

...Resource Overview.....

This resource includes everything you need to teach your students to compare and contrast a variety of English dialects and registers.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

Melissa Tallman
info@teacherthrive.com



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Resource Overview.....

POWERPOINT LESSON

.....Dialects

The Midwest

you 'betcha
yes

pop soda
warsh wash

goose pimples
goose bumps

gym shoes
athletic shoes

sweeper
vacuum

stop and go light
traffic light

bubbler
drinking fountain



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.....Dialects

Dialects also change over time.

"That gent did carve a headeth from the round block of marble."



He carved a head from the round block of marble.

William Shakespeare (1564-1616)

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.....Registers

FORMAL

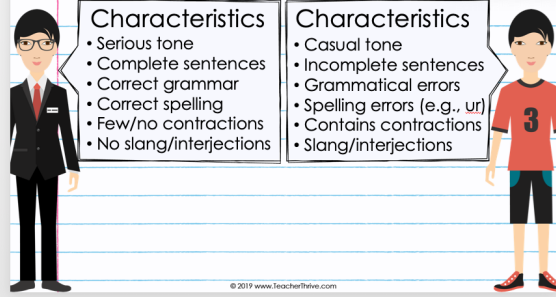
Characteristics

- Serious tone
- Complete sentences
- Correct grammar
- Correct spelling
- Few/no contractions
- No slang/interjections

INFORMAL

Characteristics

- Casual tone
- Incomplete sentences
- Grammatical errors
- Spelling errors (e.g., ur)
- Contains contractions
- Slang/interjections



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.....Registers

FORMAL

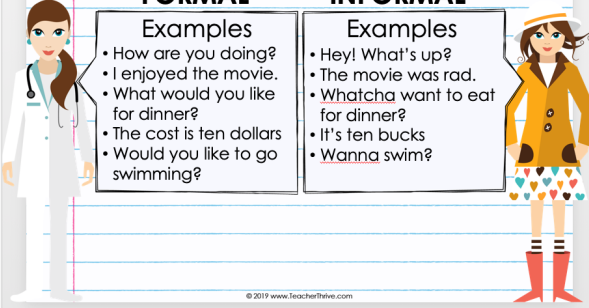
Examples

- How are you doing?
- I enjoyed the movie.
- What would you like for dinner?
- The cost is ten dollars
- Would you like to go swimming?

INFORMAL

Examples

- Hey! What's up?
- The movie was rad.
- Whatcha want to eat for dinner?
- It's ten bucks
- Wanna swim?



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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...Dialects & Registers PRACTICE

Name: _____ Date: _____

Dialects are forms of language that are specific to a region, social group, or period. Authors frequently use dialects in literature. These two dialect examples are from Elizabeth George Speare's *The Sign of the Beaver*.

The lump in Matt's throat felt as big as the watch. This was the finest thing his father had ever possessed.

"I'll take care of it," he managed.
"Aye. I knowed you would. Now wind it up too tight."

The Indian pointed a hand at his own chest.
"Saknis, family of beaver," he said. He seemed to

Directions: Answer the questions.

1. Underline examples from the text.
What conclusions can you draw?

2. Underline examples from the text.
What conclusions can you draw?

Registers are ways people use language in formal and informal registers.

Directions: Identify if the text is formal or informal register. List the characteristics.

1. Would you like a second chance?

2. Yo, I'm gonna hit the hay.

3. Watcha doin' after school?

4. Carl failed to inform his

...Dialects & Registers ASSESSMENT

Name: _____ Date: _____

"I asked, 'Timothy, where is your home?'"
"St. Thomas," he said. "Charlotte Amalie, on St. Thomas." He added, "'Tis a Virgin Island."
"Then you are American," I said. I remembered from school that we had bought the Virgins from Denmark.
He laughed. "I suppose, young bahss. I nevar gave it much thought. I sail all d'islan's, as well as Venezuela, Colombo, Panama.... I jus' nevar gave it much thought I was American."
I said, "Your parents were African, Timothy?"
He laughed, low and soft. "Young bahss, you want me to say I true come from Afre-ca?"
—*The Cay*, Theodore Taylor

Directions: Use the excerpt above to answer the questions.

1. How is Timothy's dialect different from the standard English dialect?

2. What are standard English translations of the following words?

'Tis: _____ n's: _____

Directions: Identify if the text is formal or informal register. List the characteristics.

3. "At your service, Miss Doyle," he said, wondering if you might not like a sweet voice. "And I'm prepared to offer some."
—*White Dove*, Avi

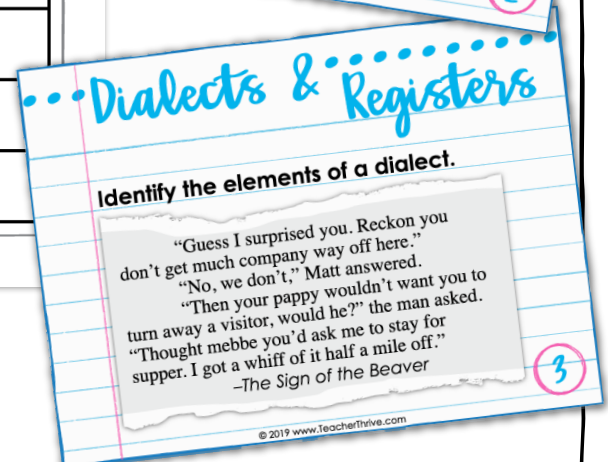
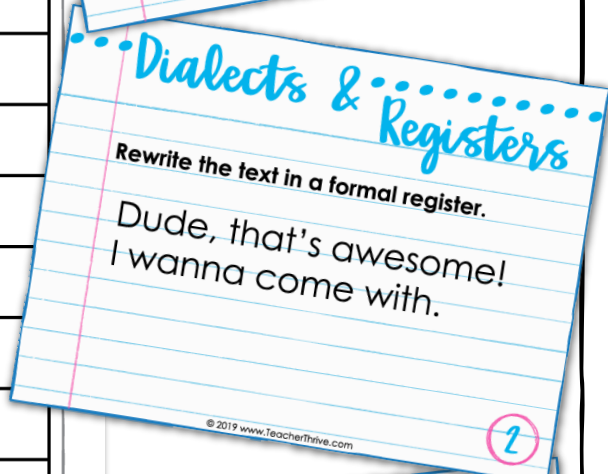
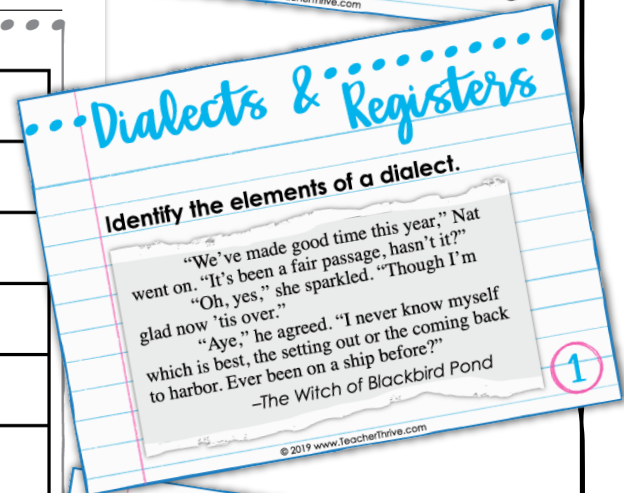
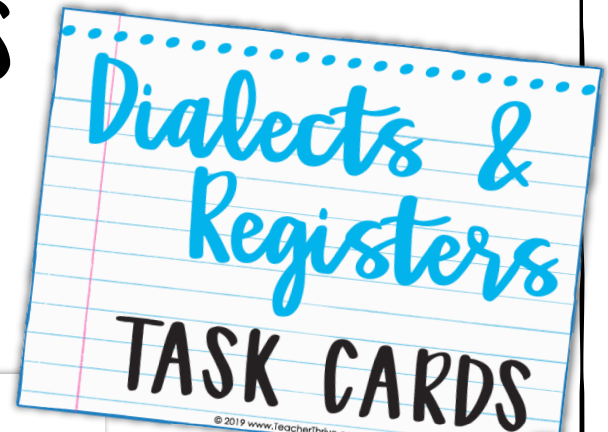
4. "But Mae shrugged off the thought," she said, "and that's a lot. The boys, now, they go their separate ways. They're some different, don't always get on too good."
—*Tuck Everlasting*, Natalie Babbitt

5. "Ah Lee, go fry me up about two dozen more oysters. I'll be there in a minute-soon as I whip this Bullwhip fella."
—*By the Great Horn Spoon*, Sid Fleischman

Resource Overview

30 TASK CARDS

Student
recording
sheet.



Dialects & Registers TASK CARDS

Name: _____ Date: _____

1	
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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

DIALECTS & REGISTERS

Dialects are forms of language that are specific to a region, social group, or period.

Registers are ways people use language in different situations; There are formal and informal registers.

★ FORMAL	★ INFORMAL
CHARACTERISTICS	CHARACTERISTICS
★ Serious tone	★ Casual tone
★ Complete sentences	★ Incomplete sentences
★ Correct grammar	★ Grammatical errors
★ Few contractions	★ Contractions
★ No slang/interjections	★ Slang/interjections
EXAMPLES	EXAMPLES
★ It cost ten dollars.	★ It was ten bucks.
★ I am going to depart	★ I'm gonna leave.
SITUATIONS	SITUATIONS
★ Writing a school report	★ Working in a small group
★ Conducting a presentation	★ Texting or emailing a friend
★ Speaking with a teacher or principal	★ Speaking with your peers

DIALECTS:

- The Midwest:** pop (soda); you 'betcha (yes); goose pimples (goose bumps); bubbler (water fountain)
- The Northeast:** wicked (very); parlor (living room); sneakers (athletic shoes)
- The South:** y'all; cain't; fixin'; ain't; I done told you before; You was sittin' on that chair.
- The United Kingdom:** ice lolly (popsicle); holiday (vacation); flat (apartment); biscuit (cookie)

Shakespearean English: Hast thee did brush thy teeth?

Modern-Day English: Have you brushed your teeth?

-1600s—1700s—1800s—1900s—2000s—

TEACHING NOTES: Use the sample page above to guide students' note-taking.

Students will write a general explanation of dialects and registers under the title of the page.

Dialects (left side of notes): Students will write examples of words, phrases, and pronunciations for each of the four regions (The Midwest, The Northeast, The South, and The United Kingdom). Please note: dialects are fluid; Not all people from these regions speak these dialects.

Students will provide an example of how a dialect is used by writing a phrase in "Shakespearean English" and a modern translation.

Registers: Students will write the characteristics, examples, and situations for formal and informal language.

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SKETCH NOTES

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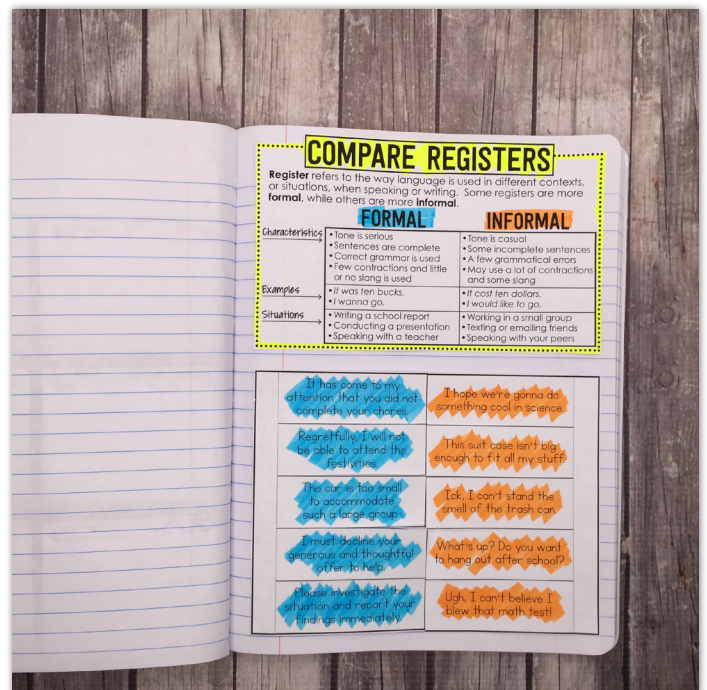
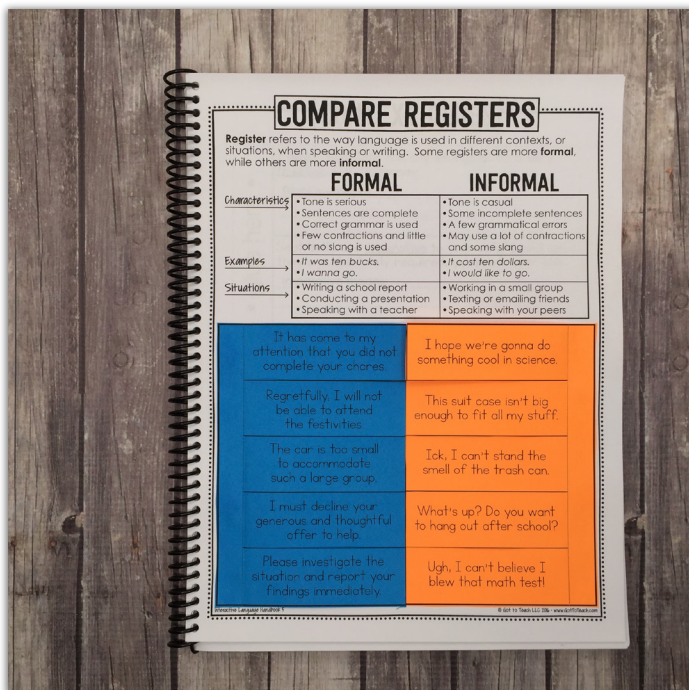
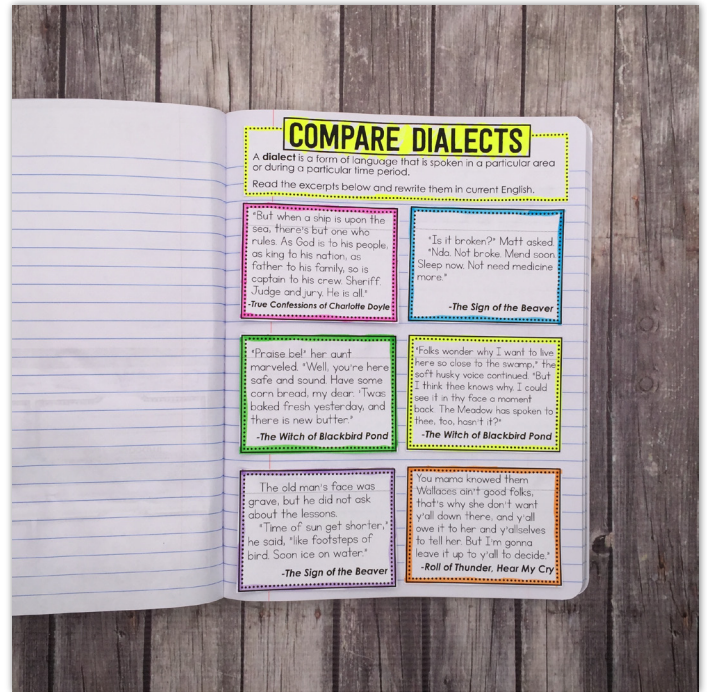
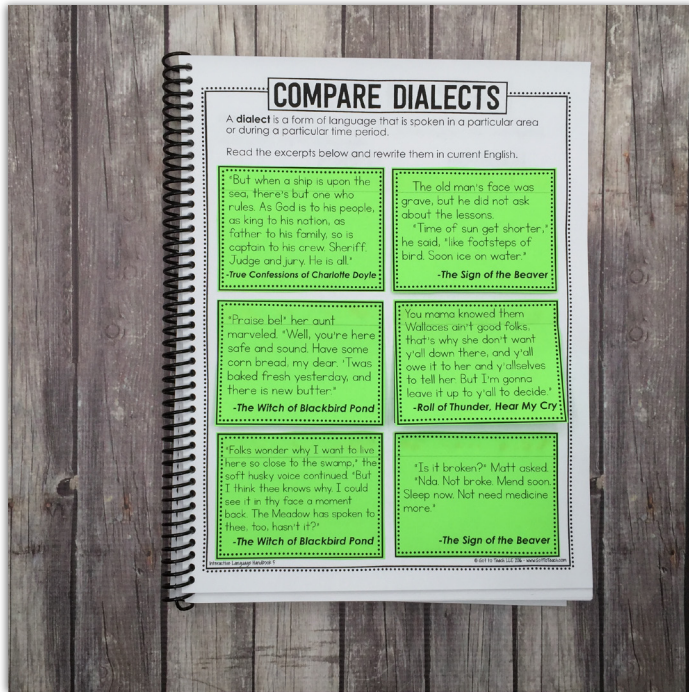
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BONUS: INTERACTIVE NOTEBOOK ACTIVITY



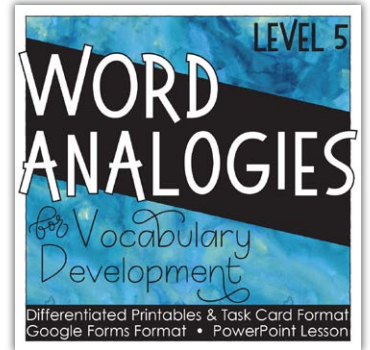
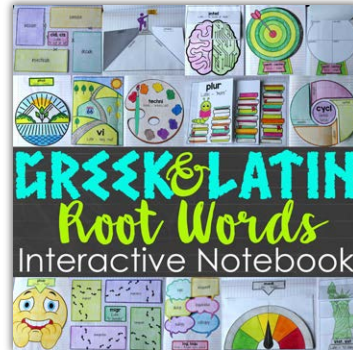
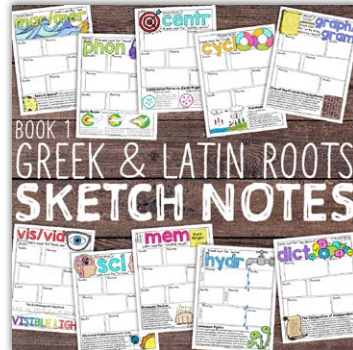
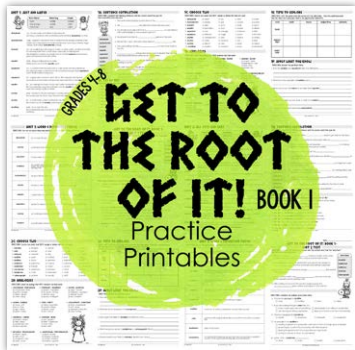


Helping teachers thrive, not just survive, in education

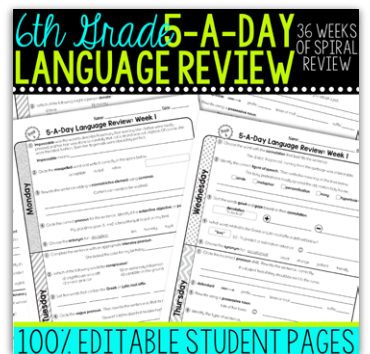
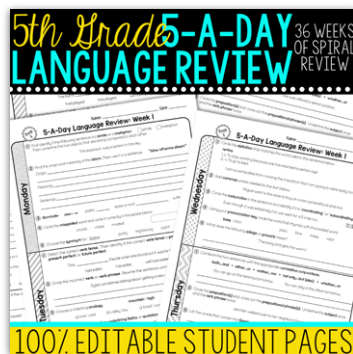
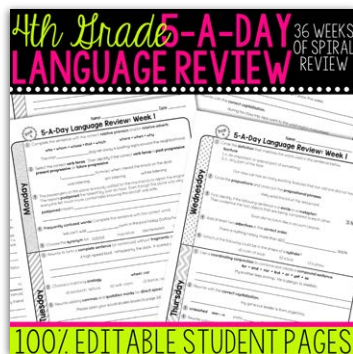
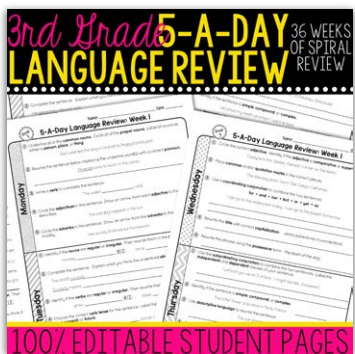


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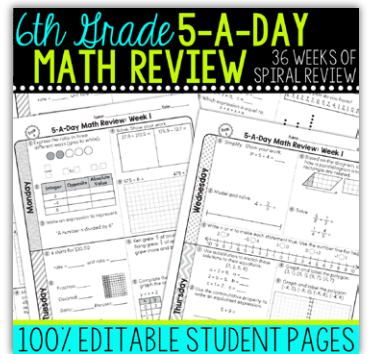
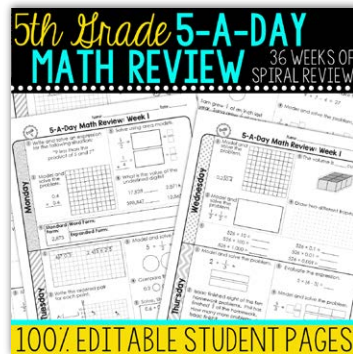
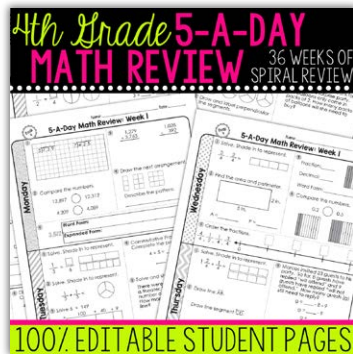
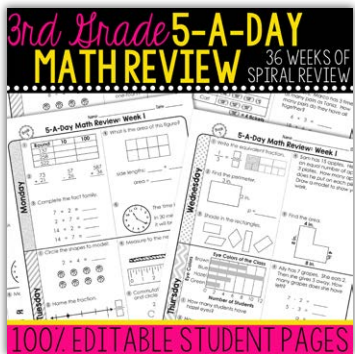
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

