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4th
Grade

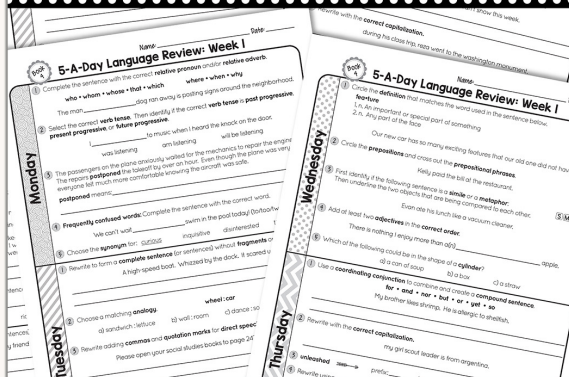
WEEKLY



LANGUAGE ASSESSMENTS

Perfectly
aligns with

4th Grade 5-A-DAY LANGUAGE REVIEW 36 WEEKS OF SPIRAL REVIEW



100% EDITABLE STUDENT PAGES

Book A

5-A-Day Language Assessment: Week 1

Date: _____

1. Complete the sentence with the correct relative pronoun and/or relative adverb.
who • whom • whose • that • which where • when • why
The lady _____ car broke down is waiting on the side of the road. ☐ L.4.1.a

2. Select the correct verb tense. Then identify if the correct verb tense is past progressive, present progressive, or future progressive.
_____ was listening _____ to music so I can't hear you. ☐ L.4.1.b

3. Underline the context clues that help you understand what postpone means.
As soon as I saw the black clouds in the sky, I knew the school carnival was going to be canceled. Our teacher, Mr. Villas, suggested we postpone the event until the end of spring, when there is less chance of rain. At least the delay will give us more time to plan.

4. Frequently confused words: Complete the sentence with the correct word.
You can come _____, if you're finished with your homework. (to/too/two) ☐ L.4.4.a

5. Choose the antonym for: curious inquisitive disinterested tired angry ☐ L.4.1.g

6. Rewrite to form a complete sentence (or sentences) without fragments or run-ons.
A baby panda. Plays in the leaves. We smiled. ☐ L.4.5.c

7. Choose a matching analogy.
a) dance : song b) car : bike c) lettuce : sandwich d) cat : dog ☐ L.4.1.f

8. Rewrite adding commas and quotation marks for direct speech.
Make sure to take your car _____

WEEKLY LANGUAGE ASSESSMENTS {4TH GRADE}

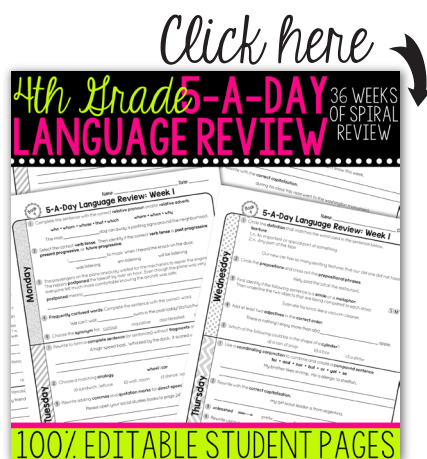
Thank you for purchasing this Common Core Weekly Language Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, is it particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Language Review](#). My 5-A-Day Language Review contains 5 daily language tasks for (Monday-Thursday).

There are 36 weekly assessments that cover the following skills:

- Relative Pronouns & Relative Adverbs (L.4.1a)
- Progressive Verb Tenses (L.4.1b)
- Use Context Clues (L.4.4a)
- Frequently Confused Words (L.4.1g)
- Synonyms & Antonyms (L.4.5c)
- Correct Fragments & Run-Ons (L.4.1f)
- Analogies (L.4.5)
- Commas & Quotation Marks in Direct Speech (L.4.2b)
- Spelling (L.4.2d)
- Multiple Meaning Words (L.4.4c)
- Prepositions & Prepositional Phrases (L.4.1e)
- Similes & Metaphors (L.4.5a)
- Correctly Order Adjectives (L.4.1d)
- Applying Vocabulary (L.4.4a)
- Coordinating Conjunctions & Compound Sentences (L.4.2c)
- Correct Capitalization (L.4.2a)
- Possessive Nouns (L.4.3)
- Greek & Latin Roots & Affixes (L.4.4b)

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Thank you so much,
Melissa
gottoteach@icloud.com



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Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

1. Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

The lady _____ car broke down is waiting on the side of the road.



L.4.1.a

2. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

I _____ to music so I can't hear you.

was listening

am listening

will be listening



L.4.1.b

3. Underline the context clues that help you understand what **postpone** means.

As soon as I saw the black clouds in the sky, I knew the school carnival was going to be canceled. Our teacher, Mr. Villas, suggested we postpone the event until the end of spring, when there is less chance of rain. At least the delay will give us more time to plan.

postpone means:

L.4.4.a

4. **Frequently confused words:** Complete the sentence with the correct word.

You can come _____, if you're finished with your homework. (to/too/two)



L.4.1.g

5. Choose the **antonym** for: curious inquisitive disinterested tired angry



L.4.5.c

6. Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

A baby panda. Plays in the leaves. We smiled.



L.4.1.f

7. Choose a matching **analogy**.

room : house

a) dance : song

b) car : bike

c) lettuce : sandwich

d) cat : dog



L.4.5

8. Rewrite adding **commas** and **quotation marks** for **direct speech**.

Make sure to take your science book to school reminded my mom.



L.4.2.b

9. Circle the **misspelled** word and write it correctly in the space below.

dear

rong

three

spark



L.4.2.d

10. Choose the **synonym** for: enormous gentle huge whale miniscule



L.5.5.c



Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

11. Circle the **definition** that matches the word used in the sentence below.

fea•ture

1. n. An important or special part of something
2. n. Any part of the face

You can tell he is my brother because we have such similar features.

☐ L.4.4.c

12. Circle the **prepositions** and cross out the **prepositional phrases**.

Joe walked the dog at the beach.

☐ L.4.1.e

13. First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

☐ S ☐ M

His eyes sparkled like diamonds.

☐ L.4.5.a

14. Add at least two **adjectives** in the **correct order**.

We watched the a(n) _____ sunset.

☐ L.4.1.d

15. A **cylinder** could...

a) dig a hole b) roll across the floor c) float in the sky

☐ L.4.4.a

16. Use a **coordinating conjunction** to combine and create a **compound sentence**.

for • and • nor • but • or • yet • so

My sister likes almonds. She won't eat peanuts.

☐ L.4.2.c

17. Rewrite with the **correct capitalization**.

his mother is traveling to japan.

☐ L.4.2.a

18. **unmatched**  prefix: _____ base or root: _____ suffix: _____

☐ L.4.4.b

19. Rewrite using a **possessive noun**.

bats of the player  _____

☐ L.4.3

20. Write the meaning of the **root** and **affix**. Write the word they make and its definition.

bio : _____ **ology** : _____ word : _____

Definition: _____

☐ L.4.4.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

1. Complete the sentence with the correct relative pronoun and/or relative adverb . who • whom • whose • that • which where • when • why We saw the house in California _____ President Reagan lived.	☐ L.4.1.a
2. Select the correct verb tense . Then identify if the correct verb tense is past progressive , present progressive , or future progressive . When we drove by, we offered him a ride since he _____ to school in the rain. was walking is walking will be walking	☐ L.4.1.b
3. Underline the context clues that help you understand what approximately means. The news reported that approximately one million people came to watch the President speak. Since there is no exact way to count each member of such a large audience, this estimation was made based on how much space the people took up. approximately means:	☐ L.4.4.a
4. Frequently confused words: Complete the sentence with the correct word. I am sure _____ are more boxes in the warehouse. (their/there/they're)	☐ L.4.1.g
5. Choose the antonym for: <u>fatal</u> painful deadly beautiful harmless	☐ L.4.5.c
6. Rewrite to form a complete sentence (or sentences) without fragments or run-ons . When baking Dina wears an apron it protects her clothes from getting dirty. _____	☐ L.4.1.f
7. Choose a matching analogy . key : unlock a) helmet : protect b) kitten : pet c) measure : ruler d) inch : meter	☐ L.4.5
8. Rewrite adding commas and quotation marks for direct speech . I don't think I can come the child said sadly. I have a very bad cold. _____	☐ L.4.2.b
9. Circle the misspelled word and write it correctly in the space below. their amount thay afraid 	☐ L.4.2.d
10. Choose the synonym for: <u>simple</u> complex basic expensive brilliant	☐ L.5.5.c



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

11. Circle the **definition** that matches the word used in the sentence below.

re•verse

1. v. To go backward or in the direction one just came from
2. n. The back or rear part

My mom began to reverse the car and pull out of the driveway.

☐ L.4.4.c

12. Circle the **prepositions** and cross out the **prepositional phrases**.

Tasha opened the bag from the store.

☐ L.4.1.e

13. First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

☐ ☐

My dad threw my sleeping sister over his shoulder like a wet rag.

☐ L.4.5.a

14. Add at least two **adjectives** in the **correct order**.

He watched the _____ puppies at the pet store.

☐ L.4.1.d

15. Which of the following cannot **dangle**?

- a) sparkly earrings b) a marble statue c) an acrobat

☐ L.4.4.a

16. Use a **coordinating conjunction** to combine and create a **compound sentence**.

for • and • nor • but • or • yet • so

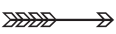
The new theater didn't open today. It won't open tomorrow.

☐ L.4.2.c

17. Rewrite with the **correct capitalization**.

while on vacation, sheana saw the eiffel tower.

☐ L.4.2.a

18. **rewriting**  prefix: _____ base or root: _____ suffix: _____

☐ L.4.4.b

19. Rewrite using a **possessive noun**.

the crafts of the women  _____

☐ L.4.3

20. Write the meaning of the **root** and **affix**. Write the word they make and its definition.

trans: _____ **port**: _____ word: _____

Definition: _____

☐ L.4.4.b

Name: _____ **Answer Key*** Date: _____**5-A-Day Language Assessment: Week 1**

1. Complete the sentence with the correct relative pronoun and/or relative adverb . who • whom • whose • that • which where • when • why The lady _____ whose _____ car broke down is waiting on the side of the road.	☐ L.4.1.a
2. Select the correct verb tense . Then identify if the correct verb tense is past progressive , present progressive , or future progressive . I _____ am listening _____ to music so I can't hear you. was listening am listening will be listening	☐ L.4.1.b
3. Underline the context clues that help you understand what postpone means. As soon as I saw the <u>black clouds in the sky</u> , I knew the <u>school carnival</u> was going to be canceled. Our teacher, Mr. Villas, suggested we postpone the event <u>until the end of spring, when there is less chance of rain</u> . At least <u>the delay</u> will give us <u>more time</u> to plan. postpone means: To delay or to make late	☐ L.4.4.a
4. Frequently confused words: Complete the sentence with the correct word. You can come _____ too _____, if you're finished with your homework. (to/too/two)	☐ L.4.1.g
5. Choose the antonym for: <u>curious</u> inquisitive disinterested tired angry	☐ L.4.5.c
6. Rewrite to form a complete sentence (or sentences) without fragments or run-ons . A baby panda. Plays in the leaves. We smiled. We smiled as a baby panda played in the leaves.	☐ L.4.1.f
7. Choose a matching analogy . a) dance : song b) car : bike c) lettuce : sandwich d) cat : dog	☐ L.4.5
8. Rewrite adding commas and quotation marks for direct speech . Make sure to take your science book to school reminded my mom. "Make sure to take your science book to school," reminded my mom.	☐ L.4.2.b
9. Circle the misspelled word and write it correctly in the space below. dear rong three spark wrong	☐ L.4.2.d
10. Choose the synonym for: <u>enormous</u> gentle huge whale miniscule	☐ L.5.5.c

**5-A-Day Language Assessment: Week 1**

11. Circle the **definition** that matches the word used in the sentence below.

fea•ture

1. n. An important or special part of something
2. n. Any part of the face

You can tell he is my brother because we have such similar features.

☐ L.4.4.c

12. Circle the **prepositions** and cross out the **prepositional phrases**.

Joe walked the dog at ~~the beach~~.

☐ L.4.1.e

13. First identify if the following sentence is a **simile** or a **metaphor**:
Then underline the two objects that are being compared to each other.

☒ S ☐ M

His eyes sparkled like diamonds.

☐ L.4.5.a

14. Add at least two **adjectives** in the **correct order**.

We watched the a(n) pretty Hawaiian sunset.

☐ L.4.1.d

15. A **cylinder** could...

a) dig a hole b) roll across the floor c) float in the sky

☐ L.4.4.a

16. Use a **coordinating conjunction** to combine and create a **compound sentence**.

for • and • nor • but • or • yet • so

My sister likes almonds. She won't eat peanuts.

My sister likes almonds, but she won't eat peanuts.

☐ L.4.2.c

17. Rewrite with the **correct capitalization**.

his mother is traveling to japan.

His mother is traveling to Japan.

☐ L.4.2.a

18. unmatched $\Rightarrow$ prefix: un- base or root: match suffix: -ed

☐ L.4.4.b

19. Rewrite using a **possessive noun**.

bats of the player



the player's bats

☐ L.4.3

20. Write the meaning of the **root** and **affix**. Write the word they make and its definition.

bio: life ology: The scientific study of word: biology

Definition: The science that studies the growth and life processes of living things.

☐ L.4.4.b

**5-A-Day Language Assessment: Week 2**

1. Complete the sentence with the correct **relative pronoun** and/or **relative adverb**.

who • whom • whose • that • which

where • when • why

We saw the house in California where President Reagan lived.

L.4.1.a

2. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past progressive**, **present progressive**, or **future progressive**.

*past progressive*When we drove by, we offered him a ride since he was walking to school in the rain.was walking

is walking

will be walking



L.4.1.b

3. Underline the context clues that help you understand what **approximately** means.

The news reported that approximately one million people came to watch the President speak. Since there is no exact way to count each member of such a large audience, this estimation was made based on how much space the people took up.

approximately means: *A very close estimate, but not exact*

L.4.4.a

4. **Frequently confused words:** Complete the sentence with the correct word.

I am sure there are more boxes in the warehouse. (their/there/they're)

L.4.1.g

5. Choose the **antonym** for: fatal painful deadly beautiful harmless



L.4.5.c

6. Rewrite to form a **complete sentence** (or sentences) without **fragments** or **run-ons**.

When baking Dina wears an apron it protects her clothes from getting dirty.

Dina wears an apron when baking. It protects her clothes from getting dirty.

L.4.1.f

7. Choose a matching **analogy**.

key : unlocka) helmet : protect

b) kitten : pet

c) measure : ruler

d) inch : meter



L.4.5

8. Rewrite adding **commas** and **quotation marks** for **direct speech**.

I don't think I can come the child said sadly. I have a very bad cold.

"I don't think I can come," the child said sadly. "I have a very bad cold."

L.4.2.b

9. Circle the **misspelled** word and write it correctly in the space below.

their

amount

thay

afraid

they

L.4.2.d

10. Choose the **synonym** for: simple complex basic expensive brilliant



L.5.5.c

**5-A-Day Language Assessment: Week 2**

11. Circle the definition that matches the word used in the sentence below. re•verse 1. v. To go backward or in the direction one just came from 2. n. The back or rear part My mom began to reverse the car and pull out of the driveway.	☐ L.4.4.c
12. Circle the prepositions and cross out the prepositional phrases . Tasha opened the bag <u>from</u> the store.	☐ L.4.1.e
13. First identify if the following sentence is a simile or a metaphor : Then underline the two objects that are being compared to each other. My dad threw my sleeping <u>sister</u> over his shoulder like a <u>wet rag</u> .	☒ M ☐ L.4.5.a
14. Add at least two adjectives in the correct order . He watched the <u>two playful</u> puppies at the pet store.	☐ L.4.1.d
15. Which of the following cannot dangle ? a) sparkly earrings <u>b) a marble statue</u> c) an acrobat	☐ L.4.4.a
16. Use a coordinating conjunction to combine and create a compound sentence . for • and • nor • but • or • yet • so The new theater didn't open today. It won't open tomorrow. <u>The new theater didn't open today, nor will it open tomorrow.</u>	☐ L.4.2.c
17. Rewrite with the correct capitalization . while on vacation, sheana saw the eiffel tower. <u>While on vacation, Sheana saw the Eiffel Tower.</u>	☐ L.4.2.a
18. rewriting >>>>>> prefix: <u>re-</u> base or root: <u>write</u> suffix: <u>-ing</u>	☐ L.4.4.b
19. Rewrite using a possessive noun . the crafts of the women ➡ <u>the women's crafts</u>	☐ L.4.3
20. Write the meaning of the root and affix . Write the word they make and its definition. trans: <u>across, over</u> port: <u>bring, carry</u> word: <u>transport</u> Definition: <u>To carry from one place to another</u>	☐ L.4.4.b

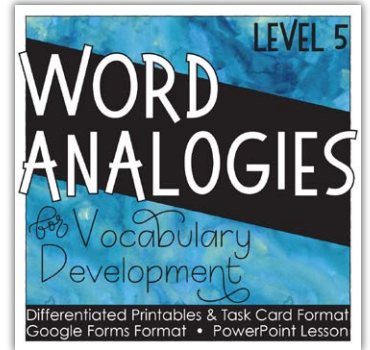
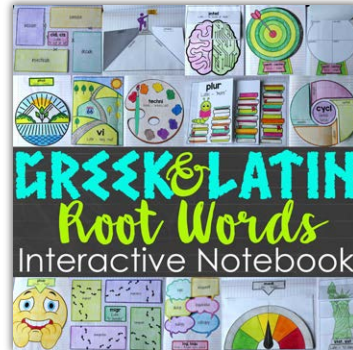
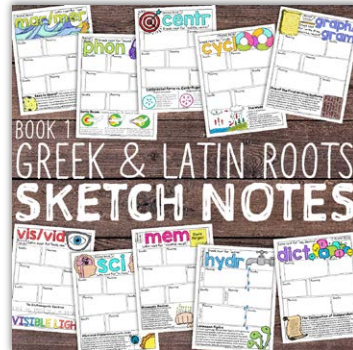
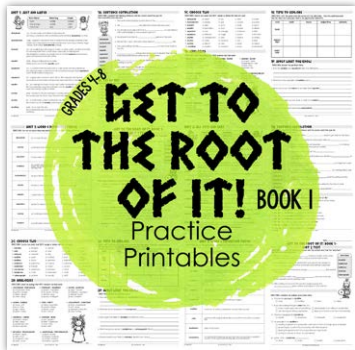


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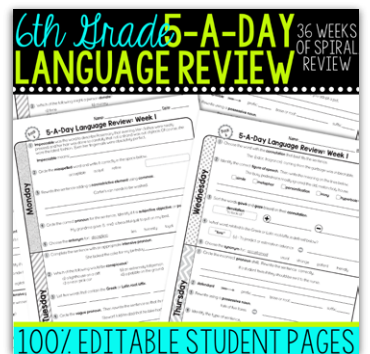
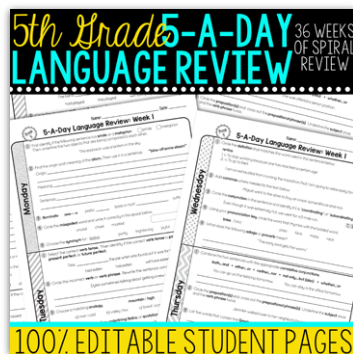
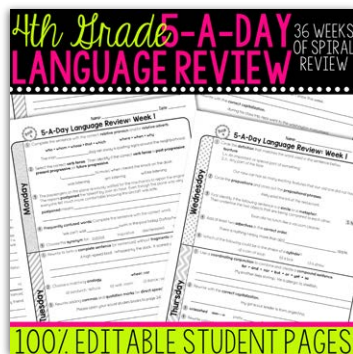
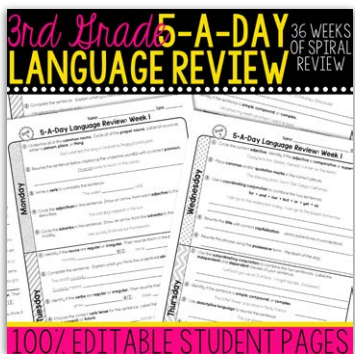


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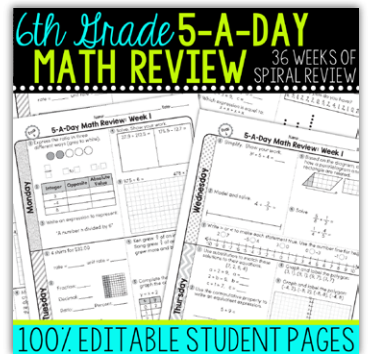
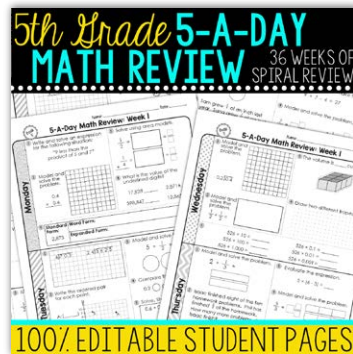
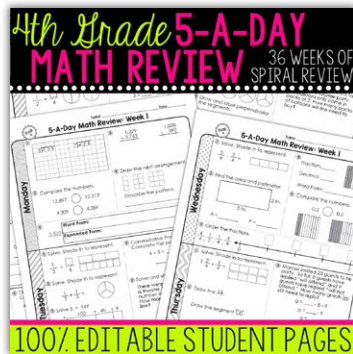
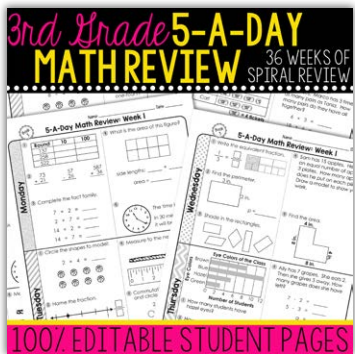
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

