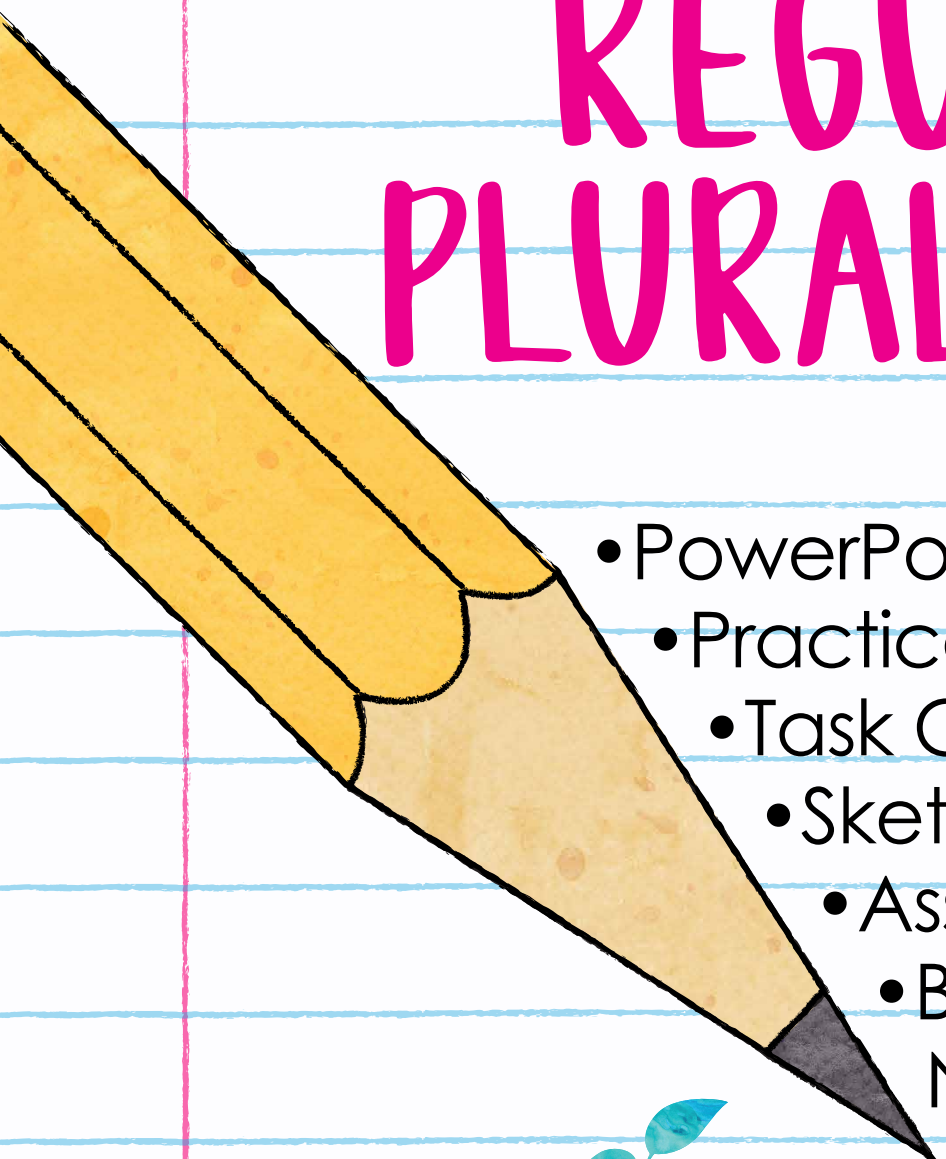


Everything you need to teach...

REGULAR PLURAL NOUNS

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 3

...Resource Overview.....

Everything you need to teach pronouns! This resource includes everything you need to teach students how to form and use frequently occurring regular plural nouns.

The materials will allow you to explicitly teach, reinforce, and assess regular plural nouns in just a few minutes a day.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on third-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

**Need grammar units for the entire school year?
Click here for my Third Grade Grammar Bundle!**

Questions, comments? Feel free to email me anytime. I would love to hear from you!

Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON

REGULAR Plural Nouns

A regular plural noun is a noun that becomes plural by adding -s or -es.

Words that need -s to become plural:

- cat → cats
- spoon → spoons
- pea → peas
- fire → fires

Words that end in -ss, -ch, -sh, -x, -z also need -es to become plural:

- class → classes
- patch → patches
- wish → wishes
- box → boxes
- buzz → buzzes

Some words that end in -o also need -es to become plural:

- hero → heroes
- potato → potatoes
- tomato → tomatoes
- echo → echoes

What is the plural form of these words?

- valley → valleys
- dish → dishes
- stag → stags
- gift → gifts
- beach → beaches
- robot → robots

Click to add notes

Slide 1 of 7 English (United States)

REGULAR Plural Nouns

Words that need -s to become plural.

- cat → cats
- spoon → spoons
- pea → peas
- fire → fires

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REGULAR Plural Nouns

Add -es to nouns that end with: -ss, -ch, -sh, -x, -z

- class → classes
- patch → patches
- wish → wishes
- box → boxes
- buzz → buzzes

Click to add notes

Slide 3 of 7 English (United States)

REGULAR Plural Nouns

Some words that end in -o also need -es to become plural.

- hero → heroes
- potato → potatoes
- tomato → tomatoes
- echo → echoes

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Click to add notes

Slide 4 of 7 English (United States)

...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...REGULAR Plural Nouns PRACTICE

Name: _____ Date: _____

Regular plural nouns are formed by adding **-s** or **-es**.

Add **-s** to some words to form plurals.

Add **-es** to words that end with **-ss**, **-ch**, **-sh**, **-x**, and **-z**.

desk → _____

page → _____

fire → _____

Add **-es** to some words

Directions: Write the correct plural form for each noun.

1. park → _____

2. branch → _____

3. class → _____

4. book → _____

5. match → _____

6. fox → _____

Directions: Underline the plural form of each noun in the sentences.

13. The hiker used a _____

14. The farmer picked _____

15. Our principal used _____

...REGULAR Plural Nouns ASSESSMENT

Name: _____ Date: _____

Directions: Write the correct plural form for each noun.

1. tax → _____ 7. clock → _____

2. coin → _____ 8. turkey → _____

3. ski → _____ 9. belief → _____

4. church → _____ 10. kiss → _____

5. stitch → _____

6. boy → _____

Directions: Choose the correct plural form of the noun in each sentence.

13. The parking lot was full of _____ cars.

14. The students put on their _____ jackets before recess.

15. They used _____ loads.

donkeys donkies donkeyes

Directions: Underline the nouns in the sentences. Then write the plural form of each noun on the line.

13. My uncle rode a bike to the park.

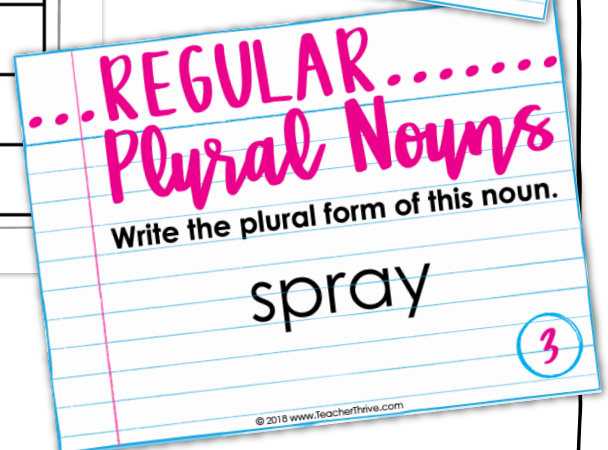
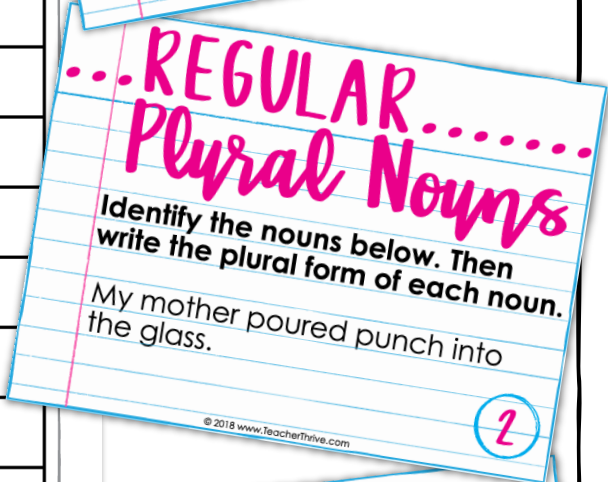
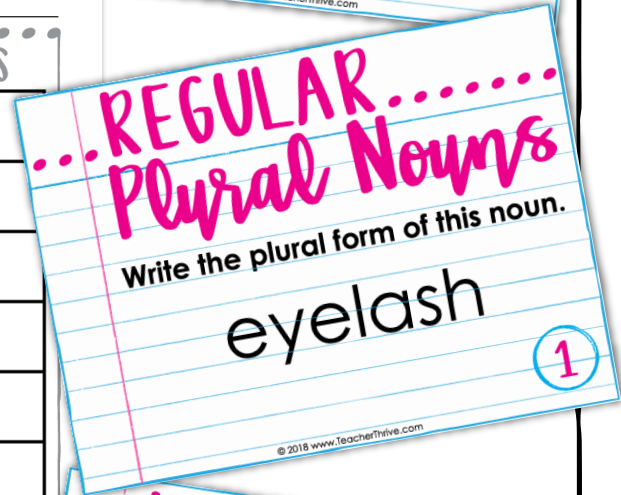
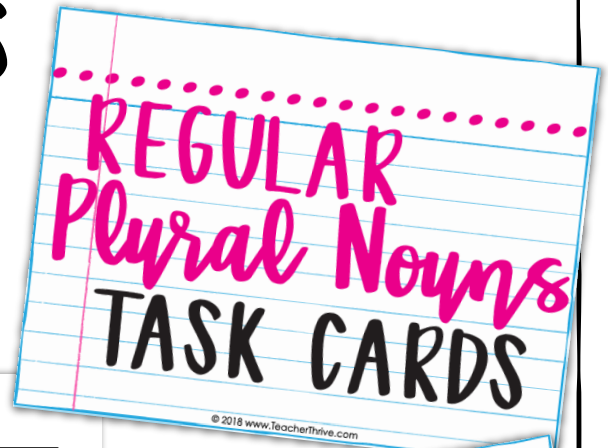
14. Mom used a wrench to fix the sink.

15. The girl made a candle out of wax.

...Resource Overview.....

30 TASK CARDS

Student
recording
sheet.



...REGULAR Plural Nouns TASK CARDS...

Name: _____ Date: _____

1		2	
3		4	
5		6	
7		8	
9		10	
11		12	
13		14	
15		16	
17		18	
19		20	
21		22	
23		24	
25		26	
27		28	
29		30	

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Students will write the definition/explanation of a regular plural noun at the top of the page. This definition can come from the PowerPoint or can be another definition that you give.

Have the students write the plural form of each noun on the page following the rules provided. This can be done with the whole group, where the class brainstorms various nouns while the teacher writes them on the board or a projected version of the doodle notes. Students can also complete the page with a partner or in a small group.

REGULAR Plural Nouns

Most plural nouns are formed by adding -s or -es.

Just add -s...

spoon	→	spoons	turkey	→	turkeys
pencil	→	pencils	dinner	→	dinners
ribbon	→	ribbons	wire	→	wires
journey	→	journeys	daughter	→	daughters

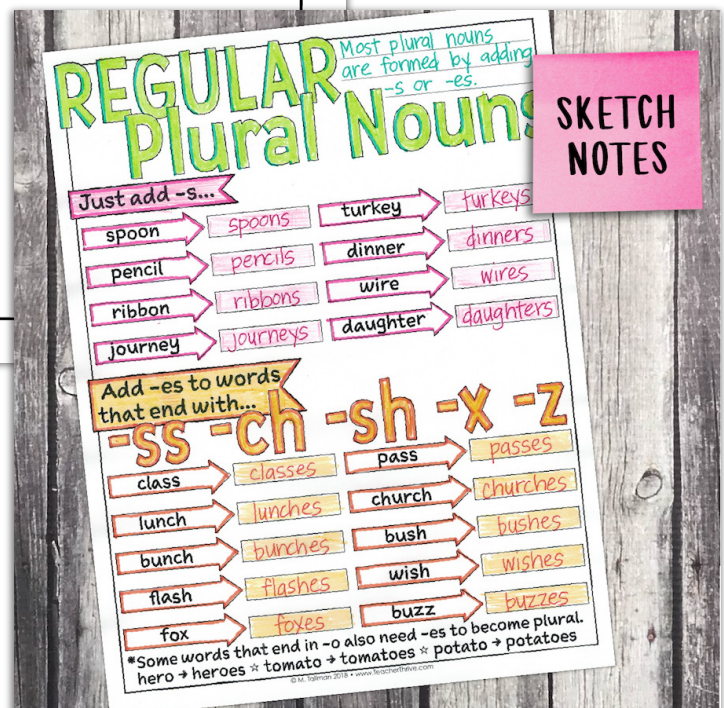
Add -es to words that end with...

-ss	-ch	-sh	-x	-z	
class	→	classes	pass	→	passes
lunch	→	lunches	church	→	churches
bunch	→	bunches	bush	→	bushes
flash	→	flashes	wish	→	wishes
fox	→	foxes	buzz	→	buzzes

*Some words that end in -o also need -es to become plural.
hero → heroes * tomato → tomatoes * potato → potatoes

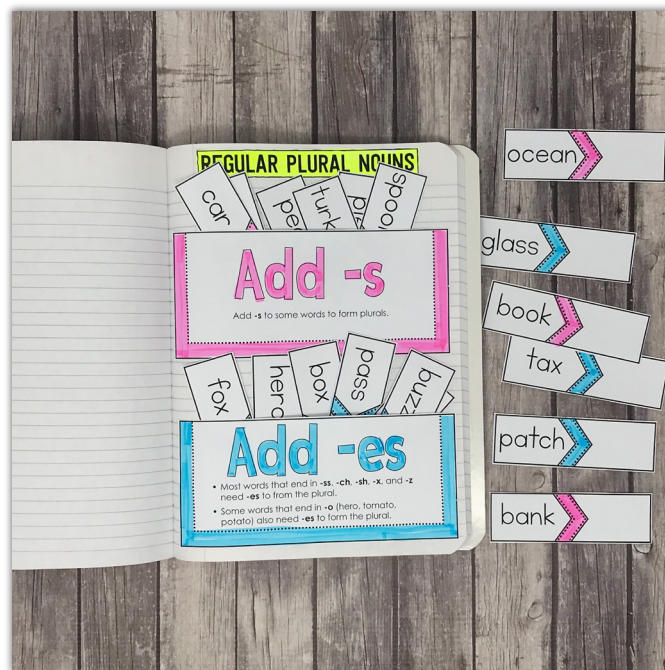
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...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



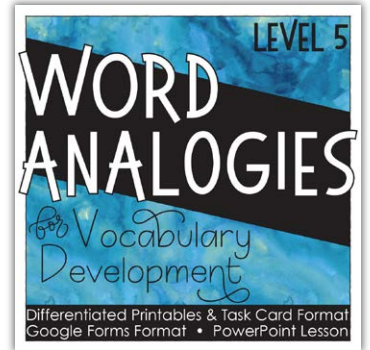
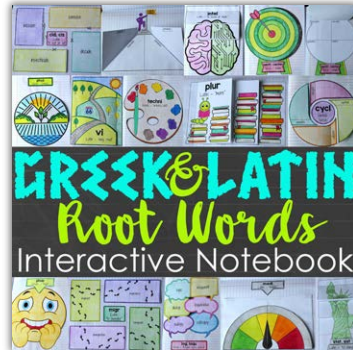
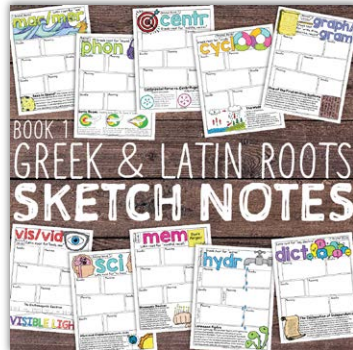
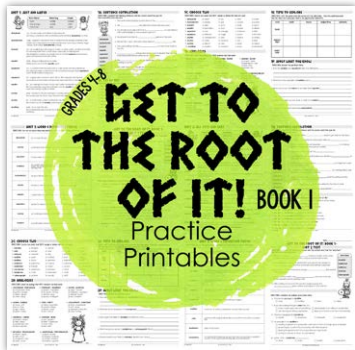


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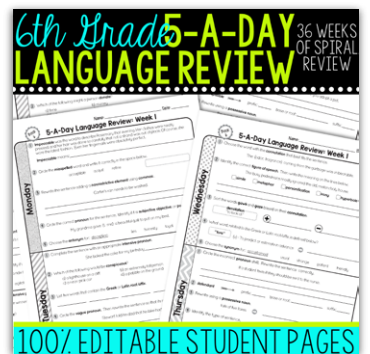
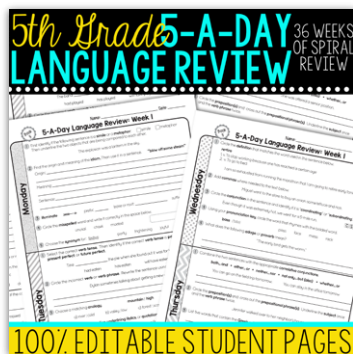
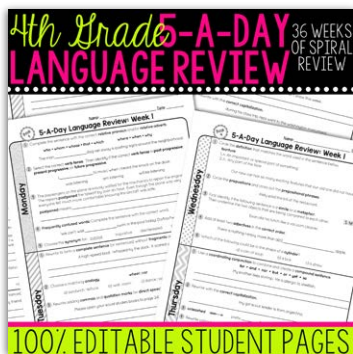
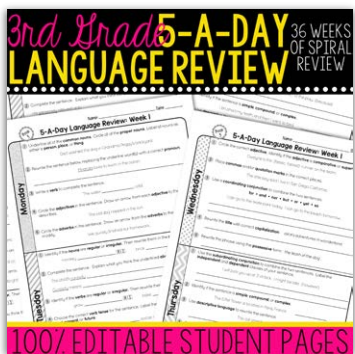


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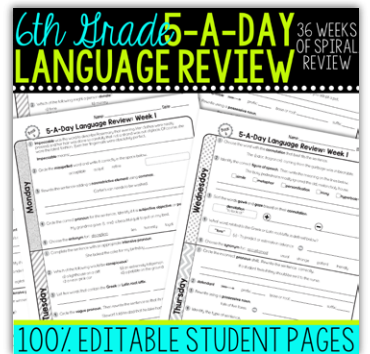
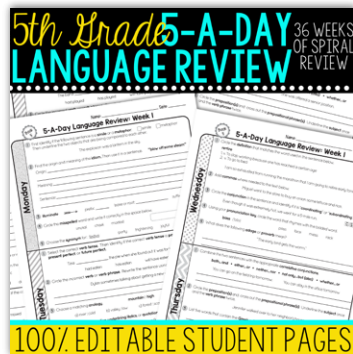
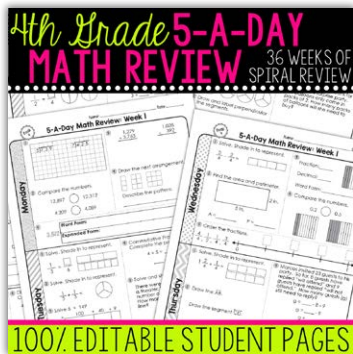
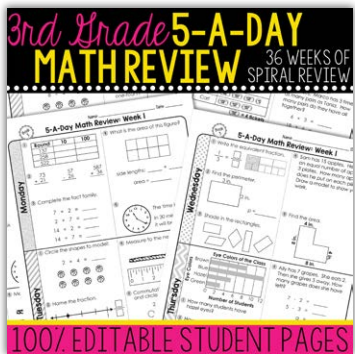
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

