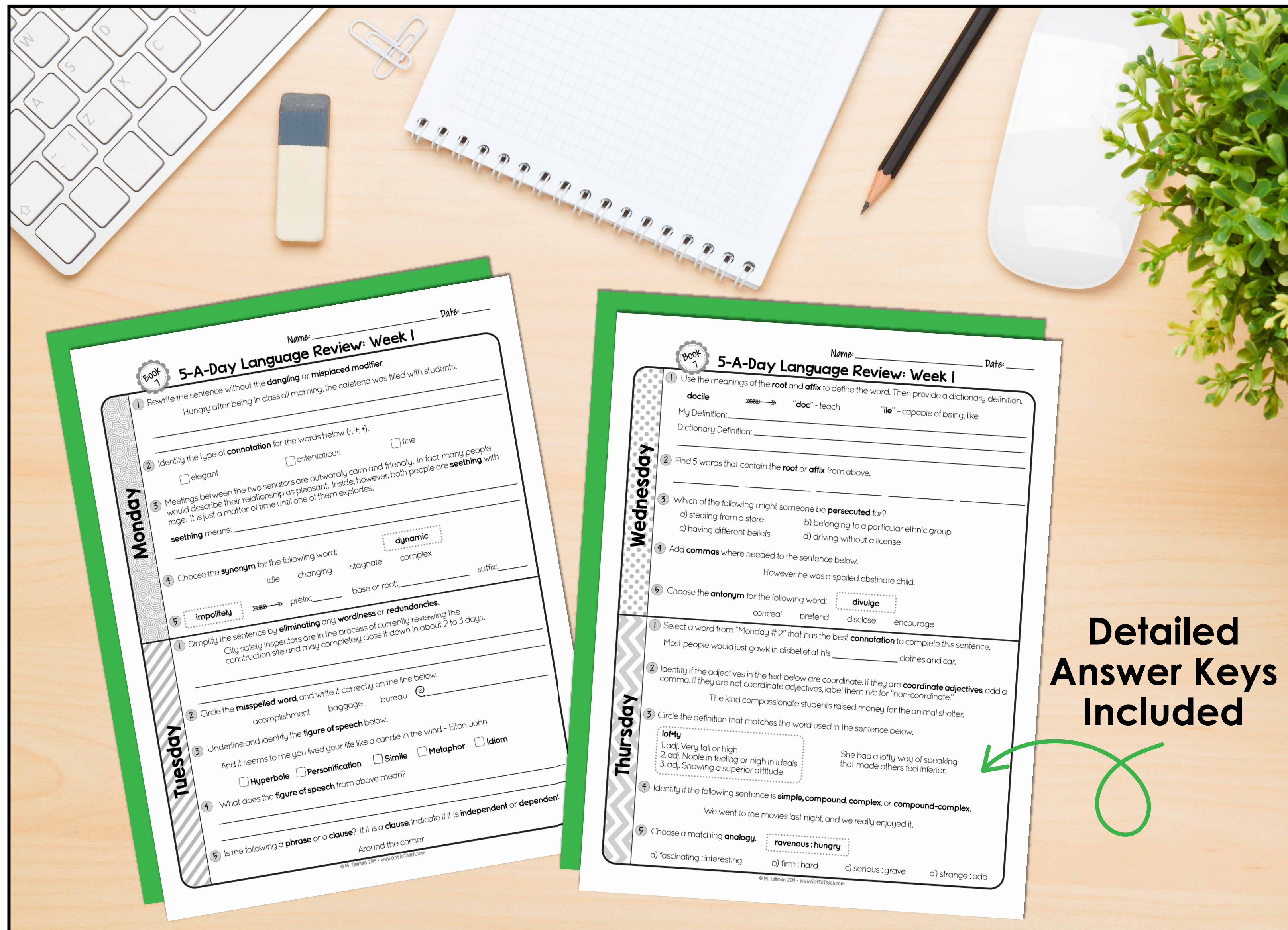


7th Grade Grammar Spiral Review

36 WEEKS OF SPIRAL REVIEW

- 36 Weeks of Spiral Review – A full-year's worth of quick, daily practice covering essential grammar, vocabulary, and language conventions.
- Monday-Thursday Practice Format – Each week includes 20 focused questions (5 per day) that gradually increase in complexity.

Teacher THRIVE



Detailed Answer Keys Included

7th Grade Grammar Spiral Review

100% EDITABLE STUDENT PAGES

Need to tweak a question?

Add your own vocabulary words?

Remove content your students are not ready to review?

This resource is fully editable in PowerPoint for easy modifications!

Teacher **THRIVE**

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1. 5-A-Day Language Review: Week 1

Monday

1. Rewrite the sentence without the **dangling** or **misplaced modifier**.

Hungry after being in class all morning, the cafeteria was filled with students.

2. Identify the type of **connotation** for the words below (-, +, *).

☐ elegant ☐ ostentatious ☐ fine

3. Meetings between the two senators are outwardly calm and friendly. In fact, many people would describe their relationship as pleasant. Inside, however, both people are **seething** with rage. It is just a matter of time until one of them explodes.

seething means: _____

4. Choose the **synonym** for the following word: **dynamic**

idle changing stagnate complex

5. **impolitely** ➡ prefix: _____ base or root: _____ suffix: _____

Tuesday

1. Simplify the sentence by **eliminating any wordiness or redundancies**.

City safety inspectors are in the process of currently reviewing the construction site and may completely close it down in about 2 to 3 days.

2. Circle the **misspelled word**, and write it correctly on the line below.

acomplishment baggage bureau ➡ _____

3. Underline and identify the **figure of speech** below.

And it seems to me you lived your life like a candle in the wind – Elton John

☐ Hyperbole ☐ Personification ☐ Simile ☐ Metaphor ☐ Idiom

4. What does the **figure of speech** from above mean?

5. Is the following a **phrase** or a **clause**? If it is a **clause**, indicate if it is **independent** or **dependent**.

Around the corner

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1. 5-A-Day Language Review: Week 1

Wednesday

1. Use the meanings of the **root** and **affix** to define the word. Then provide a dictionary definition.

docile ➡ **"doc"** - teach **"ile"** - capable of being, like

My Definition: _____

Dictionary Definition: _____

2. Find 5 words that contain the **root** or **affix** from above.

3. Which of the following might someone be **persecuted** for?

a) stealing from a store b) belonging to a particular ethnic group
c) having different beliefs d) driving without a license

4. Add **commas** where needed to the sentence below.

However he was a spoiled obstinate child.

5. Choose the **antonym** for the following word: **divulge**

conceal pretend disclose encourage

Thursday

1. Select a word from "Monday # 2" that has the best **connotation** to complete this sentence.

Most people would just gawk in disbelief at his _____ clothes and car.

2. Identify if the adjectives in the text below are coordinate. If they are **coordinate adjectives**, add a comma. If they are not coordinate adjectives, label them n/c for "non-coordinate."

The kind compassionate students raised money for the animal shelter.

3. Circle the definition that matches the word used in the sentence below.

lofty

1. adj. Very tall or high
2. adj. Noble in feeling or high in ideals
3. adj. Showing a superior attitude

She had a lofty way of speaking that made others feel inferior.

4. Identify if the following sentence is **simple**, **compound**, **complex**, or **compound-complex**.

We went to the movies last night, and we really enjoyed it.

5. Choose a matching **analogy**.

ravenous : hungry

a) fascinating : interesting b) firm : hard c) serious : grave d) strange : odd

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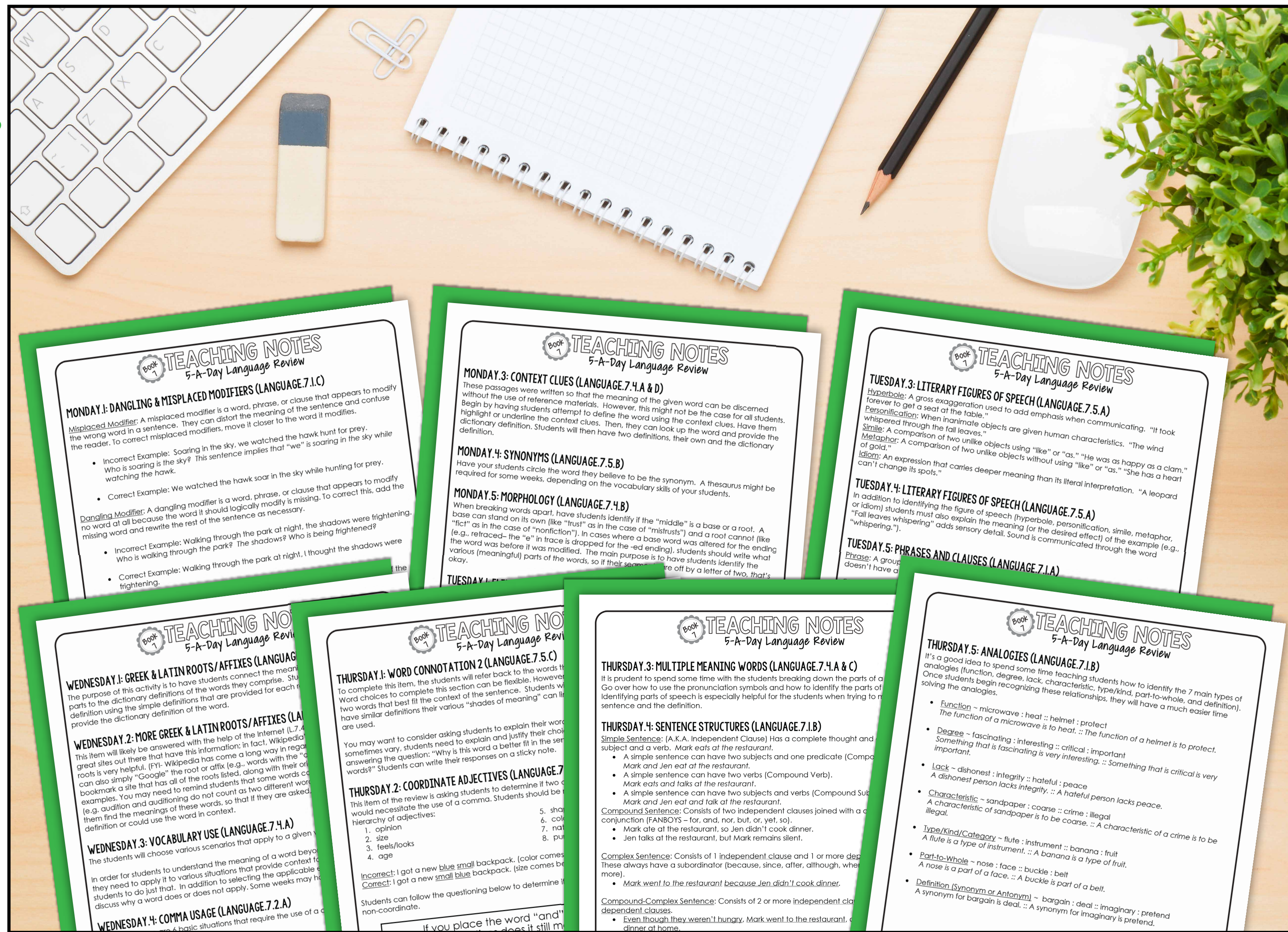
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7th Grade Grammar Spiral Review

DETAILED TEACHING NOTES

- Teacher Notes – Detailed teaching guidance to help you introduce, model, and review concepts efficiently.
- Each topic in the weekly review is clearly outlined and explained, making this the perfect no-prep resource that teachers can even leave with a sub!

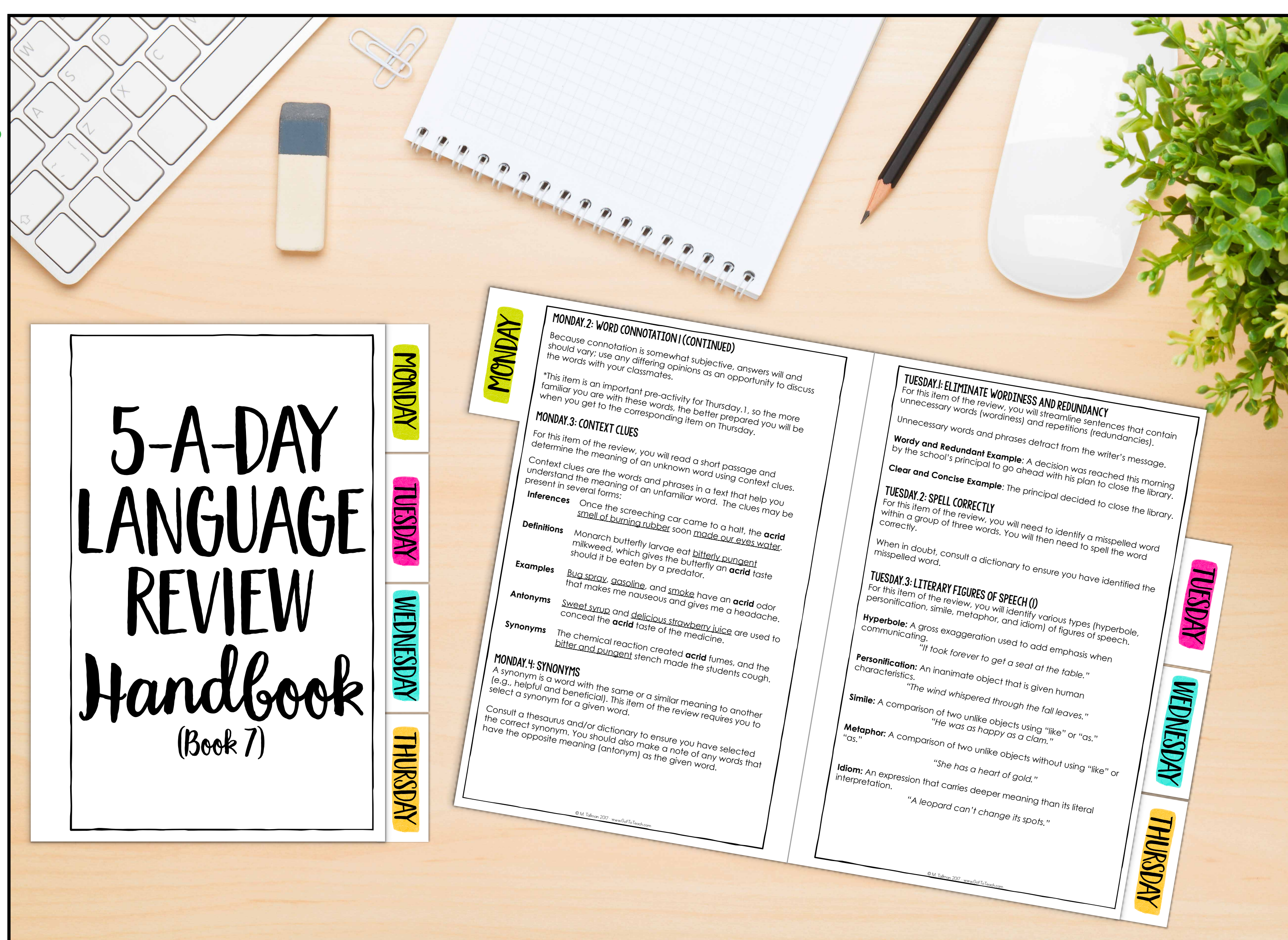
Teacher THRIVE



7th Grade Grammar Spiral Review

STUDENT HANDBOOK

- Student Handbook – A valuable reference guide explaining key grammar and language rules.
- Easy for students to assemble. Just print and go!
- Excellent reference tool for students when completing their daily reviews!



5-A-DAY LANGUAGE REVIEW Handbook (Book 7)

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

MONDAY

MONDAY.2: WORD CONNOTATION I (CONTINUED)

Because connotation is somewhat subjective, answers will and should vary; use any differing opinions as an opportunity to discuss the words with your classmates.

*This item is an important pre-activity for Thursday.1, so the more familiar you are with these words, the better prepared you will be when you get to the corresponding item on Thursday.

MONDAY.3: CONTEXT CLUES

For this item of the review, you will read a short passage and determine the meaning of an unknown word using context clues. Context clues are the words and phrases in a text that help you understand the meaning of an unfamiliar word. The clues may be present in several forms:

Inferences Once the screeching car came to a halt, the acrid smell of burning rubber soon made our eyes water.

Definitions Monarch butterfly larvae eat bitterly pungent milkweed, which gives the butterfly an acrid taste should it be eaten by a predator.

Examples Bug spray, gasoline, and smoke have an acrid odor that makes me nauseous and gives me a headache.

Antonyms Sweet syrup and delicious strawberry juice are used to conceal the acrid taste of the medicine.

Synonyms The chemical reaction created acrid fumes, and the bitter and pungent stench made the students cough.

MONDAY.4: SYNONYMS

A synonym is a word with the same or a similar meaning to another (e.g., helpful and beneficial). This item of the review requires you to select a synonym for a given word.

Consult a thesaurus and/or dictionary to ensure you have selected the correct synonym. You should also make a note of any words that have the opposite meaning (antonym) as the given word.

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TUESDAY

WEDNESDAY

THURSDAY

TUESDAY.1: ELIMINATE WORDINESS AND REDUNDANCY

For this item of the review, you will streamline sentences that contain unnecessary words (wordiness) and repetitions (redundancies).

Unnecessary words and phrases detract from the writer's message.

Wordy and Redundant Example: A decision was reached this morning by the school's principal to go ahead with his plan to close the library.

Clear and Concise Example: The principal decided to close the library.

TUESDAY.2: SPELL CORRECTLY

For this item of the review, you will need to identify a misspelled word within a group of three words. You will then need to spell the word correctly.

When in doubt, consult a dictionary to ensure you have identified the misspelled word.

TUESDAY.3: LITERARY FIGURES OF SPEECH (I)

For this item of the review, you will identify various types (hyperbole, personification, simile, metaphor, and idiom) of figures of speech.

Hyperbole: A gross exaggeration used to add emphasis when communicating.

"It took forever to get a seat at the table."

Personification: An inanimate object that is given human characteristics.

"The wind whispered through the fall leaves."

Simile: A comparison of two unlike objects using "like" or "as."

"He was as happy as a clam."

Metaphor: A comparison of two unlike objects without using "like" or "as."

"She has a heart of gold."

Idiom: An expression that carries deeper meaning than its literal interpretation.

"A leopard can't change its spots."

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7th Grade Grammar Spiral Review

COMPREHENSIVE AND SYSTEMATIC

Preview, review, and reteach essential grammar, language, and vocabulary skills every week!

NOTE: This resource was written based on seventh-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to **use this resource across grade levels.**

Teacher THRIVE

Topics Covered:

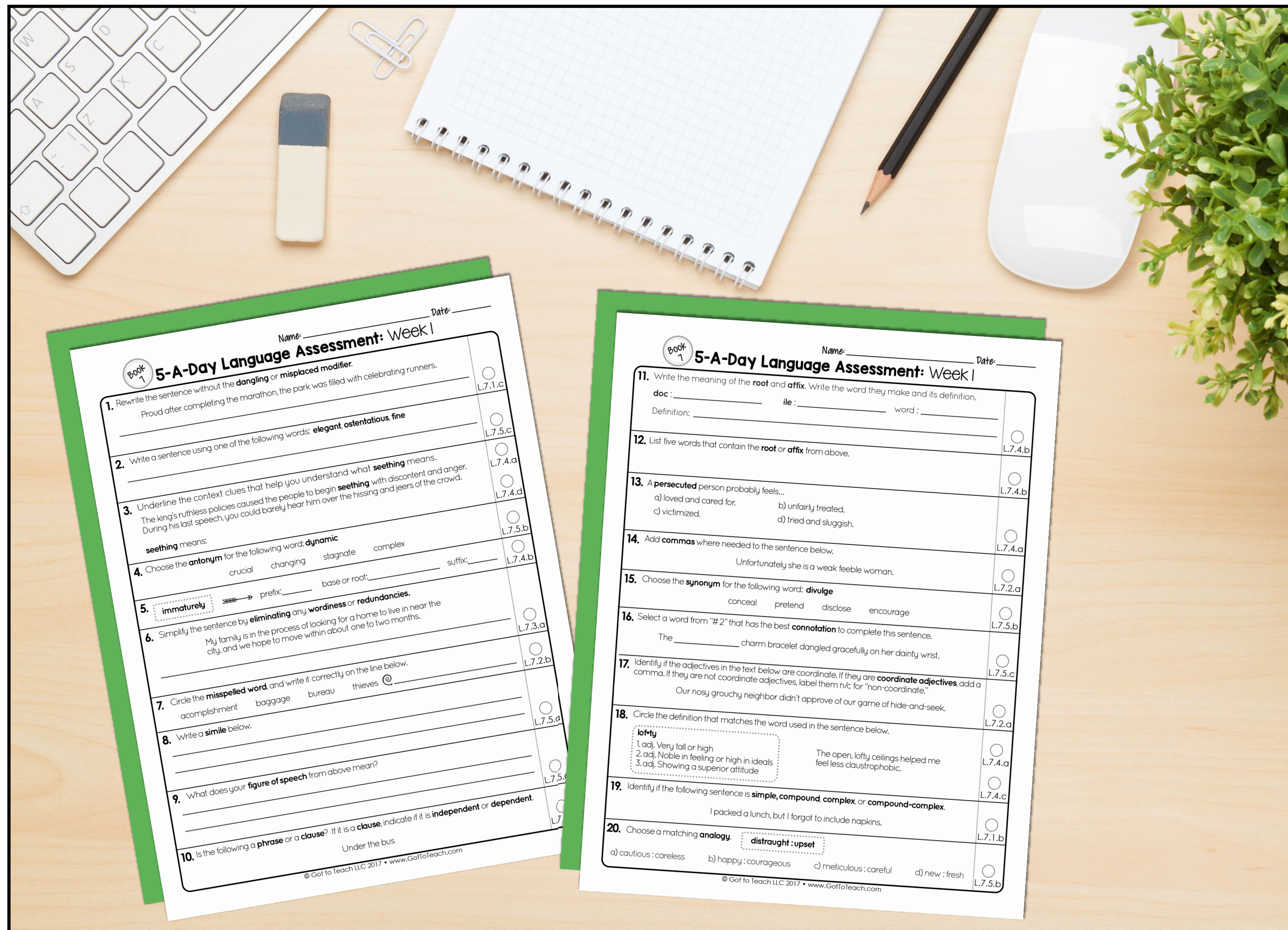
- Dangling and Misplaced Modifiers
- Word Connotation
- Context Clues
- Synonyms and Antonyms
- Morphology (Meaningful Word Parts)
- Eliminate Wordiness & Redundancy
- Spelling
- Literary Figures of Speech
- Phrases and Clauses
- Greek & Latin Roots
- Affixes
- Comma Usage
- Coordinate Adjectives
- Multiple Meaning Words
- Simple, Compound & Complex Sentences
- Compound-Complex Sentences
- Analogies

7th Grade Weekly Grammar Assessments

36 WEEKS OF ASSESSMENTS

Simplify your grammar instruction with these 7th Grade Weekly Grammar Assessments and Language Quizzes—designed to **build consistency, track progress, and support mastery of essential grammar standards all year long!**

Teacher **THRIVE**

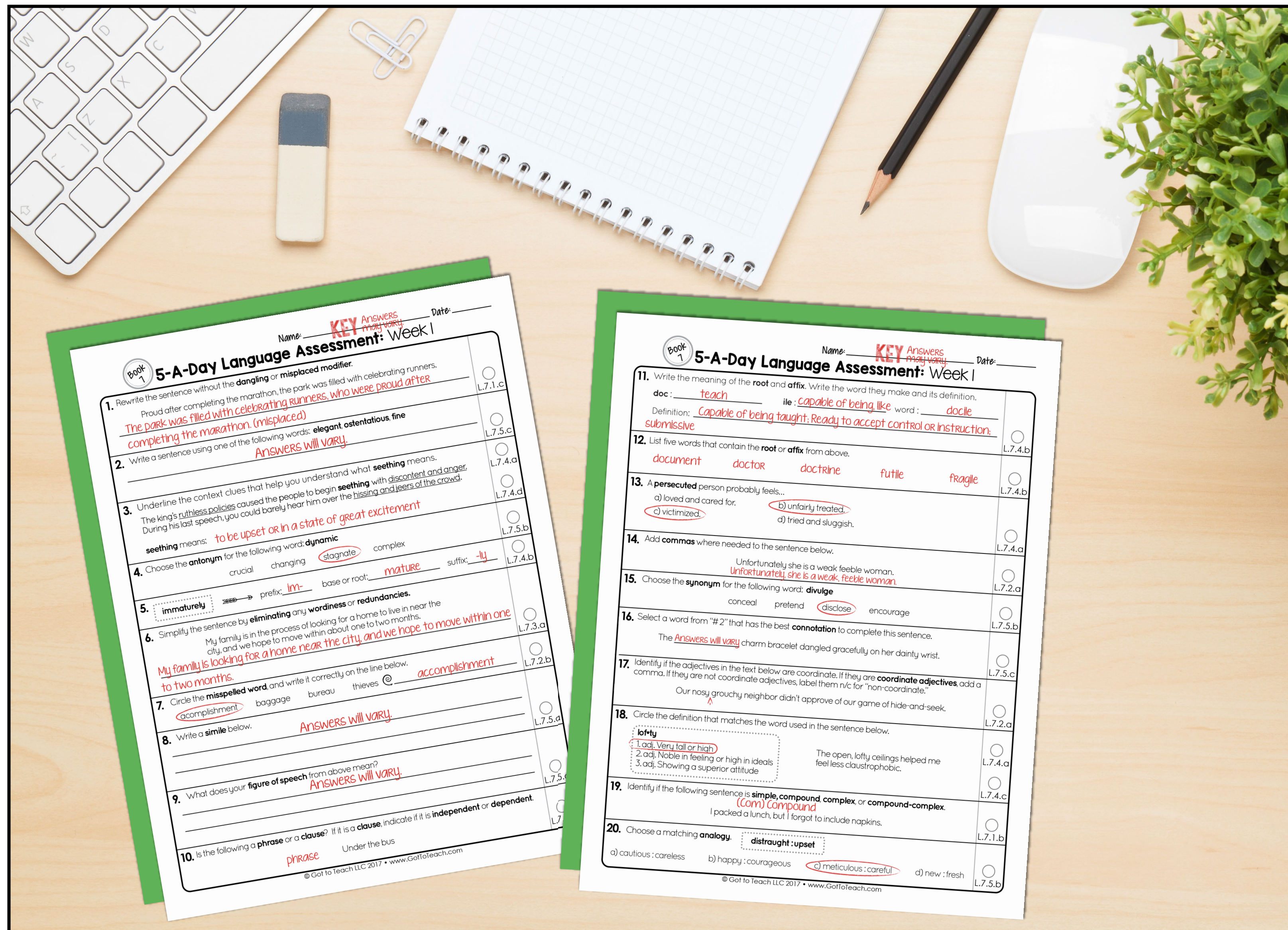


7th Grade Weekly Grammar Assessments

DETAILED ANSWER KEYS

Streamline grading and enhance instructional impact with clear explanations and examples. Teachers can easily **identify patterns in student errors**, offer **targeted feedback**, and **support reteaching** when needed. These keys serve as a valuable reference for both educators and students, **promoting consistency**, **saving time**, and reinforcing the "why" behind correct answers.

Teacher **THRIVE**



7th Grade Weekly Grammar Assessments

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Need to tweak a question?

Add your own vocabulary
words or language skills?

Remove content that
doesn't apply to your
students?

This resource is **fully
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The image displays two screenshots of a PowerPoint presentation titled "7thLanguageAssessEditablep" on a Mac. The presentation is a 5-A-Day Language Assessment for Week 1, designed for 7th-grade students. It is fully editable in PowerPoint, as indicated by the text on the left.

The first screenshot shows the first slide of the assessment. It includes a title "5-A-Day Language Assessment: Week 1" and a list of 10 questions. The questions cover various grammar topics, including identifying dangling or misplaced modifiers, using vocabulary words (elegant, ostentatious, fine), understanding context clues for the word "seething", choosing antonyms for "dynamic", identifying the prefix, base, or root of "immaturely", simplifying sentences by eliminating wordiness or redundancies, identifying misspelled words, writing similes, identifying figures of speech, and identifying phrases or clauses.

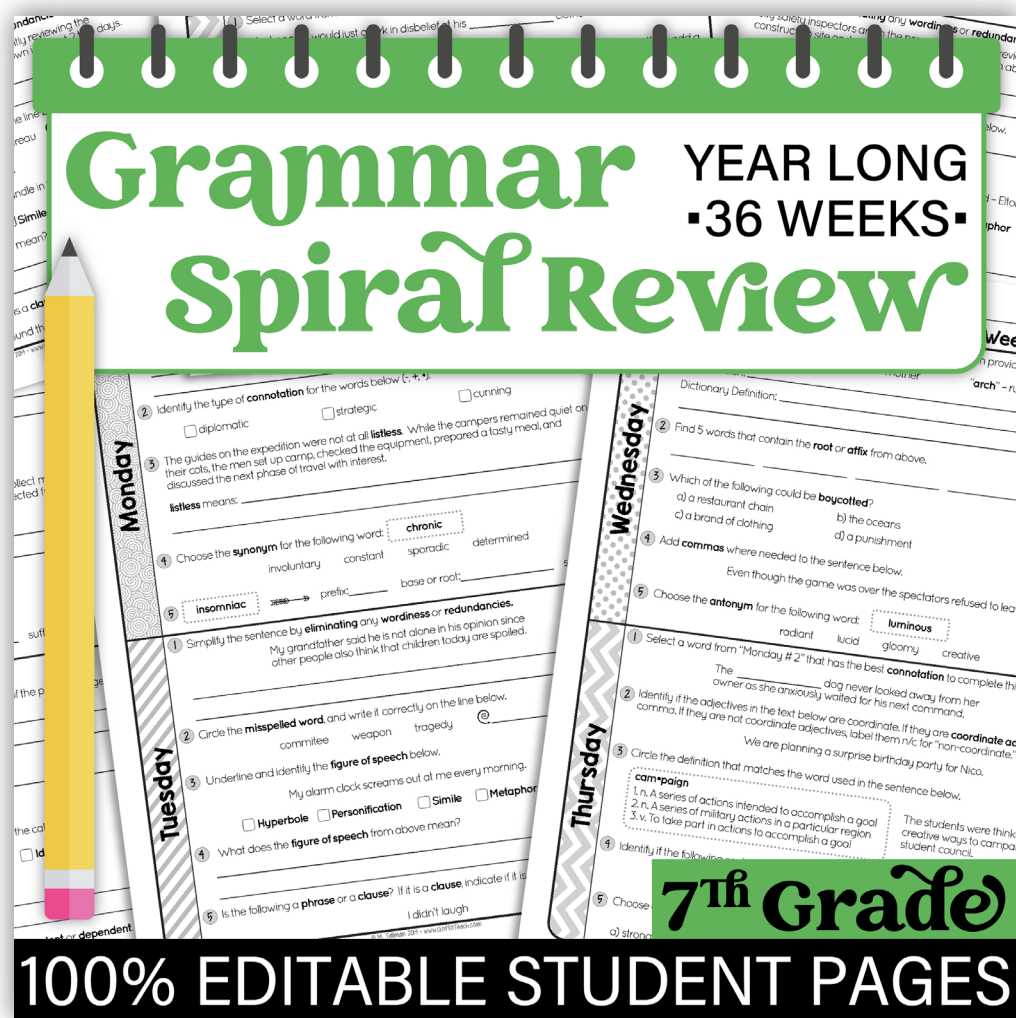
The second screenshot shows the second slide of the assessment. It includes a title "5-A-Day Language Assessment: Week 1" and a list of 20 questions. The questions cover various grammar topics, including identifying the meaning of roots and affixes, listing words containing roots or affixes, identifying coordinate adjectives, adding commas, choosing synonyms for "divulge", selecting words with the best connotation, identifying if adjectives are coordinate, identifying if a sentence is simple, compound, complex, or compound-complex, and choosing a matching analogy.

More Middle School Resources!

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7th Grade

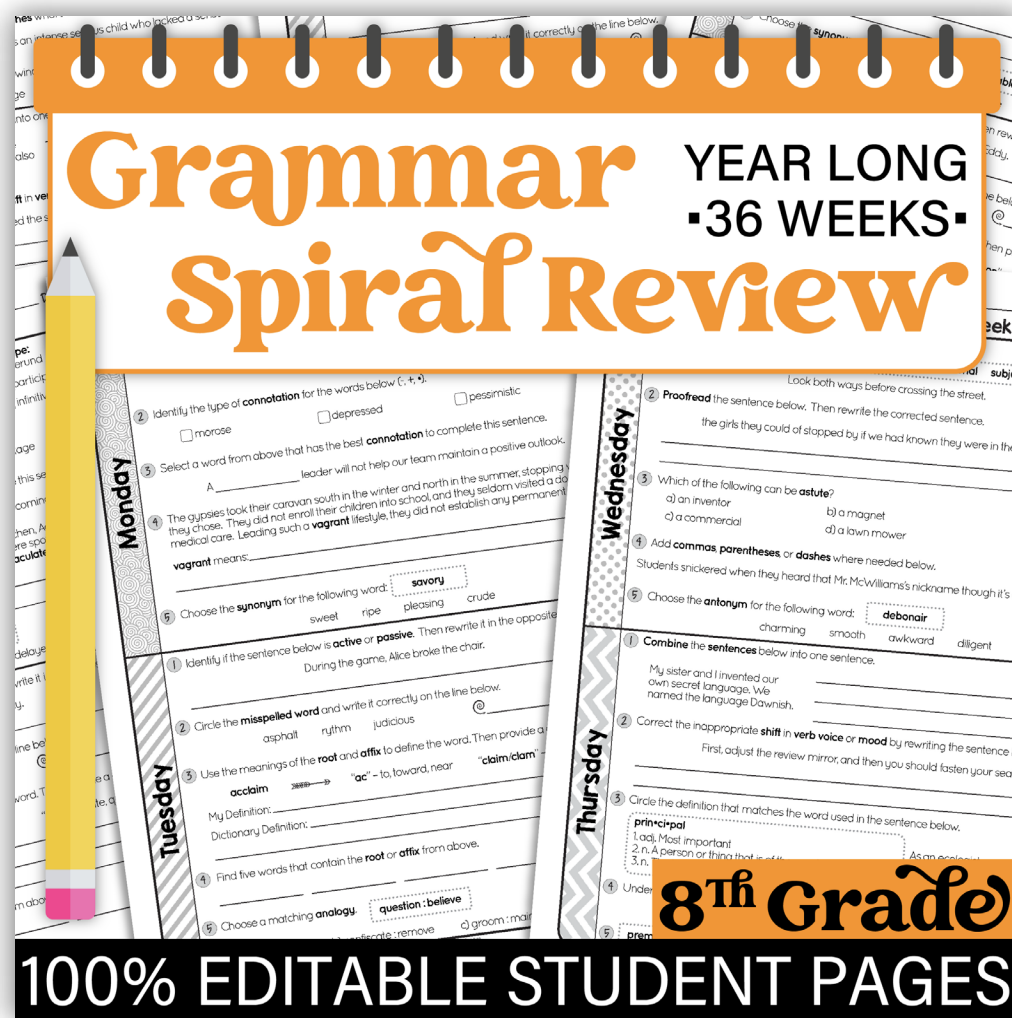
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8th Grade

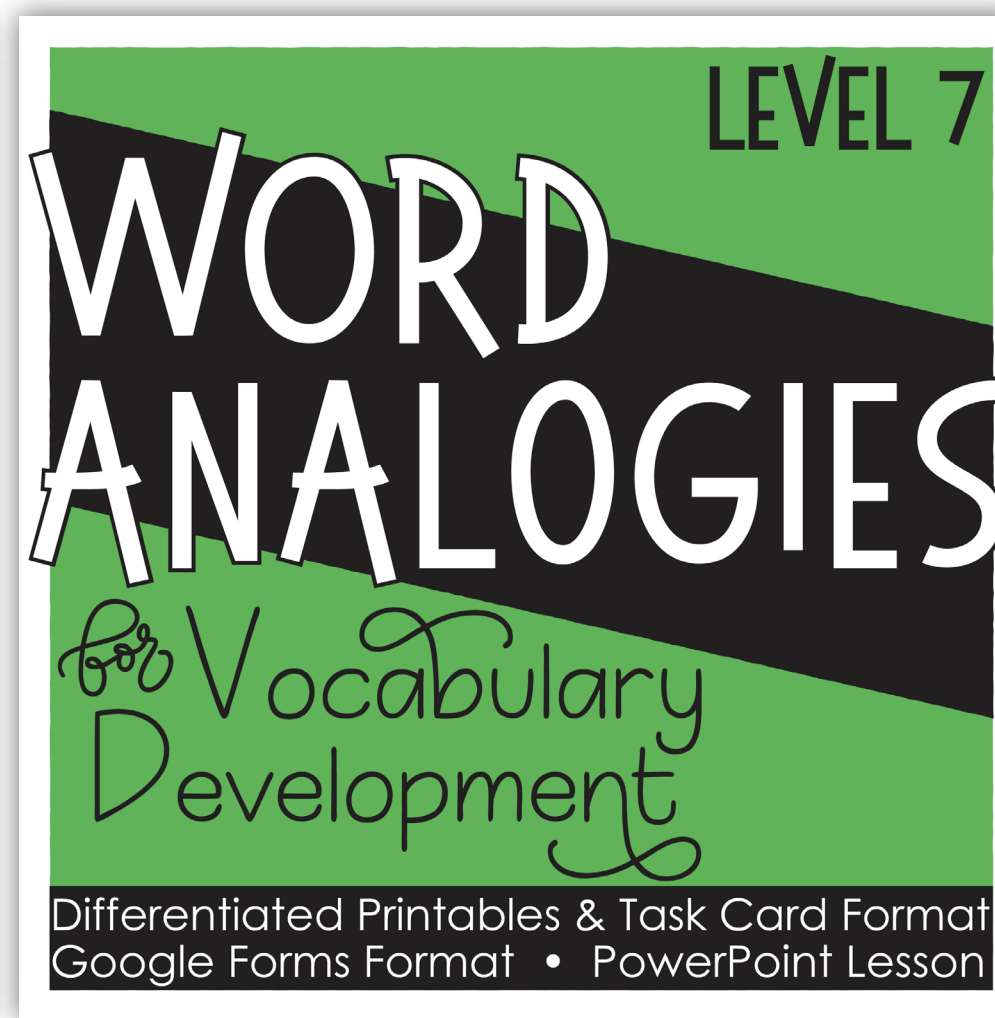
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WORD ANALOGIES LEVEL 7

for Vocabulary Development

Differentiated Printables & Task Card Format
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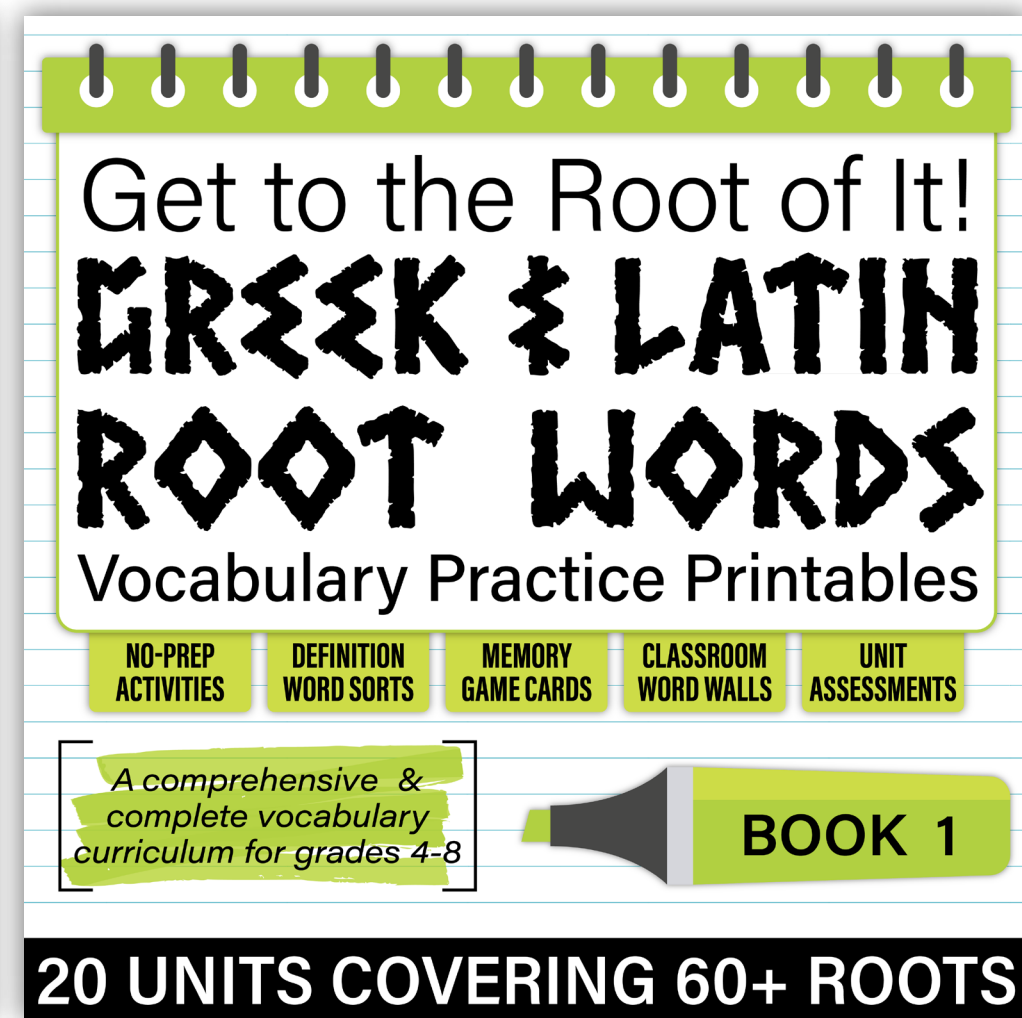
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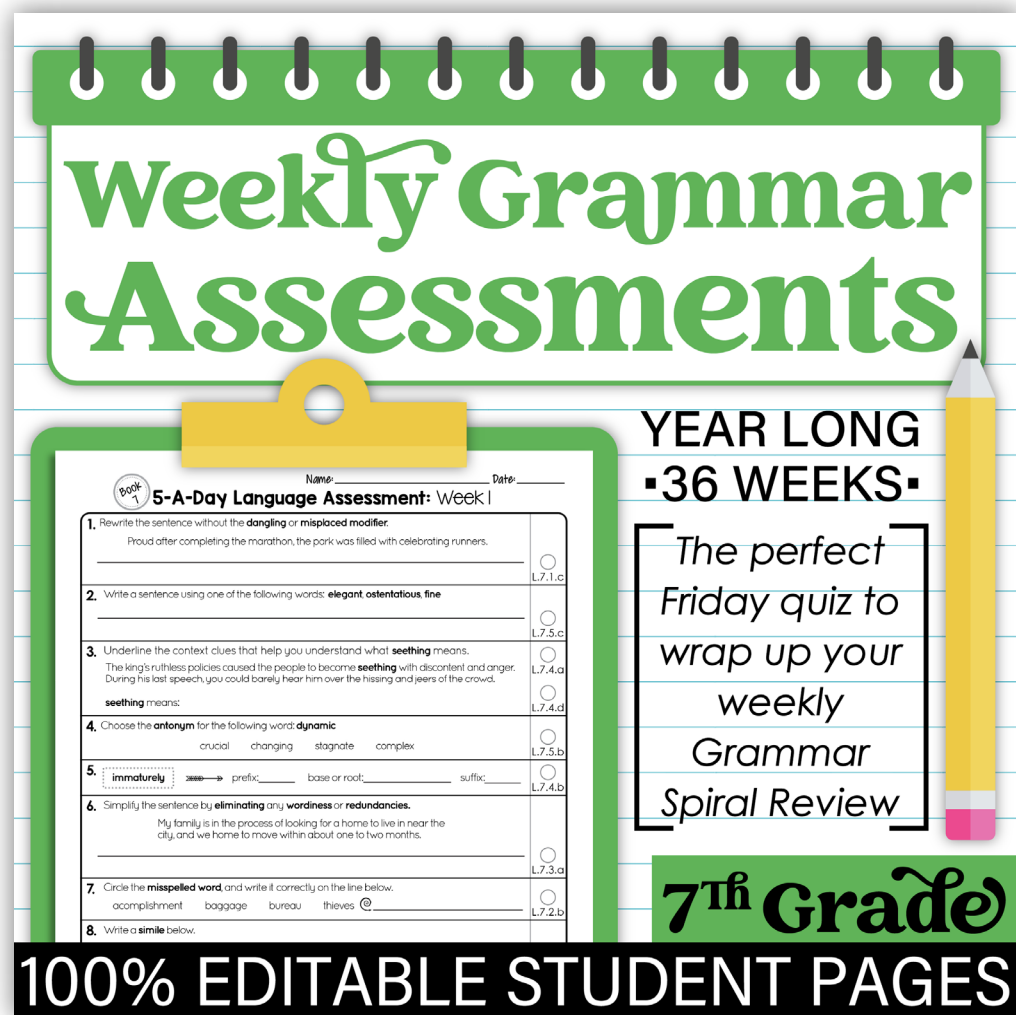


Weekly Grammar Assessments YEAR LONG •36 WEEKS•

The perfect Friday quiz to wrap up your weekly Grammar Spiral Review

7th Grade

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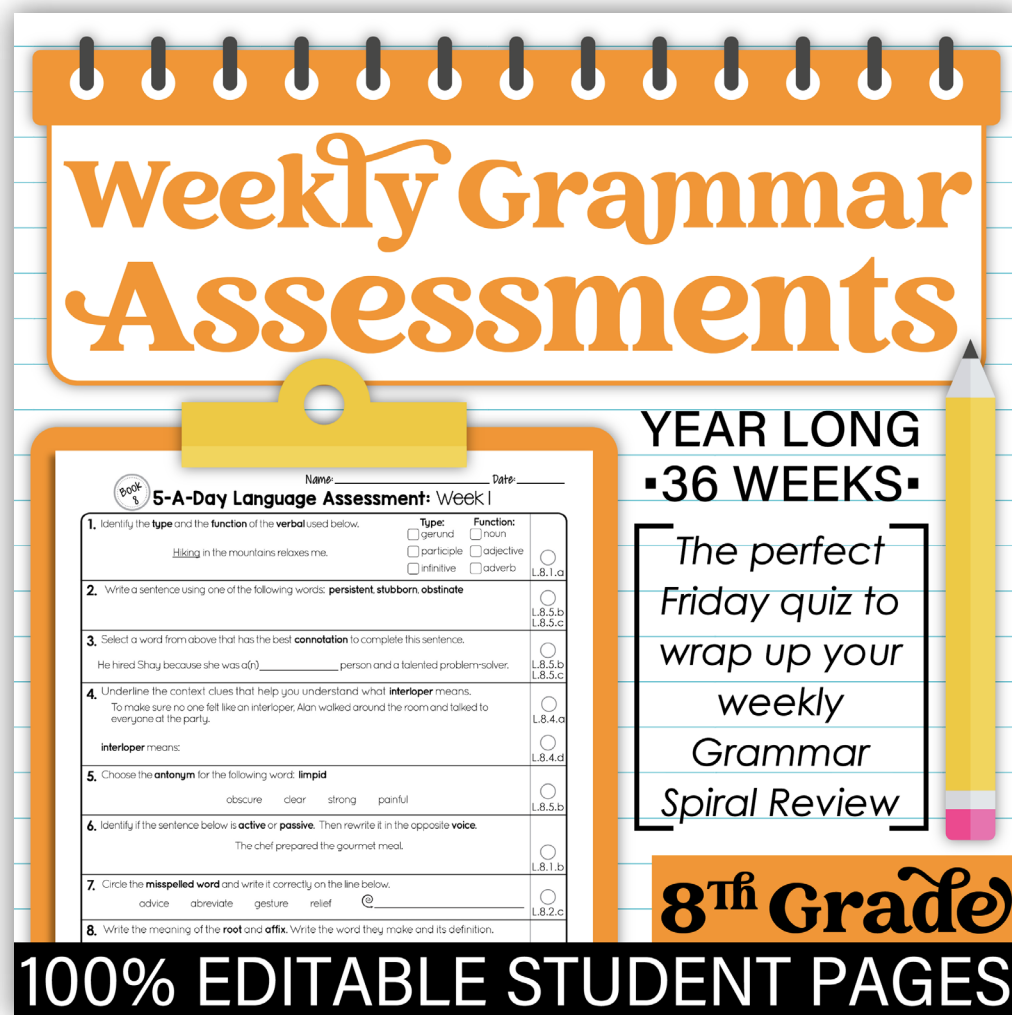


Weekly Grammar Assessments YEAR LONG •36 WEEKS•

The perfect Friday quiz to wrap up your weekly Grammar Spiral Review

8th Grade

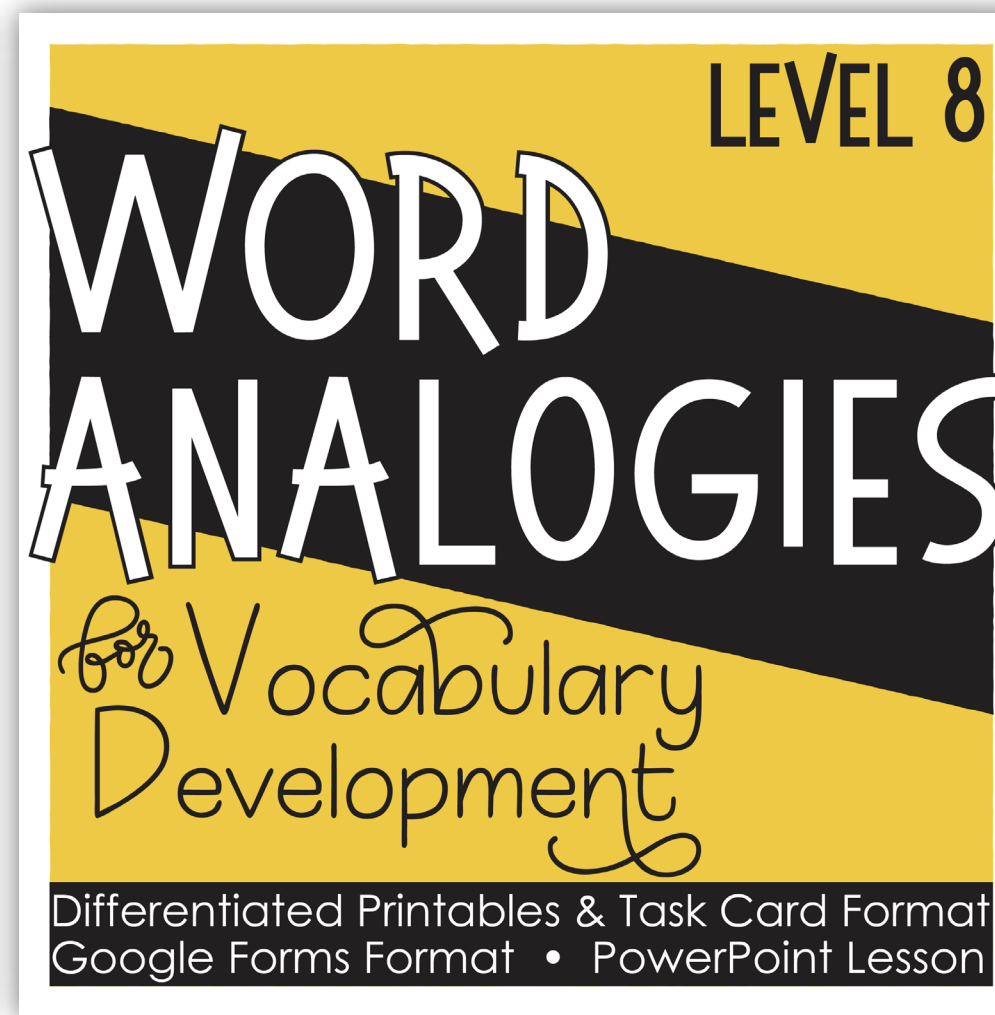
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WORD ANALOGIES LEVEL 8

for Vocabulary Development

Differentiated Printables & Task Card Format
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Get to the Root of It!
GREEK & LATIN ROOT WORDS
Vocabulary Practice Printables

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BOOK 2

20 UNITS COVERING 60+ ROOTS

