

FLOW

READING FLUENCY[®]

Flow Reading Fluency is a comprehensive, research-based program that not only shows teachers exactly how to improve reading fluency, but also provides them with all the student materials necessary to meet the needs of a wide range of learners.

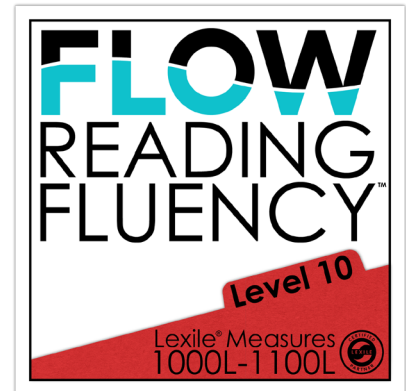
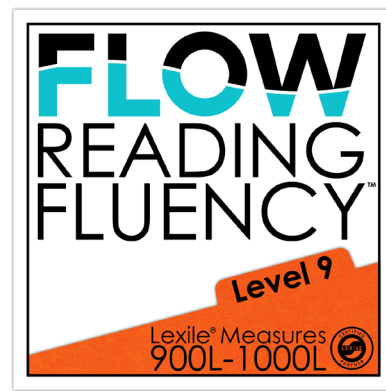
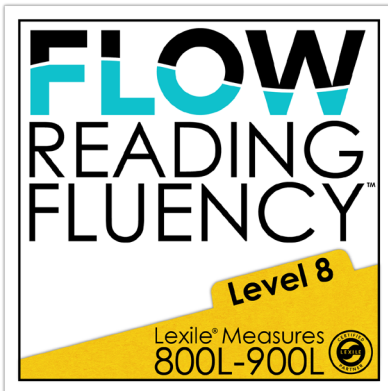
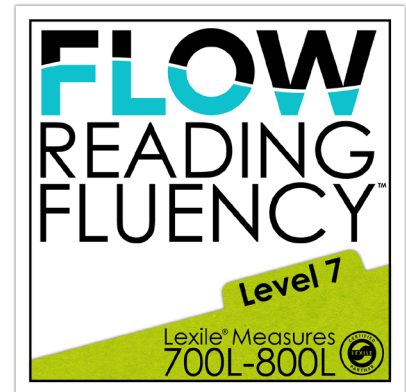
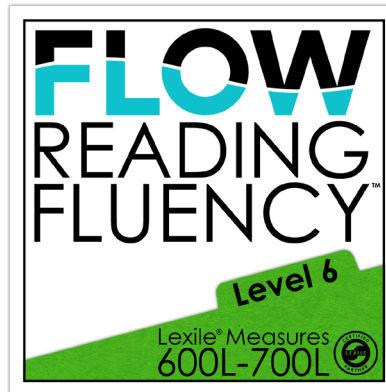
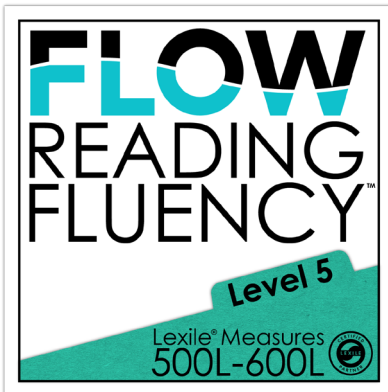
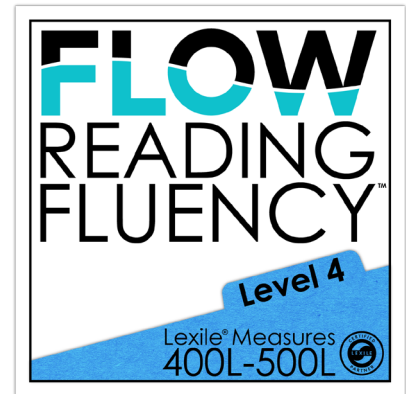
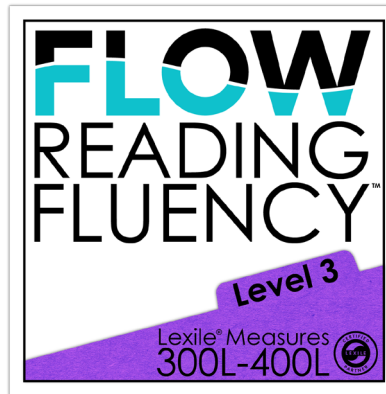
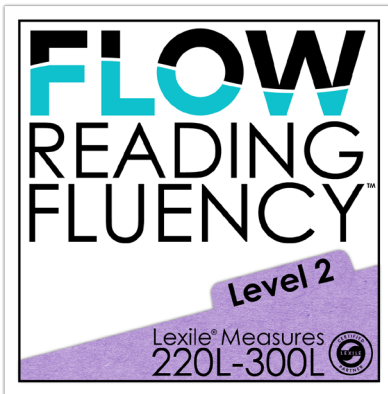
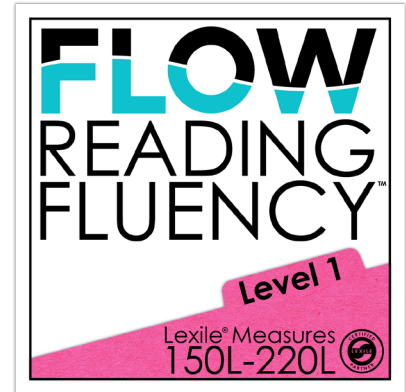


FLOW READING FLUENCY

10 levels of fluency passages:
each level contains 24
nonfiction passages, for a
total of 240 passages.



All passages have
certified Lexile® measures.



FLOW READING FLUENCY

*Precisely
leveled texts
allow you to
differentiate
with ease!*

Each level of Flow Reading Fluency™ contains a specific range of leveled passages. There are 24 high-interest, nonfiction passages in each level. All of the passages have certified Lexile measures, so you can perfectly match them to your readers. The passage Lexile® measures increase in increments of 10, which allows you to expertly scaffold the program by increasing text complexity at a developmentally appropriate pace. There are two to three passages within the same Lexile® measure.

 Level 5: Flow Reading Fluency™ Lexile® Range: 500L-600L Word Count Range: 148-179				
#	Passage Title	Topic	Lexile® Measure	Word Count
1	Squeaky Clean	The History of Soap	500L	167
2	Life in the Taiga	Life in the Taiga	510L	170
3	Humming Fliers	Hummingbirds	510L	177
4	Hire a Goat	Goats Clearing Land	520L	171
5	Reading to Dogs	Reading to Dogs	520L	171
6	Beanie Baby Fever	Supply and Demand	530L	174
7	Twister!	Tornados	530L	174
8	Mix-and-Match	Platypus	540L	160
9	Ouch!		540L	167
10	Tim		550L	174
11			550L	179
12			560L	148
13			560L	168
14			560L	160
15		erty	570L	170
16	He	ington Carver	570L	172
17	A Col		580L	153
18	Every Four Year	ap Year	580L	170
19	Keeping Food Cold	Life Before Refrigeration	580L	170
20	Our Nearest Neighbor	Mars	590L	168
21	A Fifth Ocean	The Arctic Ocean	590L	171
22	Lucky Cat	Maneki-nek	590L	171
23	Reaching for the Stars	Ellen Ochoa	600L	158
24	A Lifesaving Invention	Traffic Signals	600L	170

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510L

520L

520L

530L

550L

560L

560L

570L

590L

590L

590L

600L

FLOW READING FLUENCY

High-interest passages that are specifically written for reading fluency

Each passage is carefully written and formatted for reading fluency. The texts include interrogative and exclamatory sentences so students can practice intonation changes. Italicized words also provide opportunities for students to improve prosody.

The passage level, passage number, and the passage Lexile® measure

Key vocabulary words and definitions that are essential to understanding the passage; the definitions are carefully written using student-friendly language.

After reviewing key vocabulary and before the cold reading, students will write a short prediction about the passage.

Key vocabulary words and vocabulary words for questions 3 and 4 are in bold.

The number columns indicate the cumulative word count above each line. To calculate the number of words read, continue counting from the column number until you reach the last word read.

Squeaky Clean

Level: 5
Passage: 1
Lexile®: 500

Review Key Vocabulary

- germs** Germs are tiny living things that cause illnesses.
- illnesses** Illnesses are states or conditions that cause the body or mind to not work right.
- ashes** Ashes are pieces of soft gray powder that are left when wood or certain other things are burned.
- popular** Popular means liked by many people.



Make a Prediction

Read the Passage

Where would we be without soap? We wash our hands and bodies with it. We use it to get our dishes and clothes clean. Since the 1800s, we've known that **germs** cause many **illnesses**. Soap helps stop germs from **spreading**. Soap has been used for thousands of years. The first soap was a mix of boiled animal fat and **ashes**. Long ago, a Greek doctor said that people should use soap. He said it would keep them clean and healthy.

Staying clean was **popular** during Roman times. Roman **rule** ended over 1,500 years ago. After that, soap was not used as much. Many illnesses spread during that time.

Over the years, people started making different kinds of soaps. However, they cost a lot. Most people didn't have enough money to buy them. Since that time, people have learned new ways to make soap. It is made in factories and doesn't cost much. Soap is a simple part of our world. But it makes such a big difference!

Date:	words read:
	- errors:
	= cold score:
My Goal:	words read:
	- errors:
	= hot score:

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After the cold reading, students will subtract the number of errors from the total words read to find their cold score. Next, the students compute their goal. The "hot score" is added after the hot timing.

FLOW READING FLUENCY

Comprehension questions cover a variety of skills.

Each passage comes with a set of comprehension questions. The questions are expertly written to cover a variety of skills: determining the main idea, attending to details, using context clues, making inferences, and finding connections within various relationships.

Question 1

focuses on the main idea of the passage.

Question 2

asks students to recall a detail from the passage.

Questions 3 & 4

requires students to use context clues to determine the meaning of a word in the passage.

Question 5

requires students to use inferential thinking to answer. Students must merge clues from the passage with prior knowledge to make a conclusion.

Question 6

varies for each passage. It will either be an inference question (like Question 5), or it will focus on a relationship within the passage (like Question 7).

Question 7

focuses on various relationships: sequence, compare & contrast, problem & solution, cause & effect



Squeaky Clean

Level: 5
Passage: 1
Lexile®: 500

Answer the Questions

- What would be another good title for the passage?
 - Easy to Buy
 - Soap Saves Lives
 - A Greek Doctor
- According to the passage, what was the first soap made of?
 - boiled animal fat and ashes
 - crushed leaves and ashes
 - boiled animal fat and flower petals
- What does the word **spreading** mean in the passage?
 - to become sick
 - to reach a larger area
 - to wash one's body
- What is a synonym for the word **rule** in the passage?
 - laws
 - land
 - control
- Why do you think we now know that germs cause many illnesses?
 - People observed it happening in nature.
 - Scientists discovered that fact by doing experiments.
 - Sick people figured out what caused them to get sick.
- How did making soap in factories change the use of soap?
 - More people used soap because it cost less.
 - Fewer people used soap because they didn't make it themselves.
 - Factories didn't change the use of soap.
- According to the passage, what happened after Roman rule ended?
 - People started making different kinds of soaps.
 - Soap was first made in factories.
 - Soap was used less, and many illnesses spread.

Summarize the Passage

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Passage Summary

The student will write a summary of the passage. Encourage students to write a summary that is 5-7 sentences.

FLOW READING FLUENCY

*Progress monitoring
that actively involves
and intrinsically
motivates students*

Students graph their performance for each passage they complete. This provides students with at-a-glance feedback on their progress as they move through the program. Students are genuinely motivated to "beat" their cold score and track their comprehension.

There are three different graphs:
Levels 1-4 (1 min.), Levels 5-10 (1 min.),
and Levels 5-10 (2 min.)

Students graph their cold reading and hot reading scores in the fluency graph using blue and red colored pencils, respectively. This graph also allows students to clearly see their growth over time.

Students record their cold scores followed by their goals for each passage. After the hot timing, students will add their hot scores.

After the teacher corrects the comprehension portion, the student (or teacher) shades in the correctly answered questions.

Name: Ishan

Flow Reading Fluency™
[Levels 5-10 — 1 minute]

FLUENCY

Date	10/26	10/30	11/3											
Passage	51	52	53											

WORDS CORRECT PER MINUTE

COLD	97	104	112											
HOT	145	152	159											
GOAL	137	144	152											

COMPREHENSION

1														
2														
3														
4														
5														
6														
7														



Level 4: Flow Reading Fluency™

Lexile® Range: 400L-500L

Word Count Range: 134-155

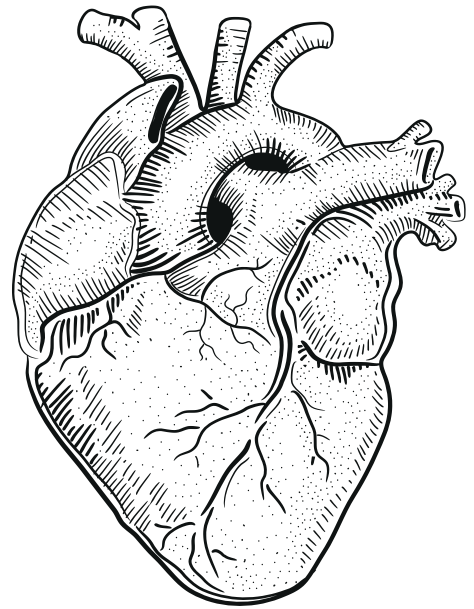
#	Topic	Lexile® Measure	Word Count
1	Gutenberg Press	400L	140
2	Cliff Dwellings	410L	143
3	Lacrosse	410L	143
4	Snow	420L	149
5	Yo-Yo Ma	420L	153
6	Triathlons	430L	134
7	Honeybees	430L	149
8	Manatees	440L	135
9	Alexander Hamilton	440L	148
10	Ice-Skating	450L	137
11	Two Kinds of Elephants	450L	151
12	The Human Heart	460L	145
13	Glaciers	460L	152
14	Susan B. Anthony	460L	154
15	Hot-Air Balloons	470L	146
16	Warm- & Cold-Blooded Animals	470L	151
17	Mary McLeod Bethune	470L	154
18	Wildfires	480L	140
19	Niagara Falls	480L	147
20	Basketball	490L	139
21	The Model T	490L	152
22	Sleep	490L	155
23	Auroras	500L	141
24	Water Bears	500L	150

The Human Heart

Level: 4
Passage: 12
Lexile®: 460L

Review Key Vocabulary

- muscles** Muscles are parts of the body that get tighter and then relax to help you move.
- pumps** Pumps means forces something to move in a certain direction by pushing or pulling over and over.
- exercise** Exercise is movements that help the body get stronger and healthier.



Make a Prediction

Read the Passage

5 You have many **muscles** in
10 your body. Some muscles help
16 you walk, run, and pick things
21 up. Other muscles help things
27 move inside your body. Do you
33 know which muscle is the most
37 important? It's your heart!
43 Your heart has a very big
50 job to do. It **pumps** blood to
57 all the parts of your body. It
62 never stops working. Day after
68 day and year after year, it
72 keeps pumping blood. Blood
77 carries oxygen gas and other
82 important things to every cell
88 in your body. Your cells need
93 these things to stay healthy.
Blood also picks up **waste** from

99 your cells. Then your body can
105 get rid of it.

109 How can you help your
114 heart do its job? **Exercise** helps
120 your heart work harder. When
125 your heart works harder, it gets
131 stronger. Colorful fruits and
135 vegetables are also good for
140 your heart. So is laughing!
145

Date:	words read:
	- errors:
	= cold score:

My Goal:

Date:	words read:
	- errors:
	= hot score:

Answer the Questions

1. Which sentence gives the best summary of the passage?
 - a. Exercise, fruits, and vegetables help people stay healthy.
 - b. Blood carries oxygen gas and other things to all your cells.
 - c. Your heart works hard every day to keep you healthy.
2. What kind of fruits and vegetables are mentioned in the passage?
 - a. cooked
 - b. colorful
 - c. fresh
3. What does the word **waste** mean in the passage?
 - a. things that are not needed or useful
 - b. to use more of something than you need to
 - c. food that is not eaten and should be thrown away
4. Which food is probably not good for your heart?
 - a. a green salad
 - b. an orange
 - c. a candy bar
5. Why does the passage state that the heart has a very big job?

Summarize the Passage

FLOW READING FLUENCY

Assisted-Reading Video Passages for all 240 passages

Each passage comes with an Assisted-Reading Video Passage. Students can follow along as they listen to an audio version of their passage. Each word is highlighted as it is read aloud.

Provide your students with fluency models and guided practice. These videos combine the power of visual and audio support to improve reading fluency. They are perfect for independent practice or centers.

Students quickly access these on a tablet or Chromebook using a QR code. No software or student logins needed!

The text highlighting is especially useful for students who struggle with text tracking.

Click to
Preview

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

LEVEL 6

LEVEL 7

LEVEL 8

LEVEL 9

LEVEL 10

The Miracle of Kamaishi

Many places around the world are at risk for extreme nature events that can put people in grave danger. **Communities** have plans that help people prepare for situations such as hurricanes, floods, and earthquakes. People watch TV, listen to the radio, or receive text messages letting them know when to leave an area or take other measures to be safe. Children usually wait for instructions from adults. But what if *not* waiting could save your life? Could you make such a decision on your own?

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FLOW READING FLUENCY

*Complete online
professional
development
course for teachers*

The Flow Reading Fluency course provides teachers with all the information and support they need to implement a comprehensive research-based reading fluency program.

MODULE 1

What Is Reading Fluency and Why Is It Important?



MODULE 2

Improving Reading Fluency



MODULE 3

Program Overview



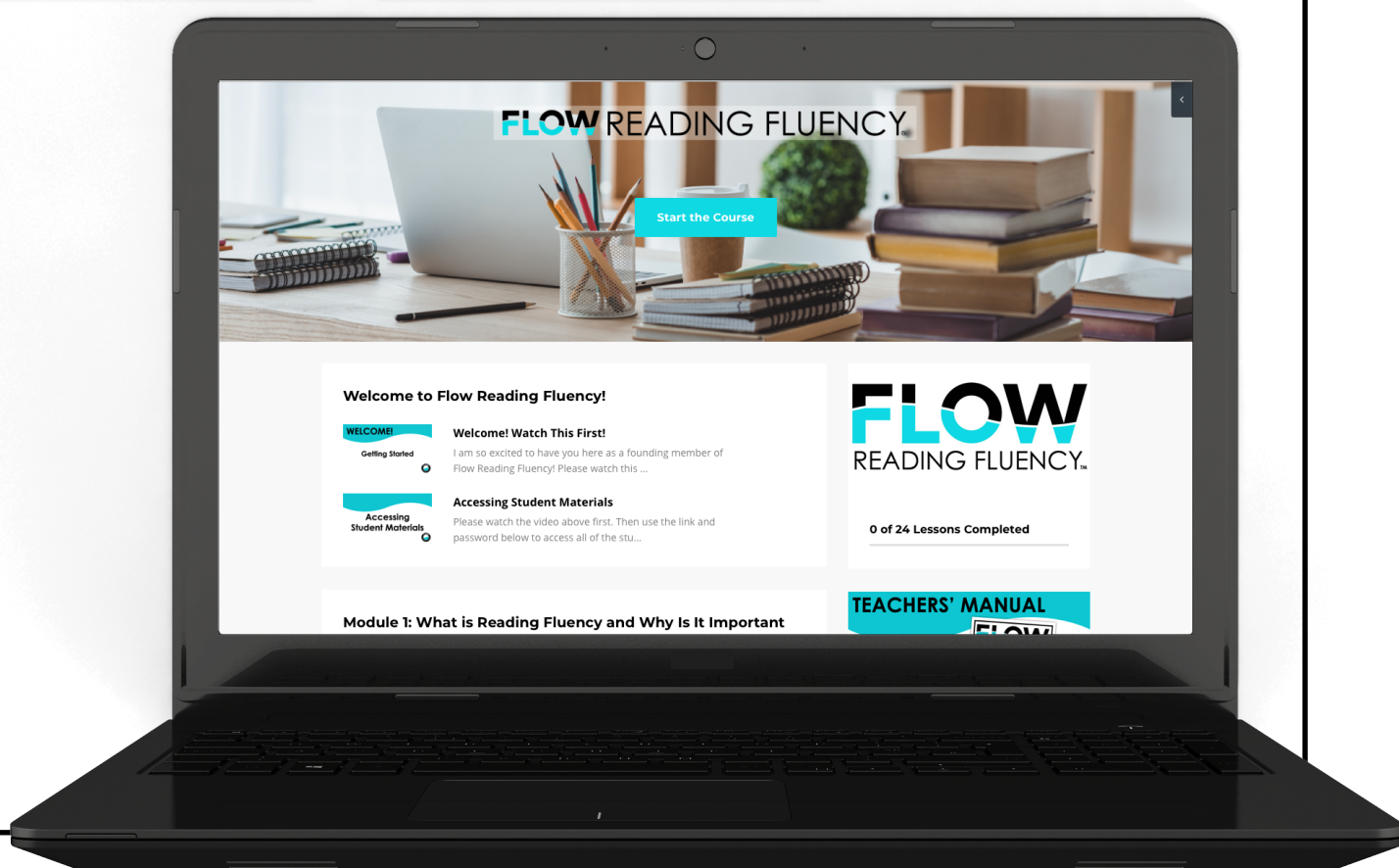
MODULE 4

Assessing and Placing Students



MODULE 5

Managing the Program



ALSO AVAILABLE IN DIGITAL!

Flow Reading Fluency DIGITAL offers teachers a 100% digital option for improving reading fluency.

Click here to learn more.

