

ORDER & SEQUENCE

3 LEVELED PASSAGES

High-interest and professionally written

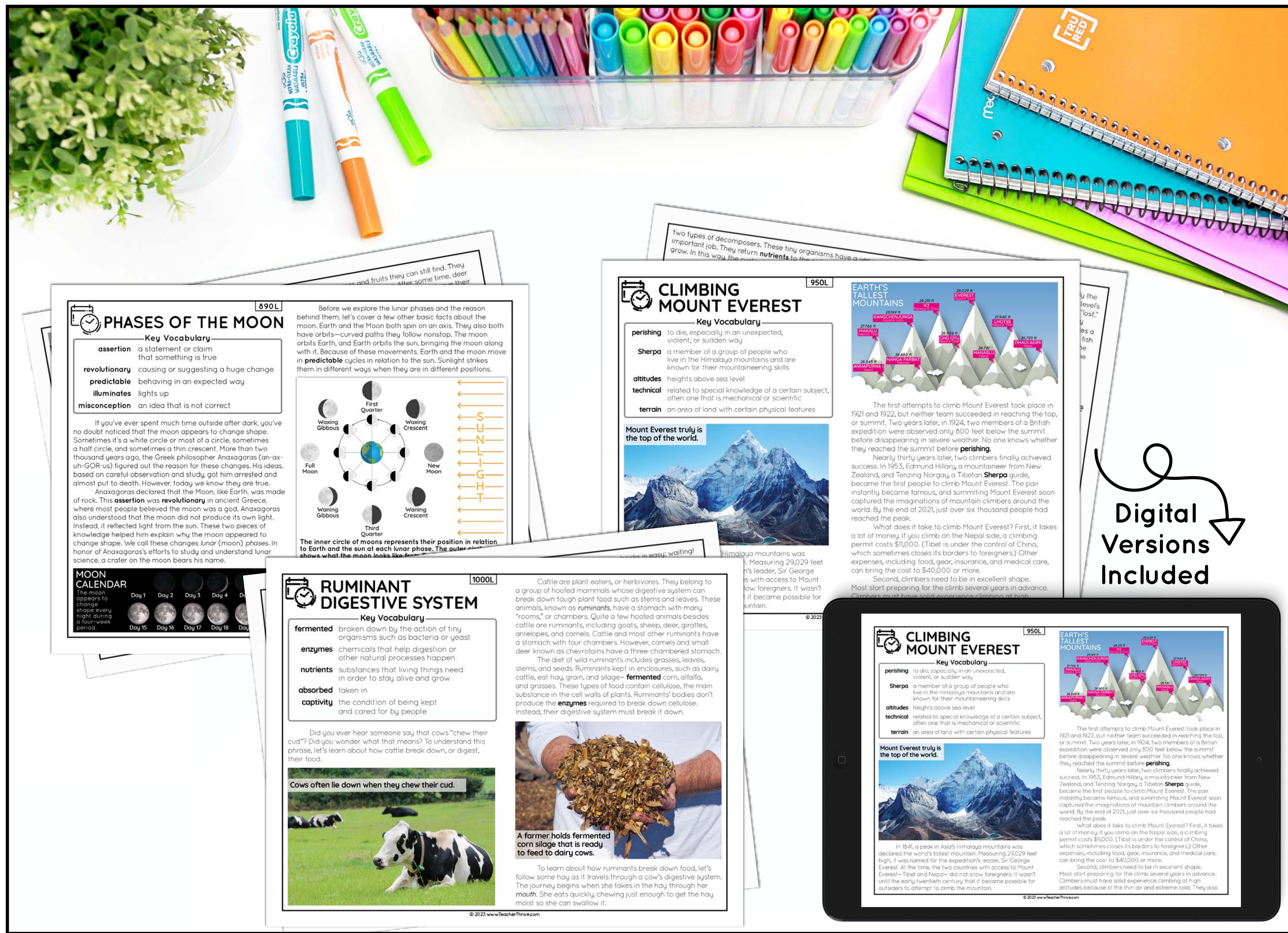
Precisely leveled with certified Lexile® scores

- “Phases of the Moon” 890L
- “Climbing Mount Everest” 950L
- “Ruminant Digestive System” 1000L

All passages include nonfiction text features.

- Images
- Diagrams
- Infographics
- Graphs
- Charts
- Illustrations
- Tables
- Maps
- Captions
- Keywords

Teacher THRIVE



ORDER & SEQUENCE

GRAPHIC ORGANIZERS

Graphic organizers that are customized for each passage.

These graphic organizers provide a visual representation of the text structure and passage, which helps with reading comprehension and writing skills.

Detailed answer keys are included to help guide your students' work.

Digital version included: Students can type directly into Google Slides.

Teacher THRIVE



Digital Versions Included

KEY WORDS ANALYSES

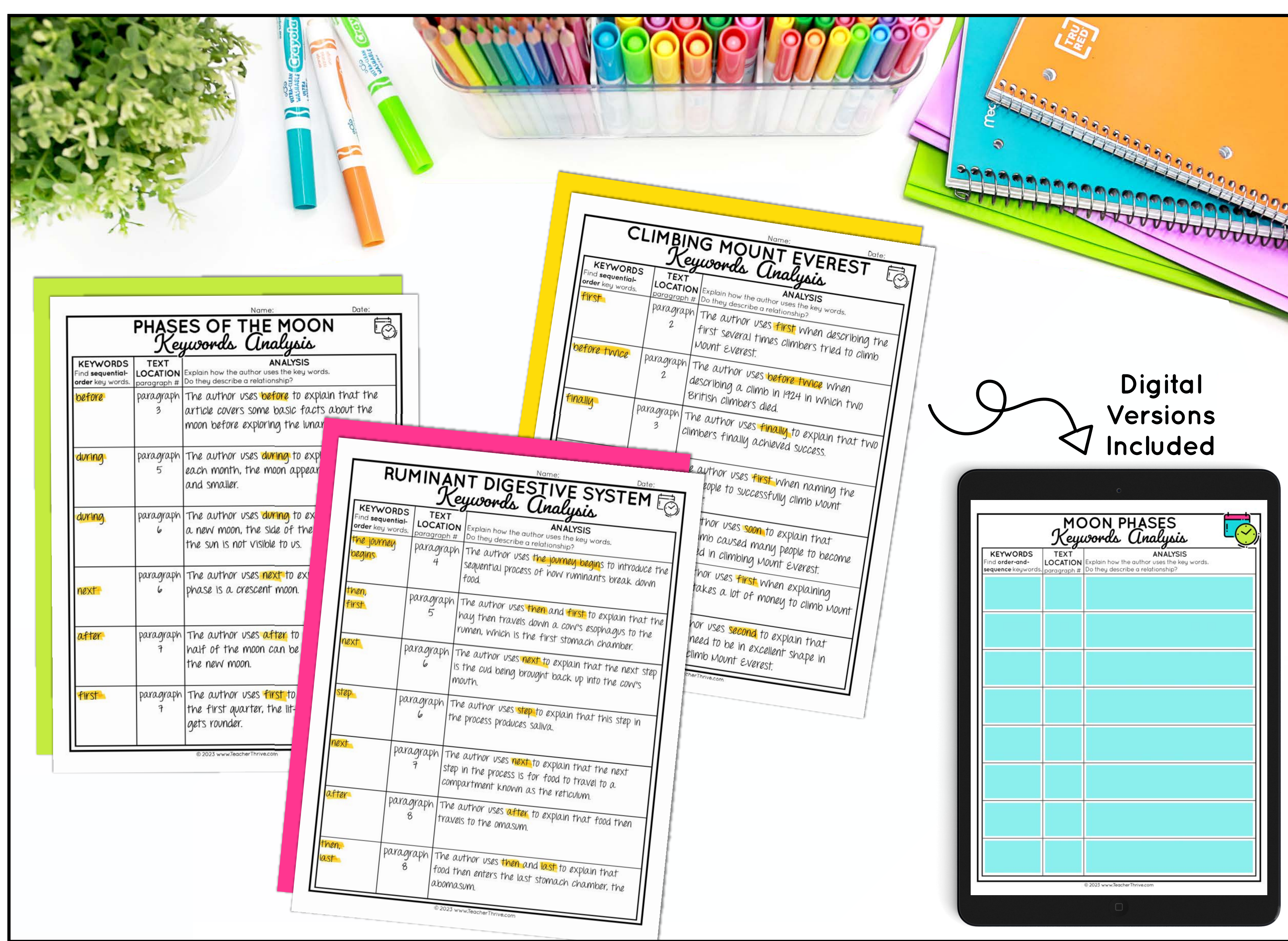
A Keywords Analysis for each passage

Students will find the specific cause-and-effect keywords and analyze how they are used in the articles.

Keywords Analyses deepen student understanding of nonfiction text structures and help them build expository writing skills.

Detailed answer keys are included.

Digital version included: Students can type directly into Google Slides.



Digital Versions Included

READING RESPONSES

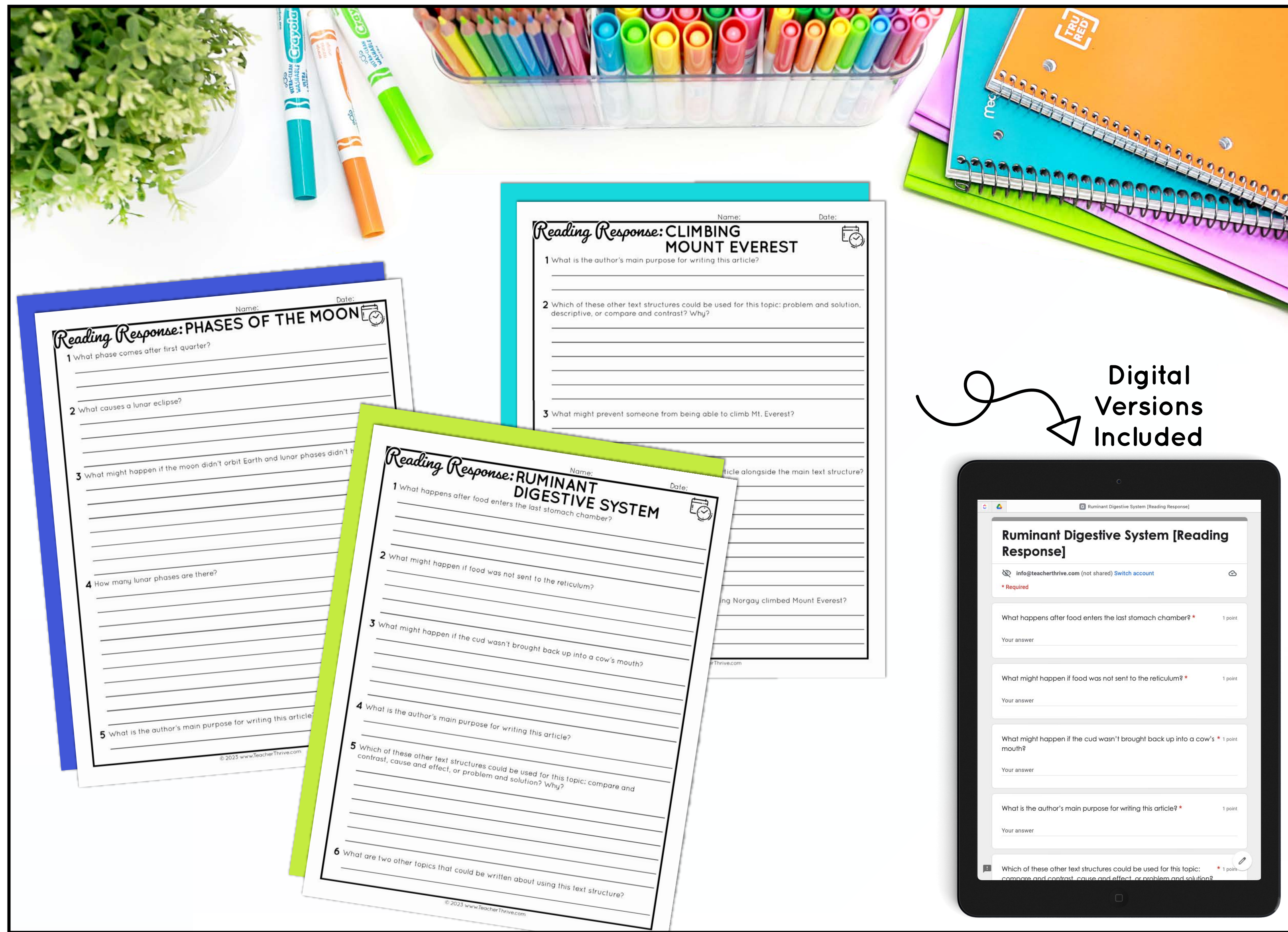
10 short-answer reading response questions for each passage

These text-dependent questions can be used for:

- Guided Reading
- Shared Reading
- Independent Work
- Writing/Journal Prompts

Detailed answer keys are included to help guide your students' work.

Digital version included: Students can type directly into Google Forms.



ORDER & SEQUENCE ASSESSMENTS

Each passage comes with a 10-question multiple-choice assessment.

Teachers can use these assessments at the end of each unit to direct further instruction.

Digital version included: Students can complete these assessments using Google Forms. These Google Forms are self-grading.

Assessment: PHASES OF THE MOON

1. What is the difference between a solar and lunar eclipse?
a. In a solar eclipse, the moon blocks sunlight.
b. In a lunar eclipse, the moon blocks sunlight.
c. In a solar eclipse, Earth is between the sun and the moon.
d. In a lunar eclipse, the moon is between the sun and Earth.

2. What is a full moon called when it's at the top of Japan's Mount Fuji?
a. Full moon
b. Pearl Fuji
c. Fuji Moon
d. Full Fuji

3. Which sentence helps you know the main text structure used in this article?
a. Instead, it reflected light from the sun.
b. However, today we know they are true.
c. During the month, the moon may appear to wax—grow larger—or wane—grow smaller.
d. This phase is known as first quarter.

4. What is the meaning of orbit in paragraph 3?
a. A curved path around something
b. A line through the center of something
c. Sunlight that strikes an object
d. The movement of objects in space

5. During which lunar phase is the moon invisible to people on Earth?
a. Waxing gibbous
b. First quarter
c. Last quarter
d. New moon

6. Which of the following careers would probably not benefit from paying attention to lunar phases?
a. Photographers
b. Fishermen
c. Farmers
d. Car designers

7. What is the meaning of assertion in paragraph 2?
a. Something revolutionary
b. A statement that something is true
c. A false belief
d. Something that has happened long ago

8. How long is the full moon phase?
a. 29.5 days
b. 28 days
c. 30 days
d. 27.5 days

9. Why did the author include a diagram of the moon phases?
a. To show the moon's phases
b. To show where the moon is in relation to the sun and Earth
c. To show why the moon has phases
d. To show how long each phase lasts

10. Which three moon phases occur directly after the new moon?
a. Waning gibbous, waning crescent, and first quarter
b. Last quarter, new moon, and waxing crescent
c. Waning gibbous, waxing gibbous, and first quarter
d. Waxing gibbous, waxing crescent, and first quarter

Assessment: CLIMBING MOUNT EVEREST

1. When was the first successful climb of Mount Everest?
a. 1921
b. 1953
c. 1924
d. 2021

2. What is Earth's second-tallest mountain?
a. Makalu
b. Kangchenjunga
c. K2
d. Lhotse

3. What is the meaning of summit in paragraph 2?
a. Severe weather
b. An attempt to do something
c. A climbing expedition
d. The top of a mountain

7. Why do climbers need to be aware of the summit window?
a. To know when the mountain is open to foreigners
b. To know when weather conditions are less dangerous
c. To know how much time they will need to climb the mountain
d. To know where on the mountain to start the climb

8. Which sentence from the article helps you know the text structure used in this article?
a. Then they head to one of two base camps.
b. They also need the physical strength to carry all their gear.
c. Those who make it to the top of the world say it's a thrill beyond all others.
d. By the time they reach Camp 3, they are very tired.

9. What do climbers do to keep themselves safe when they are climbing steep, dangerous terrain?
a. They attach themselves to their climbing partner.
b. They wear oxygen masks so they can breathe better.
c. They move very quickly.
d. They clip themselves to ropes attached to ice.

10. Which of the following would help you the LEAST if you wanted to climb Mount Everest?
a. A lot of money
b. Climbing in warm locations
c. Technical skills
d. Good physical shape

Assessment: RUMINANT DIGESTIVE SYSTEM

1. Which of the following is NOT true about a cow chewing her cud?
a. She does it to break down her food.
b. It is a sign that her diet contains enough fiber.
c. She does it to separate nonfood items from food items.
d. It is a sign that she is healthy and relaxed.

2. What is a chevrotain?
a. A type of deer
b. A type of antelope
c. A type of goat
d. A type of camel

3. What is the purpose of the rumen?
a. Its only purpose is to store food before it moves to the next chamber.
b. This chamber reduces acidity in the food.
c. Bacteria and other organisms break down food in this chamber.
d. This chamber transfers food to the small intestine.

4. Which of the following does NOT describe ruminants?
a. They have a digestive system that can break down stems and leaves.
b. They have a stomach with four or five chambers.
c. Their bodies don't produce enzymes to break down cellulose.
d. This animal group includes cattle, deer, sheep, and giraffes.

5. Which compartment holds the heavy and nonfood items a cow accidentally consumes?
a. Reticulum
b. Duodenum
c. Cecum
d. Ileum

6. Why do animals kept in captivity need attention to their digestive health?
a. They tend to overeat.
b. They are not free to naturally find the right foods to eat.
c. They sometimes don't eat enough food.
d. They fight with other animals over any available food.

7. What is silage made up of?
a. Hay
b. Grains such as oats and barley
c. Nonfood items such as rocks
d. Grasses, alfalfa, and corn

8. What is the first chamber of a ruminant's stomach called?
a. Reticulum
b. Rumen
c. Duodenum
d. Abomasum

9. What is the purpose of the jejunum?
a. It produces secretions from the pancreas and gallbladder to mix with food.
b. It absorbs leftover nutrients and other substances.
c. It breaks down fiber that has not yet been digested.
d. It is lined with villi, which absorb nutrients from the food.

10. Which sentence helps you know the main text structure used in this article?
a. At this point, much of the digestive process has already taken place.
b. Next, food travels to the small intestine.
c. It releases digestive acids and enzymes that help break down food even more.
d. This process produces large amounts of gas and, therefore, belching.

Phases of the Moon [Assessment]

What is the difference between a solar and lunar eclipse? * 1 point

☐ In a solar eclipse, the moon blocks sunlight.

☐ In a lunar eclipse, the moon blocks sunlight.

☐ In a solar eclipse, Earth is between the sun and the moon.

☐ In a lunar eclipse, the moon is between the sun and Earth.

What is a full moon called when it's at the top of Japan's Mount Fuji? * 1 point

☐ Full moon

☐ Pearl Fuji

☐ Fuji Moon

☐ Full Fuji

Which sentence helps you know the main text structure used in this article? * 1 point

☐ Instead, it reflected light from the sun.

☐ However, today we know they are true.

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GRADE 5

PRINT & DIGITAL VERSIONS ARE INCLUDED

LEVELED PASSAGES • GRAPHIC ORGANIZERS • KEYWORD ANALYSES • TEXT-DEPENDENT QUESTIONS • ASSESSMENTS