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8th
Grade



WEEKLY LANGUAGE ASSESSMENTS

Perfectly
aligns with

5 daily language review tasks
for 36 weeks of school!

8th Grade
5-A-DAY
LANGUAGE
REVIEW

CCSS LANGUAGE L.8.1 - L.8.6

Book 8

5-A-Day Language Assessment: Week 1

Date: _____

1. Identify the **type** and the **function** of the **verbal** used below.

Hiking in the mountains relaxes me.

Type: ☐ gerund ☐ noun ☐ participle ☐ adjective ☐ infinitive ☐ adverb

Function: ☐ noun ☐ adjective ☐ adverb

2. Write a sentence using one of the following words: **persistent, stubborn, obstinate**

3. Select a word from above that has the best **connotation** to complete this sentence.

He hired Shay because she was a(n) _____ person and a talented problem-solver.

4. Underline the context clues that help you understand what **interloper** means.

To make sure no one felt like an interloper, Alan walked around the room and talked to everyone at the party.

interloper means: _____

5. Choose the **antonym** for the following word: **limpid**

obscure clear strong painful

6. Identify if the sentence below is **active** or **passive**. Then rewrite it in the opposite **voice**.

The chef prepared the gourmet meal.

7. Circle the **misspelled word** and write it correctly on the line below.

advice abbreviate gesture relief @

8. Write the meaning of the **root** and **affix**. Write the word they make and its definition.

cumul: _____ active: _____ word: _____

Definition: _____

WEEKLY LANGUAGE ASSESSMENTS {8TH GRADE}

Thank you for purchasing this Common Core Weekly Language Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Language Review](#). My 5-A-Day Language Review contains 5 daily language tasks for (Monday-Thursday).

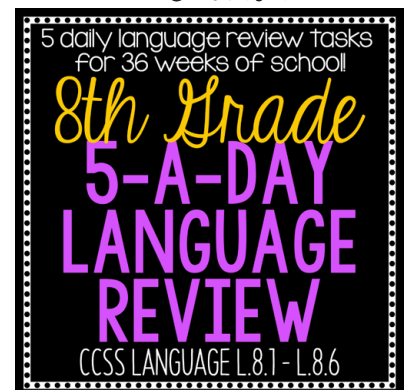
There are 36 weekly assessments that cover the following skills:

- Gerunds, Participles, Infinitives (CCSS L.8.1.A)
- Word Connotation (CCSS L.8.5.B & C)
- Context Clues (CCSS 8.7.4.A & D)
- Synonyms and Antonyms (CCSS L.8.5.B)
- Active and Passive Voice (CCSS L.8.1.b)
- Spelling (CCSS L.8.2.C)
- Greek & Latin Roots/Affixes (CCSS L.8.4.B)
- Analogies (CCSS L.8.5.B)
- Verb Moods (CCSS L.8.1.C)
- Proofreading/Applying Conventions (CCSS L.8.2)
- Commas, Dashes, & Parentheses (CCSS L.8.2.A)
- Combining Sentences (CCSS L.8.1-3)
- Correcting Shifts in Voice and Mood (CCSS L.8.1.D)
- Morphology (Meaningful Word Parts) (CCSS L.8.4.B)
- Multiple Meaning Words (CCSS L.8.4.A & C)

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Thank you so much,
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Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

1. Identify the type and the function of the verbal used below. Hiking in the mountains relaxes me.	Type: ☐ gerund ☐ participle ☐ infinitive	Function: ☐ noun ☐ adjective ☐ adverb	☐ L.8.1.a
2. Write a sentence using one of the following words: persistent, stubborn, obstinate			☐ L.8.5.b L.8.5.c
3. Select a word from above that has the best connotation to complete this sentence. He hired Shay because she was a(n) _____ person and a talented problem-solver.			☐ L.8.5.b L.8.5.c
4. Underline the context clues that help you understand what interloper means. To make sure no one felt like an interloper, Alan walked around the room and talked to everyone at the party. interloper means:			☐ L.8.4.a ☐ L.8.4.d
5. Choose the antonym for the following word: limpid obscure clear strong painful			☐ L.8.5.b
6. Identify if the sentence below is active or passive . Then rewrite it in the opposite voice . The chef prepared the gourmet meal.			☐ L.8.1.b
7. Circle the misspelled word and write it correctly on the line below. advice abbreviate gesture relief @ _____			☐ L.8.2.c
8. Write the meaning of the root and affix . Write the word they make and its definition. cumul: _____ ative: _____ word: _____ Definition: _____			☐ L.8.4.b
9. Find five words that contain the root or affix from above.			☐ L.8.4.b
10. Choose a matching analogy . a) confidant : crude b) donor : careless c) calamity : tragic d) athlete : useless	affliction : painful		☐ L.8.5.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 1

11. Identify the **verb** and its **mood** in the sentence below.

indicative imperative interrogative conditional subjunctive

The flowers close at night.

☐ L.8.1.c

12. **Proofread** the sentence below. Then rewrite the corrected sentence.

I can lie a blanket down too save our spot if its getting crowded

☐ L.8.2

13. Which of the following would you never want to **abate**?

a) fear or terror

b) a dangerous storm

c) an illness

d) your ability to make decisions

☐ L.8.4

14. Add **commas, parentheses, or dashes** where needed below.

Much like her friends Jane wore wild unique outfits which she made herself.

☐ L.8.2.a

15. Choose the **synonym** for the following word: **bizarre**

strange

customary

placid

stoic

☐ L.8.5.b

16. **Combine** the **sentences** below into one sentence.

The European explorers brought
new technology to the New World.
The also brought deadly diseases.

☐ L.8.1-3

17. Correct the inappropriate **shift** in **verb voice** or **mood** by rewriting the sentence below.

The cook formed the pizza dough into a ball, and the dough was tossed into the air.

☐ L.8.1.d

18. Circle the definition that matches the word used in the sentence below.

lat•i•tude

1. n. The distance north or south of the equator, measured in degrees

2. n. A region marked by its distance from the equator

3. n. Freedom from strict rules

My mother allows me
great latitude in how I
dress and never questions
my wardrobe choices.

☐ L.8.4.a

☐ L.8.4.c

19. Underline and identify any **gerunds, participles, or infinitives** in the sentence.

We stopped to watch the magician

☐ L.8.1.a

20. **obstruction** >>>>→ prefix: _____ base or root: _____ suffix: _____

☐ L.8.4.b



Name: _____ Date: _____

5-A-Day Language Assessment: Week 2

1. Identify the type and the function of the verbal used below. We want <u>to paint</u> the house green.	Type: ☐ gerund ☐ participle ☐ infinitive	Function: ☐ noun ☐ adjective ☐ adverb	☐ L.8.1.a
2. Write a sentence using one of the following words: obsolete, useless, vintage			☐ L.8.5.b L.8.5.c
3. Select a word from above that has the best connotation to complete this sentence. I collect _____ typewriters from the early 1900s.			☐ L.8.5.b L.8.5.c
4. Underline the context clues that help you understand what immaculate means. Thanks to all the volunteers, the clean-up was a success. The entire beach was immaculate without a scrap of rubbish in sight. immaculate means:			☐ L.8.4.a ☐ L.8.4.d
5. Choose the antonym for the following word: affable friendly irate simple delayed			☐ L.8.5.b
6. Identify if the sentence below is active or passive . Then rewrite it in the opposite voice . The lunch was packed by Jean.			☐ L.8.1.b
7. Circle the misspelled word and write it correctly on the line below. critique convenience discrepancy easier @ _____			☐ L.8.2.c
8. Write the meaning of the root and affix . Write the word they make and its definition. cogn : _____ i-tion : _____ word : _____ Definition: _____			☐ L.8.4.b
9. Find five words that contain the root or affix from above.			☐ L.8.4.b
10. Choose a matching analogy . a) ignorant : risk b) merciless : pity c) forthright : truth d) graceful : joy	unrepentant : remorse		☐ L.8.5.b

5-A-Day Language Assessment: Week 2

11. Identify the **verb** and its **mood** in the sentence below.

indicative imperative interrogative conditional subjunctive

Drink plenty of water during this hot weather.

☐ L.8.1.c

12. **Proofread** the sentence below. Then rewrite the corrected sentence.

i wish I could of seen the look on their faces when Uncle Ben he surprised them.

☐ L.8.2

13. An **astute** person...

- a) takes a long time to learn new things. b) feels comfortable taking risks.
c) is probably a good problem solver. d) could be described as shrewd.

☐ L.8.4

14. Add **commas, parentheses, or dashes** where needed below.

Once the editor found all the errors all 168 of them he pulled the story from being published.

☐ L.8.2.a

15. Choose the **synonym** for the following word: **debonair**

charming spontaneous awkward diligent

☐ L.8.5.b

16. **Combine** the **sentences** below into one sentence.

The family adopted a dog from
the shelter. They named him Paco.

☐ L.8.1-3

17. Correct the inappropriate **shift** in **verb voice** or **mood** by rewriting the sentence below.

Call for an appointment today, and then you should get your hair cut.

☐ L.8.1.d

18. Circle the definition that matches the word used in the sentence below.

prin•ci•pal

1. adj. Most important
2. n. A person or thing that is of the greatest importance
3. n. The head of a school

First chair of the violin section in
an orchestra is the principal.

☐ L.8.4.a

☐ L.8.4.c

19. Underline and identify any **gerunds, participles, or infinitives** in the sentence.

Riding a motorcycle can be dangerous.

☐ L.8.1.a

20. **pretension** >>>>—> prefix: _____ base or root: _____ suffix: _____

☐ L.8.4.b



Name: _____ **KEY** Answers may vary. Date: _____

5-A-Day Language Assessment: Week 1

1. Identify the type and the function of the verbal used below.	Type: ☒ gerund ☒ noun ☐ participle ☐ adjective ☐ infinitive ☐ adverb	☐ L.8.1.a
<u>Hiking</u> in the mountains relaxes me.		
2. Write a sentence using one of the following words: persistent, stubborn, obstinate	Answers will vary.	
3. Select a word from above that has the best connotation to complete this sentence.		☐ L.8.5.b L.8.5.c
He hired Shay because she was a(n) Answers will vary person and a talented problem-solver.		
4. Underline the context clues that help you understand what interloper means.		☐ L.8.4.a
<u>To make sure no one felt like an interloper</u> , Alan walked around the room and <u>talked to everyone at the party</u> .		
interloper means: One who interferes, intrudes, or gets involved where not welcome, particularly a self-interested intruder		☐ L.8.4.d
5. Choose the antonym for the following word: limpid	obscure clear strong painful	☐ L.8.5.b
6. Identify if the sentence below is active or passive . Then rewrite it in the opposite voice .		☐ L.8.1.b
The chef prepared the gourmet meal.	The gourmet meal was prepared by the chef.	
7. Circle the misspelled word and write it correctly on the line below.	advice <u>abbreviate</u> gesture relief @ _____ abbreviate	☐ L.8.2.c
8. Write the meaning of the root and affix . Write the word they make and its definition.	cumul: <u>mass, heap</u> ative: <u>tending to, performing</u> word: <u>cumulative</u>	☐ L.8.4.b
Definition: <u>Increasing (as in force, strength, or amount) by additions one after another</u>		
9. Find five words that contain the root or affix from above.	accumulate cumulous cumulate affirmative interrogative	
10. Choose a matching analogy .	affliction : painful	☐ L.8.4.b
a) confidant : crude b) donor : careless <u>c) calamity : tragic</u> d) athlete : useless		☐ L.8.5.b

5-A-Day Language Assessment: Week 1

11. Identify the verb and its mood in the sentence below. <u>indicative</u> imperative interrogative conditional subjunctive The flowers close at night.	☐ L.8.1.c
12. Proofread the sentence below. Then rewrite the corrected sentence. I can lie a blanket down to so save our spot if its getting crowded. <u>I can lay a blanket down to save our spot if it's getting crowded.</u>	☐ L.8.2
13. Which of the following would you never want to abate? a) fear or terror b) a dangerous storm c) an illness <u>d) your ability to make decisions</u>	☐ L.8.4
14. Add commas, parentheses, or dashes where needed below. Much like her friends Jane wore wild unique outfits which she made herself. ↑ ↑ ↑	☐ L.8.2.a
15. Choose the synonym for the following word: bizarre <u>strange</u> customary placid stoic	☐ L.8.5.b
16. Combine the sentences below into one sentence. The European explorers brought new technology to the New World. The also brought deadly diseases. <u>In addition to new technology, the European explorers also brought deadly diseases to the New World.</u>	☐ L.8.1-3
17. Correct the inappropriate shift in verb voice or mood by rewriting the sentence below. The cook formed the pizza dough into a ball, and the dough was tossed into the air. <u>The cook formed the pizza dough into a ball and tossed the dough into the air. ~active to passive</u>	☐ L.8.1.d
18. Circle the definition that matches the word used in the sentence below. lat•i•tude 1. n. The distance north or south of the equator, measured in degrees 2. n. A region marked by its distance from the equator <u>3. n. Freedom from strict rules</u> My mother allows me great latitude in how I dress and never questions my wardrobe choices.	☐ L.8.4.a ☐ L.8.4.c
19. Underline and identify any gerunds, participles, or infinitives in the sentence. We stopped <u>to watch</u> the magician <u>infinitive (adverb)</u>	☐ L.8.1.a
20. obstruction >>>>→ prefix: <u>ob-</u> base or root: <u>struct</u> suffix: <u>-ion</u>	☐ L.8.4.b



Name: _____ **KEY** Answers may vary. Date: _____

5-A-Day Language Assessment: Week 2

1. Identify the type and the function of the verbal used below.	Type: ☐ gerund ☐ participle ☒ infinitive Function: ☒ noun ☐ adjective ☐ adverb	☐ L.8.1.a
We want <u>to paint</u> the house green.		
2. Write a sentence using one of the following words: obsolete, useless, vintage	Answers will vary.	
	☐ L.8.5.b L.8.5.c	
3. Select a word from above that has the best connotation to complete this sentence.		
I collect <u>Answers will vary</u> typewriters from the early 1900s.		☐ L.8.5.b L.8.5.c
4. Underline the context clues that help you understand what immaculate means.		
Thanks to all the volunteers, the <u>clean-up</u> was a success. The entire beach was immaculate <u>without a scrap of rubbish</u> in sight.		☐ L.8.4.a
immaculate means: Having no stain or blemish; spotless; undefiled; clear; pure		☐ L.8.4.d
5. Choose the antonym for the following word: affable		
friendly <u>irate</u> simple delayed		☐ L.8.5.b
6. Identify if the sentence below is active or passive . Then rewrite it in the opposite voice .		
The lunch was packed by Jean.		
Jean packed the lunch.		☐ L.8.1.b
7. Circle the misspelled word and write it correctly on the line below.		
critique convenience <u>discrepancy</u> easier @ _____ discrepancy		☐ L.8.2.c
8. Write the meaning of the root and affix . Write the word they make and its definition.		
cogn : <u>to know</u> i-tion : <u>state, quality, act</u> word : <u>cognition</u>		
Definition: <u>the act or process of knowing; perception</u>		☐ L.8.4.b
9. Find five words that contain the root or affix from above.		
<u>recognized</u> <u>cognizant</u> <u>incognito</u> <u>cognitive</u> <u>audition</u>		☐ L.8.4.b
10. Choose a matching analogy .	unrepentant : remorse	
a) ignorant : risk <u>b) merciless : pity</u> c) forthright : truth d) graceful : joy		☐ L.8.5.b

L.8.1.C

○
L.8.2

○
L.8.4

 L.8.2.a

 L.8.5.b

○
L.8.1-3

L.8.1.d

L.8.4.a

L.8.4.c

L.8.4.b

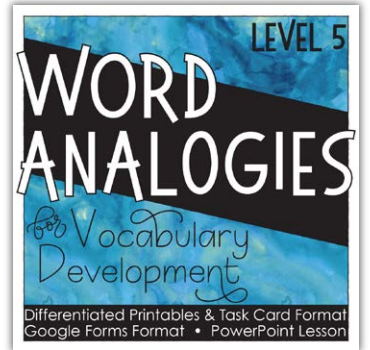
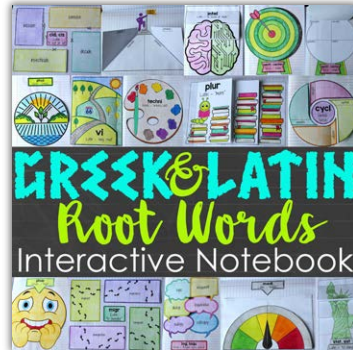
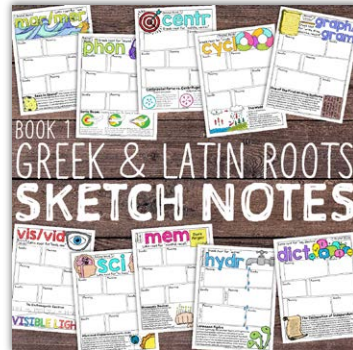
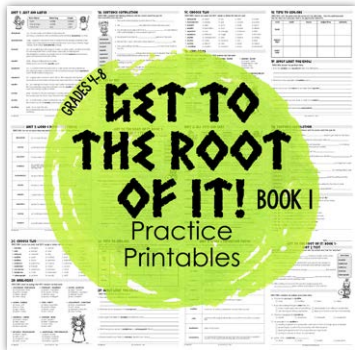


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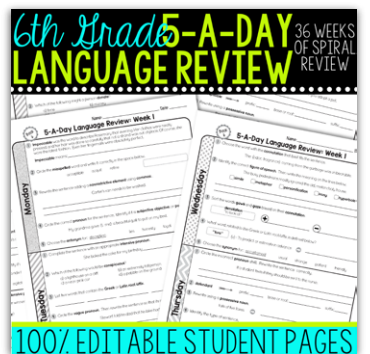
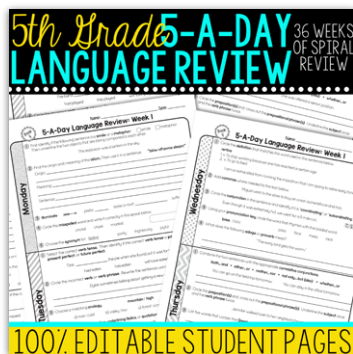
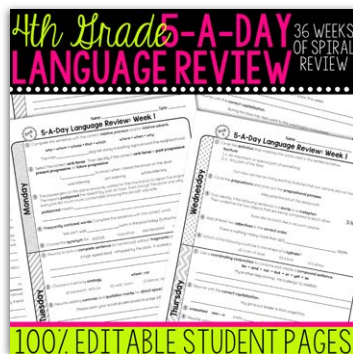
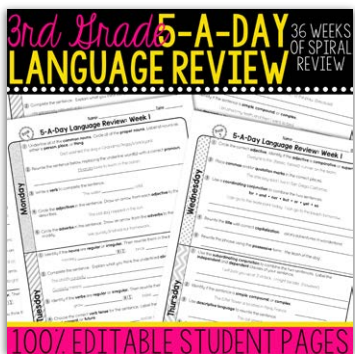


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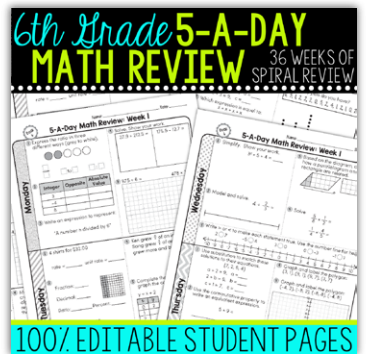
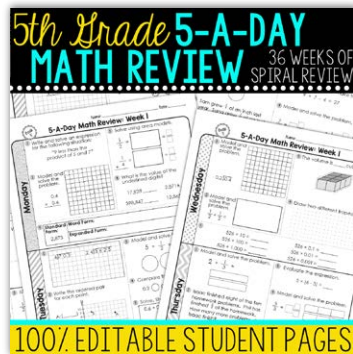
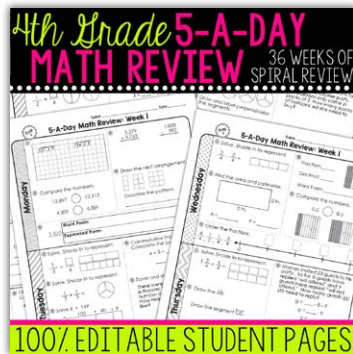
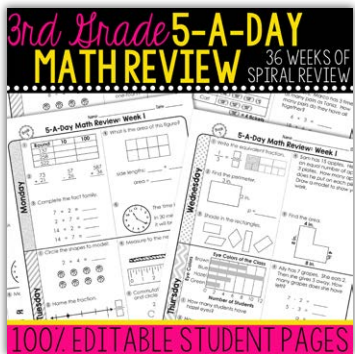
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DAILY MATH REVIEWS (GRADES 3-6)



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