

4th
Grade

NOW EDITABLE!



WEEKLY MATH ASSESSMENTS

Perfectly
aligns with

Book 4

Name: _____ Date: _____

5-A-Day Math Assessment: week 1

1. $8 \overline{) 594}$

2. Compare: $>$, $<$, or $=$
 $11,752$ $\bigcirc$ $11,842$
4.NBT.2

3.
$$\begin{array}{r} 1,428 \\ + 2,695 \\ \hline \end{array}$$

$$\begin{array}{r} 1,248 \\ - 567 \\ \hline \end{array}$$

4.NBT.4

4. Draw the next arrangement.
Describe the pattern:
4.OA.5

5. Word Form:
5,346
Expanded Form:
4.NBT.2

6. Solve. Shade in to represent.
 $\frac{2}{6} = \frac{\square}{3}$
4.NF.1

7. Solve. Shade in to represent.
 $\frac{1}{4} + \frac{1}{4} =$
4.NF.3.A-B

8. Solve $7 \times 135 =$
$$\begin{array}{r} \times \\ 100 \\ + 30 \\ + 5 \\ \hline \end{array}$$

4.NBT.5

9. Commutative Property: Complete the problem.
 $6 \times 3 = \square \times 6$
 $\square = \square$
4.NBT.5

10. There were 24 adults in line at the theater. That is 3 times the number of children in line. How many children were in line?

4th Grade 5-A-DAY
MATH REVIEW 36 WEEKS OF
SPIRAL REVIEW

Monday

5-A-Day Math Review: Week 1

1. Solve. Shade in to represent.
 $\frac{3}{4} - \frac{2}{4} =$

2. Compare the numbers.
 $12,897$ $\bigcirc$ $12,312$
 $4,209$ $\bigcirc$ $4,089$

3. Draw the next arrangement.
Describe the pattern:

4. Word Form:
3,532
Expanded Form:

5. Solve. Shade in to represent.
 $\frac{1}{3} \times \frac{1}{6}$

6. Solve. Shade in to represent.
 $\frac{1}{2} + \frac{1}{3} =$

7. Solve $6 \times 149 =$
$$\begin{array}{r} \times \\ 100 \\ + 40 \\ + 9 \\ \hline \end{array}$$

8. Commutative Property: Complete the problem.
 $4 \times 5 =$

9. Solve and draw a line segment.
There were 100 people at the game. Draw a line segment 100 units long.

10. Draw line segment AB.

Tuesday

5-A-Day Math Review: Week 1

1. Solve. Shade in to represent.
 $\frac{3}{4} - \frac{2}{4} =$

2. Find the area and perimeter.
A = $\square$ in.
P = $\square$ in.

3. Order the fractions.
 $\frac{4}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$

4. Solve. Shade in to represent.
 $1\frac{2}{4} + \frac{1}{4} =$

5. Draw line segment AB.

6. Draw line segment CD.

7. Draw line segment EF.

8. Draw line segment GH.

9. Draw line segment IJ.

10. Draw line segment KL.

Wednesday

5-A-Day Math Review: Week 1

1. Solve. Shade in to represent.
 $\frac{3}{4} - \frac{2}{4} =$

2. Find the area and perimeter.
A = $\square$ in.
P = $\square$ in.

3. Order the fractions.
 $\frac{4}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$

4. Solve. Shade in to represent.
 $1\frac{2}{4} + \frac{1}{4} =$

5. Draw line segment AB.

6. Draw line segment CD.

7. Draw line segment EF.

8. Draw line segment GH.

9. Draw line segment IJ.

10. Draw line segment KL.

Thursday

5-A-Day Math Review: Week 1

1. Solve. Shade in to represent.
 $\frac{3}{4} - \frac{2}{4} =$

2. Find the area and perimeter.
A = $\square$ in.
P = $\square$ in.

3. Order the fractions.
 $\frac{4}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{1}{4}$

4. Solve. Shade in to represent.
 $1\frac{2}{4} + \frac{1}{4} =$

5. Draw line segment AB.

6. Draw line segment CD.

7. Draw line segment EF.

8. Draw line segment GH.

9. Draw line segment IJ.

10. Draw line segment KL.

100% EDITABLE STUDENT PAGES

WEEKLY MATH ASSESSMENTS {4TH GRADE}

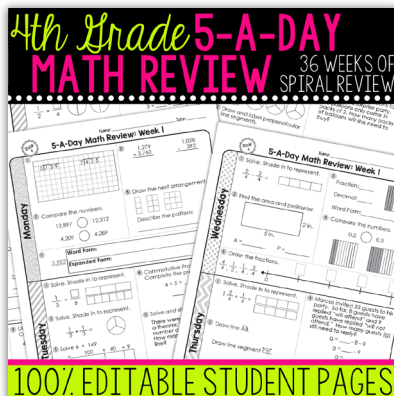
Thank you for purchasing this Common Core Weekly Math Assessment. This resource can be used on its own as a weekly assessment to guide instruction. However, it is particularly effective if used as a Friday assessment in conjunction with my [5-A-Day Math Review](#). My 5-A-Day Math Review contains 5 daily math tasks for (Monday-Thursday).

There are 36 weekly assessments that cover the following skills:

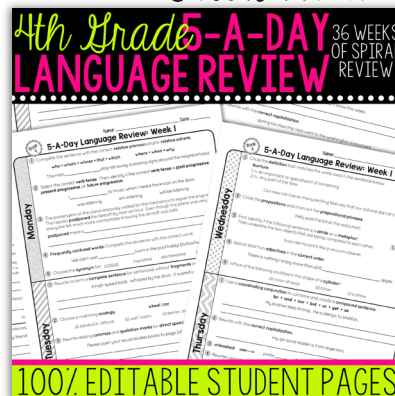
- Compare Numbers (4.NBT.2) & Round Numbers (4.NBT.3)
- Add & Subtract Multi-Digit Numbers (4.NBT.4) & Concepts of Place Value (4.NBT.1)
- Generate & Analyze Patterns (4.OA.5)
- Word Form/Expanded Form (4.NBT.2) & Convert Units (4.MD.1)
- Equivalent Fractions (4.NF.1)
- Add & Subtract Fractions (4.N.F.3.A-B)
- Multiplication- Area Models & Standard Algorithm (4.NBT.5)
- Properties of Multiplication (4.NBT.5)
- Multiplicative Comparisons (4.OA.2)
- Area & Perimeter (4.MD.3) & Symmetry (4.G.3)
- Decimals & Equivalent Fractions (4.N.F.5-6)
- Comparing Decimals (4.N.F.7)
- Order Fractions (4.N.F.2)
- Add & Subtract Mixed Numbers (4.N.F.3.C)
- Lines (4.G.1) & Angles (4.MD.5-7)
- Classify Two-Dimensional Figures (4.G.2)
- Multistep Word Problems & Interpret Remainders (4.OA.3)
- Multiply a Fraction by a Whole Number (4.NF.4.A-B)

Thank you so much,
Melissa
gottoteach@icloud.com

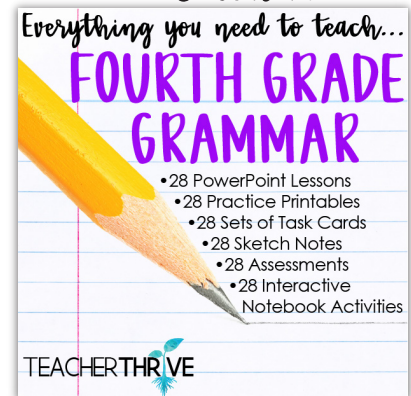
Click here →



Click here →



Click here →



© Copyright 2015 M. Tallman. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).

5-A-Day Math Assessment: Week 1

1

8) 594

4.NBT.6

2 Compare: >, <, or =

11,752 11,842

4.NBT.2

3

$\begin{array}{r} 1,428 \\ + 2,695 \\ \hline \end{array}$	$\begin{array}{r} 1,248 \\ - 567 \\ \hline \end{array}$
---	---

4.NBT.4

4 Draw the next arrangement.

Describe the pattern:

4.OA.5

5

5,346

4.NBT.2

Word Form:

Expanded Form:

6 Solve. Shade in to represent.

$\frac{2}{6} = \frac{\square}{3}$

4.NF.1

7 Solve. Shade in to represent.

$\frac{1}{4} + \frac{1}{4} =$

4.NF.3.A-B

8 Solve $7 \times 135 =$ _____

×	100	+	30	+	5

4.NBT.5

9 Commutative Property:
Complete the problem.

$6 \times 3 = \square \times 6$

$\square = \square$

4.NBT.5

10 There were 24 adults in line at a theater. That is 3 times the number of children in line. How many children were in line?

Show your work:

4.OA.2

11 Solve. Shade in to represent.

$\frac{3}{4} - \frac{1}{4} =$

4.NF.3.A-B

12 Find the area and perimeter.

2 in.

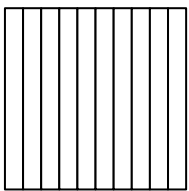
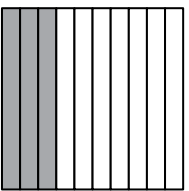
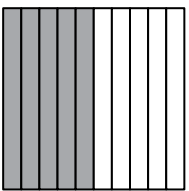
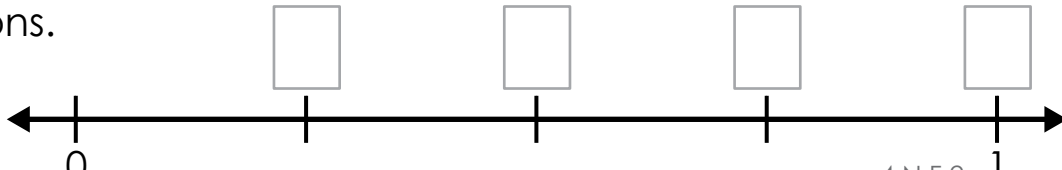
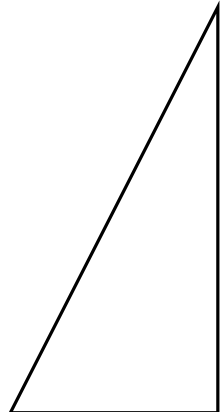
5 in.

p = _____

A = _____

4.MD.3

5-A-Day Math Assessment: Week 1

13 Complete what is missing. Fraction: $\frac{3}{10}$ Decimal: _____ Word Form: _____  4.N.F.5-6	14 Compare the numbers.  0.3 ○ 0.5  4.N.F.7								
15 Order the fractions. $\frac{1}{4}, \frac{4}{4}, \frac{3}{4}, \frac{1}{2}$  4.N.F.2									
16 Solve. Shade in to represent. $\frac{3}{4} + \frac{2}{4} =$ <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="width: 25px; height: 20px;"></td><td style="width: 25px; height: 20px;"></td><td style="width: 25px; height: 20px;"></td><td style="width: 25px; height: 20px;"></td></tr> <tr><td style="width: 25px; height: 20px;"></td><td style="width: 25px; height: 20px;"></td><td style="width: 25px; height: 20px;"></td><td style="width: 25px; height: 20px;"></td></tr> </table> 4.N.F.3.C									17 Draw line $\overleftrightarrow{XY}$. Draw line segment $\overline{ST}$. 4.G.1
18 Identify the shape.  4.G.2	19 Marcos invited 27 guests to his party. So far, 9 guests have replied "will attend" and 5 guests have replied "will not attend." How many guests (g) still need to reply? $g = \underline{\hspace{2cm}} - 9 - 5$ $g = \underline{\hspace{2cm}} - 5$ $g = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}}$ guests haven't replied 4.OA.3								
20 Model and solve. $7 \times \frac{1}{2} =$  4.NF.4.A-B									

ERROR ANALYSIS MATH ASSESSMENT Week 1		
Name:		
1. ○	11. ○	4.N.F.3.A-B
2. ○	12. ○	4.MD.3
3. ○	13. ○	4.N.F.5-6
4. ○	14. ○	4.N.F.7
5. ○	15. ○	4.N.F.2
6. ○	16. ○	4.N.F.3.C
7. ○	17. ○	4.G.1
8. ○	18. ○	4.G.2
9. ○	19. ○	4.OA.3
10. ○	20. ○	4.NF.4.A-B

5-A-Day Math Assessment: Week 2

1 List all the factors.
4.OA.4

7:

12:

2 Round **36,848** to the nearest...

100: _____

1,000: _____

10,000: _____

4.NBT.3

3 $8 \times 10 = 80$

$80 \times \underline{\hspace{1cm}} = 800$

$\underline{\hspace{1cm}} \times 10 = 8,000$

$8,000 \times 10 = \underline{\hspace{1cm}}$

4.NBT.1

4 Complete the table.

Rule: _____

4.OA.5

IN	OUT
4	12
5	15
6	18

5 1 meter = _____ centimeters 300 centimeters = _____ meters

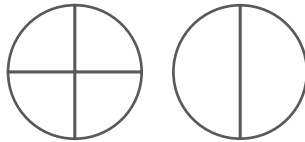
_____ $\times$ _____ = _____

4.MD.1

_____ $\div$ _____ = _____

6 Solve. Shade in to represent.

$$\frac{2}{4} = \frac{\square}{2}$$



4.NF.1

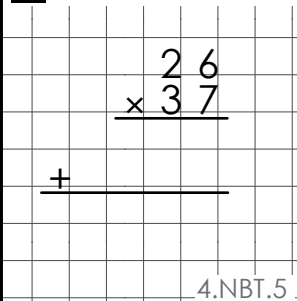
7 Solve. Shade in to represent.

$$\frac{1}{4} + \frac{3}{4} =$$



4.N.F.3.A-B

8



4.NBT.5

9 Associative Property:
Complete the problem.

$$(3 \times \underline{\hspace{1cm}}) \times 2 = 3 \times (4 \times 2)$$

$$\underline{\hspace{1cm}} \times 2 = 3 \times \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

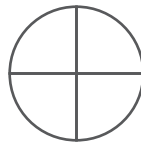
4.NBT.5

10 Solve. Show your work.

A pet store sold 3 birds. They sold 5 times as many turtles as they sold birds. How many turtles did they sell?

11 Solve.
Shade in to represent.

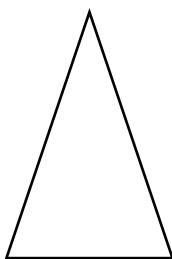
$$\frac{3}{4} - \frac{1}{4} =$$



4.N.F.3.A-B

4.OA.2

12 How many lines of symmetry are there?



4.G.3

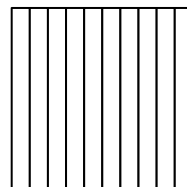
13 Complete

Fraction: _____

Decimal: _____

Word Form:

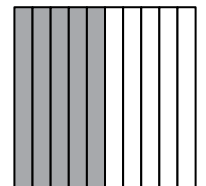
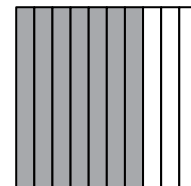
five tenths



4.N.F.5-6

14 Compare $>$, $<$, or $=$

0.7 $\bigcirc$ 0.5

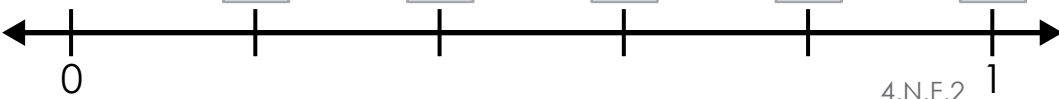


4.N.F.7

5-A-Day Math Assessment: Week 2

15 Order the fractions.

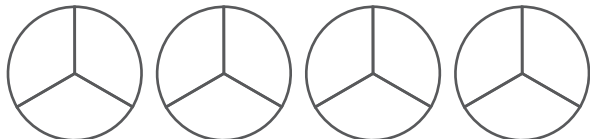
$$\frac{2}{5}, \frac{5}{5}, \frac{3}{5}, \frac{1}{5}$$



4.NF.2

16 Solve. Shade in to represent.

$$3\frac{1}{3} - 1\frac{2}{3} =$$



4.NF.3.C

17 Draw and label perpendicular line segments.

4.MD.5-7

18 Identify the shape.



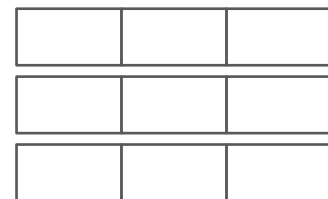
4.G.2

19 Kim needs 275 balloons for her mother's surprise party. The balloons only come in packs of 2. How many packs of balloons will she need to buy?

4.OA.3

20 Solve. Shade in to represent.

$$\frac{1}{3} \times 8 =$$



4.NF.4.A-B

ERROR ANALYSIS MATH ASSESSMENT Week 2

Name: _____	1. ☐	11. ☐	4.NF.3.A-B
2. ☐	12. ☐	4.G.3	4.NBT.3
3. ☐	13. ☐	4.NF.5-6	4.NBT.1
4. ☐	14. ☐	4.NF.7	4.OA.5
5. ☐	15. ☐	4.NF.2	4.MD.1
6. ☐	16. ☐	4.NF.3.C	4.NF.1
7. ☐	17. ☐	4.MD.5-7	4.NF.3.A-B
8. ☐	18. ☐	4.G.2	4.NBT.5
9. ☐	19. ☐	4.OA.3	4.NBT.5
10. ☐	20. ☐	4.NF.4.A-B	4.OA.2

5-A-Day Math Assessment: Week 1

1

$$\begin{array}{r} 74R2 \\ 8 \overline{)594} \\ \underline{-56} \\ 34 \\ \underline{-32} \\ 2 \end{array}$$

4.NBT.6

2 Compare: >, <, or =

$$11,752 < 11,842$$

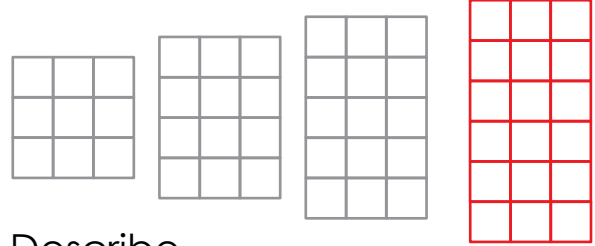
4.NBT.2

3

$$\begin{array}{r} 1,428 \\ + 2,695 \\ \hline 4,123 \end{array} \quad \begin{array}{r} 1,248 \\ - 567 \\ \hline 681 \end{array}$$

4.NBT.4

4 Draw the next arrangement.



Describe the pattern: **add 3**

4.OA.5

5

5,346

4.NBT.2

Word Form:

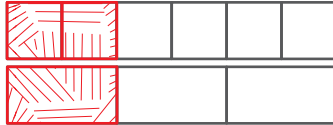
five thousand, three hundred forty-six

Expanded Form:

$$5,000 + 300 + 40 + 6$$

6 Solve. Shade in to represent.

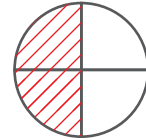
$$\frac{2}{6} = \frac{1}{3}$$



4.NF.1

7 Solve. Shade in to represent.

$$\frac{1}{4} + \frac{1}{4} = \frac{2}{4}$$



4.NF.3.A-B

8 Solve $7 \times 135 =$ **945**

	100	+ 30	+ 5
7	700	210	35

4.NBT.5

9 Commutative Property:
Complete the problem.

$$6 \times 3 = 3 \times 6$$

$$18 = 18$$

4.NBT.5

10 There were 24 adults in line at a theater. That is 3 times the number of children in line. How many children were in line?

Show your work:

children: 8

adults: 8 8 8

$\uparrow \quad \quad \quad \uparrow$
 $24 \div 3 = 8$

There are 8 children in line.

4.OA.2

11 Solve. Shade in to represent.

$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$



4.NF.3.A-B

12 Find the area and perimeter.



2 in.

5 in.

$$p = 14 \text{ in.}$$

$$A = 10 \text{ in.}^2$$

4.MD.3

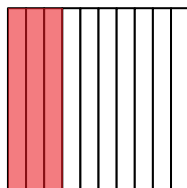
5-A-Day Math Assessment: Week 1

13 Complete what is missing.

Fraction: $\frac{3}{10}$

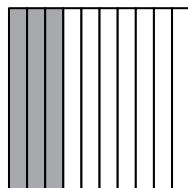
Decimal: 0.3

Word Form: three tenths

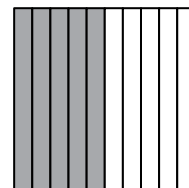


4.N.F.5-6

14 Compare the numbers.



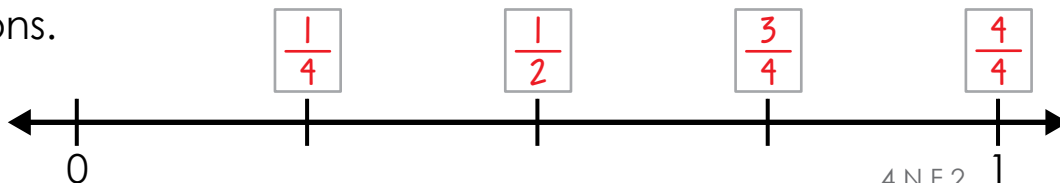
0.3 $<$ 0.5



4.N.F.7

15 Order the fractions.

$\frac{1}{4}$, $\frac{4}{4}$, $\frac{3}{4}$, $\frac{1}{2}$

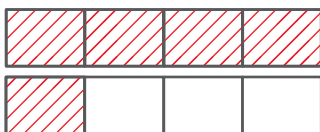


4.N.F.2

16 Solve. Shade in to represent.

$$\frac{3}{4} + \frac{2}{4} =$$

$\frac{1}{4}$



4.N.F.3.C

17 Draw line $\overleftrightarrow{XY}$.



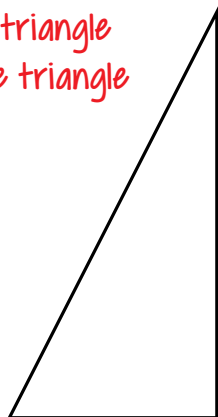
Draw line segment $\overline{ST}$.



4.G.1

18 Identify the shape.

right triangle
scalene triangle



4.G.2

19 Marcos invited 27 guests to his party. So far, 9 guests have replied "will attend" and 5 guests have replied "will not attend." How many guests (g) still need to reply?

$$g = 27 - 9 - 5$$

$$g = 18 - 5$$

$$g = 13$$

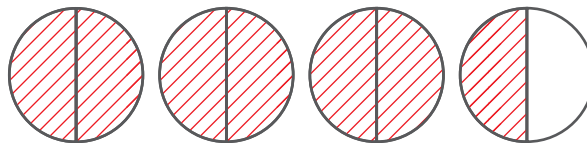
13 guests haven't replied

4.OA.3

20 Model and solve.

$$7 \times \frac{1}{2} =$$

$$\frac{7}{2} = 3\frac{1}{2}$$



4.NF.4.A-B

ERROR ANALYSIS MATH ASSESSMENT Week 1

Name: _____	11. ☐	4.N.F.3.A-B
1. ☐	4.NBT.6	
2. ☐	4.NBT.2	
3. ☐	4.NBT.4	
4. ☐	4.OA.5	
5. ☐	4.NBT.2	
6. ☐	4.NF.1	
7. ☐	4.N.F.3.A-B	
8. ☐	4.NBT.5	
9. ☐	4.NBT.5	
10. ☐	4.OA.2	
11. ☐	4.N.F.3.A-B	
12. ☐	4.MD.3	
13. ☐	4.N.F.5-6	
14. ☐	4.N.F.7	
15. ☐	4.N.F.2	
16. ☐	4.N.F.3.C	
17. ☐	4.G.1	
18. ☐	4.G.2	
19. ☐	4.OA.3	
20. ☐	4.NF.4.A-B	

5-A-Day Math Assessment: Week 2

1 List all the factors.
4.OA.4

7: 1, 7 (prime)

12: 1, 2, 3, 4, 6, 12 (composite)

2 Round **36,848** to the nearest...

100: 36,800

1,000: 37,000

10,000: 40,000

4.NBT.3

3 $8 \times 10 = 80$

$80 \times \underline{10} = 800$

$\underline{800} \times 10 = 8,000$

$8,000 \times 10 = \underline{80,000}$

4.NBT.1

4 Complete the table.

Rule: multiply by 3

IN	OUT
4	12
5	15
6	18
7	21

4.OA.5

5 1 meter = 100 centimeters 300 centimeters = 3 meters

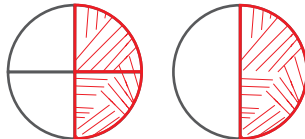
1 $\times$ 100 = 100

4.MD.1

300 $\div$ 100 = 3

6 Solve. Shade in to represent.

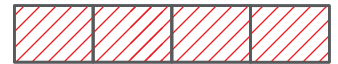
$$\frac{2}{4} = \frac{\boxed{1}}{2}$$



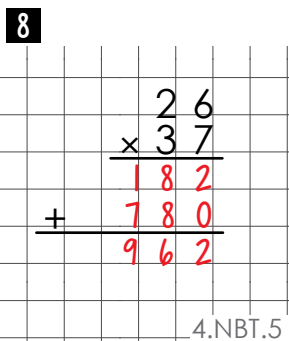
4.NF.1

7 Solve. Shade in to represent.

$$\frac{1}{4} + \frac{3}{4} = \frac{4}{4} = 1$$



4.NF.3.A-B



4.NBT.5

9 Associative Property: Complete the problem.

$(3 \times \underline{4}) \times 2 = 3 \times (4 \times 2)$

$\underline{12} \times 2 = 3 \times \underline{8}$

$\underline{24} = \underline{24}$

4.NBT.5

10 Solve. Show your work.

A pet store sold 3 birds. They sold 5 times as many turtles as they sold birds. How many turtles did they sell?

birds: 3

turtles: 3 3 3 3 3

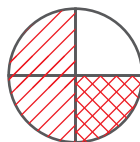
$3 \times 5 = 15$

15 turtles

4.OA.2

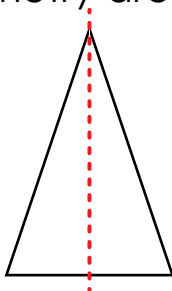
11 Solve. Shade in to represent.

$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$



4.NF.3.A-B

12 How many lines of symmetry are there?



one

4.G.3

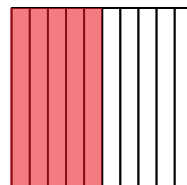
13 Complete

Fraction: $\frac{5}{10} = \frac{1}{2}$

Decimal: 0.5

Word Form:

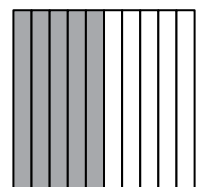
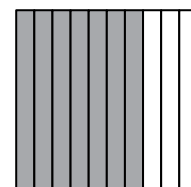
five tenths



4.NF.5-6

14 Compare >, <, or =

0.7 > 0.5



4.NF.7

5-A-Day Math Assessment: Week 2

15 Order the fractions.

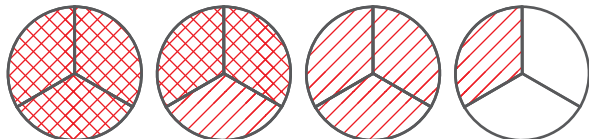
$$\frac{2}{5}, \frac{5}{5}, \frac{3}{5}, \frac{1}{5}$$



4.N.F.2

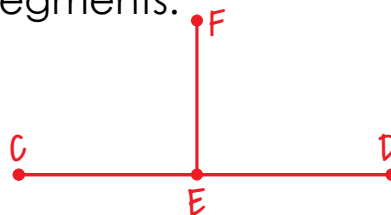
16 Solve. Shade in to represent.

$$3\frac{1}{3} - 1\frac{2}{3} = 1\frac{2}{3}$$



4.N.F.3.C

17 Draw and label perpendicular line segments.



4.MD.5-7

18 Identify the shape.

rectangle



4.G.2

19 Kim needs 275 balloons for her mother's surprise party. The balloons only come in packs of 2. How many packs of balloons will she need to buy?

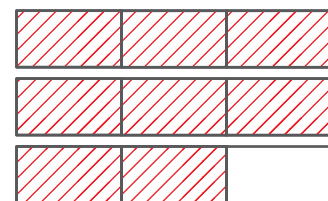
$$275 \div 2 = 137 \text{ R}1$$

138 packs of balloons

4.OA.3

20 Solve. Shade in to represent.

$$\frac{1}{3} \times 8 = \frac{8}{3} = 2\frac{2}{3}$$



4.NF.4.A-B

ERROR ANALYSIS MATH ASSESSMENT Week 2

Name: _____	11. ○ 4.N.F.3.A-B	12. ○ 4.G.3	13. ○ 4.N.F.5-6	14. ○ 4.N.F.7	15. ○ 4.N.F.2	16. ○ 4.N.F.3.C	17. ○ 4.MD.5-7	18. ○ 4.G.2	19. ○ 4.OA.3	20. ○ 4.NF.4.A-B
1. ○ 4.OA.4	2. ○ 4.NBT.3	3. ○ 4.NBT.1	4. ○ 4.OA.5	5. ○ 4.MD.1	6. ○ 4.NF.1	7. ○ 4.N.F.3.A-B	8. ○ 4.NBT.5	9. ○ 4.NBT.5	10. ○ 4.OA.2	

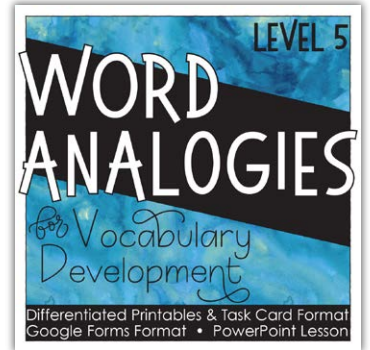
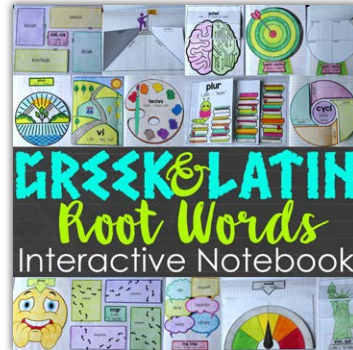
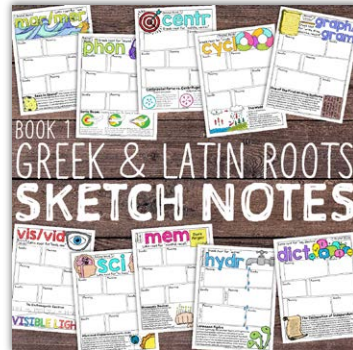
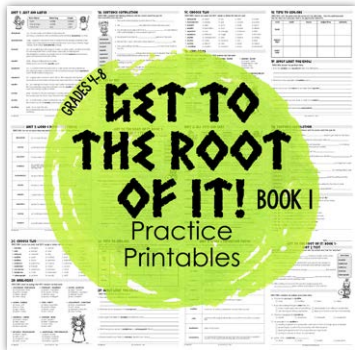


Helping teachers thrive, not just survive, in education

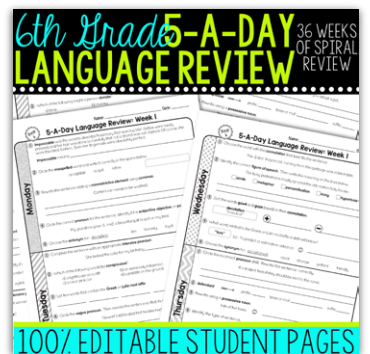
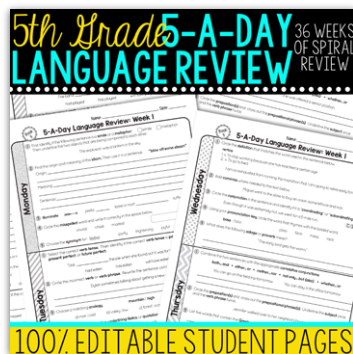
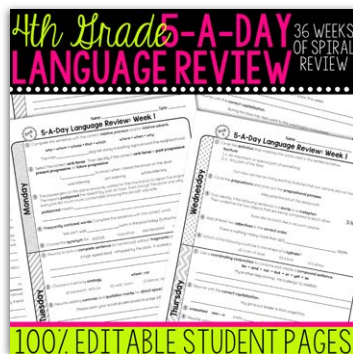
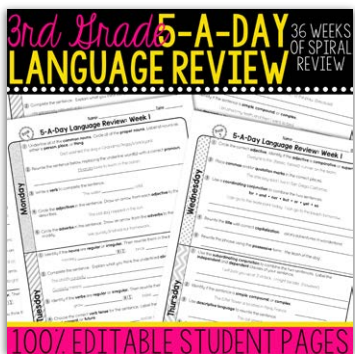


www.TeacherThrive.com

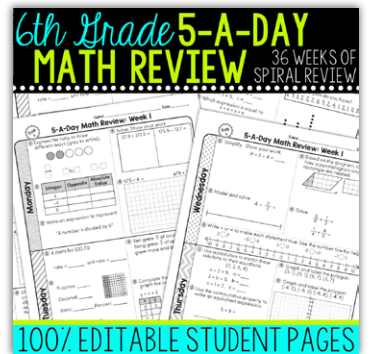
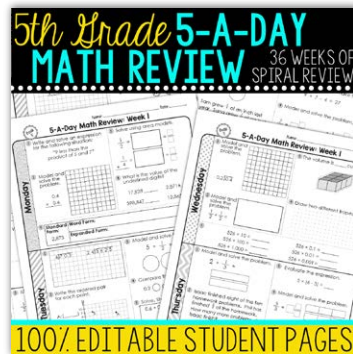
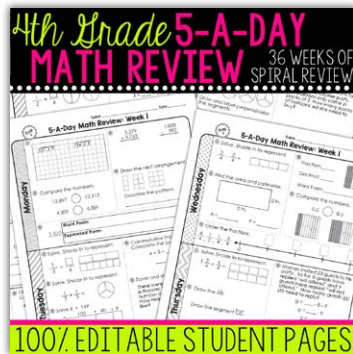
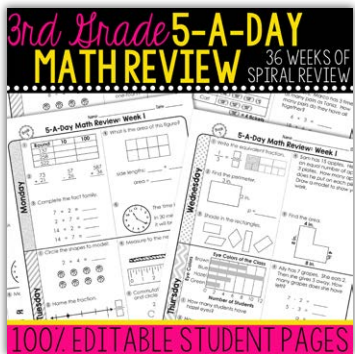
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

