

3rd
Grade

WEEKLY MATH ASSESSMENTS



Perfectly
aligns with

Book 3

Name: _____ Date: _____

5-A-Day Math Assessment: week 1

1. Round to the nearest tens and hundreds.
428 3.NBT.A.1

2. $\begin{array}{r} 325 \\ + 79 \\ \hline \end{array}$ $\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$ 3.NBT.A.2

3. $2 \times 7 =$ $14 \div 7 =$
 $7 \times 2 =$ $14 \div 2 =$ 3.OA.C.7

4. What is the area of the figure?

side lengths: $\square \times \square$
area = $\square$ 3.MD.C.5-7

5.
The time is $\square$: $\square$.
In 30 minutes it will be $\square$: $\square$. 3.NBT.A.1

6. Circle the shapes to model:
 $4 \times 2 =$
3.OA.A.1-3

7. Where is the fraction located?
 $\frac{1}{4}$ 3.NF.A.1 & 2

8. $2 \times \square = 20$
 $2 \overline{)20}$ $8 \overline{)24}$
 $8 \times \square = 24$ 3.OA.B.6

9. Measure to the nearest $\frac{1}{4}$ inch.
 3.MD.B.4

10. Commutative Property:
Model and Solve
 $3 \times \square = 2 \times 3$
 3.OA.B.5

Show your work here:

5 daily math review tasks
for 36 weeks of school!

3rd Grade
**5-A-DAY
MATH
REVIEW**
CCSS MATH CONTENT 3

WEEKLY MATH ASSESSMENTS {3RD GRADE}

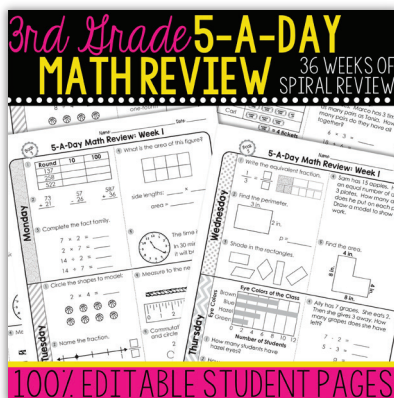
Thank you for purchasing this Common Core Weekly Math Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Math Review](#). My 5-A-Day Math Review contains 5 daily math tasks for (Monday-Thursday).

There are 36 weekly assessments that cover the following skills:

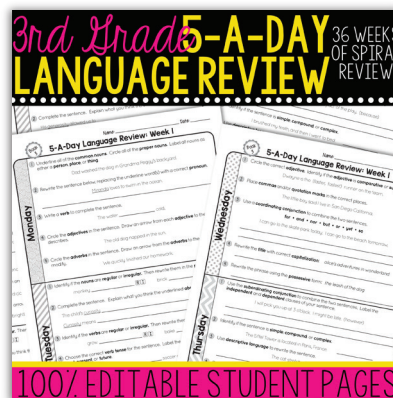
- Rounding to 10 and 100 (3.NBT.A.1)
- Multiply by Multiples Of 10 (3.NBT.A.3)
- Add & Subtract within 1000 (3.NBT.A.2)
- Multiplication & Division Fact Families (3.OA.C.7)
- Area & Unit Squares (3.MD.C.5; 3.MD.C.6; 3.MD.C.7.A-C)
- Time Problems (3.MD.A.1)
- Arithmetic Patterns (3.OA.D.8)
- Represent & Solve Multiplication & Division (3.OA.A.1-3)
- Understand & Represent Fractions (3.NF.A.1 & 2)
- Unknown Factors & Quotients (3.OA.B.6)
- Measure Lengths (3.MD.B.4)
- Partition Shapes (3.G.A.2)
- Apply Properties of Multiplication (3.OA.B.5)
- Equivalent Fractions (3.NF.A.3.A-C)
- Perimeter (3.MD.D.8)
- Reason with Shapes & Their Attributes (3.G.A.1)
- Find Areas of Rectilinear Figures (3.MD.C.7.D)
- Multiplication & Division Word Problems (3.OA.A.3)
- Bar Graphs & Picture Graphs (3.MD.B.3)
- Two-Step Word Problems with Four Operations (3.OA.D.8)
- Compare Fractions (3.NF.A.3.D)

Thank you so much,
Melissa
info@teacherthrive.com

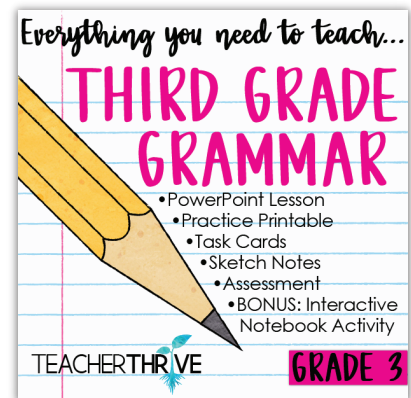
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Name: _____ Date: _____

5-A-Day Math Assessment: Week 1

1. Round to the nearest tens and hundreds.
428

3.NBT.A.1

2.
$$\begin{array}{r} 325 \\ + 79 \\ \hline \end{array}$$

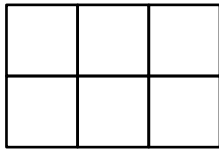
$$\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$$

3.NBT.A.2

3. $2 \times 7 =$ $14 \div 7 =$
 $7 \times 2 =$ $14 \div 2 =$

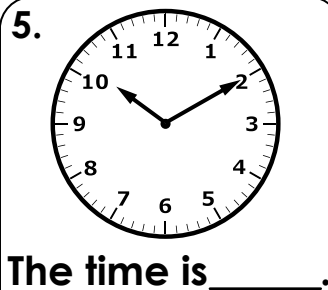
3.OA.C.7

4. What is the area of the figure?



side lengths: _____ $\times$ _____
area = _____

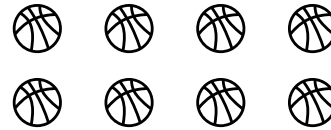
3.MD.C.5-7



In 30 minutes
it will be _____.

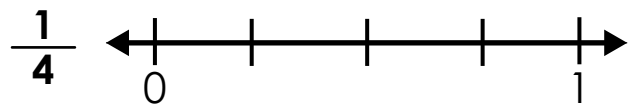
3.MD.A.1

6. Circle the shapes to model:
 $4 \times 2 =$



3.OA.A.1-3

7. Where is the fraction located?



3.NF.A.1 & 2

8. $2 \times \square = 20$

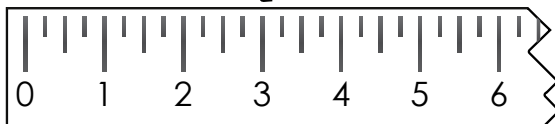
$$\begin{array}{r} 2 \overline{)20} \end{array}$$

$$\begin{array}{r} 8 \overline{)24} \end{array}$$

$8 \times \square = 24$

3.OA.B.6

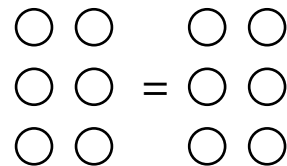
9. Measure to the nearest $\frac{1}{4}$ inch.



3.MD.B.4

10. Commutative Property:
Model and Solve

$$3 \times \square = 2 \times 3$$



3.OA.B.5

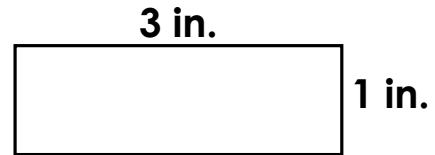
Show your work here:

5-A-Day Math Assessment: Week 1

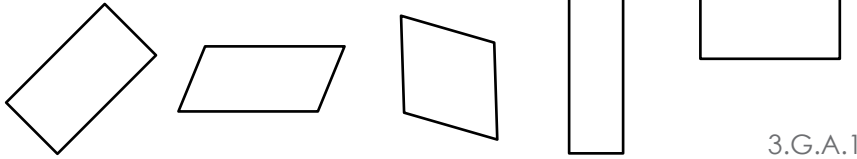
11. What equivalent fractions are represented?



12. Find the perimeter.



13. Shade in the rectangles.

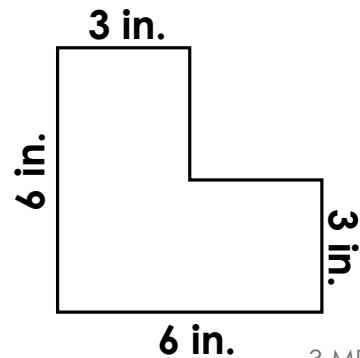


14. Solve and draw a model to show your work.

June has 12 oranges. She places an equal number of oranges in 3 bags. How many oranges does each bag have?

3.OA.A.3

15. Find the area.

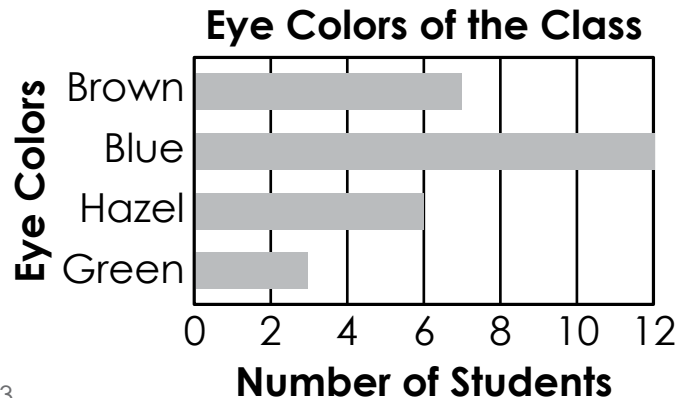


16. How many students have brown eyes?

17. How many more students have blue eyes than brown?

18. How many fewer students have green eyes than brown?

3.MD.B.3



19. Ally has 8 grapes.

She eats 3. Then she gives 2 away. How many grapes does she have left?

$$8 - 3 = \underline{\quad}$$

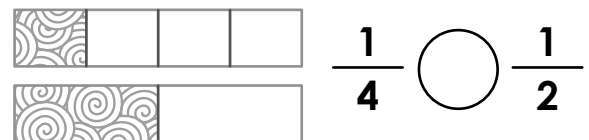
$$5 - 2 = \underline{\quad}$$

$$g = \underline{\quad}$$

Ally has _____ grapes left.

3.OA.D.8

20. Compare the fractions.



ERROR ANALYSIS MATH ASSESSMENT Week 1

Name: _____	1. ○ 3.NBT.A.1	11. ○ 3.NF.A.3.A-C
2. ○ 3.NBT.A.2	12. ○ 3.MD.D.8	
3. ○ 3.OA.C.7	13. ○ 3.G.A.1	
4. ○ 3.MD.C.5-7	14. ○ 3.OA.A.3	
5. ○ 3.MD.A.1	15. ○ 3.MD.C.7.D	
6. ○ 3.OA.A.1-3	16. ○ 3.MD.B.3	
7. ○ 3.NF.A.1 & 2	17. ○ 3.MD.B.3	
8. ○ 3.OA.B.6	18. ○ 3.MD.B.3	
9. ○ 3.MD.B.4	19. ○ 3.OA.D.8	
10. ○ 3.OA.B.5	20. ○ 3.NF.A.3.D	



Name: _____ Date: _____

5-A-Day Math Assessment: Week 2

1. $50 \times 7 =$
 $8 \times 30 =$

3.NBT.A.3

2.
$$\begin{array}{r} 376 \\ - 62 \\ \hline \end{array}$$

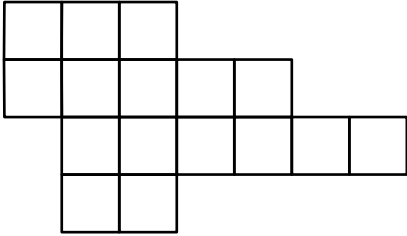
$$\begin{array}{r} 83 \\ + 49 \\ \hline \end{array}$$

3.NBT.A.2

3. $4 \times 3 =$ $12 \div 3 =$
 $3 \times 4 =$ $12 \div 4 =$

3.OA.C.7

4. What is the area of the figure?



area =

3.MD.C.5-7

5. Complete the table.

1	2
2	
3	
4	8
5	
6	12

3.OA.D.8

6. Circle the shapes to model:

$8 \div 2 =$



3.OA.A.1-3

7. Shade in the fraction.

$\frac{1}{3}$



3.NF.A.1 & 2

8. $4 \times \square = 20$

$$\begin{array}{r} 4 \overline{)20} \end{array}$$

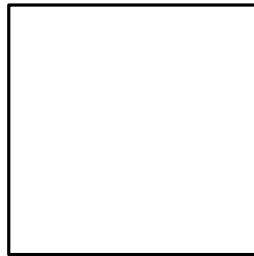
$$\begin{array}{r} 3 \overline{)12} \end{array}$$

$3 \times \square = 12$

3.OA.B.6

9. Partition and then shade in.

three-fourths

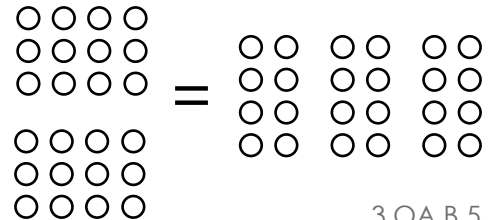


3.G.A.2

10. Associative Property:

Model and Solve

$2 \times (\square \times 3) = (2 \times 4) \times 3$

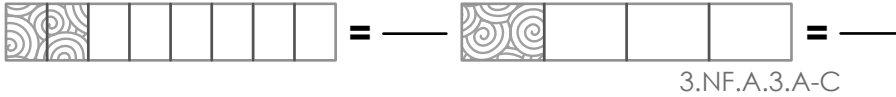


3.OA.B.5

Extra space to show your work:

5-A-Day Math Assessment: Week 2

11. What equivalent fractions are represented?



3.NF.A.3.A-C

12. Find the perimeter.

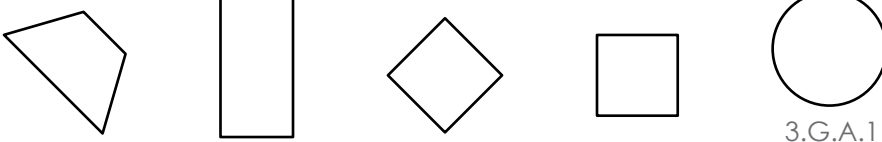
4 cm.



2 cm.

3.MD.D.8

13. Shade in the squares.



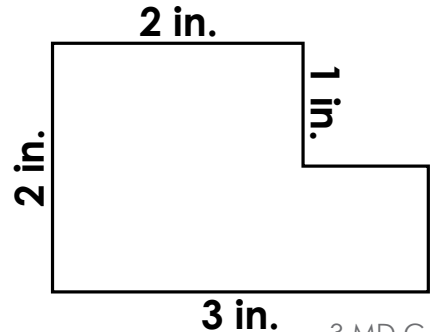
3.G.A.1

14. Solve and draw a model to show your work.

There are 4 equal groups of apples. Each group has 3 apples. How many apples are there in all?

3.OA.A.3

15. Find the area.



3.MD.C.7.D

16. How many tickets did Lea sell?

17. How many more tickets did Casey sell than Lea?

18. How many tickets were sold in total?

Tickets Sold to the Class Play

Casey	
Lea	
Parker	
Carl	

3.MD.B.3

= 4 tickets

19. Kim has 5 pairs of sunglasses. Jack has 3 times as many pairs as Kim. How many pairs do they have all together?

$$5 \times 3 = \underline{\quad}$$

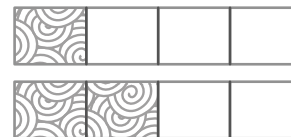
$$15 + 5 = \underline{\quad}$$

$$s = \underline{\quad}$$

They have _____ pairs all together.

3.OA.D.8

20. Compare the fractions.



$$\frac{1}{4} \bigcirc \frac{2}{4}$$

3.NF.A.3.D

ERROR ANALYSIS MATH ASSESSMENT Week 2

Name: _____	1. 3.NBT.A.3	11. 3.NF.A.3.A-C
2. 3.NBT.A.2	12. 3.MD.D.8	
3. 3.OA.C.7	13. 3.G.A.1	
4. 3.MD.C.5-7	14. 3.OA.A.3	
5. 3.OA.D.8	15. 3.MD.C.7.D	
6. 3.OA.A.1-3	16. 3.MD.B.3	
7. 3.NF.A.1 & 2	17. 3.MD.B.3	
8. 3.OA.B.6	18. 3.MD.B.3	
9. 3.G.A.2	19. 3.OA.D.8	
10. 3.OA.B.5	20. 3.NF.A.3.D	

**5-A-Day Math Assessment: Week 1**

1. Round to the nearest tens and hundreds.

428 **430** **400**

3.NBT.A.1

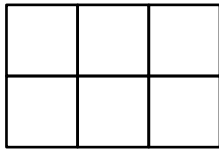
2.
$$\begin{array}{r} 325 \\ + 79 \\ \hline 404 \end{array}$$

3.NBT.A.2

3. $2 \times 7 = 14$ $14 \div 7 = 2$
 $7 \times 2 = 14$ $14 \div 2 = 7$

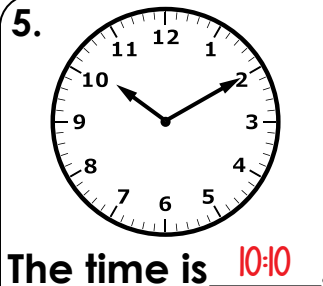
3.OA.C.7

4. What is the area of the figure?



side lengths: 2×3
area = **6 units²**

3.MD.C.5-7



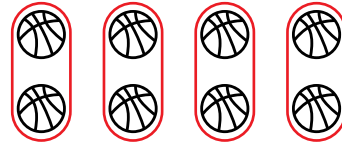
The time is **10:10**.

In 30 minutes it will be **10:40**.

3.MD.A.1

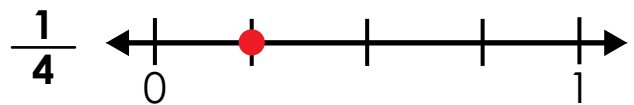
6. Circle the shapes to model:

$4 \times 2 = 8$



3.OA.A.1-3

7. Where is the fraction located?



3.NF.A.1 & 2

8. $2 \times \boxed{10} = 20$

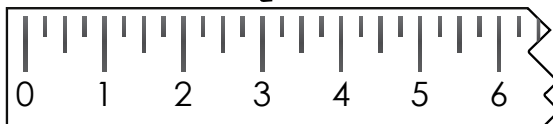
$$\begin{array}{r} 10 \\ 2 \overline{)20} \end{array}$$

$8 \times \boxed{3} = 24$

3.OA.B.6

9. Measure to the nearest $\frac{1}{4}$ inch.

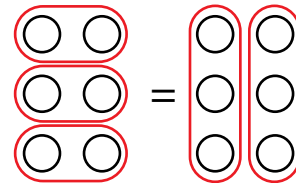
$3\frac{1}{2}$ inches



3.MD.B.4

10. Commutative Property: Model and Solve

$3 \times \boxed{2} = 2 \times 3$

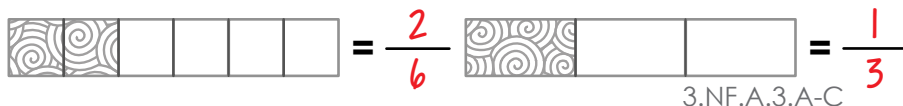


3.OA.B.5

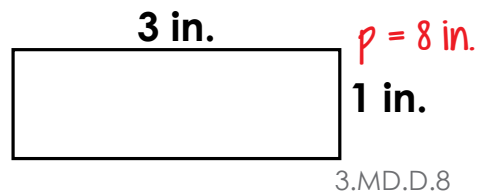
Show your work here:

5-A-Day Math Assessment: Week 1

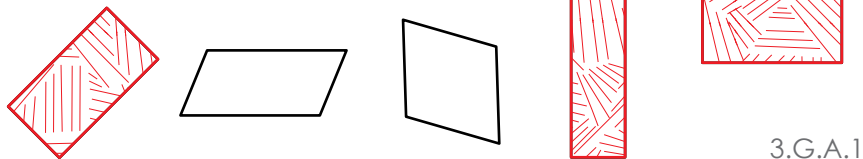
11. What equivalent fractions are represented?



12. Find the perimeter.

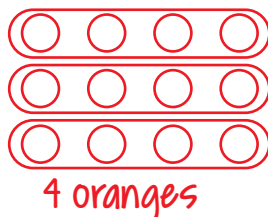


13. Shade in the rectangles.

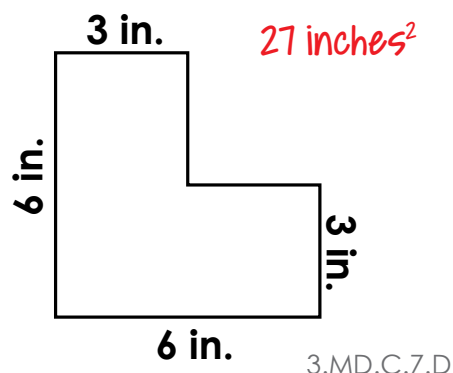


14. Solve and draw a model to show your work.

June has 12 oranges. She places an equal number of oranges in 3 bags. How many oranges does each bag have?



15. Find the area.



16. How many students have brown eyes?

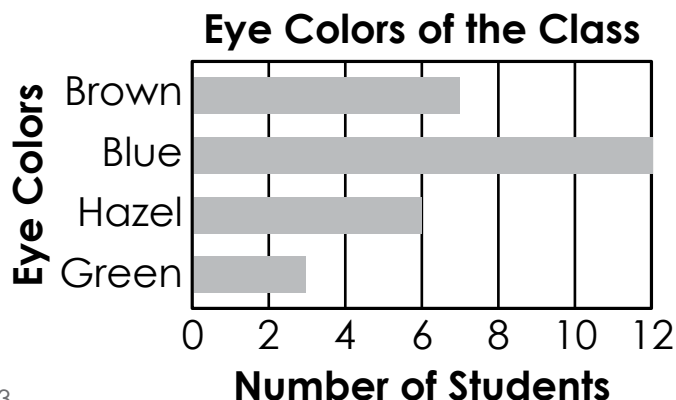
7 students

17. How many more students have blue eyes than brown?

5 more students

18. How many fewer students have green eyes than brown?

4 fewer students



19. Ally has 8 grapes.

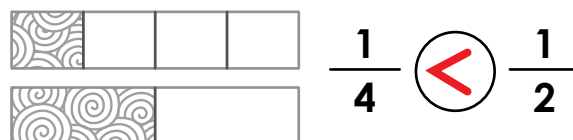
She eats 3. Then she gives 2 away. How many grapes does she have left?

$$\begin{array}{r} 8 - 3 = 5 \\ 5 - 2 = 3 \\ 3 = 3 \end{array}$$

Ally has 3 grapes left.

3.OA.D.8

20. Compare the fractions.



ERROR ANALYSIS MATH ASSESSMENT Week 1

Name: _____	1. ○ 3.NBT.A.1	11. ○ 3.NF.A.3.A-C
2. ○ 3.NBT.A.2	12. ○ 3.MD.D.8	
3. ○ 3.OA.C.7	13. ○ 3.G.A.1	
4. ○ 3.MD.C.5-7	14. ○ 3.OA.A.3	
5. ○ 3.MD.A.1	15. ○ 3.MD.C.7.D	
6. ○ 3.OA.A.1-3	16. ○ 3.MD.B.3	
7. ○ 3.NF.A.1 & 2	17. ○ 3.MD.B.3	
8. ○ 3.OA.B.6	18. ○ 3.MD.B.3	
9. ○ 3.MD.B.4	19. ○ 3.OA.D.8	
10. ○ 3.OA.B.5	20. ○ 3.NF.A.3.D	

5-A-Day Math Assessment: Week 2

1. $50 \times 7 = 350$
 $8 \times 30 = 240$

3.NBT.A.3

2.
$$\begin{array}{r} 376 \\ - 62 \\ \hline 314 \end{array}$$

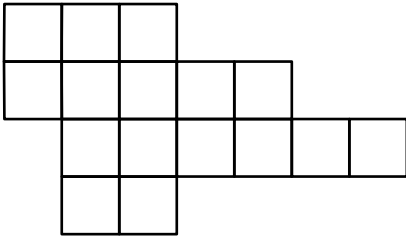
$$\begin{array}{r} 83 \\ + 49 \\ \hline 132 \end{array}$$

3.NBT.A.2

3. $4 \times 3 = 12$ $12 \div 3 = 4$
 $3 \times 4 = 12$ $12 \div 4 = 3$

3.OA.C.7

4. What is the area of the figure?



area = 16 units²

3.MD.C.5-7

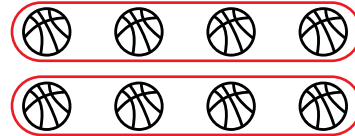
5. Complete the table.

1	2
2	4
3	6
4	8
5	10
6	12

3.OA.D.8

6. Circle the shapes to model:

$8 \div 2 = 4$



3.OA.A.1-3

7. Shade in the fraction.

$\frac{1}{3}$



3.NF.A.1 & 2

8. $4 \times \boxed{5} = 20$

$$\begin{array}{r} 5 \\ 4 \overline{)20} \\ \underline{20} \\ 0 \end{array}$$

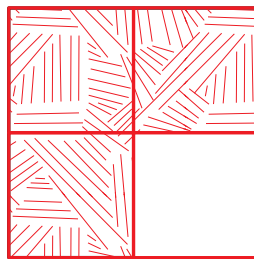
$$\begin{array}{r} 4 \\ 3 \overline{)12} \\ \underline{12} \\ 0 \end{array}$$

$3 \times \boxed{4} = 12$

3.OA.B.6

9. Partition and then shade in.

three-fourths

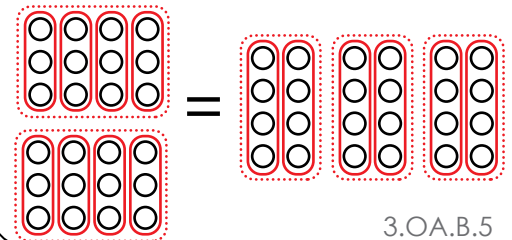


3.G.A.2

10. Associative Property:

Model and Solve

$2 \times (\boxed{4} \times 3) = (2 \times 4) \times 3$

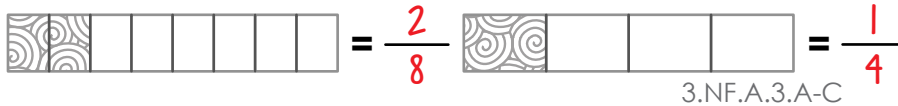


3.OA.B.5

Extra space to show your work:

5-A-Day Math Assessment: Week 2

11. What equivalent fractions are represented?

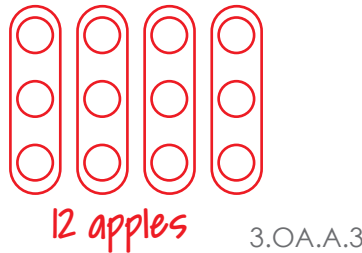


13. Shade in the squares.

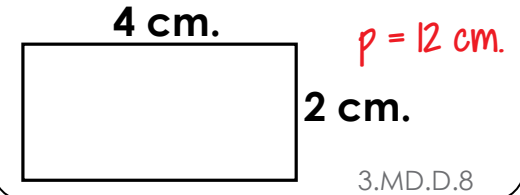


14. Solve and draw a model to show your work.

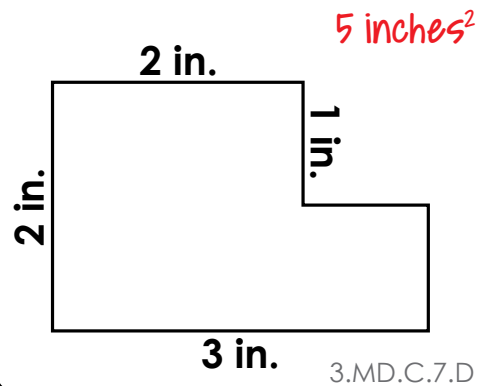
There are 4 equal groups of apples. Each group has 3 apples. How many apples are there in all?



12. Find the perimeter.



15. Find the area.



16. How many tickets did Lea sell?

10 tickets

17. How many more tickets did Casey sell than Lea?

4 tickets

18. How many tickets were sold in total?

48 tickets

Tickets Sold to the Class Play

Casey	   
Lea	  
Parker	 
Carl	   

3.MD.B.3

 = 4 tickets

19. Kim has 5 pairs of sunglasses. Jack has 3 times as many pairs as Kim. How many pairs do they have all together?

$$\begin{aligned} 5 \times 3 &= 15 \\ 15 + 5 &= 20 \\ \text{Total} &= 20 \end{aligned}$$

They have 20 pairs all together.

3.OA.D.8

20. Compare the fractions.



3.NF.A.3.D

ERROR ANALYSIS MATH ASSESSMENT Week 2

Name: _____	1.  3.NBT.A.3	11.  3.NF.A.3.A-C
2.  3.NBT.A.2	12.  3.MD.D.8	13.  3.G.A.1
3.  3.OA.C.7	14.  3.OA.A.3	15.  3.MD.C.7.D
4.  3.MD.C.5-7	16.  3.MD.B.3	17.  3.MD.B.3
5.  3.OA.D.8	18.  3.MD.B.3	19.  3.OA.D.8
6.  3.OA.A.1-3	20.  3.NF.A.3.D	
7.  3.NF.A.1 & 2		
8.  3.OA.B.6		
9.  3.G.A.2		
10.  3.OA.B.5		

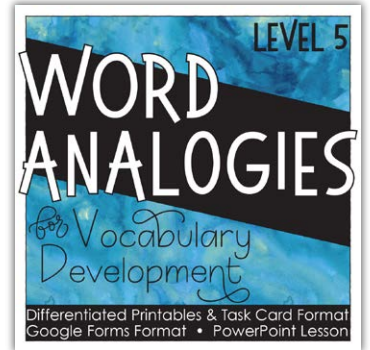
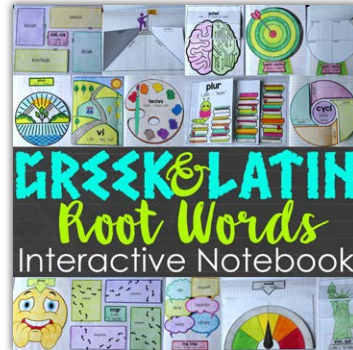
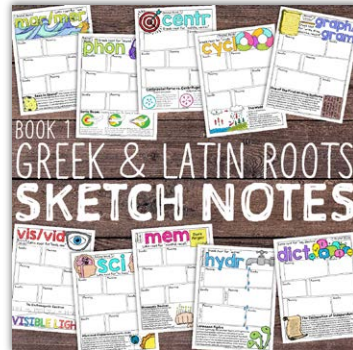
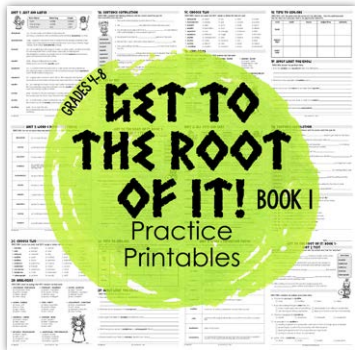


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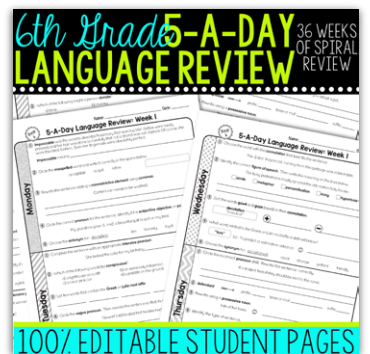
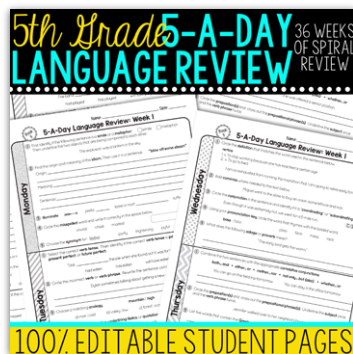
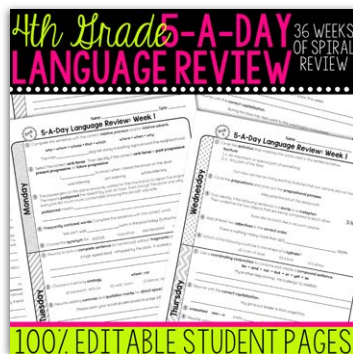
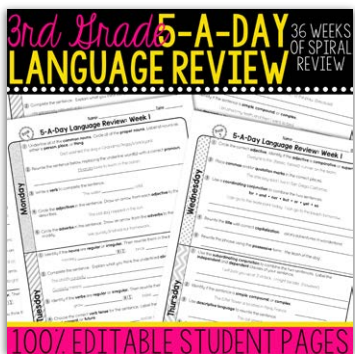


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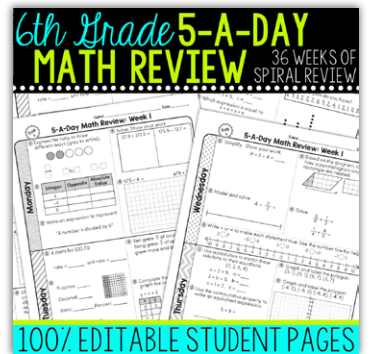
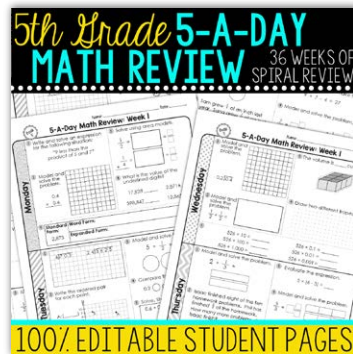
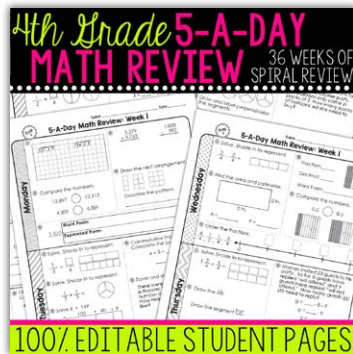
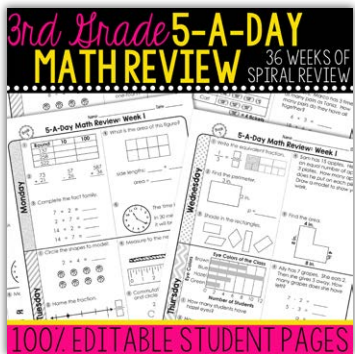
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

