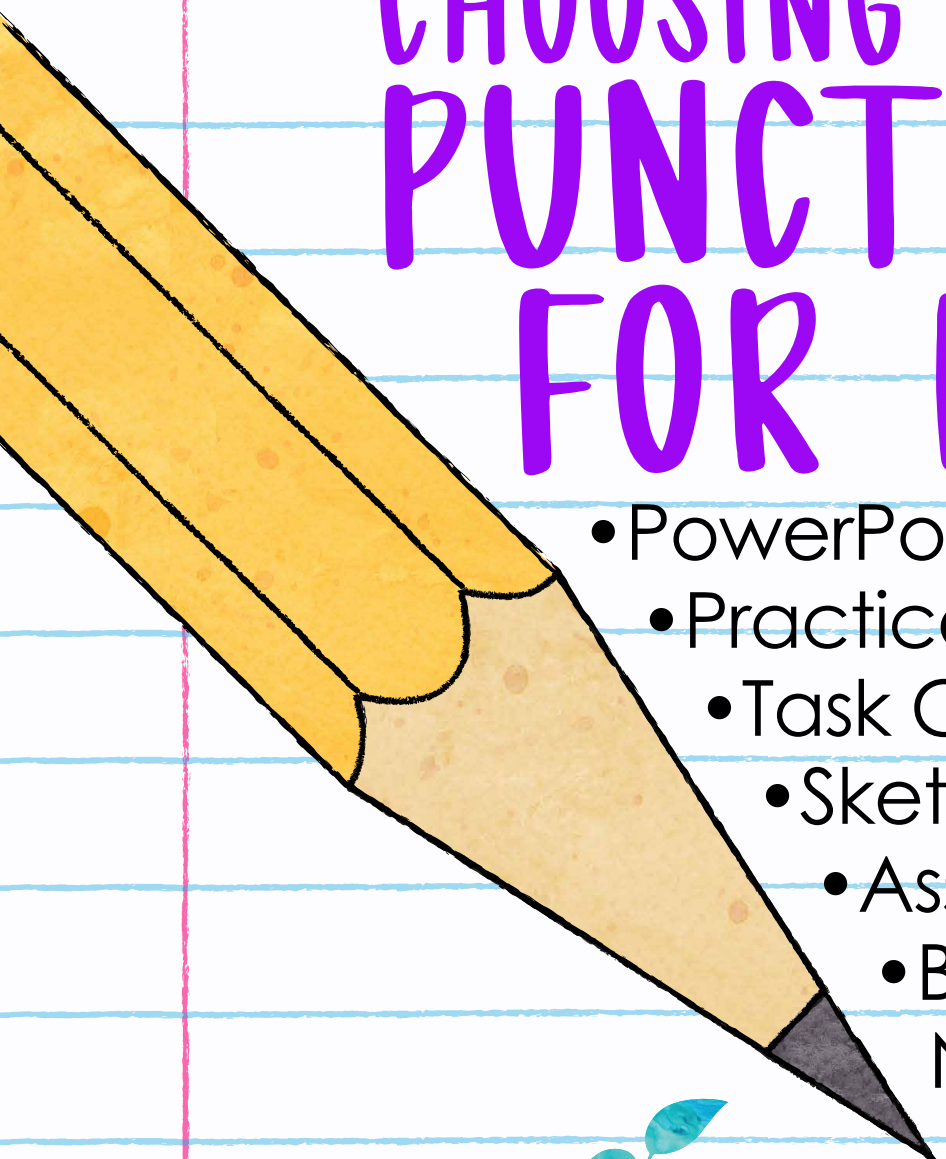


Everything you need to teach...

CHOOSING PUNCTUATION FOR EFFECT

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 4

...Resource Overview.....

This resource includes everything you need to teach your students how to choose punctuation for effect.

Everything you need is here! These materials will allow you to explicitly teach, reinforce, and assess the use of parentheses, commas, dashes, colons, semicolons, and ellipses.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fourth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Need grammar units for the entire school year?
Click here for my Fourth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

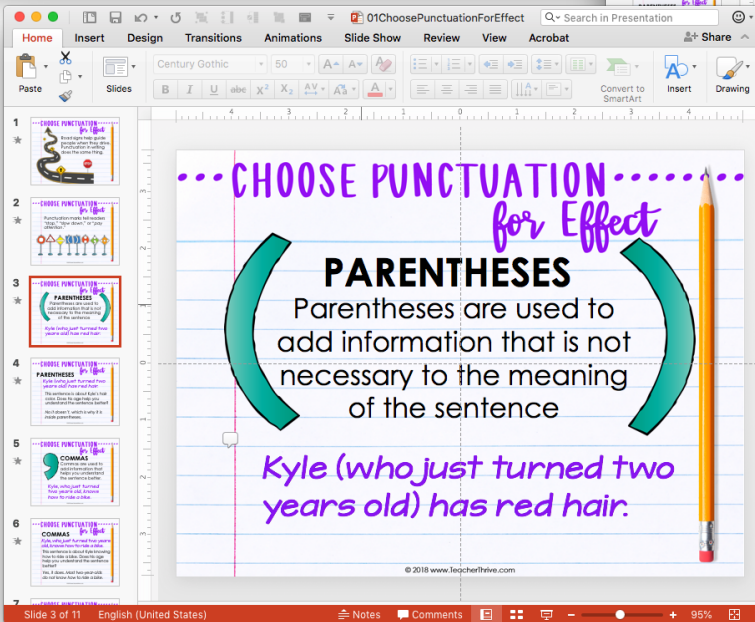
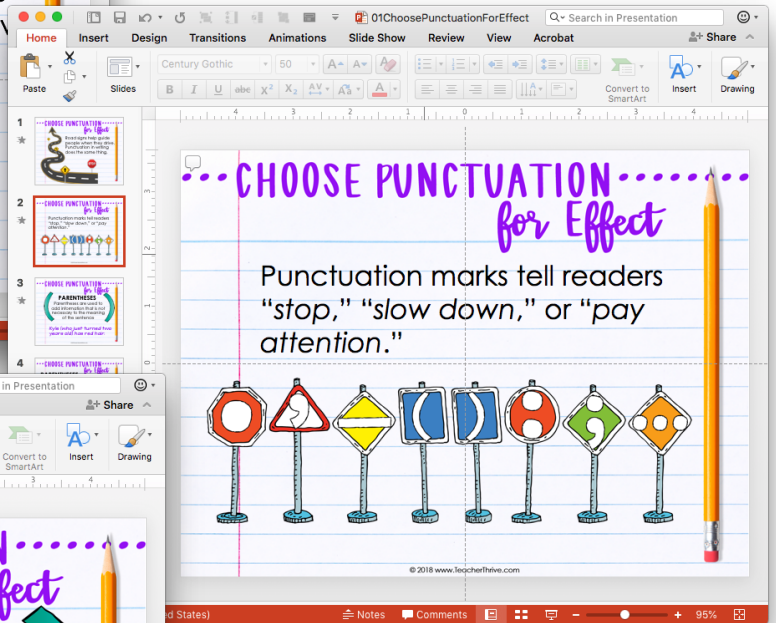
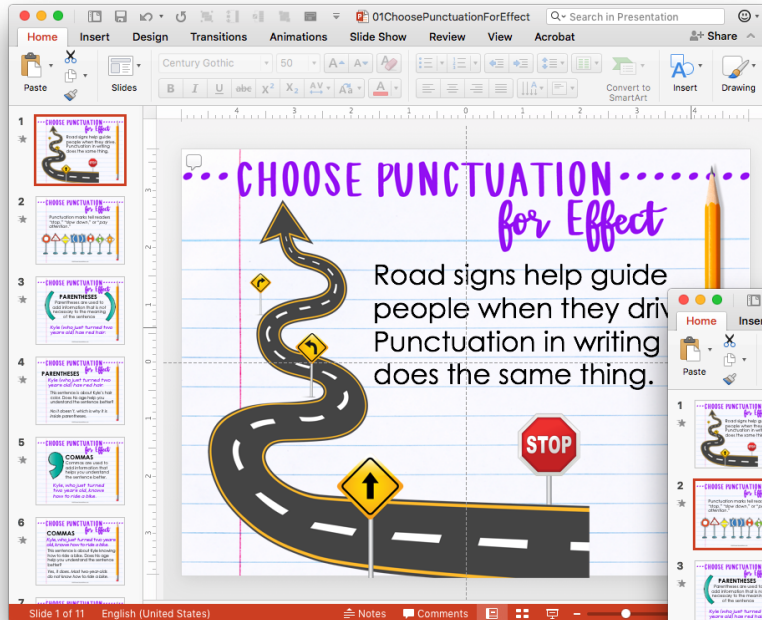
Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

CHOOSE PUNCTUATION

Name: _____ Date: _____

for Effect PRACTICE

- () Parentheses add information that is not necessary to the meaning of the sentence. *Kyle (who just turned two years old) has red hair.*
- 9 Commas add information that helps you understand the sentence better. *Kyle, who just turned two years old, knows how to ride a bike.*
- Dashes are used to draw attention to information in a sentence. *Kyle—who just turned two years old—knows how to ride a bike.*
- Colons introduce a list or a definition. *I play four sports: tennis, basketball, soccer, and baseball.*
- ; Semicolons join two complete sentences. *I love to play basketball; I love to play soccer.*
- ... Ellipses indicate a pause or a break in a sentence. *I don't think... we're ready for this.*

- Place **parentheses** in the sentence. *That house which is on the corner is for sale.*
- Place **commas** in the sentence. *That house which is on the corner is for sale.*
- Place **dashes** in the sentence. *That house which is on the corner is for sale.*
- Write a sentence that contains a **colon**.
- Write a sentence that contains a **semicolon**.
- Write a sentence that contains **ellipses**.

CHOOSE PUNCTUATION

Name: _____ Date: _____

for Effect ASSESSMENT

Directions: Choose the sentence that is correctly punctuated.

- (A) The sailors quickly realized they were in trouble, the ship was sinking!

(B) The sailors quickly realized they were in trouble—the ship was sinking!

(C) The sailors quickly realized they were in trouble (the ship was sinking)!
- (A) But I. . . I thought I. . . I remember locking the door.

(B) The horse. . . a champion racer. . . was injured on the track.

(C) We found a kitten. . . it was all by itself in the park.
- (A) Even though I grew up on a farm, a dairy farm, I love the city.

(B) Even though I grew up on a farm; a dairy farm), I love the city.

(C) Even though I grew up on a farm (a dairy farm), I love the city.
- (A) The sun was setting; the moon was rising.

(B) The sun was setting: the moon was rising.

(C) The sun was setting, the moon was rising.
- (A) We saw several animals in the zoo: lions, and gorillas.

(B) We saw several animals in the zoo; lions, and gorillas.

(C) We saw several animals in the zoo, lions, and gorillas.
- (A) Ken (who is the tallest in our family) can hang the decorations.

(B) Ken, who is the tallest in our family, can hang the decorations.

(C) Ken. . . who is the tallest in our family. . . can hang the decorations.

7. Write a sentence that contains a **colon**, a **semicolon**, or **ellipses**.

8. Write a sentence that contains **commas**, **parentheses**, or **dashes**.

Resource Overview

30 TASK CARDS

Student
recording
sheet.

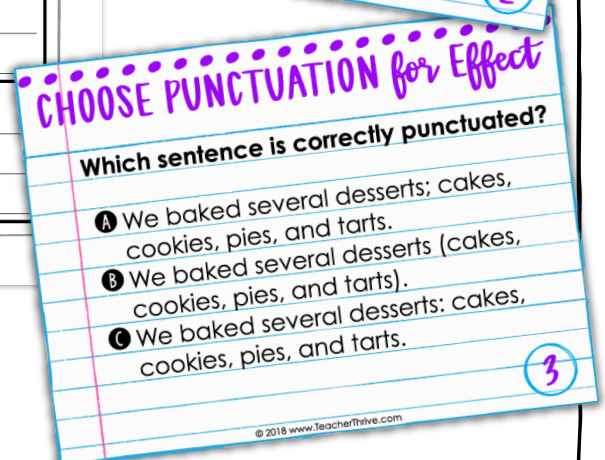
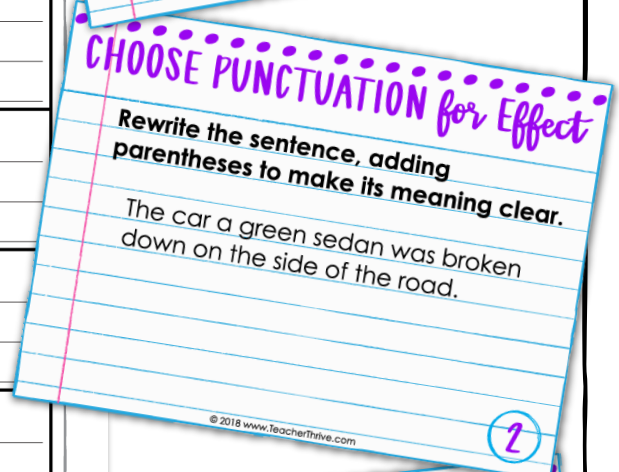
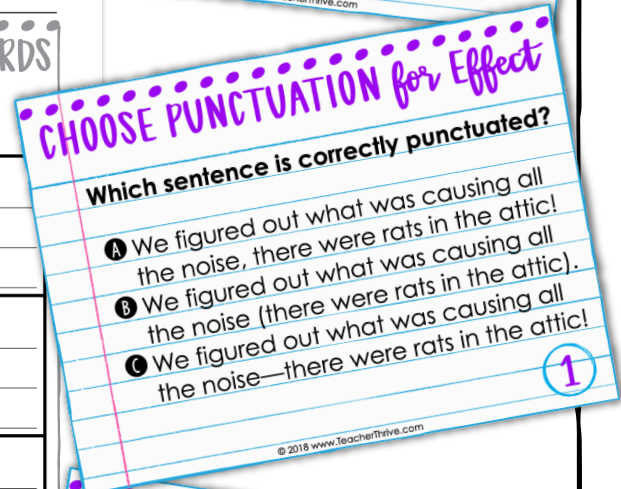
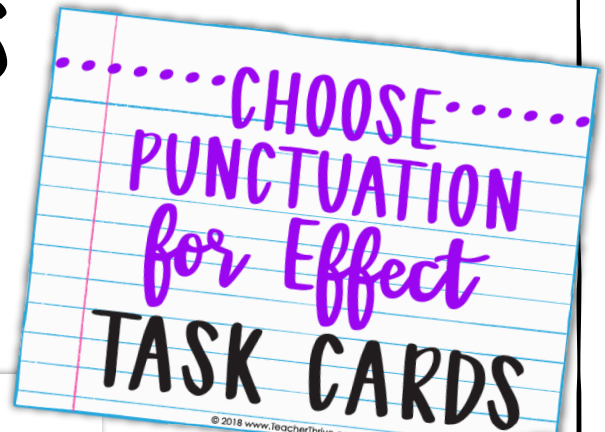
CHOOSE PUNCTUATION for Effect TASK CARDS

Name: _____

Date: _____

1	(A) 2	_____
	(B) _____	_____
	(C) _____	_____
3	(A) 4	_____
	(B) _____	_____
	(C) _____	_____
5	(A) 6	_____
	(B) _____	_____
	(C) _____	_____
7	(A) 8	_____
	(B) _____	_____
	(C) _____	_____
9	(A) 10	_____
	(B) _____	_____
	(C) _____	_____
11	(A) 12	_____
	(B) _____	_____
	(C) _____	_____
13	(A) 14	_____
	(B) _____	_____
	(C) _____	_____

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Students can complete this set of notes while reviewing the PowerPoint from Monday. You can also complete a projected version of the notes while students copy along on their pages.

Students will write the definition for each type of punctuation. These definitions can be abbreviated versions from the PowerPoint.

Under the definitions, students will provide an example of how each type of punctuation is used.

Students should keep this set of notes to refer back to throughout the week, or whenever necessary throughout the year.

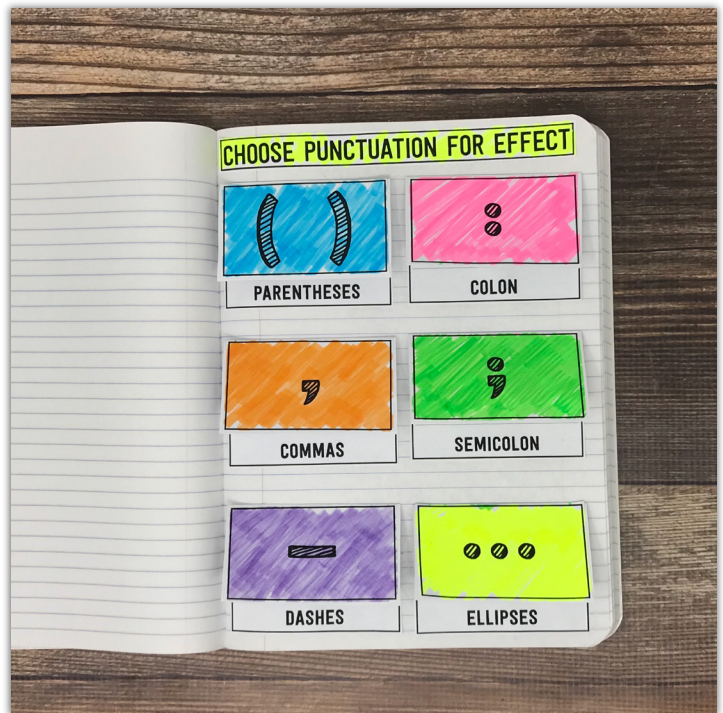
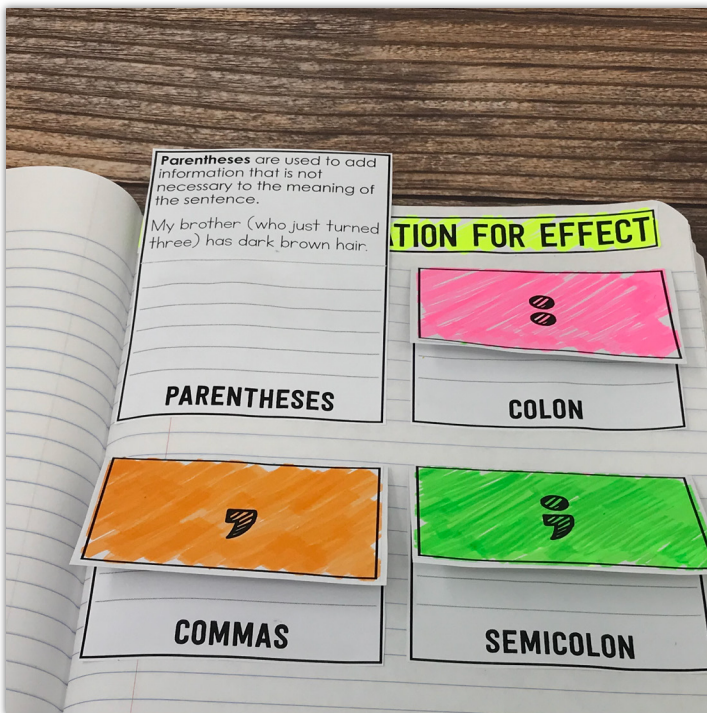
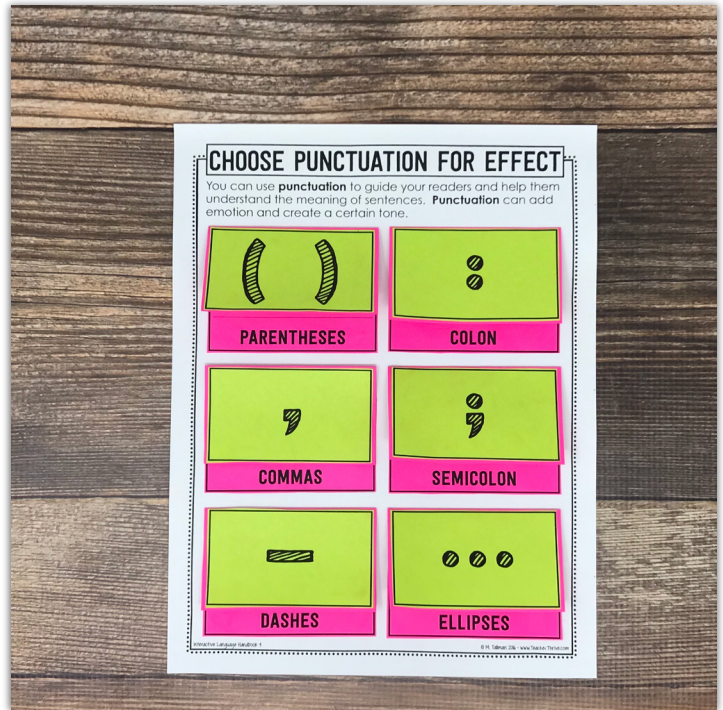
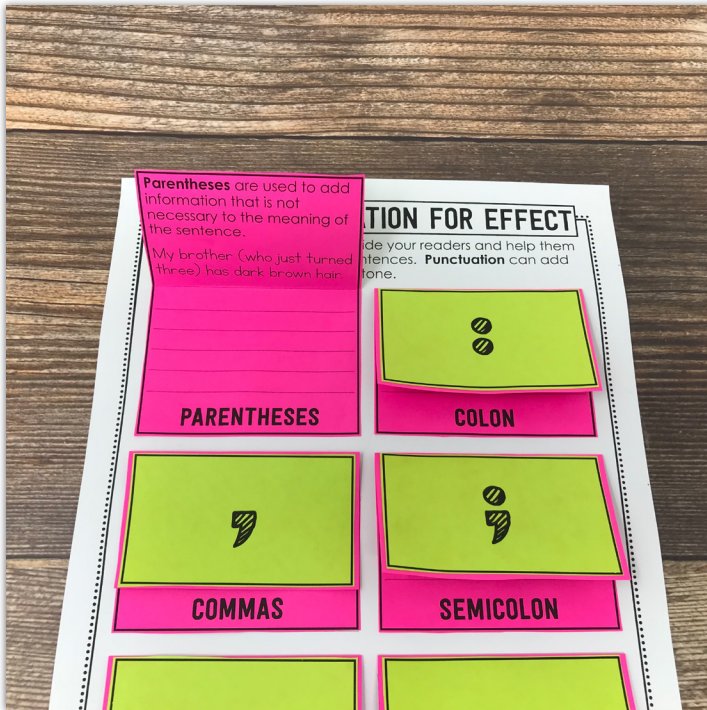
CHOOSE Punctuation FOR Effect	
PARENTHESES Used to add information that is not necessary to the meaning of the sentence. Kyle (who just turned two years old) has red hair.	COLON Used to introduce a list of items. I play four sports: tennis, soccer, golf, and baseball.
COMMAS Used to add information that helps you understand the sentence better. Kyle, who just turned two years old, knows how to ride a bike.	SEMICOLON Joins two complete sentences that are related to each other. I love to play volleyball; it is such a fun and exciting game.
DASHES Used to draw attention to information in a sentence. Kyle—who just turned two years old—knows how to ride a bike.	ELLIPSES Used to indicate a pause in speech or thought. I don't think... we really shouldn't... this seems like a bad idea.

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SKETCH NOTES

...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



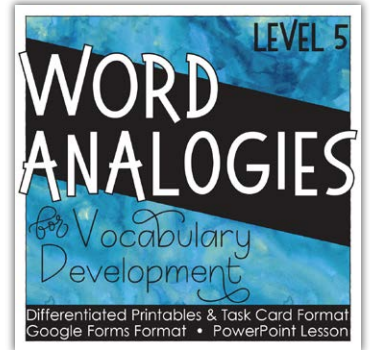
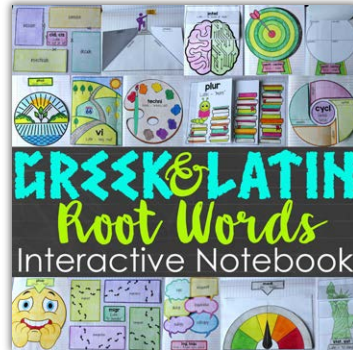
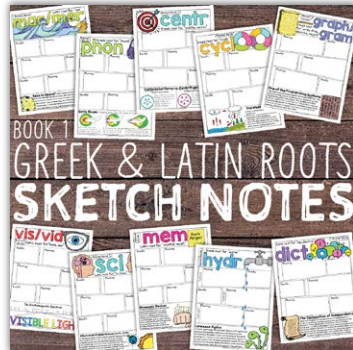
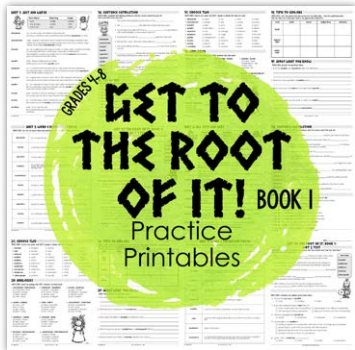


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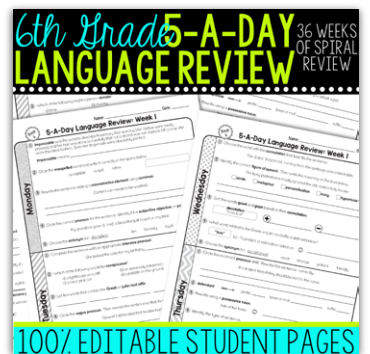
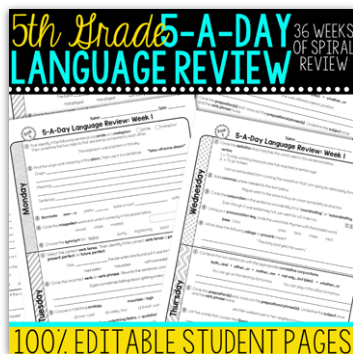
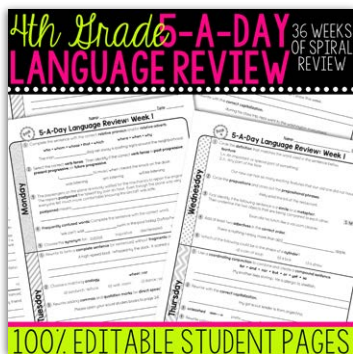
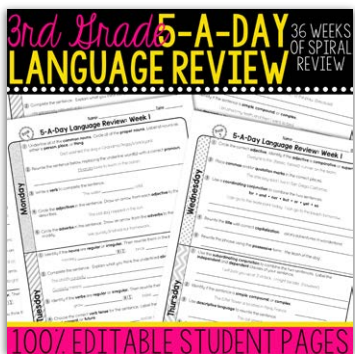


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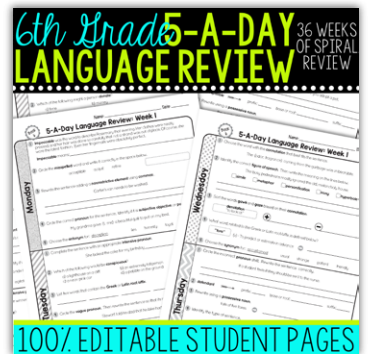
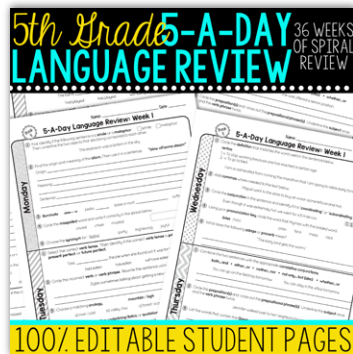
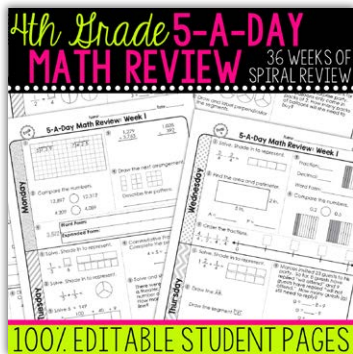
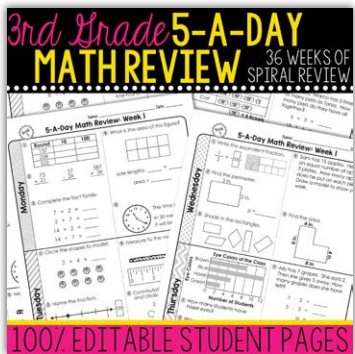
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

