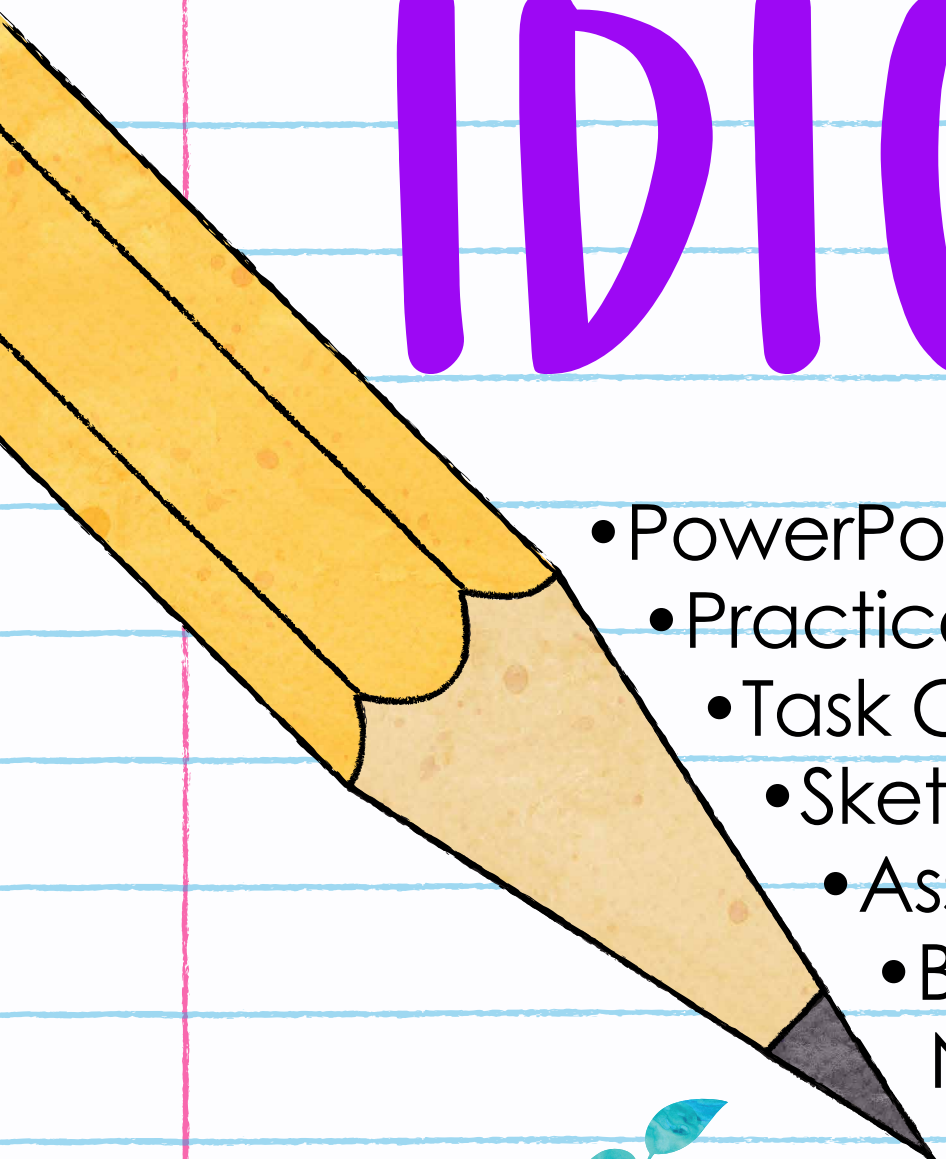


Everything you need to teach...

IDIOMS

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 4

...Resource Overview.....

This resource includes everything you need to teach students how to recognize and explain the meaning of common idioms.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fourth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Need grammar units for the entire school year?
Click here for my Fourth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

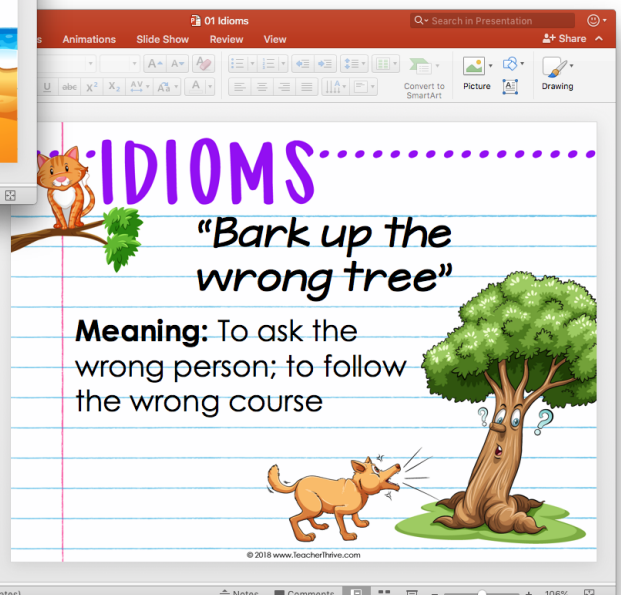
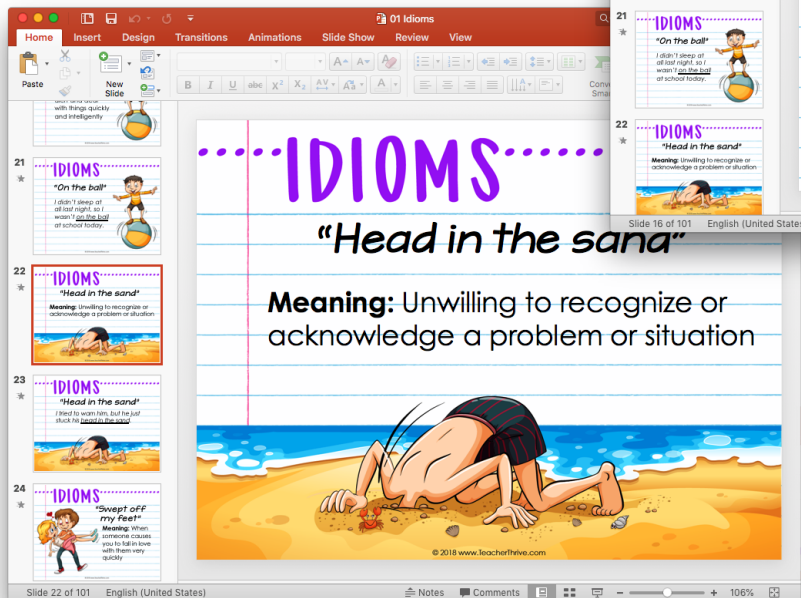
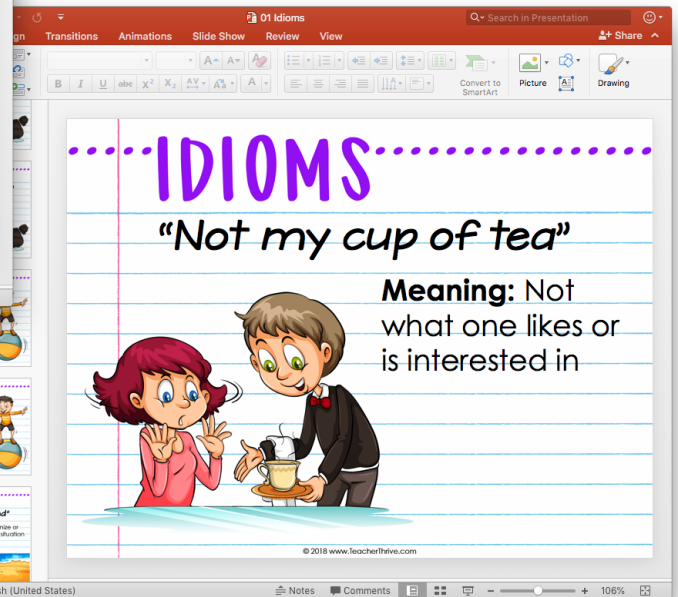
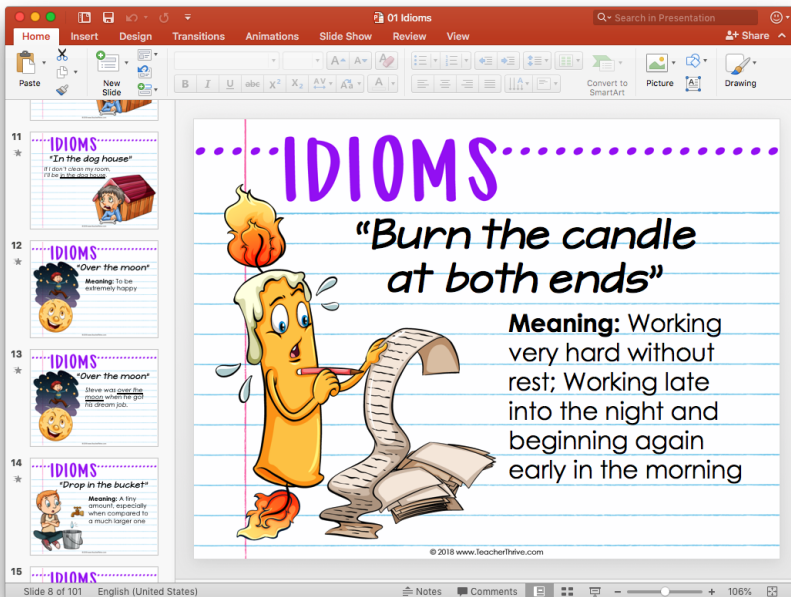
Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

Common Idioms

A dime a dozen Something that is common and easy to get; not special

A little bird told me A source of information that is not meant to be secret

A piece of cake

Ant on a roll

Apples and oranges

At the drop of a hat

Bar none

Catch on

Cost an arm and a leg

Creep you out

Deal with

Don't mix the apples and oranges

Don't put all your eggs in one basket

Don't stand on ceremony

Don't throw the baby out with the bathwater

Drop the bomb

Drop the ball

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Common Idioms

In the dog house To be in trouble with someone; someone is upset with you

Keep your head above water To barely keep up with your work

Let off the hook To be released from blame; to be freed from a difficult situation

Monkey business Silliness; dishonest tricks

Needle in a haystack An item that is very hard or impossible to locate

Not my cup of tea Not what one likes or is interested in

On the ball To be alert and deal with things quickly and intelligently

On the fence Undecided about something

Open a can of worms To do something that will cause a lot of problems and be very difficult

Out of the blue Without warning; unexpected

Over the moon To be extremely happy

Put a sock in it To tell someone to stop talking

Race against time An attempt to accomplish amount of time; in a hurry to make a deadline

Raining cats and dogs To rain very heavily

Reach for the stars Work to accomplish very

Seeing red To be really angry

Spill the beans To accidentally reveal secret in

Spring chicken A young person

Straight from the horse's mouth From a direct

Swept of my feet When someone causes you

The lion's share The largest portion of something

Tighten your belt To spend less money

Time flies Time passes quickly

Walk on air A state of extreme happiness

Wolf in sheep's clothing A person with a pleasant appearance that hides the fact that they are

More Idioms:

IDIOMS REFERENCE PAGES



Idioms PRACTICE

Name: _____ Date: _____

Idioms are commonly used expressions that mean something different from their literal meaning.

Directions: Use what you know about idioms to complete the tasks below.

1. It's difficult to trust a person who...
 (A) is walking on air. (C) is on the ball.
 (B) is the apple of your eye. (D) always spills the beans.
2. What is a good way to _____ with someone you don't know?
 (A) open a can of worms (C) reach for the stars
 (B) break the ice (D) race against time
3. Getting _____ can lead to bigger and better opportunities.
 (A) in the dog house (C) your foot in the door
 (B) cold feet (D) ants in your pants
4. A person who is struggling to keep up with work is...
 (A) a couch potato. (C) swept of his feet.
 (B) a hard nut to crack. (D) keeping her head above water.
5. A person telling you secret information might first say...
 (A) "A little bird told me,..." (C) "Spill the beans,..."
 (B) "Cat got your tongue,..." (D) "Time flies,..."
6. Emergency responders, like the police, should help people...
 (A) burning the candle at both ends. (C) are wolves in sheep's clothing.
 (B) at the drop of a hat. (D) with their heads in the sand.
7. My mom always said, "If you don't have anything nice to say,..."
 (A) hold your horses." (C) put a sock in it."
 (B) tighten your belt." (D) break a leg."
8. I spent years _____, but now I am on the right track.
 (A) bending over backwards (C) foaming at the mouth
 (B) hitting the road (D) barking up the wrong tree
9. I don't have time to read the book. Could you tell me what it's about...
 (A) in deep water? (C) in a nutshell?
 (B) out of the blue? (D) over the moon?
10. I am still _____. I need more time to think over my decision.
 (A) on the fence (C) a spring chicken
 (B) down in the dumps (D) seeing red

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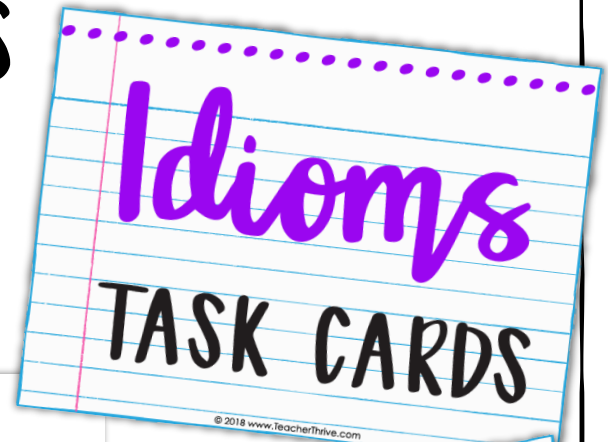
PRACTICE PRINTABLE & ASSESSMENT



Resource Overview.....

30 TASK CARDS

Student
recording
sheet.



Idioms TASK CARDS

Name: _____ Date: _____

1 (A B C)	7 (A B C)	13 (A B C)	19 (A B C)	25 (A B C)
2 (A B C)	8 (A B C)	14 (A B C)	20 (A B C)	26 (A B C)
3 (A B C)	9 (A B C)	15 (A B C)	21 (A B C)	27 (A B C)
4 (A B C)	10 (A B C)	16 (A B C)	22 (A B C)	28 (A B C)
5 (A B C)	11 (A B C)	17 (A B C)	23 (A B C)	29 (A B C)
6 (A B C)	12 (A B C)	18 (A B C)	24 (A B C)	30 (A B C)

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IDIOMS

What does the idiom mean?

"Race against time"

(A) Rushing to make a deadline
(B) Late for an event
(C) To have a lot of experience

1

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Idioms TASK CARDS

Name: _____ Date: _____

1 (A B C)	7 (A B C)	13 (A B C)	19 (A B C)	25 (A B C)
2 (A B C)	8 (A B C)	14 (A B C)	20 (A B C)	26 (A B C)
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6 (A B C)	12 (A B C)	18 (A B C)	24 (A B C)	30 (A B C)

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IDIOMS

What does the idiom mean?

"Straight from the horse's mouth"

(A) Eating with your mouth open
(B) A direct, firsthand source
(C) Unreliable or false information

2

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IDIOMS

What does the idiom mean?

"A little bird told me"

(A) I don't like to gossip.
(B) I can't reveal who told me.
(C) I can talk to birds.

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

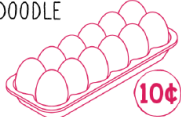
Students will write the definition of an idiom to the right of the title.

This definition can be a modified version of the one from the PowerPoint, or students can write a definition in their own words.

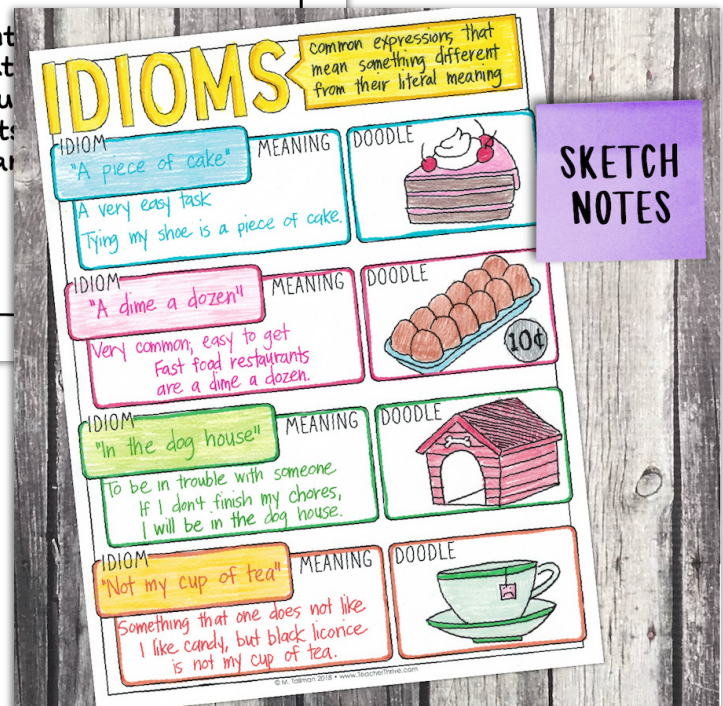
Students will select four idioms from their "Common Idioms" list to define, use in context, and illustrate.

Since there is only room for four idioms, you may want to print this page on two sides of a piece of paper; this will allow students to make notes on eight idioms.

I recommend that you provide time for student doodle notes to each other. Depending on what allows for, presenting can be done in small group class. These presentations will provide student exposure to the various idioms and how they are used.

IDIOMS			common expressions that mean something different from their literal meaning
IDIOM	MEANING	DOODLE	
"A piece of cake"	A very easy task Tying my shoe is a piece of cake.		
IDIOM	MEANING	DOODLE	
"A dime a dozen"	Very common; easy to get Fast food restaurants are a dime a dozen.		
IDIOM	MEANING	DOODLE	
"In the dog house"	To be in trouble with someone If I don't finish my chores, I will be in the dog house.		
IDIOM	MEANING	DOODLE	
"Not my cup of tea"	Something that one does not like I like candy, but black licorice is not my cup of tea.		

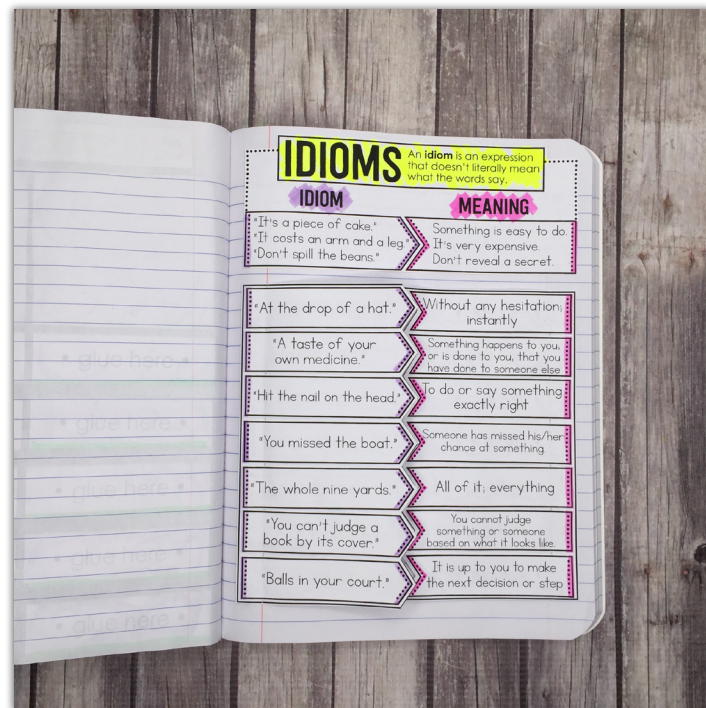
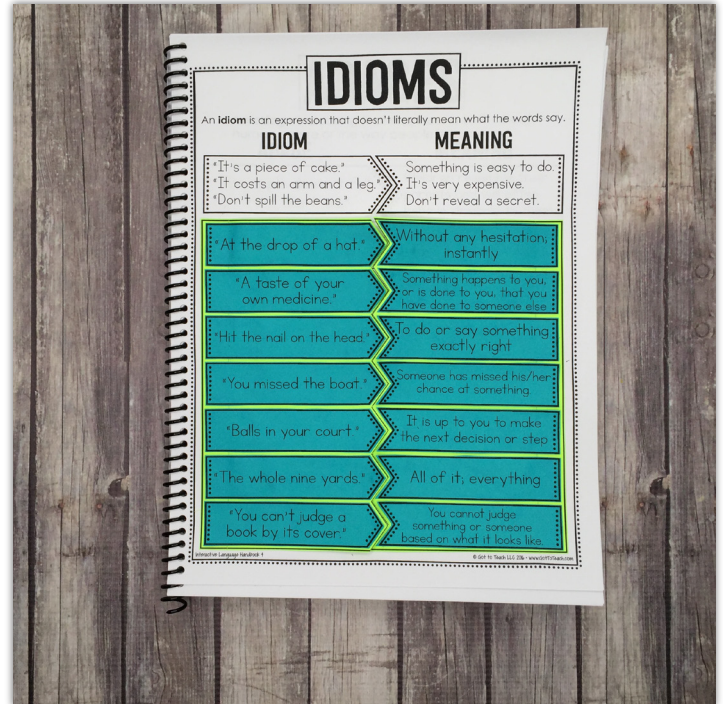
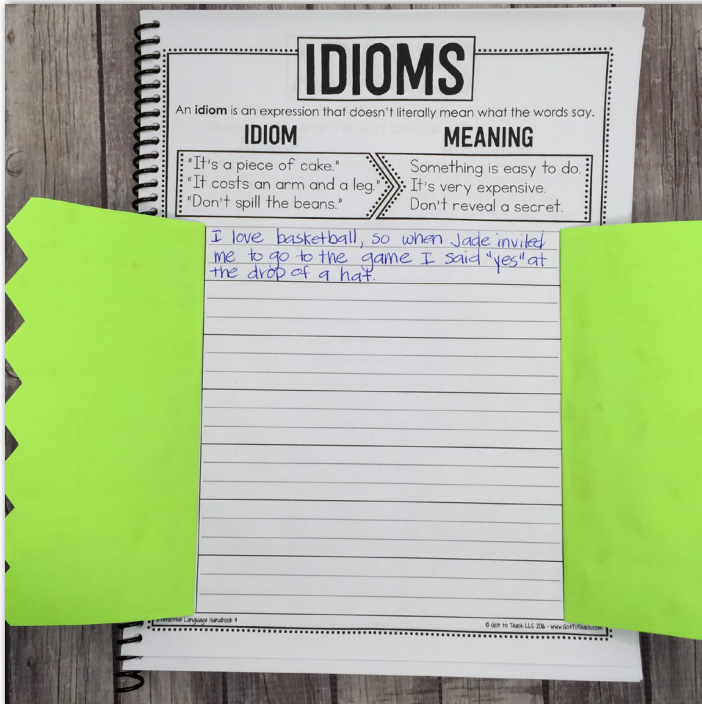
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...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



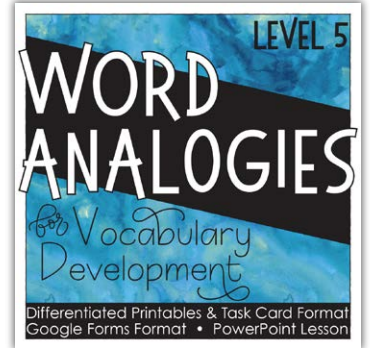
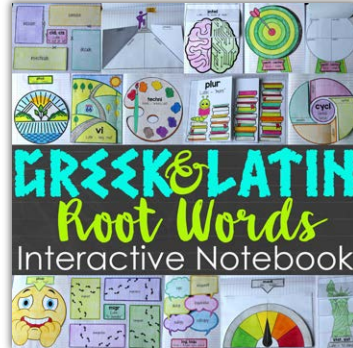
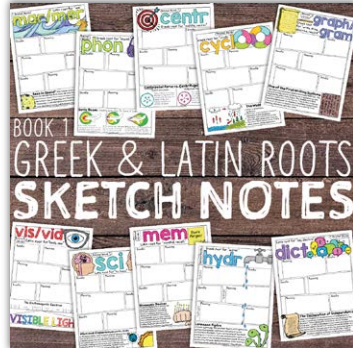
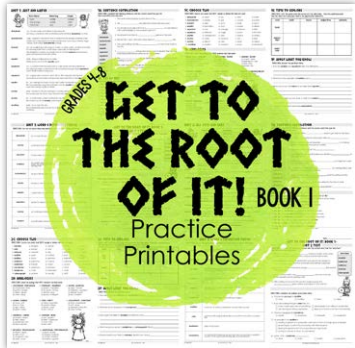


Helping teachers thrive, not just survive, in education

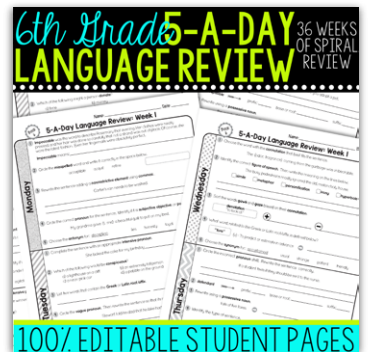
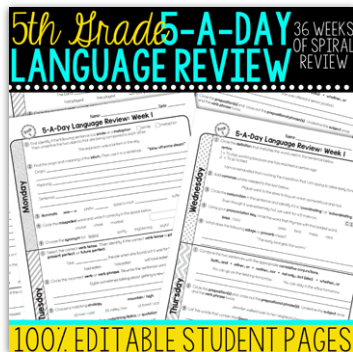
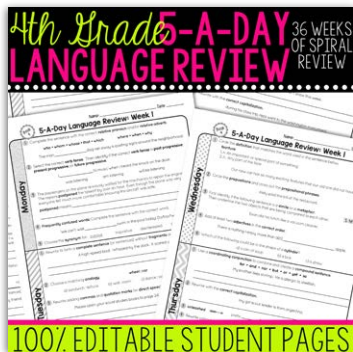
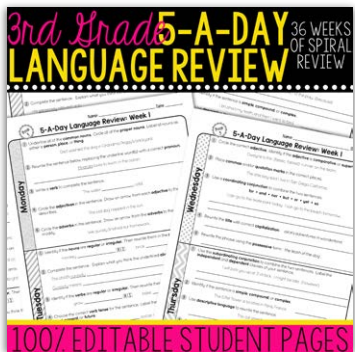


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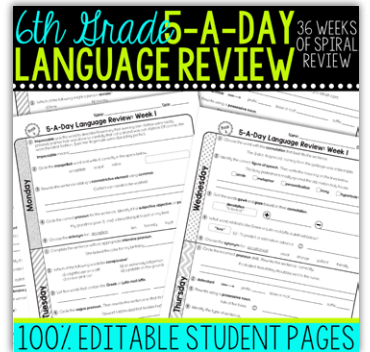
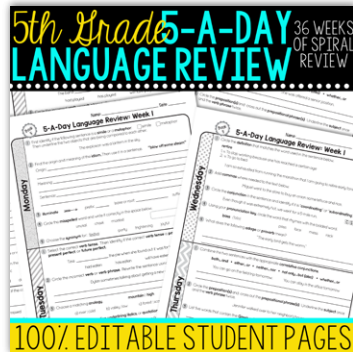
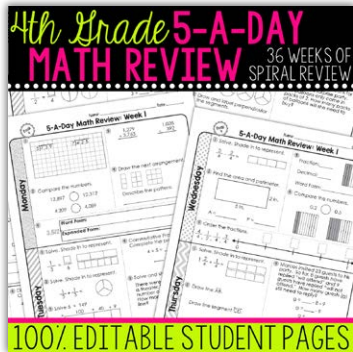
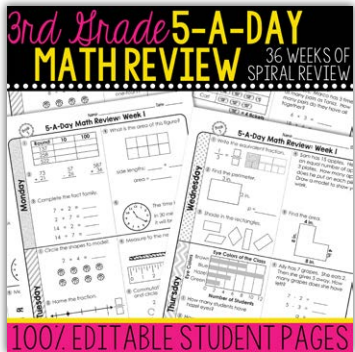
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

