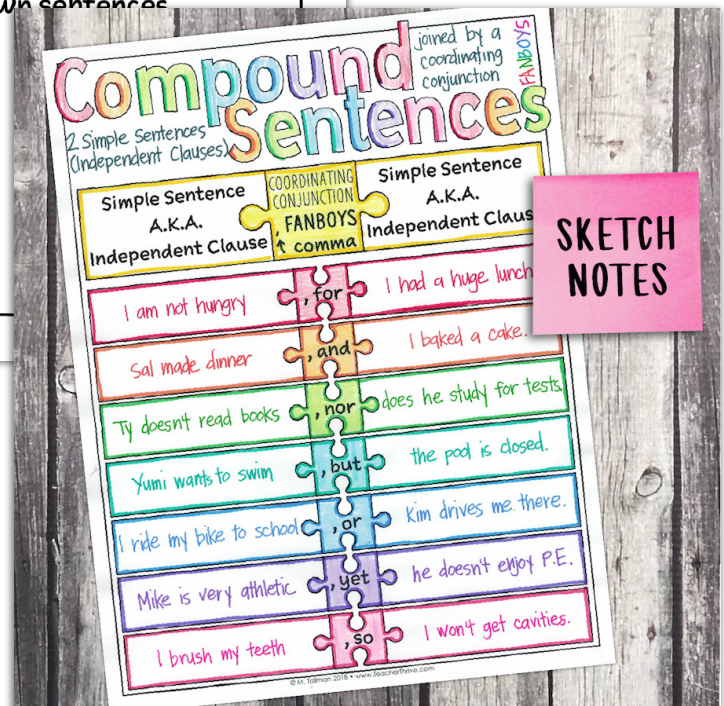
Compound Sentences

2 simple sentences (Independent Clauses) joined by a coordinating conjunction FANBOYS

Simple Sentence A.K.A. Independent Clause	COORDINATING CONJUNCTION FANBOYS comma	Simple Sentence A.K.A. Independent Clause
I am not hungry	, for	I had a huge lunch.
Sal made dinner	, and	I baked a cake.
Ty doesn't read books	, nor	does he study for tests.
Yumi wants to swim	, but	the pool is closed.
I ride my bike to school	, or	Kim drives me there.
Mike is very athletic	, yet	he doesn't enjoy P.E.
I brush my teeth	, so	I won't get cavities.

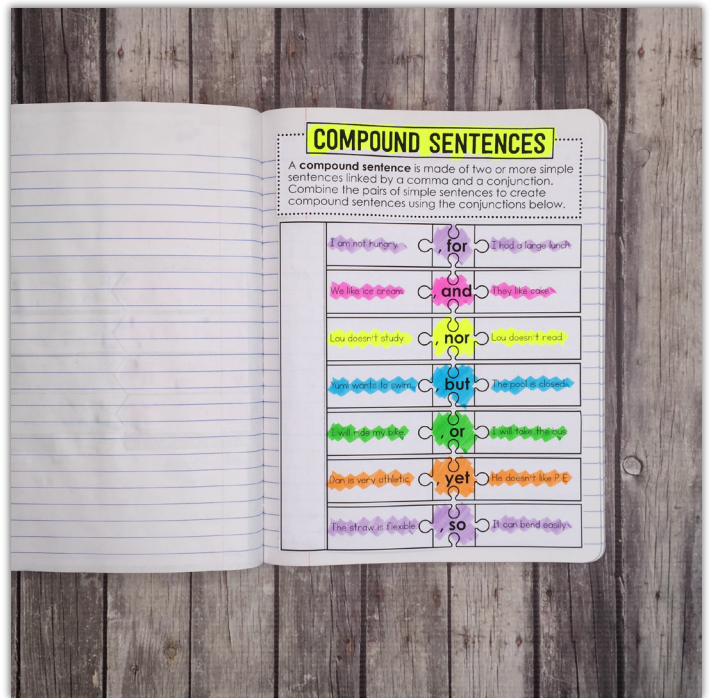
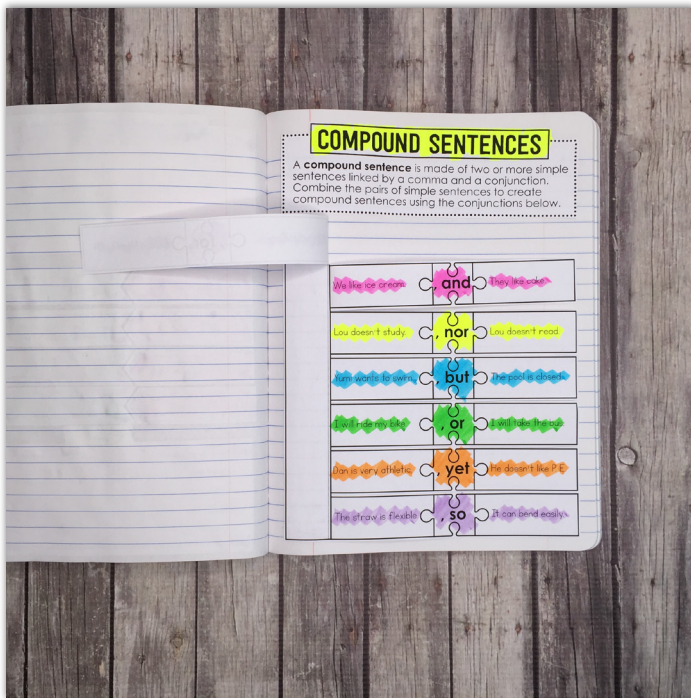
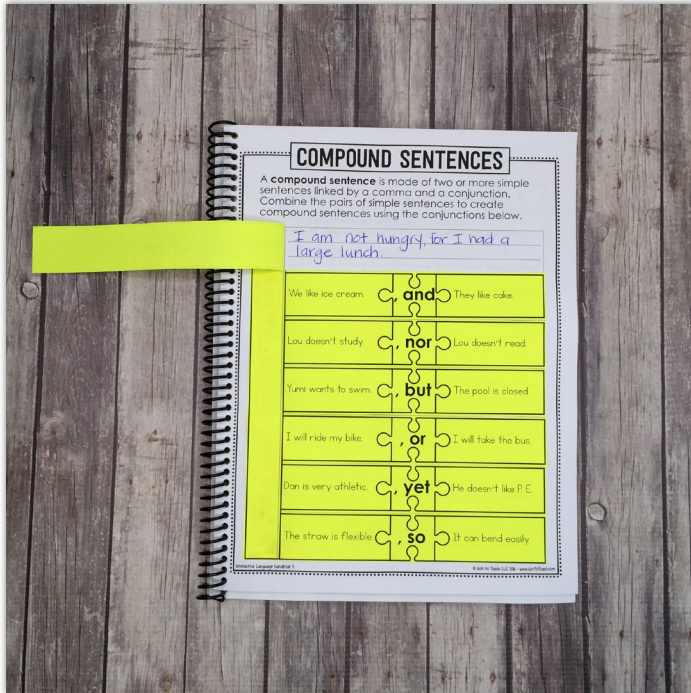
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...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



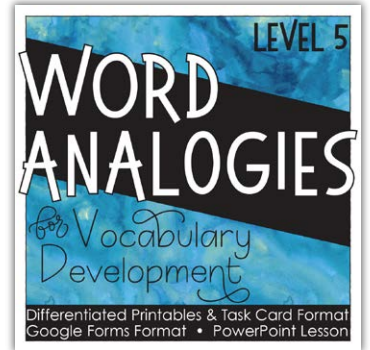
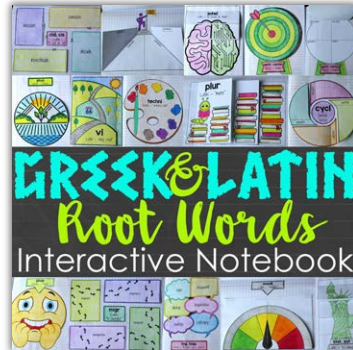
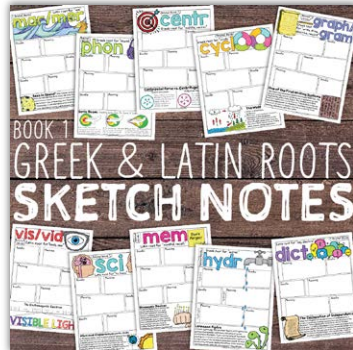
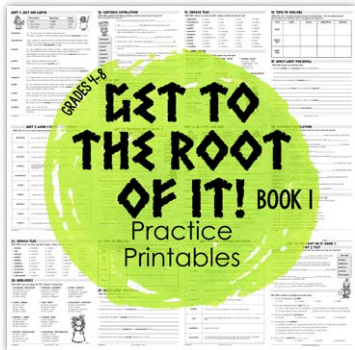


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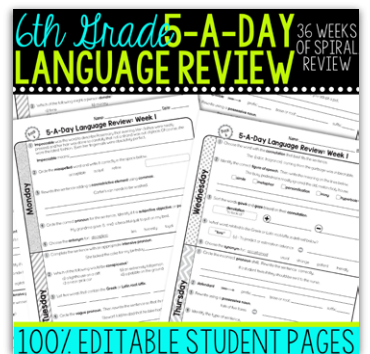
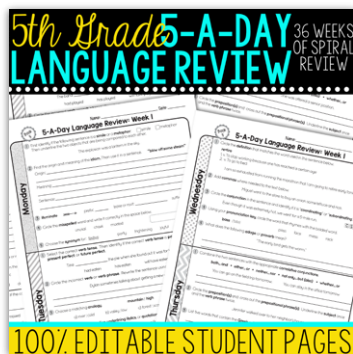
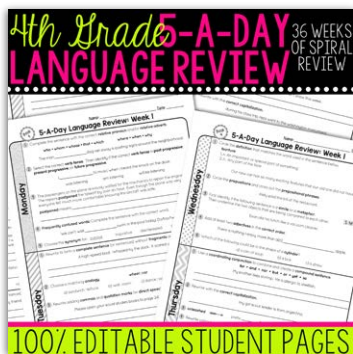
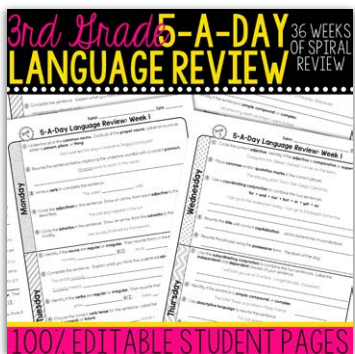


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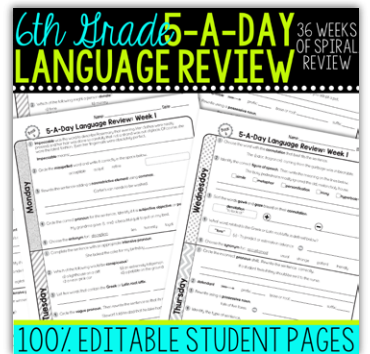
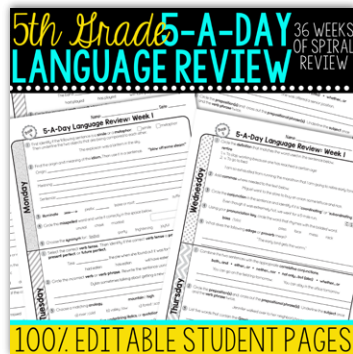
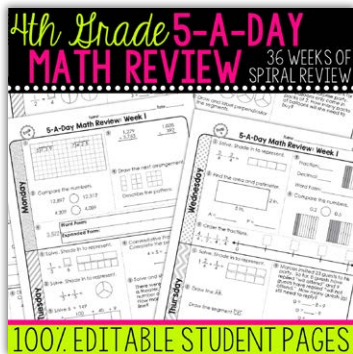
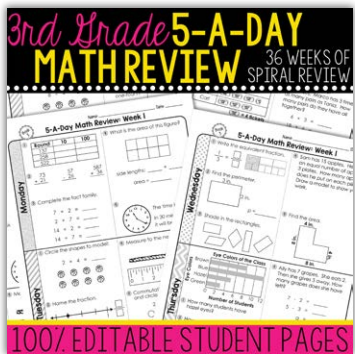
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

