

Everything you need to teach...

VERBS

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach students how to identify and use action verbs and linking verbs.

The materials will allow you to explicitly teach, reinforce, and assess verbs in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

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TEACHERTHRIVE
Helping teachers thrive in education



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Resource Overview.....

POWERPOINT LESSON

Slide 1 of 8: **Action Verbs**

An **action verb** is a part of speech that tells what the subject of a sentence does.

- Agatha **brushes** her hair.
- The salmon **swim** upstream.
- Tim **asked** Ben a question.
- Roxanne **washed** the car.

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Slide 2 of 8: **Action Verbs**

Identify the **action verbs**.

- Jack **sang** his favorite song.
- Dad **drove** us to school.
- My team **won** the game.
- I **ran** to the swings.
- The dog **chewed** on a bone.
- She **plays** chess after school.
- The eagle **soars** across the sky.

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Slide 3 of 8: **Linking Verbs**

Linking verbs connect ideas to each other. They do not express an action. They describe a subject's state of being.

The **cat** **is** hungry.

"is" is linking cat and hungry.

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Slide 4 of 8: **Verbs**

Identify the **verbs** in below. Explain if they are an action verb or a linking verb.

- action 1. The duck **waddled** across the grass.
- linking 2. My sister **is** mad at me.
- action 3. The baby **crawled** on the floor.
- action 4. She **listened** to music in her room.
- linking 5. The perfume **smelled** like roses.
- linking 6. Mark **was** sick last week.

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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

Verbs PRACTICE

Name: _____ Date: _____

Action verbs tell what the subject of a sentence is doing.

*The runners **race** around the track.*

Linking verbs do not express action. They describe the state of being of a subject in a sentence.

The trash stinks.

Directions: Read the sentences below. Identify if they are action verbs or linking verbs.

Example: Peaches are ripe.

1. The squirrel hid the nut.
2. Beau rode his bike to school.
3. Darren looked confused.
4. Katrina saved her money.
5. Stewart is exhausted.
6. The roller coaster was thrilling.
7. The lion hunted for food.
8. The cupcake tasted delicious.
9. James cleaned his room.
10. Write two sentences using the verb **run** as an action verb and a linking verb.

ACTION: _____

LINKING: _____

Verbs ASSESSMENT

Name: _____ Date: _____

Directions: Read the sentences below. Underline the verbs and identify if they are action verbs or linking verbs. If it is a linking verb, draw an arrow between the two ideas that are being connected.

1. A sea gull landed on my towel.
2. My father is a microbiologist.
3. Baylor felt sad when he lost his dog.
4. Drake looked for a snail.
5. My grandfather cooks dinner.
6. The bear cubs wrestled.
7. My parents are very young.
8. A student was sick at school.
9. I am excited about the new mall.
10. Write two sentences using the verb **feel** (or **felt**) as an action verb and a linking verb.

ACTION: _____

LINKING: _____

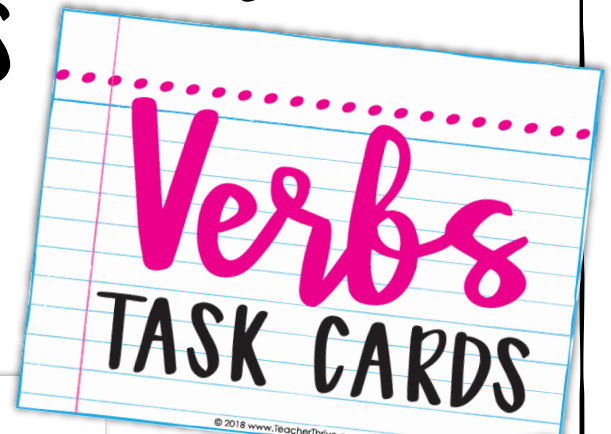
11. What are the differences between action verbs and linking verbs?

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Resource Overview

30 TASK CARDS

Student
recording
sheet.

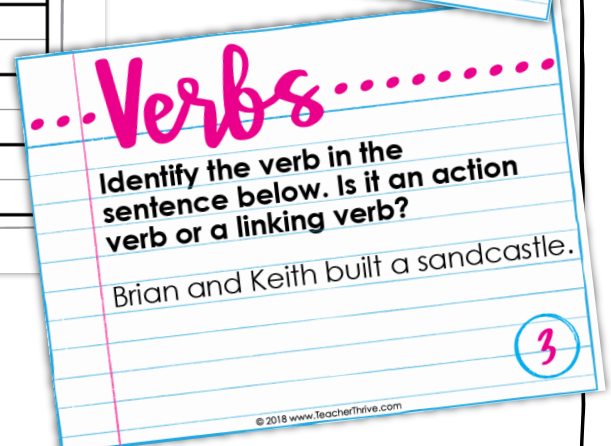
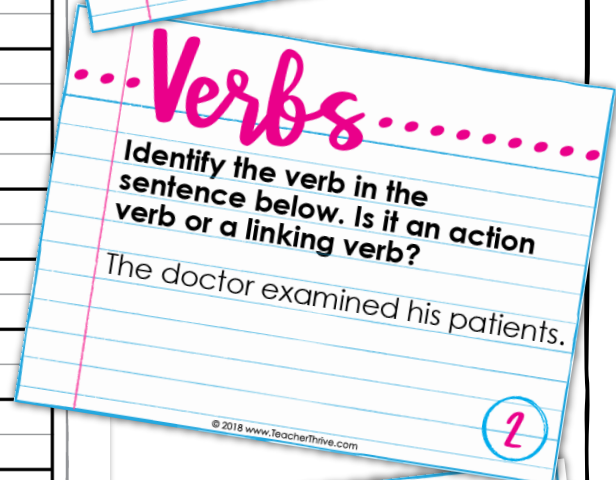
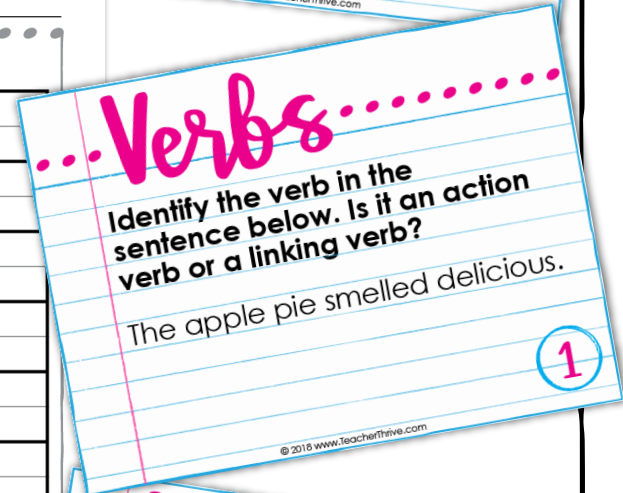


Verbs TASK CARDS

Name: _____ Date: _____

1	ACTION VERB:	16	ACTION VERB:
	LINKING VERB:		LINKING VERB:
2	ACTION VERB:	17	ACTION VERB:
	LINKING VERB:		LINKING VERB:
3	ACTION VERB:	18	ACTION VERB:
	LINKING VERB:		LINKING VERB:
4	ACTION VERB:	19	ACTION VERB:
	LINKING VERB:		LINKING VERB:
5	ACTION VERB:	20	ACTION VERB:
	LINKING VERB:		LINKING VERB:
6	ACTION VERB:	21	ACTION VERB:
	LINKING VERB:		LINKING VERB:
7	ACTION VERB:	22	ACTION VERB:
	LINKING VERB:		LINKING VERB:
8	ACTION VERB:	23	ACTION VERB:
	LINKING VERB:		LINKING VERB:
9	ACTION VERB:	24	ACTION VERB:
	LINKING VERB:		LINKING VERB:
10	ACTION VERB:	25	ACTION VERB:
	LINKING VERB:		LINKING VERB:
11	ACTION VERB:	26	ACTION VERB:
	LINKING VERB:		LINKING VERB:
12	ACTION VERB:	27	ACTION VERB:
	LINKING VERB:		LINKING VERB:
13	ACTION VERB:	28	ACTION VERB:
	LINKING VERB:		LINKING VERB:
14	ACTION VERB:	29	ACTION VERB:
	LINKING VERB:		LINKING VERB:
15	ACTION VERB:	30	ACTION VERB:
	LINKING VERB:		LINKING VERB:

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

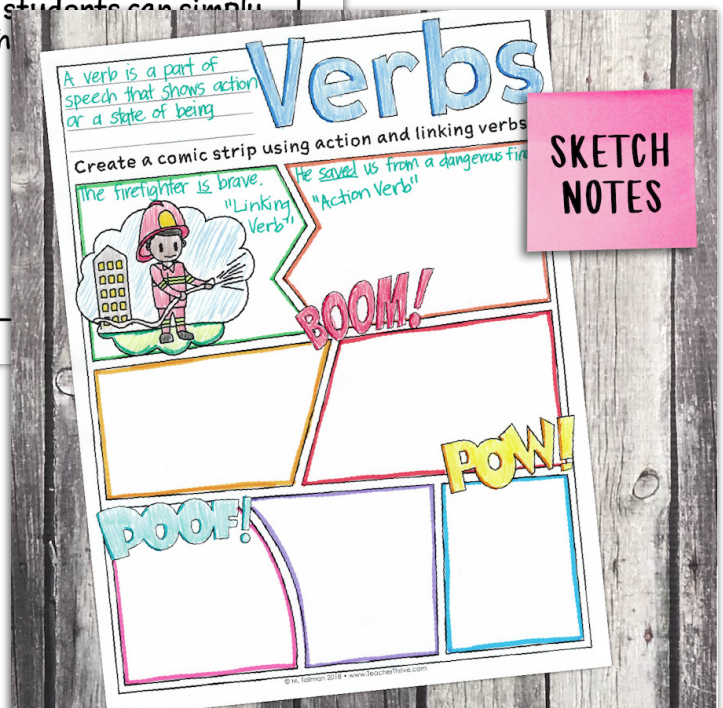
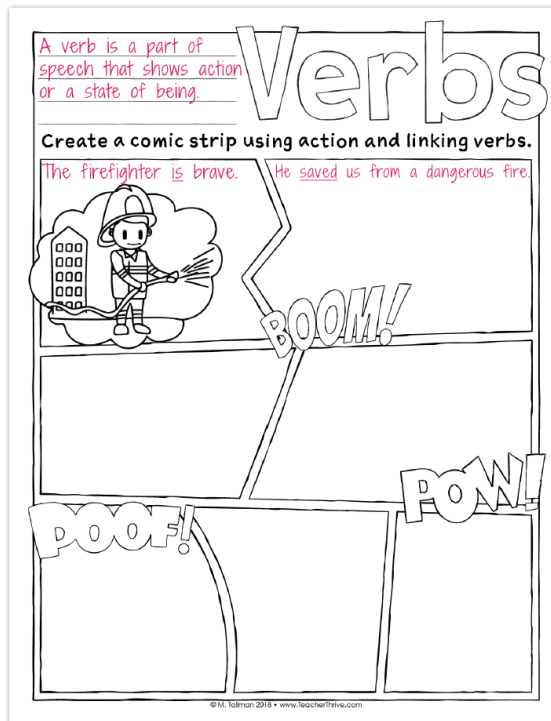
TEACHING NOTES:

Students will write the definition of a verb at the top of the page.

This definition can come from the PowerPoint or can be another definition that you give. You may want to have students provide the specific definitions for action verbs and linking verbs.

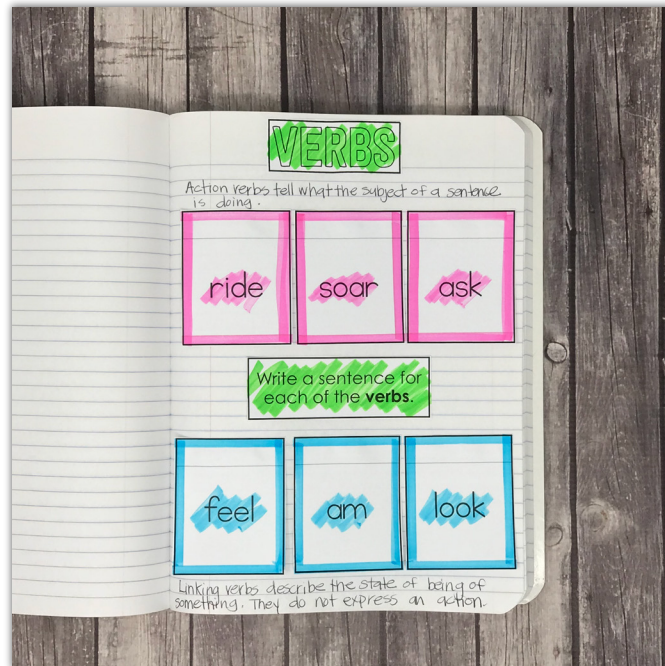
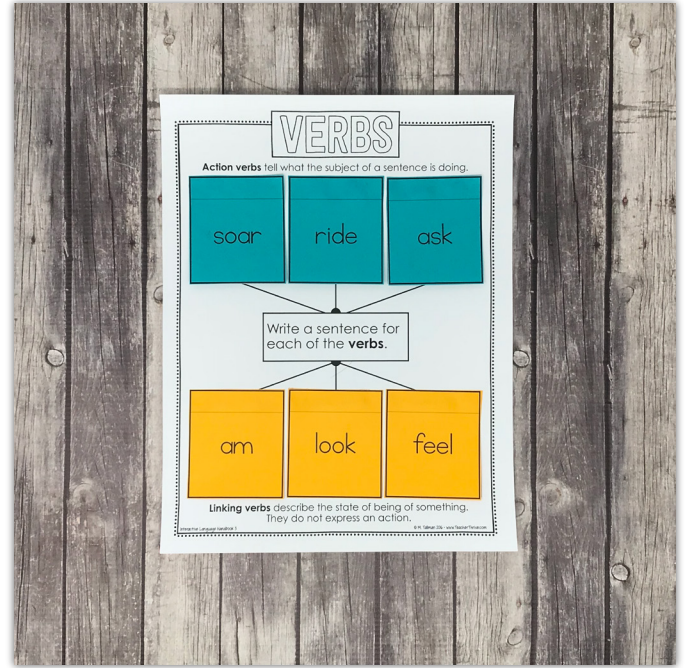
The students will then complete the comic strip with sentences that use both action and linking verbs. One sentence per section is sufficient. The students will then illustrate each of their sentences.

The comic can take the form of a story, or the students can simply write unrelated sentences in each section of the comic.



...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



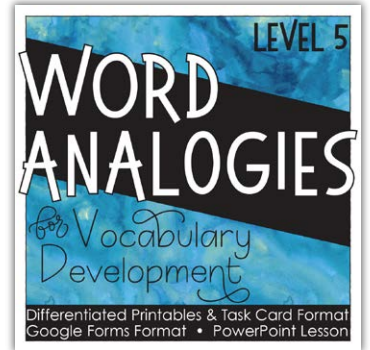
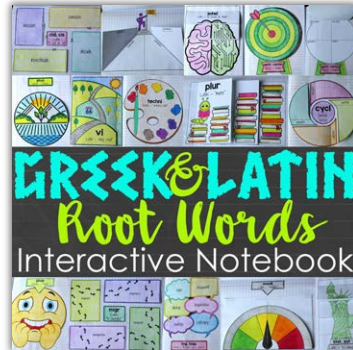
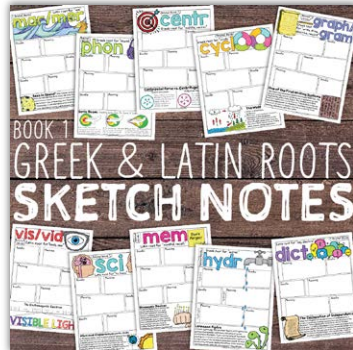
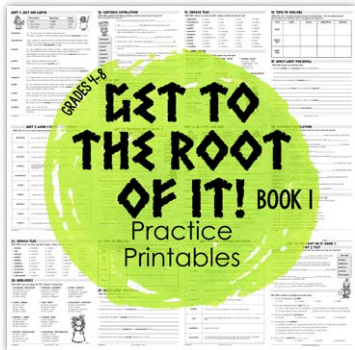


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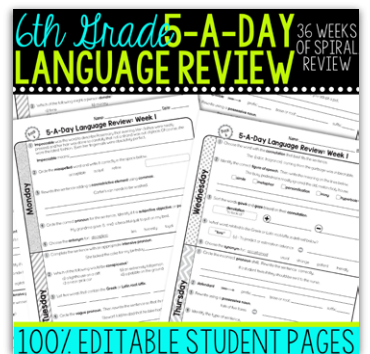
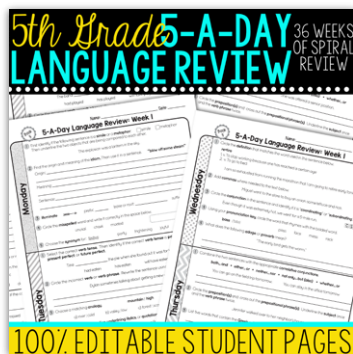
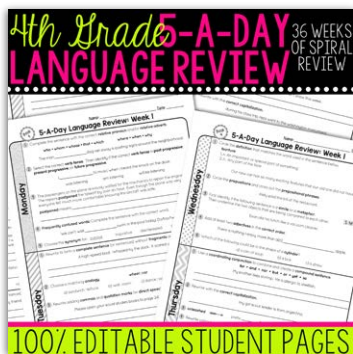
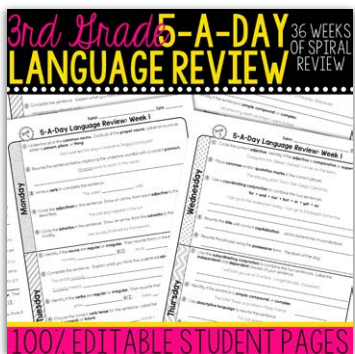


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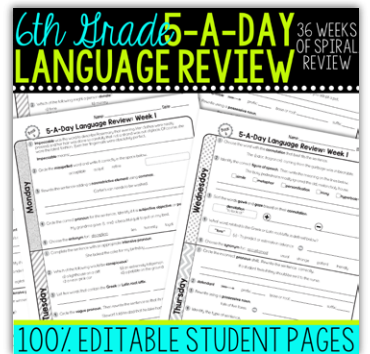
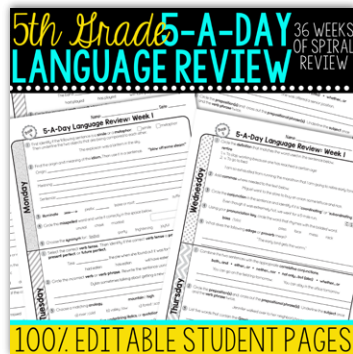
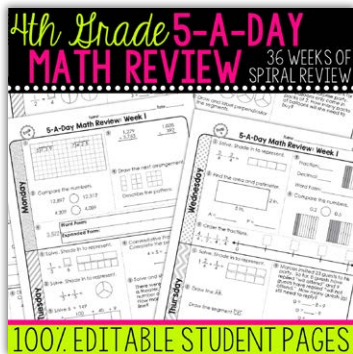
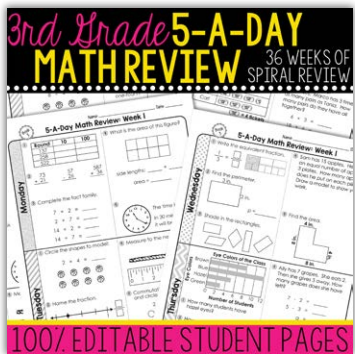
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

