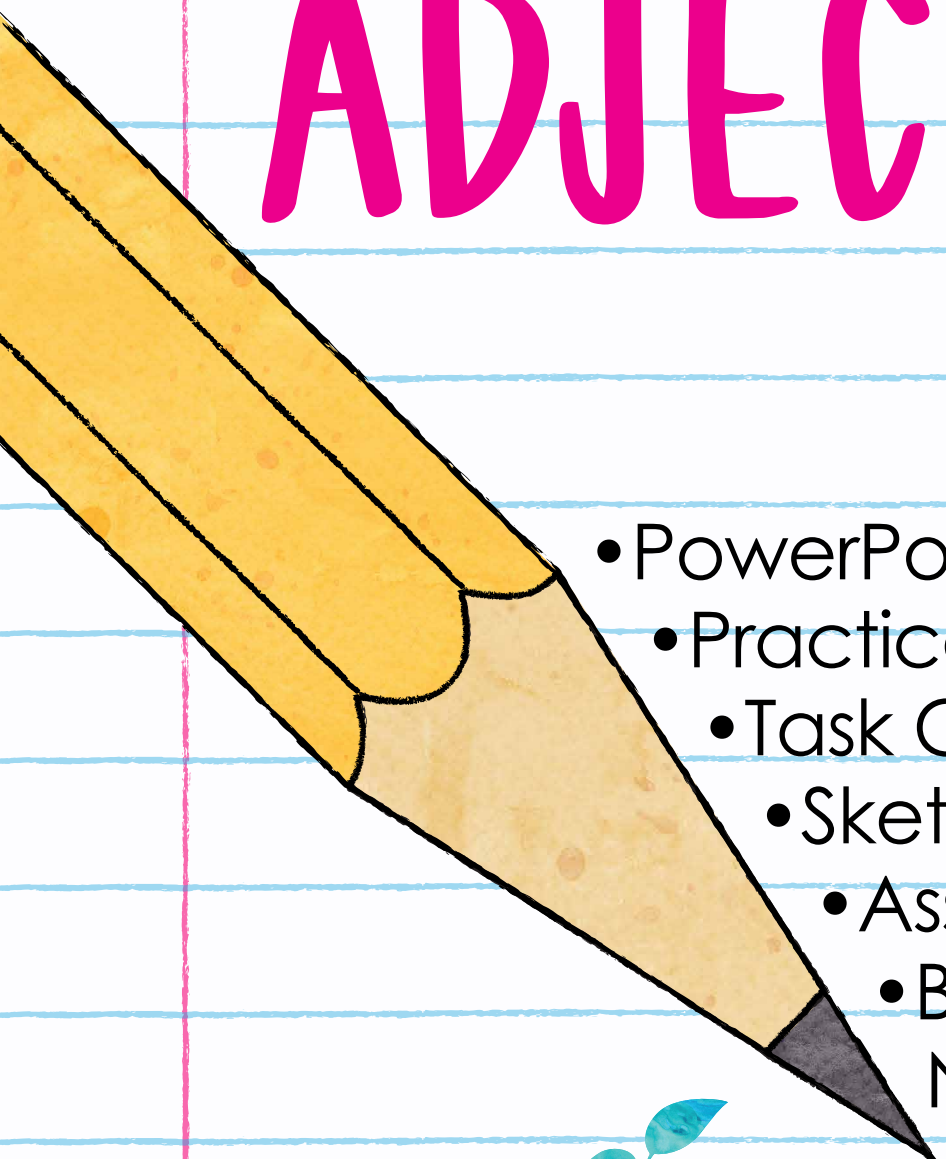


Everything you need to teach...

ADJECTIVES

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach students how to identify, use, and explain the function of adjectives.

The materials will allow you to explicitly teach, reinforce, and assess adjectives in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!

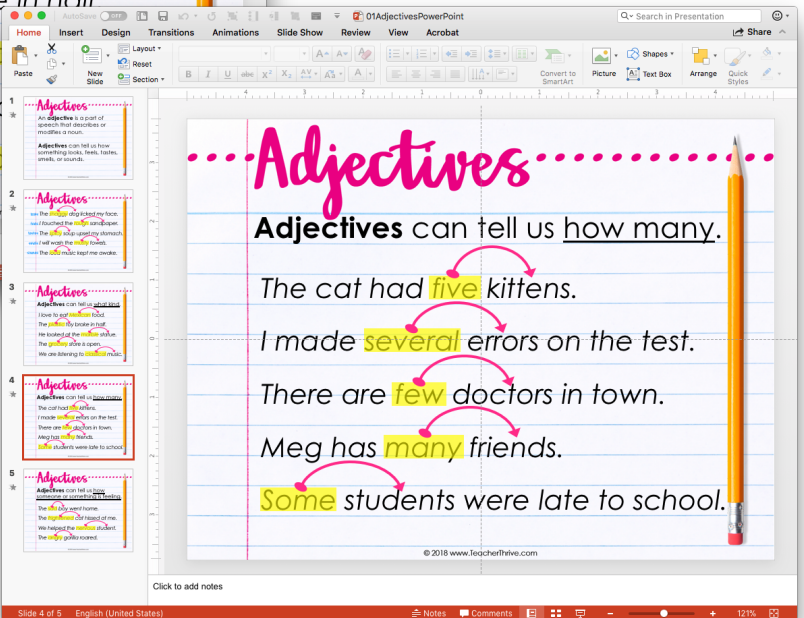
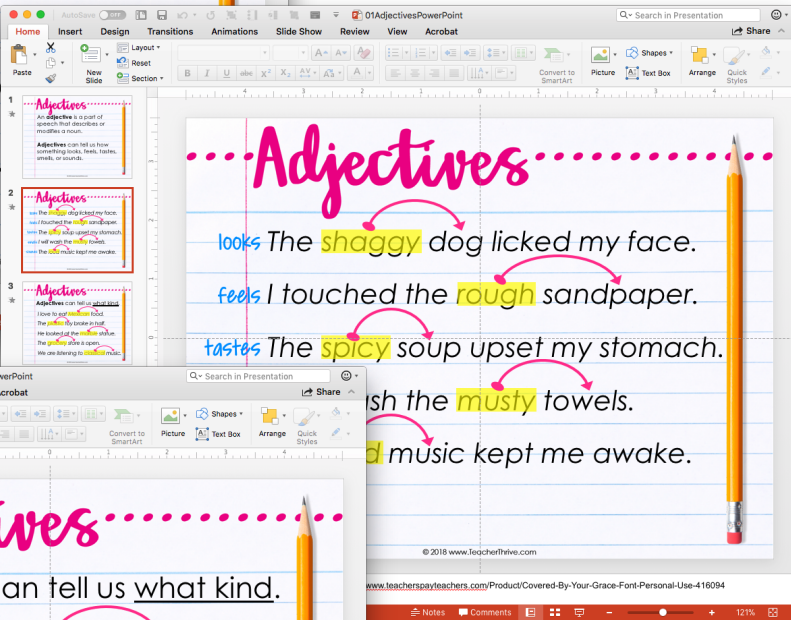
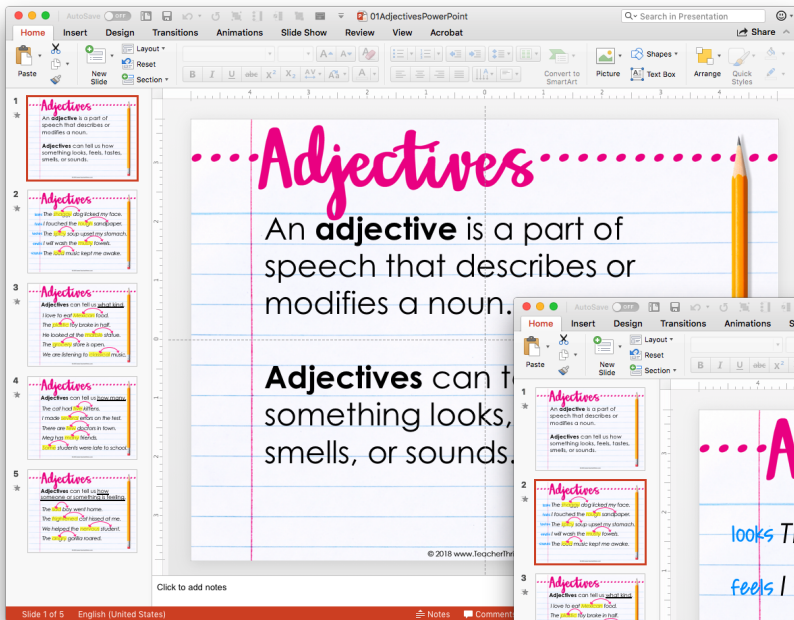
Questions, comments? Feel free to email me anytime. I would love to hear from you!



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Resource Overview.....

POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...Adjectives PRACTICE.....

An **adjective** is a word that describes or modifies a noun. Adjectives can tell how something looks, feels, tastes, smells, or sounds. They can also tell what kind, how many, and how something or someone is feeling.

- I found a **round**
- **50** students are

Directions: Underline the noun it describes

Example: Sharp

1. The sharp blade
2. The exhausted runner
3. He watched the
4. The United States
5. I love the smell of
6. My tattered backpack
7. The player swung
8. Watch out for very
9. We found nine shoes
10. Aaron goes to H

...Adjectives ASSESSMENT.....

1. What is an adjective?
Ⓐ a pronoun Ⓑ an action word
Ⓒ a describing word Ⓓ a person, place, or thing
2. Which word is an adjective?
Ⓐ country Ⓑ large
Ⓒ them Ⓓ scream
3. Underline the adjective. Then draw an arrow from it to the noun it describes or modifies.

The sour lemon

4. Underline the adjective. Then draw an arrow from it to the noun it describes or modifies.

She slams

5. Underline the adjective. Then draw an arrow from it to the noun it describes or modifies.

We baked

6. Write a sentence with an adjective that describes...
how many:

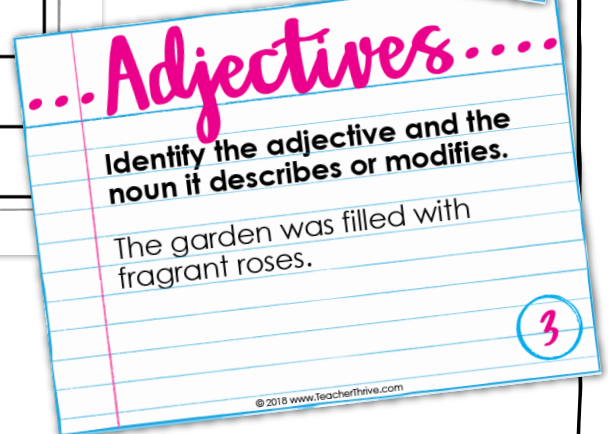
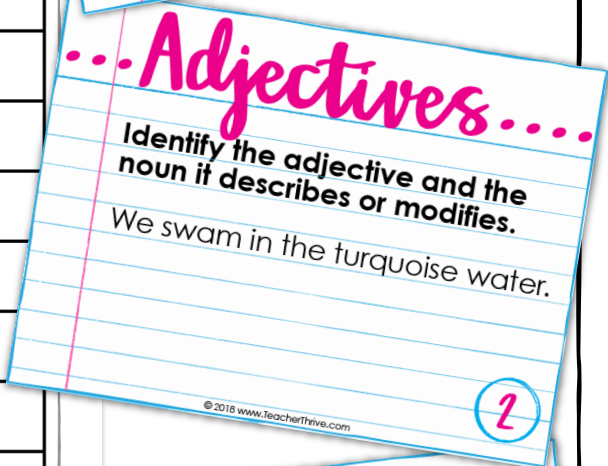
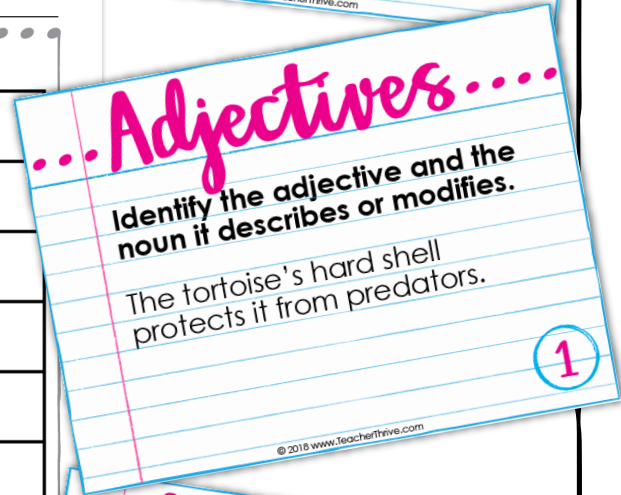
7. Write a sentence with an adjective that describes...
what something feels like:

8. Write a sentence with an adjective that describes...
what kind:

Resource Overview

30 TASK CARDS

Student
recording
sheet.



Adjectives TASK CARDS

Name: _____

Date: _____

1	ADJECTIVE: _____	NOUN: _____	16	ADJECTIVE: _____	NOUN: _____
2	ADJECTIVE: _____	NOUN: _____	17	ADJECTIVE: _____	NOUN: _____
3	ADJECTIVE: _____	NOUN: _____	18	ADJECTIVE: _____	NOUN: _____
4	ADJECTIVE: _____	NOUN: _____	19	ADJECTIVE: _____	NOUN: _____
5	ADJECTIVE: _____	NOUN: _____	20	ADJECTIVE: _____	NOUN: _____
6	ADJECTIVE: _____	NOUN: _____	21	ADJECTIVE: _____	NOUN: _____
7	ADJECTIVE: _____	NOUN: _____	22	ADJECTIVE: _____	NOUN: _____
8	ADJECTIVE: _____	NOUN: _____	23	ADJECTIVE: _____	NOUN: _____
9	ADJECTIVE: _____	NOUN: _____	24	ADJECTIVE: _____	NOUN: _____
10	ADJECTIVE: _____	NOUN: _____	25	ADJECTIVE: _____	NOUN: _____
11	ADJECTIVE: _____	NOUN: _____	26	ADJECTIVE: _____	NOUN: _____
12	ADJECTIVE: _____	NOUN: _____	27	ADJECTIVE: _____	NOUN: _____
13	ADJECTIVE: _____	NOUN: _____	28	ADJECTIVE: _____	NOUN: _____
14	ADJECTIVE: _____	NOUN: _____	29	ADJECTIVE: _____	NOUN: _____
15	ADJECTIVE: _____	NOUN: _____	30	ADJECTIVE: _____	NOUN: _____

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Students will write the definition of a verb at the top of the page. This definition can come from the PowerPoint or can be another definition that you give.

Have students write as many adjectives as possible on each of the index cards. This can be done with the whole group, where the class brainstorms various adjectives while the teacher writes them on the board or a projected version of the doodle notes. Students can also complete the page with a partner or in a small group.

Optional: You can have the students write a sentence using each adjective on each card. Students can also do one adjective on each of the cards.

Adjectives A part of speech that describes a noun.

ADJECTIVES can tell...

...what kind. plastic nocturnal American The nocturnal animal hunts at night.	...how many. several three few There were several people at the beach.
...what something feels like soft hard sharp I poked my finger with the sharp needle.	...what something looks like (shape, size, color). blue large round We watched the large comet fly across the sky.
...how something or someone is feeling. happy nervous angry The nervous student read his speech in front of the school.	...what something tastes, smells, or sounds like. sour loud musty They played loud music at the party.

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Adjectives A part of speech that describes or modifies a noun.

ADJECTIVES can tell...

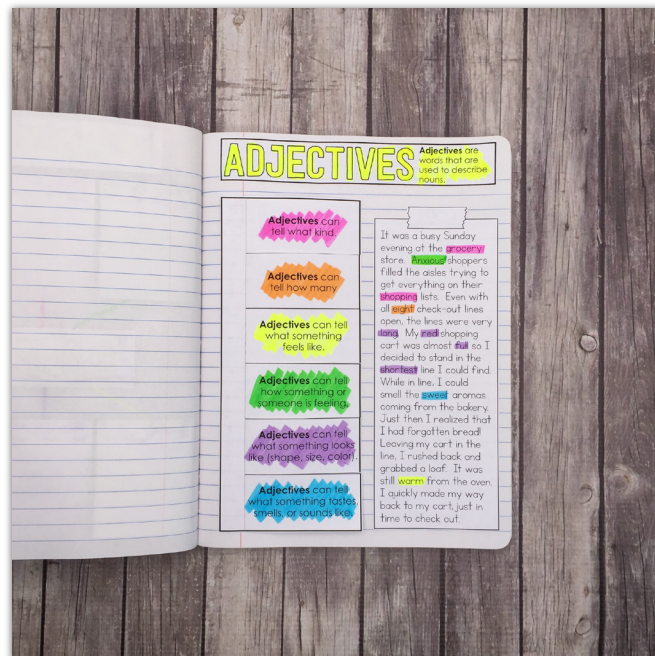
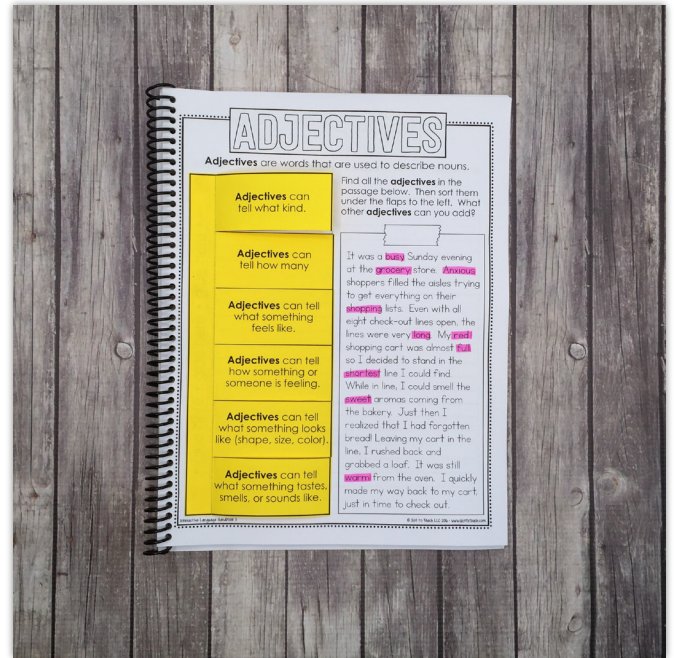
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SKETCH NOTES

...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



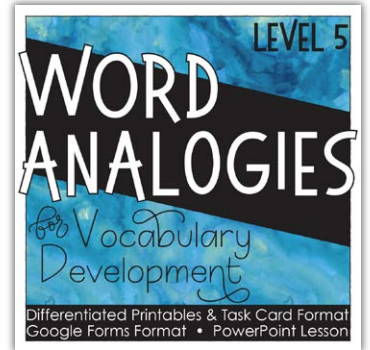
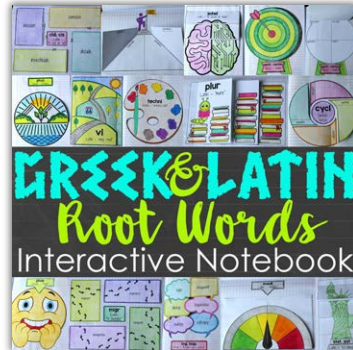
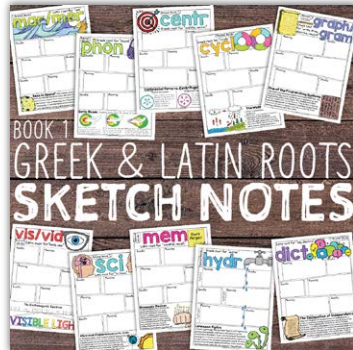
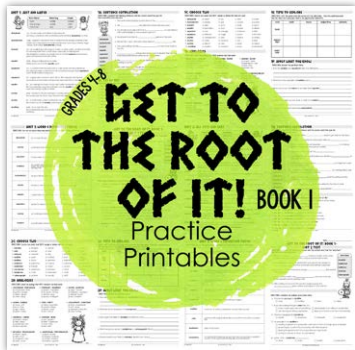


Helping teachers thrive, not just survive, in education

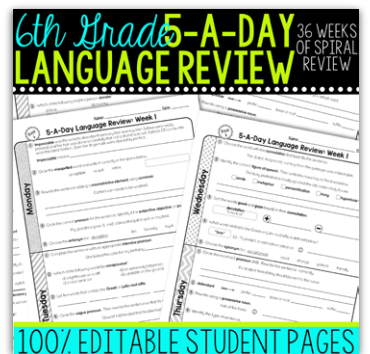
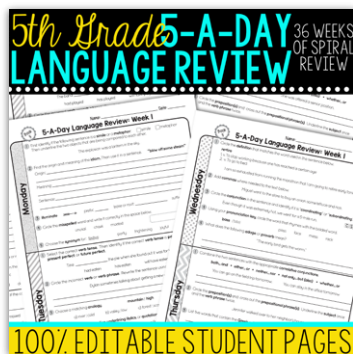
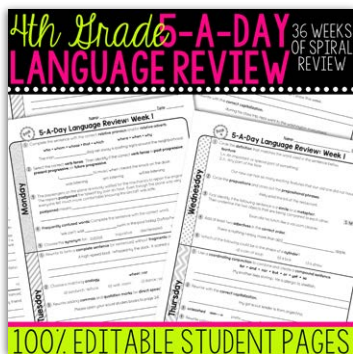
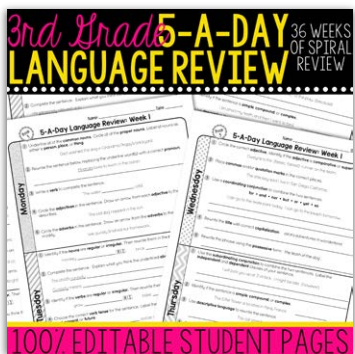


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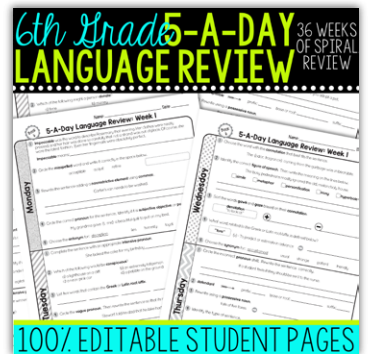
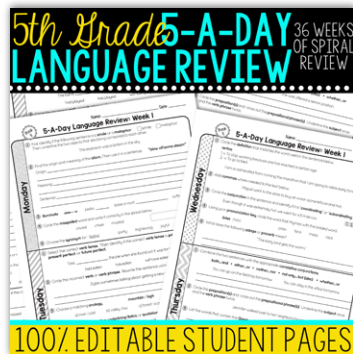
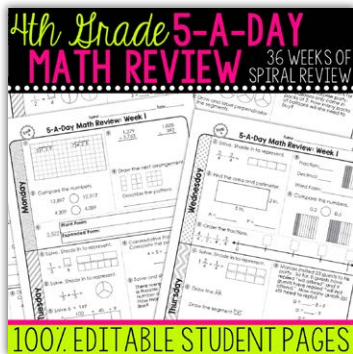
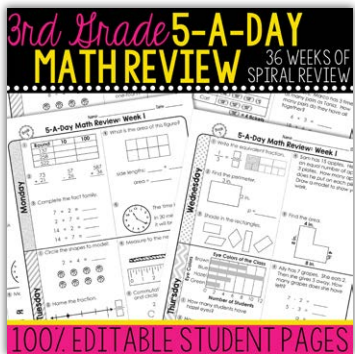
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

