

Everything you need to teach...

SIGNAL WORDS

- Power Point Lesson
- Practice Printable
- Task Cards
- Sketch Notes
- Assessment
- BONUS: Interactive Notebook Activity

TEACHERTHRIVE



GRADE 5

...Resource Overview.....

This resource includes everything you need to teach your students to accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

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Resource Overview.....

POWERPOINT LESSON

Signal Words

Signal words can be used to determine various relationships or organization patterns (text structures) within a text.

The following text structures all have unique signal words:

- Compare & Contrast
- Cause & Effect
- Emphasizing & Qualifying
- Chronological Sequence
- Describing & Illustrating

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CAUSE & EFFECT

Signal Words:

- as a result
- because
- consequently
- due to
- for
- hence
- if... then
- leads/led to
- outcome
- resulting in
- since
- so
- therefore
- thus

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EMPHASIZING & QUALIFYING

Signal Words:

- above all
- especially
- except
- furthermore
- in particular
- indeed
- moreover
- most important
- not only... but also
- notable
- significantly

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DESCRIBING & ILLUSTRATING

Explains a topic in considerable detail. The text may be broken down in smaller sub-topics or sections.

Each of these sections will have its own main idea and supporting details and/or examples.

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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

.....SIGNAL Words PRACTICE.....

Name: _____ Date: _____

Signal words can be used to determine various relationships or organization patterns (text structures) within a text.

► **Compare & Contrast:** *also, as well as, as with, both, equally, just as/like, like, likewise, resembles, same, similarly, alternatively, although, conversely, differs from, however, in contrast, instead, nevertheless, unlike, whereas, yet*

Cause & Effect: *as a result, because, consequently, due to, for, hence, if... then, leads/led to, outcome*

Emphasizing & Qualifying
particular, indeed, more, significantly

Chronological Sequence:
meanwhile, next, once, soon

Describing & Illustrating:
in addition to, in fact, review

Directions: Underline the signal words in the text.

- Several factors led to the fire that kept the hillside stable had been there. Since no plants were there, the rain swept vast amounts of soil down the hill.
- Riding your bike to school is much quicker than driving a car. The environment and a good ride are also benefits of biking.
- Initially, I was extremely nervous about going to Culverdale Elementary. Then I met Sophia, who would love Culverdale Elementary. I realized that Sophia was a wonderful place!
- The desert plants have special adaptations that allow them to thrive in such a dry environment. For example, they have shallow roots that allow them to soak up rain quickly. They also have waxy leaves that hold on to the water.
- An opossum resembles a rat, but the two animals are not related. A bat, on the other hand, is a mammal, whereas a rat is a rodent.

.....SIGNAL Words ASSESSMENT.....

Name: _____ Date: _____

Directions: Use the signal words from the word bank to complete the text. Each word or phrase is used only once. Then identify the text structures (compare & contrast, cause & effect, emphasizing & qualifying, chronological sequence, and describing & illustrating).

nevertheless moreover subsequently result in fact

- Cell phones pose serious safety risks if someone decides to check his or her text messages, emails, phone calls, or any other mobile applications while driving. _____, The National Safety Council reports that cell phone use while driving leads to 1.6 million crashes each year.

Text Structure:

- If you are driving a car, do not use your cell phone. It is dangerous and not worth the risk. _____, 4 car accidents in the U.S. are caused by texting and driving. _____ to text while driving.

Text Structure:

- In 2016, 3,450 vehicular accidents occurred. _____ of these accidents were caused by distracted driving. Consequently, 74 percent of drivers admitted to text while driving.

Text Structure:

- According to a AAA poll, _____, 35 percent admitted to doing it anyway. These teen drivers are aware of the risks, yet continue engage in distracted driving.

Text Structure:

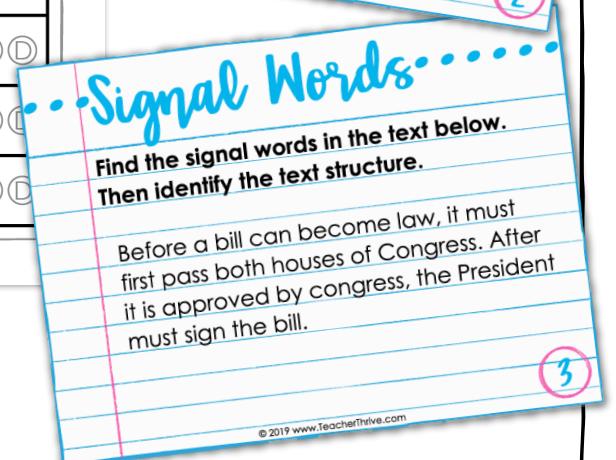
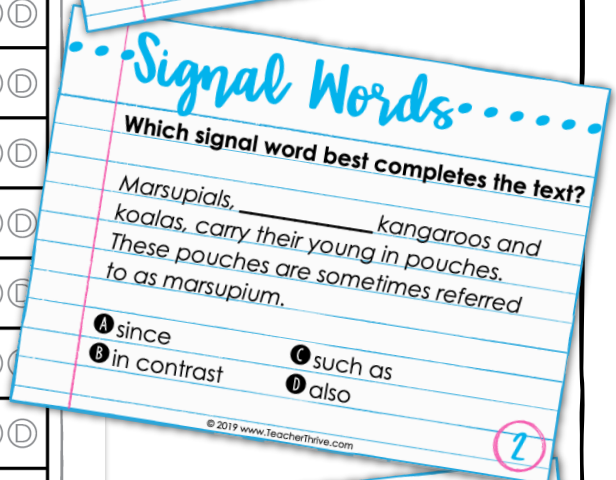
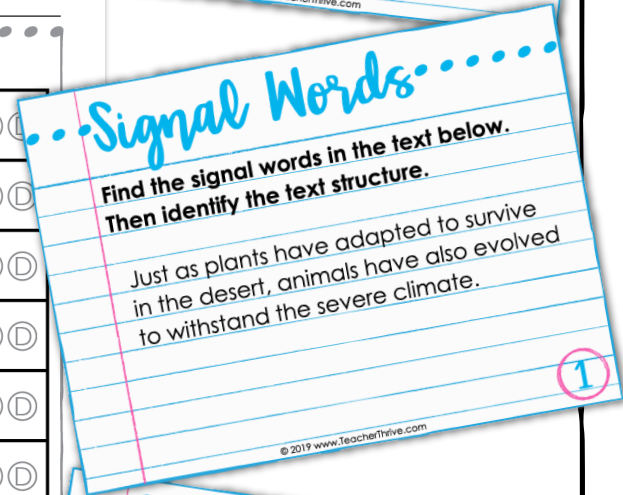
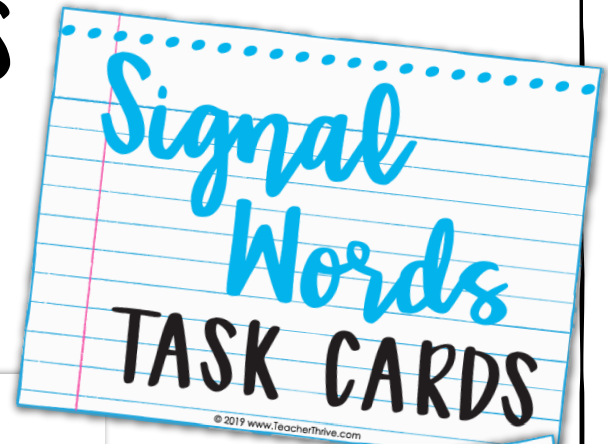
- There was a sharp increase in distracted-driving accidents during 2006-2008, when using a cell phone while driving was legal. _____, many states passed laws that restricted cell phone use while operating a vehicle.

Text Structure:

Resource Overview

30 TASK CARDS

Student
recording
sheet.



Signal Words TASK CARDS

Name: _____ Date: _____

1	SIGNAL WORDS:	2	(A)(B)(C)(D)
	TEXT STRUCTURE:		
3	SIGNAL WORDS:	4	(A)(B)(C)(D)
	TEXT STRUCTURE:		
5	SIGNAL WORDS:	6	(A)(B)(C)(D)
	TEXT STRUCTURE:		
7	SIGNAL WORDS:	8	(A)(B)(C)(D)
	TEXT STRUCTURE:		
9	SIGNAL WORDS:	10	(A)(B)(C)(D)
	TEXT STRUCTURE:		
11	SIGNAL WORDS:	12	(A)(B)(C)(D)
	TEXT STRUCTURE:		
13	SIGNAL WORDS:	14	(A)(B)(C)(D)
	TEXT STRUCTURE:		
15	SIGNAL WORDS:	16	(A)(B)(C)(D)
	TEXT STRUCTURE:		
17	SIGNAL WORDS:	18	(A)(B)(C)(D)
	TEXT STRUCTURE:		
19	SIGNAL WORDS:	20	(A)(B)(C)(D)
	TEXT STRUCTURE:		
21	SIGNAL WORDS:	22	(A)(B)(C)(D)
	TEXT STRUCTURE:		
23	SIGNAL WORDS:	24	(A)(B)(C)(D)
	TEXT STRUCTURE:		
25	SIGNAL WORDS:	26	(A)(B)(C)(D)
	TEXT STRUCTURE:		
27	SIGNAL WORDS:	28	(A)(B)(C)(D)
	TEXT STRUCTURE:		
29	SIGNAL WORDS:	30	(A)(B)(C)(D)
	TEXT STRUCTURE:		

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

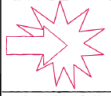
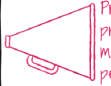
TEACHING NOTES:

Use the sample page above to guide students' note-taking.

Students will write a brief description of signal words under the title of the page.

Students will write a short description of each text structure and list the signal words for each. They can also sketch the visual representations for each text structure.

The PowerPoint from Monday contains all of the information needed to complete this page of notes.

SIGNAL WORDS	
Words that signal various relationships within a text	
CAUSE & EFFECT  Describes an event or events (cause) and the events (effect) that follow	Keywords & Phrases as a result, because, consequently, due to, for, hence, if... then, leads/led to, outcome, resulting in, since, so, therefore, thus
COMPARE & CONTRAST  Describes how two things are similar and different	Keywords & Phrases also, as well as, as with, both, equally, just as/like, like, likewise, resembles, same, similarly, alternatively, although, conversely, differs from, however, in contrast, instead, nevertheless, unlike, whereas, yet
EMPHASIZING & QUALIFYING  Presents evidence, proof, or data; Author may be trying to persuade or prove.	Keywords & Phrases above all, especially, except, furthermore, in particular, indeed, moreover, most important, not only... but also, notable, significantly
CHRONOLOGICAL SEQUENCE  Presents steps in a procedure or events in chronological order	Keywords & Phrases after, before, finally, first, second, third..., initially, meanwhile, next, once, subsequently, then
DESCRIBING & ILLUSTRATING  Provides details or characteristics of a topic; paints a mental picture	Keywords & Phrases characteristics, for example, for instance, illustrates, in addition to, in fact, reveal, such as

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Words that signal various relationships within a text	
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SKETCH NOTES

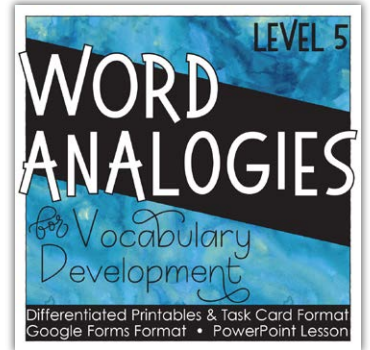
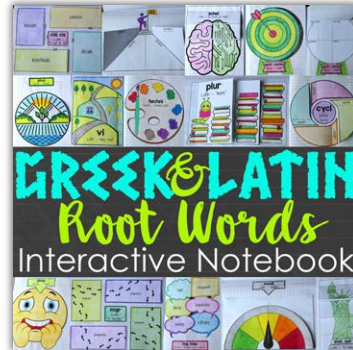
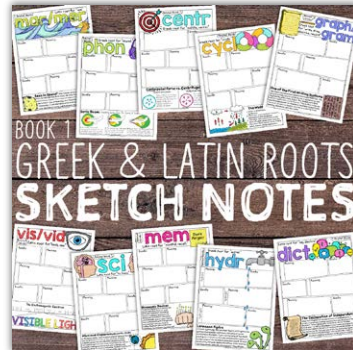
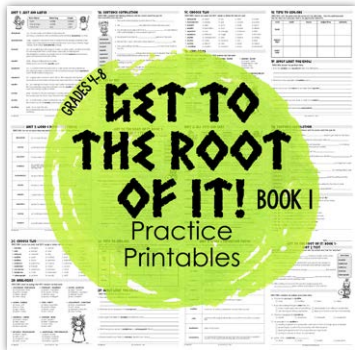


Helping teachers thrive, not just survive, in education

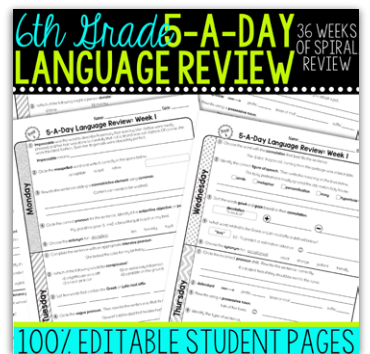
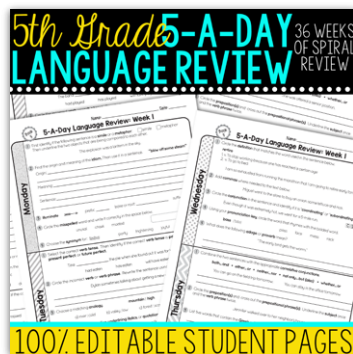
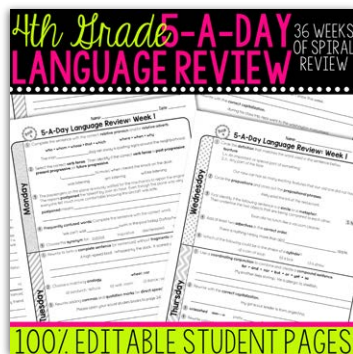
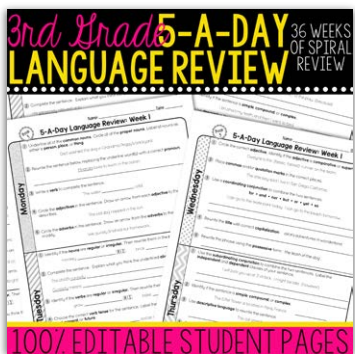


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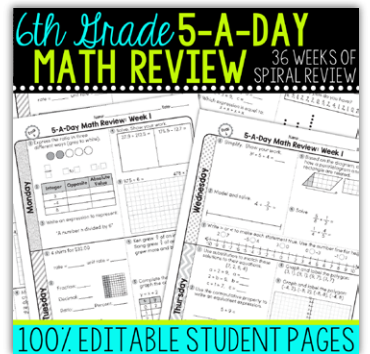
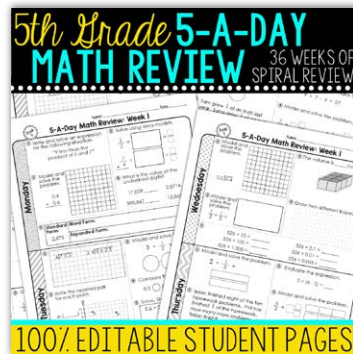
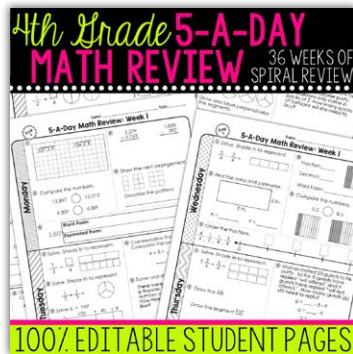
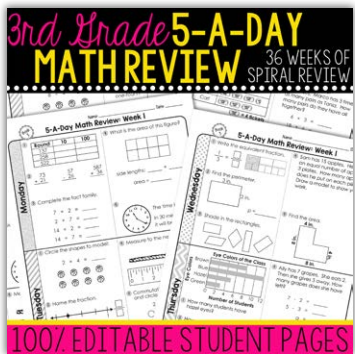
VOCABULARY RESOURCES



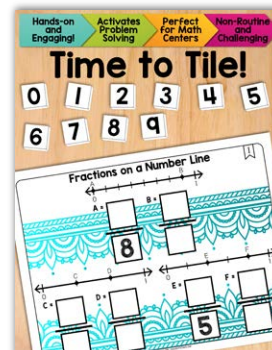
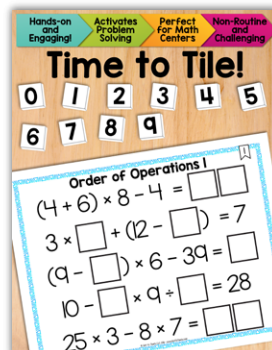
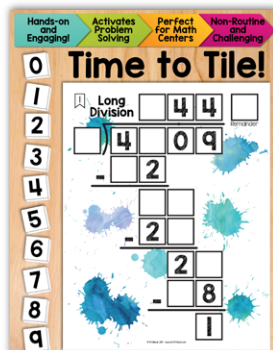
DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES



...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY

