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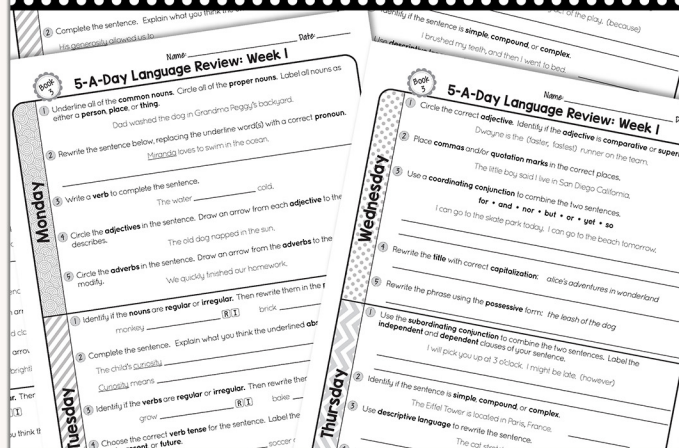
3rd
Grade



WEEKLY LANGUAGE ASSESSMENTS

Perfectly
aligns with

3rd Grade 5-A-DAY 36 WEEKS
LANGUAGE REVIEW OF SPRIAL REVIEW



100% EDITABLE STUDENT PAGES

Book 3

5-A-Day Language Assessment: Week 1

Name: _____ Date: _____

- Underline all of the **common nouns**. Circle all of the **proper nouns**. Label all nouns as either a **person, place, or thing**.
Mom mowed the grass in Uncle Ben's field. ☐ L.3.1.a
- Rewrite the sentence below, replacing the underline word(s) with a correct **pronoun**.
Deanna picked blueberries while on her hike. ☐ L.3.1.a
- Write a **verb** to complete the sentence.
Fall _____ a lovely time of year. ☐ L.3.1.a
- Circle the **adjectives** in the sentence. Draw an arrow from each **adjective** to the **noun** it describes.
The stray cat hissed at me. ☐ L.3.1.a
- Circle the **adverbs** in the sentence. Draw an arrow from the **adverbs** to the **verbs** they modify.
The firefighters quickly drove to the fire. ☐ L.3.1.a
- Identify if the **nouns** are **regular** or **irregular**. Then rewrite them in the **singular** form.
monkeys _____ (R/I) bricks _____ (R/I) ☐ L.3.1.b
- Write a sentence using the **abstract noun** "curiosity". Make sure to include context clues. ☐ L.3.1.c
- Identify if the **verbs** are **regular** or **irregular**. Rewrite them in the **present tense** form.
grew _____ (R/I) ☐ L.3.1.c
- Choose the **correct verb tense** for the sentence. ☐ L.3.1.c

WEEKLY LANGUAGE ASSESSMENTS {3RD GRADE}

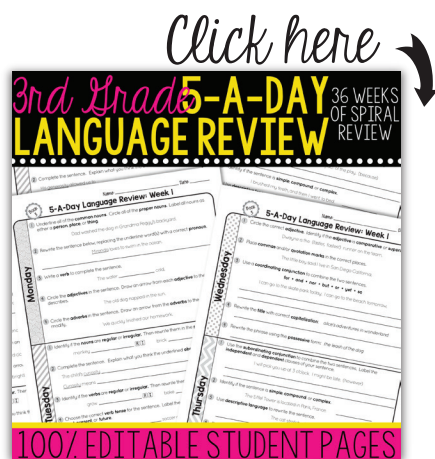
Thank you for purchasing this Common Core Weekly Language Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, is it particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Language Review](#). My 5-A-Day Language Review contains 5 daily language tasks for (Monday-Thursday).

There are 36 weekly assessments that cover the following skills:

- Nouns, Pronouns, Verbs, Adjectives, and Adverbs (L.3.1.A)
- Regular and Irregular Nouns (L.3.1.B & L.3.2.E)
- Abstract Nouns (L.3.1.C)
- Regular and Irregular Verbs (L.3.1.D & L.3.2.E)
- Simple Verb Tense (L.3.1.E)
- Subject-Verb and Pronoun-Antecedent Agreement (L.3.1.F)
- Comparative and Superlative Adjectives and Adverbs (L.3.1.G)
- Commas and Quotations in Addresses & Dialogue (L.3.2.B & C)
- Coordinating and Subordinating Conjunctions (L.3.1.H)
- Capitalize Words in Titles (L.3.2.A)
- Form and Use Possessives (L.3.2.D)
- Simple, Compound, and Complex Sentences (L.3.1.I)
- Choose Words and Phrases for Effect (L.3.3.A)
- Prefixes & Suffixes (L.3.4.B)
- Literal & Nonliteral Meanings (L.3.5.A)
- Use Sentence-Level Context (L.3.4.A)

Printing Tips: For best results, set page scaling to "None". Make sure that "Shrink to Fit" or other scaling options are not selected. You must open and print this file in latest version of Adobe Reader; You can download it for free here: <https://get.adobe.com/reader/>

Thank you so much,
Melissa
info@teacherthrive.com



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Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

1. Underline all of the **common nouns**. Circle all of the **proper nouns**. Label all nouns as either a **person**, **place**, or **thing**.

Mom mowed the grass in Uncle Ben's field.

☐ L.3.1.a

2. Rewrite the sentence below, replacing the underline word(s) with a correct **pronoun**.

Deanna picked blueberries while on her hike.

☐ L.3.1.a

3. Write a **verb** to complete the sentence.

Fall _____ a lovely time of year.

☐ L.3.1.a

4. Circle the **adjectives** in the sentence. Draw an arrow from each **adjective** to the **noun** it describes.

The stray cat hissed at me.

☐ L.3.1.a

5. Circle the **adverbs** in the sentence. Draw an arrow from the **adverbs** to the **verbs** they modify.

The firefighters quickly drove to the fire.

☐ L.3.1.a

6. Identify if the **nouns** are **regular** or **irregular**. Then rewrite them in the **singular** form.

monkeys _____ (R) (I) bricks _____ (R) (I)

☐ L.3.1.b

7. Write a sentence using the **abstract noun** "curiosity". Make sure to include context clues.

☐ L.3.1.c

8. Identify if the **verbs** are **regular** or **irregular**. Rewrite them in the **present tense** form.

grew _____ (R) (I) baked _____ (R) (I)

☐ L.3.1.d

9. Choose the correct **verb tense** for the sentence. Label the correct **verb tense** as either **past**, **present**, or **future**.

Last year I _____ soccer and baseball.
play will play played

☐ L.3.1.e

10. Choose the **verb** that **agrees** with the **subject** of the sentence.

The old elephant (look, looks) tired and hungry.

☐ L.3.1.f



Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

11. Circle the correct adjective . Identify if the adjective is comparative or superlative . Shane is (faster, fastest) than his cousin Mark. C S	☐ L.3.1.g
12. Place commas and/or quotation marks in the correct places. The pilot said We are landing in Memphis Tennessee.	☐ L.3.2.b
13. Use a coordinating conjunction to combine the two sentences. for • and • nor • but • or • yet • so You can visit me today. You can go to lunch with him tomorrow. _____ _____	☐ L.3.1.h
14. Rewrite the title with correct capitalization : <i>because of winn-dixie</i>	☐ L.3.2.a
15. Rewrite the phrase using the possessive form: <i>the crown of the queen</i>	☐ L.3.2.d
16. Use the subordinating conjunction to combine the two sentences. Label the independent and dependent clauses of your sentence. You can go to the pool. The water might be cold. (although) _____ _____	☐ L.3.1.h
17. Identify if the sentence is simple , compound , or complex . The Statue of Liberty is located in New York City, New York. _____	☐ L.3.1.i
18. Use descriptive language to rewrite the sentence. The dog barked at him.	☐ L.3.3.a
19. Find a word with a prefix or suffix that matches the definition in parentheses. His injury was very _____. (full of pain)	☐ L.3.4.b
20. Use the phrase/word "hands down" in a literal and nonliteral way. literal: _____ nonliteral: _____	☐ L.3.5.a



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

1. Underline all of the **common nouns**. Circle all of the **proper nouns**. Label all nouns as either a **person**, **place**, or **thing**.

Our friend loves to write poems and stories.

☐ L.3.1.a

2. Rewrite the sentence below, replacing the underline word(s) with a correct **pronoun**.

Annabel and Darren are captains of the team.

☐ L.3.1.a

3. Write a **verb** to complete the sentence.

Manny and I _____ best friends.

☐ L.3.1.a

4. Circle the **adjectives** in the sentence. Draw an arrow from each **adjective** to the **noun** it describes.

His funny jokes made us laugh.

☐ L.3.1.a

5. Circle the **adverbs** in the sentence. Draw an arrow from the **adverbs** to the **verbs** they modify.

I carefully placed the vase on the shelf.

☐ L.3.1.a

6. Identify if the **nouns** are **regular** or **irregular**. Then rewrite them in the **singular** form.

leaves _____ (R) (I) kittens _____ (R) (I)

☐ L.3.1.b

7. Write a sentence using the **abstract noun** "generosity". Make sure to include context clues.

☐ L.3.1.c

8. Identify if the **verbs** are **regular** or **irregular**. Rewrite them in the **present tense** form.

cried _____ (R) (I) chose _____ (R) (I)

☐ L.3.1.d

9. Choose the correct **verb tense** for the sentence. Label the correct **verb tense** as either **past**, **present**, or **future**.

I _____ the best deals when I shopped at thrift stores.

find will find found

☐ L.3.1.e

10. Choose the **pronoun** that **agrees** with the **antecedent** of the sentence.

Cindy laughs when (her, she) is tickled.

☐ L.3.1.f



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

11. Circle the correct adverb . Identify if the adverb is comparative or superlative . I wake up (earlier, earliest) in my family. C S	☐ L.3.1.g
12. Place commas and/or quotation marks in the correct places. I want to attend Harvard University in Cambridge Massachusetts.	☐ L.3.2.c
13. Use a coordinating conjunction to combine the two sentences. for • and • nor • but • or • yet • so Should I ride my bike to the store? Should I take the bus? _____ _____	☐ L.3.1.h
14. Rewrite the title with correct capitalization : <i>the year of the panda</i>	☐ L.3.2.a
15. Rewrite the phrase using the possessive form: <i>the cars of the people</i>	☐ L.3.2.d
16. Use the subordinating conjunction to combine the two sentences. Label the independent and dependent clauses of your sentence. I was sick. I missed two days of science camp. (because) _____ _____	☐ L.3.1.h
17. Identify if the sentence is simple , compound , or complex . He quickly ate dinner, and then he had dessert. _____	☐ L.3.1.i
18. Use descriptive language to rewrite the sentence. The child cried.	☐ L.3.3.a
19. Find a word with a prefix or suffix that matches the definition in parentheses. Caffeine can make you _____ and unable to sleep. (without rest)	☐ L.3.4.b
20. Write a sentence that contains context clues for the word "drifted".	☐ L.3.4.a

Name: Answer Key* Date: _____

5-A-Day Language Assessment: Week 1

1. Underline all of the **common nouns**. Circle all of the **proper nouns**. Label all nouns as either a **person**, **place**, or **thing**.

Mom mowed the grass in Uncle Ben's field.
person thing person place

☐ L.3.1.a

2. Rewrite the sentence below, replacing the underline word(s) with a correct **pronoun**.

Deanna picked blueberries while on her hike.

She picked blueberries while on her hike.

☐ L.3.1.a

3. Write a **verb** to complete the sentence.

Fall is a lovely time of year.

☐ L.3.1.a

4. Circle the **adjectives** in the sentence. Draw an arrow from each **adjective** to the **noun** it describes.

The stray cat hissed at me.

☐ L.3.1.a

5. Circle the **adverbs** in the sentence. Draw an arrow from the **adverbs** to the **verbs** they modify.

The firefighters quickly drove to the fire.

☐ L.3.1.a

6. Identify if the **nouns** are **regular** or **irregular**. Then rewrite them in the **singular** form.

monkeys monkey ☒ R ☐ I bricks brick ☒ R ☐ I

☐ L.3.1.b

7. Write a sentence using the **abstract noun** "curiosity". Make sure to include context clues.

She couldn't stop her curiosity from taking over, and soon she was walking down the basement stairs to see what was making the noise.

☐ L.3.1.c

8. Identify if the **verbs** are **regular** or **irregular**. Rewrite them in the **present tense** form.

grew grow ☐ R ☒ I baked bake ☒ R ☐ I

☐ L.3.1.d

9. Choose the correct **verb tense** for the sentence. Label the correct **verb tense** as either **past**, **present**, or **future**.

Last year I played soccer and baseball.
past
play will play played

☐ L.3.1.e

10. Choose the **verb** that **agrees** with the **subject** of the sentence.

The old elephant (look, looks) tired and hungry.

☐ L.3.1.f

**5-A-Day Language Assessment: Week 1**

11. Circle the correct adjective . Identify if the adjective is comparative or superlative . Shane is <u>(faster)</u> (fastest) than his cousin Mark. ☒ C ☐ S	☐ L.3.1.g
12. Place commas and/or quotation marks in the correct places. The pilot said We are landing in Memphis Tennessee. <u>The pilot said, "We are landing in Memphis, Tennessee."</u>	☐ L.3.2.b
13. Use a coordinating conjunction to combine the two sentences. for • and • nor • but • or • yet • so You can visit me today. You can go to lunch with him tomorrow. <u>You can visit me today, and you can go to lunch with him tomorrow.</u>	☐ L.3.1.h
14. Rewrite the title with correct capitalization : <i>because of winn-dixie</i> <u>Because of Winn-Dixie</u>	☐ L.3.2.a
15. Rewrite the phrase using the possessive form: <i>the crown of the queen</i> <u>the queen's crown</u>	☐ L.3.2.d
16. Use the subordinating conjunction to combine the two sentences. Label the independent and dependent clauses of your sentence. You can go to the pool. The water might be cold. (although) <u>You can go to the pool, although the water might be cold.</u> <u>independent clause</u> <u>dependent clause</u>	☐ L.3.1.h
17. Identify if the sentence is simple , compound , or complex . The Statue of Liberty is located in New York City, New York. <u>simple</u>	☐ L.3.1.i
18. Use descriptive language to rewrite the sentence. The dog barked at him. <u>The protective dog ferociously barked at the strange man peeking over the fence.</u>	☐ L.3.3.a
19. Find a word with a prefix or suffix that matches the definition in parentheses. His injury was very <u>painful</u> . (full of pain)	☐ L.3.4.b
20. Use the phrase/word "hands down" in a literal and nonliteral way. <u>literal: I brought my hands down and touched the floor.</u> <u>nonliteral: This donut shop is hands down the best one in town.</u>	☐ L.3.5.a

**5-A-Day Language Assessment: Week 2**

1. Underline all of the **common nouns**. Circle all of the **proper nouns**. Label all nouns as either a **person**, **place**, or **thing**.

Our friend loves to write poems and stories.
person thing thing

☐ L.3.1.a

2. Rewrite the sentence below, replacing the underline word(s) with a correct **pronoun**.

Annabel and Darren are captains of the team.
They captains of the team.

☐ L.3.1.a

3. Write a **verb** to complete the sentence.

Manny and I are best friends.

☐ L.3.1.a

4. Circle the **adjectives** in the sentence. Draw an arrow from each **adjective** to the **noun** it describes.

His funny jokes made us laugh.

☐ L.3.1.a

5. Circle the **adverbs** in the sentence. Draw an arrow from the **adverbs** to the **verbs** they modify.

I carefully placed the vase on the shelf.

☐ L.3.1.a

6. Identify if the **nouns** are **regular** or **irregular**. Then rewrite them in the **singular** form.

leaves leaf (R) ☒ (I) kittens kitten (R) ☒ (I)

☐ L.3.1.b

7. Write a sentence using the **abstract noun** "generosity". Make sure to include context clues.

Thanks to the generosity of the donors, our school now has brand new computers.

☐ L.3.1.c

8. Identify if the **verbs** are **regular** or **irregular**. Rewrite them in the **present tense** form.

cried cry (R) ☒ (I) chose choose (R) ☒ (I)

☐ L.3.1.d

9. Choose the correct **verb tense** for the sentence. Label the correct **verb tense** as either **past**, **present**, or **future**.

I found the best deals when I shopped at thrift stores.
find will find found

☐ L.3.1.e

10. Choose the **pronoun** that **agrees** with the **antecedent** of the sentence.

Cindy laughs when (her, she) is tickled.

☐ L.3.1.f

Name: _____ **Answer Key*** Date: _____**5-A-Day Language Assessment: Week 2**

11. Circle the correct adverb . Identify if the adverb is comparative or superlative . I wake up (earlier, <u>earliest</u>) in my family. ☒ C ☐ S	☐ L.3.1.g
12. Place commas and/or quotation marks in the correct places. I want to attend Harvard University in Cambridge Massachusetts. <u>I want to attend Harvard University in Cambridge, Massachusetts.</u>	☐ L.3.2.c
13. Use a coordinating conjunction to combine the two sentences. for • and • nor • but • or • yet • so Should I ride my bike to the store? Should I take the bus? <u>Should I ride my bike to the store, or should I take the bus?</u>	☐ L.3.1.h
14. Rewrite the title with correct capitalization : <i>the year of the panda</i> <u>The Year of the Panda</u>	☐ L.3.2.a
15. Rewrite the phrase using the possessive form: <i>the cars of the people</i> <u>the people's cars</u>	☐ L.3.2.d
16. Use the subordinating conjunction to combine the two sentences. Label the independent and dependent clauses of your sentence. I was sick. I missed two days of science camp. (because) <u>Because I was sick, I missed two days of science camp.</u> <u>dependent clause</u> <u>independent clause</u>	☐ L.3.1.h
17. Identify if the sentence is simple , compound , or complex . He quickly ate dinner, and then he had dessert. <u>compound</u>	☐ L.3.1.i
18. Use descriptive language to rewrite the sentence. The child cried. <u>The frightened child cried hysterically when he realized he was lost.</u>	☐ L.3.3.a
19. Find a word with a prefix or suffix that matches the definition in parentheses. Caffeine can make you <u>restless</u> and unable to sleep. (without rest)	☐ L.3.4.b
20. Write a sentence that contains context clues for the word "drifted". <u>The gentle breeze lifted the feather and it drifted through the air.</u>	☐ L.3.4.a

*** Answers may vary.**

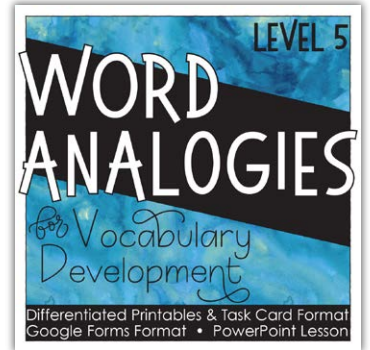
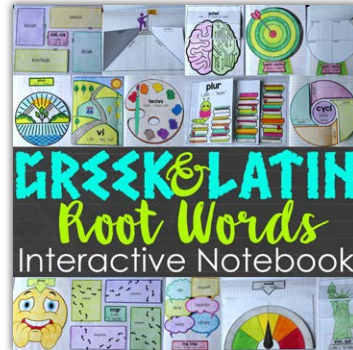
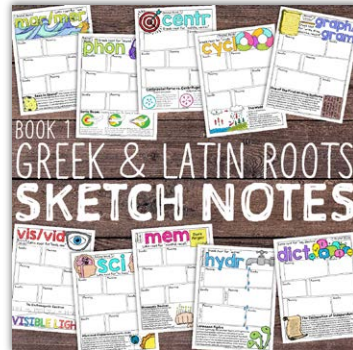
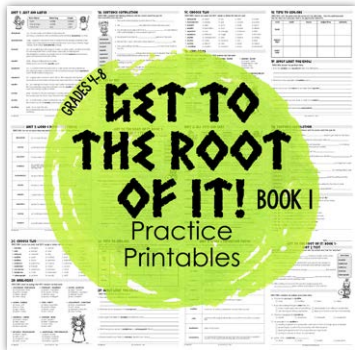


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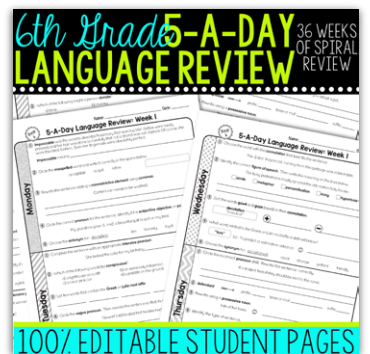
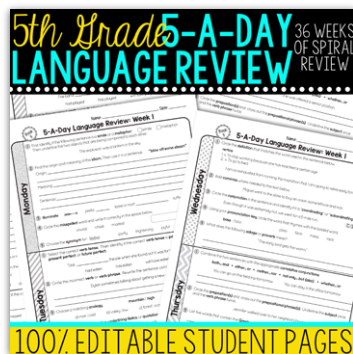
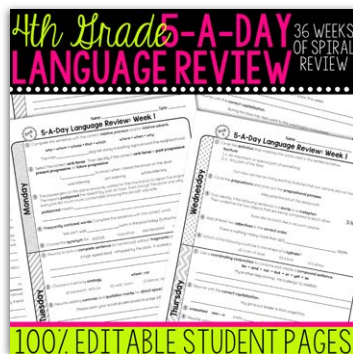
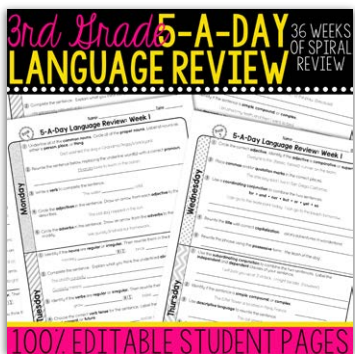


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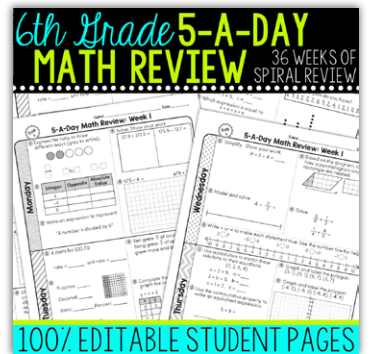
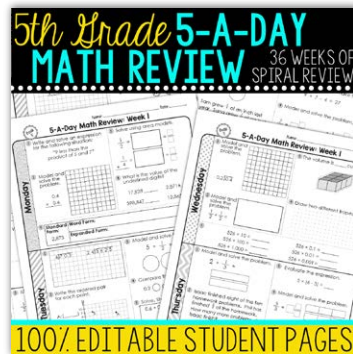
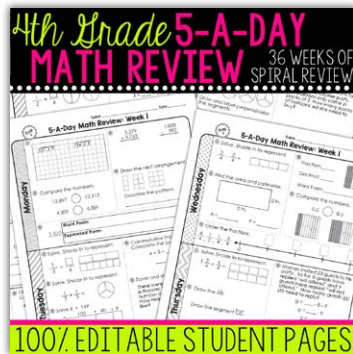
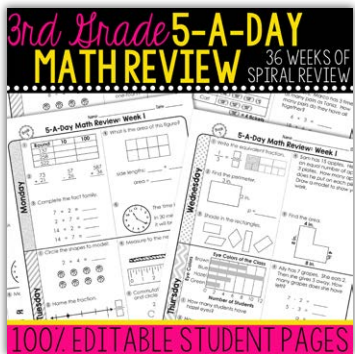
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

