

NOW EDITABLE!

5th Grade

WEEKLY



LANGUAGE ASSESSMENTS

Perfectly aligns with

5th Grade 5-A-DAY LANGUAGE REVIEW 36 WEEKS OF SPRIAL REVIEW

5-A-Day Language Review: Week 1

Monday

1. First identify if the following sentence is a **simile** or a **metaphor**. Then underline the two objects that are being compared to each other.

Original: _____

Meaning: _____

2. What is the meaning of the **idiom**? Use it in a sentence.

Meaning: _____

Sentence: _____

3. Illustrate _____ prefix: _____ base or root: _____ suffix: _____

4. Circle the **misspelled** word and write it correctly in the space below.

frequent unusal modest chisel

5. Choose the **antonym** for: festive

party somber joyful long

6. Select the correct **verb tense**. Then identify if the correct verb tense is **past perfect**, **present perfect**, or **future perfect**.

Tina _____ the pie and now is requesting more.

had eaten has eaten will have eaten

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

Gabe wants to learning Spanish.

8. Choose a matching analogy.

100% EDITABLE STUDENT PAGES

5-A-Day Language Assessment: Week 1

Book 5

1. First identify if the following sentence is a **simile** or a **metaphor**. Then underline the two objects that are being compared to each other.

The thunder was an alarm warning us to get inside.

2. What is the meaning of the **idiom**? Use it in a sentence.

Meaning: _____

Sentence: _____

3. Illustrate _____ prefix: _____ base or root: _____ suffix: _____

4. Circle the **misspelled** word and write it correctly in the space below.

frequent unusal modest chisel

5. Choose the **antonym** for: festive

party somber joyful long

6. Select the correct **verb tense**. Then identify if the correct verb tense is **past perfect**, **present perfect**, or **future perfect**.

Tina _____ the pie and now is requesting more.

had eaten has eaten will have eaten

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

Gabe wants to learning Spanish.

8. Choose a matching analogy.

WEEKLY LANGUAGE ASSESSMENTS {5TH GRADE}

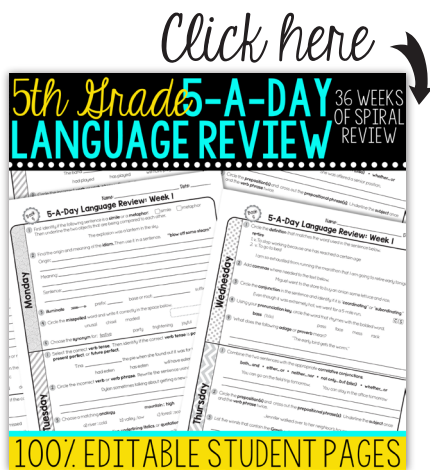
Thank you for purchasing this Common Core Weekly Language Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Language Review](#). My 5-A-Day Language Review contains 5 daily language tasks for (Monday-Thursday).

There are 36 weekly assessments that cover the following skills:

- Interpreting Similes and Metaphors (L.5.5a)
- The Origins and Meanings of Idioms (L.5.5b)
- Greek and Latin Affixes and Roots (L.5.4b)
- Spell Grade-Level Words Correctly (L.5.2e)
- Synonyms and Antonyms (L.5.5c)
- Form and Use Perfect Verb Tenses (L.5.1b & C)
- Recognize and Correct Verb Tenses (L.5.1d & C)
- Analogies- Word Relationships (L.5.5c)
- Titles of Work- Quotations, Underlines, and Italics (L.5.2d)
- Correctly Use Affixes (L.5.4b)
- Multiple Meaning Words (L.5.4c)
- Comma Usage (L.5.A-C)
- Coordinating and Subordinating Conjunctions (L.5.1a)
- Use a Pronunciation Key (L.5.4c)
- Adages and Proverbs (L.5.5b)
- Correlative Conjunctions (L.5.1e & L.5.3a)
- Prepositions and Verb Phrases (L.5.1e)
- Use Context Clues to Determine Word Meaning (L.5.4a)

Printing Tips: For best results, set page scaling to "None". Make sure that "Shrink to Fit" or other scaling options are not selected. You must open and print this file in latest version of Adobe Reader; You can download it for free here: <https://get.adobe.com/reader/>

Thank you so much,
Melissa
gottoteach@icloud.com



© Copyright 2017 M. Tallman. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).



Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☐ metaphor
Then underline the two objects that are being compared to each other.

The thunder was an alarm warning us to get inside.

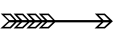
☐ L.5.5.a

2. What is the meaning of the **idiom**? Use it in a sentence. **“blow off some steam”**

Meaning: _____

Sentence: _____

☐ L.5.5.b

3. **illustrate**  prefix: _____ base or root: _____ suffix: _____

☐ L.5.4.b

4. Circle the **misspelled** word and write it correctly in the space below.

frequent

unusal

modest

chisel

☐ L.5.2.e

5. Choose the **antonym** for: festive party somber joyful long

☐ L.5.5.c

6. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**.

Tina _____ the pie and now is requesting more.

had eaten

has eaten

will have eaten

☐ L.5.1.b

☐ L.5.1.c

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

Gabe wants to learning Spanish.

☐ L.5.1.c

☐ L.5.1.d

8. Choose a matching **analogy**. **diamond : hard**

a) river : cold

b) forest : scary

c) desert : dry

d) storm : warm

☐ L.5.5.c

9. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.

bridge to terabithia (book)

☐ L.5.2.d

10. Add the correct **affix/affixes** to complete the sentence.

They may be identical twins, but their personalities so _____. (alike)

☐ L.5.4.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

11. Circle the **definition** that matches the word used in the sentence below.

re•tire

1. v. To stop working because one has reached a certain age
2. v. To go to bed

After thirty years of service, Officer Hanes is going to retire from the fire department.

☐ L.5.4.c

12. Add **commas** where needed to the text below.

Make sure to bring a pencil a calculator and some paper.

☐ L.5.2.a

13. Circle the **conjunction** in the sentence and identify if it is “**coordinating**” or “**subordinating**.”

The beach was so much fun even though it was very crowded.

C S

☐ L.5.1.a

14. Using your **pronunciation key**, circle the word that rhymes with the bolded word.

bass ('bās)

pack less crass race

☐ L.5.4.c

15. Use the **adage** or **proverb** in a sentence (or in sentences).

“The early bird gets the worm.”

☐ L.5.5.b

16. Combine the two sentences with the appropriate **correlative conjunctions**.

both...and • either...or • neither... nor • not only... but (also) • whether...or

You can pack a lunch for school. You can buy lunch from the cafeteria.

☐ L.5.1.e

☐ L.5.3.a

17. Circle the **preposition(s)** and cross out the **prepositional phrase(s)**. Underline the **subject** once and the **verb phrase** twice.

Val ran across the large grass field.

☐ L.5.1.a

18. Write the meaning of the **Greek** or **Latin root/affix**.
Write 5 related words:

aud - _____

☐ L.5.4.b

19. Underline the context clues that help you understand what **excursion** means.

Since they had a couple of hours before dinner, the group of tourists decided to take an **excursion** to see the local town. They enjoyed seeing the old buildings and shops, and took several pictures of their short trip.

excursion means:

☐ L.5.4.a

20. Choose the **synonym** for: revolt rebel agree care support

☐ L.5.5.c



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☐ metaphor
Then underline the two objects that are being compared to each other.

The stream was a snake zig-zagging through the land.



L.5.5.a

2. What is the meaning of the **idiom**? Use it in a sentence. **"blowing smoke"**

Meaning: _____

Sentence: _____



L.5.5.b

3. **misbehaving** ➡➡➡➡➡ prefix: _____ base or root: _____ suffix: _____



L.5.4.b

4. Circle the **misspelled** word and write it correctly in the space below.

ashamed

revolve

ingine

abrupt



L.5.2.e

5. Choose the **antonym** for: peculiar slim strange happy normal



L.5.5.c

6. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**.

The band _____ together for over ten years before they broke up.

had played

has played

will have played



L.5.1.b



L.5.1.c

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

She will find the lost dog last week.



L.5.1.c



L.5.1.d

8. Choose a matching **analogy**. **nurse : heal**

a) song : decorate

b) coach : lead

c) farmer : burn

d) lawyer : nurture



L.5.5.c

9. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.

gone with the wind (movie)



L.5.2.d

10. Add the correct **affix/affixes** to complete the sentence.

Even though we _____ on a lot of issues, Gage and I are very good friends. (agree)



L.5.4.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

11. Circle the definition that matches the word used in the sentence below. de•vel•op 1. v. To go through a process of growth 2. v. To bring or come into being 3. v. To apply chemicals to a photographic film to bring out the picture. As the babies got older, they began to develop the ability to sit up.	☐ L.5.4.c
12. Add commas where needed to the text below. You finished your homework right?	☐ L.5.2.c
13. Circle the conjunction in the sentence and identify if it is “ coordinating ” or “ subordinating .” She wanted to ride her bike, but she couldn’t find her helmet. C S	☐ L.5.1.a
14. Using your pronunciation key , circle the word that rhymes with the bolded word. dove ('dɒv) cook drove dug glove	☐ L.5.4.c
15. Use the adage or proverb in a sentence (or in sentences). “Birds of a feather flock together.” _____	☐ L.5.5.b
16. Combine the two sentences with the appropriate correlative conjunctions . both...and • either...or • neither... nor • not only... but (also) • whether... or He scored three goals. He also played goalie for half of the game. _____	☐ L.5.1.e ☐ L.5.3.a
17. Circle the preposition(s) and cross out the prepositional phrase(s) . Underline the subject once and the verb phrase twice. We found the dog under a bridge in New Mexico.	☐ L.5.1.a
18. Write the meaning of the Greek or Latin root/affix . acu - _____ Write 5 related words:	☐ L.5.4.b
19. Underline the context clues that help you understand what amusement means. A look of amusement flashed on the teacher’s face as she listened to the student’s comical story of why he didn’t have his homework. She just nodded her head with a slight smile as the boy continued to make up details. amusement means:	☐ L.5.4.a
20. Choose the synonym for: <u>modest</u> careful bold shy humble	☐ L.5.5.c

**5-A-Day Language Assessment: Week 1**

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☒ metaphor
Then underline the two objects that are being compared to each other.

The thunder was an alarm warning us to get inside.

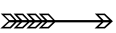
☐ L.5.5.a

2. What is the meaning of the **idiom**? Use it in a sentence. **“blow off some steam”**

Meaning: To do something to release anger or pent up emotions

Sentence: After hearing that he didn't make the lacrosse team, Jamal went for a five-mile run to blow off some steam.

☐ L.5.5.b

3. **illustrate**  prefix: il- base or root: lustr suffix: -ate

☐ L.5.4.b

4. Circle the **misspelled** word and write it correctly in the space below.

frequent

unusal

modest

chisel

unusual

☐ L.5.2.e

5. Choose the **antonym** for: festive party somber joyful long

☐ L.5.5.c

6. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**. present perfect

Tina has eaten the pie and now is requesting more.

had eaten

has eaten

will have eaten

☐ L.5.1.b

☐ L.5.1.c

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

Gabe wants to learning Spanish.

Gabe wants to learn Spanish.

☐ L.5.1.c

☐ L.5.1.d

8. Choose a matching **analogy**. **diamond : hard**

a) river : cold

b) forest : scary

c) desert : dry

d) storm : warm

☐ L.5.5.c

9. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.

bridge to terabithia (book)

Bridge to Terabithia

☐ L.5.2.d

10. Add the correct **affix/affixes** to complete the sentence.

They may be identical twins, but their personalities so unlike. (alike)

☐ L.5.4.b



5-A-Day Language Assessment: Week 1

11. Circle the **definition** that matches the word used in the sentence below.

re•tire

1. v. To stop working because one has reached a certain age
2. v. To go to bed

After thirty years of service, Officer Hanes is going to retire from the fire department.

☐ L.5.4.c

12. Add **commas** where needed to the text below.

Make sure to bring a pencil a calculator and some paper.

Make sure to bring a pencil, a calculator, and some paper.

☐ L.5.2.a

13. Circle the **conjunction** in the sentence and identify if it is “**coordinating**” or “**subordinating**.”

The beach was so much fun even though it was very crowded.

☒ C ☐ S

☐ L.5.1.a

14. Using your **pronunciation key**, circle the word that rhymes with the bolded word.

bass ('bās)

pack

less

crass

race

☐ L.5.4.c

15. Use the **adage** or **proverb** in a sentence (or in sentences).

“The early bird gets the worm.”

We woke up at 4:00 AM to be first in line, because the early bird gets the worm.

☐ L.5.5.b

16. Combine the two sentences with the appropriate **correlative conjunctions**.

both...and • either...or • neither... nor • not only... but (also) • whether...or

You can pack a lunch for school.

You can buy lunch from the cafeteria.

You can either pack a lunch for school, or you can buy lunch from the cafeteria.

☐ L.5.1.e

☐ L.5.3.a

17. Circle the **preposition(s)** and cross out the **prepositional phrase(s)**. Underline the **subject** once and the **verb phrase** twice.

Val ran across the large grass field.

☐ L.5.1.a

18. Write the meaning of the **Greek** or **Latin root/affix**.
Write 5 related words:

aud - **to hear**

audible

auditorium

audio

auditory

audition

☐ L.5.4.b

19. Underline the context clues that help you understand what **excursion** means.

Since they had a couple of hours before dinner, the group of tourists decided to take an **excursion** to see the local town. They enjoyed seeing the old buildings and shops, and took several pictures of their short trip.

excursion means: **A short trip taken for interest or pleasure, often by a small group of people**

☐ L.5.4.a

20. Choose the **synonym** for: revolt rebel agree care support

☐ L.5.5.c

**5-A-Day Language Assessment: Week 2**

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☒ metaphor
Then underline the two objects that are being compared to each other.

The stream was a snake zig-zagging through the land.

☐ L.5.5.a

2. What is the meaning of the **idiom**? Use it in a sentence. **"blowing smoke"**

Meaning: A person who is "blowing smoke" is tricking you and attempting to cover it up.

Sentence: Are you sure he is really interested in buying your artwork, or is he just blowing smoke?

☐ L.5.5.b

3. **misbehaving** ➡ prefix: mis- base or root: behave suffix: -ing

☐ L.5.4.b

4. Circle the **misspelled** word and write it correctly in the space below.

ashamed

revolve

ingine

abrupt

engine

☐ L.5.2.e

5. Choose the **antonym** for: peculiar slim strange happy normal

☐ L.5.5.c

6. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**. past perfect

The band had played together for over ten years before they broke up.

had played

has played

will have played

☐ L.5.1.b

☐ L.5.1.c

7. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

She will find the lost dog last week.

She found the lost dog last week.

☐ L.5.1.c

☐ L.5.1.d

8. Choose a matching **analogy**. **nurse : heal**

a) song : decorate

b) coach : lead

c) farmer : burn

d) lawyer : nurture

☐ L.5.5.c

9. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.

gone with the wind (movie)

Gone with the Wind

☐ L.5.2.d

10. Add the correct **affix/affixes** to complete the sentence.

Even though we disagree on a lot of issues, Gage and I are very good friends. (agree)

☐ L.5.4.b

* Answers may vary.

**5-A-Day Language Assessment: Week 2**

11. Circle the definition that matches the word used in the sentence below. de•vel•op 1. v. To go through a process of growth 2. v. To bring or come into being 3. v. To apply chemicals to a photographic film to bring out the picture. As the babies got older, they began to develop the ability to sit up.	☐ L.5.4.c
12. Add commas where needed to the text below. You finished your homework right? You finished your homework, right?	☐ L.5.2.c
13. Circle the conjunction in the sentence and identify if it is “ coordinating ” or “ subordinating .” She wanted to ride her bike, but she couldn’t find her helmet. ☒ S	☐ L.5.1.a
14. Using your pronunciation key , circle the word that rhymes with the bolded word. dove ('dɒv) cook drove dug glove	☐ L.5.4.c
15. Use the adage or proverb in a sentence (or in sentences). “Birds of a feather flock together.” It made sense that my brother and James were such good friends; after all, birds of a feather flock together.	☐ L.5.5.b
16. Combine the two sentences with the appropriate correlative conjunctions . both...and • either...or • neither... nor • not only... but (also) • whether... or He scored three goals. He also played goalie for half of the game. Not only did he score three goals, but he also played goalie for half of the game.	☐ L.5.1.e ☐ L.5.3.a
17. Circle the preposition(s) and cross out the prepositional phrase(s) . Underline the subject once and the verb phrase twice. <u>We</u> <u>found</u> the dog under a bridge in New Mexico .	☐ L.5.1.a
18. Write the meaning of the Greek or Latin root/affix . acu - sharp Write 5 related words: acute acupuncture accurate abacus acumen	☐ L.5.4.b
19. Underline the context clues that help you understand what amusement means. A look of amusement flashed on the teacher’s face as she listened to the <u>student’s comical story</u> of why he didn’t have his homework. She just nodded her head with a <u>slight smile</u> as the boy <u>continued to make up details</u> . amusement means: The condition of finding humor or entertainment in something	☐ L.5.4.a
20. Choose the synonym for: <u>modest</u> careful bold shy humble	☐ L.5.5.c

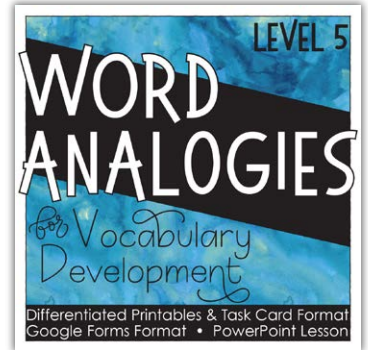
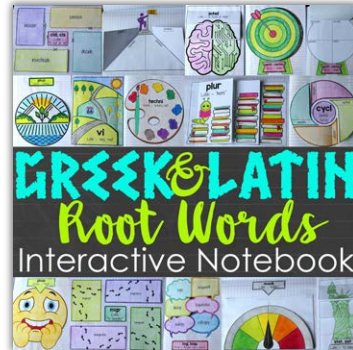
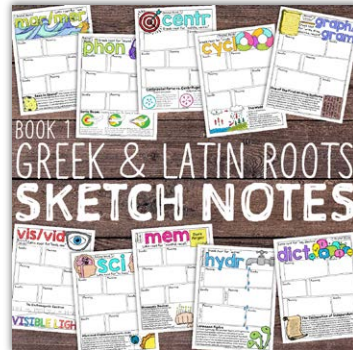
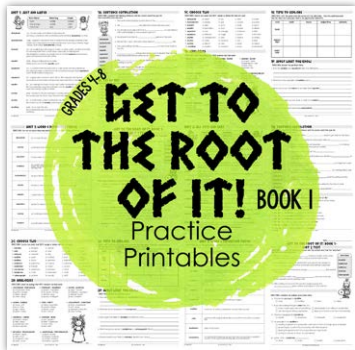


Helping teachers thrive, not just survive, in education

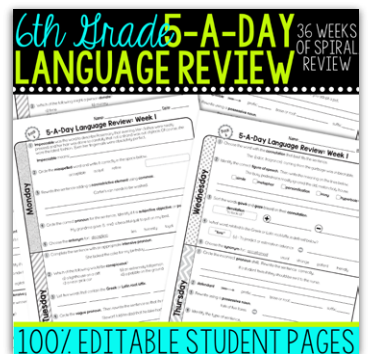
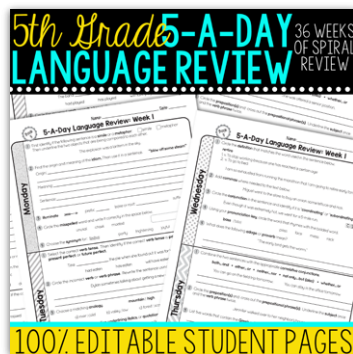
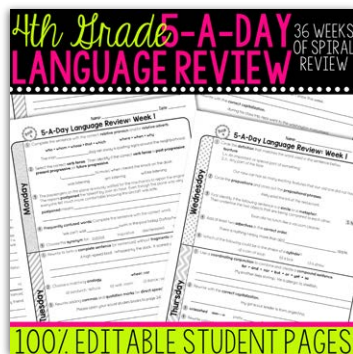
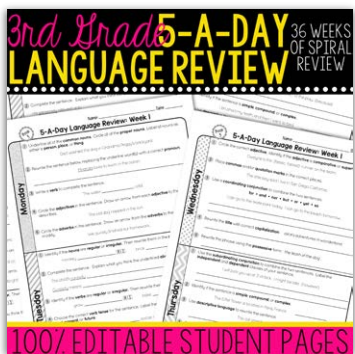


www.TeacherThrive.com

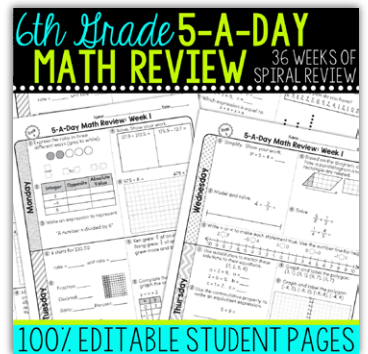
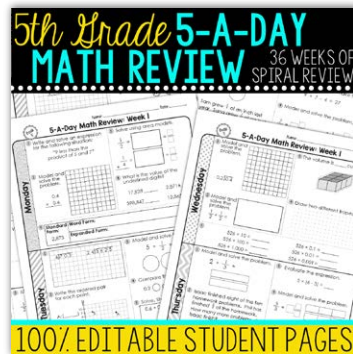
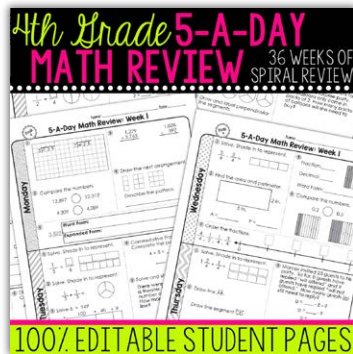
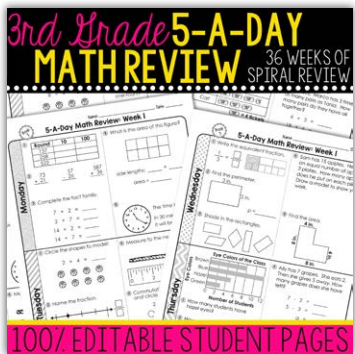
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

