

...Resource Overview.....

This resource includes everything you need to teach students how to use common, grade-appropriate Greek and Latin affixes and roots to determine the meaning of a word.

PREFIXES: in-/im-/ir-/il-, pro-, sub-, fore-, non-, inter-

ROOTS: claim/clam, cred, tract, duc, miss/mit, form

AFFIXES: -ion, -ness, -ty/-ity, -al/-ial, -ous/-ious, -ive

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

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Resource Overview.....

POWERPOINT LESSON

01RootsAffixes

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19

ROOTS
clam/claim
Means shout
clamor
proclaim
exclaim
acclaim
proclamation

16

ROOTS
cred
Means believe
credible
credit
creditworthy
credulous
credulity

17

ROOTS
tract
Means pull, drag
contract
extract
tract
retract
attract

18

ROOTS
duc Means lead
conduct
deduce
induce
educate

19

ROOTS
miss, mit
Means send
omit
commit
transmit

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Notes Comments

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...PREFIXES.....

in-, im-, ir-, it-

Means not

The last letter (-in-, -im-, -ir-, -il-) depends on the first letter of the base/root.

indirect	indecisive
impolite	impossible
irregular	irresistible
illegal	irreplaceable
illegible	illogical

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01RootsAffixes

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Notes Comments

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.....ROOTS.....

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28

SUFFIXES
-ous, -ious
means full of
fame + **ous** = famous
"full of fame"
Luis does impersonations of famous people, like Elvis.

29

SUFFIXES
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SUFFIXES
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32

SUFFIXES
-ive
use to change a verb into an adjective
invent + **ive** = inventive
"the adjective form of invent"
The inventive chef combined ingredients that no one else ever thought to use

Slide 30 of 32 English (United States)

Notes Comments

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01RootsAffixes

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28

SUFFIXES
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joyous
nervous
adventurous
ridiculous
courageous

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Slide 31 of 32 English (United States)

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.....SUFFIXES.....

-ous, -ious

means full of

joyous	mysterious
nervous	victorious
adventurous	glorious
ridiculous	uproarious
courageous	laborious

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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...Roots & Affixes PRACTICE.....

Name: _____ Date: _____

Prefix – A word part added to the beginning of a root or base word	Root – The main part of the word that gives the basic meaning	Suffix – A word part added to the end of a root or base word
in-, im-, ir-, il- not	claim/clam shout	-ion state or quality of
pro- forward	cred believe	-ness state or quality of
sub- under, below		
fore- in front, before		
non- not, opposite of		
inter- among, between		

Base – A base is a word that can stand alone.
Root – A root (Greek or Latin)

Directions: Create as many words as you can using the prefixes and roots below.

Directions: Separate the words into their base, prefix, and suffix.

1. nonphysical → prefix: _____ root: _____ suffix: _____
2. subtraction → prefix: _____ root: _____ suffix: _____
3. impurity → prefix: _____ root: _____ suffix: _____
4. submissive → prefix: _____ root: _____ suffix: _____
5. unfairness → prefix: _____ root: _____ suffix: _____
6. infamous → prefix: _____ root: _____ suffix: _____
7. international → prefix: _____ root: _____ suffix: _____
8. forewarning → prefix: _____ root: _____ suffix: _____
9. nonverbal → prefix: _____ root: _____ suffix: _____
10. proclamation → prefix: _____ root: _____ suffix: _____

...Roots & Affixes ASSESSMENT.....

Name: _____ Date: _____

Directions: Add affixes to the words or roots in parentheses to correctly complete the sentences.

1. During the hike, the camp counselor taught the scouts how to identify _____ plants to eat if we should ever get lost in the wilderness. (poison)
2. If you get hungry during the play, there will be a/an _____ between the second and first acts. This is the perfect time to grab a snack. (miss/mitt)
3. It is _____ to claim that playing basketball makes people taller. Such an idea is absurd and lacks any evidence to support it. (logic)
4. Sebastian may look older, but his _____ becomes very obvious once you start talking to him. People can't believe he is only five years old. (mature)
5. I decided to cancel my _____ because I didn't have enough time to read it. (script)

Directions: Separate the words into their base, prefix, and suffix.

6. proverbial → prefix: _____ root: _____ suffix: _____
7. forecasting → prefix: _____ root: _____ suffix: _____
8. subjective → prefix: _____ root: _____ suffix: _____
9. induction → prefix: _____ root: _____ suffix: _____
10. intercoastal → prefix: _____ root/base: _____ suffix: _____
11. noncombative → prefix: _____ root/base: _____ suffix: _____
12. impersonal → prefix: _____ root/base: _____ suffix: _____
13. irrational → prefix: _____ root/base: _____ suffix: _____
14. nonconformity → prefix: _____ root/base: _____ suffix: _____
15. forearms → prefix: _____ root/base: _____ suffix: _____

**PRACTICE
PRINTABLE
&
ASSESSMENT**

Resource Overview

30 TASK CARDS

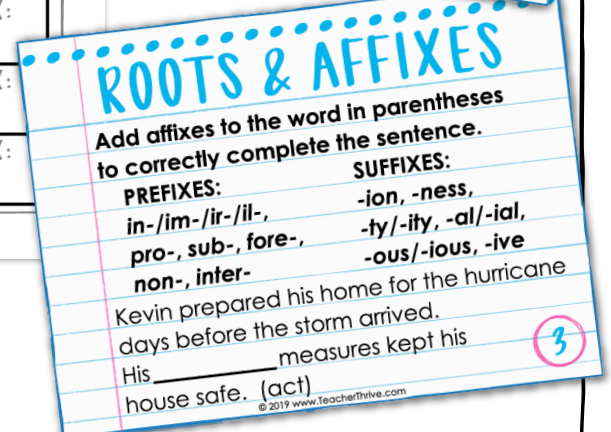
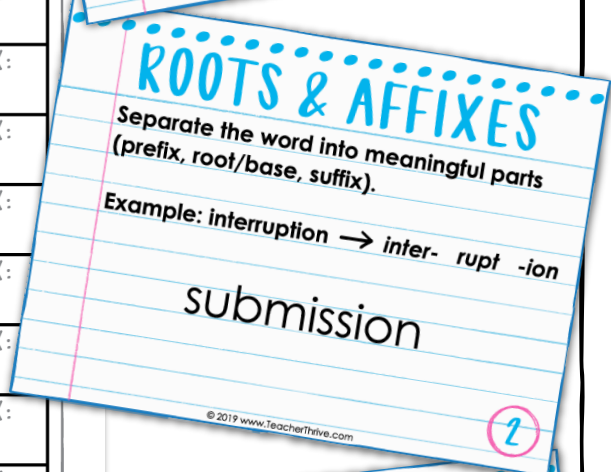
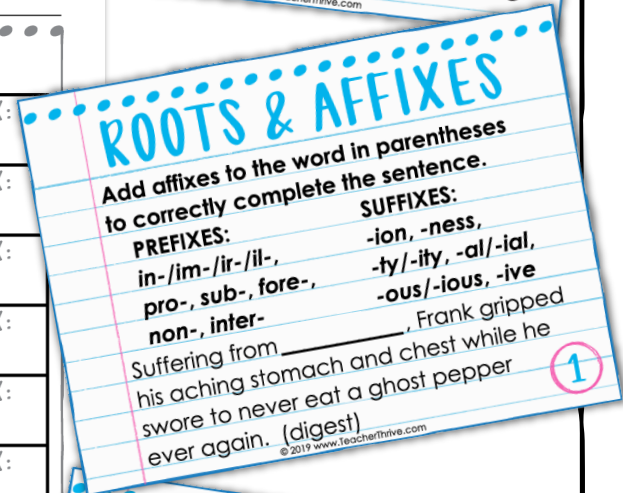
Student
recording
sheet.



Roots & Affixes TASK CARDS

1		2	PREFIX:	ROOT/BASE:	SUFFIX:
3		4	PREFIX:	ROOT/BASE:	SUFFIX:
5		6	PREFIX:	ROOT/BASE:	SUFFIX:
7		8	PREFIX:	ROOT/BASE:	SUFFIX:
9		10	PREFIX:	ROOT/BASE:	SUFFIX:
11		12	PREFIX:	ROOT/BASE:	SUFFIX:
13		14	PREFIX:	ROOT/BASE:	SUFFIX:
15		16	PREFIX:	ROOT/BASE:	SUFFIX:
17		18	PREFIX:	ROOT/BASE:	SUFFIX:
19		20	PREFIX:	ROOT/BASE:	SUFFIX:
21		22	PREFIX:	ROOT/BASE:	SUFFIX:
23		24	PREFIX:	ROOT/BASE:	SUFFIX:
25		26	PREFIX:	ROOT/BASE:	SUFFIX:
27		28	PREFIX:	ROOT/BASE:	SUFFIX:
29		30	PREFIX:	ROOT/BASE:	SUFFIX:

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Resource Overview

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Use the sample page to the right to guide students' note-taking.

Students will complete the definitions for a prefix, a root, and a suffix under the titles of the puzzle pieces.

Students will then write the meaning of each of the prefixes, roots, and suffixes in the table. Under each definition, the students will provide two example words.

It's important for students to understand the difference between a base word and a root.

Students will complete the bottom section following the example definitions provided.

ROOTS & AFFIXES

PREFIX ROOT SUFFIX

A word part added to the beginning of a root or base word

The main part of the word that gives the basic meaning

A word part added to the end of a root or base word

inter-
"among, between"

rupt
"to break"

-ion
"state of, quality of"

in-, im-, ir-, il- not
illegal, irreversible
pro- forward
progress, project
sub- under, below
substitute, submarine
fore- before, in front
forecast, foreground
non- not, opposite of
nonfiction, nonsense
inter- among, between
mistake, mislead

claim/clam shout
clamor, proclaim
cred believe
credit, incredible
tract pull, drag
extract, attract
duc lead
conduct, subduction
miss, mit send
permission, submit
form shape
reform, formal

-ion state/quality of
action, creation
-ness state/quality of
kindness, likeness
-ity, -ty quality of
activity, toxicity
-al, -ial relating to
comical, financial
-ous, ious full of
nervous, glorious
-ive forms adjective
attentive, creative

Base A base is a word that can stand alone—it doesn't need affixes to make sense: fiction, legal, direct
Root? A root (usually Greek or Latin) can't stand alone. It needs an affix to make sense: cred, tract, duc

ROOTS & AFFIXES

PREFIX

A word part added to the beginning of a root or base word

ROOT

The main part of the word that gives the basic meaning

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BONUS: INTERACTIVE NOTEBOOK ACTIVITY

