

3RD GRADE MATH DIGITAL WEEKLY QUIZZES

This is the digital version of the paper-based Weekly Math Quizzes. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with the [3rd Grade Math Digital Spiral Review](#), which contains 5 daily math tasks for (Monday-Thursday).

Paper-Based Version  Digital Version

Book 3 5-A-Day Math Assessment: Week 1

Name: _____ Date: _____

1. Round to the nearest tens and hundreds.
428 3.NBT.A.1

2. $\begin{array}{r} 325 \\ + 79 \\ \hline \end{array}$ $\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$ 3.NBT.A.2

3. $2 \times 7 =$ $14 \div 7 =$
 $7 \times 2 =$ $14 \div 2 =$ 3.OA.C.7

4. What is the figure?
 3.NF.A.3.A-C

side lengths
area =

5. $2 \times \square =$
 $2 \overline{)20}$ 8 3.OA.A.3

8 $\times \square =$
Show your work

Book 3 5-A-Day Math Assessment: Week 1

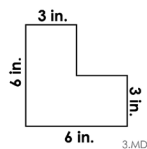
Name: _____ Date: _____

11. What equivalent fractions are represented?
 =  = 3.NF.A.3.A-C

12. Find the perimeter.
3 in. 3.MD.D.8

13. Shade in the rectangles.
 3.G.A.1

14. Solve and draw a model to show your work.
June has 12 oranges. She places an equal number of oranges in 3 bags. How many oranges does each bag have? 3.OA.A.3

15. Find the area.
 3.MD.C.7.D

16. How many students have brown eyes?
17. How many more students have blue eyes than brown?
18. How many fewer students have green eyes than brown?
Eye Colors of the Class
 3.MD.B.3

19. Ally has 8 grapes. She eats 3. Then she gives 2 away. How many grapes does she have left?
 $8 - 3 =$
 $5 - 2 =$
g =
Ally has _____ grapes left. 3.OA.D.8

20. Compare the fractions.
 $\frac{1}{4}$ $\bigcirc$ $\frac{1}{2}$ 3.NF.A.3.D

ERROR ANALYSIS MATH ASSESSMENT Week 1

Name: _____

1. $\bigcirc$	11. $\bigcirc$	3.NF.A.3.A-C
2. $\bigcirc$	12. $\bigcirc$	3.MD.D.8
3. $\bigcirc$	13. $\bigcirc$	3.G.A.1
4. $\bigcirc$	14. $\bigcirc$	3.OA.A.3
5. $\bigcirc$	15. $\bigcirc$	3.MD.C.7.D
6. $\bigcirc$	16. $\bigcirc$	3.MD.B.3
7. $\bigcirc$	17. $\bigcirc$	3.MD.B.3
8. $\bigcirc$	18. $\bigcirc$	3.OA.B.6
9. $\bigcirc$	19. $\bigcirc$	3.OA.D.8
10. $\bigcirc$	20. $\bigcirc$	3.NF.A.3.D

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Week 1: Math Quiz [Book 3]

* Required

1. Round 428 to the nearest tens and hundreds. * 1 point

☐ nearest tens: 430; nearest hundreds: 400

☐ nearest tens: 420; nearest hundreds: 400

☐ nearest tens: 430; nearest hundreds: 500

☐ nearest tens: 420; nearest hundreds: 300

2. * 1 point

$\begin{array}{r} 325 \\ + 79 \\ \hline \end{array}$ $\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$

☐ 404, 111

☐ 246, 45

☐ 404, 45

☐ 246, 111

3. * 4 points

	2	7	14
$2 \times 7 =$	☐	☐	☐
$7 \times 2 =$	☐	☐	☐

SKILLS/TOPICS COVERED:

- Rounding to 10 and 100 (3.NBT.A.1)
- Multiply by Multiples Of 10 (3.NBT.A.3)
- Add & Subtract within 1000 (3.NBT.A.2)
- Multiplication & Division Fact Families (3.OA.C.7)
- Area & Unit Squares (3.MD.C.5; 3.MD.C.6; 3.MD.C.7.A-C)
- Time Problems (3.MD.A.1)
- Arithmetic Patterns (3.OA.D.8)
- Represent & Solve Multiplication & Division (3.OA.A.1-3)
- Understand & Represent Fractions (3.NF.A.1 & 2)
- Unknown Factors & Quotients (3.OA.B.6)
- Measure Lengths (3.MD.B.4)
- Partition Shapes (3.G.A.2)
- Apply Properties of Multiplication (3.OA.B.5)
- Equivalent Fractions (3.NF.A.3.A-C)
- Perimeter (3.MD.D.8)
- Reason with Shapes & Their Attributes (3.G.A.1)
- Find Areas of Rectilinear Figures (3.MD.C.7.D)
- Multiplication & Division Word Problems (3.OA.A.3)
- Bar Graphs & Picture Graphs (3.MD.B.3)
- Two-Step Word Problems with Four Operations (3.OA.D.8)
- Compare Fractions (3.NF.A.3.D)

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**36 Weeks of
Assessments/Quizzes**

Each week has 1
Google Forms Quiz
that covers all skills
covered in the Daily
Spiral Review (sold
separately)

Automatic Grading

Instant **Data
Collection.**

Instant **Data Analysis**

100% Editable

16. How many students have brown eyes? * 1 point

Eye Colors of the Class

Eye Colors	Number of Students
Brown	7
Blue	12
Hazel	6
Green	3

Your answer _____

17. According to the graph above, how many more students have blue eyes than brown? * 1 point

Your answer _____

18. According to the graph above, how many fewer students have green eyes than brown? * 1 point

Your answer _____

19. Choose the option that correctly solves this word problem: Ally has 8 grapes. She eats 3. Then she gives 2 away. How many grapes does she have left? * 1 point

$$\begin{array}{r} 8 - 2 = 6 \\ 6 - 4 = 2 \\ g = 2 \end{array}$$

Ally has 2 grapes left.

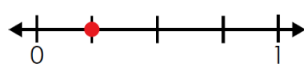
$$\begin{array}{r} 8 - 3 = 5 \\ 5 - 2 = 3 \\ g = 3 \end{array}$$

Ally has 3 grapes left.

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7. Which fraction is represented on the number line? * 1 point



Option 1: $\frac{1}{3}$

Option 2: $\frac{1}{4}$

Option 3: $\frac{1}{5}$

Option 4: $\frac{1}{6}$

8. * 4 points

$2 \times \boxed{a} = 20$

$\begin{array}{r} b \\ 2 \overline{)20} \end{array}$ $\begin{array}{r} c \\ 8 \overline{)24} \end{array}$

9. * 1 point

Measure to the nearest $\frac{1}{4}$ inch.



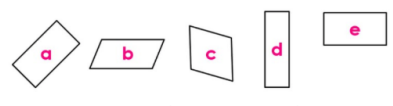
Option 1: $3\frac{1}{4}$ inches

Option 2: $2\frac{1}{4}$ inches

Option 3: $3\frac{1}{2}$ inches

Option 4: $2\frac{1}{2}$ inches

13. Which shapes are rectangles? * 3 points



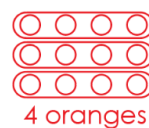
rectangle ☐ ☐ ☐ ☐ ☐

14. Choose the diagram and answer that matches this problem: June has 12 oranges. She places an equal number of oranges in 3 bags. How many oranges does each bag have? * 1 point

Option 1:  3 bags 4 oranges

Option 2:  4 bags 3 oranges

Option 3:  3 bags 3 oranges

Option 4:  4 bags 4 oranges

Other:

6. Which model shows the multiplication problem $4 \times 2 = 8$? * 1 point

Option 1: 

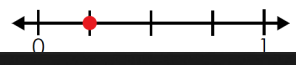
Option 2: 

Option 3: 

Option 4: 

Other:

7. Which fraction is represented on the number line? * 1 point



Using GOOGLE FORMS

Step 1

You must have a **Google Classroom** account, and your students must also have a **Gmail** account. These accounts are free. Please contact your school's or district's Informational Technology department for assistance setting up these accounts.

Step 2

Copy all the Google Forms to your Google Drive by clicking on the provided links. These links are all organized in the provided spreadsheet. You will then be prompted to create a copy. Click on "copy" and the Google Forms will be saved to your Google Drive.

Step 3

Assign Google Forms to your students. In Google Classroom, create an assignment and search for the Google Form in your Google Drive. Once you locate the Google Form you want your students to complete, click "assign to all students."

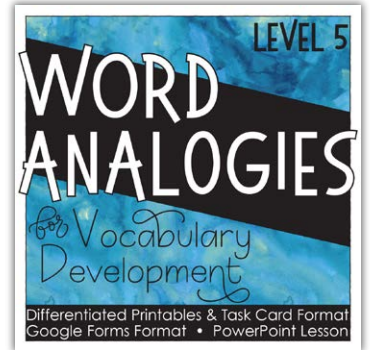
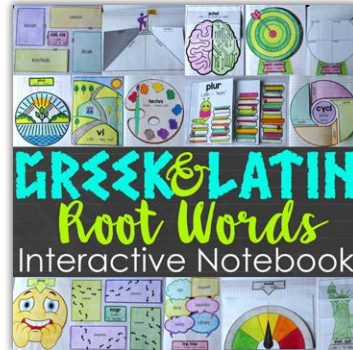
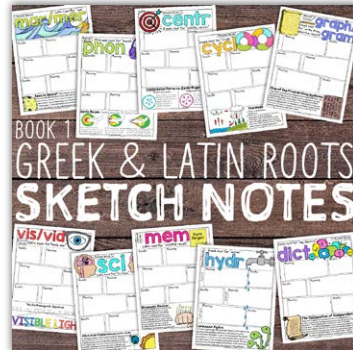
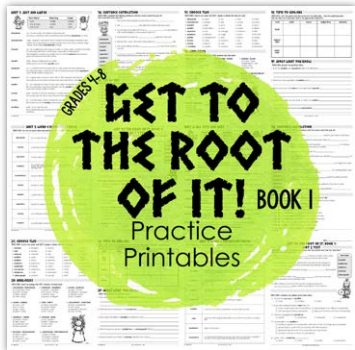


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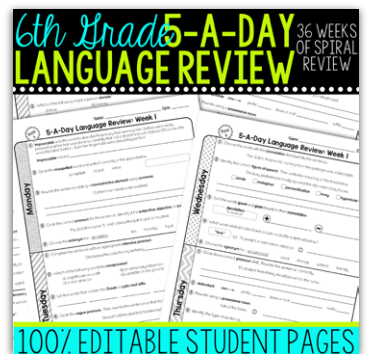
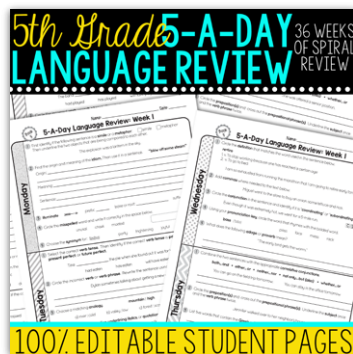
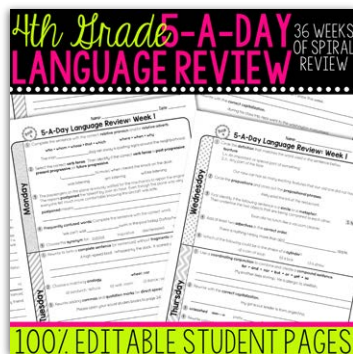
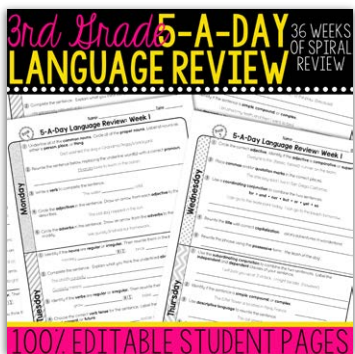


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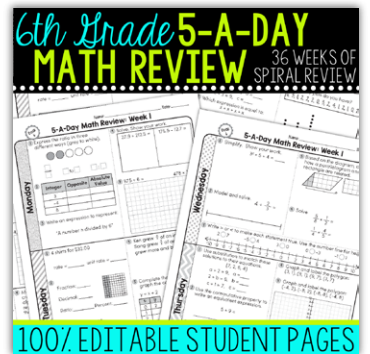
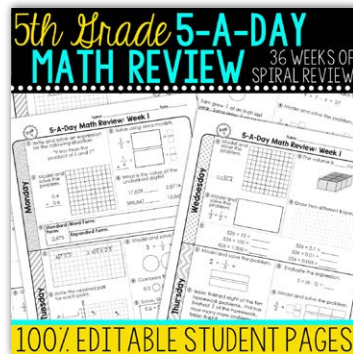
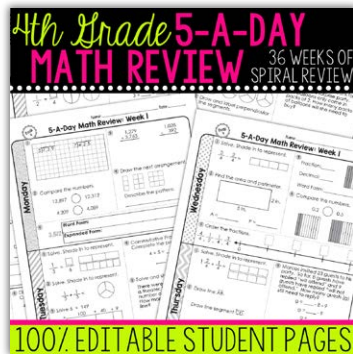
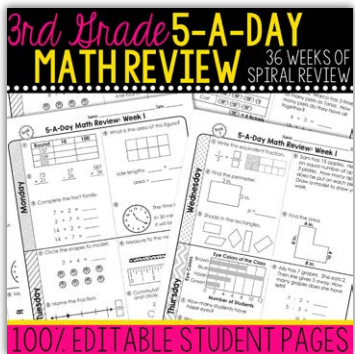
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DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

