

...Resource Overview.....

This resource includes everything you need to teach your students to combine sentences using compound subjects, compound predicates, coordinating conjunctions, subordinating conjunctions, and relative pronouns.

Please note: This resource requires that students are familiar with [compound sentences](#), [complex sentences](#), and [relative pronouns](#). If your students have not been explicitly taught these topics, click on the links above.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

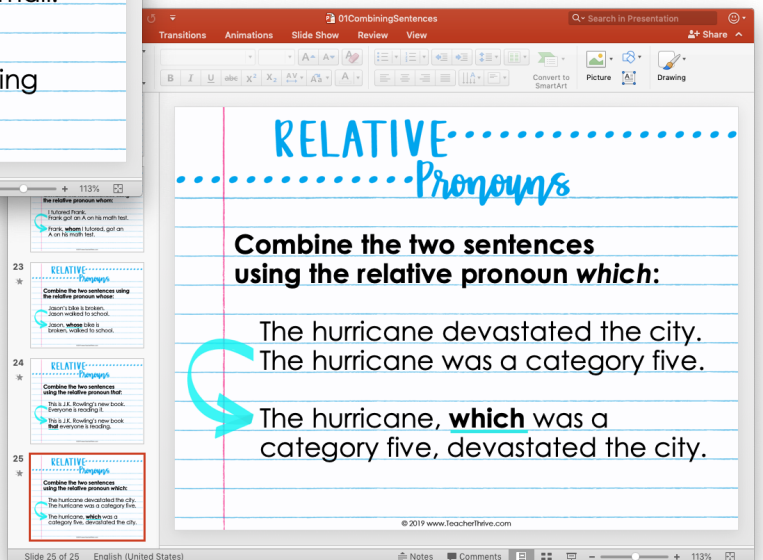
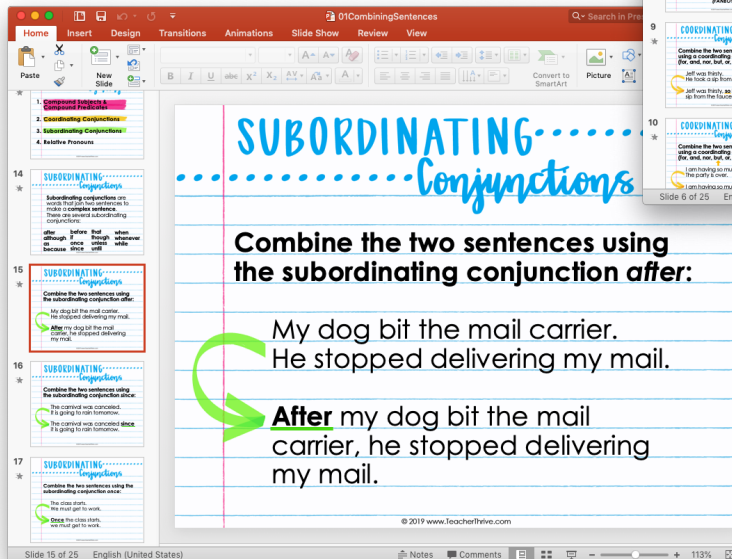
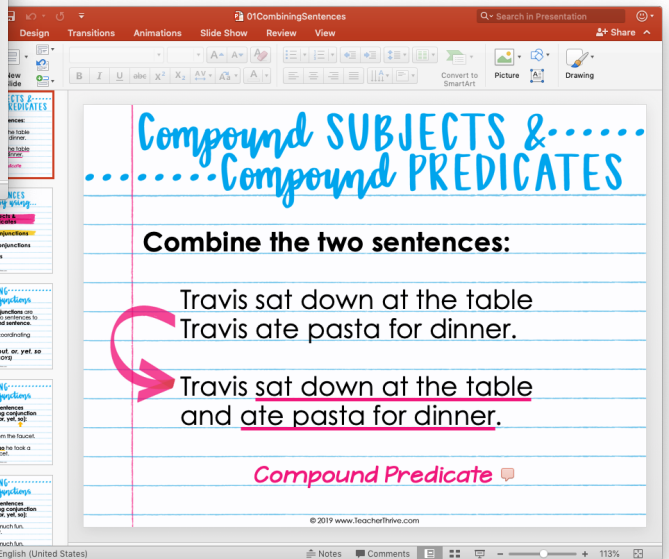
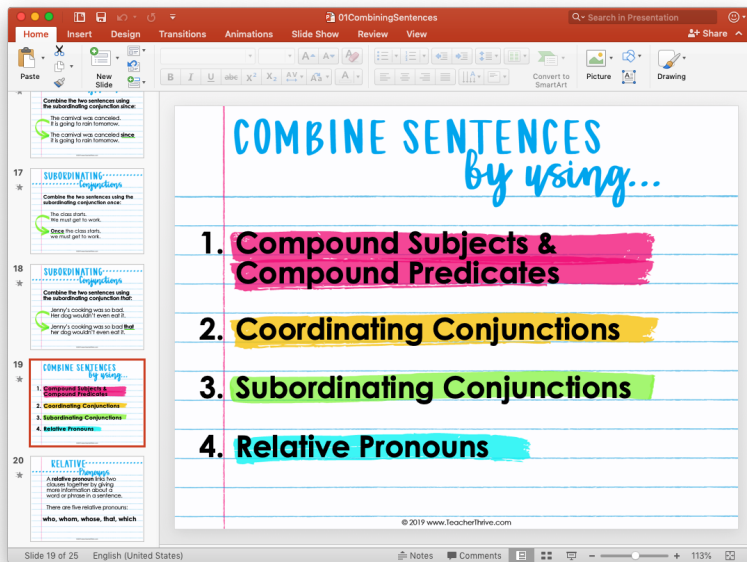
Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON



...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

.....COMBINE Sentences PRACTICE.....

When writing, you can **combine** short, choppy **sentences** into a new, longer sentence. Four ways to **combine sentences**:

1. Compound Subjects & Compound Predicates

Combine sentences that have the *same predicate* by using a *compound subject*. Combine sentences that have the *same subject* by using a *compound predicate*.

2. Coordinating Conjunctions

Use *coordinating conjunctions* to join two *independent clauses* into one sentence.

3. Subordinating Conjunctions

Use *subordinating conjunctions* to join an *independent clause* and a *dependent clause*.

4. Relative Pronouns

Use *relative pronouns* to join a *dependent clause* to an *independent clause*.

Directions: Combine the sentences using the correct method.

1. Compound Subjects & Compound Predicates

Stray dogs need loving homes. They are dangerous.

2. Compound Subjects & Compound Predicates

The students organized a fundraiser. They donated the money to charity.

3. Coordinating Conjunctions

Wear warm clothes today. It is cold outside.

4. Subordinating Conjunctions

David missed the school bus. He woke up late.

5. Relative Pronouns

My favorite book is *The Hobbit*. It is a fantasy novel.

Name: _____ Date: _____

.....COMBINE Sentences ASSESSMENT.....

Directions: Combine the sentences using *compound subjects/compound predicates, coordinating conjunctions, subordinating conjunctions, or relative pronouns*.

1. Anthony made the party decorations. Carla prepared the food.

2. My little brother can already read. He is three years old.

3. My dad went to the store. He bought dessert.

4. Grease the muffin pan. Preheat the oven.

5. Drew has the flu. His mom is taking care of him.

6. Our cat named Shula is very smart. She can speak to me in Arabic.

7. Sea turtles are a protected species. You may not touch them.

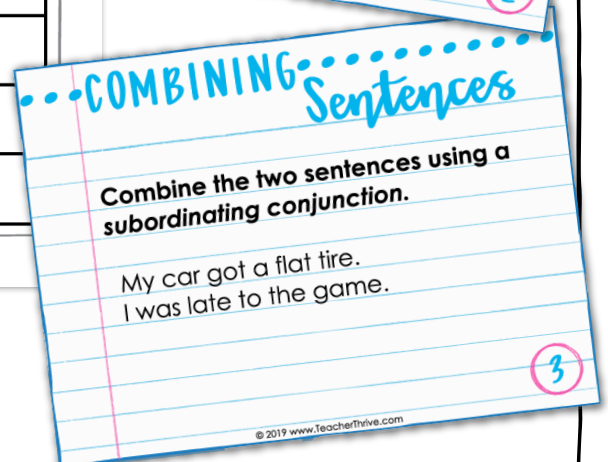
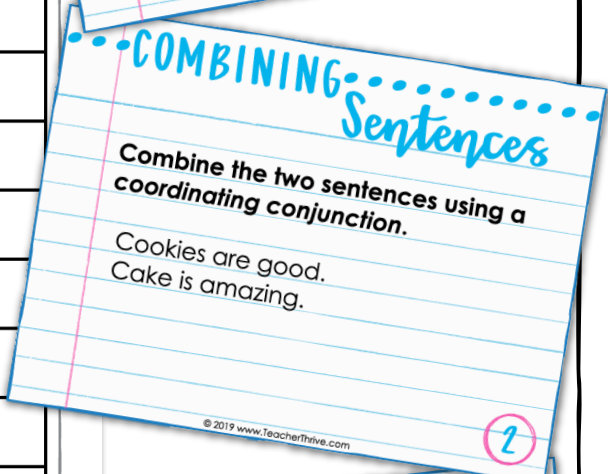
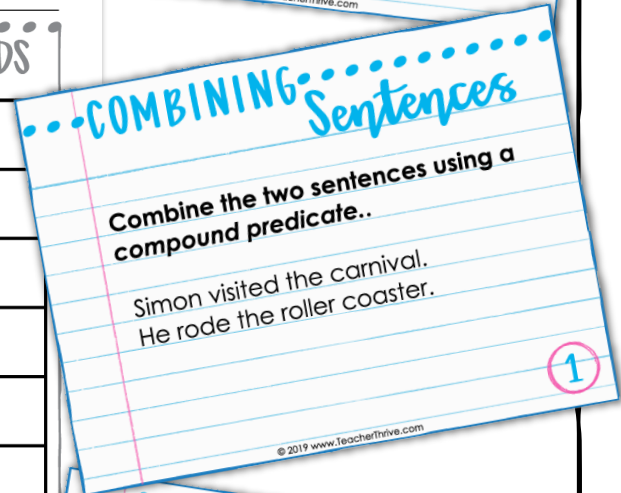
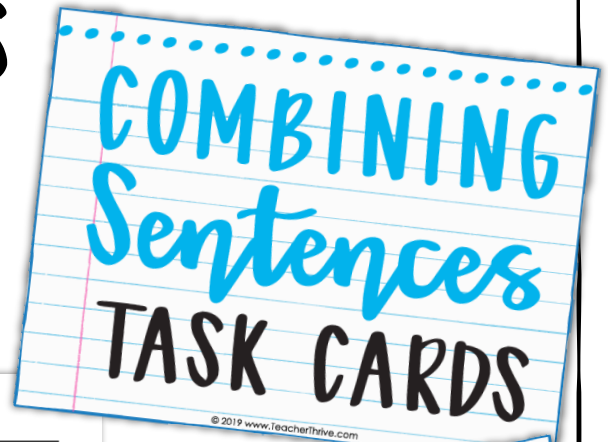
8. Chris finishes his homework. He can play video games.

PRACTICE
PRINTABLE
&
ASSESSMENT

Resource Overview

30 TASK CARDS

Student
recording
sheet.



COMBINING Sentences TASK CARDS

Name: _____ Date: _____

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Use the sample page to the right to guide students' note-taking.

Students will complete the top section of the notes that introduces the four ways and the reason for combining sentences.

1. Compound Subjects & Compound Predicates: Next to the outlined stars, students will write two sentences (left two sentences that have the same predicate; right two sentences that have the same subject). Students will then combine the sentences next to the solid stars.

2. Coordinating Conjunctions: Students will write the seven coordinating conjunctions (under the heading) and FANBOYS (vertically on the right-hand side). Next, to the outlined stars,

students will write two sentences that can be combined with a coordinating conjunction; students can choose a coordinating conjunction to use for this example. Students will then combine the sentences next to the solid star.

3. Subordinating Conjunctions: Next to the outlined stars, students will write two sentences that can be combined with a subordinating conjunction to use for this example. Students will then combine the sentences next to the solid stars; the subordinating clause at the beginning of the sentence.

4. Relative Pronouns: Students will vertically write the relative pronouns on the right-hand side. Next, to the outlined stars, students will write two sentences that can be combined with a relative pronoun; students can choose a relative pronoun to use for this example. Students will then combine the sentences next to the solid star.

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Four ways to combine short, choppy sentences into new, longer sentences

COMBINE SENTENCES

1. **COMPOUND SUBJECTS & PREDICATES**
 Compound Subject: *Mike rides the bus. *Stef rides the bus. *Mike and Stef ride the bus.
 Compound Predicate: *Pam went to the gym. *Pam lifted weights. *Pam went to the gym and lifted weights.

2. **COORDINATING CONJUNCTIONS**
 [for, and, nor, but, or, yet, so]
 *Jeff was thirsty. *He took a sip from the faucet. *Jeff was thirsty, so he took a sip from the faucet.

3. **SUBORDINATING CONJUNCTIONS**
 *The class starts. *We must get to work. *Once the class starts, we must get to work. *We must get to work once class starts.

4. **RELATIVE PRONOUNS**
 *My grandma runs five miles a day. *She is eighty years old. *My grandma, who is eighty years old, runs five miles a day.
 •who •whom •whose •that •which

FANBOYS

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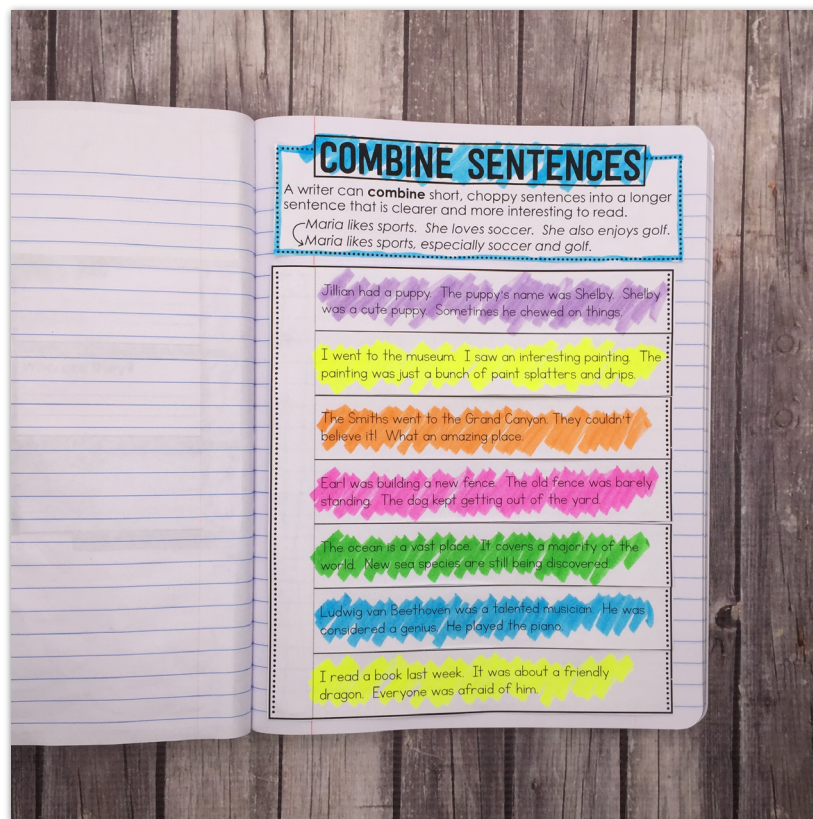
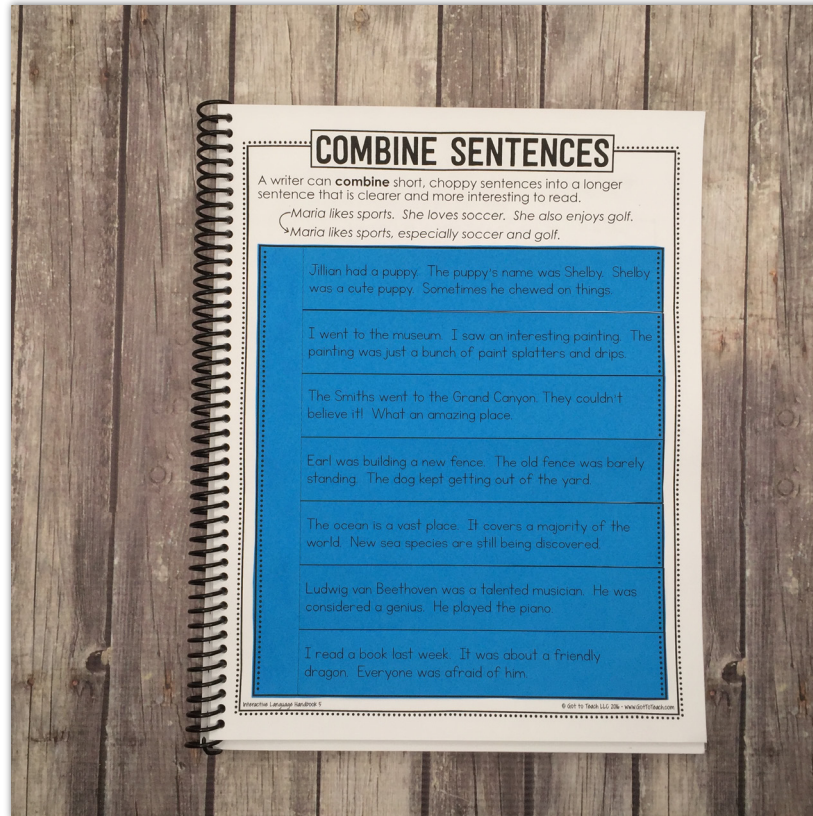
FANBOYS

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SKETCH NOTES

...Resource Overview.....

BONUS: INTERACTIVE NOTEBOOK ACTIVITY



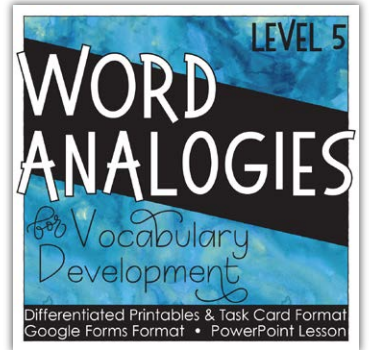
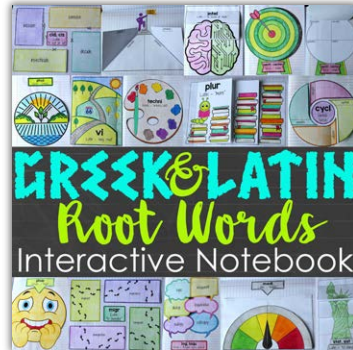
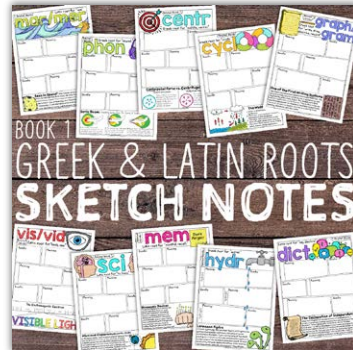
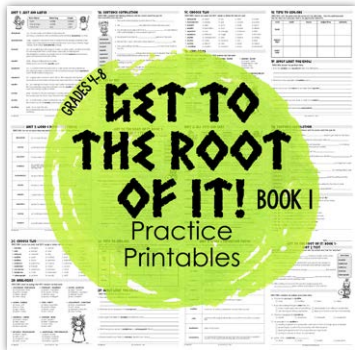


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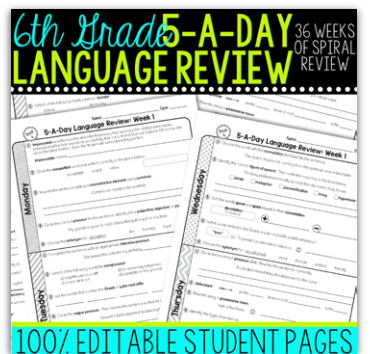
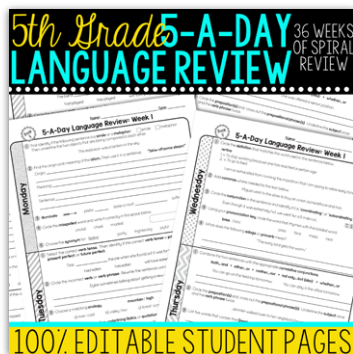
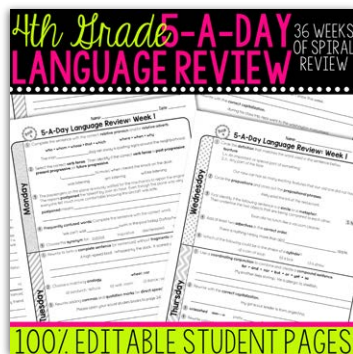
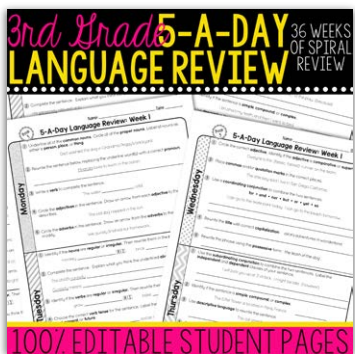


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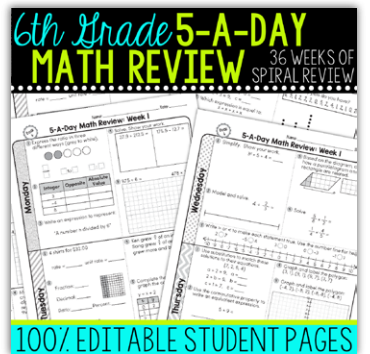
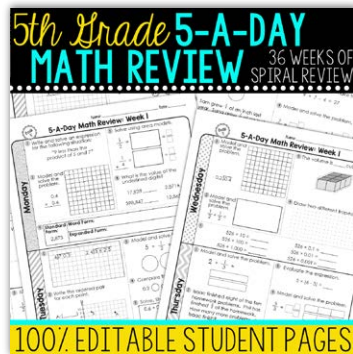
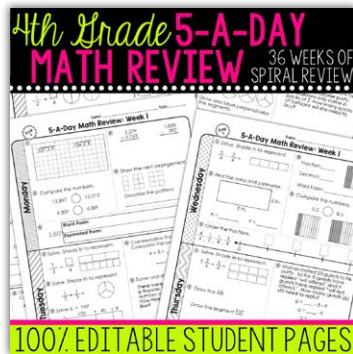
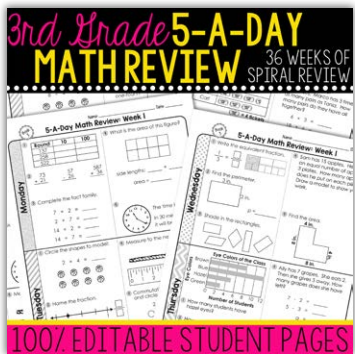
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

