

...Resource Overview.....

This resource includes everything you need to teach students how to identify and form compound sentences using the appropriate coordinating conjunctions.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

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Resource Overview.....

POWERPOINT LESSON

COMPOUND Sentences

A **compound sentence** contains two simple sentences (independent clauses) joined by a coordinating conjunction.

independent clause independent clause

The sun is out, **yet** it is very cold.

↑
comma + coordinating conjunction

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COMPOUND Sentences

For "And" is used to link ideas or add information.
And
Nor
But Diabetes is a serious disease, **and** it is becoming more common.
Or
Yet
So

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COMPOUND Sentence

For Ray doesn't play an instrument in the orchestra.
And He doesn't sing in the choir.
Nor
But Ray doesn't play an instrument in the orchestra,
Or **nor** does he sing in the choir.
Yet
So

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COMPOUND Sentences

For Nancy is a billionaire.
And She drives a beat-up old car and wears used clothes.
Nor
But Nancy is a billionaire, **yet** she drives a beat-up old car and wears used clothes.
Or
Yet
So

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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...COMPOUND Sentences PRACTICE

A **compound sentence** contains two simple sentences (independent clauses) joined by a coordinating conjunction.

Marshal broke his wrist ice skating, ^{comma} so he can't play in the soccer game.

Coordinating conjunction

Directions: Using a coordinating compound sentence (left column) and a dependent sentence (right column). E

1. We can plan our trip to England ourselves, _____

2. Bruno wants to volunteer at the animal shelter, _____

3. Tyler was unable to attend the ceremony, _____

4. The family doesn't have television or radio, _____

5. Global warming is causing major problems, _____

6. I baked the bread for a
extra ten minutes, _____

7. The colony was unable to grow food crops, _____

...COMPOUND Sentences ASSESSMENT

Directions: Combine the sentences using the *best* coordinating conjunction.
NOTE: Each conjunction (for, and, nor, but, or, yet, so) is used only once.

1. Fiona was supposed to bring my book to school. She forgot it at home.

2. The blizzard dropped over six feet of snow.
School was canceled for the rest of the week.

- 3.** The watercolor painting was not innovative.
It was not interesting.

4. Lisa and Julie were unable to travel to the United States because their passports expired.

5. You can use a hose to
You can set up an irrig

6. My lunch upset my stomach.
The horrible smell from the dumpster only made me more nauseated.

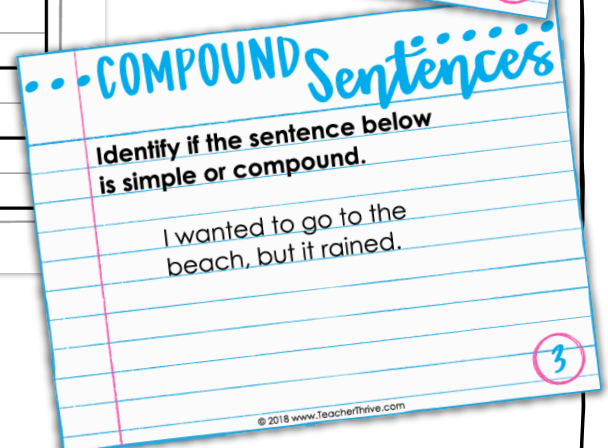
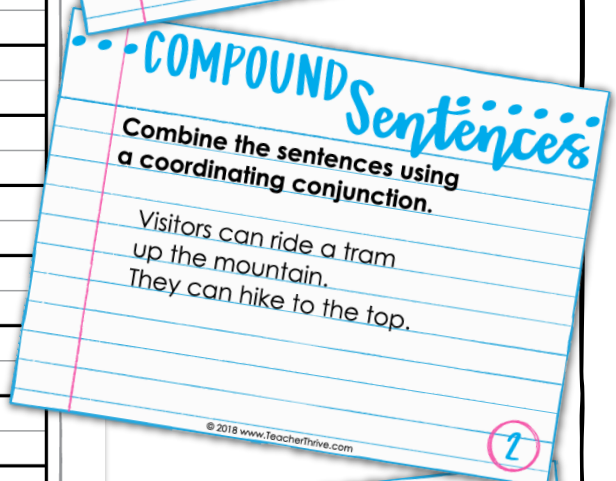
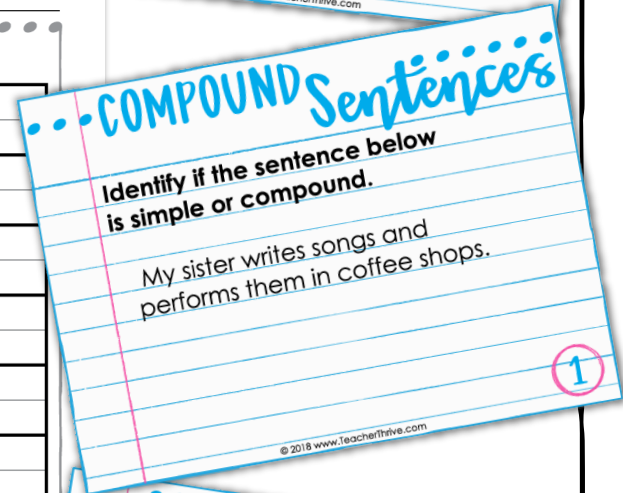
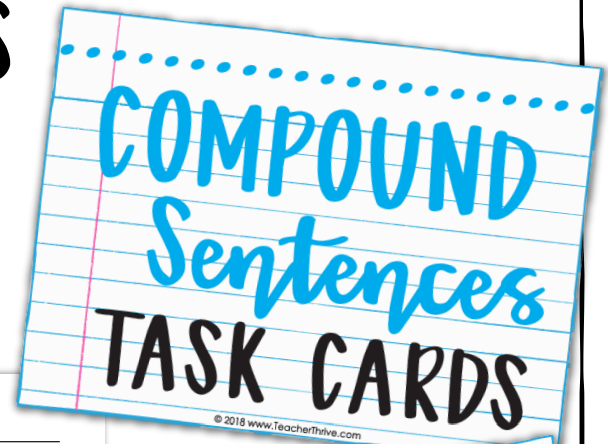
7. Benjamin set four different alarms. He still couldn't wake up on time.

PRACTICE PRINTABLE & ASSESSMENT

...Resource Overview.....

30 TASK CARDS

Student
recording
sheet.



...COMPOUND Sentences TASK CARDS...

Name: _____		Date: _____	
1	2	COMPOUND SENTENCE:	
3	4	COMPOUND SENTENCE:	
5	6	COMPOUND SENTENCE:	
7	8	COMPOUND SENTENCE:	
9	10	COMPOUND SENTENCE:	
11	12	COMPOUND SENTENCE:	
13	14	COMPOUND SENTENCE:	
15	16	COMPOUND SENTENCE:	
17	18	COMPOUND SENTENCE:	
19	20	COMPOUND SENTENCE:	
21	22	COMPOUND SENTENCE:	
23	24	COMPOUND SENTENCE:	
25	26	COMPOUND SENTENCE:	
27	28	COMPOUND SENTENCE:	
29	30	COMPOUND SENTENCE:	

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Students will complete the "fan" with the seven coordinating conjunctions.

Students will then write the definition of a compound sentence under the title and the "fan."

Next, students will complete the compound sentence diagram by adding the following information: A.K.A Independent Clause, comma, FANBOYS, and A.K.A. Independent Clause.

Lastly, students will write a compound sentence for each coordinating conjunction. They can write their own sentences, or they can use the ones from the

COMPOUND SENTENCES

Two simple sentences (independent clauses) joined by a coordinating conjunction

SIMPLE SENTENCE A.K.A. Independent Clause	COORDINATING CONJUNCTION FANBOYS	SIMPLE SENTENCE A.K.A. Independent Clause
FOR	Linda eats healthy food, for she does not want to develop diabetes.	
AND	Diabetes is a serious disease, and it is becoming more common.	
NOR	Linda doesn't eat candy, nor does she drink sugary beverages.	
BUT	Diabetes is a common illness, but it can be prevented.	
OR	Luke should take care of himself, or he might develop diabetes.	
YET	People can prevent diabetes by diet and exercise yet many refuse to change their bad habits.	
SO	Inactivity can lead to diabetes, so exercise every day to stay healthy.	

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COMPOUND SENTENCES

Two simple sentences (independent clauses) joined by a coordinating conjunction

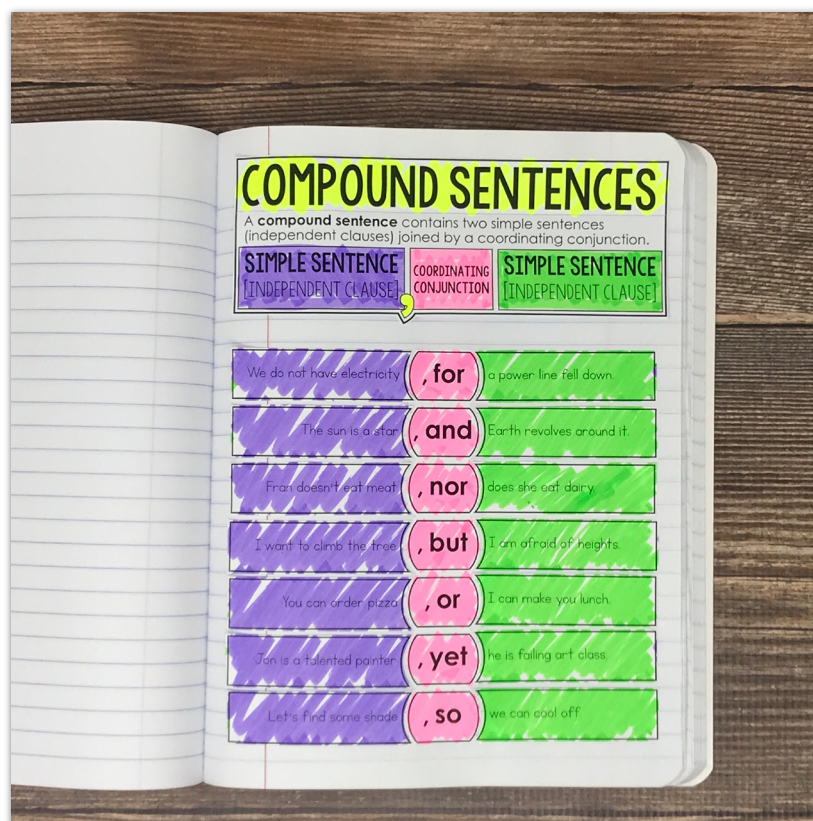
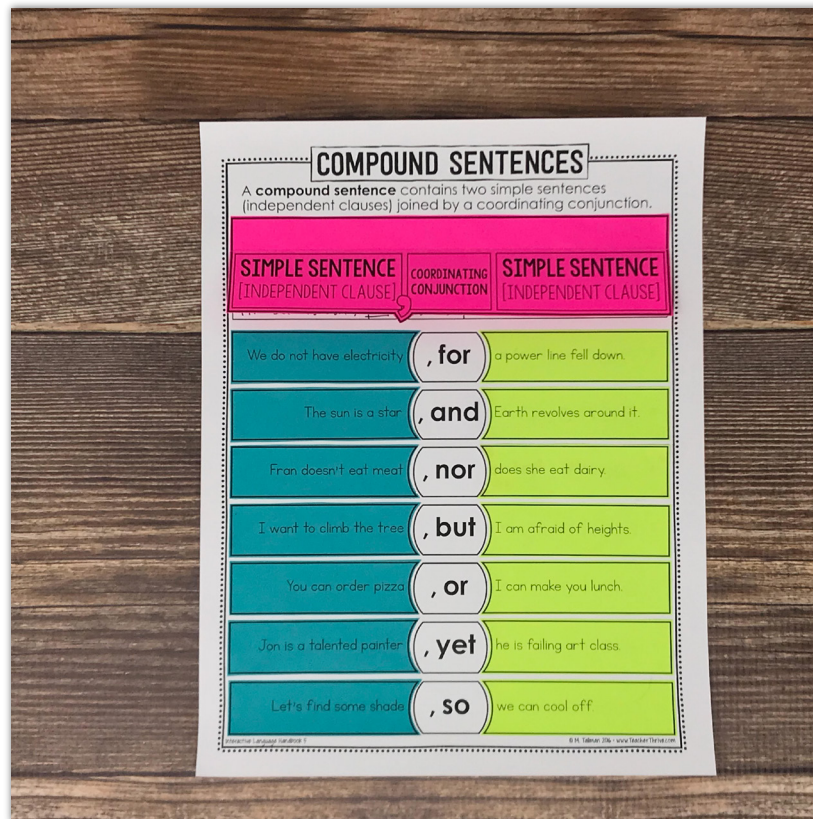
SIMPLE SENTENCE A.K.A. Independent Clause	COORDINATING CONJUNCTION FANBOYS	SIMPLE SENTENCE A.K.A. Independent Clause
FOR	Linda eats healthy food, for she does not want to develop diabetes.	
AND	Diabetes is a serious disease, and it is becoming more common.	
NOR	Linda doesn't eat candy, nor does she drink sugary beverages.	
BUT	Diabetes is a common illness, but it can be prevented.	
OR	Luke should take care of himself, or he might develop diabetes.	
YET	A healthy lifestyle can prevent diabetes, yet many people refuse to change their bad habits.	
SO	Inactivity can lead to diabetes, so exercise every day to stay healthy.	

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SKETCH NOTES

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BONUS: INTERACTIVE NOTEBOOK ACTIVITY



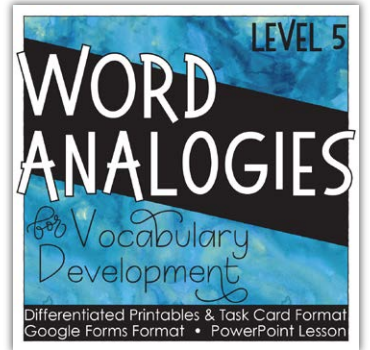
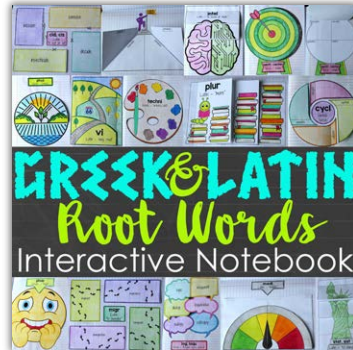
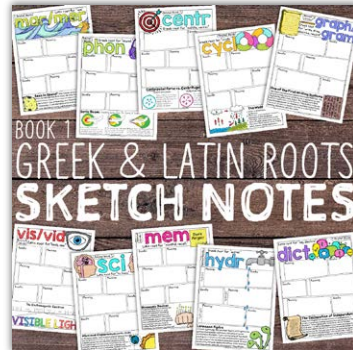
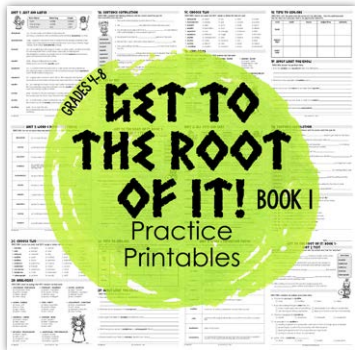


Helping teachers thrive, not just survive, in education

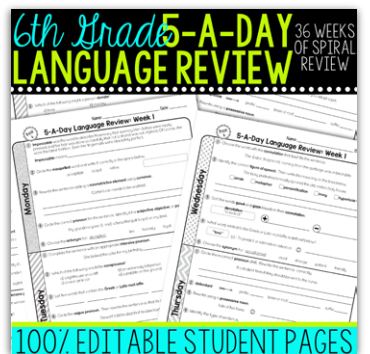
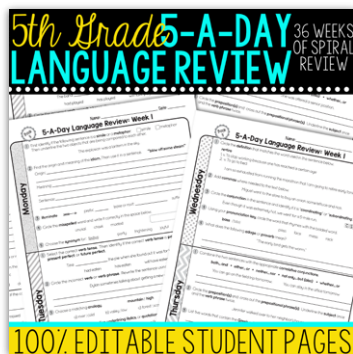
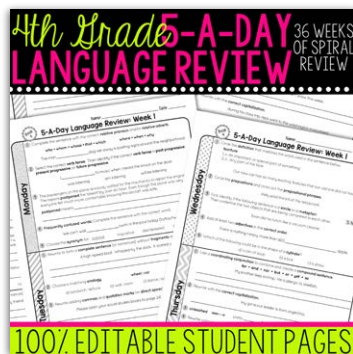
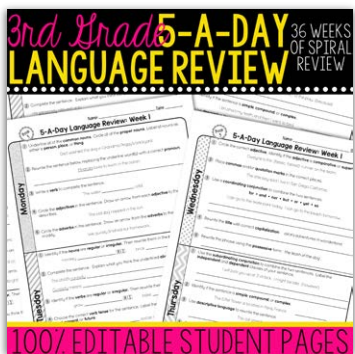


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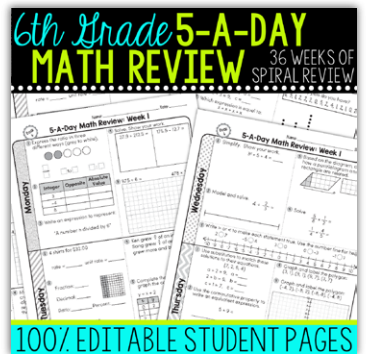
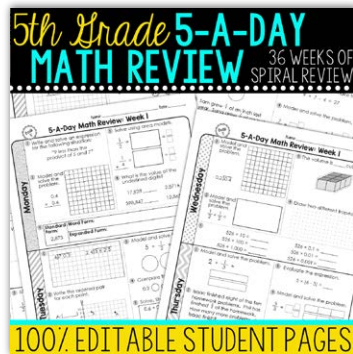
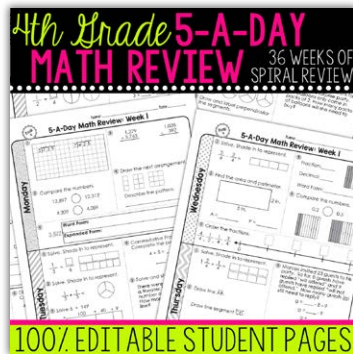
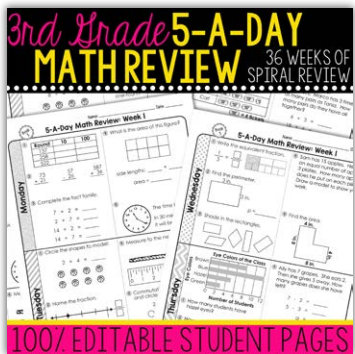
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

