

...Resource Overview.....

This resource includes everything you need to teach students how and when to use interjections in their writing.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

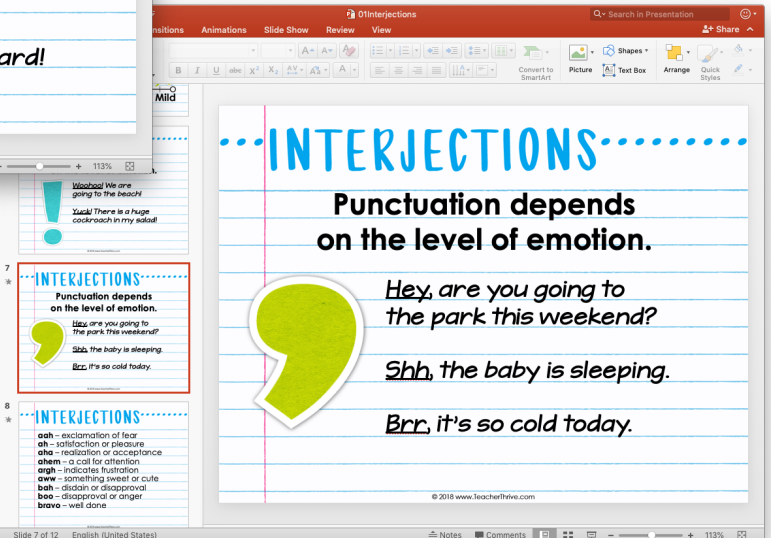
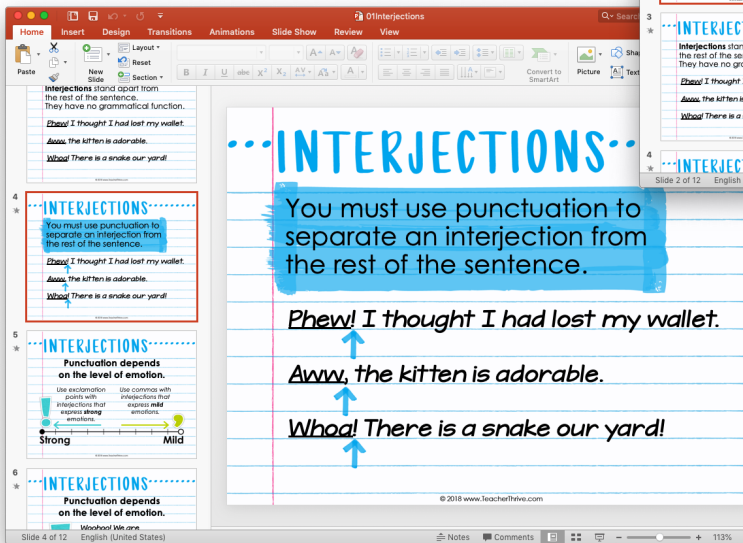
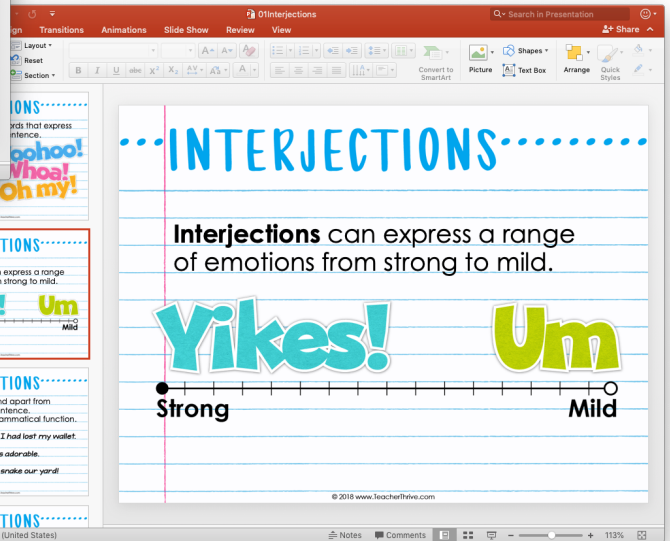
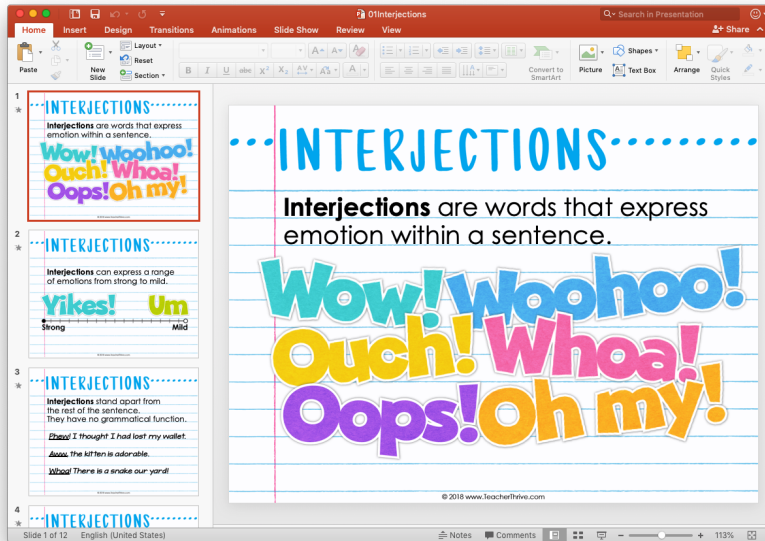
Melissa Tallman
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Resource Overview.....

POWERPOINT LESSON



Resource Overview

PRACTICE PRINTABLE & ASSESSMENT

Interjections PRACTICE

Name: _____ Date: _____

Interjections are words that can express a range of emotion. They stand apart from the rest of the sentence and have no grammatical function.

- Use an exclamation point with interjections that express strong emotions.
→ *Aah! There is a snake in our yard.*
- Use a comma with interjections that express mild emotions.
→ *Aww, the kitten is*

Interjections appear in inf

Directions: Select the best

- _____, I think I know.
(A) Wee (B) Sh
- _____! There is smok
(A) Yay (B) Oh
- _____, is there a sal
(A) Ahem (B) Aw
- _____! You ate a s
(A) Nah (B) Wh
- _____, Andy, want
(A) Huh (B) Yo

Directions: Match each in

- ___ oh (A) ex
- ___ yikes (B) inc
- ___ um (C) ex
- ___ shucks (D) ex
- ___ ooh (E) inc

Interjections ASSESSMENT

Name: _____ Date: _____

Directions: Select the best interjection to complete each sentence.

- _____! I just saw a shooting star fly across the sky!
- _____, you aren't supposed to talk during the movie.
- _____, where is that horrible smelling coming from?
- _____! Tomorrow, we are going to Disneyland!
- _____, I can smell the cookies baking in the oven.
- _____, I have no idea how to do this math problem.
- _____! Your little b
- _____! There is a sh
- _____, now I unde
- _____, let me think
- _____! You did an
- _____, I am so glad we didn't miss our flight.

yuck

ugh

phew

bravo

oh

wow

ouch

woohoo

yikes

hmm

shh

mmm

PRACTICE
PRINTABLE
&
ASSESSMENT

- Write a sentence with an interjection that expresses a **strong** emotion.

- Write a sentence with an interjection that expresses a **mild** emotion.

Resource Overview

30 TASK CARDS

Student
recording
sheet.



Interjections TASK CARDS

Name: _____ Date: _____

1 (A B C)	2 (A B C D)	3 (A B C)	4 (A B C D)	5 (A B C)	6 (A B C D)
7 (A B C)	8 (A B C D)	9 (A B C)	10 (A B C D)	11 (A B C)	12 (A B C D)
13 (A B C)	14 (A B C D)	15 (A B C)	16 (A B C D)	17 (A B C)	18 (A B C D)
19 (A B C)	20 (A B C D)	21 (A B C)	22 (A B C D)	23 (A B C)	24 (A B C D)
25 (A B C)	26 (A B C D)	27 (A B C)	28 (A B C D)	29 (A B C)	30 (A B C D)

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Interjections

Which option best describes the emotion or meaning of the interjection?

Argh, I can't remember the combination to my locker.

☐ 1 disgust
☐ 2 frustration
☐ 3 pain

1

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Interjections TASK CARDS

Name: _____ Date: _____

1 (A B C)	2 (A B C D)	3 (A B C)	4 (A B C D)	5 (A B C)	6 (A B C D)
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Interjections

Which interjection best fits the sentence?

_____! I just saw a ghost in my bedroom!

☐ 1 Aww
☐ 2 Eww
☐ 3 Aah
☐ 4 Uh

2

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Interjections

Which option best describes the emotion or meaning of the interjection?

Oops, I spilled chocolate milk down my white shirt.

☐ 1 Something exciting is about to happen.
☐ 2 Someone is angry.
☐ 3 A mistake was made.

3

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

INTERJECTIONS → Aah-Ah-Aha-Ahem-Argh-Aww-Bah-Bam-Boo-Bravo-Brr-Bye-Cool-Darn-Eh-Er-Elow-Gee-Hello-Hey-Hi-Hmm-Hmph-Hooray-Huh-Ick-Mmm-Nah-No-Oh-Oh my-Okay-Ooh-Oops-Ouch-Phew-Shh-Shucks-Thanks-Thanks-Ugh-Uh-Uh-Uh-Um-Well-Whew-Whoa-Whoops-Woohoo-Wow-Yay-Yeah-Yes-Yikes-Yippee-Yo-Yowzah-Yuck-Yum

Interjections are words that express a range of emotion (strong - mild) within a sentence.

Punctuation separates an interjection from the rest of the sentence.

STRONG EMOTIONS	MILD EMOTIONS
Wow! Did you see that lion chase that gazelle?	Ah, this pool is the perfect temperature.
Phew! I thought I had lost my wallet.	Ahem, I also helped clean the house.
Ouch! You just spilled hot cocoa on me!	Well, you need to finish your homework first.

INTERJECTIONS... stand apart from the rest of the sentence; they have no grammatical function.

INTERJECTIONS... are always changing; they reflect popular culture and are a form of slang.

INTERJECTIONS... are typically used in informal writing; they should be avoided in formal writing.

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TEACHING NOTES: Use the sample page above to guide students' note-taking.

Students will write the definition/function of interjections in the section at the top of the page.

Underneath the bracket, students will write "Punctuation separates an interjection..."

Students will provide three examples of interjection emotions and mild emotions.

In the three sections at the bottom of the page, students will write important details to remember when using interjections.

SKETCH NOTES

INTERJECTIONS → Aah-Ah-Aha-Ahem-Argh-Aww-Bah-Bam-Boo-Bravo-Brr-Bye-Cool-Darn-Eh-Er-Elow-Gee-Hello-Hey-Hi-Hmm-Hmph-Hooray-Huh-Ick-Mmm-Nah-No-Oh-Oh my-Okay-Ooh-Oops-Ouch-Phew-Shh-Shucks-Thanks-Thanks-Ugh-Uh-Uh-Uh-Um-Well-Whew-Whoa-Whoops-Woohoo-Wow-Yay-Yeah-Yes-Yikes-Yippee-Yo-Yowzah-Yuck-Yum

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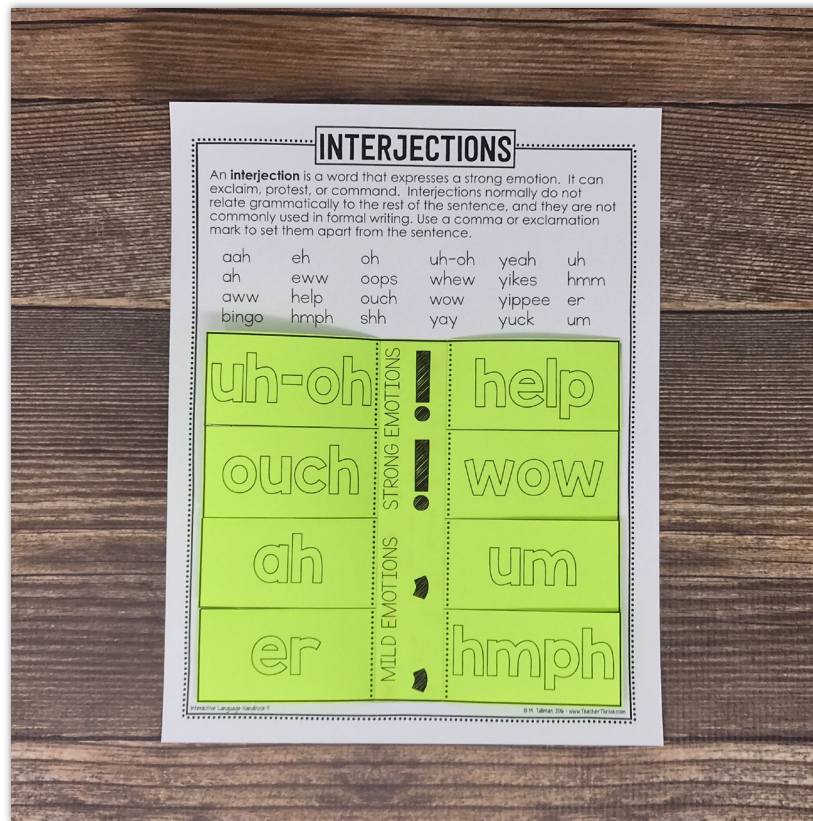
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BONUS: INTERACTIVE NOTEBOOK ACTIVITY



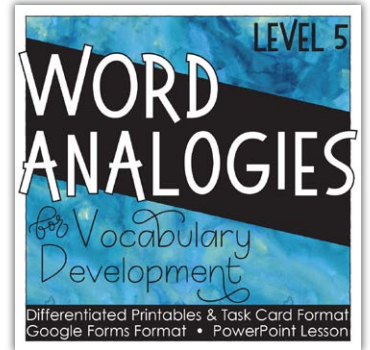
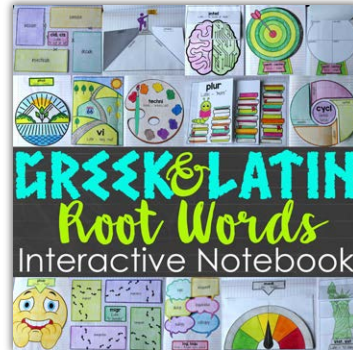
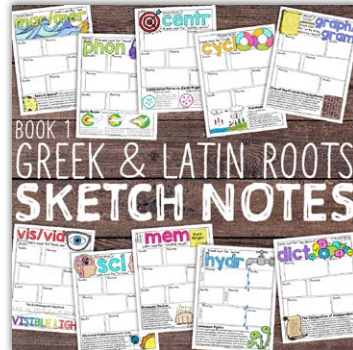
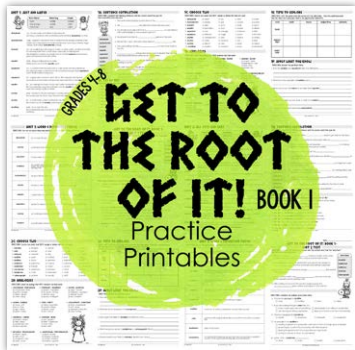


Helping teachers thrive, not just survive, in education

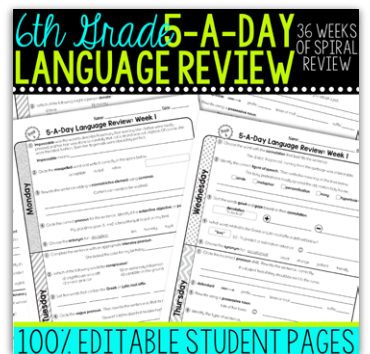
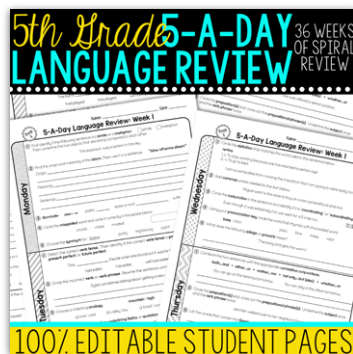
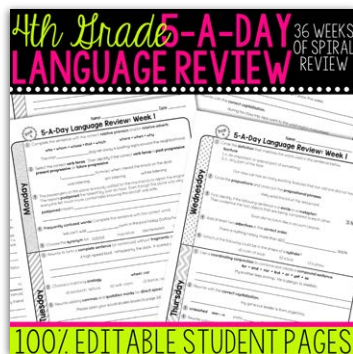
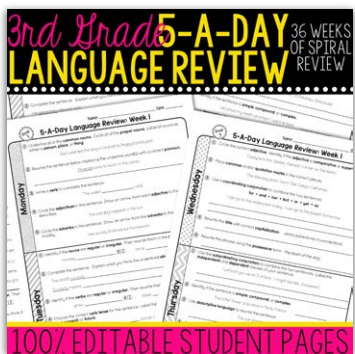


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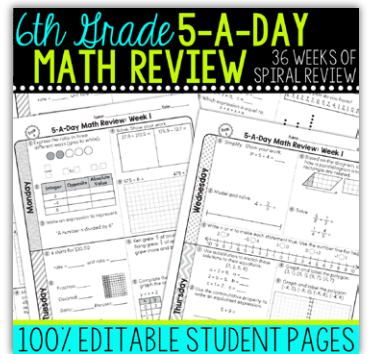
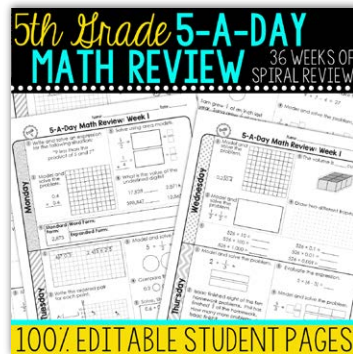
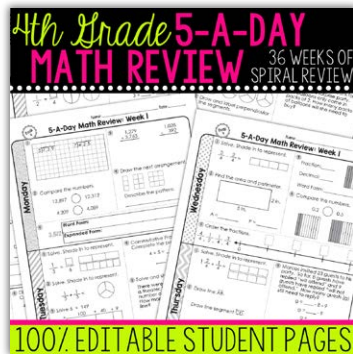
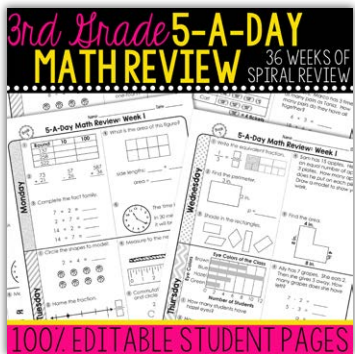
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

