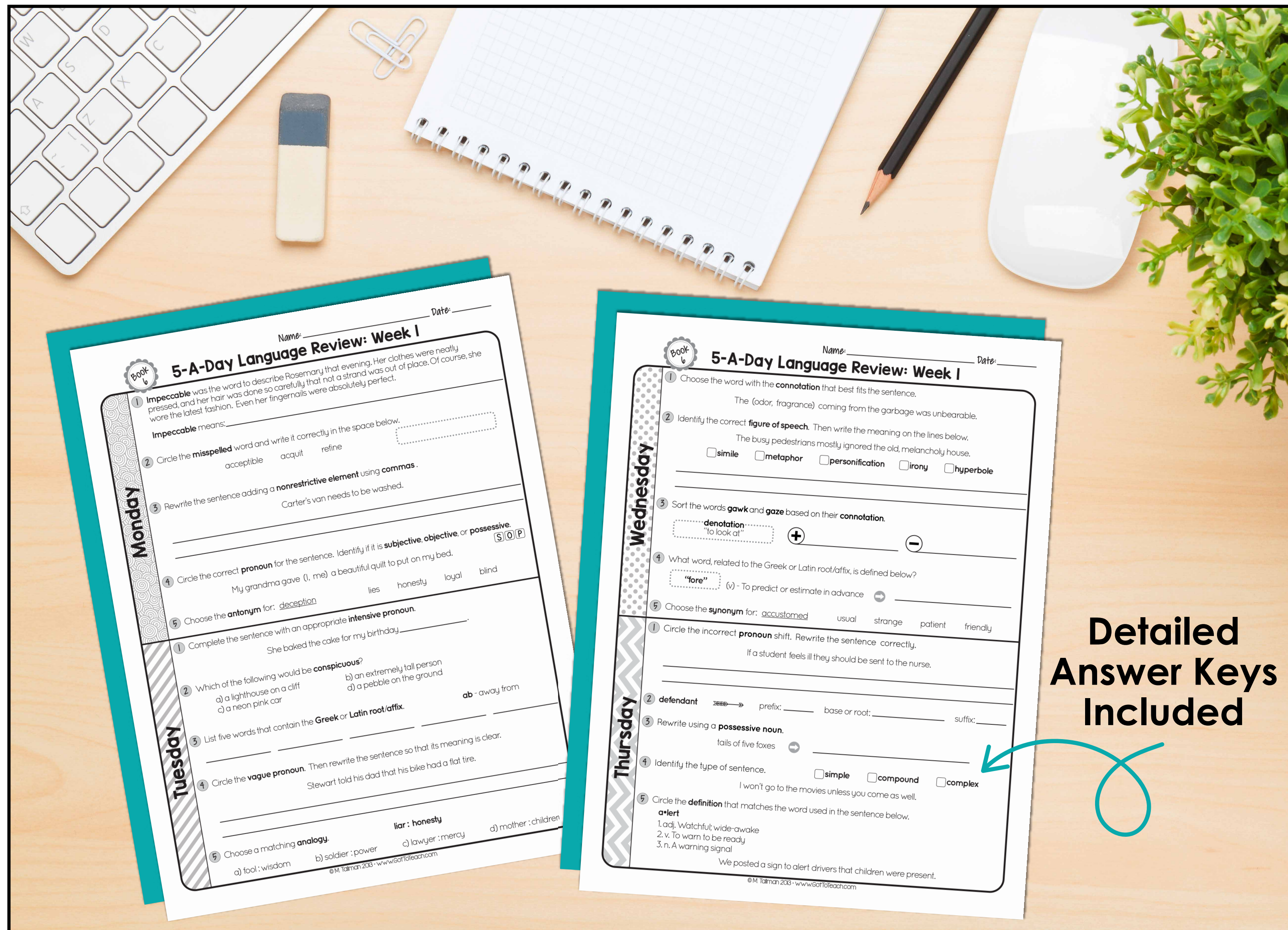


6th Grade Grammar Spiral Review

36 WEEKS OF SPIRAL REVIEW

- 36 Weeks of Spiral Review – A full-year's worth of quick, daily practice covering essential grammar, vocabulary, and language conventions.
- Monday-Thursday Practice Format – Each week includes 20 focused questions (5 per day) that gradually increase in complexity.

Teacher THRIVE



6th Grade Grammar Spiral Review

100% EDITABLE STUDENT PAGES

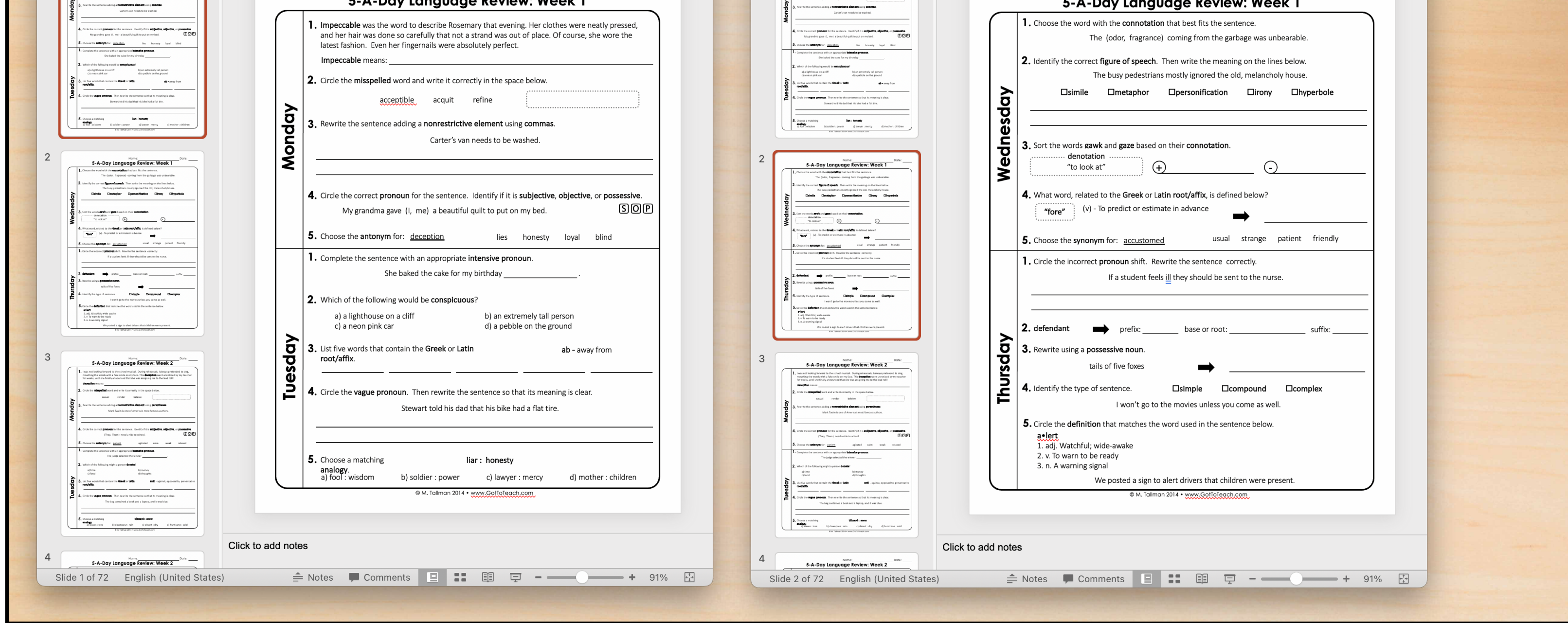
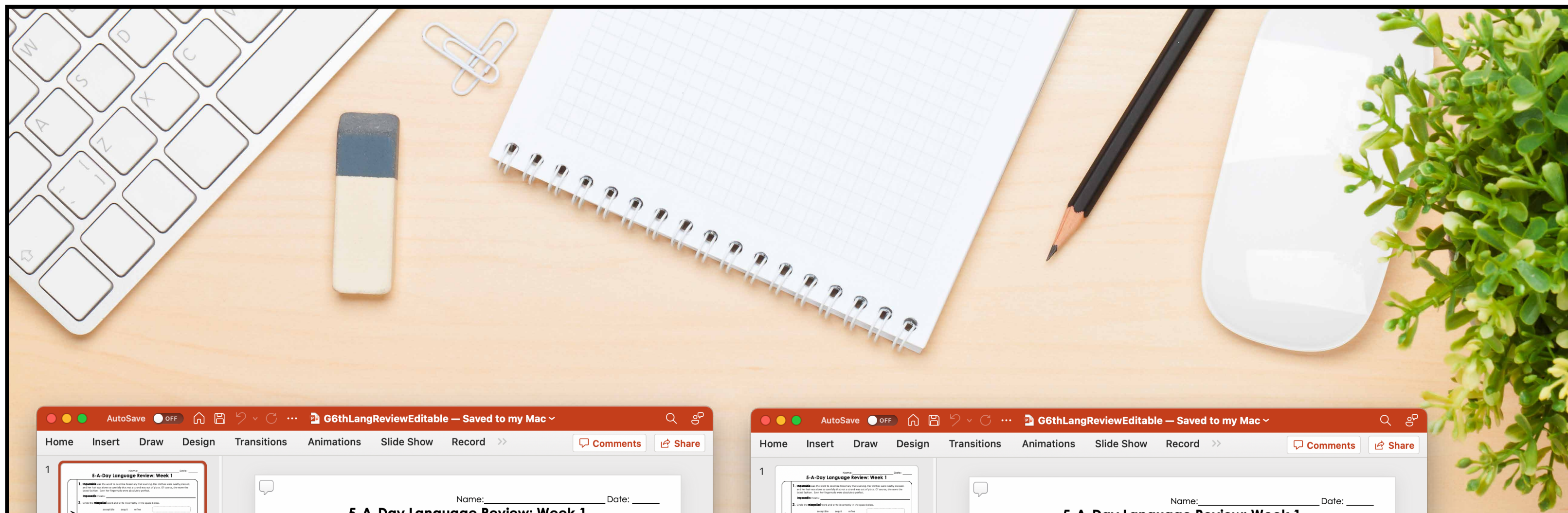
Need to tweak a question?

Add your own vocabulary words?

Remove content your students are not ready to review?

This resource is fully editable in PowerPoint for easy modifications!

Teacher THRIVE



The image displays two screenshots of a PowerPoint presentation titled "G6thLangReviewEditable — Saved to my Mac". The presentation is a 5-A-Day Language Review for Week 1, designed for 6th-grade students. The slides are fully editable in PowerPoint, as indicated by the "Click to add notes" button at the bottom of each slide.

Monday Slide:

- 1. Impeccable was the word to describe Rosemary that evening. Her clothes were neatly pressed, and her hair was done so carefully that not a strand was out of place. Of course, she wore the latest fashion. Even her fingernails were absolutely perfect.
Impeccable means: _____
- 2. Circle the misspelled word and write it correctly in the space below.
acceptable acquit refine _____
- 3. Rewrite the sentence adding a nonrestrictive element using commas.
Carter's van needs to be washed. _____
- 4. Circle the correct pronoun for the sentence. Identify if it is subjective, objective, or possessive.
My grandma gave (I, me) a beautiful quilt to put on my bed. (S) (O) (P)
- 5. Choose the antonym for: deception lies honesty loyal blind

Wednesday Slide:

- 1. Choose the word with the connotation that best fits the sentence.
The (odor, fragrance) coming from the garbage was unbearable.
- 2. Identify the correct figure of speech. Then write the meaning on the lines below.
The busy pedestrians mostly ignored the old, melancholy house.
☐ simile ☐ metaphor ☐ personification ☐ irony ☐ hyperbole
- 3. Sort the words awk and gaze based on their connotation.
denotation "to look at" (+) _____ (-) _____
- 4. What word, related to the Greek or Latin root/affix, is defined below?
"fore" (v) - To predict or estimate in advance ➡ _____
- 5. Choose the synonym for: accustomed usual strange patient friendly

Thursday Slide:

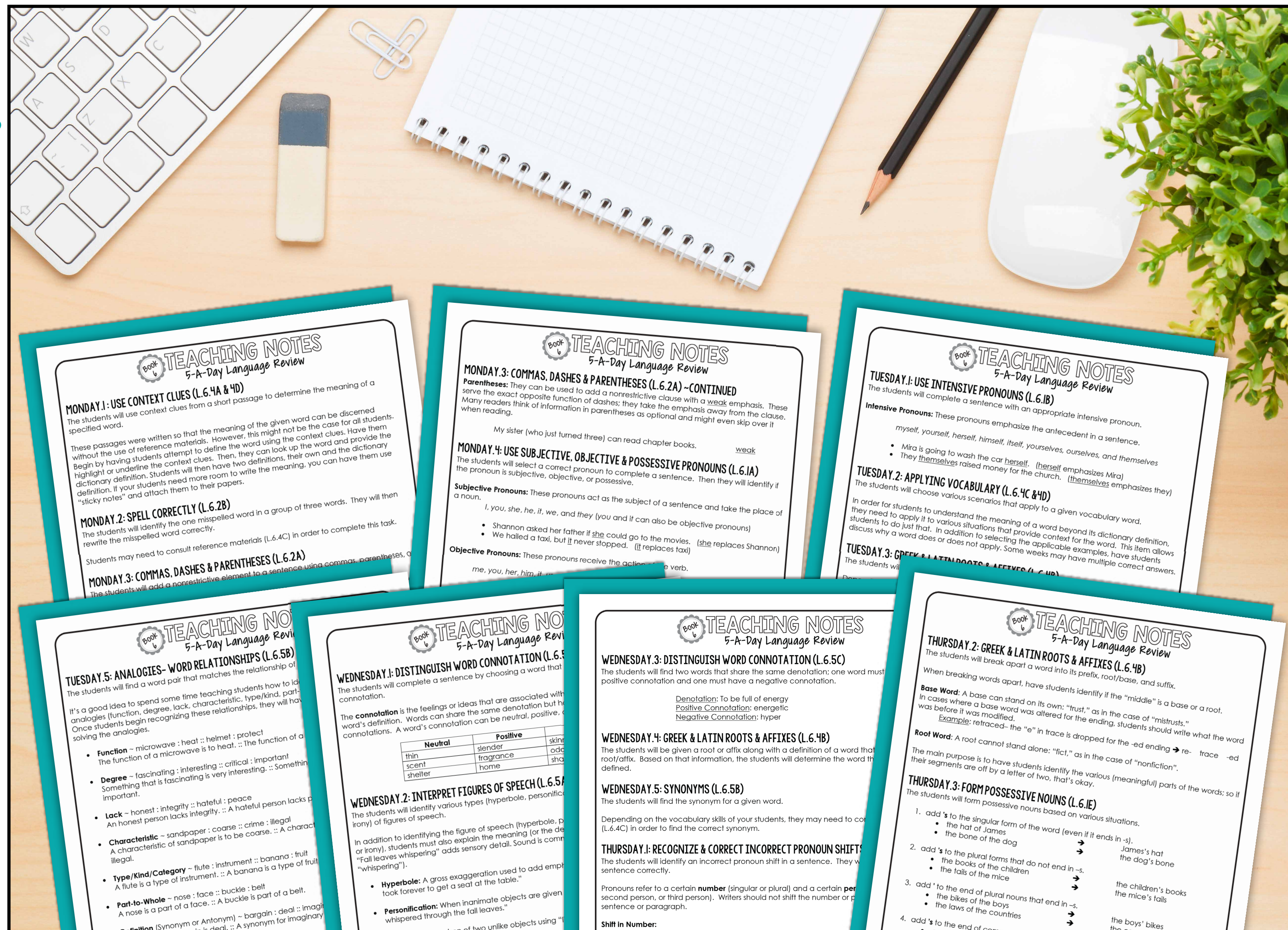
- 1. Circle the incorrect pronoun shift. Rewrite the sentence correctly.
If a student feels ill they should be sent to the nurse. _____
- 2. defendant ➡ prefix: _____ base or root: _____ suffix: _____
- 3. Rewrite using a possessive noun.
tails of five foxes ➡ _____
- 4. Identify the type of sentence. ☐ simple ☐ compound ☐ complex
I won't go to the movies unless you come as well.
- 5. Circle the definition that matches the word used in the sentence below.
alert
1. adj. Watchful; wide-awake
2. v. To warn to be ready
3. n. A warning signal
We posted a sign to alert drivers that children were present.

6th Grade Grammar Spiral Review

DETAILED TEACHING NOTES

- Teacher Notes – Detailed teaching guidance to help you introduce, model, and review concepts efficiently.
- Each topic in the weekly review is clearly outlined and explained, making this the perfect no-prep resource that teachers can even leave with a sub!

Teacher THRIVE

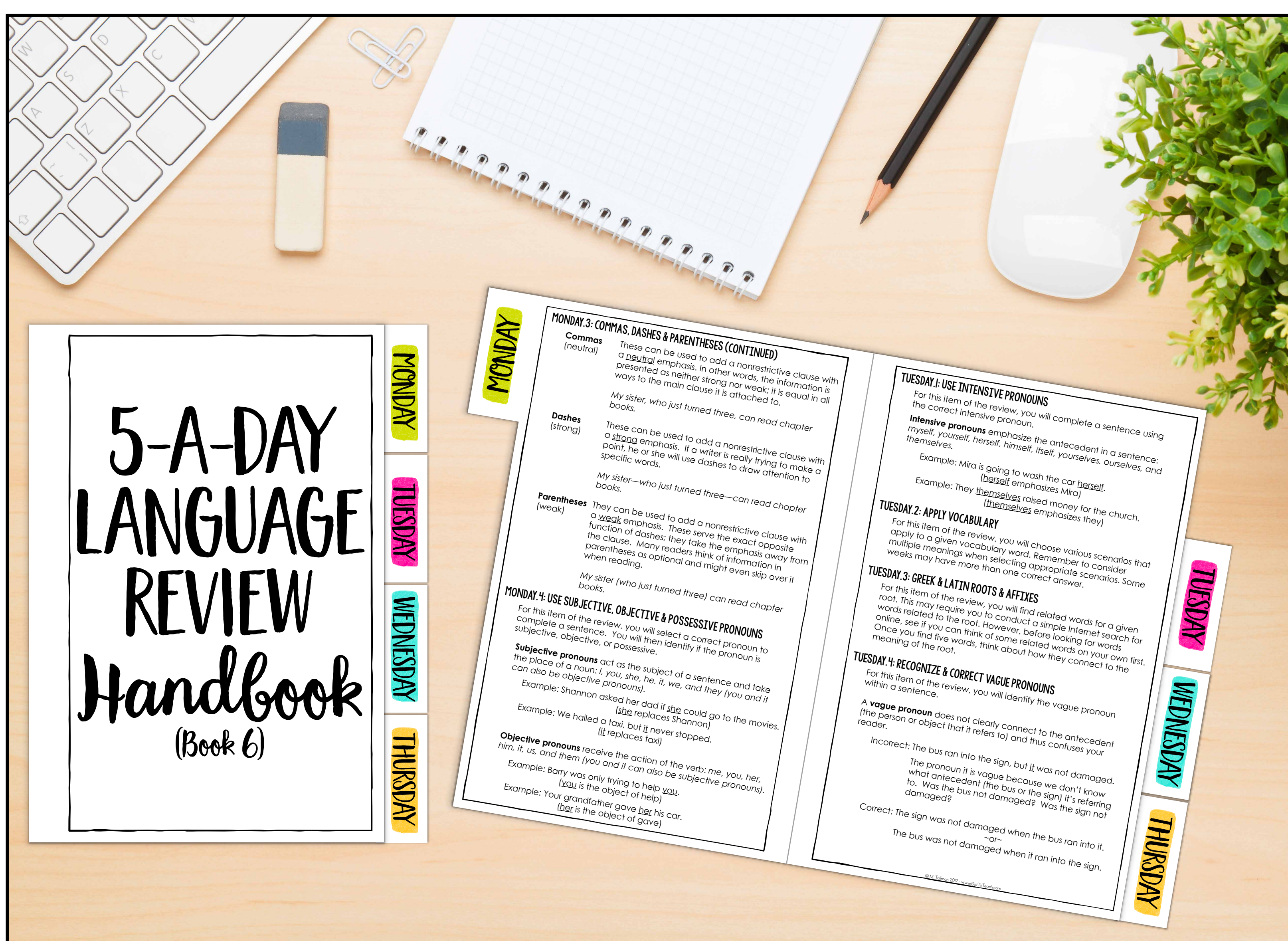


6th Grade Grammar Spiral Review

STUDENT HANDBOOK

- Student Handbook – A valuable reference guide explaining key grammar and language rules.
- Easy for students to assemble. Just print and go!
- Excellent reference tool for students when completing their daily reviews!

Teacher THRIVE



5-A-DAY LANGUAGE REVIEW Handbook (Book 6)

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

MONDAY

MONDAY.3: COMMAS, DASHES & PARENTHESES (CONTINUED)

Commas
(neutral)

These can be used to add a nonrestrictive clause with a neutral emphasis. In other words, the information is presented as neither strong nor weak; it is equal in all ways to the main clause it is attached to.

My sister, who just turned three, can read chapter books.

Dashes
(strong)

These can be used to add a nonrestrictive clause with a strong emphasis. If a writer is really trying to make a point, he or she will use dashes to draw attention to specific words.

My sister—who just turned three—can read chapter books.

Parentheses
(weak)

They can be used to add a nonrestrictive clause with a weak emphasis. These serve the exact opposite function of dashes; they take the emphasis away from the clause. Many readers think of information in parentheses as optional and might even skip over it when reading.

My sister (who just turned three) can read chapter books.

MONDAY.4: USE SUBJECTIVE, OBJECTIVE & POSSESSIVE PRONOUNS

For this item of the review, you will select a correct pronoun to complete a sentence. You will then identify if the pronoun is subjective, objective, or possessive.

Subjective pronouns act as the subject of a sentence and take the place of a noun: I, you, she, he, it, we, and they (you and it can also be objective pronouns).
Example: Shannon asked her dad if she could go to the movies.
(she replaces Shannon)

Example: We hailed a taxi, but it never stopped.
(it replaces taxi)

Objective pronouns receive the action of the verb: me, you, her, him, it, us, and them (you and it can also be subjective pronouns).
Example: Barry was only trying to help you.
(you is the object of help)

Example: Your grandfather gave her his car.
(her is the object of gave)

TUESDAY.1: USE INTENSIVE PRONOUNS

For this item of the review, you will complete a sentence using the correct intensive pronoun.

Intensive pronouns emphasize the antecedent in a sentence: myself, yourself, herself, himself, itself, yourselves, ourselves, and themselves.

Example: Mira is going to wash the car herself.
(herself emphasizes Mira)

Example: They themselves raised money for the church.
(themselves emphasizes they)

TUESDAY.2: APPLY VOCABULARY

For this item of the review, you will choose various scenarios that apply to a given vocabulary word. Remember to consider multiple meanings when selecting appropriate scenarios. Some weeks may have more than one correct answer.

TUESDAY.3: GREEK & LATIN ROOTS & AFFIXES

For this item of the review, you will find related words for a given root. This may require you to conduct a simple Internet search for words related to the root. However, before looking for words online, see if you can think of some related words on your own first. Once you find five words, think about how they connect to the meaning of the root.

TUESDAY.4: RECOGNIZE & CORRECT VAGUE PRONOUNS

For this item of the review, you will identify the vague pronoun within a sentence.

A **vague pronoun** does not clearly connect to the antecedent (the person or object that it refers to) and thus confuses your reader.

Incorrect: The bus ran into the sign, but it was not damaged.
The pronoun it is vague because we don't know what antecedent (the bus or the sign) it's referring to. Was the bus not damaged? Was the sign not damaged?

Correct: The sign was not damaged when the bus ran into it.
~or~
The bus was not damaged when it ran into the sign.

TUESDAY

WEDNESDAY

THURSDAY

6th Grade Grammar Spiral Review

COMPREHENSIVE AND SYSTEMATIC

Preview, review, and reteach essential grammar, language, and vocabulary skills every week!

NOTE: This resource was written based on sixth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to **use this resource across grade levels.**

Teacher THRIVE

Topics Covered:

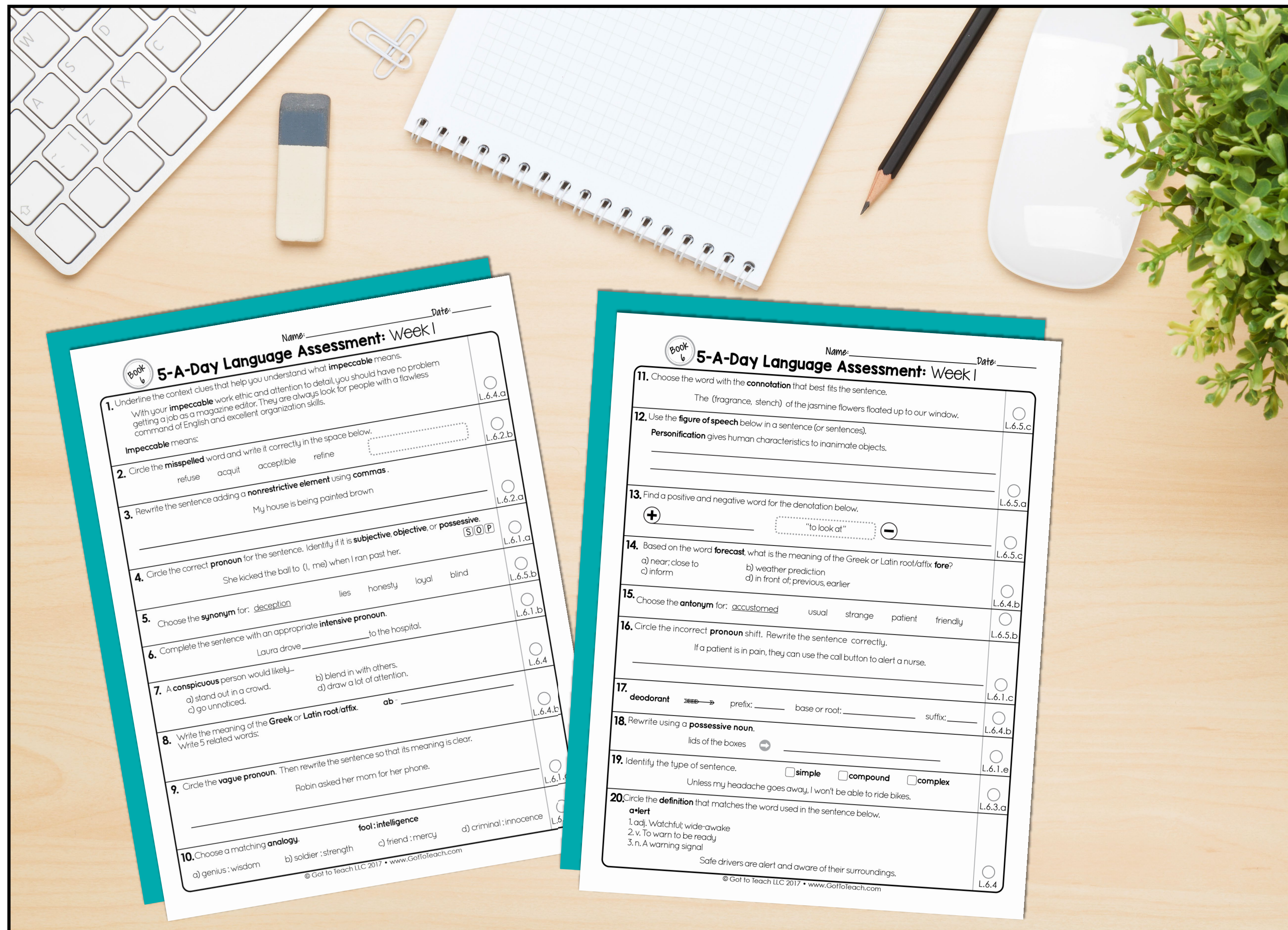
- Use Context Clues
- Spell Correctly
- Commas, Parentheses & Dashes
- Subjective & Objective Pronouns
- Possessive Pronouns
- Antonyms & Synonyms
- Use Intensive Pronouns
- Applying Vocabulary
- Greek & Latin Roots
- Affixes
- Recognize & Correct Vague Pronouns
- Analogies
- Distinguish Word Connotation
- Interpret Figures Of Speech
- Recognize & Correct Incorrect Pronoun Shifts
- Form Possessive Nouns
- Sentence Types
- Multiple Meaning Words

6th Grade Weekly Grammar Assessments

36 WEEKS OF ASSESSMENTS

Simplify your grammar instruction with these 6th Grade Weekly Grammar Assessments and Language Quizzes—designed to **build consistency, track progress, and support mastery of essential grammar standards all year long!**

Teacher **THRIVE**

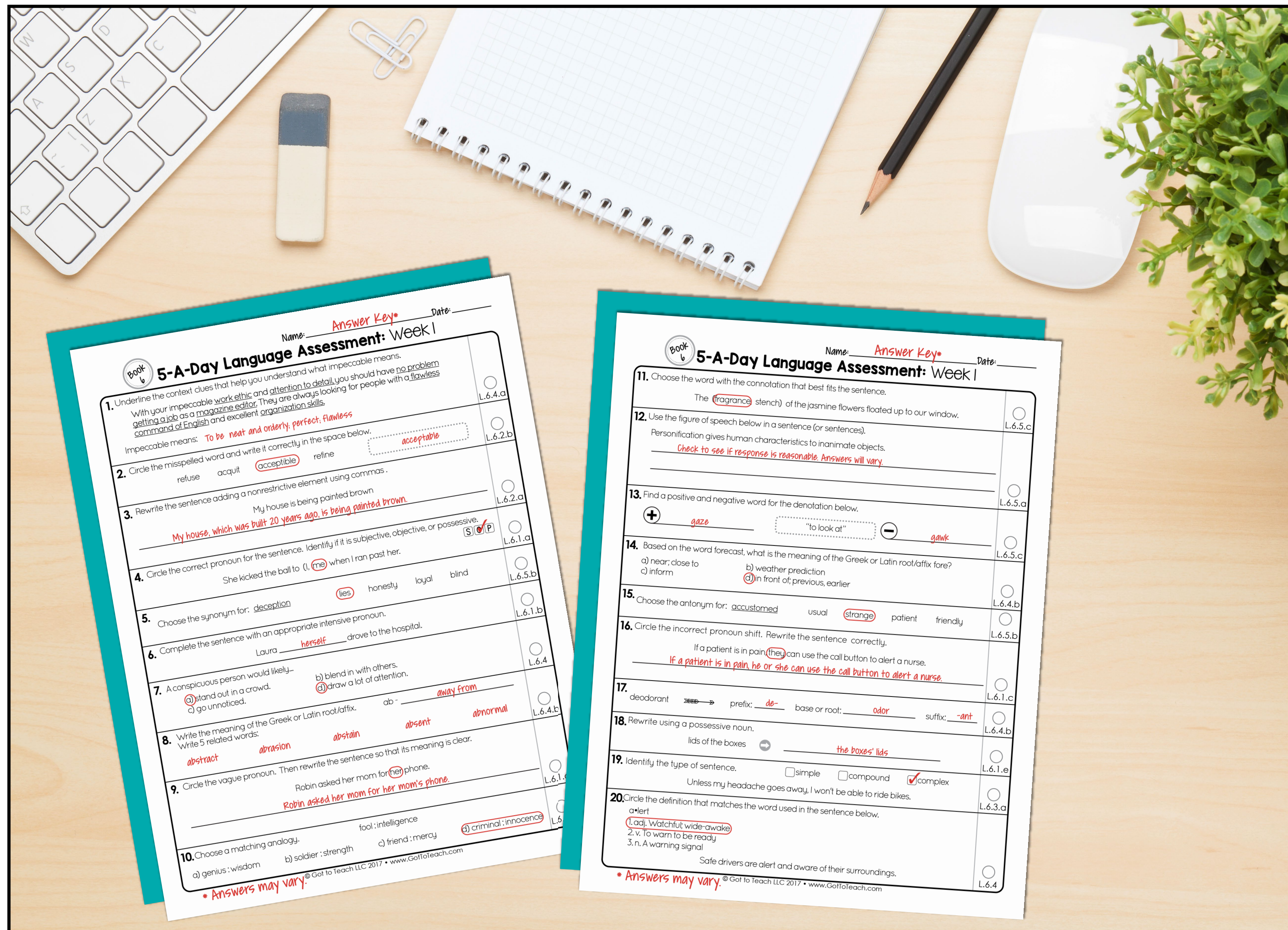


6th Grade Weekly Grammar Assessments

DETAILED ANSWER KEYS

Streamline grading and enhance instructional impact with clear explanations and examples. Teachers can easily **identify patterns in student errors**, offer **targeted feedback**, and **support reteaching** when needed. These keys serve as a valuable reference for both educators and students, **promoting consistency**, **saving time**, and reinforcing the "why" behind correct answers.

Teacher **THRIVE**



6th Grade Weekly Grammar Assessments

100% EDITABLE STUDENT PAGES

Need to tweak a question?

Add your own vocabulary
words or language skills?

Remove content that
doesn't apply to your
students?

This resource is **fully
editable in PowerPoint**
for easy modifications!

Teacher **THRIVE**



The image displays two screenshots of a PowerPoint presentation titled "6thLangEditableAssessment - Saved to my Mac". The presentation is a 5-A-Day Language Assessment for Week 1, designed for 6th-grade students. It is presented in a two-page format, showing Slide 1 of 72 and Slide 2 of 72.

Slide 1 of 72: This slide contains the "5-A-Day Language Assessment: Week 1" for the first day. It includes a header with "Name: _____ Date: _____" and a table of 10 questions. The questions cover various grammar topics such as context clues, misspelled words, nonrestrictive elements, pronouns, synonyms, intensive pronouns, conspicuousness, Greek/Latin roots/affixes, vague pronouns, and matching analogies. Each question is followed by a multiple-choice or short-answer format, and the slide includes a sidebar with a list of questions and a table of contents.

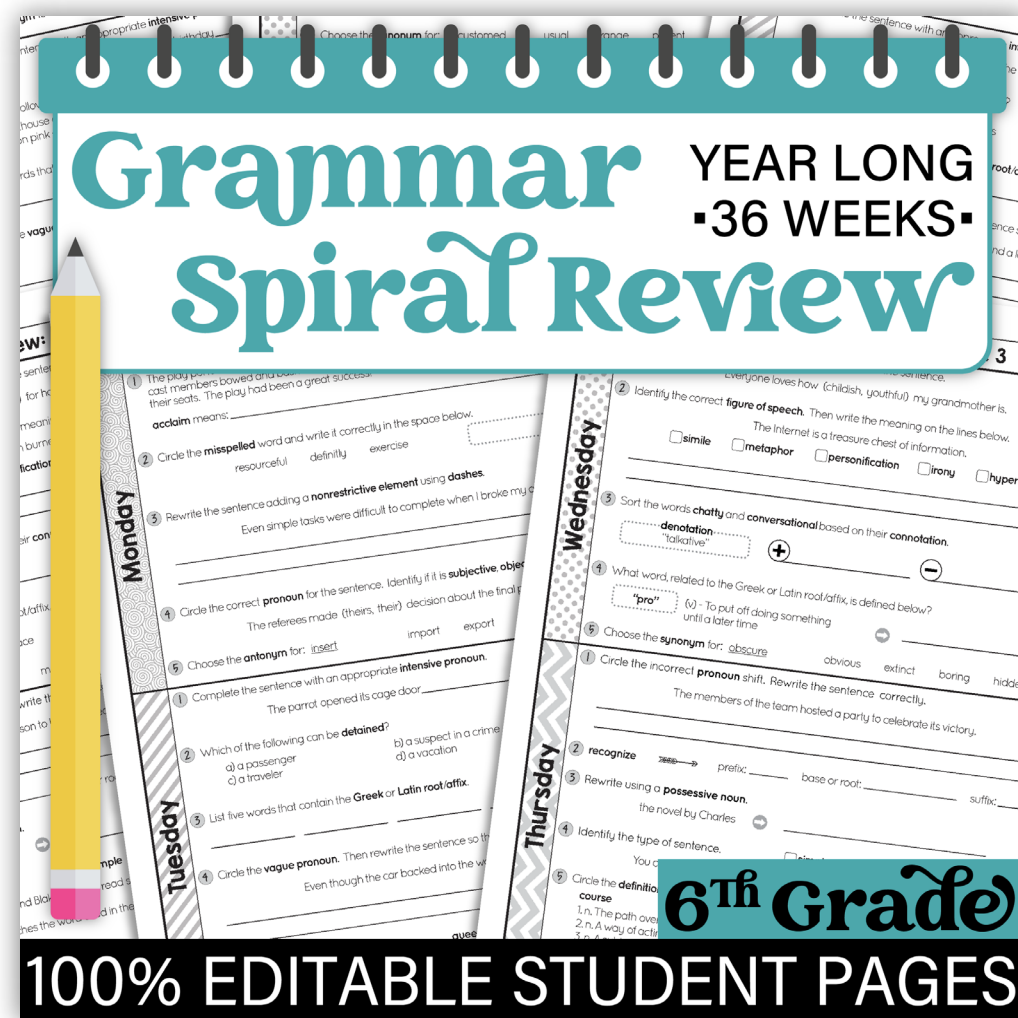
Slide 2 of 72: This slide contains the "5-A-Day Language Assessment: Week 1" for the second day. It includes a header with "Name: _____ Date: _____" and a table of 10 questions. The questions cover various grammar topics such as connotation, figure of speech, denotation, word forecast, antonyms, pronoun shifts, deodorant, possessive nouns, sentence type, and definitions. Each question is followed by a multiple-choice or short-answer format, and the slide includes a sidebar with a list of questions and a table of contents.

More Sixth Grade Resources!

Grammar Spiral Review YEAR LONG •36 WEEKS•

6th Grade

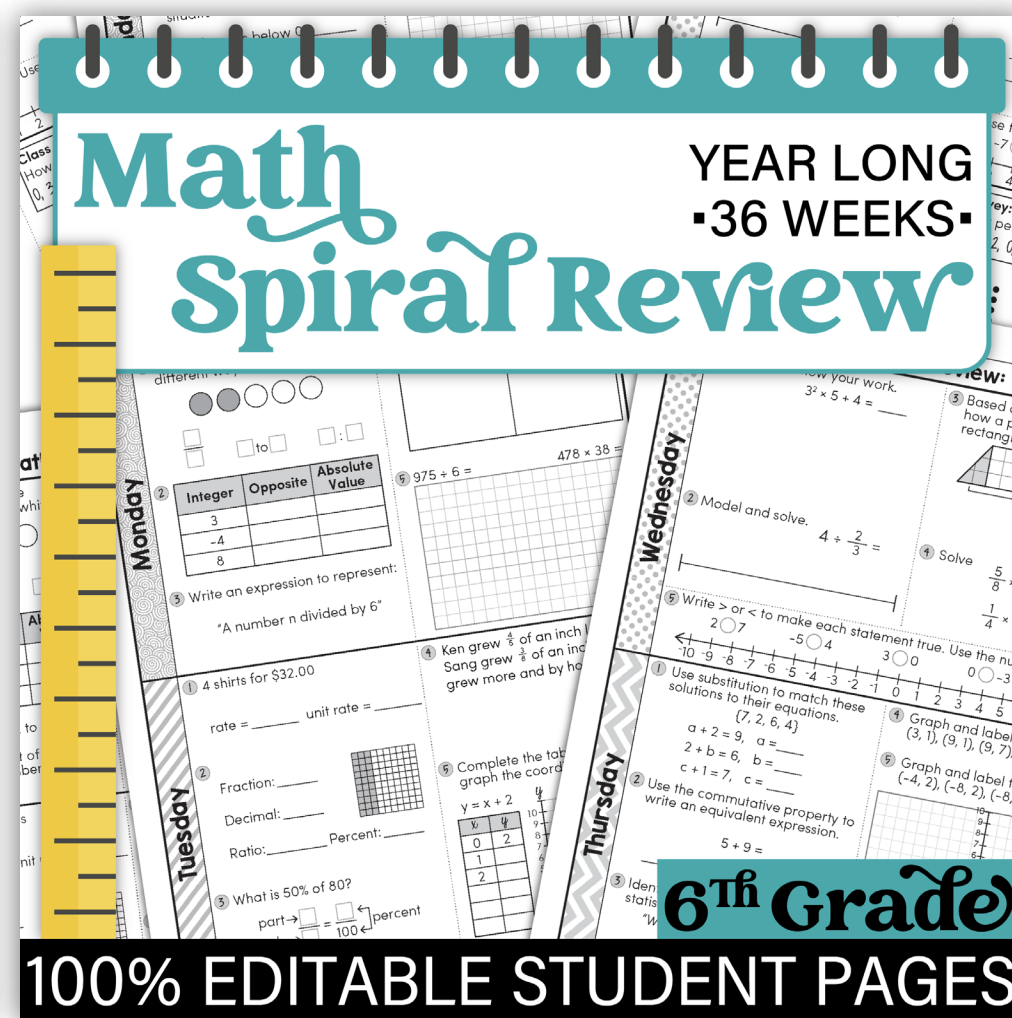
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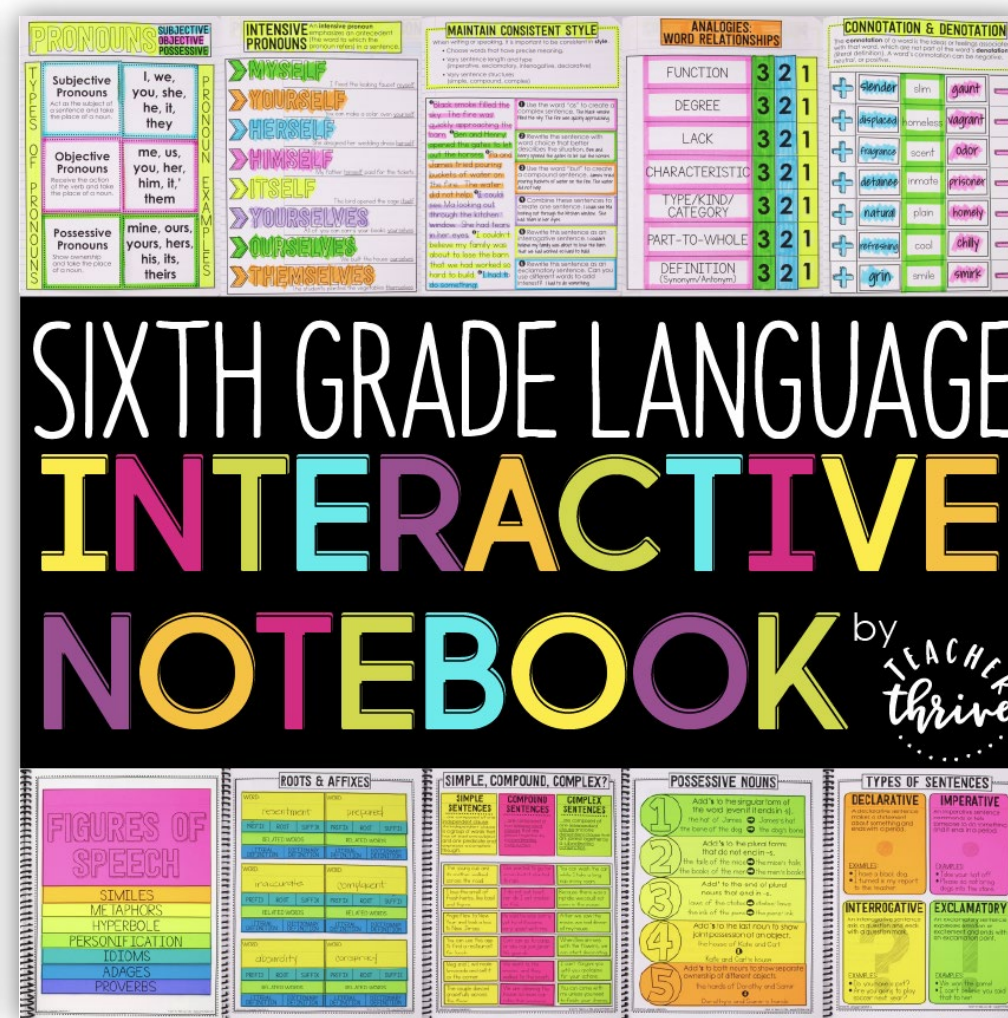
Math Spiral Review YEAR LONG •36 WEEKS•

6th Grade

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SIXTH GRADE LANGUAGE INTERACTIVE NOTEBOOK by TEACHER thrive



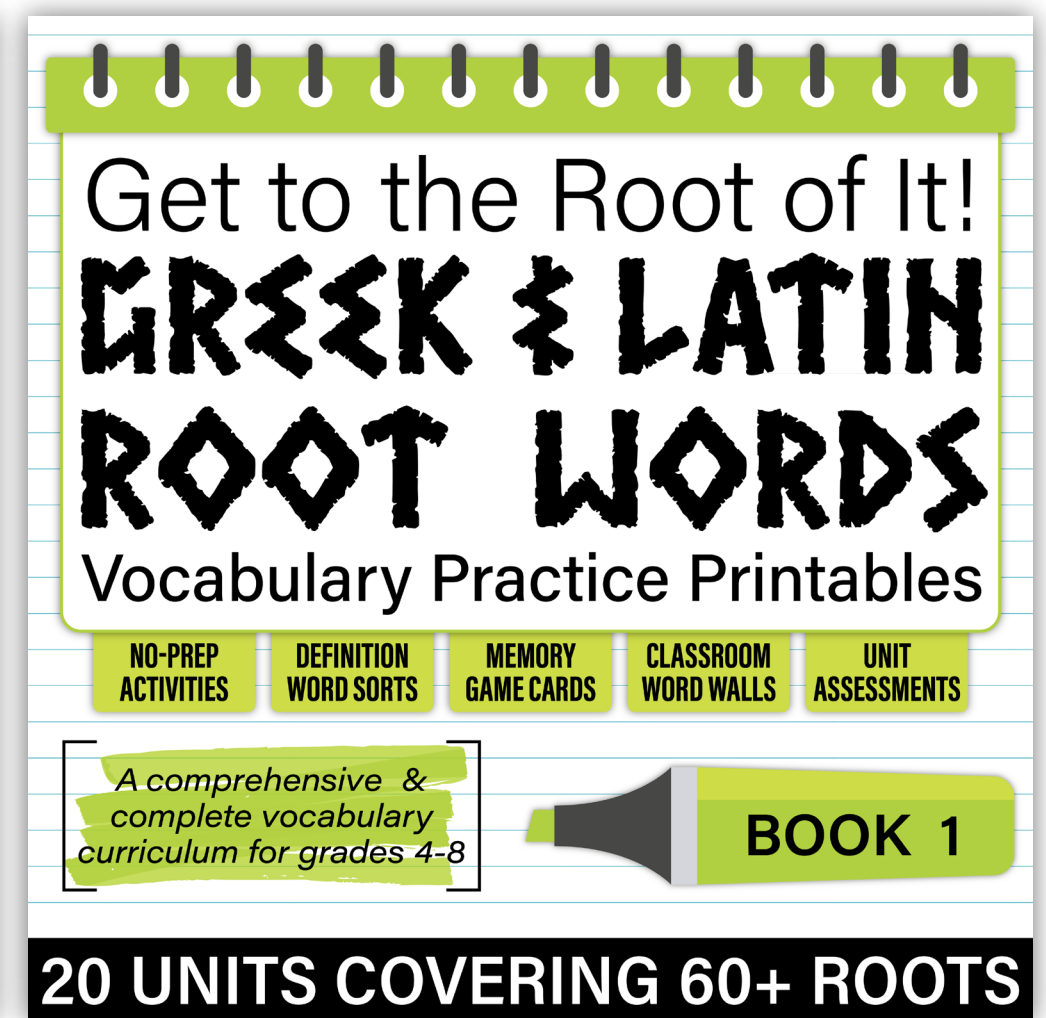
Get to the Root of It!
GREEK & LATIN ROOT WORDS
Vocabulary Practice Printables

NO-PREP ACTIVITIES DEFINITION WORD SORTS MEMORY GAME CARDS CLASSROOM WORD WALLS UNIT ASSESSMENTS

A comprehensive & complete vocabulary curriculum for grades 4-8

BOOK 1

20 UNITS COVERING 60+ ROOTS

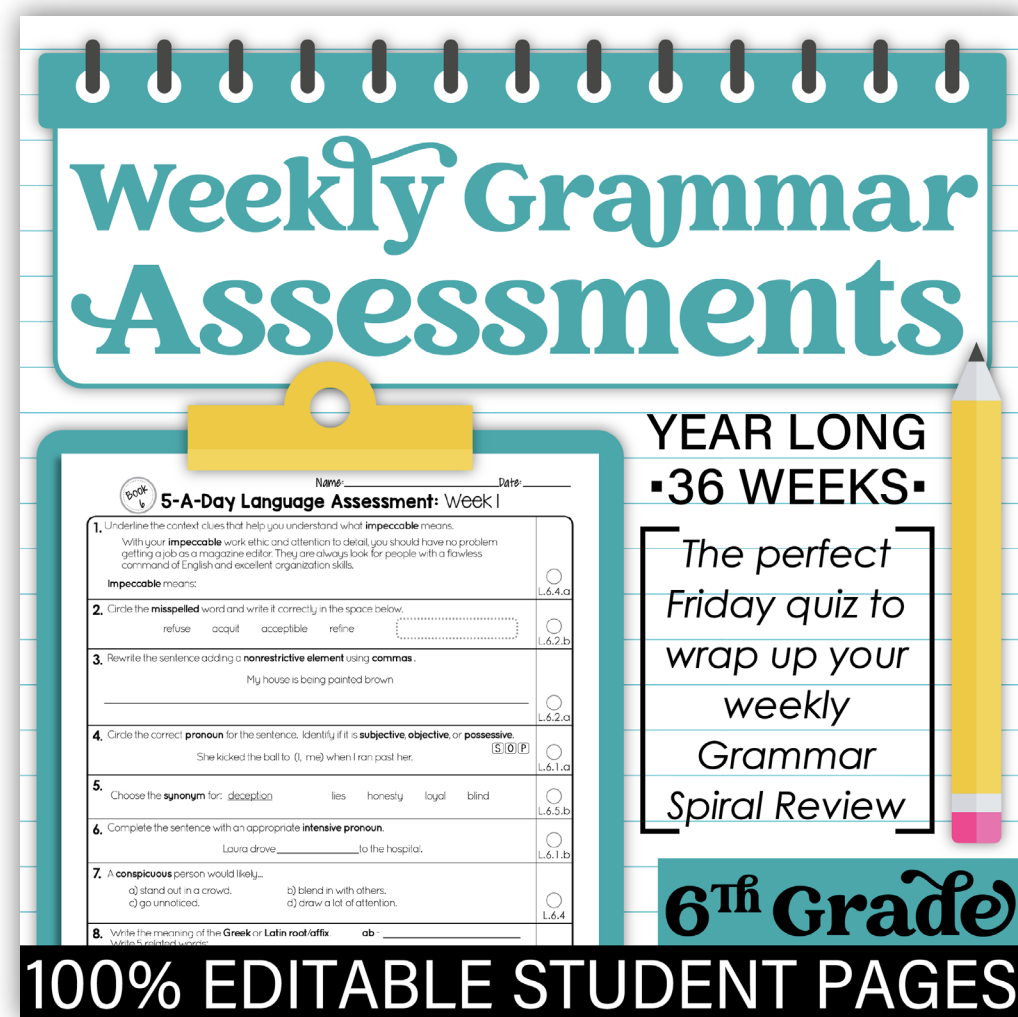


Weekly Grammar Assessments YEAR LONG •36 WEEKS•

The perfect Friday quiz to wrap up your weekly Grammar Spiral Review

6th Grade

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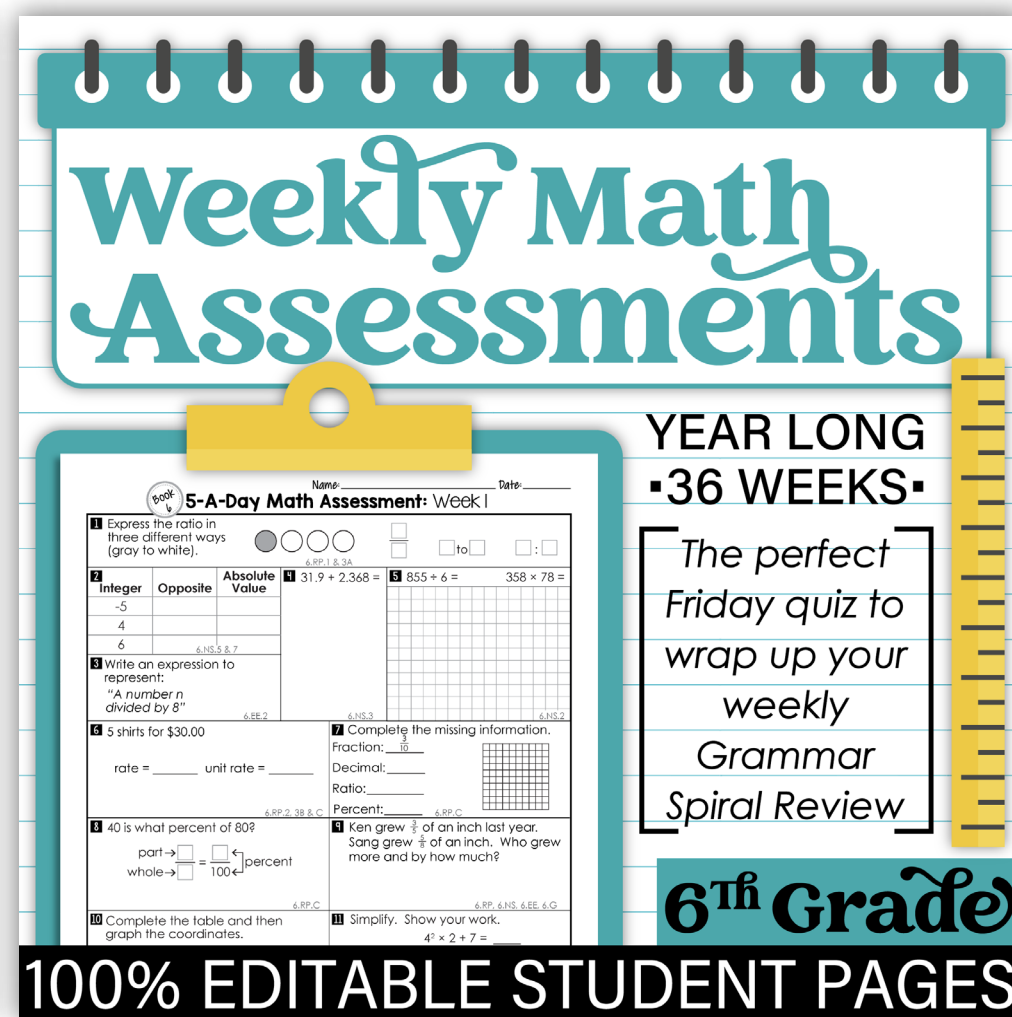


Weekly Math Assessments YEAR LONG •36 WEEKS•

The perfect Friday quiz to wrap up your weekly Math Spiral Review

6th Grade

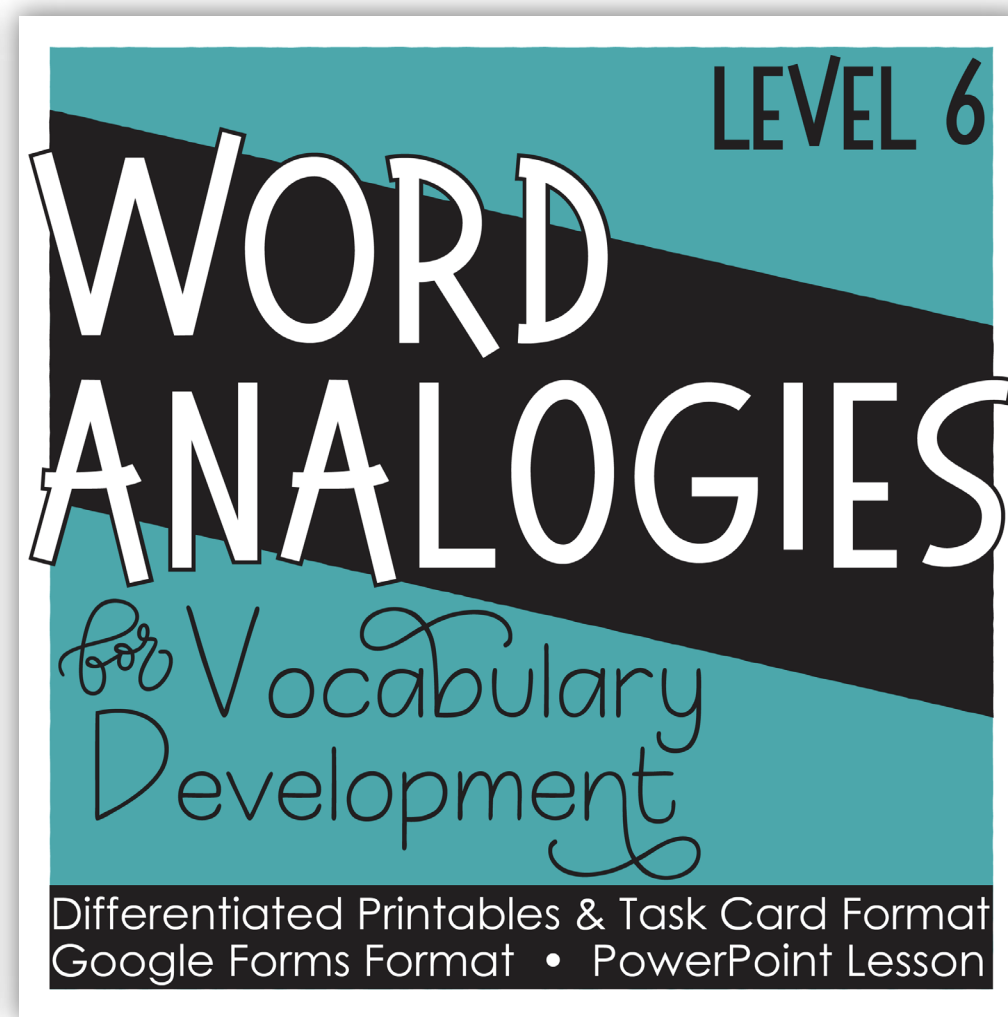
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WORD ANALOGIES LEVEL 6

for Vocabulary Development

Differentiated Printables & Task Card Format
Google Forms Format • PowerPoint Lesson



Get to the Root of It!
GREEK & LATIN ROOT WORDS
VOCABULARY POWERPOINTS

High-utility words concisely defined and used in context, paired with carefully selected visuals that emphasize meaning and application

BOOK 1

