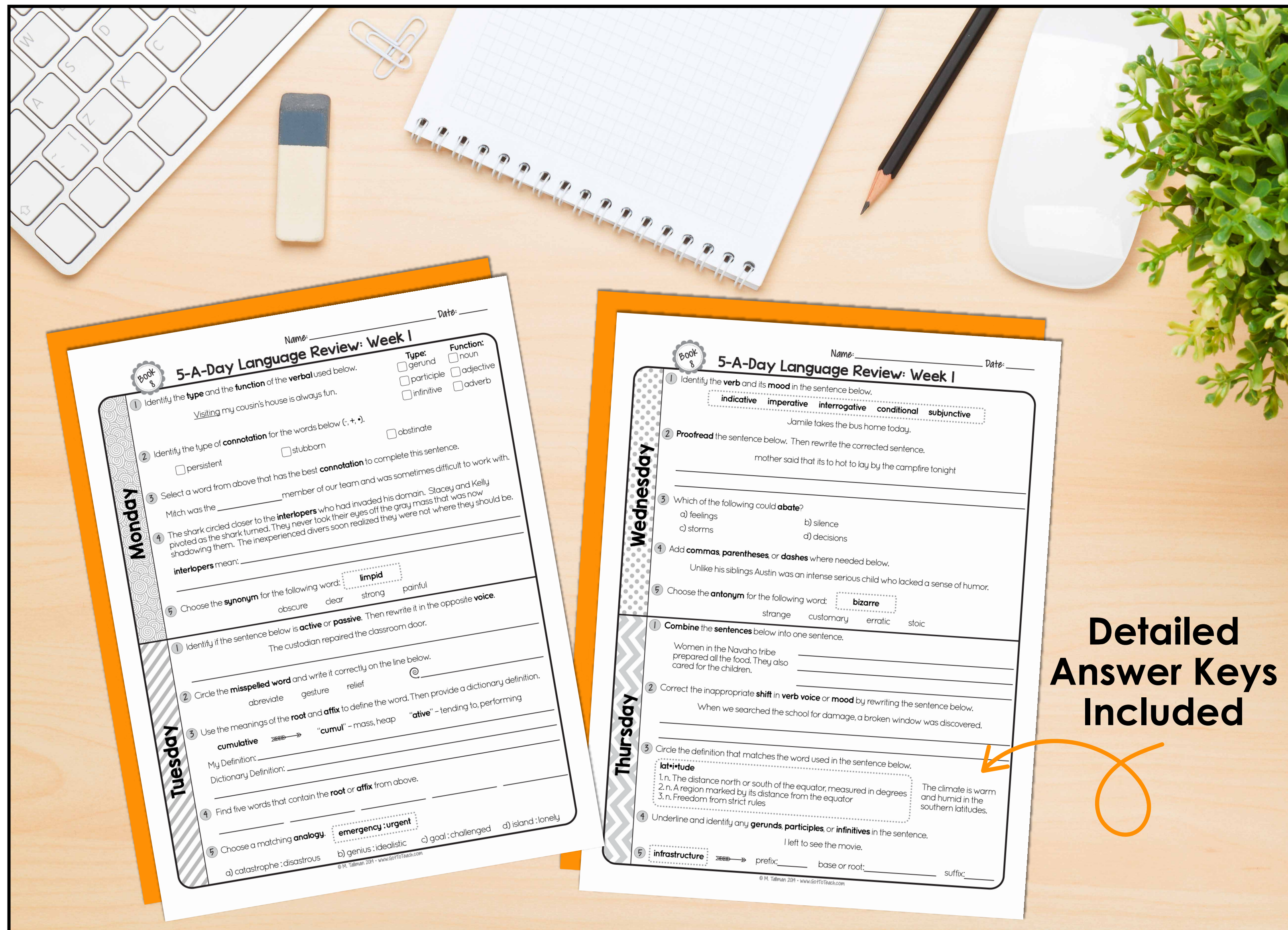


8th Grade Grammar Spiral Review

36 WEEKS OF SPIRAL REVIEW

- 36 Weeks of Spiral Review – A full-year's worth of quick, daily practice covering essential grammar, vocabulary, and language conventions.
- Monday-Thursday Practice Format – Each week includes 20 focused questions (5 per day) that gradually increase in complexity.

Teacher THRIVE



Detailed Answer Keys Included

8th Grade Grammar Spiral Review

100% EDITABLE STUDENT PAGES

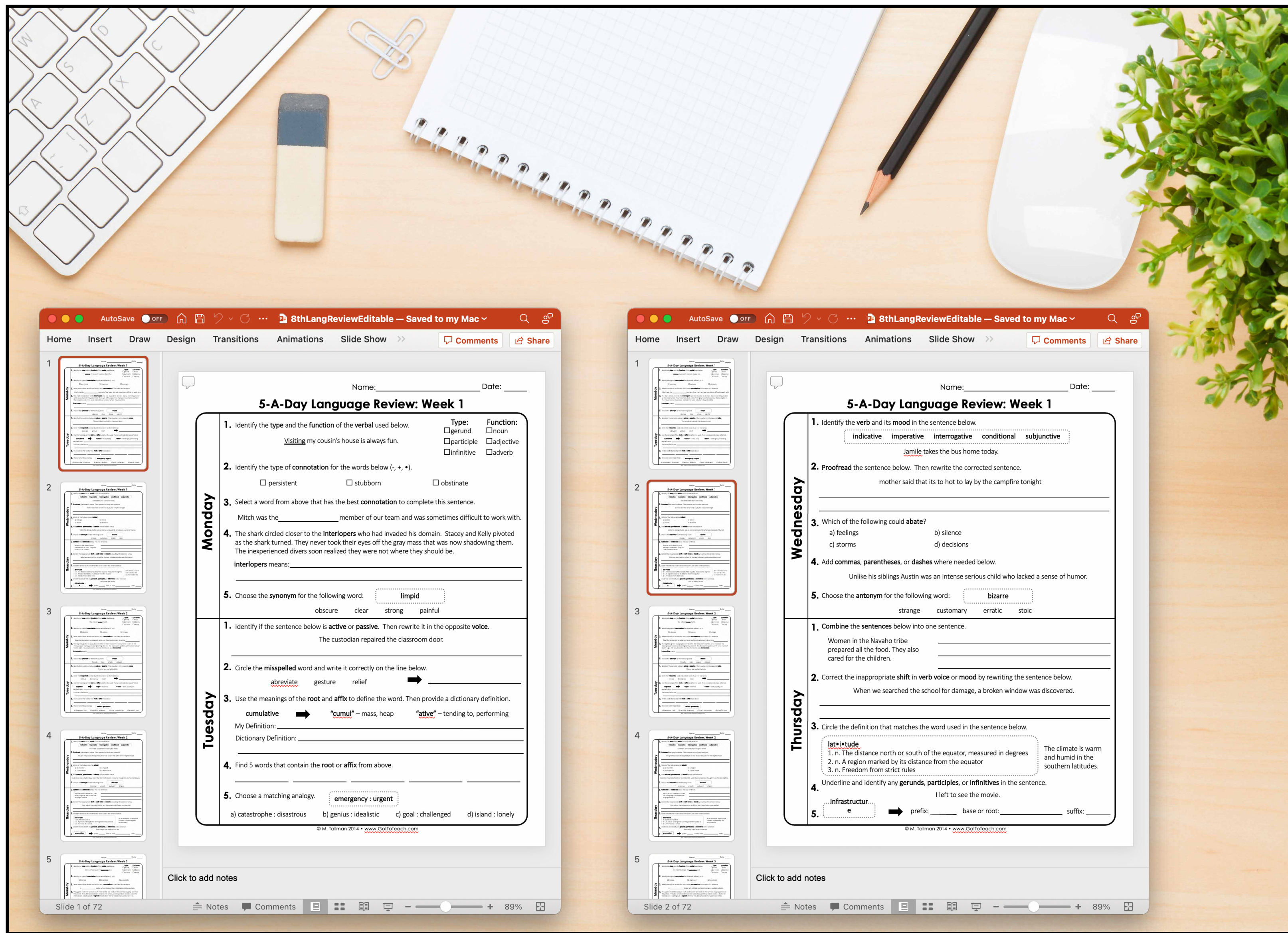
Need to tweak a question?

Add your own vocabulary words?

Remove content your students are not ready to review?

This resource is fully editable in PowerPoint for easy modifications!

Teacher **THRIVE**

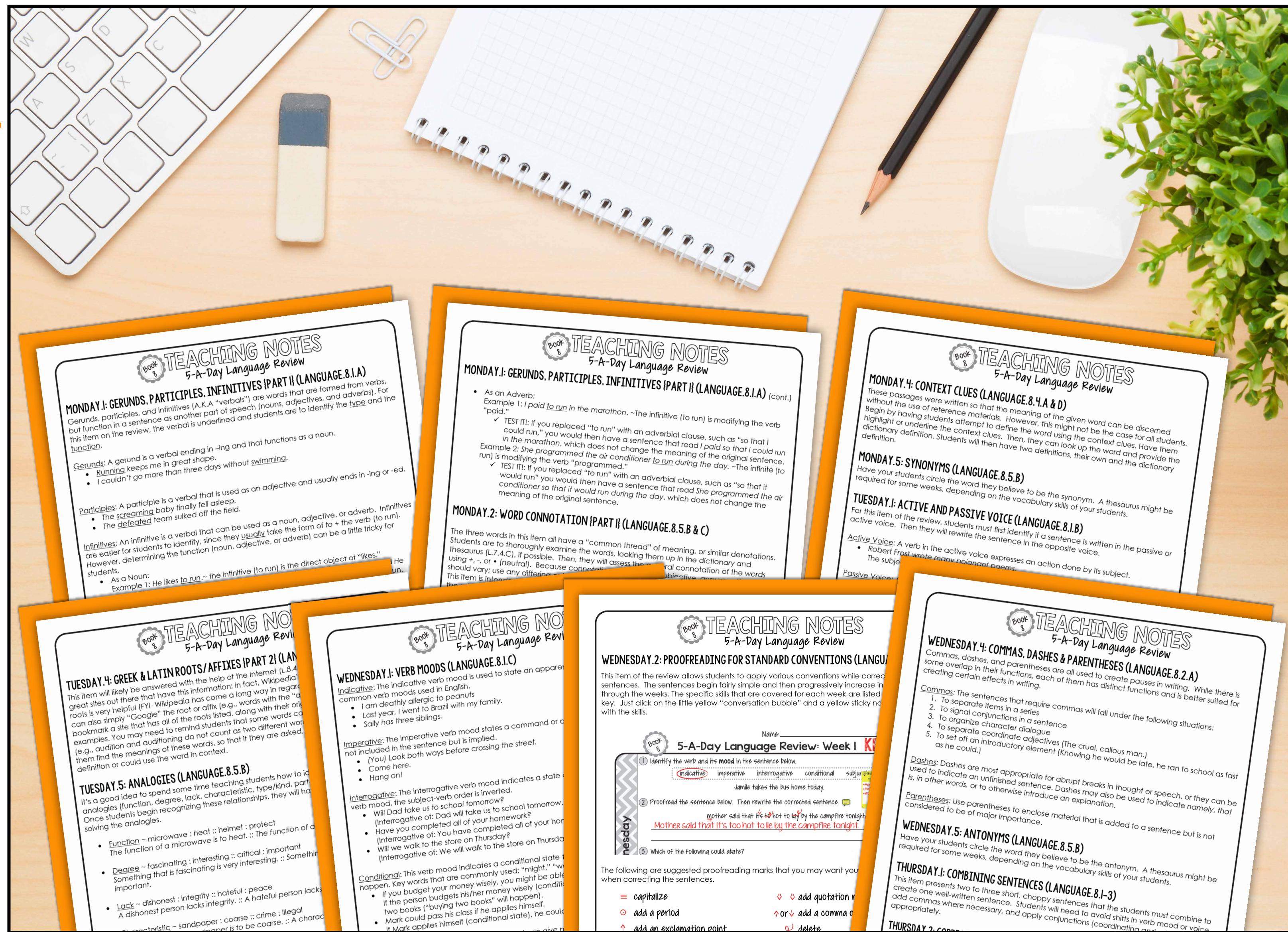


8th Grade Grammar Spiral Review

DETAILED TEACHING NOTES

- Teacher Notes – Detailed teaching guidance to help you introduce, model, and review concepts efficiently.
- Each topic in the weekly review is clearly outlined and explained, making this the perfect no-prep resource that teachers can even leave with a sub!

Teacher THRIVE

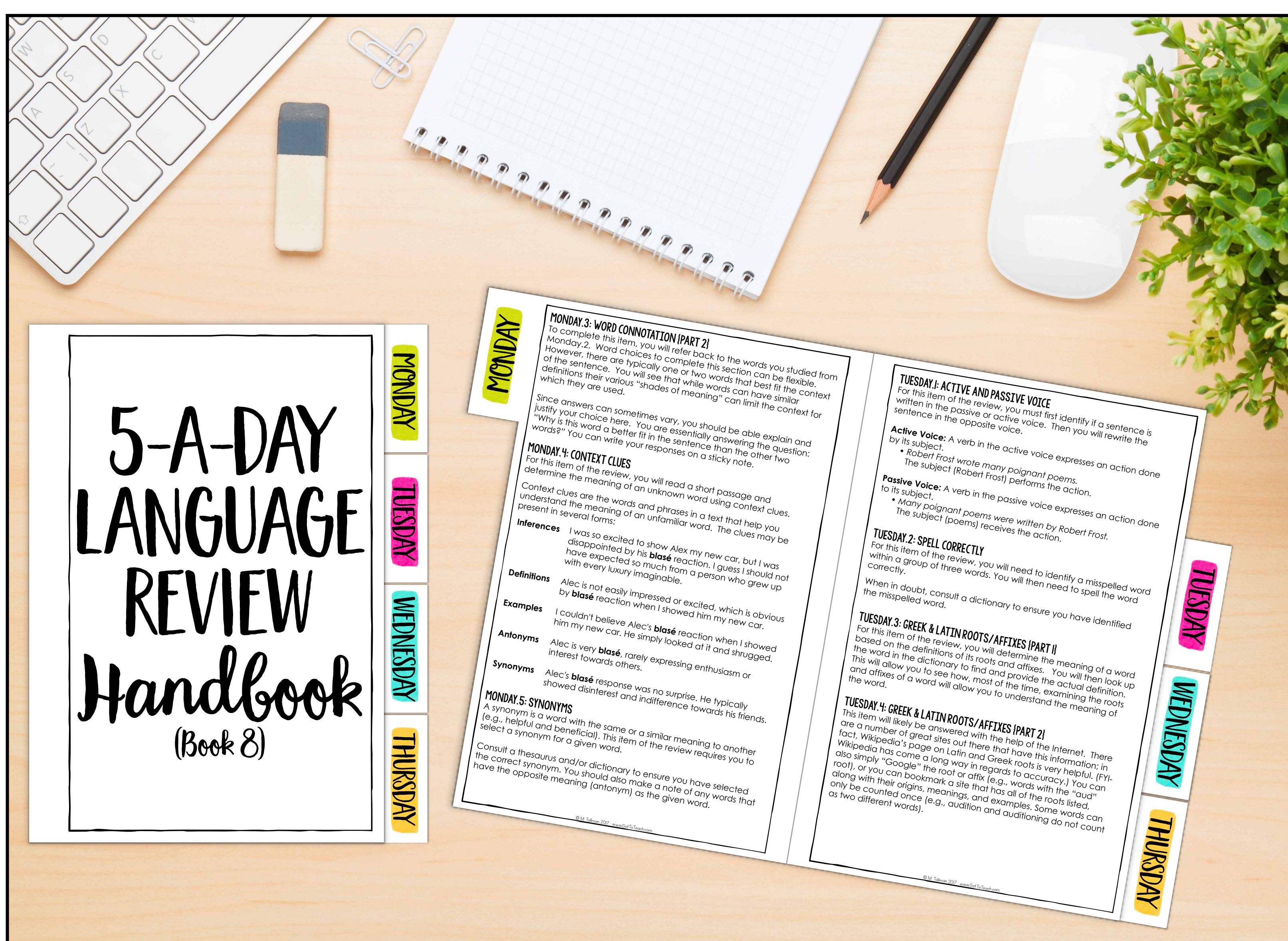


8th Grade Grammar Spiral Review

STUDENT HANDBOOK

- Student Handbook – A valuable reference guide explaining key grammar and language rules.
- Easy for students to assemble. Just print and go!
- Excellent reference tool for students when completing their daily reviews!

Teacher THRIVE



8th Grade Grammar Spiral Review

COMPREHENSIVE AND SYSTEMATIC

Preview, review, and reteach essential grammar, language, and vocabulary skills every week!

NOTE: This resource was written based on eighth-grade content standards. However, none of the student materials are labeled with a grade level. This will allow teachers to **use this resource across grade levels.**

Teacher THRIVE

Topics Covered:

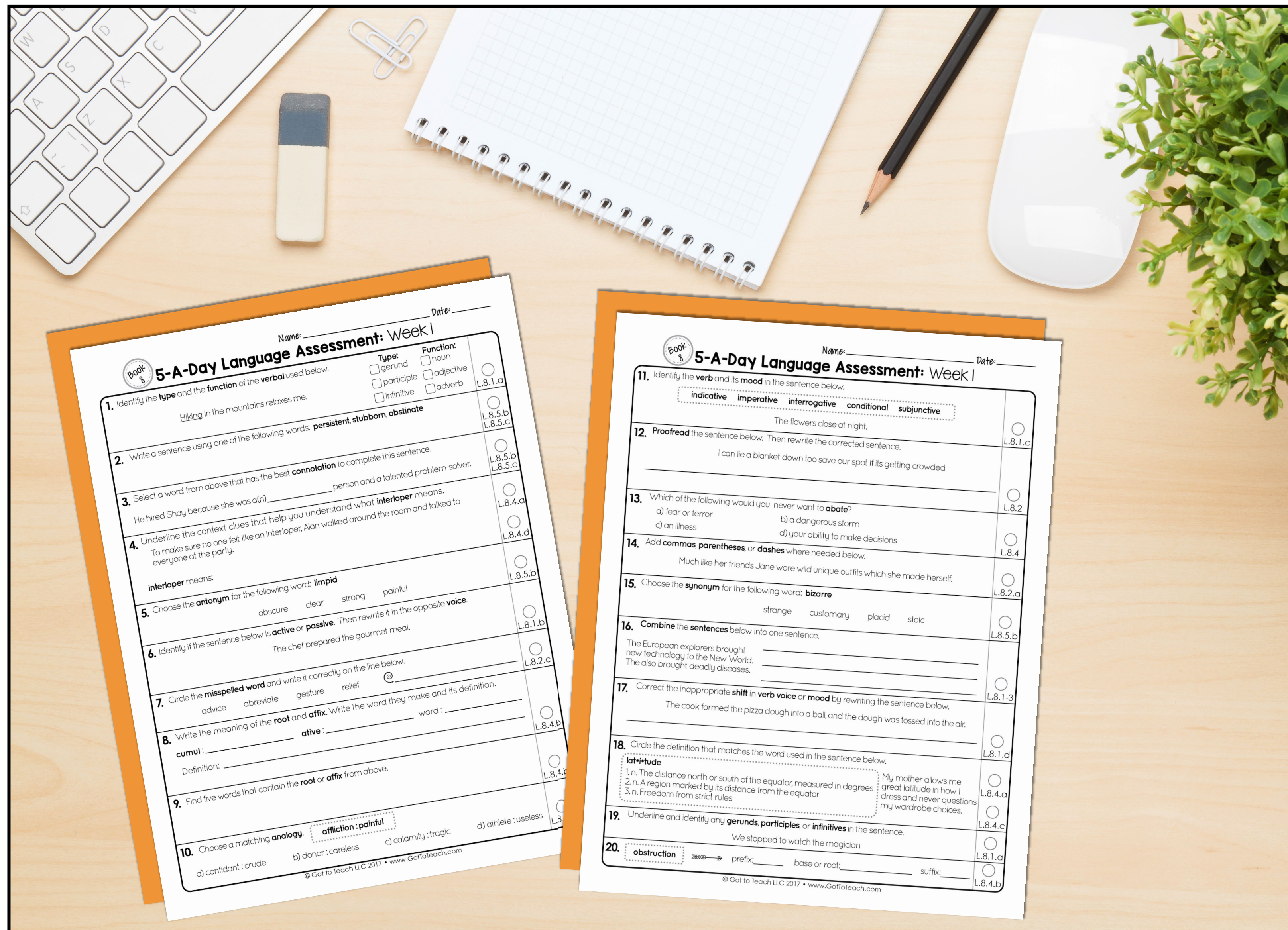
- Gerunds, Participles, Infinitives
- Word Connotation
- Context Clues
- Synonyms and Antonyms
- Active and Passive Voice
- Spelling
- Greek & Latin Roots
- Affixes
- Analogies
- Verb Moods
- Proofreading/Applying Conventions
- Commas, Dashes, & Parentheses
- Combining Sentences
- Correcting Shifts in Voice and Mood
- Morphology (Meaningful Word Parts)
- Multiple Meaning Words

8th Grade Weekly Grammar Assessments

36 WEEKS OF ASSESSMENTS

Simplify your grammar instruction with these 8th Grade Weekly Grammar Assessments and Language Quizzes—designed to **build consistency, track progress, and support mastery of essential grammar standards all year long!**

Teacher **THRIVE**

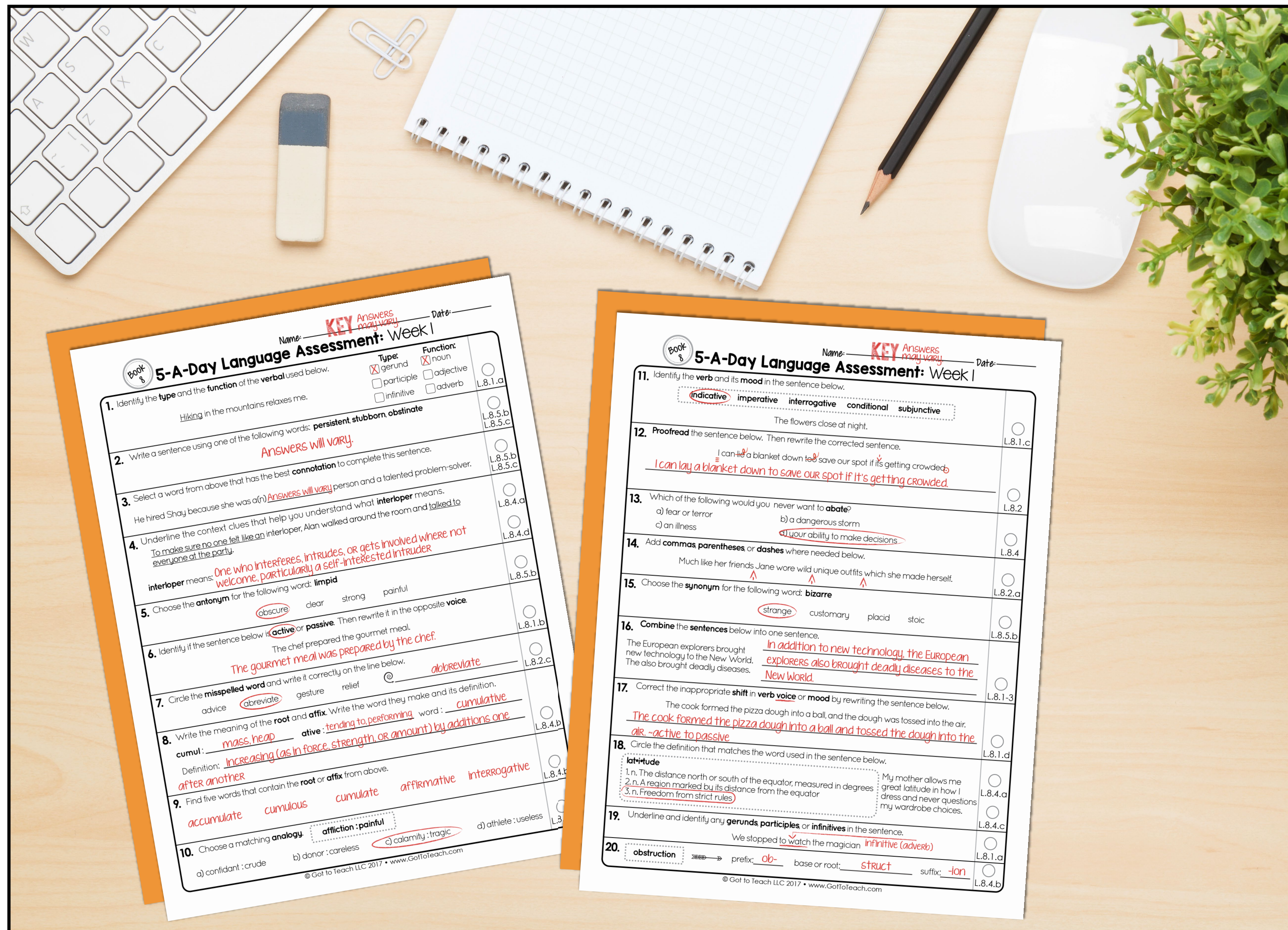


8th Grade Weekly Grammar Assessments

DETAILED ANSWER KEYS

Streamline grading and enhance instructional impact with clear explanations and examples. Teachers can easily **identify patterns in student errors**, offer **targeted feedback**, and **support reteaching** when needed. These keys serve as a valuable reference for both educators and students, **promoting consistency**, **saving time**, and reinforcing the "why" behind correct answers.

Teacher **THRIVE**



8th Grade Weekly Grammar Assessments

100% EDITABLE STUDENT PAGES

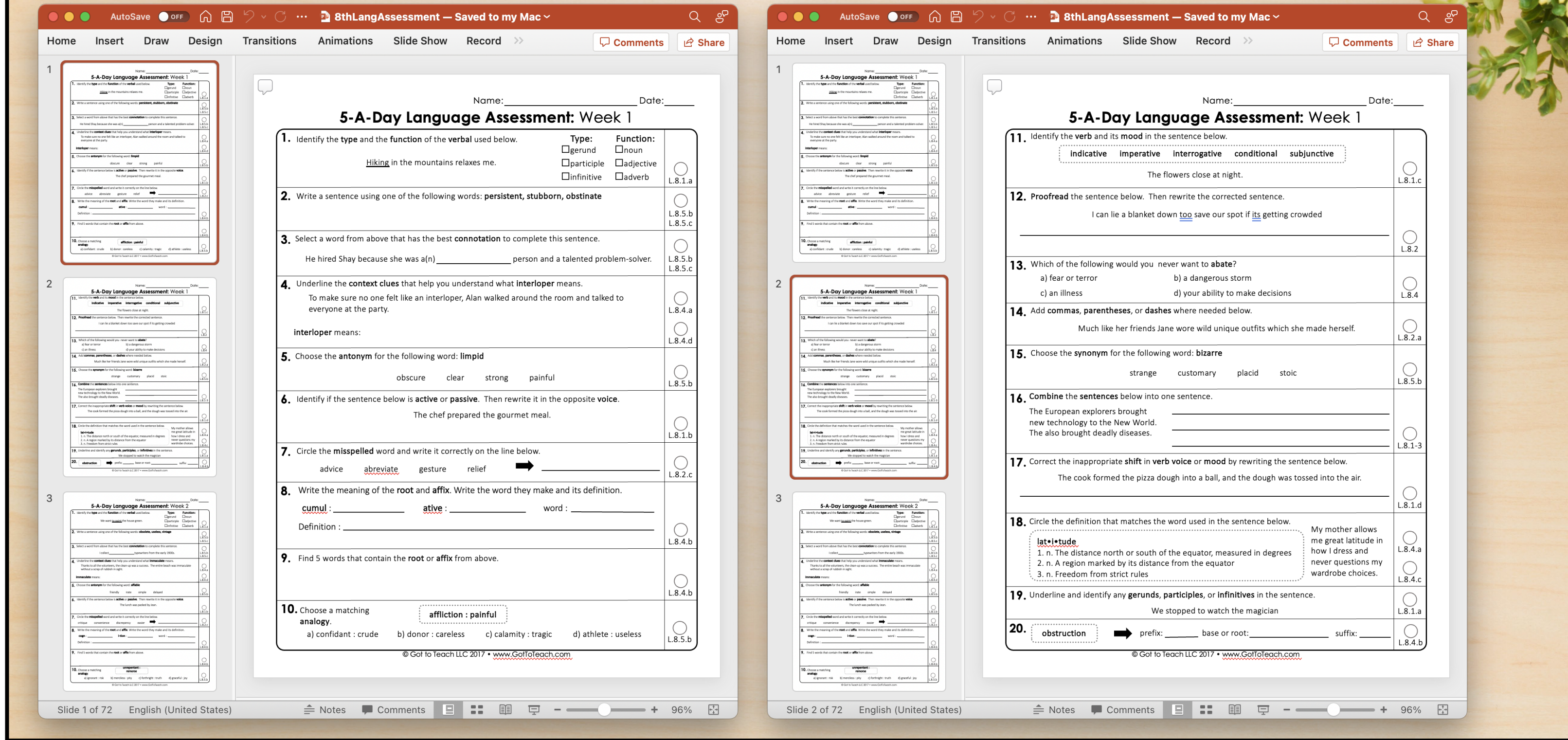
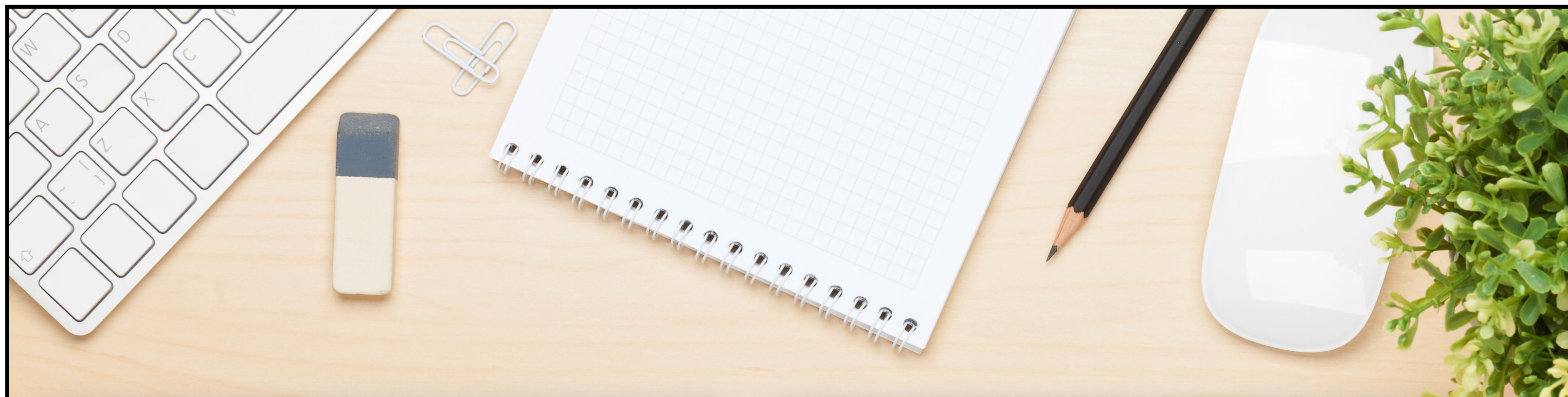
Need to tweak a question?

Add your own vocabulary
words or language skills?

Remove content that
doesn't apply to your
students?

This resource is **fully
editable in PowerPoint**
for easy modifications!

Teacher **THRIVE**



5-A-Day Language Assessment: Week 1

Name: _____ Date: _____

1. Identify the **type** and the **function** of the verbal used below.

Hiking in the mountains relaxes me.

Type: ☐ gerund ☐ noun ☐ participle ☐ adjective ☐ infinitive ☐ adverb

2. Write a sentence using one of the following words: **persistent, stubborn, obstinate**

3. Select a word from above that has the best **connotation** to complete this sentence.

He hired Shay because she was a(n) _____ person and a talented problem-solver.

4. Underline the **context clues** that help you understand what **interloper** means.

To make sure no one felt like an interloper, Alan walked around the room and talked to everyone at the party.

interloper means:

5. Choose the **antonym** for the following word: **limpid**

obscure clear strong painful

6. Identify if the sentence below is **active** or **passive**. Then rewrite it in the opposite **voice**.

The chef prepared the gourmet meal.

7. Circle the **misspelled** word and write it correctly on the line below.

advice abreviate gesture relief → _____

8. Write the meaning of the **root** and **affix**. Write the word they make and its definition.

cumul : _____ **ative** : _____ word : _____

Definition : _____

9. Find 5 words that contain the **root** or **affix** from above.

10. Choose a matching analogy.

affliction : painful

a) confidant : crude b) donor : careless c) calamity : tragic d) athlete : useless

5-A-Day Language Assessment: Week 2

Name: _____ Date: _____

11. Identify the **verb** and its **mood** in the sentence below.

indicative imperative interrogative conditional subjunctive

The flowers close at night.

12. Proofread the sentence below. Then rewrite the corrected sentence.

I can lie a blanket down too save our spot if its getting crowded

13. Which of the following would you never want to **abate**?

a) fear or terror b) a dangerous storm c) an illness d) your ability to make decisions

14. Add commas, parentheses, or dashes where needed below.

Much like her friends Jane wore wild unique outfits which she made herself.

15. Choose the **synonym** for the following word: **bizarre**

strange customary placid stoic

16. Combine the sentences below into one sentence.

The European explorers brought new technology to the New World. The also brought deadly diseases.

17. Correct the inappropriate **shift in verb voice** or **mood** by rewriting the sentence below.

The cook formed the pizza dough into a ball, and the dough was tossed into the air.

18. Circle the definition that matches the word used in the sentence below.

latitude

1. n. The distance north or south of the equator, measured in degrees
2. n. A region marked by its distance from the equator
3. n. Freedom from strict rules

My mother allows me great latitude in how I dress and never questions my wardrobe choices.

19. Underline and identify any **gerunds, participles, or infinitives** in the sentence.

We stopped to watch the magician

20. **obstruction** → prefix: _____ base or root: _____ suffix: _____

More Middle School Resources!

Grammar Spiral Review YEAR LONG •36 WEEKS•

100% EDITABLE STUDENT PAGES

7th Grade

Monday
Tuesday
Wednesday
Thursday

1. Identify the type of **connotation** for the words below (C = cunning, M = morose, D = depressed).
2. Find 5 words that contain the **root or affix** from above.
3. Which of the following could be **boycotted**?
a) a restaurant chain b) the oceans c) a brand of clothing d) a punishment
4. Add **commas** where needed to the sentence below.
Even though the game was over the spectators refused to leave.
5. Choose the **antonym** for the following word:
radiant lucid gloomy creative
6. Circle the **mis spelled word** and write it correctly on the line below.
The owner as she anxiously waited for his next command.
7. Identify if the adjectives in the text below are coordinate. If they are coordinate add commas. If they are not coordinate adjectives, label them as "non-coordinate."
We are planning a surprise birthday party for Nico.
8. Circle the definition that matches the word used in the sentence below.
campaign
1. A series of actions intended to accomplish a goal.
2. A series of military actions in a particular region.
3. To take part in actions to accomplish a goal.
The students were given creative ways to campaign.

Grammar Spiral Review YEAR LONG •36 WEEKS•

100% EDITABLE STUDENT PAGES

8th Grade

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WORD ANALOGIES LEVEL 7

for Vocabulary Development

Differentiated Printables & Task Card Format
Google Forms Format • PowerPoint Lesson

Get to the Root of It!
GREEK & LATIN ROOT WORDS
Vocabulary Practice Printables

NO-PREP ACTIVITIES DEFINITION WORD SORTS MEMORY GAME CARDS CLASSROOM WORD WALLS UNIT ASSESSMENTS

A comprehensive & complete vocabulary curriculum for grades 4-8

BOOK 1

20 UNITS COVERING 60+ ROOTS

Weekly Grammar Assessments YEAR LONG •36 WEEKS•

100% EDITABLE STUDENT PAGES

7th Grade

5-A-Day Language Assessment: Week 1

1. Rewrite the sentence without the **dangling or misplaced modifier**.
Proud after completing the marathon, the park was filled with celebrating runners.
2. Write a sentence using one of the following words: **elegant ostentatious fine**
3. Underline the context clues that help you understand what **seething** means.
The angry waitress glared at the people who became **seething** with discontent and anger. During his last speech you could barely hear him over the hissing and jeers of the crowd.
seething means:
4. Choose the **antonym** for the following word: **dynamic**
crucial changing stagnate complex
5. **immaturely** → prefix: _____ base or root: _____ suffix: _____
6. Simplify the sentence by **eliminating any wordiness or redundancies**.
My family is in the process of looking for a home to live in near the city, and we have to move within about one to two months.
7. Circle the **mis spelled word** and write it correctly on the line below.
accomplishment baggage bureau thieves @
8. Write a **simile** below.

The perfect Friday quiz to wrap up your weekly Grammar Spiral Review

Weekly Grammar Assessments YEAR LONG •36 WEEKS•

100% EDITABLE STUDENT PAGES

8th Grade

5-A-Day Language Assessment: Week 1

1. Identify the **type** and the **function** of the **verbal** used below.
Type: _____ Function: _____
Sleeping in the mountains releases me. Type: gerund Function: noun
2. Write a sentence using one of the following words: **persistent stubborn obstinate**
3. Select a word from above that has the best **connotation** to complete this sentence.
He hired Shay because she was a(n) _____ person and a talented problem solver. Type: adjective Function: adjective
4. Underline the context clues that help you understand what **interloper** means.
To make sure no one felt like an interloper, Alan walked around the room and talked to everyone at the party. Type: context clues Function: context clues
interloper means:
5. Choose the **antonym** for the following word: **limpid**
obscure clear strong painful Type: adjective Function: adjective
6. Identify if the sentence below is **active** or **passive**. Then rewrite it in the opposite **voice**.
The chef prepared the gourmet meal. Type: active Function: active
7. Circle the **mis spelled word** and write it correctly on the line below.
advice abbreviate gesture relief @ Type: adjective Function: adjective
8. Write the meaning of the **root and affix**. Write the word they make and its definition.
Type: root and affix Function: root and affix

The perfect Friday quiz to wrap up your weekly Grammar Spiral Review

WORD ANALOGIES LEVEL 8

for Vocabulary Development

Differentiated Printables & Task Card Format
Google Forms Format • PowerPoint Lesson

Get to the Root of It!
GREEK & LATIN ROOT WORDS
Vocabulary Practice Printables

NO-PREP ACTIVITIES DEFINITION WORD SORTS MEMORY GAME CARDS CLASSROOM WORD WALLS UNIT ASSESSMENTS

A comprehensive & complete vocabulary curriculum for grades 5-8

BOOK 2

20 UNITS COVERING 60+ ROOTS