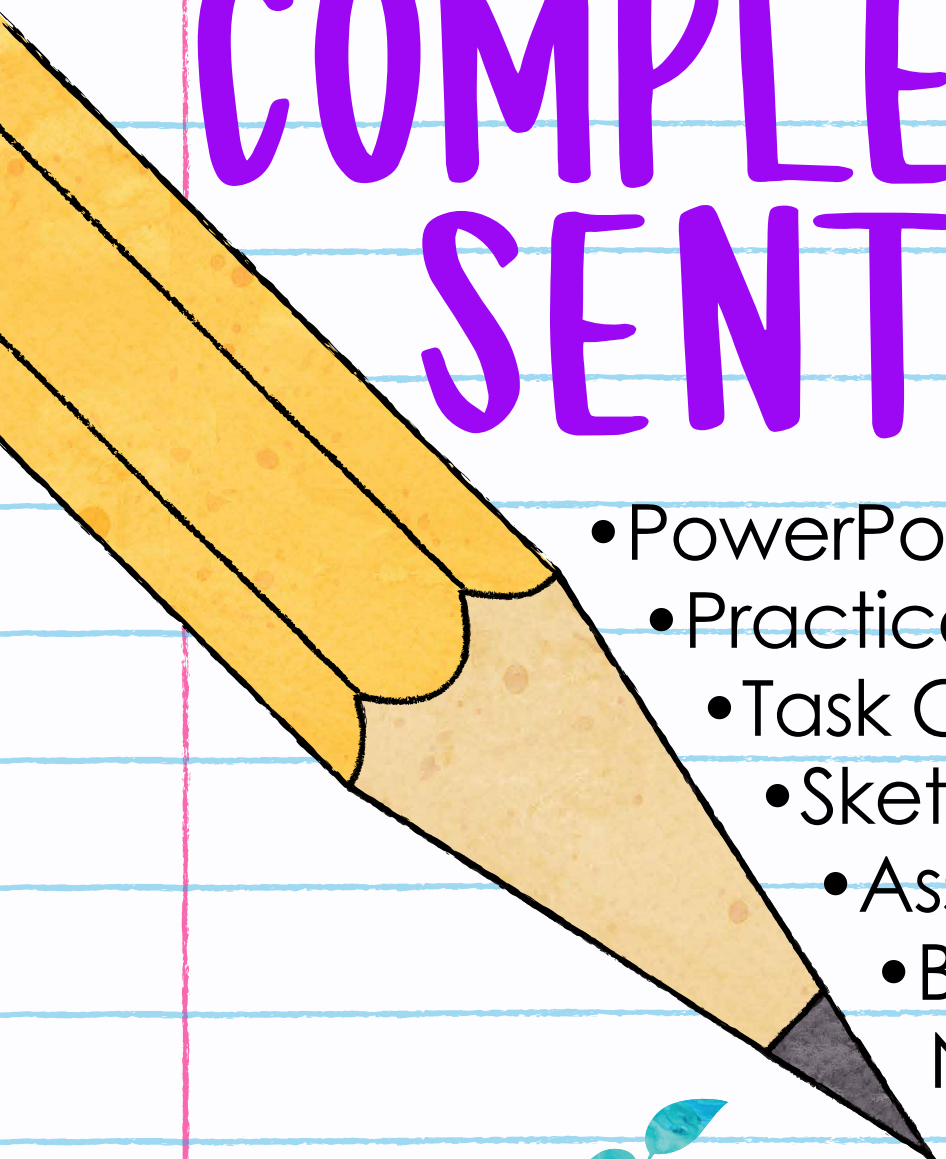


Everything you need to teach...

COMPLETE SENTENCES

- 
- PowerPoint Lesson
 - Practice Printable
 - Task Cards
 - Sketch Notes
 - Assessment
 - BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 4

...Resource Overview.....

This resource includes everything you need to teach complete sentences.

Everything you need is here! The materials will allow you to explicitly teach, reinforce, and assess the components of complete sentences.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fourth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

**Need grammar units for the entire school year?
Click here for my Fourth Grade Grammar Bundle!**

Questions, comments? Feel free to email me anytime. I would love to hear from you!

Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON

....COMPLETE Sentences

A simple sentence contains at least one subject and one predicate.

SUBJECT + PREDICATE

The subject is the "who" or "what" of a sentence. The predicate tells who the subject is.

Tiana walks to school

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....COMPLETE Sentences

SINGLE SUBJECT & PREDICATE

My cousin plays the violin.

cousin noun ↑ plays verb ↑

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....COMPLETE Sentences

COMPOUND SUBJECT

My cousin and sister play the violin.

cousin noun ↑ and conjunction → sister noun ↑ play verb ↑

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....COMPLETE Sentences

COMPOUND PREDICATE

My cousin plays the violin and sings opera.

cousin noun ↑ plays verb ↑ and ← conjunction sings verb ↑

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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...COMPLETE Sentences PRACTICE

Name: _____ Date: _____

A **complete sentence** must contain at least one subject and one predicate.

The subject is the "who" or "what" of a sentence.

The predicate tells what the subject is or does.

Single Subject
& Predicate →

M

Compound
Subject →

M

Compound
Predicate →

M

Directions: Underline the subjects once and the predicates twice in the sentences below.

1. The chef simmered the soup.
2. Mario hung a large mirror on the wall.
3. Jack and Wyatt rode bikes to school.
4. The famous author wrote a new book.
5. Gina and I mopped the floor.

Directions: Identify if the sentence is complete or incomplete. If it is incomplete, rewrite it as a complete sentence.

6. Maggie screamed.

7. My little brother.

8. Under the park bench.

9. We wanted to go.

...COMPLETE Sentences ASSESSMENT

Name: _____ Date: _____

Directions: Underline the subjects once and the predicates twice in the sentences below.

1. Martha gathered pine cones for an art project.
2. Leo, Carl, and Clark raised money for the animal shelter.
3. The athletes run around the track and lift weights in the gym.
4. The cool ocean breeze refreshed my face.
5. City dog and country frog jumped and splashed in the pond.
6. We saw many constellations with my new telescope.
7. The bees and butterflies buzzed around the flowers.

Directions: Identify if the sentence is complete or incomplete. If it is incomplete, rewrite it as a complete sentence.

8. The short story about the king.

9. We ate lunch under the big tree.

10. Traveled back in time to the past.

11. The students played.

12. Anytime they want to talk.

13. At least two feet of snow.

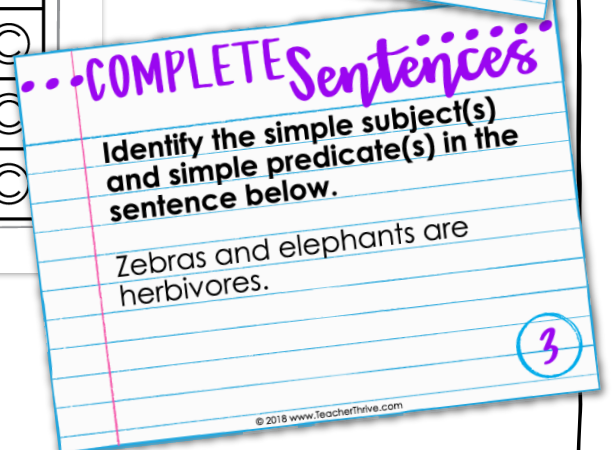
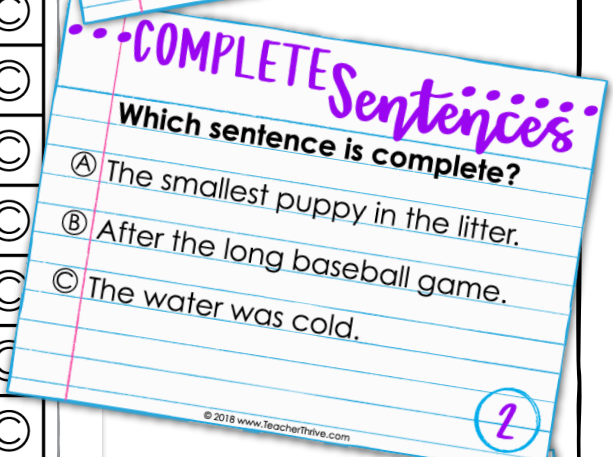
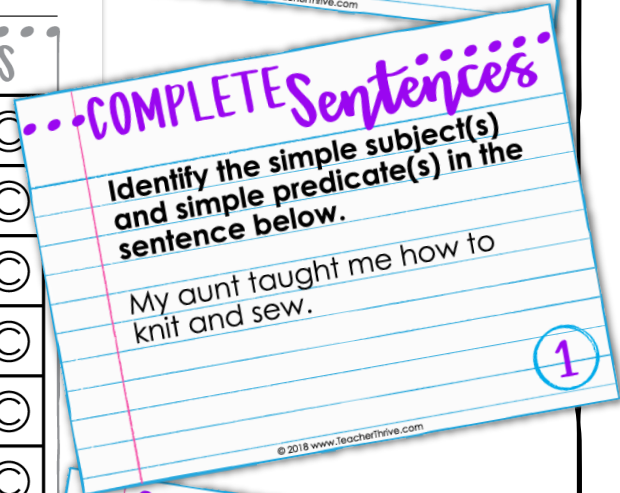
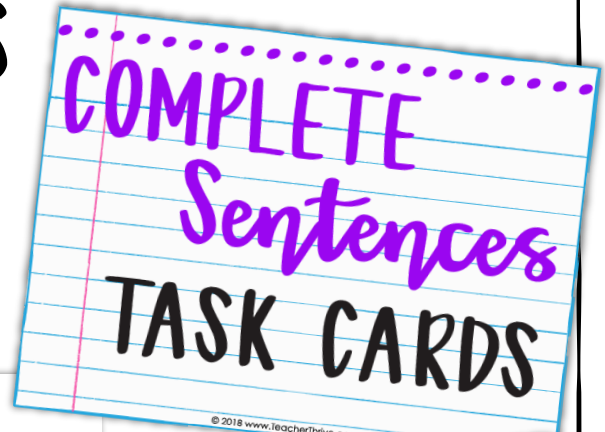
14. The thunder frightened the dog.

PRACTICE
PRINTABLE
&
ASSESSMENT

Resource Overview

30 TASK CARDS

Student
recording
sheet.



COMPLETE Sentences TASK CARDS

Name: _____ Date: _____

1	SUBJECT(S):	PREDICATE(S):	2	(A) (B) (C)
3	SUBJECT(S):	PREDICATE(S):	4	(A) (B) (C)
5	SUBJECT(S):	PREDICATE(S):	6	(A) (B) (C)
7	SUBJECT(S):	PREDICATE(S):	8	(A) (B) (C)
9	SUBJECT(S):	PREDICATE(S):	10	(A) (B) (C)
11	SUBJECT(S):	PREDICATE(S):	12	(A) (B) (C)
13	SUBJECT(S):	PREDICATE(S):	14	(A) (B) (C)
15	SUBJECT(S):	PREDICATE(S):	16	(A) (B) (C)
17	SUBJECT(S):	PREDICATE(S):	18	(A) (B) (C)
19	SUBJECT(S):	PREDICATE(S):	20	(A) (B) (C)
21	SUBJECT(S):	PREDICATE(S):	22	(A) (B) (C)
23	SUBJECT(S):	PREDICATE(S):	24	(A) (B) (C)
25	SUBJECT(S):	PREDICATE(S):	26	(A) (B) (C)
27	SUBJECT(S):	PREDICATE(S):	28	(A) (B) (C)
29	SUBJECT(S):	PREDICATE(S):	30	(A) (B) (C)

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Top Section- The students will write the definition of a complete sentence (upper right corner) and the "sentence equation" (below title).

Students will then complete the definitions for subject and predicate.

Sentence Diagrams:

These diagrams will help students visualize compound subjects and predicates. The students will complete the three diagrams based on sentences have a single subject and predicate, a compound subject, and a compound predicate. Students can use the examples provided in the PowerPoint, or they can write their own and then complete the diagrams.

Complete Sentences

must contain at least one subject and at least one predicate.
subject + predicate = complete sentence

SUBJECT [NOUN]
the "who" or "what" of the sentence

+

PREDICATE [VERB]
the action of the "who" or "what"

SINGLE SUBJECT & PREDICATE

Fido noun↑ chased verb↑
Fido chased the ball.

sister noun↑ is verb↑
My sister is very tall.

COMPOUND SUBJECT

Mark noun↑
Shane noun↑
conjunction↑ and
Mark and Shane walk to school every day.

Mom noun↑
Dad noun↑
conjunction↑ or
Mom or Dad helps me with my homework.

COMPOUND PREDICATE

Mary noun↑
walked verb↑
and conjunction↑
fed verb↑
Mary walked the dog and fed the cat.

cows noun↑
wandered verb↑
and conjunction↑
grazed verb↑
The cows wandered and grazed in the field.

Complete Sentences

subject + predicate = complete sentence

SUBJECT [NOUN]
the "who" or "what" of the sentence

PREDICATE [VERB]
the action of the "who" or "what"

SINGLE SUBJECT & PREDICATE

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Mark and Shane walk to school every day.

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COMPOUND PREDICATE

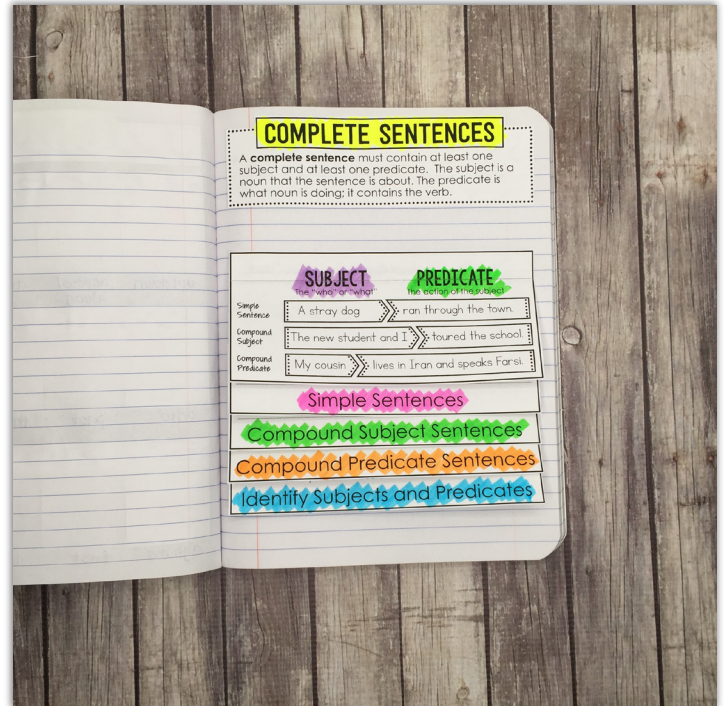
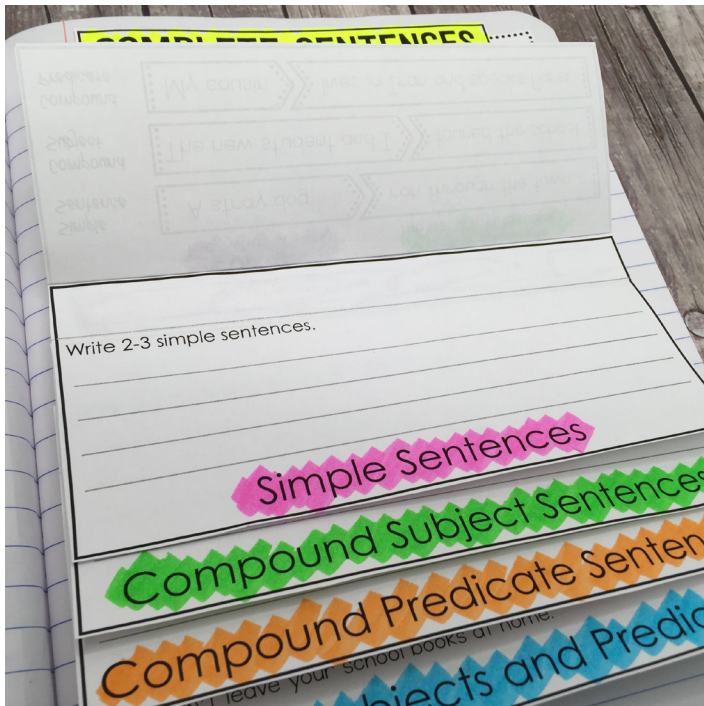
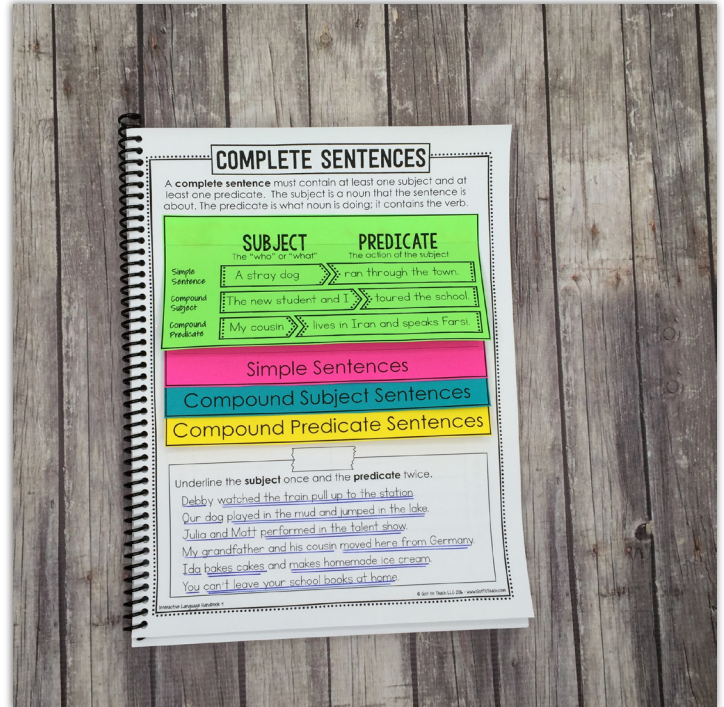
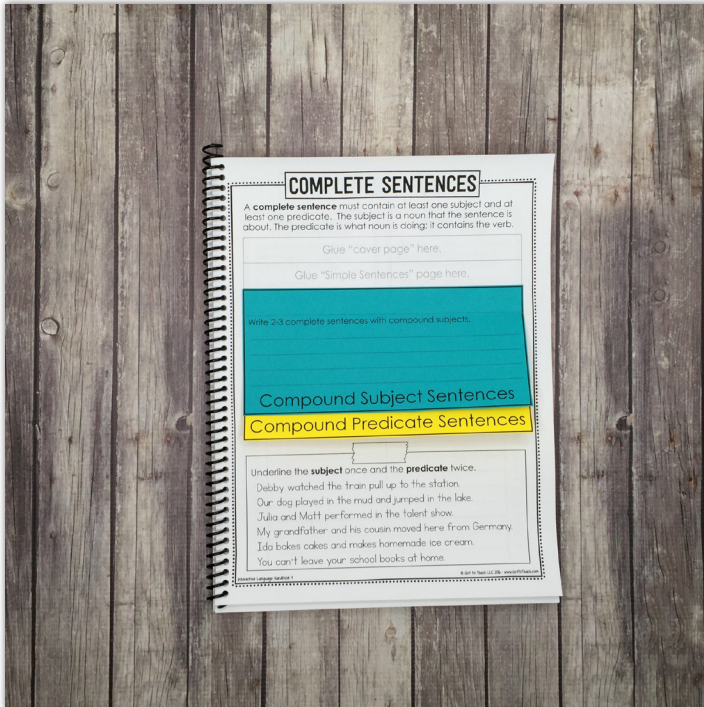
Mary noun↑
walked verb↑
and conjunction↑
fed verb↑
Mary walked the dog and fed the cat.

cows noun↑
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grazed verb↑
The cows wandered and grazed in the field.

SKETCH NOTES

...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



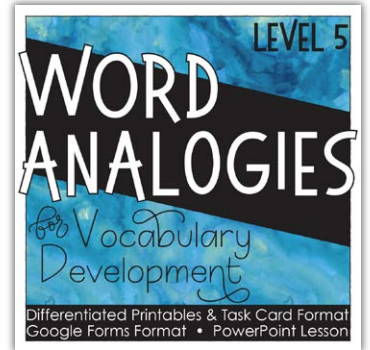
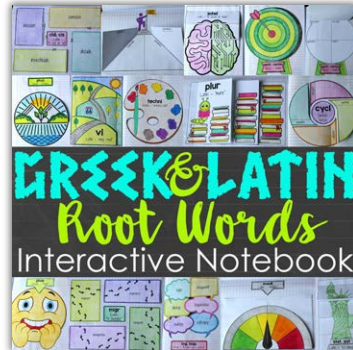
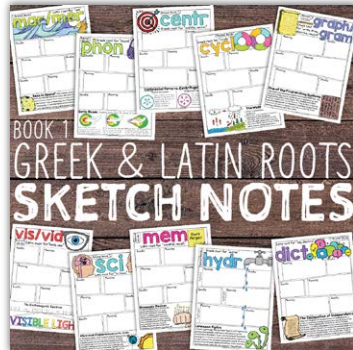
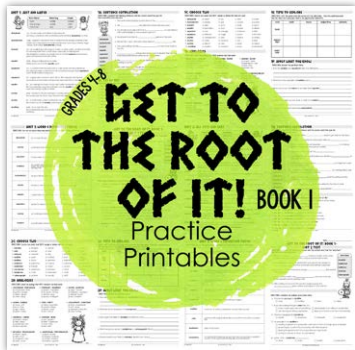


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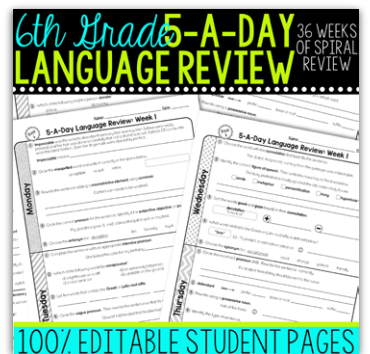
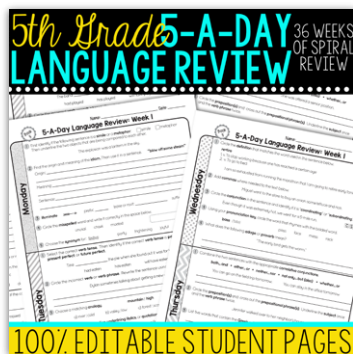
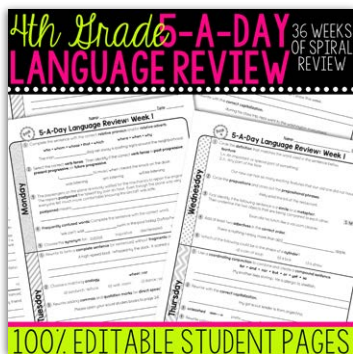
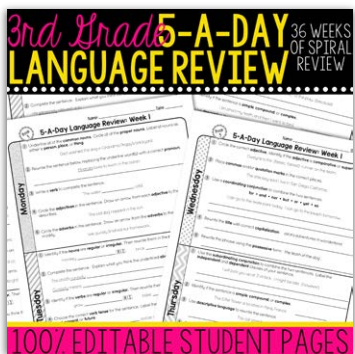


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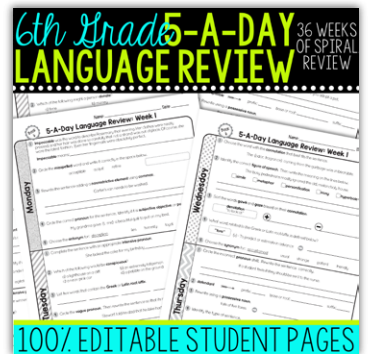
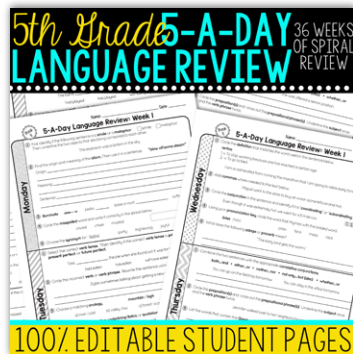
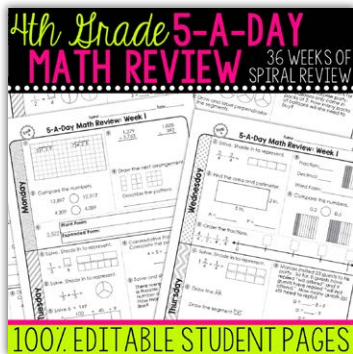
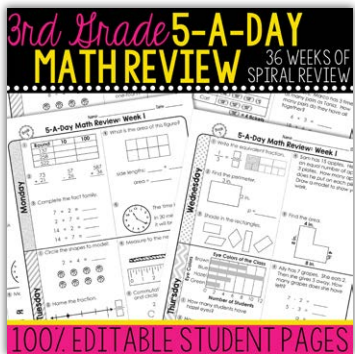
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

