

...Resource Overview.....

This resource includes everything you need to teach students how to interpret figurative language (similes, metaphors, personification, and hyperbole) in context.

What's Included:

- PowerPoint Lesson (Monday)
- Practice Printable (Tuesday)
- 30 Task Cards (Wednesday)
- Sketch Notes (Thursday)
- Assessment (Friday)
- BONUS: Interactive Notebook Activity

NOTE: This resource was written based on fifth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to use this resource across grade levels.

Do you need a unit on a different grammar topic?
CLICK HERE for my Fifth Grade Grammar Bundle!

Questions, comments? Feel free to email me anytime. I would love to hear from you!

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Resource Overview.....

POWERPOINT LESSON

01FigurativeLanguage

Home Insert Design Transitions Animations Slide Show Review View

FIGURATIVE Language

To make their writing more interesting and colorful, authors use a technique called **figurative language**.

While **literal language** means exactly what it is says, **figurative language** may require us to use our imaginations to understand it.

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Slide 1 of 15 English (United States)

01FigurativeLanguage

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METAPHORS

A **metaphor** compares two unlike things by saying one actually is the other.

After studying all night, Steven was a zombie at school the next day.

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01FigurativeLanguage

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PERSONIFICATION

Personification gives human characteristics to objects or animals.

The sun was fiercely determined to push through the sleepy clouds.

What human characteristics do you notice above?

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01FigurativeLanguage

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HYPERBOLE

Robert was **frozen solid** after walking to work during the snow storm.

What is the purpose of this hyperbole?

What does it express?

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...Resource Overview.....

PRACTICE PRINTABLE & ASSESSMENT

...FIGURATIVE Language PRACTICE

Name: _____ Date: _____

Simile

Compares two unlike things using the words *like* or *as*

She acted cool as a cucumber, but actually, she was a nervous wreck.

Metaphor

Compares two unlike things by saying one actually is the other

After studying all night, Steven was a zombie at school the next day.

Personification

Gives human characteristics to objects or animals

The sun was fiercely determined to push through the sleep.

Directions: Identify if the text is hyperbole.

1. The one-lane highway was endless desert.
2. I am so sick of desserts that I could eat a cookie if my life depended on it.
3. The cold air bit at our cheeks, and the sun was a tender and bright red.
4. Like a lost child, my dad ran through the desert looking for an inexpensive house.
5. Nancy worked her fingers to the bone, stitching the baby's quilt in one day.
6. Luis rehearsed his dance routine, and when he stepped onto the stage, he knew he was a star.
7. The baby monkey was still clinging to its mother as she swung from the branches of the tree.
8. The old bus coughed up clouds of smoke as it crawled up the steep road.
9. My mouth was on fire after I ate the spiciest food I had ever tasted.
10. The ambulance's siren howled through the streets of the city.

...FIGURATIVE Language ASSESSMENT

Name: _____ Date: _____

Directions: Complete each sentence below with the correct word.

1. _____ gives human characteristics to objects or animals.
2. A _____ compares two unlike things using the words *like* or *as*.
3. A _____ is an extreme exaggeration used to emphasize a point.
4. A _____ compares two unlike things by saying one actually is the other.

Directions: Identify the type of figurative language used in each item below. Then explain the meaning or effect of the figurative language.

5. Paul's grandmother is the glue that keeps his family together, and every Sunday, they gather at her house for dinner.

6. The hot bacon grease jumped out of the pan, warning me to proceed with caution.

7. Before you visit Paris, talk to someone who has been about the city.

8. For weeks Ken was mad at me, but I had no idea until he exploded like a volcano.

9. The sweet aroma of baking cookies slinked through the house, beckoning the children to the kitchen.

Resource Overview

30 TASK CARDS

Student
recording
sheet.

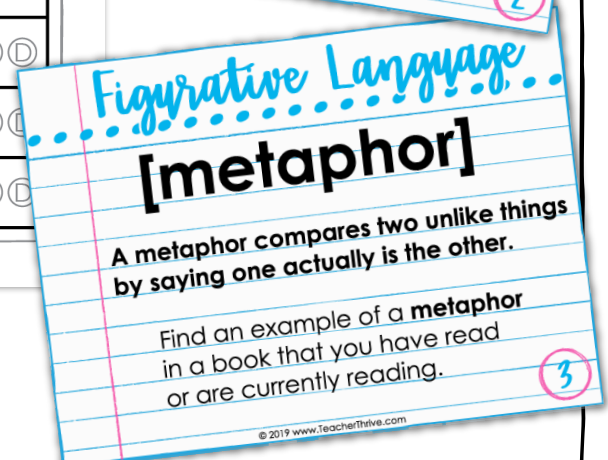
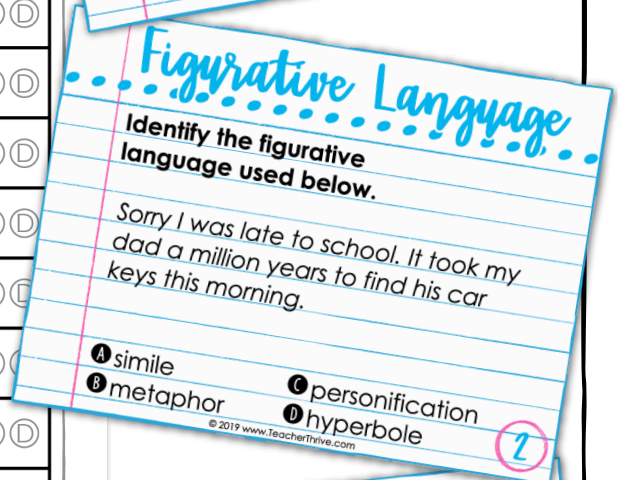
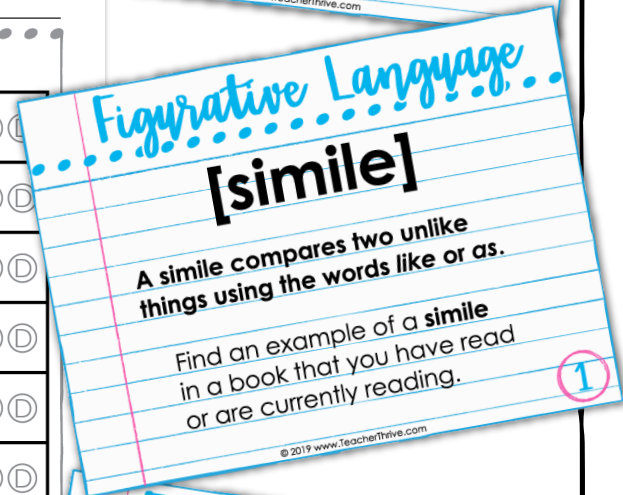


Figurative Language TASK CARDS

Name: _____ Date: _____

1	SOURCE:	2	(A)(B)(C)(D)
3	SOURCE:	4	(A)(B)(C)(D)
5	SOURCE:	6	(A)(B)(C)(D)
7	SOURCE:	8	(A)(B)(C)(D)
9		10	(A)(B)(C)(D)
11		12	(A)(B)(C)(D)
13		14	(A)(B)(C)(D)
15		16	(A)(B)(C)(D)
17		18	(A)(B)(C)(D)
19		20	(A)(B)(C)(D)
21		22	(A)(B)(C)(D)
23		24	(A)(B)(C)(D)
25		26	(A)(B)(C)(D)
27		28	(A)(B)(C)(D)
29		30	(A)(B)(C)(D)

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Resource Overview.....

SKETCH NOTES

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Use the sample page to the right to guide students' note-taking.

At the top of the page, students will write a general definition of "figurative language." This definition can be a modified version of the one in the PowerPoint.

The students will then write the definition for "similes," "metaphors," "personification," and "hyperbole."

For each type of figurative language, the students will write an example on the bottom of the "Polaroid." Students will illustrate each example they write.

FIGURATIVE LANGUAGE >>> phrases that cannot be understood literally; used to help readers visualize what they read

SIMILES: compare two unlike things using the words like or as  Monique's eyes sparkled like stars.	METAPHORS: compare two unlike things by saying one actually is the other.  Hurry! The lawyer charges \$300 an hour. Time is money!
PERSONIFICATION: gives an object or animal human characteristics  GET OUT OF BED! My alarm clock yelled at me to get out of bed.	HYPERBOLE: an extreme exaggeration used to emphasize a point  The food at the stadium cost me a fortune!

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FIGURATIVE LANGUAGE >>> phrases that cannot be understood literally; used to help readers visualize what they read

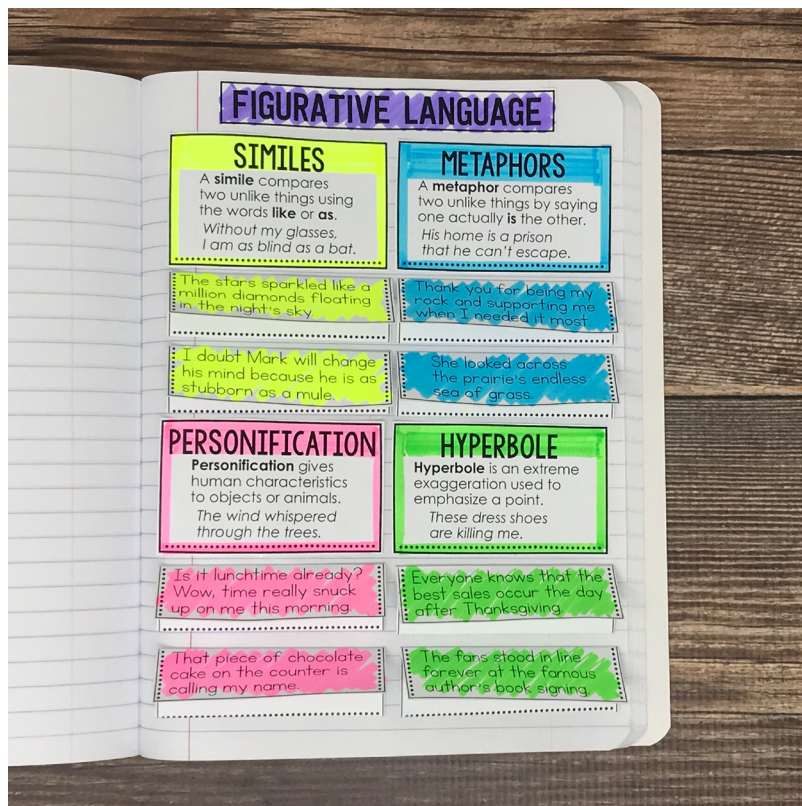
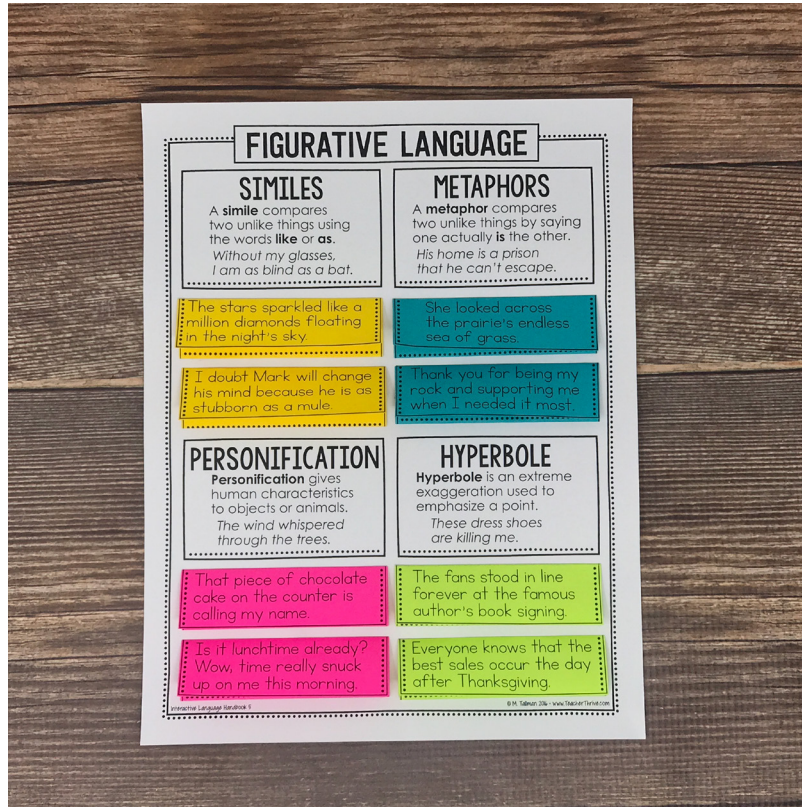
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SKETCH NOTES

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BONUS: INTERACTIVE NOTEBOOK ACTIVITY



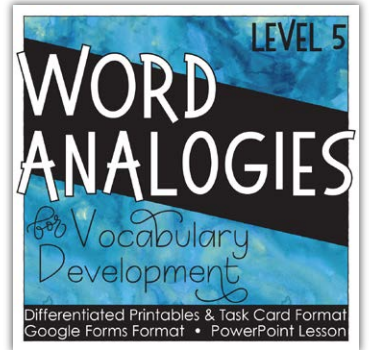
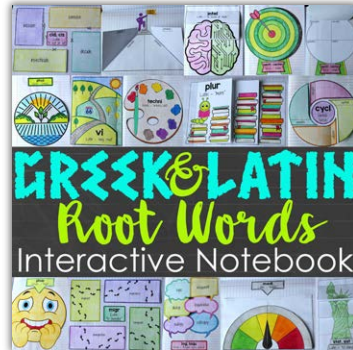
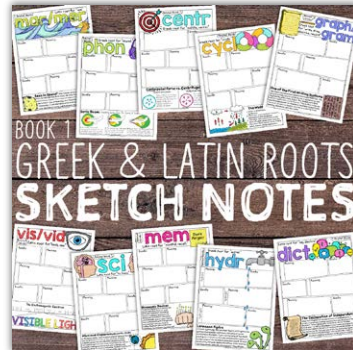
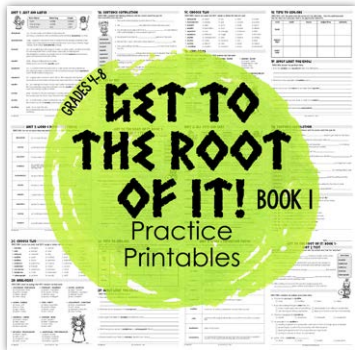


Helping teachers thrive, not just survive, in education

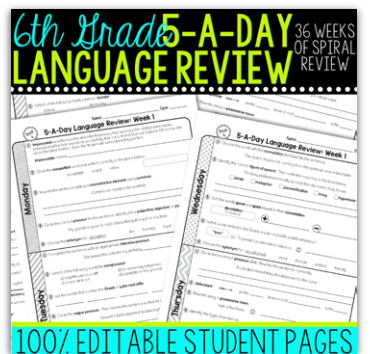
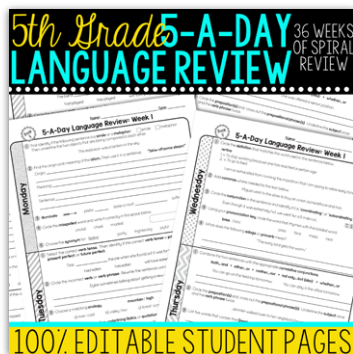
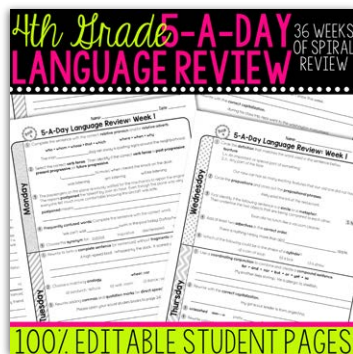
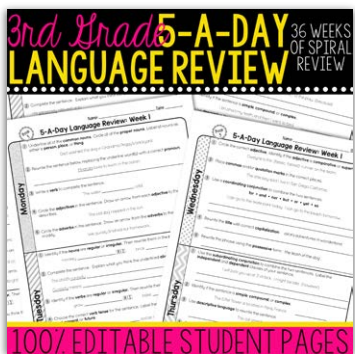


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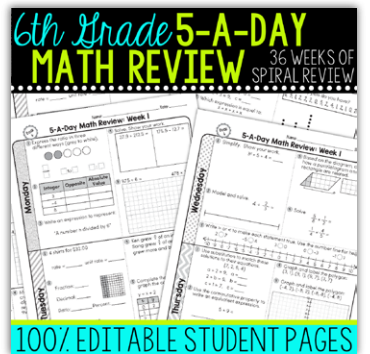
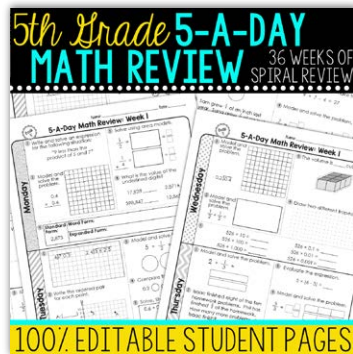
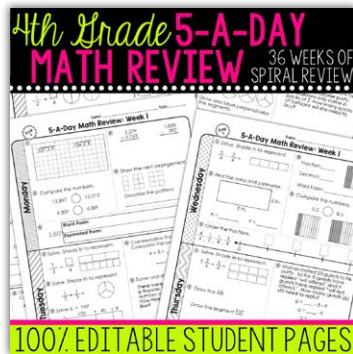
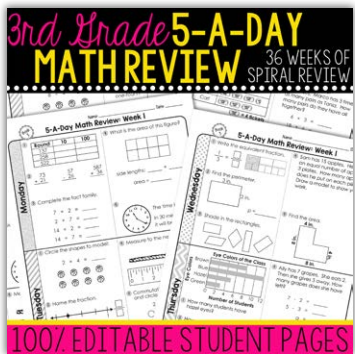
VOCABULARY RESOURCES



DAILY LANGUAGE REVIEWS (GRADES 3-8)



DAILY MATH REVIEWS (GRADES 3-6)



HANDS-ON MATH TILES

