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WORD LISTS

UNIT 1:

across, through

(dia-, per-)

diaphragm
diameter
diagnose
dialect
permeable
perceive
perforate
persistent
percolate
pervasive

UNIT 2:

against

(ant-, anti-,
contra-, counter-)

antagonist
antisocial
antiseptic
contrast
contradiction
counterbalance
counterproductive
obnoxious
obstinate
obstruct

UNIT 3:

before and after

(ante-, fore-, pre-, post-)

foresight
forecast
antecedent
antebellum
precaution
preempt
premature
posterity
postpone
posterior

UNIT 4:

between, among

(inter-, para-)

parallel
parable
paranoid
paradigm
paraphrase
interpret
interfere
intercede
interim
interactive

UNIT 5:

down, away from

(cata-, de-)

degrade
decadence
defunct
depose
default
debunk
catacomb
catastrophe
catalyst
catalog

UNIT 6:

above, below

(hyper-, super-,
sur-, sub-, hypo-)

hypertension
hypersensitive
hyperbole
superior
superimpose
hypochondriac
submissive
substitute
surpass
surplus

UNIT 7:

in, into

(em-, en-, im-,
in-, intro-, intra-)

embellish
enamored
enliven
impersonate
innovative
impart
imbibe
infuse
immerse
intramural

UNIT 8:

not

(a-, an-, il-, ir-, im-, in-, non-)

apathy
anarchy
nonexistent
inclement
illegible
irrepressible
inaccessible
improbable
incognito
impractical

WORD LISTS

UNIT 9:

out of, outside

(e-, ec-, ef-, ex-
extra-, exter-)

emit
eccentric
ecstatic
effervesce
effusive
expel
exodus
extract
extrovert
excerpt

UNIT 10:

forwards, backwards

(pro-, retro-)

profess
procession
prologue
proclivity
propensity
propel
retrogress
retroactive
retrospective
retrograde

UNIT 11:

toward, back, apart

(ad-, re-, se-)

adapt
adjacent
advocate
reiterate
recurrent
retreat
secede
secluded
sedition
sequester

UNIT 12:

with, together

co-, col-, com-, con-
syn-, sym-

conformity
composite
coexist
coherent
concordance
collide
symmetry
sympathy
symbiotic
synthesize

UNIT 13:

able & capable

(-able, -ible, -il, -ile)

manageable
intangible
agreeable
sensible
edible
civil
docile
futile
volatile
tenable

UNIT 14:

like, pertaining to

(part 1)
(-ous, -ine, -al)

tedious
malicious
voracious
asinine
pristine
judicial
serpentine
phenomenal
slanderous
abnormal

UNIT 15:

like, pertaining to

(part 2)
(-ic, -ical, -ive)

barbaric
toxic
rustic
prolific
political
hysterical
methodical
affirmative
assertive
cohesive

UNIT 16:

related to

(-ary, -ory)

conciliatory
predatory
promissory
inflammatory
mandatory
cautionary
culinary
hereditary
momentary
arbitrary

WORD LISTS

UNIT 17:

with or without

(-ful, -ose, -ous, -less)

remorseful
plentiful
vengeful
effortless
fruitless
relentless
verbose
morose
perilous
gracious

UNIT 18:

conditional words

(-acy, -tude, -ure)

delicacy
piracy
legacy
aptitude
magnitude
servitude
venture
forfeiture
rapture
censure

UNIT 19:

people

(-ar, -er, -or, -ist)

scholar
registrar
ancestor
juror
conspirator
chauvinist
astronomer
choreographer
optimist
narcissist

UNIT 20:

states of being

(part 1)
(-ment, -ness, -ion)

resentment
indictment
bereavement
weariness
consciousness
abruptness
verification
purification
hesitation
assumption

UNIT 21:

states of being

(part 2)
(-ance, -ancy, -ence, -ency)

competence
vacancy
tolerance
buoyancy
obedience
dependency
eloquence
complacency
alliance
urgency

UNIT 22:

states of being

(part 3)
(-ity, -ship)

sanctity
acuity
tranquility
absurdity
affinity
hardship
companionship
citizenship
craftsmanship
kinship

UNIT 23:

action or process

(part 1)
(-ade, -age)

evade
blockade
serenade
persuade
parade
cascade
leverage
encourage
disparage
voyage

UNIT 24:

action or process

(part 1)
(-ure, -ish)

flourish
astonish
abolish
lavish
nourish
conjure
endure
assure
nurture
obscure

UNIT 25:**to make***(-ate, -en, -ify, -ize)*

contemplate

delegate

facilitate

vilify

mystify

heighten

hasten

criticize

mesmerize

idolize

RESOURCE OVERVIEW

All About Affixes Practice Printables

Empower your students with the knowledge and understanding of prefixes and suffixes with this robust resource.

All About Affixes Practice Printables contains 25 units, each containing 10 words that are related to 2-4 or more affixes.

Each unit contains:

- A 4-page student packet, which includes 6 different vocabulary activities
- An individual "Word & Definition Sort"
- A set of 20 "Concentration" game cards
- A complete word wall with "headers" for each affix
- An assessment for each unit

Analogies: This resource does include analogies for your students. It's a good idea to spend some time teaching students how to identify the 7 main types of analogies (function, degree, lack, characteristic, type/kind, part-to-whole, and definition). Once students begin recognizing these relationships, they will have a much easier time solving the analogies.

- Function ~ microwave : heat :: helmet : protect
The function of a microwave is to heat. :: The function of a helmet is to protect.
- Degree ~ fascinating : interesting :: critical : important
Something that is fascinating is very interesting. ::
Something that is critical is very important.
- Lack ~ honest : integrity :: hateful : peace
An honest person lacks integrity. :: A hateful person lacks peace.
- Characteristic ~ sandpaper : coarse :: crime : illegal
A characteristic of sandpaper is to be coarse.
:: A characteristic of a crime is to be illegal.
- Type/Kind/Category ~ flute : instrument :: banana : fruit
A flute is a type of instrument. :: A banana is a type of fruit.
- Part-to-Whole ~ nose : face :: buckle : belt
A nose is a part of a face. :: A buckle is part of a belt.
- Definition (Synonym or Antonym) ~ bargain : deal :: imaginary : pretend
A synonym for bargain is deal. :: A synonym for imaginary is pretend.

RESOURCE OVERVIEW

All About Affixes Practice Printables

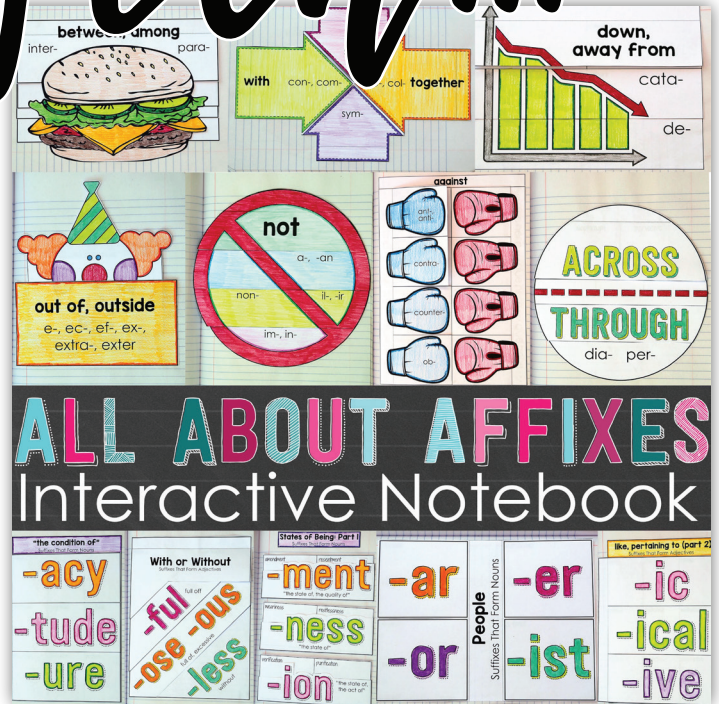
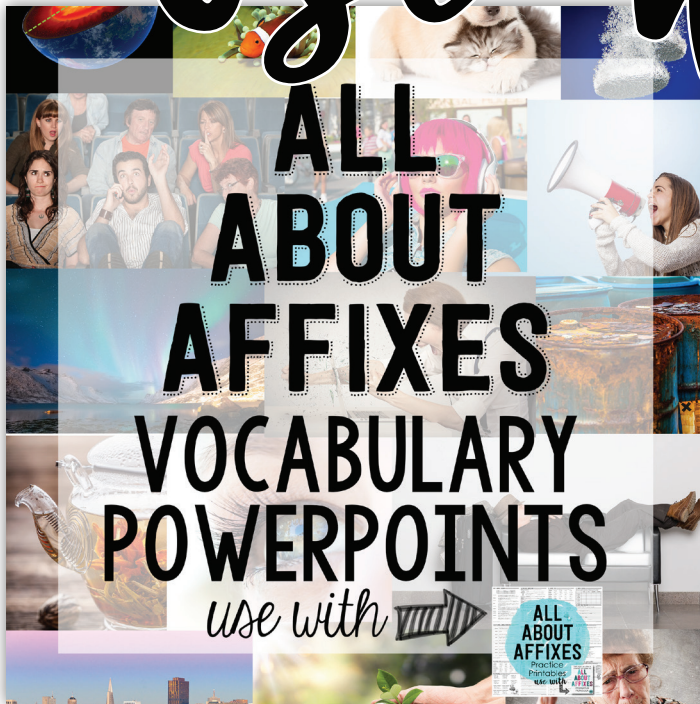
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Thank you for your purchase,

Use with...



UNIT 1: ACROSS, THROUGH

Prefix	Meaning	Familiar Words
dia-	across, through	diagonal
per-	across, through	perspire

- diaphragm** (n) a thin sheet of material forming a partition; a dome-shaped, muscular partition separating the thorax from the abdomen in mammals
*When you breathe, your **diaphragm** contracts and moves down, causing your lungs to take in oxygen.*
- diameter** (n) a straight line passing from side to side through the center of a body or figure, especially a circle or sphere
*The **diameter** of Earth is 12,742 kilometers wide.*
- diagnose** (v) identify the nature of an illness or other problem by examination of the symptoms
*The doctors had a meeting to discuss the test results and **diagnose** what illness the patient was suffering from.*
- dialect** (n) a form of a language that is spoken in a particular area and that uses some of its own words, grammar, and pronunciations
*Spanish is spoken in Spain and Mexico, however the **dialects** in both countries have different pronunciations.*
- permeable** (adj) describing a material or membrane that allows liquids or gases to pass through it
*A frog's skin is **permeable**, allowing oxygen through so the animal can breathe.*
- perceive** (v) to interpret or see someone or something in a particular way; to regard as
*The saying, "one man's trash is another man's treasure," comes from the idea that we all **perceive** the world a little differently from one another.*
- perforate** (v) pierce and make a hole or holes in
*She used a drill to **perforate** the piece of wood.*
- persistent** (adj) continuing to do something or to try to do something even though it is difficult or other people want you to stop
*One must be **persistent** and never willing to give up in order to reach success.*
- percolate** (v) (of a liquid or gas) filter gradually through a porous surface or substance
*The hot water **percolated** through the coffee grounds resulting in a fresh brew of coffee.*
- pervasive** (adj) spreading widely throughout an area or a group of people (especially of an unwelcome influence or physical effect)
*The **pervasive** illness spread throughout the world in just a few weeks.*

1.A: SENTENCE COMPLETION

DIRECTIONS: Complete the following sentences with the correct word from your list.
Each word will be used only once.



diaphragm

diameter

diagnose

dialect

permeable

perceive

perforate

persistent

percolate

pervasive

1. The _____ of the pipe was too small for the marble to roll through it.
2. It was a _____ habit and soon people throughout the country were smoking cigarettes.
3. A cell membrane is _____ to certain materials, allowing them to enter and leave the cell.
4. Manuel will _____ the gift box to allow air in so that the kitten can breathe.
5. Once the doctors _____ the illness, they can prescribe medication.
6. The singer used her _____ to control her breathing and project her voice.
7. She was a _____ person, calling the store everyday to see if they were hiring.
8. You can filter the dirty water by allowing it to _____ through this special cloth.
9. Mitch is from Australia, and though we speak a different _____ of English, we can still understand each other.
10. I know you think he is nice, but I _____ him to be a very rude and selfish person.

1.B: YES OR NO?

DIRECTIONS: Respond to the following statements by circling "Yes" or "No."

1. **Yes No** An unfamiliar **dialect** could be confusing to some people.
2. **Yes No** You can only **perceive** things through your sense of sight.
3. **Yes No** A **persistent** person is not easily discouraged.
4. **Yes No** An umbrella should be made of **permeable** material.
5. **Yes No** The **diameter** of a circle is similar to the perimeter of a square.
6. **Yes No** A needle could **perforate** your skin.
7. **Yes No** A trend or fad could be **pervasive**.
8. **Yes No** To **diagnose** an illness is to cure it.
9. **Yes No** Rain water can **percolate** the ground.
10. **Yes No** A **diaphragm's** function is to divide or separate.

1.C: CHOOSE TWO

DIRECTIONS: Choose two words that BEST explain, define, or relate to each vocabulary word.

- | | | | | |
|---------------|------------------|----------------|-----------------|---------------|
| 1. diaphragm | a. separates | b. connects | c. divides | d. blends |
| 2. diameter | a. perimeter | b. through | c. around | d. circle |
| 3. diagnose | a. cure | b. medicine | c. identify | d. determine |
| 4. dialect | a. pronunciation | b. interpreter | c. conversation | d. grammar |
| 5. permeable | a. absorbent | b. porous | c. brittle | d. impervious |
| 6. perceive | a. avoid | b. ignore | c. notice | d. observe |
| 7. perforate | a. closure | b. puncture | c. hole | d. mend |
| 8. persistent | a. constant | b. frail | c. merciful | d. continuous |
| 9. percolate | a. withstand | b. seep | c. dilute | d. drip |
| 10. pervasive | a. extensive | b. rife | c. limited | d. narrow |

1.D: ANALOGIES

DIRECTIONS: Circle the analogy that BEST matches the bold words.

1. diagnose : illness

- a) cure : medication
- b) learn : skill
- c) cake : bake
- d) find : explore

2. membrane : permeable

- a) gas : solid
- b) filter : water
- c) preventable : disease
- d) clay : malleable

3. persistent : quit

- a) patient : wait
- b) hopeless : try
- c) love : caring
- d) discouraged : forget

4. percolate : seep

- a) begin : conclude
- b) forget : recall
- c) accomplish : achieve
- d) drip : liquid

5. needle : perforate

- a) attach : glue
- b) oven : bake
- c) clean : soap
- d) drill : holes

6. diameter : straight

- a) perimeter : long
- b) square : area
- c) round : sphere
- d) circumference : curved

7. pervasive : scarce

- a) soothing : calming
- b) rare : abundant
- c) fun : enjoyable
- d) restless : annoyed

8. dialect : accent

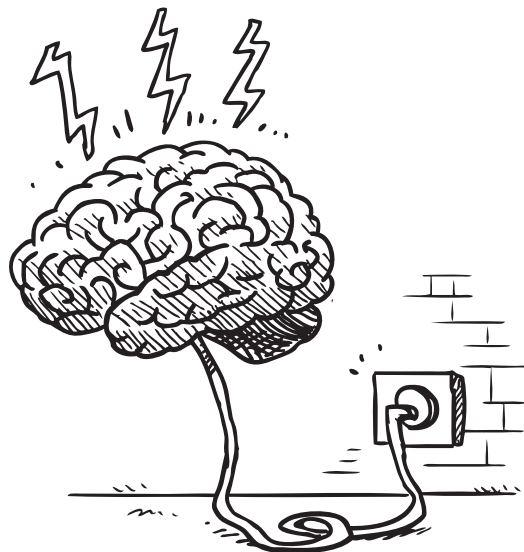
- a) replica : copy
- b) loyalty : dishonesty
- c) river : lake
- d) science : math

9. diaphragm : abdomen

- a) nose : lips
- b) toes : foot
- c) car : bus
- d) separate : partition

10. mind : perceives

- a) eyes : hear
- b) friend : cares
- c) smells : nose
- d) interpret : see



1.E: PARTS OF SPEECH

DIRECTIONS: Sort the words from this lesson into the table below. Then find as many forms of the words as you can to place in the table. Write "n/a" if a particular word form does not exist.

	verb	noun	adjective	adverb
diaphragm				
diameter				
diagnose				
dialect				
permeable				
perceive				
perforate				
persistent				
percolate				
pervasive				

1.F: APPLY WHAT YOU KNOW

DIRECTIONS: Answer the questions below.

1. Write one sentence that includes the words **percolate** and **permeable**. _____

2. What is something a **persistent** person would do? _____

3. How might a person's **dialect** affect how he/she is **perceived** by others? _____

4. Name some objects that have a **diameter**. _____

5. What are some things that you would not want to **perforate**? _____

UNIT 1: WORD & DEFINITION MATCH

DIRECTIONS: Cut out the pieces below and match the words with the correct definitions.

diaphragm	(adj) continuing to do something or to try to do something even though it is difficult or other people want you to stop
diameter	(v) identify the nature of an illness or other problem by examination of the symptoms
diagnose	(adj) spreading widely throughout an area or a group of people (especially of an unwelcome influence or physical effect)
dialect	(n) a straight line passing from side to side through the center of a body or figure, especially a circle or sphere
permeable	(v) (of a liquid or gas) filter gradually through a porous surface or substance
perceive	(n) a thin sheet of material forming a partition; a dome-shaped, muscular partition separating the thorax from the abdomen in mammals
perforate	(v) pierce and make a hole or holes in
persistent	(adj) describing a material or membrane that allows liquids or gases to pass through it
percolate	(n) a form of a language that is spoken in a particular area and that uses some of its own words, grammar, and pronunciations
pervasive	(v) to interpret or see someone or something in a particular way; to regard as

ALL ABOUT AFFIXES

UNIT 1 TEST

DIRECTIONS: Complete the following sentences with the correct word from the "word bank."
Each word will be used only once.

1. Because the _____ of the pipe was so narrow, our tennis ball could not go down the drain.
2. Since there are virtually no symptoms, the illness is very difficult to _____.
3. Even though she spoke English, I knew she was not from Scotland because of her Irish _____.
4. Julia is a very selfish person, however many people _____ her to be a warm and loving individual.
5. A _____ fabric that allows your body heat to escape will be much more comfortable during these hot humid months.

Word Bank

diagnose

perceive

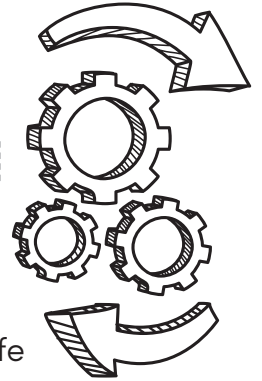
dialect

diameter

permeable

DIRECTIONS: Complete the multiple choice items below.

6. Choose an antonym for **pervasive**.
 (a) aggressive (b) rare (c) extensive (d) rife
7. Which of the following could **perforate** a silver coin?
 (a) a bee stinger (b) a sewing needle
 (c) a power drill (d) a toothpick
8. Choose a synonym for **percolate**.
 (a) repel (b) extract (c) contain (d) seep
9. A **persistent** cold, would...
 (a) give you a stuffy nose and sore throat.
 (b) be very mild and have no symptoms.
 (c) be very contagious and easily passed on to others.
 (d) last a long time and not get better with medicine.
10. **diaphragm** : separates :: lock : _____
 (a) secures (b) opens (c) metal (d) breaks



diaphragm

(noun)

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Unit 1: All About Affixes

a thin sheet of material forming a partition; a dome-shaped, muscular partition separating the thorax from the abdomen in mammals

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Unit 1: All About Affixes

diagnose

(verb)

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Unit 1: All About Affixes

identify the nature of an illness or other problem by examination of the symptoms

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Unit 1: All About Affixes

diameter

(noun)

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Unit 1: All About Affixes

a straight line passing from side to side through the center of a body or figure, especially a circle or sphere

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Unit 1: All About Affixes

percolate

(verb)

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Unit 1: All About Affixes

(of a liquid or gas) to filter gradually through a porous surface or substance

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Unit 1: All About Affixes

dialect
(noun)

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Unit 1: All About Affixes

a form of a language that is spoken in a particular area and that uses some of its own words, grammar, and pronunciations

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Unit 1: All About Affixes

permeable
(adjective)

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Unit 1: All About Affixes

describing a material or membrane that allows liquids or gases to pass through it

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Unit 1: All About Affixes

perceive
(verb)

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Unit 1: All About Affixes

to interpret or see someone or something in a particular way; to regard as

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Unit 1: All About Affixes

perforate
(verb)

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Unit 1: All About Affixes

pierce and make a hole or holes in

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Unit 1: All About Affixes

persistent

(adjective)

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Unit 1: All About Affixes

continuing to do something or to try to do something even though it is difficult or other people want you to stop

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Unit 1: All About Affixes

pervasive

(adjective)

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Unit 1: All About Affixes

spreading widely throughout an area or a group of people (especially of an unwelcome influence or physical effect)

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Unit 1: All About Affixes

dia-
across, through

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Unit 1: All About Affixes

per-
across, through

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Unit 1: All About Affixes

diaphragm

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Unit 1: All About Affixes

diagnose

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Unit 1: All About Affixes

diameter

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Unit 1: All About Affixes

persistent

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Unit 1: All About Affixes

dialect

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Unit 1: All About Affixes

permeable

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Unit 1: All About Affixes

perceive

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Unit 1: All About Affixes

perforate

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Unit 1: All About Affixes

percolate

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pervasive

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Word

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Unit 1: All About Affixes

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Unit 1: All About Affixes

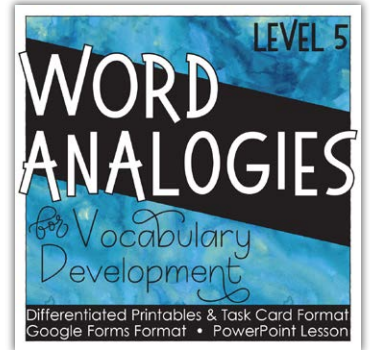
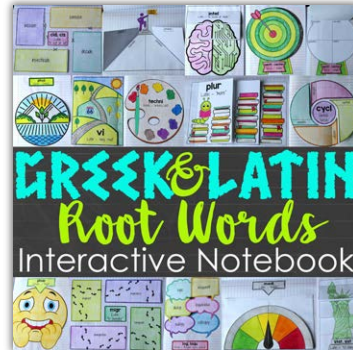
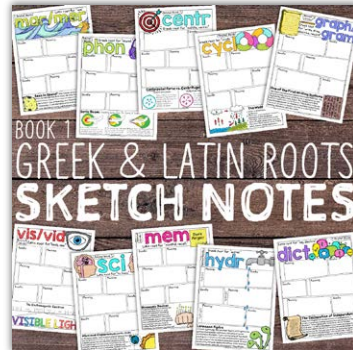
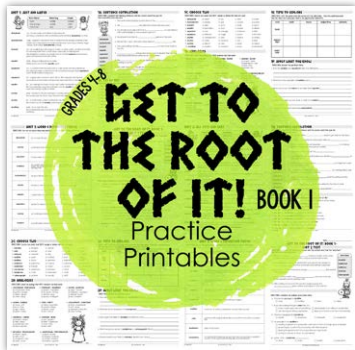


Helping teachers thrive, not just survive, in education

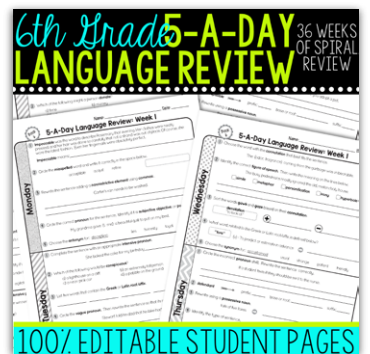
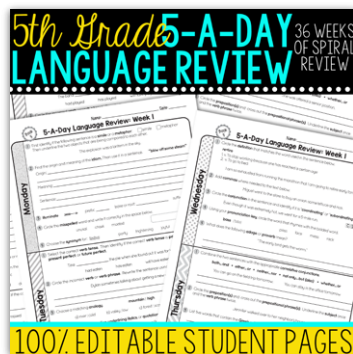
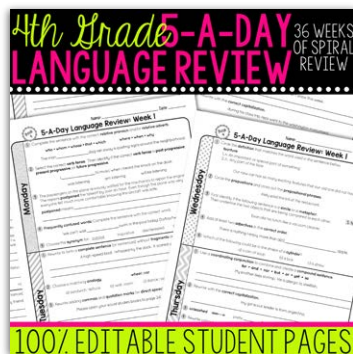
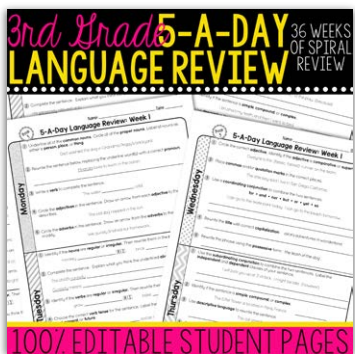


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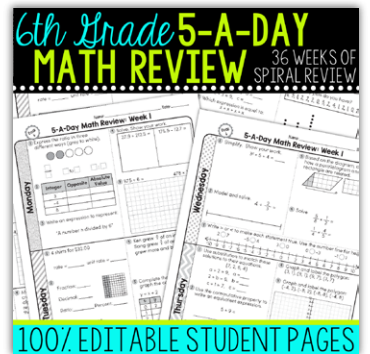
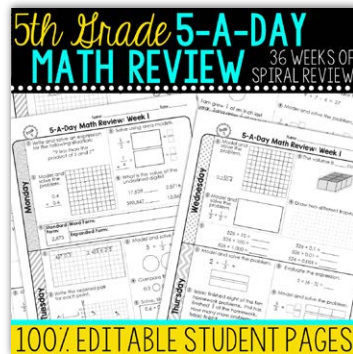
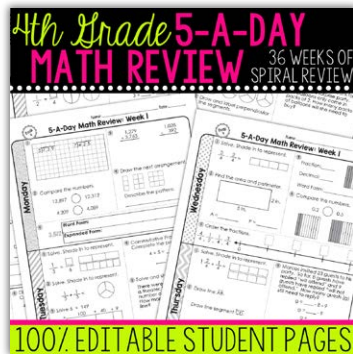
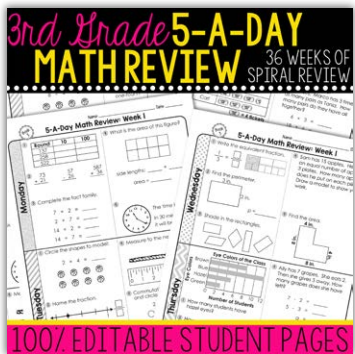
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

