

In her eagerness to make a good impression Kit had selected this dress with care, but here in this plain room it seemed overelegant. The other women were all wearing some non-

"Imagine!" cried Judith, pulling out a gorgeous gown of filmy silk. "Five slits in the sleeves! Our minister preached against slit sleeves and Father

In another moment she would lose every shred of commonsense and pride and fling herself into the water after the row boat and plead with
"How long have you been coughing like that?" she demanded. "Let me feel your hand! Aunt Rachel, for heaven's sakes, get Mercy to bed quick! Here she's trying to wait on us"

"Then let's get him a good dinner," suggested Judith practically. "Don't

"His is the most another kind of man," said he. "He proposed in council that we join with Massachusetts. But what can we expect, now that we harbor a Royalist under our roof?"

"There was no other way," he said. "I was so poor I had to pay my way on the ship I had to sell my own Negro boy."

"Surrender our charter and we lose all," he thundered. "Our charter was given to Connecticut by King Charles twenty-five years ago. It guarantees every right and privilege we have earned, the very ground we stand on and the laws we have made for ourselves."

The Witch of Blackbird Pond

BOOK BITS

An engaging
prereading activity for
your favorite novel

Helping teachers thrive in the classroom

Teacher THRIVE

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The Witch of Blackbird Pond “Book Bits”

There are 47 “Book Bits”, however, you will only need one for each student; you can pick and choose which ones you like the most.

1. Give each student a “Book Bit”. The students will read their individual “Book Bits” and be allowed a little time to ponder and reflect on what they say (e.g., What impressions are they gathering about the book?).
2. Have the students move around the classroom, reading their “Book Bit” to every other student, while also listening to the other students’ “Book Bits”. No discussion or interpretation occurs at this point; they are simply reading to each other.
3. After hearing the other students’ “Book Bits”, students can then do a quick write on the impressions they now have about the book (What is this book about? What can we infer about the characters?, What might happen in the story? etc.)
4. After the quick write, students can discuss with each other in pairs, small groups, and eventually whole group.
5. The “Book Bit” quick write can then be revisited after students have read more of the book, or have completed the book.

She saw that John was scandalized at the way she had grown up on the island, running free as the wind in a world filled with sunshine.

There was no such escape for Kit. Her first surge of relief soon died away, and her thoughts, numbed by the sheer terror of pursuit, began to stir again in hopeless circles.

In her eagerness to make a good impression Kit had selected this dress with care, but here in this plain room it seemed overelephant. The three other women were all wearing some nondescript sort of coarse gray stuff.

“There wasn't anything left, not even enough for my passage. To pay my way on the ship I had to sell my own Negro girl.”

“He was a Royalist, sir. Here in America are you not also subjects of King James?”

“I don't know—” said Mercy doubtfully. “Father says the Lord loveth not idleness. But then, the Lord doesn't send us a new cousin every day. Perhaps He would forgive us for a little rejoicing—”

“Imagine!” cried Judith, pulling out a handsome gown of filmy silk. “Five slits in the sleeves! Our minister preached against slit sleeves and Father won't let us make even one”

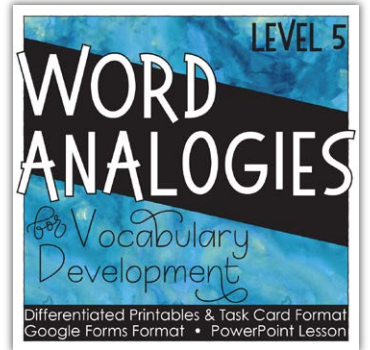
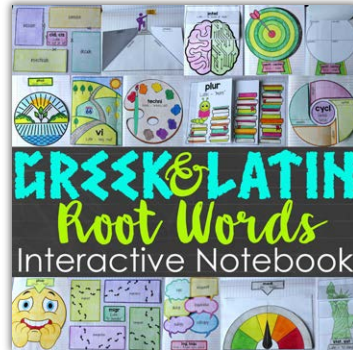
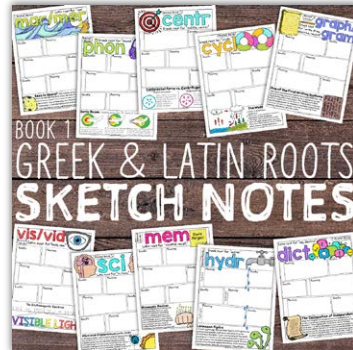
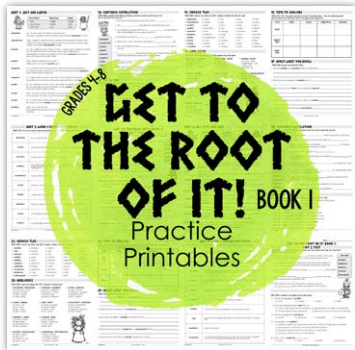


Helping teachers thrive, not just survive, in education

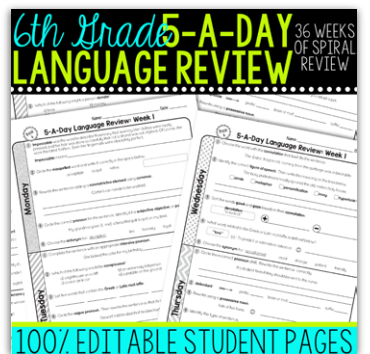
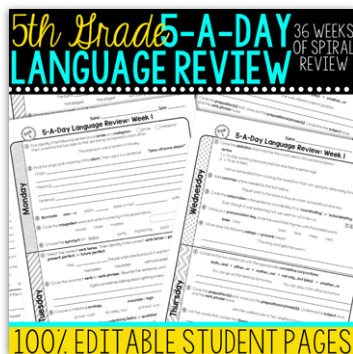
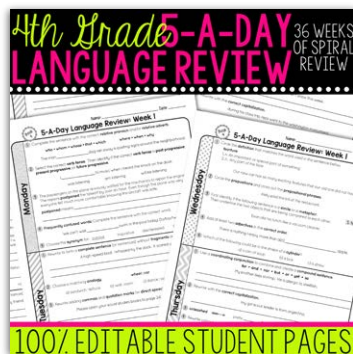
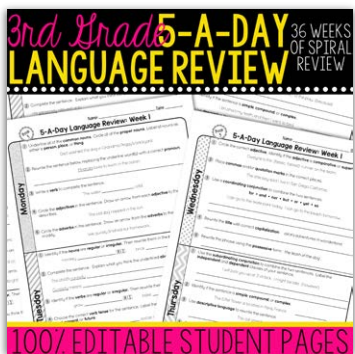


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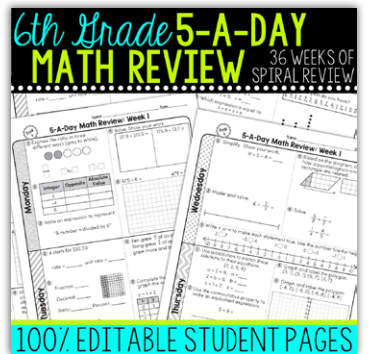
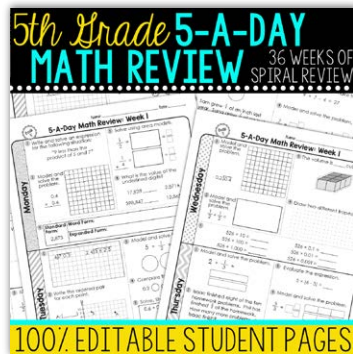
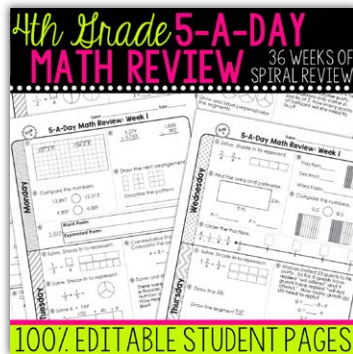
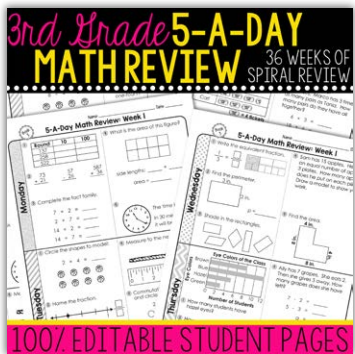
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