

...Resource Overview.....

This resource includes everything you need to teach your students to expand sentences by adding adjectives, adverbs, prepositional phrases, and subordinate clauses.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

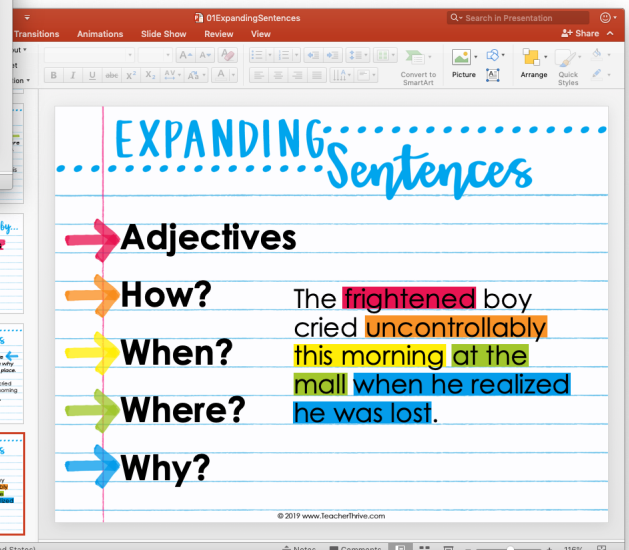
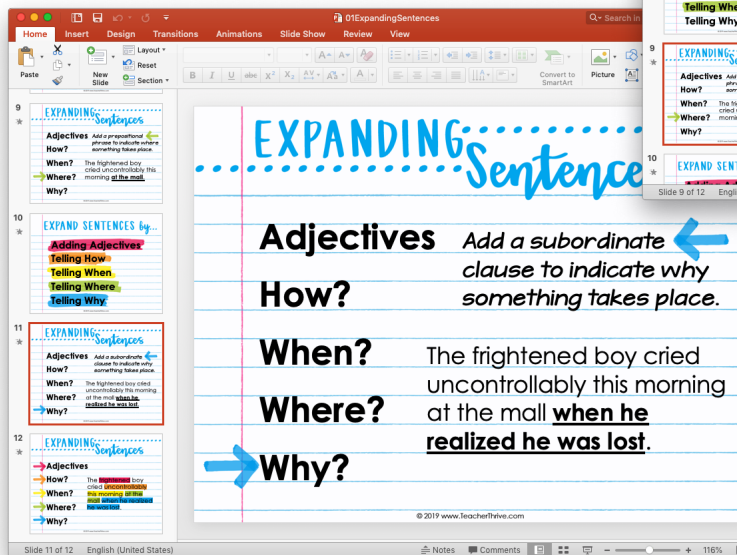
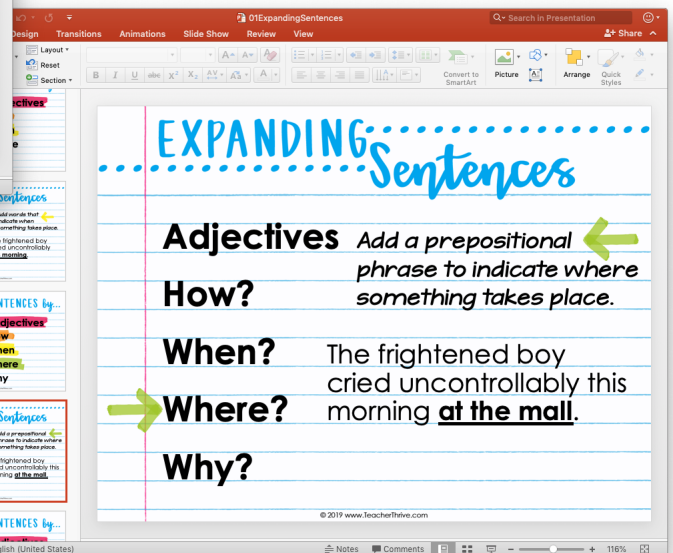
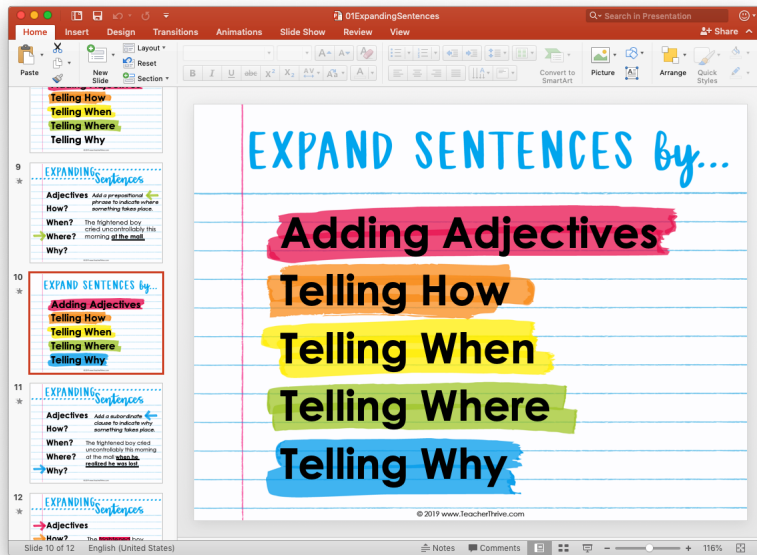
Melissa Tallman
info@teacherthrive.com



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POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...EXPANDING Sentences PRACTICE...

Name: _____ Date: _____

Expanding sentences allows readers to visualize the events of your writing. There are five common ways to expand your sentences:

1. **Adjectives:** Add words that *describe nouns*.
2. **How:** Add adverbs to *describe verbs*.
3. **When:** Add words that indicate when something takes place.
4. **Where:** Add a *prepositional phrase*.
5. **Why:** Add a *subordinate clause*.

Directions: What information

1. **Before**
The iceberg is melting.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
2. **Before**
The student yawned.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
3. **Before**
A customer left.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
4. **Before**
Water dripped.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
5. **Before**
Lois laughed.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
6. **Before**
I broke my arm.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?

...EXPANDING Sentences ASSESSMENT...

Name: _____ Date: _____

Directions: Expand each sentence by adding at least three of the elements from check-boxes.

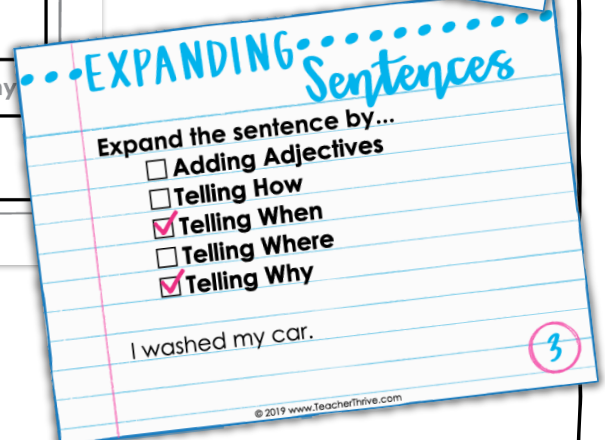
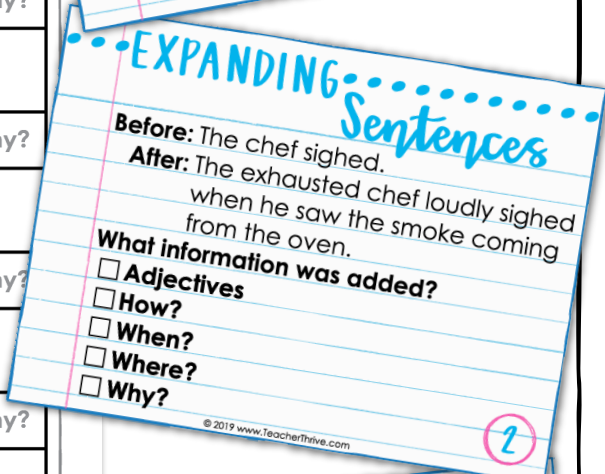
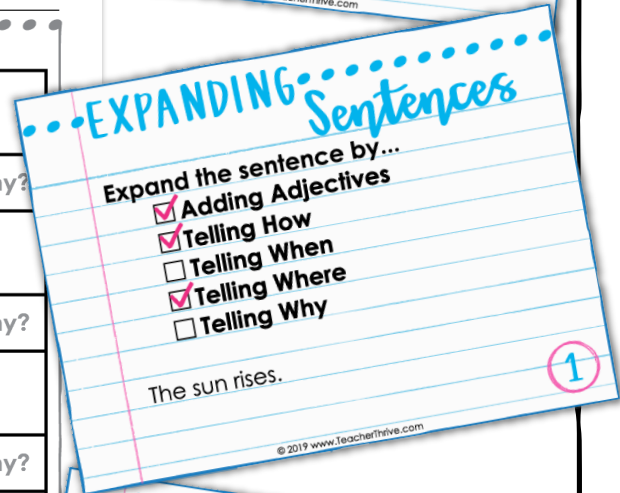
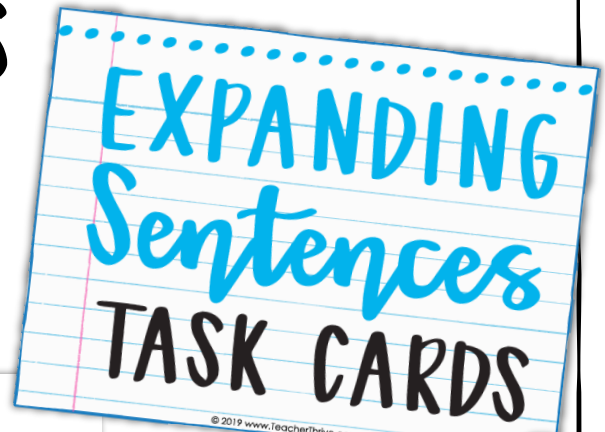
1. Kate baked a pie.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
2. The athletes were tired.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
3. Tim looked inside.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
4. The dog ran away.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
5. Leo boarded the bus.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
6. The woman was thrilled.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
7. My cat lifted his head.
☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?

PRACTICE
PRINTABLE
&
ASSESSMENT

Resource Overview

30 TASK CARDS

Student
recording
sheet.



EXPANDING Sentences TASK CARDS

Name: _____ Date: _____

1	
2	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
3	
4	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
5	
6	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
7	
8	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
9	
10	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
11	
12	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
13	
14	☐ Adjectives ☐ How? ☐ When? ☐ Where? ☐ Why?
15	

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SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Use the sample page to the right to guide students' note-taking.

The PowerPoint is perfectly aligned with this page of notes, so consider presenting it again to your students as they complete the page.

Students will begin with a general explanation of expanding sentences at the top of the page.

For each "level" (1-5), students will write a brief explanation (left) and provide an example (right). Each example builds from the example of the previous level.

The bottom section provides students with a place to expand a sentence with the "before" sentence, or they can use the check-boxes to expand the sentence. The check-boxes need to be used, but I would encourage students to use at least three.

EXPANDING SENTENCES

Expand sentences to give readers a clear mental picture of what you are writing about.
The boy cried.

1. ADJECTIVES Add words that describe nouns.	EXAMPLE: The <u>frightened</u> boy cried.
2. HOW? Add adverbs to describe verbs.	EXAMPLE: The frightened boy cried <u>uncontrollably</u> .
3. WHEN? Add words that indicate when something takes place.	EXAMPLE: The frightened boy cried uncontrollably <u>this morning</u> .
4. WHERE? Add a prepositional phrase to indicate where something takes place.	EXAMPLE: The frightened boy cried uncontrollably <u>this morning at the mall</u> .
5. WHY? Add a subordinate clause to indicate why something takes place.	EXAMPLE: The frightened boy cried uncontrollably <u>this morning at the mall when he realized he was lost</u> .

Use the check-boxes below to expand a sentence:
The cows grazed. → The lumbering cows casually grazed in the green fields.

☒ ADJECTIVES ☒ HOW? ☐ WHEN? ☒ WHERE? ☐ WHY?

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SKETCH NOTES

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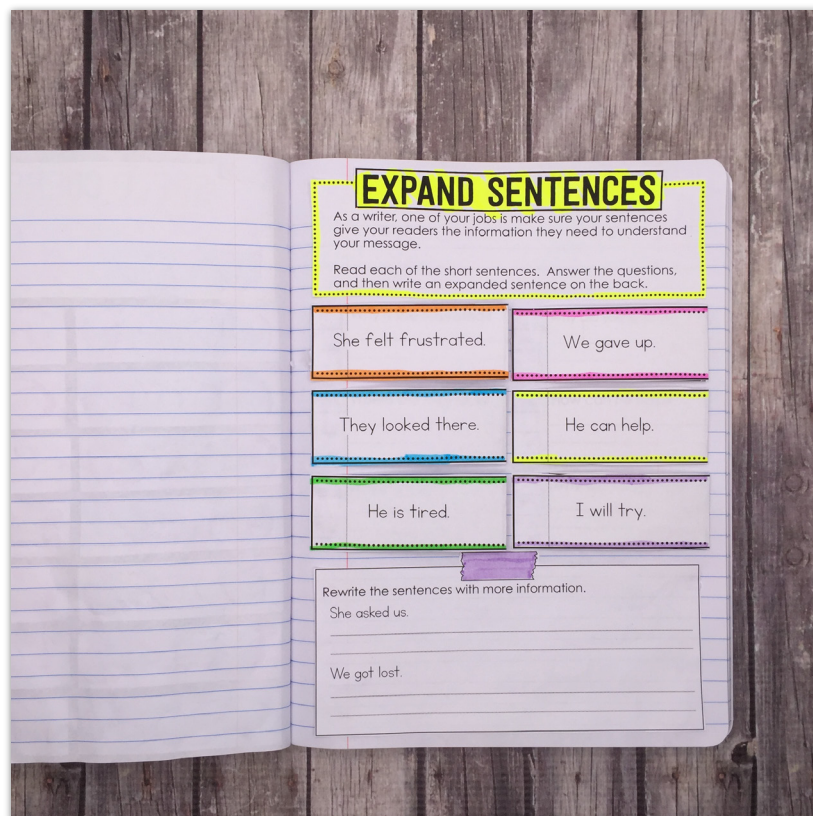
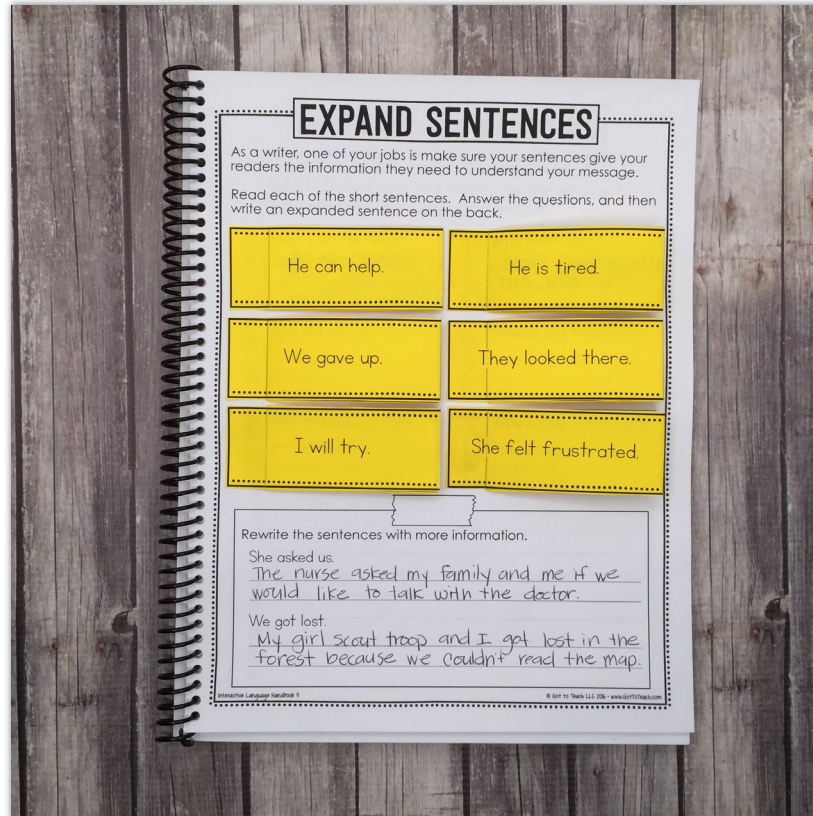
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☒ ADJECTIVES ☒ HOW? ☐ WHEN? ☒ WHERE? ☐ WHY?

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BONUS: INTERACTIVE NOTEBOOK ACTIVITY



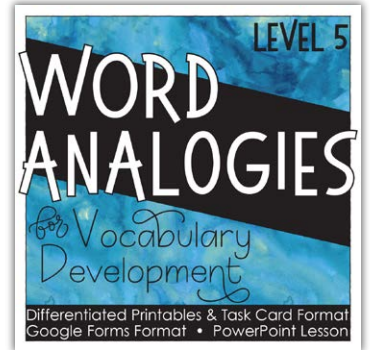
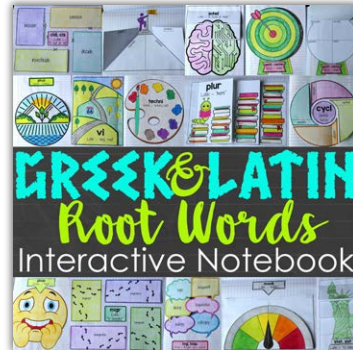
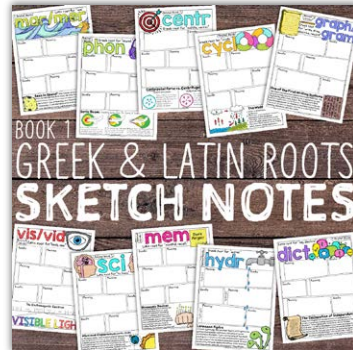
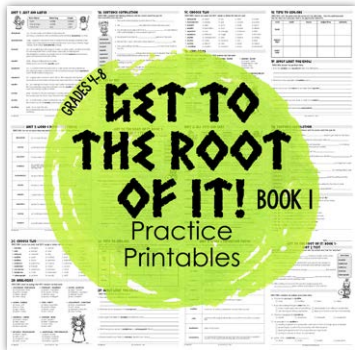


Helping teachers thrive, not just survive, in education

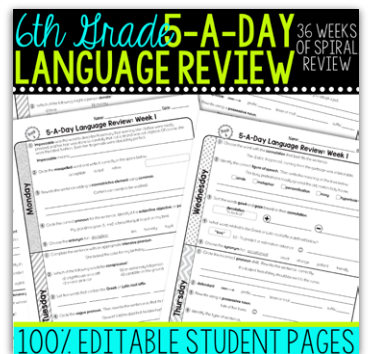
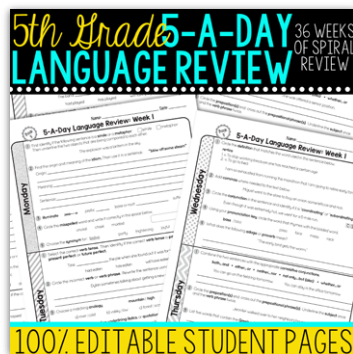
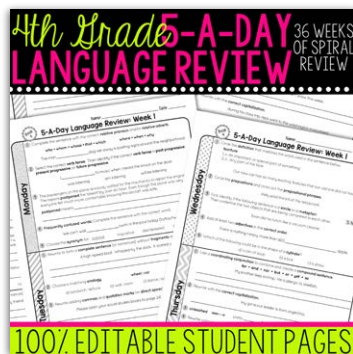
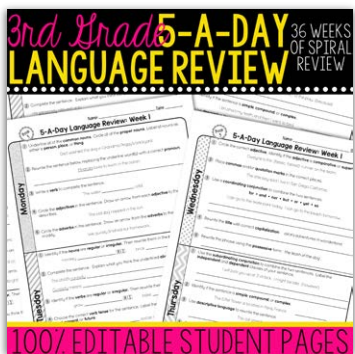


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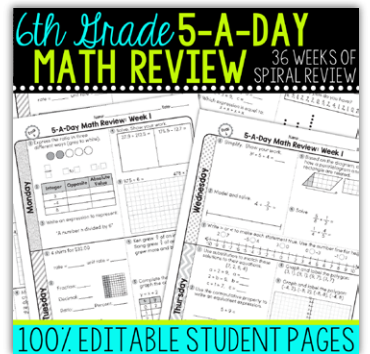
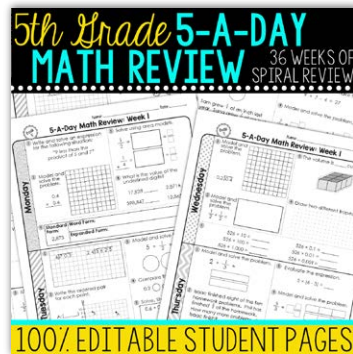
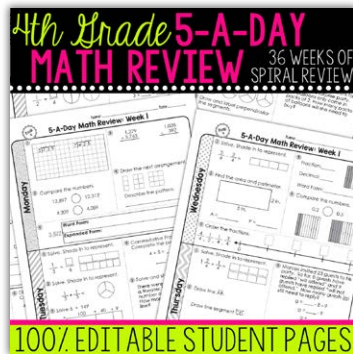
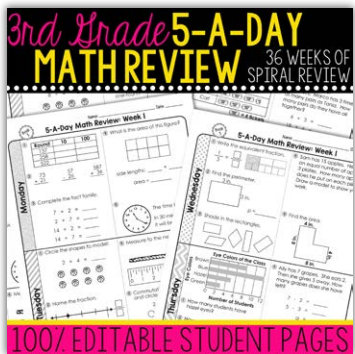
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

