

BUNDLE and Save!

264 task cards that will activate critical thinking across your curriculum.

History

Literature

Science

Trends (HISTORY)
What cultural, government, or exploration trends are presented in this reading selection? Why are they important to the information presented in the text? (11)

Rules (HISTORY)
What implicit (not directly stated) and explicit (directly stated) rules do the people in this reading selection follow? (19)

Unanswered Questions (HISTORY)
Is there any missing information that you wished was included in this reading selection? How would this information be helpful? (14)

Ethics (HISTORY)
Identify and explain any examples of propaganda (information used to promote or publicize a particular cause or point of view) within the reading selection. (25)

Details (HISTORY)
What is the geographical location of the events in this reading selection, and how does the geography affect the events? (15)

Patterns (HISTORY)
Describe the text patterns (headings, subheadings, questions, summaries, etc.) of this reading selection. How are they helpful or unhelpful in understanding the material? (19)

Language of the Discipline (HISTORY)
What are important terms and/or vocabulary words presented in this reading selection, and what are their definitions? (11)

Across Disciplines (HISTORY)
How might the historians who studied the topic presented in this reading selection learn from experts in other disciplines? (18)

Big Idea (HISTORY)
What is the origin of the people or events studied in this reading selection? How is knowing their origin helpful in understanding the selection? (11)

Multiple Perspectives (HISTORY)
How might a classmate from another country interpret this reading selection? What might be difficult for him/her to understand? (14)

Relate Over Time (HISTORY)
How has a concept, idea, or event from this reading selection changed when compared to the present? (19)

Rules (LITERATURE)
Does a character in this reading selection behave in an expected or unexpected way? Explain your answer. (14)

Language of the Discipline (LITERATURE)
What literary devices (e.g. alliteration, onomatopoeia, simile, metaphor, etc.) are used in this reading selection? Find an example and explain its purpose in the text. (14)

Unanswered Questions (LITERATURE)
If you could interview the author of this reading selection, what would you ask him/her? What do you think his/her response would be? (16)

Ethics (LITERATURE)
What are the moral values or social mores that are revealed in this reading selection? How does the character fit or not fit with these customs? (17)

Details (LITERATURE)
Find a passage from the reading selection where the author does an effective job describing the setting. What did you learn about the setting from this passage? (12)

Across Disciplines (LITERATURE)
How can you connect something from this reading selection to another subject? Did anything from this reading selection teach you about a topic in another subject? (12)

Multiple Perspectives (LITERATURE)
What would the antagonist have to say about the protagonist of this reading selection? Use details from the text to support your answer? (18)

Relate Over Time (LITERATURE)
What are some ideas, characteristics, or elements from this reading selection that will continue to be relevant or important in the future? (19)

Trends (LITERATURE)
How do any of the characters in this reading selection fit into a particular type (e.g., static, dynamic, flat, round, foil, etc.) that you have also seen in other stories? (12)

Patterns (LITERATURE)
Describe the plot pattern that you have noticed in this reading selection. How is it the same as or different from other stories that you have observed in other stories? (11)

Big Idea (LITERATURE)
What literary theme is present in this reading selection (e.g., perseverance, trust, love, tolerance, change, overcoming adversity, etc.)? (11)

Patterns (SCIENCE)
Find a pattern presented in this reading selection (e.g., DNA, periodic table, molecules, crystals, etc.)? What details are related to this pattern? (15)

Big Idea (SCIENCE)
How is energy related to this reading selection? Identify the type of energy (heat, light, potential, etc.) and its role in the selection. (15)

Unanswered Questions (SCIENCE)
What evidence (if any) is cited within the reading selection to prove its validity? If there is an absence of evidence presented, what should have been included? (12)

Multiple Perspectives (SCIENCE)
How might scientific developments related to the reading selection solve a problem for some while creating a problem for others? (17)

Relate Over Time (SCIENCE)
Find evidence from this reading selection that differentiates between fact and opinion. How have these facts and/or opinions changed over time? (12)

Trends (SCIENCE)
How does a concept from this reading selection connect to a technological or medical advancement? (12)

Language of the Discipline (SCIENCE)
Explain any eponyms (e.g., "watt", named after engineer James Watt) or neologisms (newly coined word or phrase) within this reading selection. (13)

Rules (SCIENCE)
What are some important rules that a scientist would need to follow when researching a topic from the reading selection? Why are these rules important? (14)

Ethics (SCIENCE)
What current or previous controversial issues are related to the topic discussed in this reading selection (e.g., Copernicus - solar system, DNA -- cloning, etc.)? (11)

Across Disciplines (SCIENCE)
If you conducted an experiment based on a concept from this reading selection, how could you communicate your findings (research paper, blog, journal, etc.)? (13)

Details (SCIENCE)
Find a topic from this reading selection and identify its key parts and/or characteristics (e.g., cell parts, stages of the water cycle, etc.). (17)