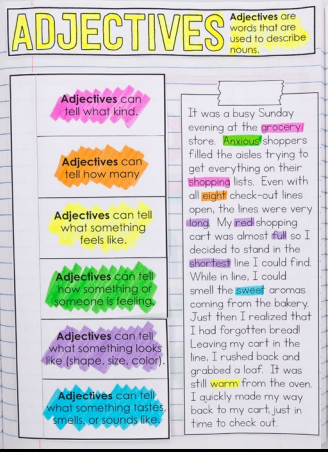
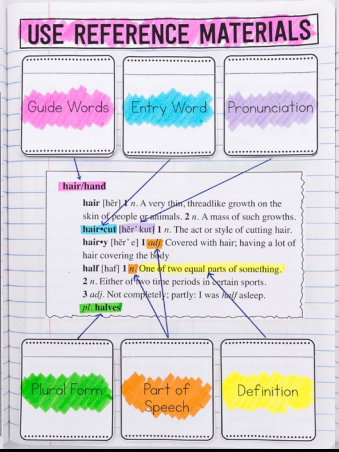
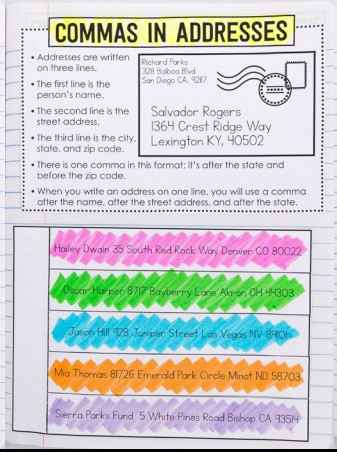
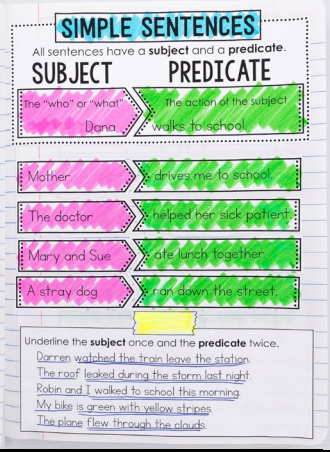
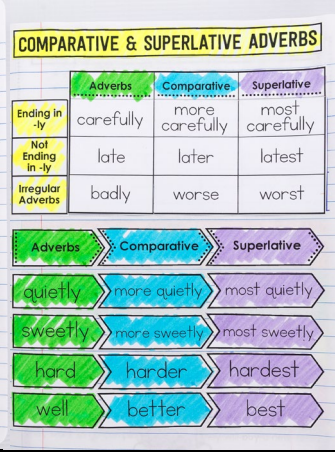




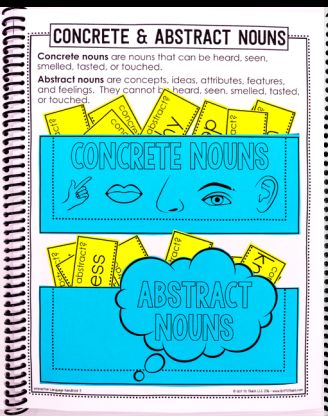


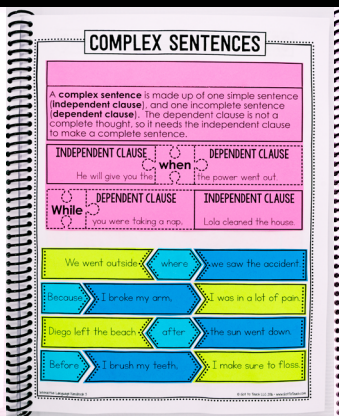


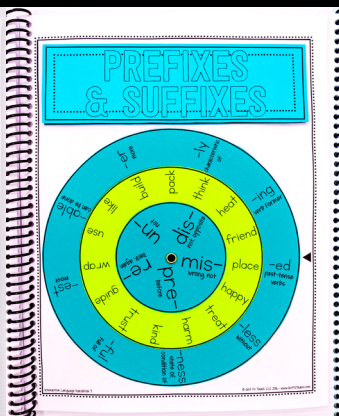


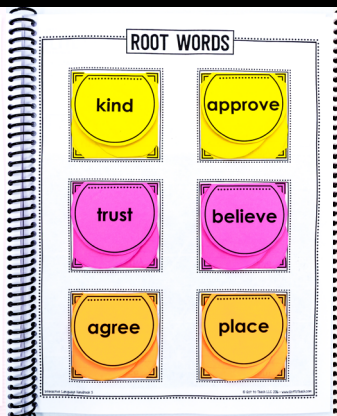
THIRD GRADE LANGUAGE INTERACTIVE NOTEBOOK

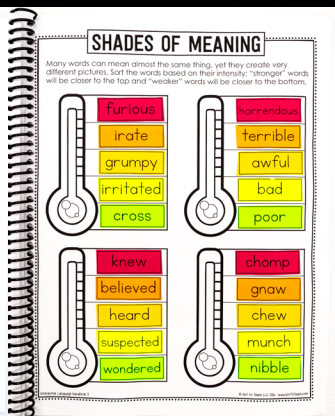
by TEACHER thrive











ADJECTIVES

Adjectives are words that are used to describe nouns.

Adjectives can tell what kind.

Adjectives can tell how many

Adjectives can tell what something feels like.

Adjectives can tell how something or someone is feeling.

Adjectives can tell what something looks like (shape, size, color).

Adjectives can tell what something tastes, smells, or sounds like.

It was a busy Sunday evening at the grocery store. Anxious shoppers filled the aisles trying to get everything on their shopping lists. Even with all eight check-out lines open, the lines were very long. My red shopping cart was almost full so I decided to stand in the shortest line I could find. While in line, I could smell the sweet aromas coming from the bakery. Just then I realized that I had forgotten bread! Leaving my cart in the line, I rushed back and grabbed a loaf. It was still warm from the oven. I quickly made my way back to my cart, just in time to check out.

USE REFERENCE MATERIALS

Guide Words

Entry Word

Pronunciation

hair/hand

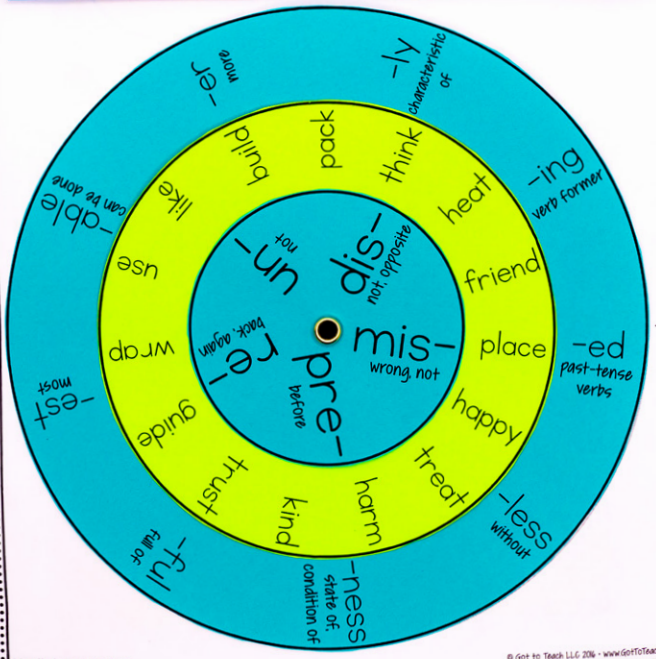
hair [hĕr] **1** *n.* A very thin, threadlike growth on the skin of people or animals. **2** *n.* A mass of such growths.
hair•cut [hĕr' kut] **1** *n.* The act or style of cutting hair.
hair•y [hĕr' e] **1** *adj.* Covered with hair; having a lot of hair covering the body
half [haf] **1** *n.* One of two equal parts of something. **2** *n.* Either of two time periods in certain sports. **3** *adj.* Not completely; partly: I was *half* asleep.
pl. **halves**

Plural Form

Part of Speech

Definition

PREFIXES & SUFFIXES

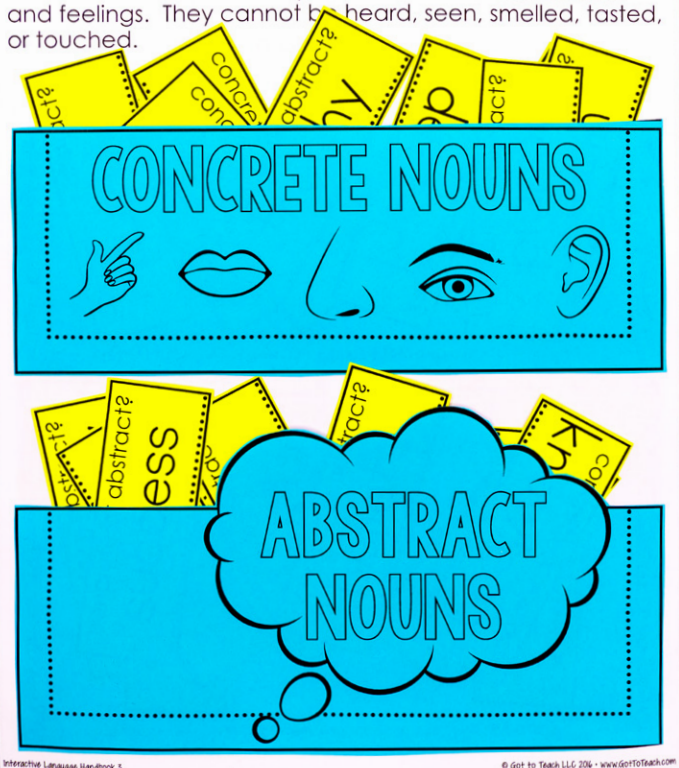


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CONCRETE & ABSTRACT NOUNS

Concrete nouns are nouns that can be heard, seen, smelled, tasted, or touched.

Abstract nouns are concepts, ideas, attributes, features, and feelings. They cannot be heard, seen, smelled, tasted, or touched.



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RESOURCE OVERVIEW

Looking for a language or grammar Interactive Notebook that doesn't claim to be appropriate for several grade levels? Now you have a resource that is specifically designed for the students you teach and the standards you need to cover. This Language Interactive Notebook provides you with an effective way to teach important concepts, all while engaging students and increasing retention. Interactive Notebooks are not just a "fun" or "cute" activity for your students; they are powerful learning tools that teach students study skills and note-taking.

This Third Grade Language Interactive Notebook includes 33 activities that cover the following skills and/or concepts:

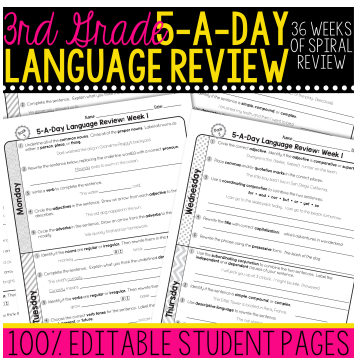
- Nouns
- Pronouns
- Verbs
- Adjectives
- Adverbs
- Regular & Irregular Plural Nouns
- Concrete & Abstract Nouns
- Regular & Irregular Verbs
- Verb Tenses
- Subject-Verb Agreement
- Pronoun-Antecedent Agreement
- Comparative & Superlative Adjectives
- Comparative & Superlative Adverbs
- Coordinating Conjunctions
- Subordinating Conjunctions
- Simple, Compound, & Complex Sentences
- Capitalize Words in a Title
- Commas in Addresses
- Commas & Quotation Marks in Dialogue
- Form and Use Possessives
- Spelling (adding suffixes)
- Use Reference Materials
- Choose Words for Effect
- Written vs. Spoken Language
- Context Clues (sentence-level context)
- Prefixes & Suffixes
- Root Words
- Literal & Nonliteral Language
- Real Life Connections to Words
- Shades of Meaning

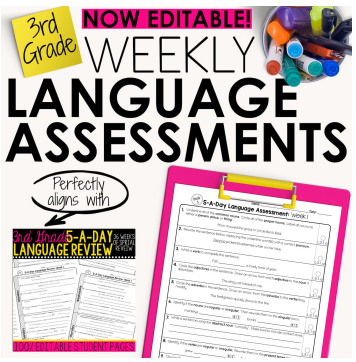
Questions or comments? Please email me at info@teacherthrive.com

Thank you for your purchase,

Melissa Tallman

You might also like...





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TWO DIFFERENT FORMAT OPTIONS

Each activity has been created in two different formats!

Option 1: Handbook Format

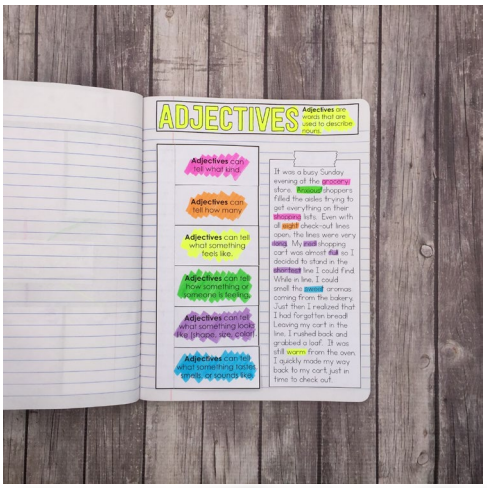
This format consists of a "base page" and "foldable elements." The "foldable elements" are glued directly on to the "base page." In the pictures below, the "base page" is white and the "foldable elements" are colored. In the assembled examples provided, all of the "base pages" are spiral bound with a 1/2 inch (13 mm) coil.

However, you do not need to bind these pages. You can simply copy the base pages for your students and have them complete them separately. They can store them in a folder or three-ringer binder for future reference.



Option 2: Notebook Format

This option is the more traditional Interactive Notebook format that uses a spiral-bound or composition notebook (composition notebook is more durable and is recommended). For this format, the students will write directly on the notebook pages.



The bottom of each page is labeled.

Option 2: Ordering Adjectives INB Format. To be used with a composition or spiral-bound notebook.

Option 1: Ordering Adjectives foldable "page elements." To be used with 8.5 x 11 "base page."

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TIPS AND SUGGESTIONS

- If your students are new to Interactive Notebooks (INB), it is important that they know to only use small dots of glue. Students will tend to go overboard on this unless you explicitly show them. Also, I do not recommend the use of glue sticks; the bond will eventually break and the pages will fall apart. A little Elmer's School Glue will go a long way. Having at least one glue bottle for every 2-3 students is sufficient.

- You do not need a separate INB to use this resource. If you are already implementing a reading INB with your students, you can simply incorporate the activities from these pages.

- Save some time when coloring. Students do not have to color every minute detail of these activities. Some time-saving options include: tracing the edges with a highlighter or marker, coloring only a few elements on the page, or not coloring at all. What's most important is that students make the connection between the visual of the notebook page and the content it is covering.

- All "foldable elements" will include the "Printing Guide" below. The Printing Guide is a little graphic that tells you how many copies you need for each student. For example, if you see…



Print <u>one</u> copy for every <u>one</u> student.



Print <u>one</u> copy for every <u>two</u> students.



Print <u>two</u> copies for every <u>one</u> student.

- If you decide to use "Option 1: Handbook Format," you can spiral bind them using a 1/2 inch (13 mm) coil. This size is perfect for all 33 activities and the "foldable elements ," which will add bulk. However, you don't need to bind these. You can print and complete the "base pages" and the related "foldable elements" one at time for your students. This way you can be placed in a file folder or three-ring binder as the students complete each activity.

TERMS OF USE

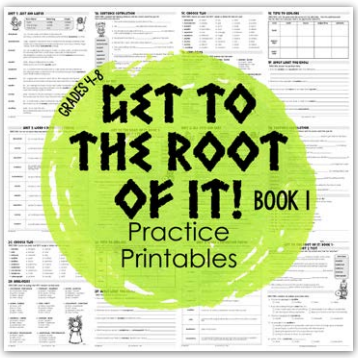
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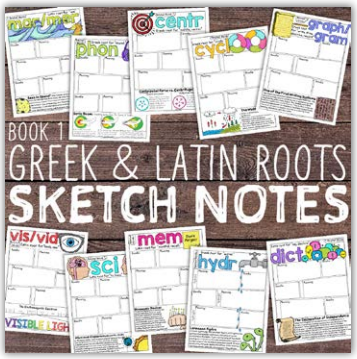
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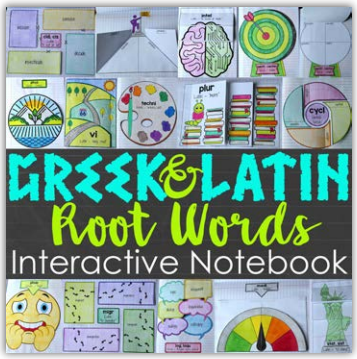
Helping teachers thrive, not just survive, in education

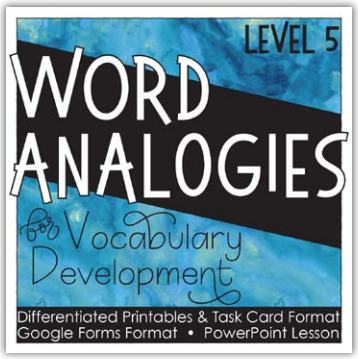
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VOCABULARY RESOURCES

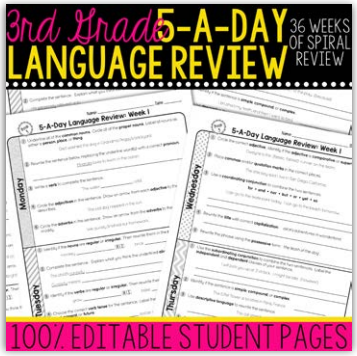


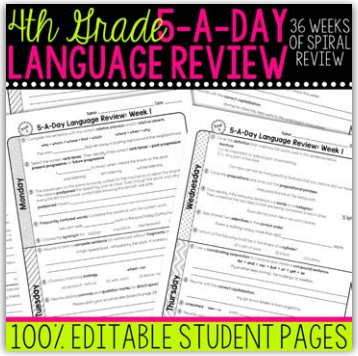


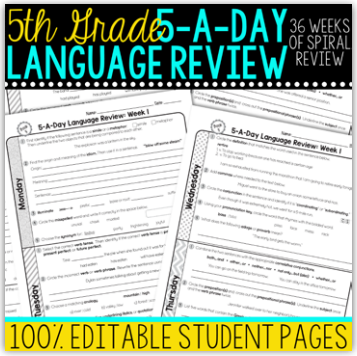


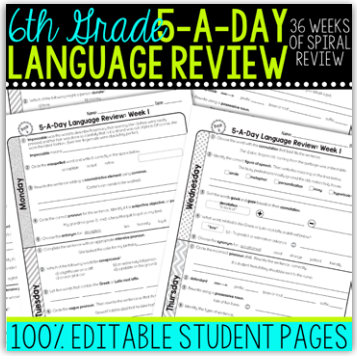


DAILY LANGUAGE REVIEWS (GRADES 3-8)

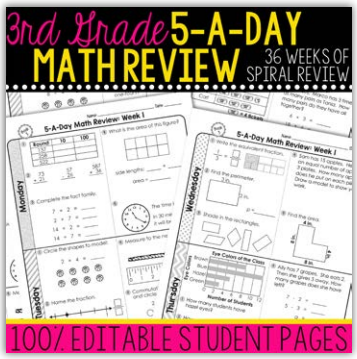


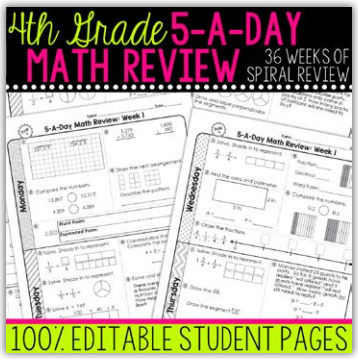


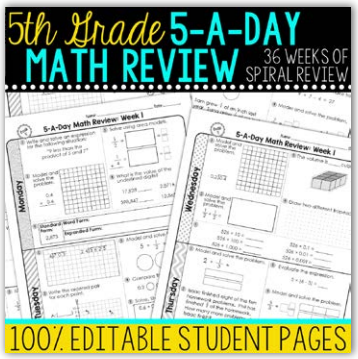


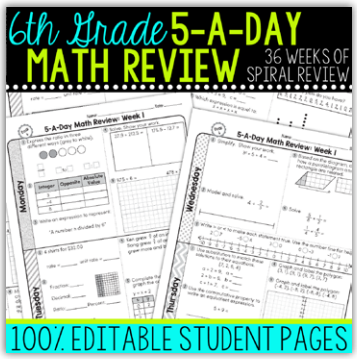


DAILY MATH REVIEWS (GRADES 3-6)









HANDS-ON MATH TILES



