

6th
Grade

WEEKLY



LANGUAGE ASSESSMENTS

Perfectly
aligns with

5 daily language review tasks
for 36 weeks of school!

6th Grade
5-A-DAY
LANGUAGE
REVIEW

CCSS LANGUAGE L.6.1 - L.6.6

Book 6

5-A-Day Language Assessment: Week 1

Name: _____ Date: _____

1. Underline the context clues that help you understand what **impeccable** means.
With your **impeccable** work ethic and attention to detail, you should have no problem getting a job as a magazine editor. They are always look for people with a flawless command of English and excellent organization skills.
Impeccable means: _____

2. Circle the **misspelled** word and write it correctly in the space below.
refuse acquit acceptable refine
_____ L.6.4.a

3. Rewrite the sentence adding a **nonrestrictive element** using **commas**.
My house is being painted brown
_____ L.6.2.b

4. Circle the correct **pronoun** for the sentence. Identify if it is **subjective, objective, or possessive**.
She kicked the ball to (I, me) when I ran past her. (S)(O)(P) L.6.2.a

5. Choose the **synonym** for: deception
lies honesty loyal blind L.6.1.a

6. Complete the sentence with an appropriate **intensive pronoun**.
Laura drove _____ to the hospital. L.6.5.b

7. A **conspicuous** person would likely...
a) stand out in a crowd. b) blend in with others.
c) go unnoticed. d) draw a lot of attention. L.6.1.b

8. Write the meaning of the **Greek or Latin root/affix**.
Write 5 related words: **ab** - _____ L.6.4

9. Circle the **vague pronoun**. _____

WEEKLY LANGUAGE ASSESSMENTS {6TH GRADE}

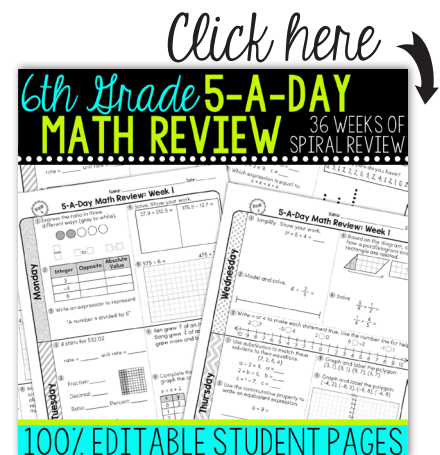
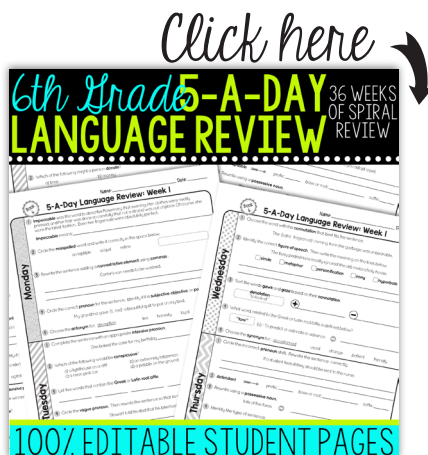
Thank you for purchasing this Common Core Weekly Language Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Language Review](#). My 5-A-Day Language Review contains 5 daily language tasks for (Monday-Thursday).

There are 36 weekly assessments that cover the following skills:

- Use Context Clues (L.6.4a & 4d)
- Spell Correctly (L.6.2b)
- Commas, Parentheses, & Dashes (L.6.2a)
- Use Subjective, Objective, & Possessive Pronouns (L.6.1a)
- Antonyms & Synonyms (L.6.5b)
- Use Intensive Pronouns (L.6.1b)
- Applying Vocabulary (L.6.4c & 4d)
- Greek & Latin Roots & Affixes (L.6.4b)
- Recognize & Correct Vague Pronouns (L.6.4b)
- Analogies (L.6.5b)
- Distinguish Word Connotation (L.6.5c)
- Interpret Figures of Speech (L.6.5a)
- Recognize & Correct Incorrect Pronoun Shifts (L.6.1c)
- Form Possessive Nouns (L.6.1e)
- Sentence Types (L.6.3a)
- Multiple Meaning Words (L.6.4)

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Thank you so much,
Melissa
gottoteach@icloud.com



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Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

1. Underline the context clues that help you understand what impeccable means.

With your impeccable work ethic and attention to detail, you should have no problem getting a job as a magazine editor. They are always looking for people with a flawless command of English and excellent organization skills.

Impeccable means:

☐

L.6.4.a

2. Circle the misspelled word and write it correctly in the space below.

refuse acquit acceptable refine

☐

L.6.2.b

3. Rewrite the sentence adding a nonrestrictive element using commas.

My house is being painted brown

☐

L.6.2.a

4. Circle the correct pronoun for the sentence. Identify if it is subjective, objective, or possessive.

She kicked the ball to (I, me) when I ran past her.

S O P

☐

L.6.1.a

5. Choose the synonym for: deception lies honesty loyal blind

☐

L.6.5.b

6. Complete the sentence with an appropriate intensive pronoun.

Laura _____ drove to the hospital.

☐

L.6.1.b

7. A conspicuous person would likely...

a) stand out in a crowd.

b) blend in with others.

c) go unnoticed.

d) draw a lot of attention.

☐

L.6.4

8. Write the meaning of the Greek or Latin root/affix. ab - _____
Write 5 related words:

☐

L.6.4.b

9. Circle the vague pronoun. Then rewrite the sentence so that its meaning is clear.

Robin asked her mom for her phone.

☐

L.6.1.d

10. Choose a matching analogy. fool : intelligence

a) genius : wisdom

b) soldier : strength

c) friend : mercy

d) criminal : innocence

☐

L.6.5.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

11. Choose the word with the **connotation** that best fits the sentence.

The (fragrance, stench) of the jasmine flowers floated up to our window.

☐ L.6.5.c

12. Use the **figure of speech** below in a sentence (or sentences).

Personification gives human characteristics to inanimate objects.

☐ L.6.5.a

13. Find a positive and negative word for the denotation below.



“to look at”



☐ L.6.5.c

14. Based on the word **forecast**, what is the meaning of the Greek or Latin root/affix **fore**?

- a) near; close to b) weather prediction
c) inform d) in front of; previous, earlier

☐ L.6.4.b

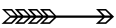
15. Choose the **antonym** for: accustomed usual strange patient friendly

☐ L.6.5.b

16. Circle the incorrect **pronoun** shift. Rewrite the sentence correctly.

If a patient is in pain, they can use the call button to alert a nurse.

☐ L.6.1.c

17. **deodorant**  prefix: _____ base or root: _____ suffix: _____

☐ L.6.4.b

18. Rewrite using a **possessive noun**.

lids of the boxes  _____

☐ L.6.1.e

19. Identify the type of sentence. ☐ **simple** ☐ **compound** ☐ **complex**

Unless my headache goes away, I won't be able to ride bikes.

☐ L.6.3.a

20. Circle the **definition** that matches the word used in the sentence below.

alert

1. adj. Watchful; wide-awake
2. v. To warn to be ready
3. n. A warning signal

Safe drivers are alert and aware of their surroundings.

☐ L.6.4



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

1. Underline the context clues that help you understand what **deception** means.

Miriam was shocked by Brad's **deception**. She had always trusted him and couldn't believe he would lie straight to her face.

deception means:

☐ L.6.4.a

2. Circle the **misspelled** word and write it correctly in the space below.

beleive casual render secure

☐ L.6.2.b

3. Rewrite the sentence adding a **nonrestrictive element** using **parentheses**.

Steve Jobs was a revolutionary thinker.

☐ L.6.2.a

4. Circle the correct **pronoun** for the sentence. Identify if it is **subjective**, **objective**, or **possessive**.

I wonder if (they, them) need help.

S O P

☐ L.6.1.a

5. Choose the **synonym** for: patient agitated calm weak nervous

☐ L.6.5.b

6. Complete the sentence with an appropriate **intensive pronoun**.

Kyle found _____ in the middle of their argument.

☐ L.6.1.b

7. Someone who **donates** a lot...

- a) is probably very selfish. b) loves money.
c) needs help. d) is very generous.

☐ L.6.4

8. Write the meaning of the **Greek** or **Latin root/affix**. **anti** - _____
Write 5 related words:

☐ L.6.4.b

9. Circle the **vague pronoun**. Then rewrite the sentence so that its meaning is clear.

The fence was tall to hide the house, and it was white.

☐ L.6.1.d

10. Choose a matching **analogy**.

drought : dry

- a) leaves : flower b) fog : rain c) desert : damp d) hurricane : wet

☐ L.6.5.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

11. Choose the word with the **connotation** that best fits the sentence.

Everyone (stared, gazed) at my dad when he began to rudely argue with the waiter.



L.6.5.c

12. Use the **figure of speech** below in a sentence (or sentences).

Irony presents a situation where the outcome is the opposite of what one would normally expect.



L.6.5.a

13. Find a positive and negative word for the denotation below.



"a smell or scent"



L.6.5.c

14. Based on the word **transplant**, what is the meaning of the Greek or Latin root/affix **trans**?

- a) across, beyond, through
c) create

- b) replant in another location
d) arrange



L.6.4.b

15. Choose the **antonym** for: burly mean compatible strong delicate



L.6.5.b

16. Circle the incorrect **pronoun** shift. Rewrite the sentence correctly.

It is important for a person to do research before you buy a car.



L.6.1.c

17. **inconsolable** >>>>→ prefix: _____ base or root: _____ suffix: _____



L.6.4.b

18. Rewrite using a **possessive noun**.

the friends of the student → _____



L.6.1.e

19. Identify the type of sentence. ☐ **simple** ☐ **compound** ☐ **complex**

Jaime and Raul are learning how to speak French.



L.6.3.a

20. Circle the **definition** that matches the word used in the sentence below.

cul•tiv•ate

1. v. To prepare land for the growing of crops
2. v. To grow or to help to grow
3. v. To encourage development by attention or study

The Mayans cultivated corn and squash, and they raised turkeys.



L.6.4

Name: Answer Key* Date: _____

5-A-Day Language Assessment: Week 1

1. Underline the context clues that help you understand what impeccable means.

With your impeccable work ethic and attention to detail, you should have no problem getting a job as a magazine editor. They are always looking for people with a flawless command of English and excellent organization skills.

Impeccable means: To be neat and orderly; perfect; flawless

☐ L.6.4.a

2. Circle the misspelled word and write it correctly in the space below.

refuse

acquit

acceptable

refine

acceptable

☐ L.6.2.b

3. Rewrite the sentence adding a nonrestrictive element using commas.

My house is being painted brown

My house, which was built 20 years ago, is being painted brown.

☐ L.6.2.a

4. Circle the correct pronoun for the sentence. Identify if it is subjective, objective, or possessive.

She kicked the ball to (I, me when I ran past her.

S ☒ O ☐ P

☐ L.6.1.a

5. Choose the synonym for: deception lies honesty loyal blind

☐ L.6.5.b

6. Complete the sentence with an appropriate intensive pronoun.

Laura herself drove to the hospital.

☐ L.6.1.b

7. A conspicuous person would likely...

a) stand out in a crowd.
c) go unnoticed.

b) blend in with others.
d) draw a lot of attention.

☐ L.6.4

8. Write the meaning of the Greek or Latin root/affix.
Write 5 related words:

ab - away from

abstractabrasionabstainabsentabnormal

☐ L.6.4.b

9. Circle the vague pronoun. Then rewrite the sentence so that its meaning is clear.

Robin asked her mom for her phone.

Robin asked her mom for her mom's phone.

☐ L.6.1.d

10. Choose a matching analogy. fool : intelligence

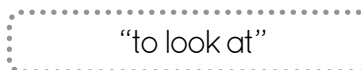
a) genius : wisdom

b) soldier : strength

c) friend : mercy

d) criminal : innocence

☐ L.6.5.b

Name: Answer Key* Date: _____**5-A-Day Language Assessment: Week 1****11.** Choose the word with the **connotation** that best fits the sentence.The (fragrance) stench) of the jasmine flowers floated up to our window.☐
L.6.5.c**12.** Use the **figure of speech** below in a sentence (or sentences).**Personification** gives human characteristics to inanimate objects.Check to see if response is reasonable. Answers will vary.☐
L.6.5.a**13.** Find a positive and negative word for the denotation below.gazegawk☐
L.6.5.c**14.** Based on the word **forecast**, what is the meaning of the Greek or Latin root/affix **fore**?

a) near; close to

b) weather prediction

c) inform

d) in front of; previous, earlier☐
L.6.4.b**15.** Choose the **antonym** for: accustomed usual strange patient friendly☐
L.6.5.b**16.** Circle the incorrect **pronoun** shift. Rewrite the sentence correctly.If a patient is in pain, they can use the call button to alert a nurse.If a patient is in pain, he or she can use the call button to alert a nurse.☐
L.6.1.c**17.** deodorant >>>>→ prefix: de- base or root: odor suffix: -ant☐
L.6.4.b**18.** Rewrite using a **possessive noun**.

lids of the boxes

the boxes' lids☐
L.6.1.e**19.** Identify the type of sentence.☐ simple☐ compound☒ complex

Unless my headache goes away, I won't be able to ride bikes.

☐
L.6.3.a**20.** Circle the **definition** that matches the word used in the sentence below.**alert**1. adj. Watchful; wide-awake

2. v. To warn to be ready

3. n. A warning signal

Safe drivers are alert and aware of their surroundings.

☐
L.6.4

Name: _____ **Answer Key*** Date: _____**5-A-Day Language Assessment: Week 2**

1. Underline the context clues that help you understand what **deception** means.

Miriam was shocked by Brad's **deception**. She had always trusted him and couldn't believe he would lie straight to her face.

deception means: *To fake something; to pretend; to mislead or lie*

☐ L.6.4.a

2. Circle the **misspelled** word and write it correctly in the space below.

beleive

casual

render

secure

believe

☐ L.6.2.b

3. Rewrite the sentence adding a **nonrestrictive element** using **parentheses**.

Steve Jobs was a revolutionary thinker.

Steve Jobs (1955-2011) was a revolutionary thinker.

☐ L.6.2.a

4. Circle the correct **pronoun** for the sentence. Identify if it is **subjective**, **objective**, or **possessive**.

I wonder if they need help.

☒ O ☐ P

☐ L.6.1.a

5. Choose the **synonym** for: patient agitated calm weak nervous

☐ L.6.5.b

6. Complete the sentence with an appropriate **intensive pronoun**.

Kyle found himself in the middle of their argument.

☐ L.6.1.b

7. Someone who **donates** a lot...

a) is probably very selfish.

b) loves money.

c) needs help.

d) is very generous.

☐ L.6.4

8. Write the meaning of the **Greek** or **Latin root/affix**.
Write 5 related words:

anti- *against, opposed to, preventative*

antibiotics

antagonist

anticlimactic

antithesis

antidote

☐ L.6.4.b

9. Circle the **vague pronoun**. Then rewrite the sentence so that its meaning is clear.

The fence was tall to hide the house, and it was white.

The white fence was tall to hide the house.

☐ L.6.1.d

10. Choose a matching **analogy**.

drought : dry

a) leaves : flower

b) fog : rain

c) desert : damp

d) hurricane : wet

☐ L.6.5.b

Name: Answer Key* Date: _____**5-A-Day Language Assessment: Week 2**

- 11.**
- Choose the word with the
- connotation**
- that best fits the sentence.

Everyone (stared gazed) at my dad when he began to rudely argue with the waiter.☐ L.6.5.c

- 12.**
- Use the
- figure of speech**
- below in a sentence (or sentences).

Irony presents a situation where the outcome is the opposite of what one would normally expect.Check to see if response is reasonable. Answers will vary.☐ L.6.5.a

- 13.**
- Find a positive and negative word for the denotation below.

fragrance

"a smell or scent"

stench☐ L.6.5.c

- 14.**
- Based on the word
- transplant**
- , what is the meaning of the Greek or Latin root/affix
- trans**
- ?

☒ a) across, beyond, through
c) createb) replant in another location
d) arrange☐ L.6.4.b

- 15.**
- Choose the
- antonym**
- for:
- burly
- mean compatible strong (
- delicate
-)

☐ L.6.5.b

- 16.**
- Circle the incorrect
- pronoun**
- shift. Rewrite the sentence correctly.

It is important for a person to do research before you buy a car.It is important for a person to do research before he or she buys a car.☐ L.6.1.c

- 17.**
- inconsolable**
-
- prefix:
- in-
- base or root:
- consol
- suffix:
- able

☐ L.6.4.b

- 18.**
- Rewrite using a
- possessive noun**
- .

the friends of the student

the student's friends☐ L.6.1.e

- 19.**
- Identify the type of sentence.

☒ **simple**☐ **compound**☐ **complex**

Jaime and Raul are learning how to speak French.

☐ L.6.3.a

- 20.**
- Circle the
- definition**
- that matches the word used in the sentence below.

cul•tiv•ate

1. v. To prepare land for the growing of crops

☒ 2. v. To grow or to help to grow

3. v. To encourage development by attention or study

The Mayans cultivated corn and squash, and they raised turkeys.

☐ L.6.4

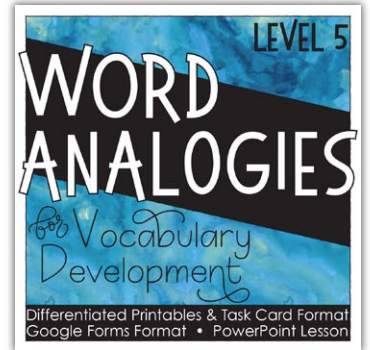
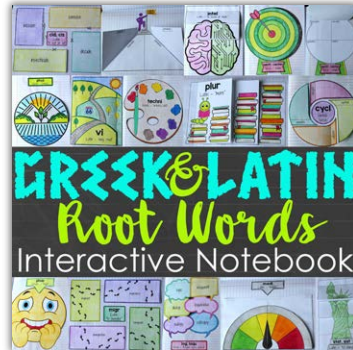
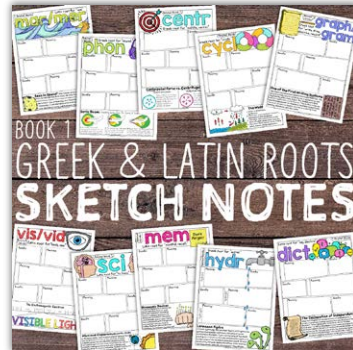
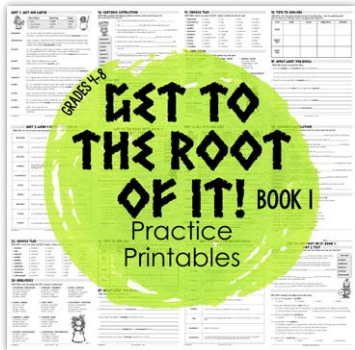


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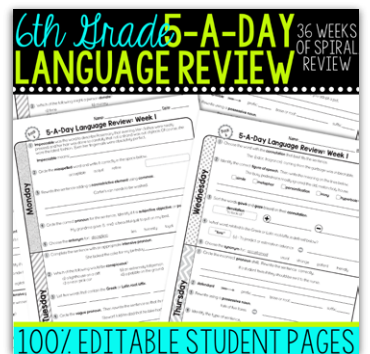
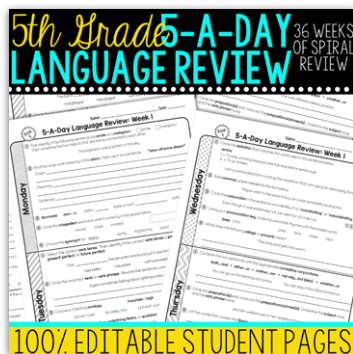
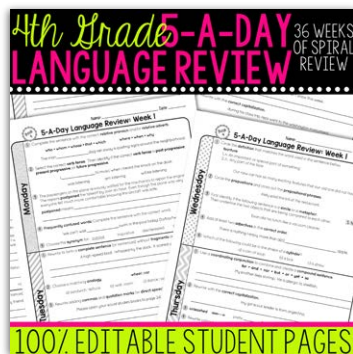
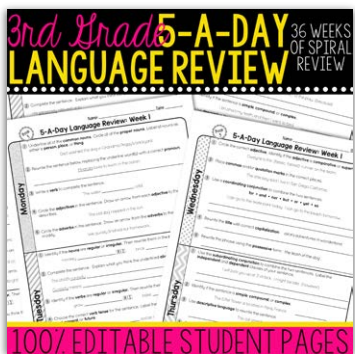


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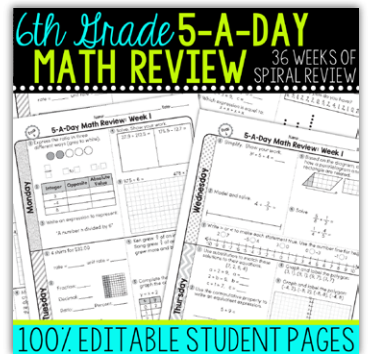
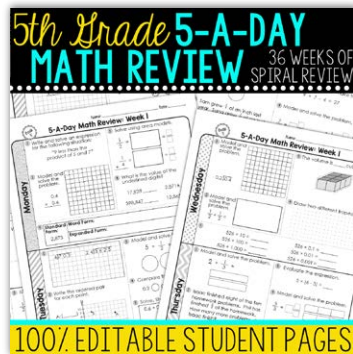
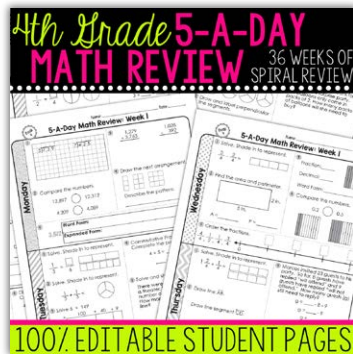
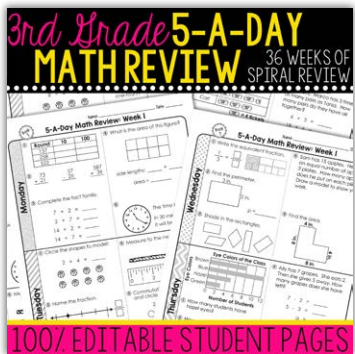
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

