

MATH SKETCH NOTES

INTERPRET A SCALED BAR GRAPH 62

Set 3



How many students packed a lunch each day of the week?

DATA TABLE

Days of the Week	Number of Students
Monday	7
Tuesday	22
Wednesday	10
Thursday	18
Friday	4

① What is the interval for the graph's scale?

The interval is 4.

② How many more students packed a lunch on Thursday than on Monday?

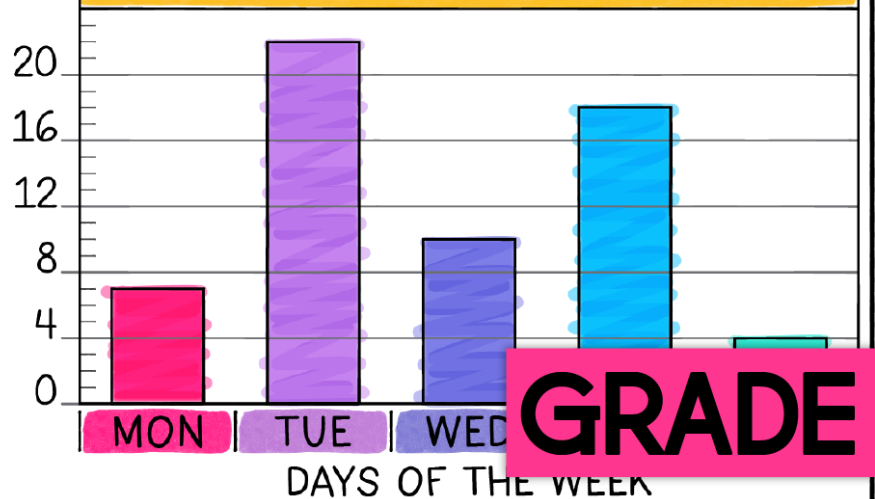
$$18 - 7 = 11 \text{ more students}$$

③ How many fewer students packed a lunch on Friday than on Tuesday?

$$22 - 4 = 18 \text{ fewer students}$$

NUMBER OF STUDENTS

PACKED LUNCHES



GRADE 3

INTERPRET A SCALED BAR GRAPH (62)

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 $18 - 7 = 11$ more students

③ How many fewer students packed a lunch on Friday on Tuesday?
 $22 - 4 = 18$ fewer students

INTERPRET A SCALED BAR GRAPH (62)

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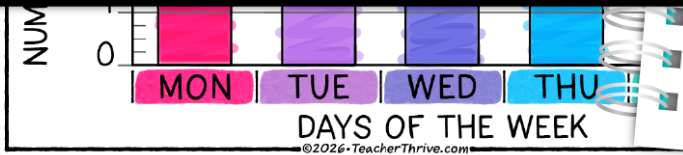
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① What is the interval for the graph's scale?
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② How many more students packed a lunch on Thursday than on Monday?
 $18 - 7 = 11$ more students

③ How many fewer students packed a lunch on Friday than on Tuesday?

2 SIZES: STANDARD US 8.5 × 11 & COMPOSITION NOTEBOOK



STEP-BY-STEP POWERPOINT

INTERPRET A SCALED BAR GRAPH 62

? How many students packed a lunch each day of the week?

DATA TABLE

① What is the interval for the graph's scale?

The interval is 4.

How many more students packed a lunch on Thursday

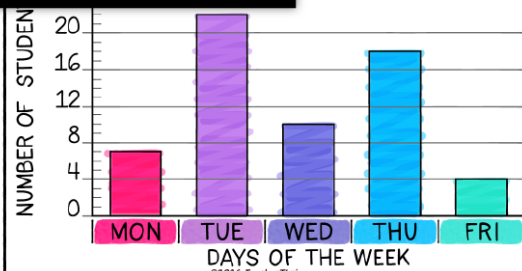
on Monday?

$8 - 7 = 1$ more students

How many fewer students packed a lunch on Friday than Tuesday?

$20 - 4 = 16$ fewer students

LUNCHES



MacBook Pro

INTERPRET A SCALED BAR GRAPH (62)

Set 3

? How many students packed a lunch each day of the week?

DATA TABLE

Days of the Week	Number of Students
Monday	7
Tuesday	22
Wednesday	10
Thursday	18
Friday	2

① What is the interval for the graph's scale?

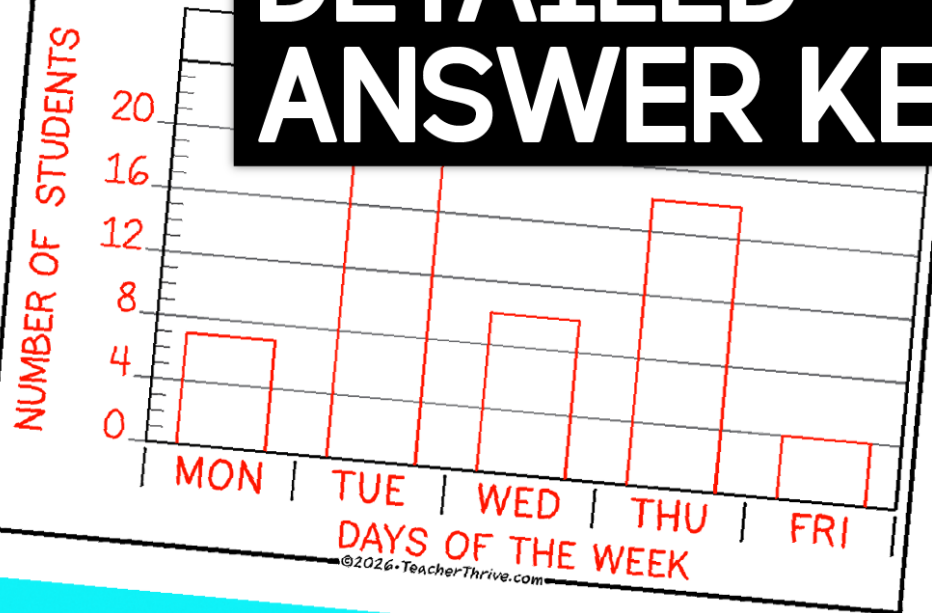
The interval is 4.

② How many more students packed a lunch on Thursday than on Monday?

$18 - 7 = 11$ more students

③ How many fewer students...

DETAILED ANSWER KEY



MATH SKETCH NOTES

MATH SKETCH NOTES

These 3rd-grade math sketch notes (AKA doodle pages) are a powerful learning and teaching tool. They cover essential math concepts and procedures for students in a visually appealing way. You can use this resource to supplement any math curriculum, and they are perfect for previewing/pre-teaching or reviewing/reinforcing.

These sketch pages are like mini anchor charts that your students actively create and can be referred to in the future.

WHAT'S INCLUDED:

- Blank student note page
(two sizes: 8.5 × 11 & composition notebook size for INBs)
- Detailed answer key
- Step-by-step PowerPoint

GUIDED NOTE-TAKING

Guiding your students through the note-taking process is so easy and requires almost zero preparation!

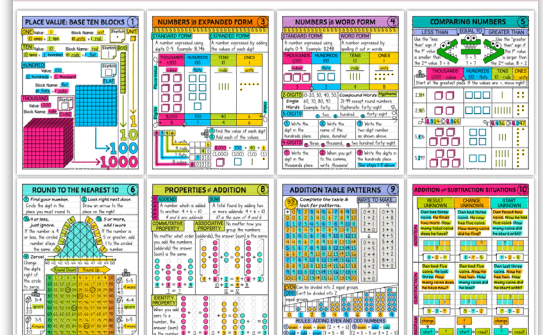
1. PowerPoint: Each sketch note page comes with a step-by-step PowerPoint that you can use to guide your students as they complete their notes.
2. Document Camera: Use a document camera to project a blank copy of the notes. Use the answer key provided to complete the note page in front of your students.

WHY SKETCH?

Sketch notes present your students with a meaningful and engaging activity they will love. Doodle note-taking activates verbal and visual modalities to capture concepts. The whole brain is absorbed in hearing, synthesizing, and retaining ideas. This high level of engagement helps students retain the content and leaves little room for distraction.

GET THE BUNDLE!!!

**THIRD GRADE MATH
GUIDED SKETCH NOTES**



GROWING BUNDLE!!!