

# ...Resource Overview.....

This resource includes everything you need to teach your students to reduce sentences by replacing wordy phrases and deleting expletive phrases and repeated information.

## What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

**NOTE:** This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

**Do you need a unit on a different grammar topic?**  
**CLICK HERE for my Fifth Grade Grammar Bundle!**

Questions, comments? Feel free to email me anytime. I would love to hear from you!

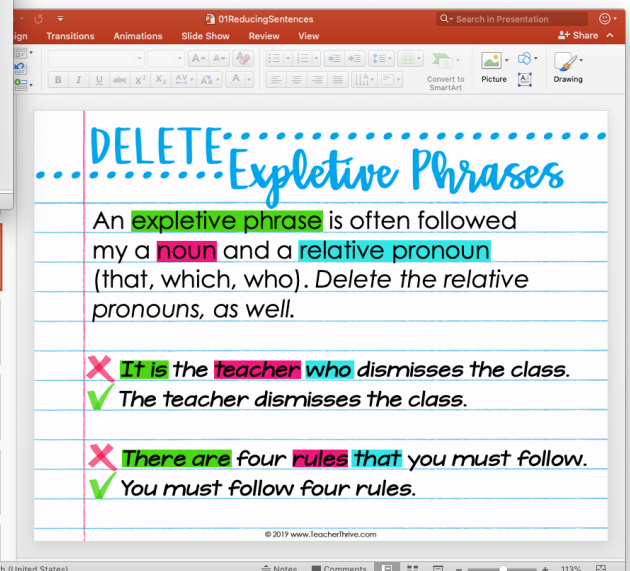
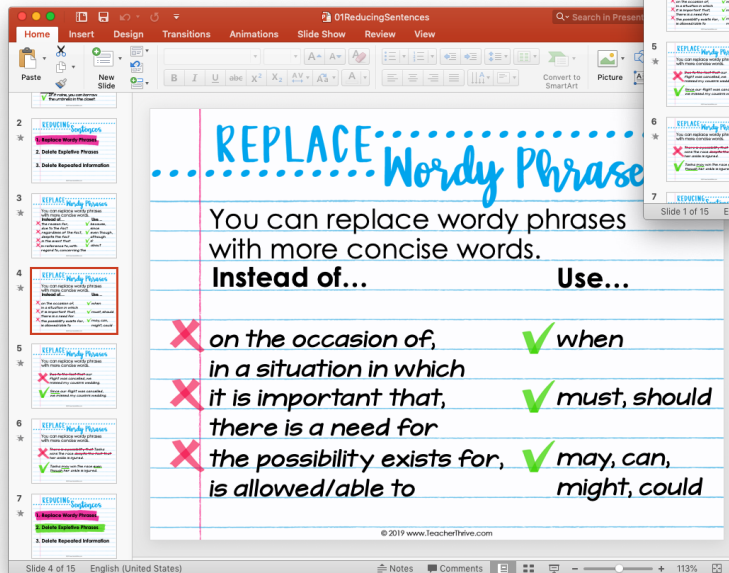
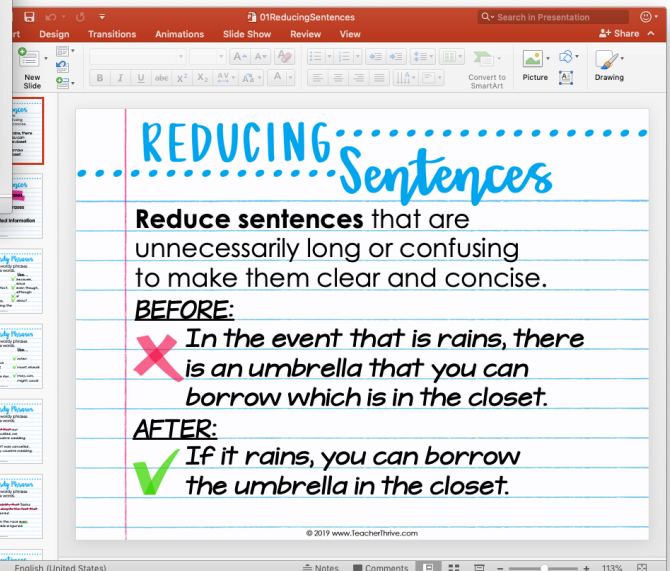
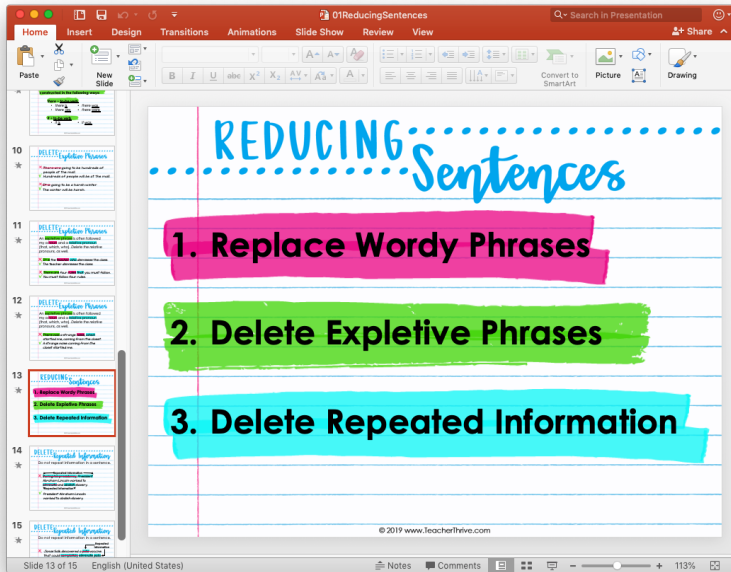
Melissa Tallman  
info@teacherthrive.com



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# Resource Overview.....

## POWERPOINT LESSON



# ...Resource Overview.....

## PRACTICE PRINTABLE & ASSESSMENT

### .....REDUCE Sentences PRACTICE.....

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Reduce sentences** that are unnecessarily long and confusing to make them clear and concise. Three ways to **reduce sentences**:

**1. Replace Wordy Phrases**

*due to the fact, this is why, regardless of the fact, in reference to, there is a need for, the possibility exists for, on the occasion of*

**2. Delete Expletive Phrases**

*there is, there are, the*  
\*Commonly followed by "that"

**3. Delete Repeated Information**

Do not repeat the same information

**Directions:** Reduce each sentence by replacing or deleting information. Use the check-boxes to indicate what was replaced or deleted.

1. It is important that you brush your teeth and floss your teeth daily.

☐ Wordy Phrase

2. There are many books in the library.

☐ Wordy Phrase

3. There is a chance that you will win the lottery considering the fact that you bought a ticket.

☐ Wordy Phrase

4. On a daily basis, I wake up and go to work out every day.

☐ Wordy Phrase

5. It was my neighbor who lived on the 4th of July block party.

☐ Wordy Phrase

### .....REDUCE Sentences ASSESSMENT.....

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Reduce each sentence by replacing or deleting information. Use the check-boxes to indicate what was replaced or deleted.

1. There is this gymnast that is able to do a back handspring.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

2. Our teacher holds a weekly raffle every week on Fridays.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

3. It was I who realized it was possible for our dog to escape our yard.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

4. In order to stay informed to politics, I read the news.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

5. The drought is the reason why the lake will eventually dry up.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

6. It is crucial that there are lifeguards constantly watching the swimmers at all times.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

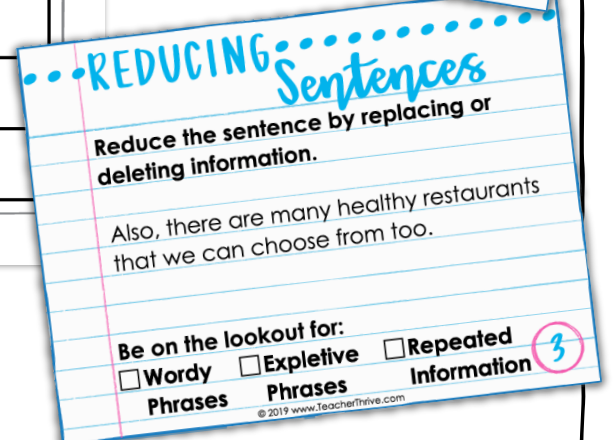
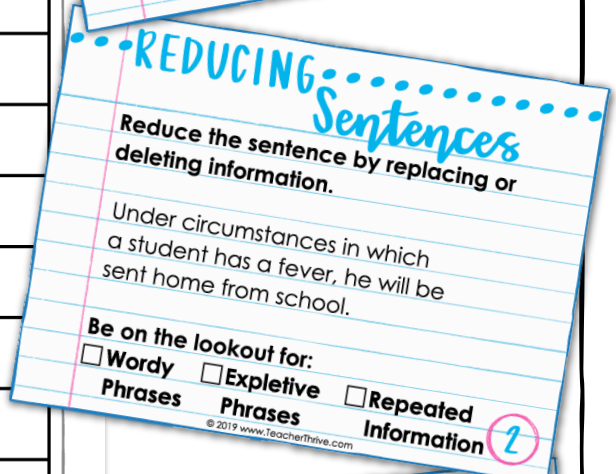
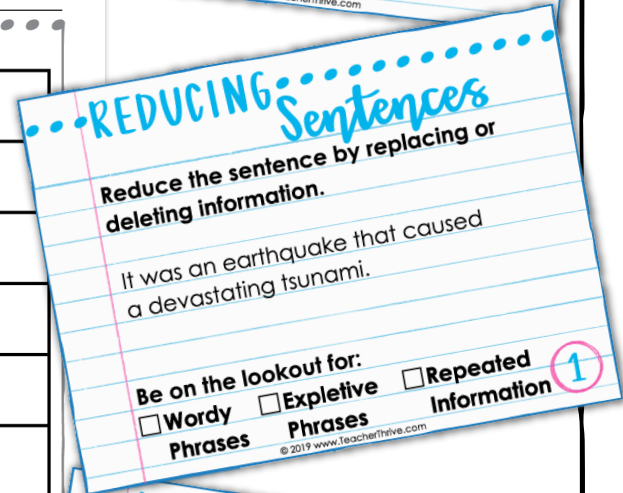
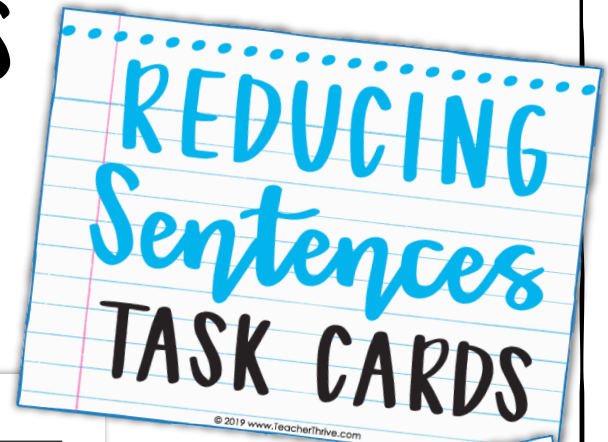
7. Normally there are teachers who usually help me when I am confused.
- ☐ Wordy Phrase    ☐ Expletive Phrase    ☐ Repeated Information

PRACTICE  
PRINTABLE  
&  
ASSESSMENT

# Resource Overview

## 30 TASK CARDS

Student  
recording  
sheet.



REDUCING Sentences TASK CARDS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

|    |  |
|----|--|
| 1  |  |
| 2  |  |
| 3  |  |
| 4  |  |
| 5  |  |
| 6  |  |
| 7  |  |
| 8  |  |
| 9  |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |

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# Resource Overview.....

## SKETCH NOTES

### GRAMMAR SKETCH NOTES

#### REDUCE SENTENCES

Three ways to reduce long, wordy sentences to create clear and concise sentences

##### 1. REPLACE WORDY PHRASES

| Instead of...                                                                       | Use...                                                     |
|-------------------------------------------------------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> the reason for, due to the fact                 | <input checked="" type="checkbox"/> because, since         |
| <input checked="" type="checkbox"/> regardless of the fact, despite the fact        | <input checked="" type="checkbox"/> even though, although  |
| <input checked="" type="checkbox"/> in the event that                               | <input checked="" type="checkbox"/> if                     |
| <input checked="" type="checkbox"/> in reference to, with regard to, concerning the | <input checked="" type="checkbox"/> about                  |
| <input checked="" type="checkbox"/> on the occasion of, in a situation in which     | <input checked="" type="checkbox"/> when                   |
| <input checked="" type="checkbox"/> it is important that, there is a need for       | <input checked="" type="checkbox"/> must, should           |
| <input checked="" type="checkbox"/> the possibility exists for, is allowed/able to  | <input checked="" type="checkbox"/> may, can, might, could |

##### 2. DELETE EXPLETIVE PHRASES

Expletive phrases: [it/there + to-be verb]

| Expletive phrases                              | Delete these relative pronouns if they follow an expletive phrase. |
|------------------------------------------------|--------------------------------------------------------------------|
| <input checked="" type="checkbox"/> there is   | <input checked="" type="checkbox"/> that, which, who               |
| <input checked="" type="checkbox"/> there was  | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> it is      | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> there are  | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> there were | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> it was     | <input checked="" type="checkbox"/>                                |

##### 3. DELETE REPEATED INFORMATION

During his presidency, President Abraham Lincoln worked to eliminate and abolish slavery. *President Abraham Lincoln worked to abolish slavery.*

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**TEACHING NOTES:** Use the sample page above to guide students' note-taking.

Students will write a general explanation of reducing sentences on the left-hand side of the page.

The information in sections 1 and 2 comes directly from the PowerPoint, so you may want to show the presentation again while students complete these sections of the notes.

Section 2 (Expletive Phrases) notes the presence of relative pronouns that commonly follow expletive phrases. Please note that not all relative pronouns do not always follow expletive phrases. However, students should be on the lookout for them as they must also be deleted.

Section 3: Students will cross out any redundant information in the text provided and rewrite the reduced sentence.

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#### SKETCH NOTES

#### REDUCE SENTENCES

Three ways to reduce long, wordy sentences to create clear and concise sentences

##### 1. REPLACE WORDY PHRASES

| Instead of...                                                                       | Use...                                                     |
|-------------------------------------------------------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> the reason for, due to the fact, this is why    | <input checked="" type="checkbox"/> because, since, why    |
| <input checked="" type="checkbox"/> regardless of the fact, despite the fact        | <input checked="" type="checkbox"/> even though, although  |
| <input checked="" type="checkbox"/> in the event that                               | <input checked="" type="checkbox"/> if                     |
| <input checked="" type="checkbox"/> in reference to, with regard to, concerning the | <input checked="" type="checkbox"/> about                  |
| <input checked="" type="checkbox"/> on the occasion of, in a situation in which     | <input checked="" type="checkbox"/> when                   |
| <input checked="" type="checkbox"/> it is important that, there is a need for       | <input checked="" type="checkbox"/> must, should           |
| <input checked="" type="checkbox"/> the possibility exists for, is allowed/able to  | <input checked="" type="checkbox"/> may, can, might, could |

##### 2. DELETE EXPLETIVE PHRASES

Expletive phrases: [it/there + to-be verb]

| Expletive phrases                              | Delete these relative pronouns if they follow an expletive phrase. |
|------------------------------------------------|--------------------------------------------------------------------|
| <input checked="" type="checkbox"/> there is   | <input checked="" type="checkbox"/> that, which, who               |
| <input checked="" type="checkbox"/> there was  | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> it is      | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> there are  | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> there were | <input checked="" type="checkbox"/>                                |
| <input checked="" type="checkbox"/> it was     | <input checked="" type="checkbox"/>                                |

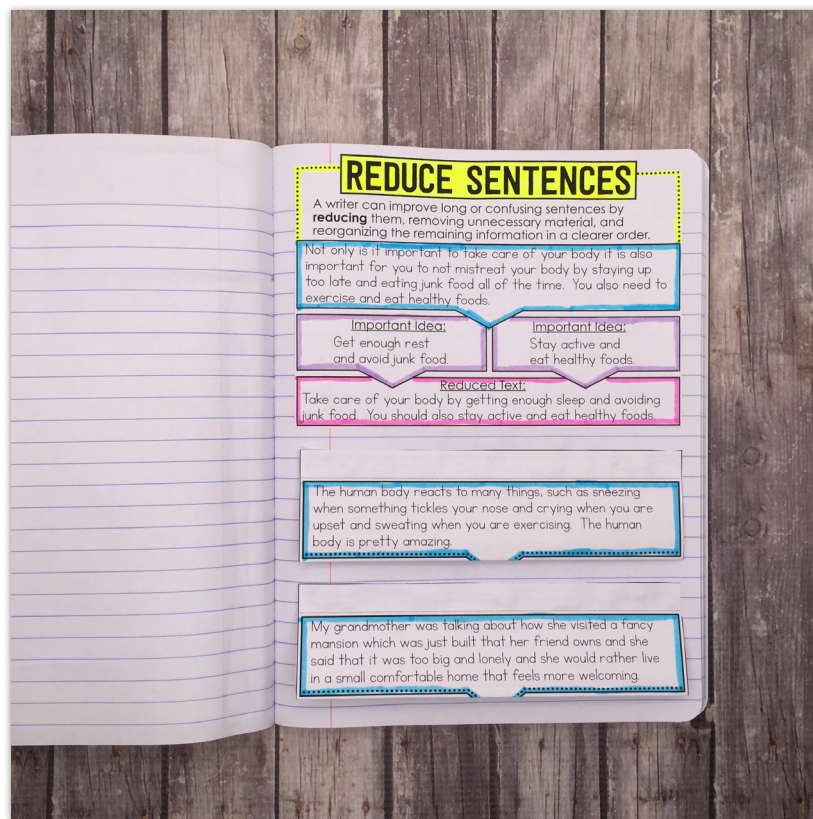
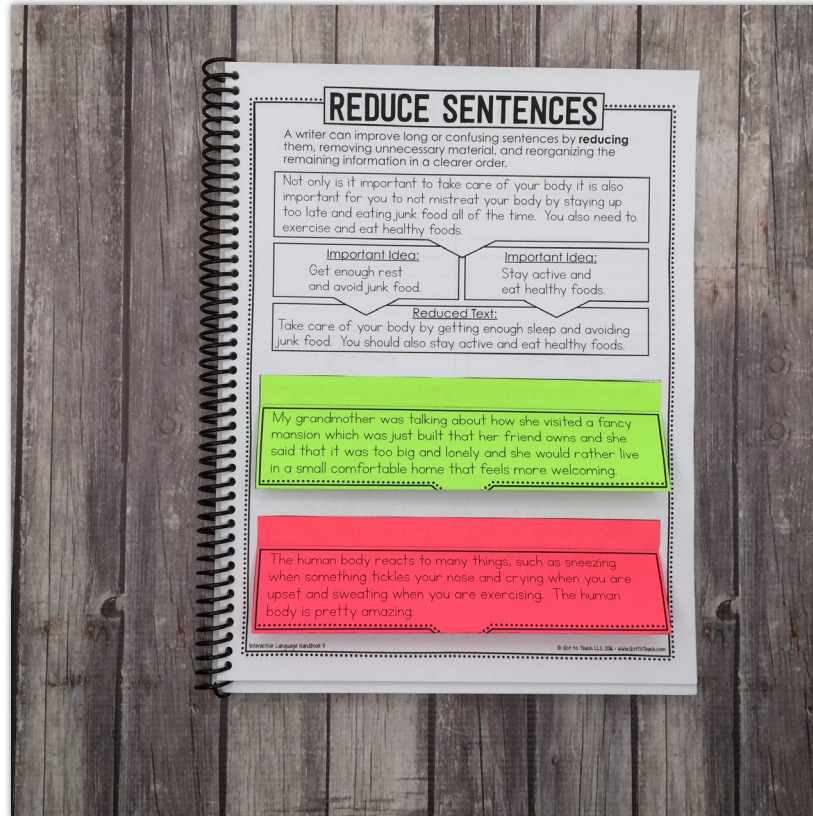
##### 3. DELETE REPEATED INFORMATION

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# ...Resource Overview.....

## BONUS: INTERACTIVE NOTEBOOK ACTIVITY



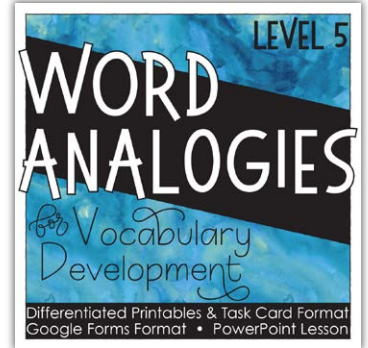
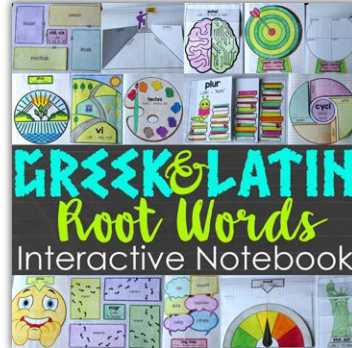
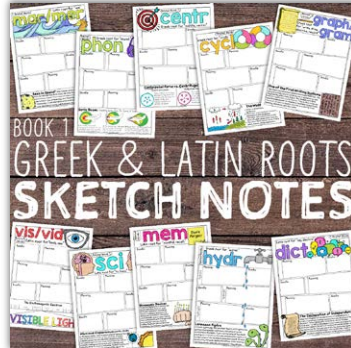
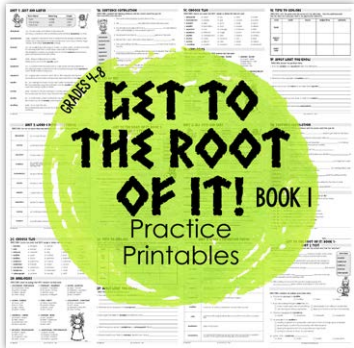


Helping teachers thrive, not just survive, in education

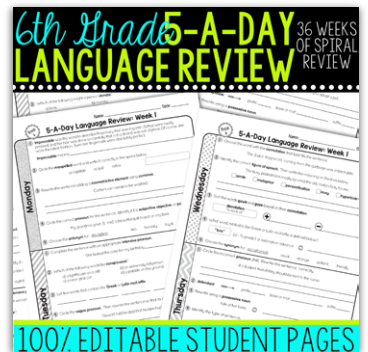
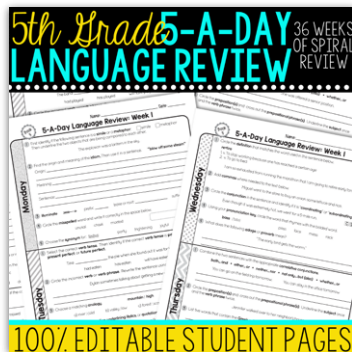
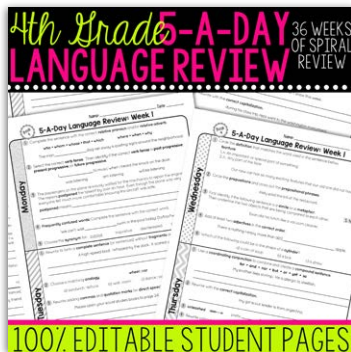
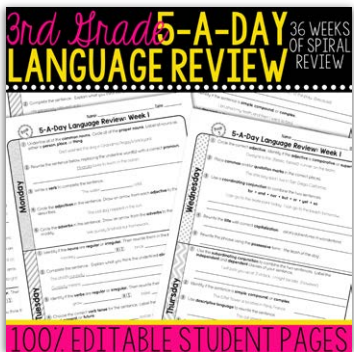


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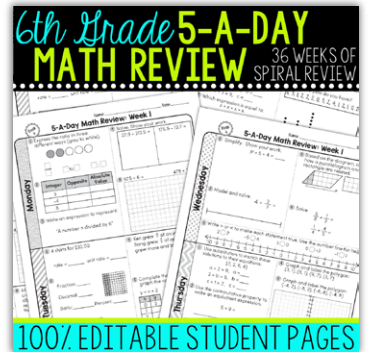
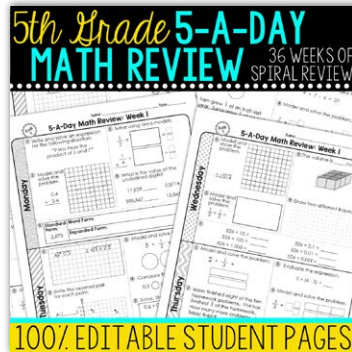
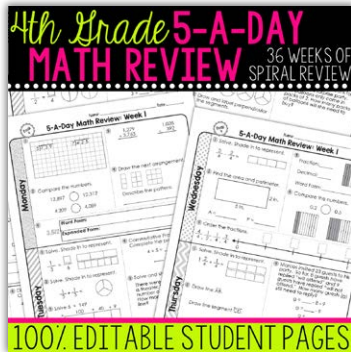
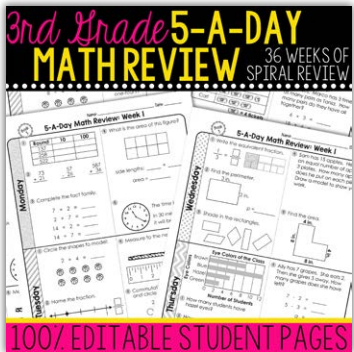
## VOCABULARY RESOURCES



## DAILY LANGUAGE REVIEWS (GRADES 3-8)



## DAILY MATH REVIEWS (GRADES 3-6)



## HANDS-ON MATH TILES

